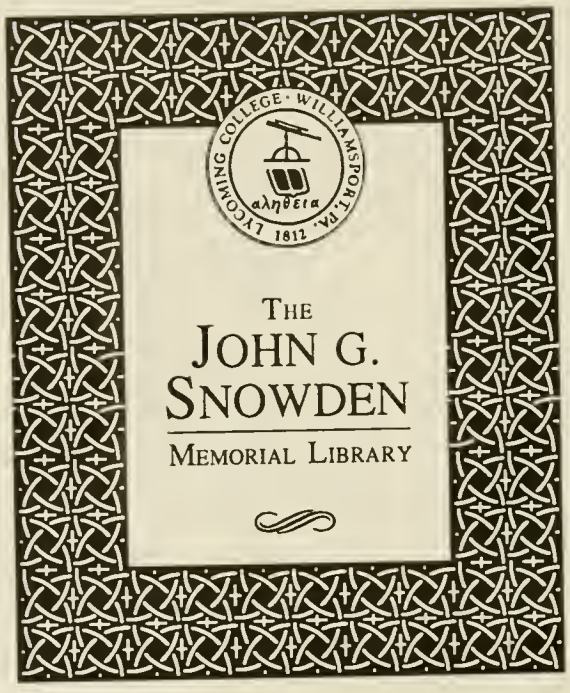
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THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 30, 1995 - VOL. XXXVI, No. 1

CALENDAR OF EVENTS -- JULY 1-7, 1995

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday.

SATURDAY, July 1, 1995

10:00 a.m. The Arena Summer Theatre presents *The Kathy and Mo Show* (see 1995 Arena Summer Theatre)

8:00 p.m. The Arena Summer Theatre presents *Love Letters* (see 1995 Arena Summer Theatre)

SUNDAY, July 2, 1995

2:00 p.m. The Arena Summer Theatre presents *Love Letters* (see 1995 Arena Summer Theatre)

MONDAY, July 3, 1995

Summer Session II continues

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TUESDAY, July 4, 1995

Independence Day - No Classes/Administrative Offices closed

WEDNESDAY, July 5, 1995

THURSDAY, July 6, 1995

8:00 p.m. The Arena Summer Theatre presents *The Kathy and Mo Show* (see 1995 Arena Summer Theatre)

FRIDAY, July 7, 1995

Freshman Orientation III

8:00 p.m. The Arena Summer Theatre presents *The Kathy and Mo Show* (see 1995 Arena Summer Theatre)

REMINDER TO FACULTY
If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

>>

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REMINDERS

FRESHMAN SUMMER ORIENTATION DATES
Saturday & Sunday, June 17 & 18
Saturday & Sunday, June 24 & 25
Friday & Saturday, July 7 & 8
Transfer Orientation: Friday, July 14

>>>

TO: The Lycoming College Community
FROM: James E. Douthat, President
DATE: May 22, 1995

The Sexual Harassment Grievance Committee has reported that they did not receive any informal or formal complaints for the 1994-95 academic year.

>>

TO: The Faculty
FROM: John Piper
RE: Mass Communications

The following persons have agreed to spend some time this summer thinking about the Mass Communications major. They are Gene Sprechini, Gloria Clark, and Steve Griffith. They will work with Michael Smith and Fred Wild. Fred has agreed to Chair the department for the coming academic year.

>>

FACULTY NOTES

Mass communications major George Hawk and Librarian Sue Beidler worked with Michael R. Smith of mass communications to develop a bibliography on research into media and disabilities issues. The bibliography is in the spring 1995 issue of *Disability Studies Quarterly*, Vol. 15, No. 2. This issue is dedicated to research on mass media and disability issues.

PERSONNEL

POSITIONS AVAILABLE

ASSISTANT FOOTBALL COACH

Lycoming College seeks an assistant football coach, offensive line preferred. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned by the Director of Athletics. Bachelor's degree required. Salary commensurate with experience for this full time, 10 month position, starting August 1, 1995. Send letter of application, resume, and the names and telephone numbers of three references by July 10, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

LACROSSE CLUB COACH

Lycoming College is searching for an enthusiastic and knowledgeable part-time Lacrosse Coach. Responsibilities include recruiting (enrolled students) players, coordinating playing times, conducting practices, and arranging games. The Lacrosse Club is open to men and women and will be in its first year of activity. Interested applicants should inquire with the Office of the Dean of Student Affairs by July 17. Lycoming College is an EOE.

>>>

THANK YOU RECEIVED

Thank you to everyone at Lycoming College for the plant sent to welcome our new addition, Owen Duke to our family. Your thoughtfulness is greatly appreciated.

- Randy & Jeanette Lukens

>>>

CONFERENCES/EVENTS ON CAMPUS

CONFERENCE NAME / ORGANIZATIONS	DATES
	June 27 - July 1
PFEW	July 9 - 15
Dairy Princess	July 10 - 13
Football Day Camp I	July 10 - 14
Wrestling Day Camp	July 10 - 14
Soccer - Day Camp II	July 10 - 14

1995 ARENA SUMMER THEATRE

LOVE LETTERS by A. R. Gurney

Gurney has done it again! Famous for *The Dining Room* and *The Cocktail Party*, he turns his hand to the tender business of lives and loves sought and found and lost. In *Love Letters*, he charts the exchange between a man and a women from their early days through a labyrinth of emotional journeys. Played lovingly by Dorothy Maples and Garrett Tinsman, this piece will leave you with a misty eye and a moment of recognition.

Director: Robert F. Falk June 29, 30 July 1 at 8 p.m.

****

THE KATHY AND MO SHOW by Mo Gaffney and Kathy Najimy

When this show hit the Off-Broadway circuit it created a stir of excitement as well as something of a cult following. With Susan Guinter and Mary Wasilewski assuming roles of women, even men, struggling through the common rituals of modern life, the result is hilarious. It has been called a "romp with a feminist sensibility".

Director: Robert F. Falk July 6, 7, 8 at 8 p.m.

****

BREAKING LEGS by Tom Dulack

Don't eat too much before seeing this show. You'll have all you can do to keep your sides from splitting through this hilarious comedy. Set in an Italian restaurant a collection of small-time hoodlums attempt to enter the world of Theatre by backing a new play written by a would-be playwright who has something more than a passing fancy for the restaurant owner's daughter. The result is laughter at it's loudest. With Brian Gary, Angelique Hawkes, Dave Person, Mike Person, Conrad Shull, and Garrett Tinsman, this is one show you can't miss.

Director: Robert F. Falk July 13-15; 20-22 at 8 p.m.

****

PUNCH AND JUDY PUPPET SHOW

Williamsport's own professional puppeteer, Stephen Hancock, has an amazing trunk full of Punch and Judy puppets, along with all their friends. Punch and Judy, whose tales and exploits have been entertaining audiences for more than 400 years, will enthrall you. Don't miss this opportunity to see these delightful puppets in action. Children of all ages will love them.

Saturdays, July 1, 8, 15, 22 at 10 a.m.

ADMISSION: $10, $9 - Puppet Show: $3
RESERVATIONS: 321-4048

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 14, 1995 - VOL. XXXVI, No. 2

CALENDAR OF EVENTS -- JULY 15-21, 1995

***Deadline: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday.*

SATURDAY, July 15, 1995

10:00 a.m. The Arena Summer Theatre presents *Punch and Judy Puppet Show* (see 1995 Arena Summer Theatre)

8:00 p.m. The Arena Summer Theatre presents *Breaking Legs* (see 1995 Arena Summer Theatre)

SUNDAY, July 16, 1995

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MONDAY, July 17, 1995

Summer Session II continues

TUESDAY, July 18, 1995

WEDNESDAY, July 19, 1995

THURSDAY, July 20, 1995

8:00 p.m. The Arena Summer Theatre presents *Breaking Legs* (see 1995 Arena Summer Theatre)

FRIDAY, July 21, 1995

6:00 p.m. Lycoming College's Annual Dinner Theatre - Picnic on North Lawn of A/C - Reservations Required (see College Advancement)

8:00 p.m. The Arena Summer Theatre presents *Breaking Legs* (see 1995 Arena Summer Theatre)

REMINDER TO FACULTY
If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

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FRESHMAN SUMMER ORIENTATION DATES

Transfer Orientation: Friday, July 14

>>

FACULTY EVALUATIONS

Faculty evaluations for the Spring 1995 semester are completed and can be picked up in the Computer Center. Instructors must pick up your own evaluations.

>>

DEAN OF STUDENT AFFAIRS

NEW STUDENT LIFE COORDINATOR

The Residence Life Office is pleased to announce that Steven Bobo has joined our staff as Student Life Coordinator. Steven comes to us from Elizabethtown College where he worked as an Area Coordinator and completed his Master of Science in Counseling, earned from Shippensburg University. As Student Life Coordinator, Steven has responsibility for four of our upperclass halls (Rich, Crever, Forrest, and Williams), including management, staff supervision, facilities concerns, and student issues. Please join us in welcoming Steven to Lycoming College

>>>

REGISTRAR

INDEPENDENT STUDIES MAY TERM 1995

STUDENT	PROJECT TITLE	DEPT	SUPERVISOR	HRS
CATALOG COURSES				
MARY BONNER	SOCIOLOGY 444	SOC	WILK	4
ERIC CLARKE	MATHEMATICS 106	MATH	SPRECHINI	4
ANDREW CORDES	PHILOSOPHY 218	PHIL	WHELAN	4
PATRICK DOWLIN	PHILOSOPHY 218	PHIL	WHELAN	4
ENID FIGUEROA	BUSINESS 223	BUS	HENNINGER	4
JEFFREY SCHMIDT	THEATRE 228	THEA	ALLEN	4
ANNETTE WELLER	SOCIOLOGY 444	SOC	WILK	4
CHRISTOPHER WHITMER	PHILOSOPHY 218	PHIL	WHELAN	4
ALAN ZACCARIA	ART 111	ART	SHIPLEY	4
INDEPENDENT STUDIES				
KARLEENE CARTER	DNA AMPLIFICATION BY POLYMERASE CHAIN REACTION	BIO	GABRIEL	4
CLAIRE FIORVARANTE	WOMEN IN LAW	PSCI	WOLF	4-W
ANDREA GUSS	HATE GROUPS IN AMERICA	SOC	ALEXANDER	4
SUSAN HERLEHY	RAPID BIOASSESSMENT PROTOCOL II	BIO	ZIMMERMAN	4
MICAH HUGHES	ADVANCED STUDY IN MEXICO	SPAN	CLARK	4
MICHAEL RITTER	MICROLIFE ASSOCIATED W/BATCH TYPE WASTEWATER TREATMENT SYSTEM	BIO	ZIMMERMAN	4

INDEPENDENT STUDIES SUMMER SESSION I 1995

STUDENT	PROJECT TITLE	DEPT	SUPERVISOR	HRS
CATALOG COURSES				
MATTHEW F. ROMANO	ECONOMICS 331	ECON	SPRUNGER	4
ZACHARY RUBINICH	ECONOMICS 331	ECON	SPRUNGER	4
BARBARA SMITH	PSYCHOLOGY 431	PSY	BERTHOLD	4
INDEPENDENT STUDIES				
ADAM WITKONIS	READINGS IN EARLY AMERICAN HISTORY	HIST	MORRIS	2

INDEPENDENT STUDIES SUMMER SESSION II 1995

STUDENT	PROJECT TITLE	DEPT	SUPERVISOR	HRS
CATALOG COURSES				
JOHN BROSNAN	HISTORY 230W	HIST	MILLEN-PENN	4
GRACE DERR	NURSING 442	NURS	PARRISH	2
KAREN FLOOK	SOCIOLOGY 223	SOC	STRAUSER	4
LISA JARRELL	ENGLISH 223	ENGL	RIFE	4
LORI KLECKNER	NURSING 442	NURS	PARRISH	2
TAMMY SHEATLER	PSYCHOLOGY 432	PSY	BERTHOLD	4
KIMBERLY WRIGHT	RELIGION 224	REL	VAN VOORST	4
KIMBERLY WRIGHT	RELIGION 337W	REL	GUERRA	4
INDEPENDENT STUDIES				
MARY BONNER		SOC	ALEXANDER	4

INTERNSHIPS MAY TERM 1995

STUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	HRS
WILLIAM LINNEY	CHROMOGLASS	BIO	ZIMMERMAN	2
TRISHA MULDOWNEY	EMPOWERMENT, CHOICE & OPTIONS	SOC	ALEXANDER	4

INTERNSHIPS SUMMER SESSION I 1995

STUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	HRS
ANGELA DAKSHAW	WYOU	COMM	NASON	4
LISA FISHER	SYCAMORE MANOR	SOC	ALEXANDER	8
AIMEE ROGERS	VIDEOSMITH	COMM	NASON	4
ZACHARY RUBINICH	PENNSYLVANIA PUC	PSCI	WOLF	4

INTERNSHIPS SUMMER SESSION II 1995

STUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	HRS
ADAM ERDLEY	CROMAGLASS	BIO	ZIMMERMAN	4
CLAIRE FIORAVANTI	MCNERNEY, PAGE, VANDERLIN & HALL	PSCI	WOLF	7
SUSAN HERLEHY	CROMAGLASS	BIO	ZIMMERMAN	5
JOHN KERN	NEW JERSEY STATE AQUARIUM	BIO	ZIMMERMAN	3
G. DAWN RUBY	GEISINGER HEALTH PLAN	ECON	OPDAHL	6
SHANNON STONER	LYCO. CTY. HISTORICAL MUSEUM	HIST	MORRIS	4
JOANNE STORM	PHILHAVEN	PSY	OLSEN	4
CYNTHIA TEETS	WNEP	COMM	NASON	8
JEFFREY VILELLO	OFFICE OF THE ATTORNEY GENERAL	SOC	STRAUSER	4

COLLEGE ADVANCEMENT

Lycoming College's Annual Dinner Theatre

Please join College family, alumni, and friends for an evening filled with good company, delicious food, and splendid entertainment at the Annual Dinner Theatre **Friday, July 21, 1995.**

6:00 p.m. Picnic Dinner on the North Lawn of the Academic Center

Menu
Stuffed Mushroom Appetizer
Spinach Salad with Vinaigrette Dressing
Seafood Kabobs
Beef Kabobs
Marinated Vegetables
German Potato Salad
Chocolate and Creme de Menthe Parfaits
Cranberry Iced Tea

8:00 p.m. "Breaking Legs" at The Arena Theatre

You'll have all you can do to keep your sides from splitting through this hilarious comedy. Set in an Italian restaurant, a collection of small-time hoodlums attempt to enter the world of theatre by backing a new play written by a would-be playwright who has something more than a passing fancy for the restaurant owner's daughter. The result is laughter at its loudest. Directed by Robert F. Falk.

Cost: $20.00 per person for Picnic Dinner and Play
$ 9.00 per person for Play
$11.00 per person for Picnic Dinner (season ticket holders)

For reservations, please call Carol Parker at x4036 by July 18. Your check made payable to Lycoming College confirms your reservation. Cancellations will not be accepted after July 18.

>>

PERSONNEL

PRINTING REQUESTS

The College Print Shop gets extremely busy during the July/August timeframe as departments gear up for the Fall semester. Requirements for printing (more especially faculty text books and laboratory manuals) are requested to be provided to the Print Shop for printing at the **earliest possible date.** Consideration of this request will allow the Print Shop to hopefully meet all imposed deadlines for printed material. Your assistance and cooperation is appreciated.

>>

THANK YOU NOTE RECEIVED

Thank you for the beautiful flower arrangement that we received during the passing away of my father. Your many cards, prayers, and kind words were so comforting to my family.
Your thoughtfulness was very much appreciated.
- Carol Hoover

>>

CONFERENCES/EVENTS ON CAMPUS

CONFERENCE NAME / ORGANIZATIONS	DATES
Basketball Weekend	July 14 - 16
College for Kids	July 16 - 21
Yardly Habitat	July 16 - 22
PFEW	July 16 - 22
Soccer- Day Camp III	July 17 - 21
Football Day Camp II	July 17 - 21

>>

CULTURAL EVENTS

1995 ARENA SUMMER THEATRE

BREAKING LEGS by Tom Dulack

Don't eat too much before seeing this show. You'll have all you can do to keep your sides from splitting through this hilarious comedy. Set in an Italian restaurant a collection of small-time hoodlums attempt to enter the world of theatre by backing a new play written by a would-be playwright who has something more than a passing fancy for the restaurant owner's daughter. The result is laughter at it's loudest. With Frank Fedele, Brian Gary, Angelique Hawkes, Mike Person, Conrad Shull, and Garrett Tinsman, this is one show you can't miss.

Director: Robert F. Falk July 13-15; 20-22 at 8 p.m.

****

PUNCH AND JUDY PUPPET SHOW

Williamsport's own professional puppeteer, Stephen Hancock, has an amazing trunk full of Punch and Judy puppets, along with all their friends. Punch and Judy, whose tales and exploits have been entertaining audiences for more than 400 years, will enthrall you. Don't miss this opportunity to see these delightful puppets in action. Children of all ages will love them.

Saturdays, July 1, 8, 15, 22 at 10 a.m.

ADMISSION: $10, $9 - Puppet Show: $3

RESERVATIONS: 321-4048

ART GALLERY

The juried Bald Eagle Regional Art Exhibition is currently in the Art Gallery. The Gallery is open during normal Library hours and will be open through July 28th.

>>

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 21, 1995 - VOL. XXXVI, No. 3

CALENDAR OF EVENTS -- JULY 22-28, 1995

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday.

SATURDAY, July 22, 1995

10:00 a.m. The Arena Summer Theatre presents *Punch and Judy Puppet Show* (see 1995 Arena Summer Theatre)

8:00 p.m. The Arena Summer Theatre presents *Breaking Legs* (see 1995 Arena Summer Theatre)

SUNDAY, July 23, 1995

MONDAY, July 24, 1995

Summer Session II continues

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TUESDAY, July 25, 1995

WEDNESDAY, July 26, 1995

THURSDAY, July 27, 1995

FRIDAY, July 28, 1995

REMINDER TO FACULTY
If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

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REMINDERS

FACULTY EVALUATIONS
Faculty evaluations for the Spring 1995 semester are completed and can be picked up in the Computer Center. Instructors must pick up your own evaluations.

>>>

OUR FACULTY

Richard Kennedy, Gary Boerckel, and Diane Janda will present a concert of music for tenor, piano, and flute for the Eagles Mere Friends of the Arts at the Dewire Center on Saturday, July 22 at 9 p.m. Tickets are $10 each and are available at the door. The program includes music by Purcell, Debussy, Schubert, Chopin, Granados, and *Vaughan Williams. All three performers are members of the faculty at Lycoming College's Department of Music. Last Year, Dr. Boerckel performed *Ragtime from Joplin to Jelly Roll* for the Eagles Mere audience.

>>>

PERSONNEL

B&G EMPLOYEE OF THE QUARTER
The B&G Employee of the Quarter Selection Committee recently met and selected Carl Snyder, day janitor from housekeeping, as the B&G Employee of the Quarter for Second Quarter 1995. Lee McKean from maintenance and Gene Letterman from the janitorial branch were the other nominees vying for this coveted award.

Carl Snyder is employed by the College as a janitor in our housekeeping branch. Audrey Confer, Carl's supervisor indicated that he is very dependable and can always be relied upon to complete job assignments accurately and on time. During this past year, Carl has assumed a role as assistant supervisor for the housekeeping branch and also fills-in as branch supervisor in her absence. Through his intense drive and leadership, all residence halls (following commencement) were thoroughly cleaned and made ready for freshmen orientation and the American Guild of Handbell Ringers (the largest summer group to ever stay on our campus). Without Carl's "can-do" attitude and leadership, the preparation of the residence halls to meet the summer conference's demanding schedule would have been a lot more difficult. Congratulations to Carl Snyder on his selection as the B&G Employee of the Quarter for the Second Quarter 1995.

Also, kudos to Lee McKean and Gene Letterman for being nominated for this exceptional award. Keep up the good work!

>>>

PHONE BOOKS - RECYCLING
Mailroom personnel are now in the process of distributing the new 1995-1996 Bell Atlantic telephone books for Williamsport and nearby communities to all College departments. Your last year's edition of the phone book should be given to mailroom personnel for recycling.

>>>

THANK YOU NOTE RECEIVED
When the flowers arrived at the hospital from Lycoming College, believe me, I was surprised - but very impressed and pleased! I didn't think that people who no longer worked there would be recipients of such a thoughtful gesture!

My by-pass surgery was certainly a shock to me as I had no indication that I had any kind of serious problem. I was indeed surprised to be told that I was a prime candidate for a fatal heart attack. My recuperation is going smoothly and I'm looking forward to continuing my happy retirement for many years - God willing.
My best wishes and sincere thanks to all of you at Lyco!

- Betty Cowles

>>>

CONFERENCES/EVENTS ON CAMPUS

CONFERENCE NAME / ORGANIZATIONS	DATES
Basketball - overnight	July 23 - 27
College for Kids	July 23 - 28
Centrifuge	July 24 - 29

>>>

CULTURAL EVENTS

ART GALLERY

The juried Bald Eagle Regional Art Exhibition is currently in the Art Gallery. The Gallery is open during normal Library hours and will be open **through July 28th**.

>>>

1995 ARENA SUMMER THEATRE

BREAKING LEGS by Tom Dulack

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Director: Robert F. Falk July 13-15; 20-22 at 8 p.m.

****

PUNCH AND JUDY PUPPET SHOW

Williamsport's own professional puppeteer, Stephen Hancock, has an amazing trunk full of Punch and Judy puppets, along with all their friends. Punch and Judy, whose tales and exploits have been entertaining audiences for more than 400 years, will enthrall you. Don't miss this opportunity to see these delightful puppets in action. Children of all ages will love them.

Saturdays, July 1, 8, 15, 22 at 10 a.m.

ADMISSION: $10, $9 - Puppet Show: $3

RESERVATIONS: 321-4048

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 28, 1995 - VOL. XXXVI, No. 4

CALENDAR OF EVENTS -- JULY 29-AUGUST 4, 1995

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday.

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SATURDAY, July 29, 1995

SUNDAY, July 30, 1995

MONDAY, July 31, 1995

Session #2 Grades must be delivered personally to the Registrar by noon.

TUESDAY, August 1, 1995

WEDNESDAY, August 2, 1995

THURSDAY, August 3, 1995

FRIDAY, August 4, 1995

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REMINDERS

REMINDER TO FACULTY

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

>>

FACULTY EVALUATIONS

Faculty evaluations for the Spring, May Term, Summer Sessions I and II, 1995 (94-03, 94-04, and 94-95) are completed and can be picked up in the Computer Center. Instructors must pick up your own evaluations.

ACADEMIC DEAN

To: Faculty and Administration
From: John F. Piper, Jr., Dean of the College
RE: New Registrar

Rebecca Hile, Registrar at Point Park College in Pittsburgh, has agreed to become our Registrar. She is an honors graduate of Point Park and has a Masters in Higher Education Administration from the University of Pittsburgh. She will begin her duties on August 14th. Many thanks to the following persons who served on the Registrar Search Committee. They were: Gene Sprechini, Richard Morris, Doris Parrish, Paul MacKenzie, Ed Gabriel, Mary Wolf, Jim Spencer, Ben Hogan, and Wayne Kinley

Maxine McCormick has agreed to serve as Interim Registrar until Ms. Hile arrives.

>>>

PERSONNEL

PHONE BOOKS - RECYCLING
Mailroom personnel are now in the process of distributing the new 1995-1996 Bell Atlantic telephone books for Williamsport and nearby communities to all College departments. Your last year's edition of the phone book should be given to mailroom personnel for recycling.

>>

THANK YOU NOTE RECEIVED
Thank you for the beautiful flower arrangement I received during the time of the passing away of my mother. Your thoughtfulness was very much appreciated.

- Larry R. Strauser

>>>

CONFERENCES/EVENTS ON CAMPUS

CONFERENCE NAME / ORGANIZATIONS	DATES
College for Kids	July 23 - 28
Centrifuge	July 24 - 29
PFEW	July 30 - Aug 5
Football Day Camp	July 31 - Aug 3

>>>

THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 4, 1995 - VOL. XXXVI, No. 5
CALENDAR OF EVENTS -- AUGUST 5-11, 1995

***Deadline: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday.*

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REMINDERS

ADMINISTRATIVE WORKING HOURS FOR THE SUMMER END
The regular administrative working hours for the academic year will begin Monday, August 14. Regular working hours are from 8:00 a.m. until 4:30 p.m.

>>>

REMINDER TO FACULTY
If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

>>>

FACULTY EVALUATIONS
Faculty evaluations for the Spring, May Term, Summer Sessions I and II, 1995 (94-03, 94-04, and 94-95) are completed and can be picked up in the Computer Center. Instructors must pick up your own evaluations.

>>>

OUR FACULTY/ADMINISTRATION/STUDENTS

The Journal of Mediated Communication plans to publish Michael Smith's journal article "Consensus Building: A Prescriptive Approach for Risk Communication." A peer-reviewed journal, JMC concerns issues related to journalism, mass communication technology, and culture.

>>

FOR SALE - LYCOMING COLLEGE FOR KIDS 10TH ANNIVERSARY T-SHIRTS

Sizes Available:	1 youth large and 12 adult small
Price:	only $4.00 each

Contact Theresa Beatty at ext. 4180 or go to room 212 of the Heim Building

---

PERSONNEL

PHONE BOOKS - RECYCLING

Mailroom personnel are now in the process of distributing the new 1995-1996 Bell Atlantic telephone books for William sport and nearby communities to all College departments. Your last year's edition of the phone book should be given to mailroom personnel for recycling.

CONFERENCES/EVENTS ON CAMPUS

CONFERENCE NAME / ORGANIZATIONS	DATES
PFEW	Aug 6 - 11
Soccer - Day Camp IV	Aug 7 - 11
Cheerleading Camp	Aug 8 - 11
Asthma Day Camp	Aug 14 - 18

THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 11, 1995 - VOL. XXXVI, No. 6

CALENDAR OF EVENTS -- AUGUST 12-18, 1995

***Deadline: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday.*

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ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **AMERICAN COUNCIL OF LEARNED SOCIETIES' FELLOWSHIPS AND GRANTS**

The American Council of Learned Societies has announced its Fellowships and Grants program for 1995-1996. The first of a series of deadlines is October 2nd. Contact the Dean's Office for specific information.

>>

STUDENT AFFAIRS

NEW ASSISTANT DIRECTOR, STUDENT PROGRAMS AND LEADERSHIP DEVELOPMENT

The Office of Student Programs is pleased to announce that Tammy Rayburn has joined our staff as Assistant Director. Tammy comes to us from Ball State University (IN) where she completed her Master of Arts degree in Student Personnel Administration and served as a graduate assistant in the Office of Student Activities. At Lycoming, Tammy will be primarily responsible for Greek life, Jack's Corner, and assisting with leadership development programs. Please join us in welcoming Tammy to Lycoming College.

>>

CONFERENCES/EVENTS ON CAMPUS

CONFERENCE NAME / ORGANIZATIONS	DATES
Asthma Day Camp	Aug 14 - 18

>>

REMINDERS

FOR SALE

LYCOMING COLLEGE FOR KIDS
10TH ANNIVERSARY T-SHIRTS

Sizes Available: 1 youth large and 12 adult small
Price: only $4.00 each

Contact Theresa Beatty at ext. 4180 or go to room 212 of the Heim Building

>>

LYCOMING COLLEGE
1995-96 DEPARTMENT CHAIRS

DEPARTMENT	FACULTY	BOX NO.	EXTENSION
Accounting	Eldon Kuhns	77	4172
Art	Roger Shipley	147	4243
Astronomy/Physics	David Wolfe	56	4282
Biology	Edward Gabriel	152	4191
Business Administration	Bruce Weaver	49	4168
Chemistry	Chriss McDonald	152	4186
Economics	Philip Sprunger	87	4178
Education	John Conrad	76	4215
English	G. W. Hawkes	55	4336
Foreign Languages & Literature	Paul MacKenzie	38	4208
History	Robert Larson	67	4176
Mass Communication	Fredric Wild	27	4297
Mathematical Science	Richard Weida	51	4287
Music	Gary Boerckel	148	4094
Nursing	Doris Parrish	65	4224
Philosophy	Owen Herring	46	4206
Physical Education	Deborah Holmes	143	4263
Political Science	Michael Roskin	50	4299
Psychology	Howard Berthold	95	4166
Religion	Richard Hughes	61	4296
Sociology/Anthropology	Stan Wilk	94	4201
Theatre	Robert Falk	73	4131
Library	Bruce Hurlbert	69	4082

PROGRAM AND SPECIAL STUDIES COORDINATORS

Acctg/Math Sci.	Eldon Kuhns	77	4172
American Studies	John Piper	79	4175
Criminal Justice	Larry Strauser	91	4204
Internatl. Education	Ernest Giglio	53	4275
Internatl. Studies	Robert Larson	67	4176
Literature	Robert Maples	74	4209
Near East Culture & Archaeology	Eduardo Guerra	63	4298
Women's Studies	Kathy Ryan	29	4163

SPECIAL DIRECTORSHIPS

Cultural Events	Robert Falk	73	4131
Cultural Events	Dorothy Maples	64	4048
Institute for Management Studies	Arthur Sterngold	30	4169
Institutional Research on Students	Robert Maples	74	4209
Lycoming Scholars	Gary Boerckel	148	4094
New Faculty Mentoring Program	Edward Henninger	86	4167
Teacher Education Program	John Conrad	76	4215

THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 18, 1995 - VOL. XXXVI, No. 7

CALENDAR OF EVENTS -- AUGUST 19-25, 1995

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday.

RECEIVED
AUG 18 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

Saturday, August 19, 1995

Sunday, August 20, 1995

Monday, August 21, 1995

Tuesday, August 22, 1995

Wednesday, August 23, 1995

Thursday, August 24, 1995

8:00 a.m. - 2:30 p.m.	New Faculty/Administration Orientation - Wertz Student Center
10:00-10:30 a.m.	All Campus Reception for new Faculty/Administration - Burchfield Lounge Patio (Inside in case of rain) (see Reception, page 2)

Friday, August 25, 1995

9:00 a.m.	Residence Halls open for Freshmen Freshman Seminar Begins (see New Student Convocation/Seminar, page 2)
12:00 noon	New Faculty/Mentor Luncheon
4:00 p.m.	New Student Convocation (Faculty assemble in Pennington Lounge at 3:45 p.m.) (see New Student Convocation/Seminar, page 2)

WELCOME BACK !!!

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ACADEMIC DEAN

To: The Faculty
From: Mary Wolf, Assistant Dean for Freshmen
Re: **NEW STUDENT CONVOCATION AND FRESHMAN SEMINAR, AUGUST 25-27**

Friday, August 25 - New Student Convocation will be held on the upper quad (Lamade Gymnasium if rain). This event will officially welcome The Class of 1999. Students, parents, faculty, and staff are invited to a reception afterward.

Saturday, August 26 - Freshman Seminar Service Sites will introduce freshmen to the community as they are assigned different areas in the Williamsport area for community service. The students selected the sites during Orientation, and on Saturday they will volunteer for three hours. Examples are Habitat for Humanity, Meadows Nursing Home, and the SPCA. They will also participate in Career Development, computer sessions, counseling services and financial aid.

Sunday, August 27 - Freshman Seminar concludes with a reflection on the weekend, a national survey, and a library exercise.

>>

NEW FACULTY AND ADMINISTRATIVE STAFF RECEPTION

The college community is invited to attend a coffee on the Burchfield Lounge Patio to meet our new faculty and administrative staff on Thursday, August 24th from 10:00-10:30 a.m.

Please stop by and welcome them to our campus.

Refreshments will be served.

To: Faculty and Staff
From: John F. Piper, Jr., Dean of the College
Re: **GRAY-VICKREY WINS INTERNATIONAL AWARD**

Sigma Theta Tau International, Inc., the Honor Society of Nursing, has just notified Peg Gray-Vickrey that she has been chosen to receive the 1995 International Research Dissertation Award. Peg won her regional competition and that gained her admission to the international competition. She will attend the 33rd Biennial Convention in Detroit in November to receive this award. Please congratulate her when you see her.

>>

To: Faculty and Staff
From: John F. Piper, Jr., Dean of the College
Re: **ECONOMICS DEPARTMENT CHANGES**

Professor Roger Opdahl of the Economics Department has announced that he will retire from Lycoming College effective September 1st. He will teach one course each of the next two semesters and will hold the Shangraw Chair for the academic year. Please congratulate him for a very successful career in higher education and his dedicated service to Lycoming.

Ms. Fattaneh Homayoun-Mehr will join the Economics Department for the academic year as Visiting Instructor. She has taught for Lycoming in the past and we welcome her back for this assignment.

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **NATIONAL FACULTY EXCHANGE**

Lycoming College participates in the National Faculty Exchange, although I do not recall anyone having used it. The list of possibilities for 1996-1997, including Lycoming, has just been published. I have sent a copy to each Department Chair and asked them to pass them about. I write this to encourage you to think seriously about this opportunity for teaching elsewhere for a year and for the excitement and renewal of such an opportunity.

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **NATIONAL ENDOWMENT FOR THE HUMANITIES SUMMER STIPEND PROGRAM**

The Dean's Office has received the official notice of the Summer Stipend Program of the National Endowment for the Humanities for the Summer of 1996. This is a major opportunity for funding for a variety of research projects. Those projects not requiring travel are funded at the $ 4,000 level and those requiring travel are funded at the $4,750.

The College may nominate three persons. The deadline is October 2nd. The Program description and application form is in the Dean's Office.

>>

NEW FACULTY AND ADMINISTRATION FALL 1995

Mrs. Tammy Anderer--Visiting Instructor, Nursing
Ms. Anderer has had experience as a critical nurse and as an instructor of Advanced Clinical Concepts course with The Susquehanna Health System. She is a *magna cum laude* graduate of Bloomsburg University where she received a B.S.N. She has an M.S.N. from College Misericordia. She is currently a candidate for Family Nurse Practitioner at the Pennsylvania State University.

Dr. Holly D. Bendorf--Assistant Professor, Chemistry
Most recently a visiting assistant professor at Bowdoin College, Dr. Bendorf received her Ph.D. from UCLA. She has her undergraduate degree, with distinction and honors in chemistry, from The Pennsylvania State University where she was also elected to Phi Beta Kappa.

Ms. Elizabeth Davison--Instructor, Sociology
As an instructor in sociology at North Carolina State University, Ms Davison received the Outstanding Teaching Award for graduate assistants. She will receive her Ph.D. in sociology from North Carolina State very shortly from where she has her master's degree. Her undergraduate degree is from St. Andrews Presbyterian College in North Carolina.

Dr. Sascha Feinstein--Assistant Professor, English
A published poet whose area of special interest is Jazz poetry Dr. Feinstein was most recently an instructor at Indiana University from where he received an M.F.A. in Poetry and a Ph.D. He received a B.A., *magna cum laude*, from the University of Rochester. Dr. Feinstein has two books to his credit and three books forthcoming. His poems have been published in the *Denver Quarterly*, *Cloverdale Review*, *North American Review*, *Green Mountains Review*, *Southern Poetry Review*, *Missouri Review*, and *First Offense* (Canterbury, England).

Mr. Steven L. George--Visiting Assistant Professor, Theatre
Mr. George comes from Springfield, Missouri, where he was assistant professor of theatre at Southwest Missouri State University. He has a B.F.A. in Theatre Design from Clarion State College and an M.F.A. in Technical Production/Lighting Design from Carnegie-Mellon University, Pittsburgh, PA.

Ms. Fattaneh Homayoun-Mehr--Visiting Instructor, Economics
Ms. Homayoun-Mehr holds a B.S.in Economics from the University of Tehran, an M.S. in Economics from the National University of Iran and an M.A. in Agricultural Economics from Washington State University. She has taught courses in economics at Lock Haven University, Bloomsburg University, Penn State Continuing Education, Coe College and Kirkwood College as well as Lycoming.

Ms. Lori Lauver--Instructor, Nursing
Ms. Lauver's professional experience includes the position of Clinical Quality Coordinator at Evangelical Community Hospital in Lewisburg. Her B.S.N. degree is from Indiana University of Pennsylvania. She has a master's degree in Nursing Administration with a focus on maternal-child community health from College Misericordia.

Dr. Jeffrey D. Newman--Assistant Professor, Biology
Dr. Newman comes to Lycoming from the University of Kentucky in Lexington where he was most recently involved in postdoctoral research in the Agronomy Department. His undergraduate degree is from the University of South Carolina and his doctorate is from Marquette University. He has had articles published in *Plant Physiology* and the *Journal of Bacteriology*.

Ms. Lisette Ormsbee--Instructional Services Librarian/ Assistant Professor--Library
Mrs. Ormsbee is from Richmond, Va., where she was a corporate librarian for the Christian Children's Fund. A native of Queens (New York), her B.A. is from St. Joseph's College in Brooklyn. She has a master's in Library and Information Science from Brigham Young University.

Ms. Carolyn A. Schult--Instructor, Psychology
Ms. Schult expects to receive her Ph.D. in Development Psychology later this summer from the University of Michigan at Ann Arbor where she has been an instructor for the past two years. Her undergraduate degree is from Oberlin College and her master's is from the University of Michigan. She has been the recipient of six academic awards and honors including two fellowships for graduate study from Oberlin College.

Mr. Donald Slocum--Visiting Instructor, Accounting
For the past six years, Mr. Slocum has been a teaching assistant in Financial and Managerial Accounting at Syracuse University where he is also a candidate for a Ph.D. in Accounting. His dissertation is on "The Design of an Overhead Allocation System: An Efficient Resources Allocation Perspective." He has also earned a B.S. in Animal Science from Cornell University and an M.S. in Accounting from the American University.

Administration

Mr. Steven Bobo--Student Life Coordinator
Mr. Bobo has a B.A. from Cabrini College and a master's in counseling from Shippensburg University. He was most recently a judicial officer and coordinator of resident assistants at Elizabethtown College.

Ms. Melissa Buchanan --Admissions Counselor
A native of Huntingdon, Pa., Ms. Buchanan is a 1995 graduate of Lycoming College, majoring in mass communication. While at Lycoming, she completed an internship in the sports information office and spent a semester abroad at Regents College in London.

Ms. Rebecca Hile--Registrar
Mrs. Hile comes from Point Park College in Pittsburgh where she served as the Registrar since 1989. She graduated *summa cum laude* from Point Park College with a B.A. in psychology and received a M.Ed. in Higher Education Administration from the University of Pittsburgh.

Ms. Kimberley Kaiser-Anstee--Director of Alumni & Parent Programs
A 1988 *magna cum laude* graduate of Lycoming, Mrs. Kaiser-Anstee has a master's degree in public relations from the S.I. Newhouse School of Public Communications at Syracuse University. She was most recently the coordinator of community relations for The Susquehanna Health System in William sport.

Ms. Wendy Lockcuff Mahonski--Assistant Director of Financial Aid
A 1992 graduate of Lycoming College with a major in Business Administration, Mrs. Mahonski was previously a marketing representative with Merrill Lynch.

Ms. Wanda McDonough--Director of Annual Giving
Mrs. McDonough joined the development staff last September. A graduate of Bloomsburg University, she was formerly on the development staff of Wilkes University.

Mr. Jeffrey Michaels--Sports Information Director
Michaels, a 1992 graduate of Lycoming, joined the College Relations staff in February. He has a master's degree from Slippery Rock University where he served as interim Sports Information Director.

Ms. Tammy Rayburn--Assistant Director of Student Programs
Ms. Rayburn is a *summa cum laude* graduate of Kentucky Wesleyan College and has a master's degree in Student Personnel Administration from Ball State University. As an undergraduate, she was listed in *Who's Who of American College Students.*

Mr. Thomas Ruhl--Development Officer
Mr. Ruhl was previously in the development office of the Evangelical Hospital in Lewisburg. A graduate of Bloomsburg University, he was, until recently, the director of the Buffalo Valley Singers which is based in the Union County area.

Mr. Jeremy Spencer--Admissions Counselor
A 1995 *magna cum laude* graduate of Lycoming College, Spencer is a member of the psychology, education, and biology national honor societies. He also served as social chairman of his fraternity, Kappa Delta Rho. He is from Canton, Pa.

Ms. Sondra Stipcak--Nurse Director, Health Services
Ms. Stipcak has had professional experience at the Geisinger Medical Center, Hershey Medical Center and Camp Lejeune Naval Hospital. She has a BSN degree from Indiana University of Pennsylvania.

>>>

STUDENT AFFAIRS

1995 CAMPUS CARNIVAL

All faculty, staff, and their immediate families are invited, free of charge, to the 1995 Campus Carnival which is scheduled for Sunday, September 3rd from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival will offer a variety of spectacular carnival games, food, refreshments, live music, and athletic events for adults and children. Whether it be cotton candy or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1995 Campus Carnival. Rain location Lamade Gymnasium. See you there.

>>

"UNLOCK YOUR POTENTIAL"
1995 Lycoming College
Returning Leaders' Training Workshop

On Saturday, September 9th, Lycoming College will hold its Second Annual Returning Leaders' Training Workshop. The changes last year in the student activity fee opened many doors of possibility for the College's 53 student organizations to provide social, cultural, and educational programming for the campus community. This Workshop is designed to provide our student leaders with the skills and competencies needed to run their organizations effectively on a day to day basis. Topic areas could include:

Problem Solving/Critical Thinking	Parliamentary Procedure
Effective Delegation/Supervision	Time Management
Goal Setting/Task Management	Motivation
Personal Computing	Team Building
Dealing with Difficult People	Multicultural Awareness

I am calling on Lycoming College's most valuable resource, its faculty and staff to present educational sessions designed to teach leadership skills. Please consider this opportunity to teach interesting topics to interested students. If you are interested in presenting a session at the Returning Leaders' Training Workshop, please call Dan Ashlock at ext. 4118. Thank you for your support of this valuable program.

>>

PERSONNEL

POSITION AVAILABLE - SEARCH RE-OPENED - RESEARCH & TRAVEL ASSISTANT

Lycoming College seeks a Research & Travel Assistant to be responsible for data entry, maintaining and updating database information, and producing and designing written reports to identify, profile, monitor and evaluate potential and current donors to Lycoming College. In the travel function, the individual will be responsible for organizing, scheduling, and supporting the travel of several Development professionals. Candidate must have excellent verbal, organizational and analytical skills. Must have working knowledge of Windows, WordPerfect for Windows, and WordPerfect Office. High-level data entry skills with attention to detail; speed and accuracy crucial. Ability to read and understand state & city maps; highly motivated; self-starter; organized and persistent. High school graduate with some college education helpful. Send letter of application, resume, and the names and telephone numbers of three references by **August 23, 1995** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>>

BUSINESS HOURS FOR THE PERSONNEL OFFICE
In consonance with the approved changeover in the College administrative software scheduled for 1995/96, the human resources software module is targeted for implementation in January 1996 with file construction and conversion slated for September 1995. This imminent conversion necessitates the establishment of business hours for the Personnel Office to allow sufficient time for employees to conduct business while making time available to the Personnel Office Coordinator for the timely construction and conversion of files to the DATATEL System.

Commencing **September 4, 1995**, the Personnel Office will be open to conduct employee business from **8:00 AM to 12:00 PM**, Monday through Friday.

Your cooperation is requested while the Personnel Office goes through the throes of this software conversion.

>>

TUITION EXCHANGE
Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. **Faculty and staff with college age dependents interested in these programs for academic year 1996-97 should contact the College's Tuition Exchange Officer (Bill Sherwood, extension 4116) prior to September 15, 1995 to obtain necessary information and applications. Completed applications are to be submitted to the Business Manager (campus box 161) prior to October 1, 1995.** Dependents already in the program must also submit an application for recertification for the 1996-97 program by the October 1 date. Additional information on tuition exchange is contained in the Faculty Handbook (pages 3-15 through 3-17) and the Administrative Handbook (pages 34 through 38).

>>

THE ACADEMIC BULLETIN

Office of the Dean of the College

SEPTEMBER 1, 1995 - VOL. XXXVI, No. 8

CALENDAR OF EVENTS -- SEPTEMBER 2-8, 1995

Deadline: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday.*

RECEIVED
SEP 1 1995
LYCOMING COLLEGE

SATURDAY, SEPTEMBER 2, 1995

SUNDAY, SEPTEMBER 3, 1995

12:30 p.m 6:00 p.m. All Campus Carnival - Quad (see Student Affairs)

MONDAY, SEPTEMBER 4, 1995

TUESDAY, SEPTEMBER 5, 1995

12:00 noon Lycoming Scholar Seminar: Video "Mexico City" - Heim G-11

WEDNESDAY, SEPTEMBER 6, 1995

THURSDAY, SEPTEMBER 7, 1995

5:30-7:30 p.m. Dessert Social Honoring New Faculty by Student Senate of Lycoming College (Burchfield Lounge) (see Students)

8:00 p.m. Arena Theatre presents "Love Letters" (See Cultural Events)

FRIDAY, SEPTEMBER 8, 1995

8:00 p.m. Arena Theatre presents "Love Letters" (See Cultural Events)

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REMINDERS

FACULTY EVALUATIONS

Faculty evaluations for the 1994-95 academic year are complete.

Instructors are encouraged to pick up their evaluations in the Computer Center.

>>

TREASURER

CAMPUS IMPROVEMENT PROJECT UPDATE

Construction is scheduled to begin in the next few days for the Samuel and Dorothy Evert gate at the intersection of Mulberry and Ross Streets. The dedication of the gates and the adjoining quad area (between the Academic Center, Rich Hall & Heim Science Building) is scheduled to occur during Parents' Weekend activities, November 3, 4, & 5. The Board of Trustees voted in April to name the quad in honor of the Everts as a way to recognize their support of the College.

Dr. Evert '34 is an emeritus member of the Board of Trustees and served a number of years as Chair of the Buildings and Grounds Committee.

You may have already noticed some construction activity on the Mulberry Street parking lot last week as the Telephone Company began relocating their lines. Their work will continue, during our vacation periods, over the winter.

Please feel free to stop in the Admissions House to view the architectural renderings for the South Campus and the Person Field stadium improvement projects.

>>

ACADEMIC DEAN

To:	The College Community
From:	John F. Piiper, Jr., Dean
RE:	Associate Dean

Professor Bob Falk will be serving as Associate Dean again this academic year. Bob spends time each week in the suite of offices on the second floor of Long Hall which is shared by Mary Wolf.

He has several specific assignments. I have asked him to serve as Chair of the Committee on Academic Standards. He works with upperclass students who are on academic probation or who have been suspended from the College. He responds to their various inquiries. He has led an initiative to work with high achievement students early in their careers to alert them to the scholarships and prizes that are available to them, both during their undergraduate years and as they anticipate graduate school. He serves as the coordinator of May Term and Summer School and responds to virtually all academic questions relating to those programs.

I have found him a valued and able associate in these and in a number of other less programmatic but nonetheless real ways.

>>

The following letter was sent to all students:

To: The Students of Lycoming College
From: John F. Piper, Jr., Dean of the College
Re: The Dean's Letter
Date: August 28, 1995

Welcome to Lycoming College. I look forward to seeing those of you who are returning and to meeting and getting to know those of you who are joining our community.

I hope that each of you has a successful year, academically and socially. This is the first year of our changed general education/liberal arts curriculum. We anticipate that it will work well for the freshmen and those upperclassmen who chose to move to it.

You have doubtless seen the impressive outdoor sculpture that has been placed in very visible locations around the campus. The is part of our Fall Symposium on the Arts, chaired by Roger Shipley of the Art Department. The Symposium will bring artists, musicians, dramatists, and a poet to campus to share their creativity. This is more than just an extra series of events to attend; it is part of our larger effort to expand our curriculum in the area of the arts and to bring to campus some individuals and groups with national reputations.

Lycoming has moved forward dramatically over the summer in making computer technology available to you in your room. Many of you will have access to the campus network and the Internet from your rooms. Our plan is to have such access available from every room by the opening of College in 1996. I encourage you to get on the network and to learn how to use it to access information and enhance your academic work.

Dates for drop/add and withdrawal are very important. You need to be aware that drop/add is the first week of classes and ends on Friday, September 1st at the close of the school day. The last day to withdraw for semester-length classes is Friday, October 27; the withdrawal deadlines for half semester classes are Wednesday, September 27 for first half-semester courses and Wednesday, November 15 for last half-semester courses. If you do drop/add a course or withdraw, please be mindful of these dates.

I am excited about the 1995-1996 year. We have brought to the College a number of new faculty and staff. We are being joined by a very excellent class of 1999. I wish you well in all your endeavors. I typically invite those who achieve Dean's List to supper. I would like to be in the position to invited every one of you to supper after the first semester is over.

Cordially,

John F. Piper, Jr.
Dean of the College

JFP/djh

>>

To: The College Community
From: John F. Piiper, Jr., Dean
Re: **Writing Tutor**

Dr. John Weaver has rejoined the Academic Resource Center as s writing tutor. He will be available Monday and Wednesday evenings from 6:30-9:30.

>>

To: Department Chairs
From: Howard Berthold, Chair, G.C.A.A. and John F. Piper, Jr., Dean of the College
RE: **Initial Meeting of G.C.A.A. and Department Chairs**

Howard Berthold, outgoing Chair, is calling the initial meeting of G.C.A.A. and John F. Piper, Jr., Dean of the College, is calling the initial meeting of the Department Chairs. These meetings will be combined at a luncheon in the Wagner-Hartman Room on Thursday, September 14 from 12 noon - 1 p.m. The election of officers of G.C.A.A. will take place during this meeting.

Please make reservations through the Office of the Dean of the College at ext. 4102 or Email hassing by Monday, September 11.

>>

COMMITTEES

FACULTY MEETING AGENDA

September 11, 1995
Heim Room G-09
Refreshments at 4:15 p.m., Meeting begins at 4:30 p.m.

Call to Order

Opening Prayer

Approval of minutes of Faculty Meeting of April 3, 1995

Secretary's Report

Appointment of Parlimentarian

Introduction of New Faculty

Old Business:

New Business:

Election of untenured faculty to Executive Council of the Faculty

Reports:

The President of the College
Dean of the College
Dean of Admissions & Financvial Aid
Assistant Dean of Student Affairs/Director of Residence Life
Handbook Committee

Announcements

>>

TO: MEMBERS OF THE MID-STATES PERIODIC REVIEW COMMITTEE
FROM: ED GABRIEL
RE: **MINUTES OF OUR JUNE 1TH MEETING**

MEMBERS PRESENT: PIPER, GABRIEL, B. HURLBERT, WILD, HEFFNER, WHELAN, SPENCER, J. HURLBERT, COSTELLO, FULTZ
MEMBERS ABSENT: GIGLIO, HOGAN

Dean Piper provided an overview to the Middle States periodic evaluation process and he explained that the current task is to produce a 5 year summary responding to comments outlined in the report written by the Middle States Evaluation Team after their April 21 through 24, 1991 visit.

The functions of each individual who was invited to serve on this committee were reviewed. We were informed that Trustee involvement was encouraged and that the student government would be asked to recommend two students to serve on this committee. Fred Wild suggested that the area of Faculty Teaching (mentor program, teaching effectiveness, & teaching workshops) be included in the report we develop. His suggestion received support from several other members and Dean Piper agreed that this area deserved inclusion.

Two areas of concern were presented for general consideration. The first was the issue of OUTCOME ASSESSMENT. Dean Piper informed the group that we perhaps could do a better job as an institution in this area and that the Middle States report notes that there is some confusion of who should keep records for this purpose and in some cases information that was kept wasn't used effectively. The current trend is to move toward having departments develop outcome assessment tools. The second concern was expressed by John Whelan who emphasized that we should think about what we want to do before we say it! The entire faculty should look at the document before it is finalized. Dean Piper indicated that the report will have a wide and thorough review before it moves forward.

The report is expected to deal with the Academic year 1990-1991 to present with some projections to the year 2001 when the Middle States Team is scheduled to visit campus again. Each section of the report should be no more than 10 pages and the final report not more than 100 pages with some appendices.

TIME FRAME:

a. Rough draft by early September - individual reports to Bruce Hurlbert one week before school starts.

b. Input by relevant Faculty Committees

c. Review by Academic Policies Committee of the of Trustees in October

d. Input by relevant Faculty Committees

e. Report finished by Spring Break

f. Final report sent by June 1, 1996 - will be reviewed by two outside readers who will write an evaluation.

g. We respond to the comments by September l, 1996.

Dean Piper, "This is an important task. We must take it seriously!"

>>

To: All faculty and staff on the campus computer network
From: Sue Beidler
Subject: **SNOWDEN LIBRARY BOOK CATALOG**

As many new users connect to the campus network,we felt that re-issuing instructions on how to access the Snowden Library book catalog were in order. Please remember that the book catalog database includes only the cataloged book holdings of Snowden Library.

The functionality of the software on the network is similar to that of the Intelligent Catalog stations found in the Snowden Library with a few exceptions:

1. The graphics capability is not available, therefore the "Locate on Map" function is not available.

2. Printing catalog records is not currently available. Our vendor is working on some modifications to the software to accomodate our need for the use of shared printers. We will notify you immediately when printing is available!

Even though the keyboard you are using in your office doesn't look like the color coded and labelled ones in the library, the same functions are still available. You will need to rely on the display of available functions and the keys/key combinations that invoke them displayed in a reverse video bar across the bottom of your screen.

To access the library book catalog:

1. Double-click your mouse on the icon for the Network Applications program group (folder.)

2. Double-click on the triangle icon which represents the Snowden Library Book Catalog.

3. The screen you see will be similar to the one you see at the library workstations.

[F3] Find to find any word, words, or phrase.

[F4] View to see the library catalog arranged alphabetically.

[F5] Browse to go directly to your area of interest.

[AltA Advice to receive recommendations on items of interest.

>>

SUCCESS SKILLS WORKSHOPS
Fall 1995

Are the flood waters rising around you? Are dictionaries, textbooks, notes, papers, pencils, and ideas bobbing on the waves? Are there no life rafts in sight? If so, swim on over to the ARC because maybe we can help. Dive into any or all of our offerings. A lifeguard will be on duty.

9/12 Organizing Time AC, B-310 7:00-8:00 PM Hartsock

Are you feeling overwhelmed? Do you wonder how anyone can find time to do all that studying and still live a normal life. Let us help you learn how to find and manage your time so that you too can study and live.

9/14 Note-taking: Lectures AC, B-310 7:00-8:00 PM Hartsock

What must you do to become a good note-taker? We'll discuss ways to generate more activity and involvement on your part before, during, and after lectures.

9/17 How to Read Textbooks AC, B-310 7:00-8:30 PM Hartsock

Does a 20 page chapter overwhelm you? If so, perhaps the SQ3R reading technique could help. Using this technique, you can anticipate chapter content to focus on important information and concepts.

9/21 Controlling Exams AC, B-310 7:00-8:00 PM Hartsock

Do you feel time pressure during exams? How do you manage your exam time? Join us to discuss time management for exams.

9/24 Essay Exams, Part I AC, B-310 7:00-8:00 PM Hartsock

If you've ever earned fewer points on an exam than you deserved because you didn't expect or understand a question, perhaps this session is for you. We'll discuss ways to anticipate essay questions as well as the "Topic and Task" aspects of those questions to help you determine instructor's expectations.

9/26 Essay Exams, Part II AC, B-310 7:00-8:00 PM Hartsock

Getting started on essay answers can be difficult. At this workshop, you'll practice a procedure for writing first paragraphs that will get you started quickly and direct your response.

FINE ARTS 201 ACADEMIC RESOURCE CENTER 321-4294

>>>

OUR FACULTY

Dr. Rachael Hungerford served as an invited U.S. delegate to the 6th International Conference of the International Federation for the Teaching of English held in New York City from July 8th through July 14, 1995. The title of the conference was Restructuring Language and Learning for the 21st Century and was cosponsored by the National Council of Teachers of English, IFTE and New York University. It was a working conference devoted to influencing public perceptions of what teachers do and why they do it. The goal was and continues to be to speak

to the larger world of policy makers, politicians and the press as well as to colleagues in the profession. Dr. Hungerford served as a delegate for the strand of Transformation of Teacher Education.

>>>

STUDENT AFFAIRS

1995 CAMPUS CARNIVAL
All faculty, staff, and their immediate families are invited, free of charge, to the 1995 Campus Carnival which is scheduled for Sunday, September 3rd from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival will offer a variety of spectacular carnival games, food, refreshments, live music, and athletic events for adults and children. Whether it be cotton candy or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1995 Campus Carnival. Rain location Lamade Gymnasium. See you there.

>>>

"UNLOCK YOUR POTENTIAL"
1995 Lycoming College
Returning Leaders' Training Workshop

On Saturday, September 9th, Lycoming College will hold its Second Annual Returning Leaders' Training Workshop. The changes last year in the student activity fee opened many doors of possibility for the College's 53 student organizations to provide social, cultural, and educational programming for the campus community. This Workshop is designed to provide our student leaders with the skills and competencies needed to run their organizations effectively on a day to day basis. Topic areas could include:

Problem Solving/Critical Thinking	Parliamentary Procedure
Effective Delegation/Supervision	Time Management
Goal Setting/Task Management	Motivation
Personal Computing	Team Building
Dealing with Difficult People	Multicultural Awareness

I am calling on Lycoming College's most valuable resource, its faculty and staff to present educational sessions designed to teach leadership skills. Please consider this opportunity to teach interesting topics to interested students. If you are interested in presenting a session at the Returning Leaders' Training Workshop, please call Dan Ashlock at ext. 4118. Thank you for your support of this valuable program.

>>>

STUDENTS

DESSERT SOCIAL HONORING NEW FACULTY
The Student Senate of Lycoming College would like to invite you to a dessert social in honor of the new faculty on September 7 in Burchfield Lounge at 5:30-6:30 p.m. We hope that you will be able to attend. Thank you.
-Student Senate of Lycoming College

>>>

PERSONNEL

BUSINESS HOURS FOR THE PERSONNEL OFFICE

In consonance with the approved changeover in the College administrative software scheduled for 1995/96, the human resources software module is targeted for implementation in January 1996 with file construction and conversion slated for September 1995. This imminent conversion necessitates the establishment of business hours for the Personnel Office to allow sufficient time for employees to conduct business while making time available to the Personnel Office Coordinator for the timely construction and conversion of files to the DATATEL System.

Commencing **September 4, 1995**, the Personnel Office will be open to conduct employee business from **8:00 AM to 12:00 PM**, Monday through Friday.

Your cooperation is requested while the Personnel Office goes through the throes of this software conversion.

>>

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. **Faculty and staff with college age dependents interested in these programs for academic year 1996-97 should contact the College's Tuition Exchange Officer (Bill Sherwood, extension 4116) prior to September 15, 1995 to obtain necessary information and applications. Completed applications are to be submitted to the Business Manager (campus box 161) prior to October 1, 1995.** Dependents already in the program must also submit an application for recertification for the 1996-97 program by the October 1 date. Additional information on tuition exchange is contained in the Faculty Handbook (pages 3-15 through 3-17) and the Administrative Handbook (pages 34 through 38).

>>

THANK YOU NOTES RECEIVED

Please accept my deepest gratitude for your kindness and generosity in contributing sick days toward my medical leave. It is truly a God sent gift. May He richly bless each of you.

-Virginia Mayer

....

A note of thanks was sent to everyone at Lycoming College for the flowers sent after she was mugged last week.

-Ruth Engel

>>

CULTURAL EVENTS

LYCOMING COLLEGE ART GALLERY

SCULPTORS GUILD EXHIBITION AT LYCOMING COLLEGE

Around the Academic Center you will find a number of outdoor sculptures that have been loaned to the college by the individual artist/members of the Sculptors Guild Inc, a New York City based international organization of professional sculptors. These works will be on exhibition here until the middle of October. The Guild was founded in 1937 with the goal of bringing contemporary sculpture to the attention of the public. Guild Members are exhibiting both large outdoor works and indoor pieces in the college's Snowden Library Gallery.

The exhibition reflects the Guilds commitment to artistic diversity. The works include Richard Miller's large figurative bronze, Barry Parker's forged bronze <u>Autumnal Nocturne</u> , Hans Van de Bovenkamp's fabricated stainless steel

of the guild's international members, Joao Duarte of Lisbon Portugal and Hitoshi Kimura from Nagano Japan are also exhibited in the Gallery.

Jon Bogle's Descending Angel wood and painted terra cotta is also in the gallery. Bogle who organized the exhibition is a Professor of Sculpture at Lycoming College and a member of the Sculptors Guild Inc. Exhibiting with the Guild in this show is another Lycoming College art professor, Roger Shipley, and four other sculptors who staff the Lycoming College and Johnson Atelier Joint BFA program in Mercerville NJ.

Care and Feeding of Outdoor Sculpture.

Sculptors who make outdoor works expect, and usually want, some interaction with the piece. It is fine to walk up to the works and touch them. Some of these pieces are, however, fairly fragile and can be damaged if handled roughly. Others would be much more resistant to large physical damage but the surface treatment on all the works is somewhat fragile. Sculptors work very long and hard to get just the right surface treatment to fit the piece. These works, valued at tens of thousands of dollars each, are here on campus at no cost to the college through the courtesy of the individual artist.

Encountering a piece of sculpture for the first time is like meeting a new person. You will not know all there is to know right away and your opinion can and usually does change. Hopefully, over the next couple of months some of these works will become friends.

>>

THEATRE

The Arena Theatre will present an encore of the Summer season, LOVE LETTERS, by A.R. Gurney on September 7, 8, and 9 at 8 PM each night. In LOVE LETTERS, A. R. Gurney charts the exchange between a man and a woman from their early days through a labyrinth of emotional journeys. Played lovingly by Dorothy Maples and Garret Tinsman, this show will leave you with a misty eye and a moment of recognition.

Dr. Robert Falk is director of the show. Reservations should be made through the Box Office, 321-4048, from 10 AM to 3 PM weekdays. Lycoming College students are admitted free of charge.

>>

ACADEME

from *The Key Reporter*; "The Case for Federal Funding of The Humanities and the Arts" Volume 60 Number 2; Winter 1994 - 1995. By Stanley N. Katz

There was virtually no federal funding for the humanities until 1965, when the Endowments for the Humanities (NEH) and the Arts (NEA) were founded. The push for the enacting legislation, led by Phi Beta Kappa, the American Council of Learned Societies (ACLS), and the Council of Graduate Schools (CGS), was stimulated by the example of the National Science Foundation, created just after World War II, and by the realization of just how much American scholars could accomplish if their efforts could be financed in part by the resources of the national government.

Vannevar Bush, one of the managers of the Manhattan Project (the primary 20th-century model for government sponsorship and development), proposed a national science foundation in his brilliant book *Science, the Endless Frontier*. The subsequent report by ΦBK, ACLS, and CGS on the need for a national humanities foundation—summarized in the opening paragraphs of the 1965 legislation—was modeled on Bush's essay, with Bush's arguments for the role of science in economic development and the enhancement of American political and military power in the postwar world being replaced by arguments for the role of the humanities in the development of a democratic society.

These rationales (applied without distinction to the arts and humanities) have remained the core of the case for federal funding of the humanities and for the continued existence of the Endowments. And they have taken on new importance in an era in which the arts and the humanities are no longer the concern only of our universities and large museums but of the general society. Given the concerns of Phi Beta Kappa and the ACLS, however, I want to stress the precarious situation of federal funding for the humanities, while acknowledging my parallel commitment to NEA.

The fundamental reason for our financial dependence on NEH for all aspects of funding (research, education, the public humanities) is that there are few alternative national sources of support. For a while after World War II, the large foundations (especially Ford and Rockefeller) supported humanities activity on a substantial scale, but their funding has dwindled dramatically, and their support is now largely restricted to the few areas that correspond to their social action agendas of the moment.

At this time, the Andrew W. Mellon Foundation is the only large foundation with a true grant-making program in the humanities. Several years ago its president, William G. Bowen, testified in Congress that NEH was providing more than twice the annual funding available to the humanities and social sciences by the 30 largest private foundations.

It is true of course that our colleges and universities provide resources for humanities research and related activity, but these resources are insufficient to sustain the humanities within institutions of higher education, especially in the face of budget contraction, workload increases, and institutional downsizing. Furthermore, these resources are of no assistance to independent scholars, independent research projects, and other cultural activities not financed by an endowed parent institution. In addition, university-based humanities resources are biased in favor of a relatively small number of educational institutions, unevenly distributed across the country.

✣ ✣ ✣ ✣ ✣ ✣ ✣

If the new Congress should refuse to reauthorize NEH this spring, the level and quality of humanistic activity in this country would suffer irreparable harm. Even the cuts threatened in the "Contract with America" would inflict grievous injury. There is not, and will not be, enough private funding (individual or foundation, much less corporate) to "take up the slack," just as there was not nearly enough private philanthropy to replace the large cuts in the social budget in the early 1980s.

Deeper cuts in the current social budget would further limit the availability of existing private resources for the humanities because philanthropy would divert its resources from long-term and "soft" activities, such as humanities research, to the mitigation of more immediate social catastrophes.

The mantra of philanthropic funding, both public and private, is "effectiveness," defined as the measurable effectuation of specific short-term change. This is a test that individual humanists and humanities institutions have a hard time meeting unless we can demonstrate what George Santayana once called "the utility of useless knowledge."

Our "utility," if one believes in the historic justifications for the study of humanities, is quite general and long term. In the end we depend on society's recognition that a successfully functioning democracy, especially in a society as diverse as ours, requires the recognition and cultivation of our common humanity. If we believe this, we must make just such a bold and broad case for the worth—and funding—of the humanities. ■

1995-96 COMMITTEE LIST

EXECUTIVE COUNCIL OF THE FACULTY
E. Gabriel, Chair of the Faculty
K. Pagana, Vice Chair of the Faculty
K. Olsen, Secretary of the Faculty
Chair of G.C.A.A. ()
Chair of Budget, Salaries and Benefits (Gabriel)
, Non-tenure member
, Non-tenure member

NOTE: The person listed as convenor is asked to convene the first initial meeting at which a chair is selected and then report this election to the Office of the Dean of the College, ext. 4102.

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE
E. Guerra '96, chair
K. Pagana '97
C. McDonald '98
D. Haley '99
M. Roskin '00

FREEDOM AND GRIEVANCE
P. Gray-Vickrey '96 (replaces Berkheimer)
H. Berthold '96
F. Thayer '96, convenor
(B. Nason) '97
R. Hungerford '97
P. Sprunger '97
D. Franz '98
O. Herring '98
D. Witwer '98

FACULTY PERSONNEL
H. Berthold '96 (replaces Larson) Convener
E. Henninger '97
G. Sprechini '98 (replaces Fisher)
G. Hafer '99
J. Allen '00

BUDGET, SALARIES AND BENEFITS
(M. Madresehee - sabbatical) '96
E. Gabriel '97, Chair
E. Kuhns '98
G. W. Hawkes '99
D. Janda '00
Dean of the College
Treasurer

Appointed Committees of the Faculty See Faculty Bylaws Articles I (Section 4), IV, and VI.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe
Biology	-E. Gabriel
Business Administration	-B. Weaver
Chemistry	-C. McDonald
Economics	-P. Sprunger
Education	-J. Conrad
English	-G. Hawkes
For. Lang. & Literature	-P. MacKenzie
History	-R. Larson
Mass Communication	-F. Wild
Mathematical Sciences	-R. Weida
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-H. Berthold
Religion	-R. Hughes
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert
Registrar	
Dean of the College	
Students:	-

ACADEMIC STANDARDS
Assoc. Dean of the College
Dean of the College
Associate Dean, Chair
Registrar, Secretary
J. Diehl
M. Ficca
J. Hancock
D. Lewes
Three students -
-
-

CURRICULUM DEVELOPMENT
S. Griffith, Convenor
S. Kingery
D. Parrish
G. Sprechini
B. Weaver
M. Zimmerman
Dean of the College
Registrar
Three students: -
-
-

INDIVIDUAL STUDIES
M. Briggs, Convenor
B. Golshan
R. Hungerford
R. Shipley
D. Wolfe

(Lib. rep.)
Dir. of Career Development (ex officio)
Dean of the College
Two students: -
-

TEACHER EDUCATION PROGRAMS
R. Maples (Foreign Languages/Literature)
J. Conrad (Education Department Chair)
R. Erickson (Astronomy/Physics, Biology, Chemistry)
M. Ficca (Nursing)
D. Haley (Mathematical Sciences)
J. Hancock (Psychology)
D. Rife (English)
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)
A. Golahny (Art, Music)
Dean of the College
Registrar (ex officio)
J. Blair (ex officio)
R. Hungerford (ex officio)
B. Horn (ex officio - secy.)
Four students: -
-
-
-

ACADEMIC COMPUTING
R. Angstadt
S. Beidler (Lib. rep.- no vote)
L. Estomin
P. Gray-Vickrey
O. Herring, Convenor
B. Hurlbert
(Math faculty representative)
Director of Computer Services (C-CUE Rep)
Coordinator of Academic Computer Services
Dean of the College
Three students (Math student representative)
-
-

ADMISSIONS, FINANCIAL AID & RETENTION
Dean of Admissions and Financial Aid, Chair
Dean of the College
Registrar
Assistant Dean for Freshmen
4 Faculty members:
-J. Bogle
-F. Thayer
-M. Toncar
-R. Wienecke, convenor
Students: -
-
-
-

PRIZES AND HONORARY DEGREES
D. Janda
C. Mahler
F. Wild, Convenor
D. Wolfe
President
Three students -
-
-

FACULTY TEACHING EFFECTIVENESS COMMITTEE
J. Blair
E. Gabriel
G. Hafer
E. Henninger
J. Hurlbert, Convenor
K. Pagana
A. Sterngold
J. Whelan
F. Wild
Dean of the College

COMMITTEE ON STUDENT AFFAIRS
Dean of Student Affairs, Chair
J. Bogle
M. Gray-Vickrey
D. Holmes
K. Olsen
M. Smith
Student: -
-

Other Committees Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.

ADMINISTRATIVE SOFTWARE COMMITTEE
S. Beidler
S. Caravaggio
T. Henninger

ADMINISTRATIVE COMPUTING COMMITTEE
S. Beidler
S. Caravaggio
T. Henninger
W. Kinley, Chair
J. Lakis

ATHLETIC COMMITTEE
Director of Athletics
S. Beidler
O. Herring

COLLEGE JUDICIAL BOARD
Dean of Student Affairs

FACULTY HANDBOOK
S. Beidler '97
H. Berthold '95
Secretary of Faculty
O. Herring '96, Secy.
Secretary to Dean of the College

COMMUNITY SERVICE COMMITTEE
S. Alexander
(K. Bloom replacement)
G. Clark
Sr. Gilvery
R. Harris
M. Hunsberger,Chair
J. Lakis
J. Falco
J. McGuire
R. Sykes
D. Weaver
M. Wolf

CULTURAL EVENTS
Dean Falk, Chair
G. Boerckel
M. Costello
J. Falco
A. Golahny
B. Hurlbert
D. Janda
L. Richmond
(K. Zechman GaNung)
D. Maples
Dean of the College
Students: -J Pleasant
-
-

FACULTY LIBRARY ADVISORY
C. McDonald '94
D. Rife '94
S. Wilk '94
P. MacKenzie '95
F. Wild '95
Library Faculty
B. Hurlbert, Convenor
Dean of the College
Students: -
-

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY
M. Zimmerman, Chair
M. Briggs

FRESHMAN SEMINAR COMMITTEE
Asst. Dean for Freshmen
S. Alexander
G. Boerckel
D. Hartsock
J. Falco
A. Sterngold
Students: -
-

II PAC
H. Berthold
J. Diehl
E. Gabriel, Chair
C. McDonald
R. Zaccaria
Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD
Dean of Student Affairs, Chair
H. Berthold
O. Herring
R. Hughes
K. Pagana

IEAC - INTERNT'L EDUC. ADV COUNCIL
E. Giglio, Director
Admin. - B. Hogan
Arts - A. Golahny
Bus/Econ. - P. Sprunger
Languages - S. Kingery
Sciences - M. Zimmerman
Registrar

JUNIOR & SENIOR TEACHER AWARD COMMITTEE
Dean of the College
Chair, P & T Committee
Chair, Faculty Personnel
Recipients of past year
Students: Lycoming Scholar
Two members of SALC
-

L PAC
D. Larrabee, II
J. Falco
R. Morris
Judge T. Raup
J. Whelan, Chair
S. Wilk

LYCOMING SCHOLAR COUNCIL
G. Boerckel, Director '96
G. Clark (Buedel) '96
D. Fisher '97
G. W. Hawkes ' 97
M. Briggs (Wolfskill) '98
Van Voorst '98
Students: Fr. -
So. -Jennica Musselman
Jr. -
Sr. -Deanna Barthlow

LYCOMING SYMPOSIUM - FALL '95
J. Piper
J. Bogle
T. Cooper
M. Costello
L. Estomin
R. Falk
P. Gray-Vickrey
G.W. Hawkes
D. Maples
R. Shipley, Chair
F. Thayer

MED-TECH ADVISORY
J. Diehl, Chair
R. Angstadt
(H. Berkheimer)
J. Falco
J. Baird, Chair
K. Ransdorf
R. Wienecke
Student:

MIDDLE STATES REVIEW COMMITTEE

M. Costello
D. Fultz
E. Gabriel, Chair
E. Giglio
D. Heffner
B. Hogan
B. Hurlbert, Coordinator/Editor
J. Hurlbert
J. Piper
J. Spencer
J. Whelan
F. Wild

SAFETY COMMITTEE
J. Baird, Co-Chair
(H. Berkheimer (??)
A. Confer
M. Ficca
K. Johnson, Chair
K. Leidhecker
R. Long
D. Martin
R. Shipley

SEXUAL HARASSMENT
G. Clark '95, Convenor
J. Hancock '96
Amy Dittman '97

T PAC
E. Guerra, Chair
R. Hughes
M. Hunsberger
P. MacKenzie
J. Falco
J. Piper
R. Van Voorst

TUITION EXCHANGE COMMITTEE
J. Spencer, Chair
W. Sherwood, Coordinator
D. Haley '97

WOMEN'S STUDIES STEERING COMMITTEE
S. Alexander
S. Beidler
M. Briggs
J. Hurlbert
R. Morris
K. Ryan, Chair

WRITING-ACROSS-THE-CURRICULUM
Gary Hafer '96, chair
K. Pagana '97
G. Clark '97
D. Hartsock
J. Hurlbert
Dean of the College

AD HOC INTERNATIONAL EDUCATIONAL ADVISORY COUNCIL (EAC):
E. Giglio, Director
Administration - Dean Ben Hogan
Arts - Amy Golahny
Business/Economics - Phil Sprunger
Languages - Sandra Kingery
Sciences - Mel Zimmerman
Registrar - Rebecca Hile

AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES
D. Haley, Chair
R. Falk
D. Franz
E. Gabriel
S. Beidler, library faculty rep.

AD HOC COLLEGE RELATIONS COMMITTEE
M. Costello, Director
A. Sterngold - faculty
(B. Nason) - faculty
D. Rife - faculty
J. Spencer - staff
D. Maples - staff
M. Campbell - alumni

AD HOC COMMITTEE ON GRADUATES & FELLOWSHIPS
T. Cooper
J. Diehl
R. Falk
E. Gabriel
J. Falco
J. Piper
J. Spencer
M. Wolf
M. Zimmerman

AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS
Dean of the College
H. Berthold
M. Briggs
G. Clark
T. Cooper
J. Diehl
M. Gray-Vickrey
D. Haley
C. McDonald
K. Ryan
A. Sterngold
D. Wolfe

NOTE: If you have any corrections, additions, or deletions to this list, please call the Office of the Dean of the College at ext. 4102, or Email hassing@lycoming.edu.

THE ACADEMIC BULLETIN

Office of the Dean of the College

RECEIVED
SEP 8
SNU
LYCOMING COLLEGE

SEPTEMBER 8, 1995 - VOL. XXXVI, No. 9

CALENDAR OF EVENTS -- SEPTEMBER 9-15, 1995

Deadline: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday.*

THROUGH - OCTOBER 15

Sculptors Guild Inc. Indoor/Outdoor Sculpture Exhibition includes works by 35 professional sculptors from throughout the U.S., Portugal and Japan.

SATURDAY, SEPTEMBER 9, 1995

8:00 p.m. Arena Theatre presents "Love Letters" (See Cultural Events)

SUNDAY, SEPTEMBER 10, 1995

MONDAY, SEPTEMBER 11, 1995

4:30 p.m Faculty Meeting - Heim Bldg., G-09 - Refreshments 4:15

TUESDAY, SEPTEMBER 12, 1995

WEDNESDAY, SEPTEMBER 13, 1995

4:00 pm Library Forum: Dr. Ernest D. Giglio, professor & chair political science, will present "Defining the Political Film: From Rifenstahl to the Three Stooges. Held in the Lower Library. Refreshments will be served. Faculty, staff and students are invited.

4:35 pm Astronomy and Physics Colloquium: Dr. David Wolfe, Assistant Professor of Physics, will lecture on "Recent Findings in Search to Understand Biological Liquid Crystals. Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are invited to attend.

THURSDAY, SEPTEMBER 14, 1995

FRIDAY, SEPTEMBER 15, 1995

12:00 noon Concert at Noon - Richard Kennedy, Tenor - Clarke Chapel (see Cultural Events)

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REMINDERS

FACULTY EVALUATIONS

Faculty evaluations for the 1994-95 academic year are complete.

Instructors are encouraged to pick up their evaluations in the Computer Center.

>>

ACADEMIC DEAN

To: The College Community
From: John F. Piper, Jr., Dean
RE: Post-Tenure Review Process

I want to thank those faculty who have participated in the post-tenure review process this past academic year. Last year at this time, I was frankly discouraged with the few faculty who had been involved. However, this has been a better year, and I wanted to pass a word of thanks for those who were evaluated and the many others who served as peer evaluators.

>>

To: The Faculty
From: John F. Piper, Jr., Dean
RE: Curriculum Development Committee

The Curriculum Development Committee elected Gene Sprechini Chair and Bruce Weaver Secretary for the coming year.

To: The Faculty
From: John F. Piper, Jr., Dean

Peg Gray-Vickrey has accepted a three-year appointment to the Faculty Handbook Committee. That Committee has had a most busy year and anticipates another very active one. Although Howard Berthold's term on the Committee expires, I have asked him to sit on the Committee this academic year as a volunteer, and he has agreed.

>>>

THE DEAN OF THE COLLEGE & THE LYCOMING CHAPTER OF THE AAUP INVITE YOU TO

A BEGINNING OF THE YEAR PARTY

WHEN: Tuesday, September 12th
4:30 to 6:30 P.M.
WHERE: Charlie's Caboose Restaurant
WHY: To Celebrate the Beginning of a New Semester
WHO: Faculty and Their Significant Other

Join us for light snacks, ice tea, soft drinks, and good conversation.
Cash bar available for those desiring alternative liquid refreshment.

>>>

To: The Faculty
From: Bob Falk, Associate Dean

I am looking for 2 or 3 faculty members interested in May and Summer term programs to meet with me and review our current practices with a view, possibly, to revising what we are doing. If you are interested, please call me at 4131 or 4376 by September 22.

>>>

To: Department Chairs
From: Ed Gabriel, Chair
Budgets, Salaries & Benefits Committee
Re: Requests for Full-Time Faculty Positions
Date: September 5, 1995

Departments who would like to add or rehire vacated full-time tenure-track positions in their departments are asked to submit eight copies of their request to the Chair of B, S & B by **SEPTEMBER 22** at 4:30 p.m.

Statistical data from the Registrar and the Dean of Admissions reporting items such as number of majors, number of students graduating with a particular major, and the interests of entering students are automatically submitted to the Committee. Consequently the departmental requests should focus on why the addition or rehire of a full-time faculty member is essential to the mission of their department.

Questions can be directed to any member of B, S & B or to the Chair at extension 4191.

To: The Faculty
From: Budgets, Salary & Benefits Committee
Re: Sick leave Policy for Faculty
Date: 5 September 1995

The Budgets, Salaries and Benefits Committee has reviewed the following proposal and supports it. The Committee solicits faculty input. If you have comments or questions, please contact Prof. Gabriel, Chair of the Committee, or other members of the Committee. They are Diane Janda, G. W. Hawkes, Eldon Kuhns, John Piper, Wayne Kinley and Dan Fultz. Please make your comments by **September 29**. If the sentiment is positive, the Committee will forward the proposal to President Douthat for presentation to the Board of Trustees.

SICK LEAVE POLICY PROPOSAL FOR FACULTY

In this past spring, the Ad Council talked about a sick leave policy for faculty. The consensus seemed to be that the College should adopt a policy for faculty similar to the one it has for all other employees. The main reason for this is to help create a bridge between the onset of what becomes a long term illness and the initiation of disability leave six months later. Our current policy has been ad hoc. Most of the time the long term cases have been long term employees. What happens if a short-term employee develops a long-term illness? This is the proposal.

If the College makes the proposed change, *The Faculty Handbook*, (1994-95 edition) 2.1 H, should be changed to read:

> Each full-time member of the faculty shall accumulate sick leave at the rate of 10 days per 12-month year of service up to a maximum of 130 days or 6 months (thirteen years of service). The purpose of this plan is to provide a bridge between the onset of a disabling illness and the beginning of the long term disability program, which begins six months after disability begins and to cover illnesses of less than six months during which the faculty member cannot perform his or her duties. Faculty should continue the practice of covering classes periodically missed by sickness either with special assignments or with the help of colleagues.
>
> Faculty may participate in the sick day transfer program if they have accumulated at least 90 sick days, the number of sick days transferred cannot exceed 10% of the donor's accumulated sick days.
>
> - To be eligible to receive transferred sick days, a faculty member must have exhausted all of his/her own sick days and must require a continued absence from work due to illness or injury as documented by a physician.
> - To transfer sick days, a faculty member can complete a sick day transfer form available from the Personnel Office. The Personnel Office will verify the eligibility of both the giver and receiver. If the transfer is approved, the Personnel Office will transfer the approved sick days to each donor in order of date received.
> - The Personnel Office will not reveal information about any staff or faculty member's illness.
> - Sick days may be transferred up to the time the recipient has experienced a continuous absence of 6 months since the College's Long Term Disability Program begins after a continuous absence of 6 months.
> - The Personnel Office will inform the receiver about the number of sick days available for transfer. The names of the donors will be provided only if approved by each donor.

If adopted this plan will take effect the semester following its formal adoption. At that point faculty will be credited with sick days at the rate of ten per year (five per semester for those who began at mid year) for the years employed up to 130 sick days. Faculty will lose the 5 days/year to a maximum of 25 they have already accumulated.

From: SUE BEIDLER
To: ALL_USERS
Date: 9/1/95 2:08pm
Subject: Correction to Academic Bulletin

The instructions for accessing the Snowden Library Catalog published in today's Academic Bulletin were inadvertently truncated. The document is reproduced in its entirety:

Snowden Library
Memorandum

To: All faculty and staff on the campus computer network
From: Sue Beidler
Date: August 27, 1995

Subject: **Snowden Library Book Catalog**

As many new users connect to the campus network,we felt that re-issuing instructions on how to access the Snowden Library book catalog were in order. Please remember that the book catalog database includes only the cataloged book holdings of Snowden Library.

The functionality of the software on the network is similar to that of the Intelligent Catalog stations found in the Snowden Library with a few exceptions:

1. The graphics capability is not available, therefore the "Locate on Map" function is not available.

2. Printing catalog records is not currently available. Our vendor is working on some modifications to the software to accomodate our need for the use of shared printers. **We will notify you immediately when printing is available!**

Even though the keyboard you are using in your office doesn't look like the color coded and labelled ones in the library, the same functions are still available. You will need to rely on the display of available functions and the keys/key combinations that invoke them displayed in a reverse video bar across the bottom of your screen.

To access the library book catalog:

1. Double-click your mouse on the icon for the Network Applications program group (folder.)

2. Double-click on the triangle icon which represents the Snowden Library Book Catalog.

3. The screen you see will be similar to the one you see at the library workstations.

[F3] **Find** to find any word, words, or phrase.

[F4] **View** to see the library catalog arranged alphabetically.

[F5] **Browse** to go directly to your area of interest.

[Alt-A**Advice** to receive recommendations on items of interest.

Use your function keys as you would the color coded keys on the library's workstations.

4. To **exit** from the book catalog software simply press the <*END*> key and you will be returned to your Windows desktop. If you regularly use your number keypad you will need to depress the <*NUM LOCK*> key after you exit from the catalog software. For some reason the software turns off Num Lock.

Should you have questions, comments, or suggestions regarding the book catalog, please give me a call or send me a note at *beidler@lycoming.edu.*

SUCCESS SKILLS WORKSHOPS
Fall 1995

Are the flood waters rising around you? Are dictionaries, textbooks, notes, papers, pencils, and ideas bobbing on the waves? Are there no life rafts in sight? If so, swim on over to the ARC because maybe we can help. Dive into any or all of our offerings. A lifeguard will be on duty.

9/12 Organizing Time
AC, B-310 7:00-8:00 PM Hartsock

Are you feeling overwhelmed? Do you wonder how anyone can find time to do all that studying and still live a normal life. Let us help you learn how to find and manage your time so that you too can study and live.

9/14 Note-taking: Lectures AC, B-310
7:00-8:00 PM Hartsock

What must you do to become a good note-taker? We'll discuss ways to generate more activity and involvement on your part before, during, and after lectures.

9/17 How to Read Textbooks AC, B-310
7:00-8:30 PM Hartsock

Does a 20 page chapter overwhelm you? If so, perhaps the SQ3R reading technique could help. Using this technique, you can anticipate chapter content to focus on important information and concepts.

9/21 Controlling Exams
AC, B-310 7:00-8:00 PM Hartsock

Do you feel time pressure during exams? How do you manage your exam time? Join us to discuss time management for exams.

9/24 Essay Exams, Part I
AC, B-310 7:00-8:00 PM Hartsock

If you've ever earned fewer points on an exam than you deserved because you didn't expect or understand a question, perhaps this session is for you. We'll discuss ways to anticipate essay questions as well as the "Topic and Task" aspects of those questions to help you determine instructor's expectations.

9/26 Essay Exams, Part II
AC, B-310 7:00-8:00 PM Hartsock

Getting started on essay answers can be difficult. At this workshop, you'll practice a procedure for writing first paragraphs that will get you started quickly and direct your response.

FINE ARTS 201 ACADEMIC RESOURCE CENTER 321-4294

ACADEMIC YEAR 1995-96

The following statistics include all full-time persons with rank. This profile includes 88 teaching Faculty, 3 librarians, and 1 administrator (the Dean of the College). It does not include 5 administrators with Faculty rank status who have no rank.

	INSTRUCTOR	ASSISTANT	ASSOCIATE	FULL	TOTAL
EDUCATION					
Bachelor	0	1	0	0	1
Masters	13	7	5	2	27
Doctor	0	25	24	15	64
Total	**13**	**33**	**29**	**17**	**92**
EDUCATION %					
Bachelor	0.00%	3.03%	0.00%	0.00%	1.09%
Masters	100.00%	21.21%	17.24%	11.76%	29.35%
Doctor	0.00%	75.76%	82.76%	88.24%	69.57%
Total	100.00%	100.00%	100.00%	100.00%	100.00%
GENDER					
Female	11	10	8	1	30
Male	2	23	21	16	62
Total	**13**	**33**	**29**	**17**	**92**
GENDER %					
Female	84.62%	30.30%	27.59%	5.88%	32.61%
Male	15.38%	69.70%	72.41%	94.12%	67.39%
Total	100.00%	100.00%	100.00%	100.00%	100.00%
TENURE					
Number	2	16	29	17	64
Percentage	15.38%	48.48%	100.00%	100.00%	69.57%
STATUS					
Pre-Tenured	4	15	0	0	19
Special	0	0	0	0	0
Visiting	7	2	0	0	9
Tenured	2	16	29	17	64
Total	**13**	**33**	**29**	**17**	**92**

Office of Dean of the College

OUR FACULTY

Stephen Griffith, Associate Professor of Philosophy, has published a paper entitled "Fetal Death, Fetal Pain, and the Moral Standing of a Fetus" in *Public Affairs Quarterly,* Volume 9, Number 2, April 1995.

Jane Keller, Visiting Instructor of English, has had an article she wrote describing some of her teaching techniques published in the 3rd edition of *A Handbook for Adjunct/Part-Time Faculty and Teachers of Adults* by Dr. Donald Grieve, editor.

>>

ABSTRACTS FROM LIBRARY FORUM, ETC.

LIBRARY FORUM: Wednesday, September 13, 1995, 4:00 p.m. in Lower Library. In this Professional development Grandt (PDG) sponsored paper, presented at the recent American Political Science Association (APSA) meeting in Chicago, Dr. Giglio critiques the search among social scientists and film critics for an objective, verifiable, definition of what makes a film political. Want to know what it is? Come--you'll be surprised. The lecture presentation will be aided by bits of video tape.

>>

CAREER DEVELOPMENT CENTER

The Career Development Center will sponsor a **"Graduate School Test Drive"** on Saturday, September 30. This program offers any Lycoming student or alumni a chance to take a practice Graduate School Admissions Test (**LSAT, GMAT, GRE General, MCAT**) under realistic conditions. The Test Drive program includes a 2 ½ to 3 hour proctored exam, computer analysis of students test-taking strengths and weaknesses, test taking tips, and a follow-up consultation with the Career Development Center. Students must pre-register in the Career Development Center to be permitted to sit for the Test Drive. At the time of registration, a $5.00 security deposit will be collected. The deposit will be returned only after the students complete their follow-up appointment with the CDC staff.

Please announce this program to all your students but especially any Juniors or Seniors that you know are interested in Post Graudate Study.

Graduate School Test Drive
Saturday, September 30th
Academic Center, 9:00am - 1:00pm
Pre-register in the Career Development Center
Wertz Student Center, 3rd Floor, Ext 4034

STUDENT AFFAIRS

FORREST HALL OPEN HOUSE
All faculty, staff, administration, and students are invited to attend an open house in Forrest Hall September 12, 1995, from 11:00 a.m. to 1:00 p.m. in the third floor lounge. The open house will focus on the "Home Improvements" made in Forrest Hall, such as: new lounge furniture and light fixtures on the third floor; new ceiling light fixtures in every residence hall room; brand new beds for every resident; and new drop ceilings in every hallway. The Residence Life Office hopes that many community members will be able to tour some residence hall rooms and view the various new improvements in the hall. Refreshments will be served to all who attend.

>>

CAMPUS ACTIVITIES BOARD
The Campus Activities Board is searching for dealers for Casino Night on Friday, September 15th from 8 p.m. to 11 p.m. From Blackjack to Roulette to Craps -- We need dealers of all kinds! No experience is necesasry! We have many instruction sheets available.

For more information, please call the Office of Student Programs at X4118 or Matthew Beish at X4798. Thank you.

>>

PERSONNEL

POSITION AVAILABLE:

PART-TIME 8 1/2 MONTH SECRETARY

Lycoming College seeks an 8 1/2 month Part-Time Secretary for the President's office. Candidate must possess excellent communications skills and ability to represent the College in a positive manner; be a high school graduate with a minimum of 3 years office experience; and proficient in use of WordPerfect for Windows, dictaphone, and related office equipment. Superior organization skills to set priorities for work assignments are prerequisites for this position. Send letter of application, resume, and the names and telephone numbers of three references by **September 15, 1995** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

CHRISTMAS CLUB PROGRAM

The final Christmas Club deduction for Christmas 1995 will be September 22nd for a bi-weekly employee; and September 29th for a monthly employee. In order to **RE-ENROLL** for Christmas **1996**, a **NEW** Christmas Club payroll deduction form needs to be completed. **THIS FORM MUST BE RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 25th.** All Christmas Club checks will be sent directly from Jersey Shore State bank to your home address. If you had a change of address this past year, you need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office (X4069) if you have any questions.

BUSINESS HOURS FOR THE PERSONNEL OFFICE
In consonance with the approved changeover in the College administrative software scheduled for 1995/96, the human resources software module is targeted for implementation in January 1996 with file construction and conversion slated for September 1995. This imminent conversion necessitates the establishment of business hours for the Personnel Office to allow sufficient time for employees to conduct business while making time available to the Personnel Office Coordinator for the timely construction and conversion of files to the DATATEL System.

Commencing September 4, 1995, the Personnel Office will be open to conduct employee business from 8:00 AM to 12:00 PM, Monday through Friday.

MAILROOM PROCESSING

To assist the Mailroom in processing mail and parcels in a timely manner for College departments, the following helpful reminders are provided:

-Always use a return address including your Department's name and campus box number on all outgoing mail. This aides the mailroom in determining the department to charge the postage. Also, if a piece of mail is returned for some reason, it can be returned promptly to the correct sender/address.

-Please keep all on-campus mail separate from off-campus mail by using separate mail trays or binding them in separate bundles with rubber bands.

-When possible, use inter-department envelopes for sending mail to another campus department by indicating either the employees name or department and campus box number on the envelope. Campus mail envelopes are available from Melody Bartlett in Purchasing.

-Federal Express requires one hour notice for pick-up of an outbound item, which means 3:30 p.m. is the latest they can be notified for pick-up. If you deliver the item to be mailed by Federal Express to the mailroom, the mailroom will be happy to notify Federal Express for pick-up.

-UPS packages must be ready and in the mailroom prior 3:20 p.m. in order to go out the same day.

-United States Postal Service mail (priority, express, library and book classes) must be in the mailroom no later than 3:45 p.m. in order to go out the same day.

If you have any questions relative to the above, please do not hesitate to contact the Mailroom Coordinator, Kyle Bowen, at extension 4310.

TUITION EXCHANGE
Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. **Faculty and staff with college age dependents interested in these programs for academic year 1996-97 should contact the College's Tuition Exchange Officer (Bill Sherwood, extension 4116) prior to September 15, 1995 to obtain necessary information and applications. Completed applications are to be submitted to the Business Manager (campus box 161) prior to October 1, 1995.** Dependents already in the program must also submit an application for recertification for the 1996-97 program by the October 1 date. Additional information on tuition exchange is contained in the Faculty Handbook (pages 3-15 through 3-17) and the Administrative Handbook (pages 34 through 38).

>>

THANK YOU NOTES RECEIVED

Ruth Engel would like to say "Thank you to the Gang in Admissions" for the candy and flowers received after her misfortunate accident.

>>

CULTURAL EVENTS

CONCERT AT NOON

Friday, September 15 - Clarke Chapel. Richard Kennedy, finalist in the Luciano Pavarotti International Voice Competition and instructor of voice at the Pennsylvania State University and Lycoming College, is joined by pianist Gary Boerckel in music by Purcell, Schubert, Tosti, and Vaughan Williams.

LYCOMING COLLEGE ARTIST SERIES

Following is a correction to the Artist Series flyer. There is no discount on any ticket for the October 3 concert of the Williamsport Symphony Orchestra. You must pay full price for that event, order through the Community Arts Center Box Office (326-2424) and pay with a separate check written to the Community Arts Center (CAC). If you have any questions, call me at the Lycoming College Box Office, Monday-Friday, 10AM to 2 PM at 4048.

Please remember, you may deduct 10% if you purchase tickets for the following three events: *Under Milk Wood* by Dylan Thomas, Sandra Reaves in The Late Great Ladies of Blues and Jazz, and the *Amadeus Virtuosi.*

LYCOMING COLLEGE ART GALLERY

SCULPTORS GUILD EXHIBITION AT LYCOMING COLLEGE
Around the Academic Center you will find a number of outdoor sculptures that have been loaned to the college by the individual artist/members of the Sculptors Guild Inc, a New York City based international organization of professional sculptors. These works will be on exhibition here until the middle of October. The Guild was founded in 1937 with the goal of bringing contemporary sculpture to the attention of the public. Guild Members are exhibiting both large outdoor works and indoor pieces in the college's Snowden Library Gallery.

The exhibition reflects the Guilds commitment to artistic diversity. The works include Richard Miller's large figurative bronze, Barry Parker's forged bronze Autumnal Nocturne , Hans Van de Bovenkamp's fabricated stainless steel Pendulum Rocker, and Phyllis Mark's large wind driven kinetic sculpture Pyramid Butterfly. Phyllis's work was originally created for an exhibition at Fordam University's Lincoln Center Campus in New York. Chaim Gross's Mother Bird, a six foot high work in polish bronze, is being exhibited courtesy of the Chaim Gross Studio Museum in New York. Chaim Gross, now deceased, is in the collections of Metropolitan Museum of Art, Whitney Museum of Art, and Museum of Modern Art in New York.

In the gallery can be found Alison Helm's Trinity Chalice incorporating wood and gold leaf with neon and Steven Keltner's "Transformation" a large steel wall sculpture which Keltner designed, in part, on a computer. Works by two of the guild's international members, Joao Duarte of Lisbon Portugal and Hitoshi Kimura from Nagano Japan are also exhibited in the Gallery.

Jon Bogle's Descending Angel wood and painted terra cotta is also in the gallery. Bogle who organized the exhibition is a Professor of Sculpture at Lycoming College and a member of the Sculptors Guild Inc. Exhibiting with the Guild in this show is another Lycoming College art professor, Roger Shipley, and four other sculptors who staff the Lycoming College and Johnson Atelier Joint BFA program in Mercerville NJ.

Care and Feeding of Outdoor Sculpture.

Sculptors who make outdoor works expect, and usually want, some interaction with the piece. It is fine to walk up to the works and touch them. Some of these pieces are, however, fairly fragile and can be damaged if handled roughly. Others would be much more resistant to large physical damage but the surface treatment on all the works is somewhat fragile. Sculptors work very long and hard to get just the right surface treatment to fit the piece. These works, valued at tens of thousands of dollars each, are here on campus at no cost to the college through the courtesy of the individual artist.

Encountering a piece of sculpture for the first time is like meeting a new person. You will not know all there is to know right away and your opinion can and usually does change. Hopefully, over the next couple of months some of these works will become friends.

>>

THEATRE

The Arena Theatre will present an encore of the Summer season, LOVE LETTERS, by A.R. Gurney on September 7, 8, and 9 at 8 PM each night. In LOVE LETTERS, A. R. Gurney charts the exchange between a man and a woman from their early days through a labyrinth of emotional journeys. Played lovingly by Dorothy Maples and Garret Tinsman, this show will leave you with a misty eye and a moment of recognition.

Dr. Robert Falk is director of the show. Reservations should be made through the Box Office, 321-4048, from 10 AM to 3 PM weekdays. Lycoming College students are admitted free of charge.

>>

LYCOMING COLLEGE
SYMPOSIUM ON THE ARTS

Through -- October 15
(September 23 --Official Opening)
Sculptors Guild Inc.
Indoor/Outdoor Sculpture Exhibition

The exhibition includes works by 35 professional sculptors from throughout the United States as well as Portugal and Japan. The Sculptors Guild Inc. is a national organization of professional sculptors.

The Sculptors Guild has 125 members, all by invitation. This past year, it accepted just 3 new members from 35 applicants. Jon Bogle is a member of the Guild's Board of Directors.

Opening reception in the Gallery, 4-6 p.m.

September 20
"The Politics and the Future of PBS," --
William Kelly, CEO of WVIA-TV, a PBS affiliate.

Bill Kelly talks about the politics of the Public Broadcasting System, its relationship to the arts, and the future of PBS without public funding. Kelly is a veteran of both commercial and public broadcasting. He also hosts a current affairs show on WVIA-TV. He has served as moderator for the Symposium on Health Care and the Symposium on Education.

Barclay Lecture Hall, Heim Building-- 7:30 p.m. FREE

September 21-22
Under Milk Wood by Dylan Thomas
A Lycoming College Artist Series Event.

The equity company of Snow & Associates performs this play for voices written by the 20th-century Welsh poet Dylan Thomas. The production, which playe at the 13th Street Theatre in New York, reveals another s of a quaint little Welsh town known for its little eccentricities.

Danny Snow's production has elements of both *Deliverance* and *Our Town* and broods on the darker psychological aspects of the play without losing a laugh l This is the first out-of-town college tryout for the production.

Danny Show, son of an actor and dancer, is a veteran of the Broadway stage having played Patrick in *Mame* with Angela Lansbury. He also has a degree in English literature from Harvard.

Arena Theatre. 8 p.m. Tickets $10;

September 23
Gregg Smith Singers

Regarded as the nation's foremost choral group, t Gregg Smith Singers mark their 40th anniversary this yea making the choir the longest continually active profession choir in the United States.

Their program will include works by Fred Thaye and Richard Lakey of Williamsport.

Clarke Chapel, 8 p.m., Tickets $5.00

September 29
Reading/Lecture by Poet Ed Ochester

Ed Ochester, a poet and professor at the University of Pittsburgh, discusses freedom of expression in the arts and reads some of his own work.

Ochester has seven books to his credit and four other collections of poetry. He is also director of the writing program at Pitt and editor of the Pitt Poetry Series, long regarded as one of the most successful ventures of its kind.

As a side note, Melanie Harris '94 is now studying with Ochester.

Arena Theatre, 7:30 p.m., FREE

****

THE ACADEMIC BULLETIN

Office of the Dean of the College
SEPTEMBER 15, 1995 - VOL. XXXVI, No. 10

CALENDAR OF EVENTS -- SEPTEMBER 16-22, 1995

Deadline: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday.*

RECEIVED
SEP 15 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, SEPTEMBER 16, 1995

SUNDAY, SEPTEMBER 17, 1995

MONDAY, SEPTEMBER 18, 1995

TUESDAY, SEPTEMBER 19, 1995

12:00 noon — Lycoming Scholars: Small Groups: Riding, Chapters 1-6 - Heim G-11

3:15 p.m. — Dr. Bahram Golshan, Assistant Professor of Mathematics will present the Mathematics Colloquium on the topic "Using Microsoft Excel in Mathematical ." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3 p.m. Students, faculty, staff, and the public are invited.

WEDNESDAY, SEPTEMBER 20, 1995

4:00 p.m. — The Wednesday Library Forum presents "Studying Abroad: Personal Remembrances" - Lower Library (see Abstracts from Colloquia, Etc.)

4:35 p.m. — Astronomy/Physics Colloquium: Ron Menello, Lab Instructor, Astronomy & Physics Department, will lecture on the "Hubble Controversy Continues." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited (see Abstracts from Colloquia, Etc.)

7:30 p.m. — Lycoming Symposium on The Arts presents Bill Kelly discussing "Politics and the Future of PBS" - Barclay Lecture Hall (see Symposium on The Arts)

THURSDAY, SEPTEMBER 21, 1995

8:00 p.m. — Lycoming Symposium on The Arts presents "Under Milk Wood" a Lycoming College Artist Series Event - Arena Theatre (see Symposium on The Arts)

FRIDAY, SEPTEMBER 22, 1995

8:00 p.m. — Lycoming Symposium on The Arts presents "Under Milk Wood" a Lycoming College Artist Series Event - Arena Theatre (see Symposium on The Arts)

CONTINUING THROUGH OCTOBER 15

Sculpture Guild Inc. Indoor/Outdoor Sculpture Exhibition includes works by 35 professional sculptors from throughout the U.S., Portugal, and Japan (See Cultural Events)

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ACADEMIC DEAN

To: Faculty and staff members
From: Mary B. Wolf, Assistant Dean for Freshmen
Regarding: **Chris Benson**

Mr. Benson, Chris's father, called this morning to tell me Chris received his new kidney on Sunday and the prognosis is good. In case you would like to send a card, his home address is: RD3 Box 352A, Montoursville, PA 17754. He will be in Geisinger for a week to 10 days and plans on returning to Lycoming in January.

>>

REGISTRAR

RESIDENCE STATUS: FALL 1995

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM
COMMUTR	370	126	244	55	21	34	57	21	36	102	33	69	87	30	57	69	21	48
RESDNT	1099	498	601	342	154	188	319	149	170	273	122	151	159	72	87	6	1	5
Totals	1469	624	845	397	175	222	376	170	206	375	155	220	246	102	144	75	22	53

	TOTAL					FRESHMAN				SOPHOMORE				JUNIOR				SENIOR				OTHER			
						FULLTIME		PARTTIME		FULLTIME		PARTTIME		FULLTIME		PARTTIME		FULLTIME		PARTTIME		FULLTIME		PARTTIME	
	TOT	FT	PT	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM
Accounting-Financial	22	22	0	16	6	0	0	0	0	3	1	0	0	6	2	0	0	7	3	0	0	0	0	0	0
Accounting-Management	5	4	1	2	3	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	1	0	0	0	0
Art-Commercial Design	12	12	0	5	7	0	0	0	0	0	1	0	0	3	3	0	0	2	3	0	0	0	0	0	0
Art-Generalist	9	8	1	4	5	0	2	0	0	2	1	1	0	0	1	0	0	1	1	0	0	0	0	0	0
Art-Painting	3	3	0	0	3	0	0	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	0	0	0
Art-Photography	10	10	0	5	5	0	0	0	0	3	2	0	0	2	3	0	0	0	0	0	0	0	0	0	0
Art-Printmaking	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Art-Sculpture	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
ArtHistory	2	2	0	0	2	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
Astronomy	3	3	0	1	2	0	0	0	0	0	0	0	0	1	1	0	0	0	1	0	0	0	0	0	0
Biology	117	115	2	50	67	0	2	0	0	15	28	0	0	20	23	0	0	15	12	0	2	0	0	0	0
Business-Financial Mgmt	10	10	0	3	7	0	0	0	0	1	0	0	0	1	4	0	0	1	3	0	0	0	0	0	0
Business-General Mgmt	19	18	1	13	6	0	0	0	0	1	0	0	0	6	6	1	0	5	0	0	0	0	0	0	0
Business-Marketing Mgmt	41	41	0	28	13	0	0	0	0	2	3	0	0	16	4	0	0	10	6	0	0	0	0	0	0
Business Administration	2	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0
Chemistry	10	10	0	6	4	0	0	0	0	0	0	0	0	4	3	0	0	2	1	0	0	0	0	0	0
Communications-Advr/PR	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Communications-Journalism	2	2	0	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Communications-Track I	13	13	0	6	7	0	0	0	0	4	0	0	0	1	1	0	0	1	6	0	0	0	0	0	0
Communications-Track II	14	13	1	4	10	0	0	0	0	0	2	0	0	1	3	0	0	2	5	1	0	0	0	0	0
Computer Science	3	3	0	3	0	0	0	0	0	1	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
CriminalJustice-Corrections	6	6	0	2	4	0	0	0	0	0	1	0	0	1	1	0	0	1	2	0	0	0	0	0	0
CriminalJustice-Enforcement	46	45	1	35	11	0	0	0	0	5	5	0	0	21	4	0	0	8	2	1	0	0	0	0	0
Economics-General	7	7	0	7	0	0	0	0	0	1	0	0	0	3	0	0	0	3	0	0	0	0	0	0	0
Economics-Managerial	8	8	0	5	3	0	0	0	0	0	0	0	0	3	2	0	0	2	1	0	0	0	0	0	0
English-Creative Writing	12	12	0	6	6	0	0	0	0	0	1	0	0	4	2	0	0	2	3	0	0	0	0	0	0
English-Literature	13	12	1	3	10	0	0	0	0	0	1	0	0	2	6	0	0	1	2	0	1	0	0	0	0
French	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
German	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History	30	29	1	19	11	0	0	0	0	2	0	0	0	13	6	0	0	4	4	0	1	0	0	0	0
International Studies	1	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Mathematics	12	11	1	2	10	0	0	0	0	1	4	1	0	0	5	0	0	0	1	0	0	0	0	0	0
Music	5	5	0	1	4	0	0	0	0	1	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
NearEast	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Nursing	83	73	10	12	71	0	0	0	0	0	2	0	1	1	31	0	7	10	29	1	1	0	0	0	0
Philosophy	11	11	0	4	7	0	0	0	0	1	3	0	0	1	3	0	0	2	1	0	0	0	0	0	0
Physics	5	4	1	5	0	0	0	0	0	0	0	0	0	3	0	0	0	1	0	1	0	0	0	0	0
Political Science	13	13	0	4	9	0	0	0	0	1	1	0	0	1	4	0	0	2	4	0	0	0	0	0	0
PreNursing	104	95	9	6	98	1	35	0	1	1	31	0	3	3	21	0	5	1	2	0	0	0	0	0	0
Psychology	91	87	4	18	73	0	0	0	0	2	7	0	0	10	36	0	1	6	26	0	3	0	0	0	0
Religion	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Sociology-Human Services	14	14	0	2	12	0	0	0	0	0	2	0	0	0	8	0	0	2	2	0	0	0	0	0	0
Sociology-Sociology/Anthro	3	2	1	2	1	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0
Spanish	5	5	0	2	3	0	0	0	0	0	0	0	0	0	1	0	0	2	2	0	0	0	0	0	0
Theatre	10	10	0	3	7	0	0	0	0	1	2	0	0	2	2	0	0	0	3	0	0	0	0	0	0
Undeclared	611	607	4	313	298	174	181	0	1	118	101	1	2	20	13	0	0	0	0	0	0	0	0	0	0
Totals	1394	1354	40	602	792	175	220	0	2	167	200	3	6	154	207	1	13	98	133	4	11	0	0	0	0

DISTRIBUTION OF STUDENTS BY MAJOR: FALL 1995
(INCLUDES DOUBLE MAJORS; DOES NOT INCLUDE NON-DEGREE STUDENTS)

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Accounting-Financial	22	16	6	0	0	0	4	3	1	8	6	2	10	7	3	0	0	0
Accounting-Management	5	2	3	0	0	0	0	0	0	2	1	1	3	1	2	0	0	0
Accounting Math	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Art-Commercial Design	13	5	8	0	0	0	1	0	1	7	3	4	5	2	3	0	0	0
Art-Generalist	9	4	5	2	0	2	4	3	1	1	0	1	2	1	1	0	0	0
Art-Painting	3	0	3	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0
Art-Photography	10	5	5	0	0	0	5	3	2	5	2	3	0	0	0	0	0	0
Art-Printmaking	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Art-Sculpture	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
ArtHistory	3	1	2	0	0	0	0	0	0	2	0	2	1	1	0	0	0	0
Astronomy	4	2	2	0	0	0	0	0	0	3	2	1	1	0	1	0	0	0
Biology	121	51	70	2	0	2	45	15	30	44	21	23	30	15	15	0	0	0
Business-Financial Mgmt	14	4	10	0	0	0	2	2	0	6	1	5	6	1	5	0	0	0
Business-General Mgmt	19	13	6	0	0	0	1	1	0	13	7	6	5	5	0	0	0	0
Business-Marketing Mgmt	46	31	15	0	0	0	5	2	3	22	17	5	19	12	7	0	0	0
Business Administration	2	1	1	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0
Chemistry	12	7	5	0	0	0	0	0	0	7	4	3	5	3	2	0	0	0
Communications-Advr/PR	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Communications-Journalism	2	1	1	0	0	0	1	1	0	1	0	1	0	0	0	0	0	0
Communications-Track I	14	7	7	0	0	0	4	4	0	2	1	1	8	2	6	0	0	0
Communications-Track II	14	4	10	0	0	0	2	0	2	4	1	3	8	3	5	0	0	0
Computer Science	3	3	0	0	0	0	1	1	0	2	2	0	0	0	0	0	0	0
CriminalJustice-Corrections	24	16	8	0	0	0	5	3	2	13	9	4	6	4	2	0	0	0
CriminalJustice-Enforcement	47	36	11	0	0	0	10	5	5	25	21	4	12	10	2	0	0	0
Economics-General	16	13	3	0	0	0	2	1	1	7	6	1	7	6	1	0	0	0
Economics-Managerial	13	10	3	0	0	0	1	1	0	6	4	2	6	5	1	0	0	0
English-Creative Writing	14	7	7	0	0	0	1	0	1	7	5	2	6	2	4	0	0	0
English-Literature	14	3	11	0	0	0	2	0	2	8	2	6	4	1	3	0	0	0
French	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
German	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
History	32	21	11	0	0	0	2	2	0	20	14	6	10	5	5	0	0	0
International Studies	2	1	1	0	0	0	0	0	0	1	1	0	1	0	1	0	0	0
Mathematics	14	3	11	0	0	0	6	2	4	6	0	6	2	1	1	0	0	0
Music	6	2	4	0	0	0	1	1	0	1	1	0	4	0	4	0	0	0
NearEast	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Nursing	83	12	71	0	0	0	3	0	3	39	1	38	41	11	30	0	0	0
Philosophy	13	5	8	0	0	0	4	1	3	4	1	3	5	3	2	0	0	0
Physics	9	7	2	0	0	0	0	0	0	5	4	1	4	3	1	0	0	0
Political Science	16	5	11	0	0	0	2	1	1	6	1	5	8	3	5	0	0	0
PreNursing	104	6	98	37	1	36	35	1	34	29	3	26	3	1	2	0	0	0
Psychology	101	22	79	0	0	0	10	2	8	53	12	41	38	8	30	0	0	0
Religion	2	1	1	0	0	0	1	0	1	0	0	0	1	1	0	0	0	0
Sociology-Human Services	15	2	13	0	0	0	2	0	2	9	0	9	4	2	2	0	0	0
Sociology-Sociology/Anthro	7	4	3	0	0	0	1	1	0	3	2	1	3	1	2	0	0	0
Spanish	7	3	4	0	0	0	0	0	0	1	0	1	6	3	3	0	0	0
Theatre	15	4	11	0	0	0	3	1	2	5	2	3	7	1	6	0	0	0
Undeclared	611	313	298	356	174	182	222	119	103	33	20	13	0	0	0	0	0	0
Totals	1490	654	836	397	175	222	389	176	213	416	177	239	288	126	162	0	0	0

HEADCOUNT BY STATE & US TERRITORY: FALL 1995

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
necticut	13	8	5	1	0	1	4	4	0	6	4	2	2	0	2	0	0	0
aware	5	1	4	2	0	2	1	1	0	0	0	0	2	0	2	0	0	0
rgia	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
ne	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
yland	14	8	6	2	1	1	8	5	3	1	0	1	2	2	0	1	0	1
sachusetts	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
higan	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Hampshire	2	1	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0
Jersey	171	74	97	50	21	29	44	22	22	49	20	29	28	11	17	0	0	0
York	85	39	46	37	17	20	22	12	10	17	8	9	8	2	6	1	0	1
th Carolina	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
o	3	1	2	1	1	0	0	0	0	2	0	2	0	0	0	0	0	0
nsylvania	1147	477	670	298	131	167	286	120	166	295	120	175	200	85	115	68	21	47
as	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
mont	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
gin Islands	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
ginia	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
als	1449	612	837	395	173	222	370	166	204	371	152	219	243	100	143	70	21	49

HEADCOUNT BY FOREIGN COUNTRY: FALL 1995

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
GLDSH	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
ADA	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
NA	2	2	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0
LAND	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4
IOPIA	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
AEL	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
ERIA	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
LIPP.	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
SIA	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
AINE	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
DKNG	2	2	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0
RE	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
BIA	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
BABWE	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
als	20	12	8	2	2	0	6	4	2	4	3	1	3	2	1	5	1	4

HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: FALL 1995

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Adams	9	3	6	3	0	3	4	2	2	1	0	1	1	1	0	0	0	0
Allegheny	4	0	4	3	0	3	0	0	0	0	0	0	1	0	1	0	0	0
Armstrong	2	2	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0
Berks	22	6	16	4	3	1	7	1	6	7	1	6	4	1	3	0	0	0
Blair	13	7	6	3	2	1	4	1	3	4	3	1	2	1	1	0	0	0
Bradford	33	14	19	6	0	6	6	4	2	15	6	9	5	3	2	1	1	0
Bucks	34	15	19	13	6	7	9	4	5	8	3	5	4	2	2	0	0	0
Butler	3	0	3	2	0	2	0	0	0	0	0	0	1	0	1	0	0	0
Cambria	4	2	2	1	1	0	1	1	0	1	0	1	1	0	1	0	0	0
Cameron	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Carbon	8	5	3	4	1	3	1	1	0	2	2	0	1	1	0	0	0	0
Centre	11	3	8	0	0	0	3	2	1	2	1	1	3	0	3	3	0	3
Chester	26	11	15	10	5	5	3	2	1	10	3	7	3	1	2	0	0	0
Clarion	4	1	3	0	0	0	1	0	1	2	0	2	1	1	0	0	0	0
Clearfield	12	8	4	2	2	0	4	2	2	3	2	1	3	2	1	0	0	0
Clinton	33	13	20	6	3	3	8	3	5	8	3	5	6	3	3	5	1	4
Columbia	10	4	6	4	3	1	1	1	0	2	0	2	1	0	1	2	0	2
Crawford	3	1	2	2	1	1	1	0	1	0	0	0	0	0	0	0	0	0
Cumberland	28	9	19	11	4	7	6	1	5	6	0	6	5	4	1	0	0	0
Dauphin	29	12	17	7	3	4	7	4	3	8	2	6	7	3	4	0	0	0
Delaware	24	16	8	11	8	3	5	1	4	5	5	0	3	2	1	0	0	0
Elk	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Erie	8	3	5	3	1	2	3	1	2	1	1	0	1	0	1	0	0	0
Fayette	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Franklin	2	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0
Fulton	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Huntington	8	6	2	3	2	1	2	1	1	2	2	0	1	1	0	0	0	0
Jefferson	2	1	1	0	0	0	1	1	0	0	0	0	1	0	1	0	0	0
Juniata	4	3	1	2	1	1	0	0	0	1	1	0	1	1	0	0	0	0
Lackawanna	21	13	8	4	1	3	9	7	2	4	2	2	3	2	1	1	1	0
Lancaster	13	9	4	4	4	0	4	2	2	3	1	2	2	2	0	0	0	0
Lawrence	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Lebanon	13	6	7	3	1	2	2	0	2	5	4	1	3	1	2	0	0	0
Lehigh	22	5	17	7	2	5	5	2	3	5	0	5	5	1	4	0	0	0
Luzerne	22	8	14	4	0	4	8	3	5	5	2	3	5	3	2	0	0	0
Lycoming	358	138	220	67	30	37	77	33	44	98	36	62	72	24	48	44	15	29
Mckean	4	0	4	3	0	3	1	0	1	0	0	0	0	0	0	0	0	0
Mercer	2	1	1	1	1	0	0	0	0	0	0	0	1	0	1	0	0	0
Mifflin	4	1	3	1	0	1	1	1	0	1	0	1	0	0	0	1	0	1
Monroe	13	4	9	6	2	4	3	1	2	2	1	1	2	0	2	0	0	0
Montgomery	39	22	17	13	7	6	11	7	4	10	5	5	5	3	2	0	0	0
Montour	12	7	5	2	1	1	2	2	0	3	2	1	2	1	1	3	1	2
Northampton	28	15	13	7	4	3	10	5	5	7	4	3	4	2	2	0	0	0
Northumberland	44	17	27	14	6	8	8	2	6	11	2	9	10	7	3	1	0	1
Perry	7	4	3	3	1	2	2	1	1	0	0	0	2	2	0	0	0	0
Philadelphia	18	14	4	8	6	2	5	3	2	5	5	0	0	0	0	0	0	0
Pike	5	2	3	2	2	0	1	0	1	2	0	2	0	0	0	0	0	0
Potter	4	1	3	1	0	1	3	1	2	0	0	0	0	0	0	0	0	0
Schuylkill	38	17	21	4	1	3	13	3	10	14	8	6	7	5	2	0	0	0
Snyder	8	4	4	4	1	3	2	2	0	2	1	1	0	0	0	0	0	0
Sullivan	17	6	11	3	1	2	9	3	6	3	1	2	2	1	1	0	0	0
Susquehanna	9	4	5	4	2	2	4	1	3	1	1	0	0	0	0	0	0	0
Tioga	17	6	11	4	1	3	3	1	2	7	3	4	1	0	1	2	1	1
Union	37	11	26	7	2	5	6	3	3	6	2	4	13	3	10	5	1	4
Venango	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Warren	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Washington	3	2	1	0	0	0	1	0	1	2	2	0	0	0	0	0	0	0
Wayne	5	2	3	0	0	0	1	0	1	4	2	2	0	0	0	0	0	0
Westmoreland	9	3	6	4	2	2	3	1	2	1	0	1	1	0	1	0	0	0
Wyoming	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
York	29	8	21	12	5	7	11	2	9	3	0	3	3	1	2	0	0	0
Totals	1147	477	670	298	131	167	286	120	166	295	120	175	200	85	115	68	21	47

HEADCOUNT BY RELIGION: FALL 1995

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
ıostic	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
ɔtist	79	38	41	21	9	12	16	10	6	26	14	12	15	5	10	1	0	1
ɛistian Missinay	4	2	2	1	0	1	1	1	0	1	1	0	1	0	1	0	0	0
ırch of Brethr	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
ıgregational	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
ɜciples/Christ	37	14	23	14	8	6	11	3	8	8	3	5	4	0	4	0	0	0
ɨscopalian	34	11	23	4	2	2	12	5	7	5	1	4	12	3	9	1	0	1
ıngelical	2	1	1	1	1	0	0	0	0	1	0	1	0	0	0	0	0	0
ɛek Orthodox	2	1	1	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0
ɛerdenominationl	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
vish	10	6	4	4	2	2	2	2	0	2	1	1	2	1	1	0	0	0
ɛheran	132	50	82	32	9	23	37	14	23	36	17	19	24	9	15	3	1	2
ɜlim	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Preference	268	125	143	69	34	35	61	37	24	54	21	33	28	16	12	56	17	39
ıer	42	16	26	17	9	8	14	4	10	3	1	2	8	2	6	0	0	0
ɛsbyterian	72	27	45	21	8	13	13	5	8	22	8	14	14	6	8	2	0	2
ɔtestant	10	4	6	5	3	2	0	0	0	1	0	1	4	1	3	0	0	0
formed	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
ıan Catholic	471	208	263	133	60	73	136	65	71	121	49	72	73	32	41	8	2	6
ɜsian Orthodox	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
ited Ch Of Chr	24	12	12	6	2	4	8	3	5	5	2	3	5	5	0	0	0	0
ited Methodist	271	107	164	66	28	38	63	20	43	86	37	49	52	20	32	4	2	2
ɜleyan	4	1	3	1	0	1	2	1	1	1	0	1	0	0	0	0	0	0
tals	1469	624	845	397	175	222	376	170	206	375	155	220	246	102	144	75	22	53

HEADCOUNT BY ETHNIC GROUP: FALL 1995

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
ı Indian	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
ɜian	12	7	5	3	2	1	2	2	0	3	0	3	3	2	1	1	1	0
ack Non His	17	9	8	8	7	1	3	1	2	3	0	3	3	1	2	0	0	0
spanic	21	11	10	9	6	3	4	3	1	6	2	4	2	0	2	0	0	0
ɔn Res Alien	20	12	8	2	2	0	6	4	2	4	3	1	3	2	1	5	1	4
ıknwn	8	6	2	2	1	1	4	4	0	1	0	1	0	0	0	1	1	0
ıite	1390	578	812	373	157	216	356	155	201	358	150	208	235	97	138	68	19	49
ɔtals	1469	624	845	397	175	222	376	170	206	375	155	220	246	102	144	75	22	53

STUDENTS BY CLASS: FALL 1995

	TOTAL			FULL-TIME			PART-TIME		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WO[illegible]
Cross Registrant	5	4	1	0	0	0	5	4	[illegible]
Graduated	16	4	12	8	3	5	8	1	[illegible]
Non Degree	41	10	31	8	4	4	33	6	2[illegible]
Pre-College	9	4	5	0	0	0	9	4	[illegible]
Westminster Ex	4	0	4	4	0	4	0	0	[illegible]
Freshman	397	175	222	395	175	220	2	0	[illegible]
Sophomore	376	170	206	367	167	200	9	3	[illegible]
Junior	375	155	220	361	154	207	14	1	1[illegible]
Senior	246	102	144	231	98	133	15	4	1[illegible]
Totals	1469	624	845	1374	601	773	95	23	7[illegible]

TOTAL FTE = 1401.41

>>

COMMITTEES

To: All Faculty
From: John F. Piper, Jr., Dean of the College
Re: **Chairs of Committees Elected**

The chairs have been elected for the following committees:

Promotion & Tenure Committee:	Dr. Eduardo Guerra
Freedom & Grievance Committee:	
Faculty Personnel Committee:	Dr. Howard Berthold
Secretary	Prof. Jerry Allen
Budget, Salaries, & Benefits Committee:	Dr. Edward Gabriel
Academic Computing Committee:	Prof. Owen Herring

>>>

To: All Faculty
From: Personnel Committee
Date: Sept 12
Subject: **OPEN MEETING**

According to the April 29th, 1995, #40, ACADEMIC BULLETIN, the Personnel Committee will conduct an open meeting on Monday, Sept. 18 at 4:30 in AC205. The meeting will have three purposes: to provide information on applying for Professional Development Grants (PDG's) and Sabbatical Leaves, to discuss concerns regarding the distribution of funding for PDG's and to consider possible handbook revision, particularly in the area of the Post-Tenure Review.

The deadlines for submission of applications for PDG's and Sabbatical Leaves will remain December 1. Applications forms are available in the office of the Dean of the College and from the faculty secretaries.

Refreshments will be served.

>>

To: All Faculty
From: Ed Henninger, New Faculty Mentoring Program Director
RE: **NEW FACULTY MENTORING PROGRAM**

We are excited to welcome a large group of new faculty members to campus this year. Many of them are participating in our New Faculty Mentoring Program. We would like to thank those faculty who have volunteered their time to serve as mentors.

New Faculty Mentoring Pairings 1995-6

New Faculty	Mentor
Tammy Anderer (Nursing)	Sherril Ingram
Lori Lauver (Nursing)	Peg Gray-Vickrey
Holly Bendorf (Chemistry)	Jack Diehl
Elizabeth Davison (Sociology)	Kathy Ryan
Jeff Newman (Biology)	Chriss McDonald
Lisette Ormsbee (Library)	Sue Beidler
Steven George (Theatre)	Ernie Giglio
Sascha Feinstein (English)	Robert Van Voorst
Don Slocum (Accounting)	Dick Weinecke
Carolyn Schult (Psychology)	Carole Moses

>>

TO: Faculty
From: CDC
Re: **Proposal for Curriculum Changes**

Proposal for Curriculum changes must be submitted to Gene Sprechini, CDC chair (Box 42) by Friday, December 1st. The necessary forms will be supplied to all department chairs and faculty secretaries. The committee would appreciate advance notification that proposals will be forthcoming.

>>

From: Gary Hafer
To: All Faculty
Subject: **CORRECTION FOR LYCOMING CORRIDORS ARTICLE**

The following is a correction in the Lycoming Corridors article that was distributed to all faculty last week.

In "Assessing and Placing," issue 3 of Lycoming Corridors, the pie chart misrepresents score 11 as score 1; score 11 should read as 2% of the total with this correction. The distribution of scores, as a result, should read as follows: scores 2-4, placement into English 105; scores 5-9, English 106; scores 10-12, English 107.

My apologies (and Microsoft's) for misplacing the "1" and any subsequent confusion.

>>

OUR FACULTY

Dr. Sascha Feinstein recently won the 1995 Writers Exchange Program Award in Poetry, an award granted each year to a poet and fiction writer from a particular state (in this case, Indiana, where Feinstein resided before coming to Lycoming). In addition to receiving a stipend, Feinstein will be flown this month to South Carolina and New York City where he will read his work at various locations, including the Poetry Society of America.

Roger Shipley had one of his drawings accepted into the National Art Exhibition presented by the Bald Eagle Art League this past summer. He also is presently showing his sculpture in The Bicentennial Exhibition in the B & S Gallery and the Sculptures Guild Inc. invitational exhibition in the college gallery.
Roger Shipley has also been invited to serve as a Member of the Board of Directors of the Lycoming County Historical Museum.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

The Wednesday Library Forum for September 20, 1995 at 4:00pm - The Lower Library

Studying Abroad: Personal Remembrances
Several Lycoming students who spent the spring 1995 semester at Westminster College in Oxford talk about their experiences of living and studying in a foreign country. What are the dorms like? Classes? Professors? To find out the answers, join us as these students share their experiences with us. If you are even thinking about studying abroad, come and hear about the experience first-hand.

Refreshments will be served. Faculty, staff and students are invited.

>>

Astronomy/Physics Colloquium: Wednesday, September 20, 1995 at 4:35 p.m. Ron Menello, Lab Instructor, Astronomy & Physics Department, will lecture on the "Hubble Controversy Continues." After looking at the Virgo Cluster for the age of the universe, astronomers now turn to the Fornax Cluster. The Virgo Cluster yielded a high Hubble constant value which implies a young universe. Will Fornax confirm or contradict this value?

>>

Mathematics Colloquium: Tuesday, September 19, 1995 at 3:15 p.m. Dr. Bahram Golshan, Assistant Professor of Mathematics, will lecture on "Using Microsoft Excel in Mathematical ." This presentation shows how the Microsoft Excel can be employed to solve mathematical problems. Topics include graphing functions, solving equations, solving systems of linear and non-linear equations, binomial expansions, finding local and absolute extreme, trigometric functions, series, and sequences.

OFFICE OF COMMUNICATION TECHNOLOGY

To: The College Community
From: Office of Communications Technology
Re: **Guidebook to be released**

The Office of Communications Technology has put together a guidebook called "Computer, Multimedia, Audio-Visual Services and Facilities Available." Inside you will find a complete listing of all of the services and facilities available on campus offered by the OCT. Check your mail in the next week or so for your copy.

An electronic version is available on the World Wide Web. Using Netscape, select Departments on Lycoming College's homepage and then select Communications Technology.

>>>

To: All Personnel
From: Office of Communications Technology
Re: **Workshops**

The next round of workshops offered by the OCT and the Snowden Library staff are scheduled to begin on October 1, 1995. Check your mail for the latest Lycoming College Technology Workshops listing. New items offered are reading Newsgroups through Netscape and Scheduling/Calendaring with GroupWise.

Be sure to get your reservation back to the OCT as early as possible. Class size is limited.

If you have any questions, please contact the OCT at extension 4150 or e-mail at help@lycoming.edu.

>>

STUDENT AFFAIRS

MEMORIAL SERVICE HELD FOR JOSEPH ALAN RICHLIN
A memorial service was held for Joseph Alan Richlin Thursday, September 14 in Clarke Chapel. Joe was a senior at Lycoming majoring in marketing and Spanish.

The Spanish and business departments have established a fund for his five-year old daughter, Destini Richlin. Destine was often with Joe on campus and in the classroom. Contributions may be sent to the Richlin fund in care of the Development Office, Lycoming College (Box 165).

>>

Graduate School Test Drive - Saturday, September 30th
Academic Center, 9:00am - 1:00pm
Pre-register in the Career Development Center
Wertz Student Center, 3rd Floor, Ext 4034

The Career Development Center will sponsor a **"Graduate School Test Drive"** on Saturday, September 30. This program offers any Lycoming student or alumni a chance to take a practice Graduate School Admissions Test **(LSAT, GMAT, GRE General, MCAT)** under realistic conditions. The Test Drive program includes a 2 ½ to 3 hour proctored exam, computer analysis of students test-taking strengths and weaknesses, test taking tips, and a follow-up consultation with the Career Development Center. Students must pre-register in the Career Development Center to be permitted to sit for the Test Drive. At the time of registration, a $5.00 security deposit will be collected. The deposit will be returned only after the students complete their follow-up appointment with the CDC staff.

Please announce this program to all your students but especially any Juniors or Seniors that you know are interested in Post Gradate Study.

>>>

PERSONNEL

CHRISTMAS CLUB PROGRAM
The final Christmas Club deduction for Christmas 1995 will be September 22nd for a bi-weekly employee; and September 29th for a monthly employee. In order to RE-ENROLL for Christmas 1996, a NEW Christmas Club payroll deduction form needs to be completed. THIS FORM MUST BE RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 25th. All Christmas Club checks will be sent directly from Jersey Shore State bank to your home address. If you had a change of address this past year, you need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office (X4069) if you have any questions.

>>>

THANK YOU NOTE RECEIVED
My family and I are very appreciative of all the flowers, cards, and words of encouragement and support we received during the recent illness and passing of my stepmother, June Hassinger. At difficult times like these, it is comforting to know others care. Thank you.

-Diane Hassinger

>>>

CULTURAL EVENTS
LYCOMING COLLEGE SYMPOSIUM ON THE ARTS

"Politics and the Future of PBS" by William Kelly, CEO of WVIA-TV, PBS affiliate
Thursday, September 20, 1995 at 7:30 p.m. in Barclay Lecture Hall, Heim Building - no charge
Bill Kelly talks about the politics of the Public Broadcasting System, its relationship to the arts, and the future of PBS without public funding. Kelly is a veteran of both commercial and public broadcasting. He also hosts a current affairs show on WVIA-TV.

>>>

LYCOMING COLLEGE ART GALLERY

SCULPTORS GUILD EXHIBITION AT LYCOMING COLLEGE
Around the Academic Center you will find a number of outdoor sculptures that have been loaned to the college by the individual artist/members of the Sculptors Guild Inc, a New York City based international organization of professional sculptors. These works will be on exhibition here until the middle of October. The Guild was founded in 1937 with the goal of bringing contemporary sculpture to the attention of the public. Guild Members are exhibiting both large outdoor works and indoor pieces in the college's Snowden Library Gallery.

The exhibition reflects the Guilds commitment to artistic diversity. The works include Richard Miller's large figurative bronze, Barry Parker's forged bronze Autumnal Nocturne , Hans Van de Bovenkamp's fabricated stainless steel Pendulum Rocker, and Phyllis Mark's large wind driven kinetic sculpture Pyramid Butterfly. Phyllis's work was originally created for an exhibition at Fordam University's Lincoln Center Campus in New York. Chaim Gross's Mother Bird, a six foot high work in polish bronze, is being exhibited courtesy of the Chaim Gross Studio Museum in New York. Chaim Gross, now deceased, is in the collections of Metropolitan Museum of Art, Whitney Museum of Art, and Museum of Modern Art in New York.

In the gallery can be found Alison Helm's Trinity Chalice incorporating wood and gold leaf with neon and Steven Keltner's "Transformation" a large steel wall sculpture which Keltner designed, in part, on a computer. Works by two

of the guild's international members, Joao Duarte of Lisbon Portugal and Hitoshi Kimura from Nagano Japan are also exhibited in the Gallery.

Jon Bogle's Descending Angel wood and painted terra cotta is also in the gallery. Bogle who organized the exhibition is a Professor of Sculpture at Lycoming College and a member of the Sculptors Guild Inc. Exhibiting with the Guild in this show is another Lycoming College art professor, Roger Shipley, and four other sculptors who staff the Lycoming College and Johnson Atelier Joint BFA program in Mercerville NJ.

>>

ARTIST SERIES

UNDER MILK WOOD by Dylan Thomas
Thursday, September 21 or Friday, September 22 at 8:00 p.m. in the Lycoming College Arena Theatre
Under Milk Wood is Dylan Thomas' most theatrical and charming work. His poetry comes to life and breath and is fully realized in the myriad of characters in the memory and life of this tiny Welsh village. Full of warmth, humor and unabashed lyricism.

For reservations and further information, please call the Lycoming College Box Office, Monday through Friday from 10 a.m. to 3 p.m. at 321-4048. Tickets are $9 for faculty and staff; Lycoming students are admitted free with ID.

>>>

ARTIST SERIES FLYER CORRECTION
Following is a correction to the Artist Series flyer. There is no discount on any ticket for the October 3 concert of the Williamsport Symphony Orchestra. You must pay full price for that event, order through the Community Arts Center Box Office (326-2424) and pay with a separate check written to the Community Arts Center (CAC). If you have any questions, call me at the Lycoming College Box Office, Monday - Friday, 10 AM to 2 PM at 4048.

Please remember, you may deduct 10 % if you purchase tickets for the following three events: Under Milk Wood by Dylan Thomas, Sandra Reaves in The Late Great Ladies of Blues and Jazz, and the Amadeus Virtuosi.

>>>

DEVELOPMENT

ATTENTION FACULTY!!!
The Annual Fund needs student phonathon callers. Applicants do not need work-study funds to qualify and there is the potential to ear above minimum wage. Please call Wanda McDonough at 4036 with your recommendations or ask your students to stop by Long Hall, Room 219-A, for an application. Thank you.

>>>

HOW TO PUT YOUR EVENT ON THE MASTER SCHEDULE
Donna Weaver x4118 (Student Programs) is in charge of a MASTER CALENDAR of all events happening on campus. If you have an event, please give her the details. These events will be published in the Student Link. Cultural events open to the public will be given to College Relations and published in a Calendar each semester.

A printout of the master schedule is available to anyone by calling 4118.

HOW TO RESERVE A ROOM FOR AN EVENT

Different rooms need to be "cleared" by different people:

Classrooms: Robin Straka, form to Donna Weaver
Chapel: Gary Boerckel, form to Donna Weaver
Gym: Esther Henninger, form to Donna Weaver
Burchfield Lounge: Donna Weaver
Jack's Corner: Donna Weaver
East Hall Coffeehouse: Donna Weaver
Private dining rooms (Jonas Room, Wagner-Hartman): Donna Weaver
President's Dining Room (Blue Room): Nathalie Beck
Arena Theatre: Gladys Engel, form to Donna Weaver
Pennington Lounge: form to Donna Weaver who will clear it with Dean Piper, Dean Hogan, and Dan Fultz.
Admissions House Guest Room: Nathalie Beck
McKenny Board Room in Long Hall: Nathalie Beck
Room in a residence hall: Form to Donna Weaver who will clear it with the appropriate person
Scholar Room: Gary Boerckel
Off-campus groups for any room: Dave Martin

In addition, please advise Security if you are having an event.

>>

CULTURAL EVENTS CALENDAR

(Cultural Events Calendar to be Printed and Distributed to the public --If your event is not on this calendar, call College Relations 4037)

Through Oct 15--Indoor/Outdoor Exhibition, Sculptors Guild, Inc., Snowden Library Gallery and grounds. (Outer gallery: student exhibition, Habitat for Humanity.)

September 15 --Richard Kennedy, tenor, Concerts at Noon Series, Clarke Chapel, 12 noon Free.

September 20 -- "Politics and the Future of PBS," Bill Kelly, CEO of WVIA-TV is keynote speaker for Fall Symposium on the Arts, Barclay Lecture Hall, Heim bldg., 7:30 p.m.

September 21-22 *Under Milk Wood*, Arena Theatre, 8 p.m. Symposium on The Arts. $10.

September 23--Science Saturday-Admissions Open House for high school student interested in science.

September 23-- Opening of indoor/outdoor sculpture exhibition, by Sculptors Guild, Inc., 4 to 6 p.m. Runs through October 15

September 23- October 15-- Outer Gallery, student exhibition " Habitat for Humanity" Gabe Cendoma and Martha Nolder.

September 23, Gregg Smith Singers, Fall Symposium on the Arts, Clarke Chapel, 8 p.m. Tickets: $5.00

September 29--Ed Ochester, Poetry Reading and Lecture, Fall Symposium on the Arts, Arena Theatre, 7:30 p.m. Free.

October 1--Symphony Sundays, Ian Fountain, Clarke Chapel 3 p.m. (benefit for WSO)

October 5--College night at Lamade Gym, Colleges from all over the region will provide information to prospective students.

October 13,14,15 Homecoming

Oct 14--Theatre Reunion. Actors in any Arena Theatre performance plus friends are invited. Arena Theatre, 5:30 p.m. For reservations, call 321-4048.

October 15--Gregory Fulkerson and Gary Boerckel, Symphony Sunday Series, Clarke Chapel, Benefits WSO, 3 p.m.

October -mid- Children's literature Jubilee TBA

October 20 - Mozart for Winds, Concerts at Noon Series, Clarke Chapel, Noon, Free.

October 21 -- Admissions Open House for prospective students

October 26-27-28--Cherry Orchard, Arena theatre, 8 p.m.

October 26-November 22--Exhibition, private collection; Snowden Library Gallery. (Outer gallery: student exhibition, photos of Greece.)

November 2,3,4 --Cherry Orchard (8 p.m. (8:30 on 3 and 4)

November 3,4,5 Parents Weekend

November 3--Parents Weekend Concert (choir and band), Clarke Chapel, 7 p.m.. Free.

November 10--Konrad Owens, Clarinet, Concerts at Noon Series, Clarke Chapel, Noon. Free.

November 11 -- Admissions Open House

November 11 --North Central Reading Conference, details TBA.

November 17--Concert Band, Clarke Chapel, 8 p.m. Free.

November 18- Girl Scouts Science Day -(Charles Mahler)

November 30, Dec. 1,2, *Little Mary Sunshine,* a musical by Rick Besoyan, Arena Theatre, 8 p.m.

December 1--Student Recital, Concerts at Noon Series, Clarke Chapel, Noon. Free

December 7,8,9--*Little Mary Sunshine*, a musical by Rick Besoyan, Arena Theatre, 8 p.m.

December 9-- post game reception for wrestling at Pub, 12 noon start.

December 10 -- Christmas Candlelight Service, Clark Chapel, 6;40 p.m, Free but tickets required. Call 321-4065.

Coming Events

January 11-February 22-- Exhibition, paintings and prints by Berta Golahny, Snowden Library Gallery. Free.

March 15--Sandra Reaves, The late, Great Ladies of Blues and Jazz, Lycoming College Artist Series, 8 p.m., Community Arts Center.

March 17--Symphony Soloists, Symphony Sundays, Chapel. 3 p.m. Benefits WSO.

April 13--Amadeus Virtuosi, Lycoming College Artist Series, Clarke Chapel, 8 p.m.

>>>

Student Health Services Invites You To Join Us In

AEROBICS CLASSES

Dates and times to be arranged per participant requests.

Please fill out survey below and return to Student Health Services, Campus Box 144, by September 15, 1995.

1. How many days a week would you like to attend classes?

   1 Day 2 Days 3 Days

2. Which days of the week would you like to attend classes?

   Monday Tuesday Wednesday Thursday Friday

3. What times would you like to attend classes? ____________________

   ____

4. Which type of aerobics would you prefer? High Low

THE ACADEMIC BULLETIN

Office of the Dean of the College
SEPTEMBER 22, 1995 - VOL. XXXVI, No. 11
CALENDAR OF EVENTS -- SEPTEMBER 23-29 1995

Deadline: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday.*

SATURDAY, SEPTEMBER 23, 1995

Admissions Science Saturday - Heim Building

4:00-6:00 p.m. Opening Reception for Sculptors Guild of America Indoor/Outdoor Exhibition - Lycoming College Art Gallery (see Lycoming Symposium on the Arts)

8:00 p.m. Lycoming Symposium and Music at Lycoming presents Gregg Smith Singers - Clarke Chapel (see Fall Symposium on the Arts)

SUNDAY, SEPTEMBER 24, 1995

MONDAY, SEPTEMBER 25, 1995

4:30 p.m. Open Meeting of BS&B Committee to discuss position requests - Heim G-09 (see Committees)

TUESDAY, SEPTEMBER 26, 1995

12:00 noon Lycoming Scholars: Lecture on Economics by Dr. Sprunger - Heim G-11

3:15 p.m. Mathematics Colloquium - Taimur M. Mirza, senior physics and mathematics major, will present the Mathematics Colloquium on the topic, "Computation and Neural Networks." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3 p.m. Students, faculty, staff, and the public are invited. (see Abstracts from Colloquia, Etc.)

WEDNESDAY, SEPTEMBER 27, 1995

Last day to withdraw from half-semester courses which conclude at mid-semester

4:00 p.m. The Wednesday Library Forum - Dr. John Whelan will present "When Is It Wrong To Break The Law?" Lower Library (see Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Doug Peck, Director of Packaging, American Home Products, will lecture on "Packaging & Environmental Issues." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend (see Abstracts from Colloquia, Etc.)

THURSDAY, SEPTEMBER 28, 1995

3:00 p.m. Reading of Selected Works of Banned Books by students - Pennington Lounge (see Fall Symposium on the Arts)

5:30 p.m. Optometry Information Session - Heim Room 113 (see Reminders)

FRIDAY, SEPTEMBER 29, 1995

7:30 p.m. Fall Symposium on the Arts presents Ed Ochester, Poetry Reading and Lecture - Arena Theatre (see Fall Symposium on the Arts)

ONGOING DISPLAYS/SHOWS/EXHIBITIONS

SEPTEMBER 23-30 - Snowden Library display of Banned Books

SEPTEMBER 23-OCTOBER 15 - Outer Gallery Student Exhibition "Habitat for Humanity" - Gabe Cendoma and Martha Nolder

THROUGH OCTOBER 15 - Sculpture Guild Inc. Indoor/Outdoor Sculpture Exhibition includes works by 35 professional sculptors from throughout the U.S., Portugal, and Japan (See Cultural Events)

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LYCOMING IN THE CHRONICLE

Lycoming's Mortgage Assistance Program is the subject of a feature in this week's *Chronicle of Higher Education*, see page A-52.

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REMINDERS

STUDENT TEACHER REGISTRATION FOR FALL, 1996 AND SPRING, 1997....
ATTENTION! ALL FACULTY AND ACADEMIC ADVISORS...
Please remind your students that now is the time to sign up for student teaching (elementary and secondary) for Fall, 1996 or Spring, 1997. They may pick up an application in D-207/AC (Ed. Dept. Office) until October 13th.

Thank you.

>>

OPTOMETRY INFORMATION SESSION - THURSDAY SEPTEMBER 28 AT 5:30 P.M. - HEIM ROOM 113
NOTICE: Dr. Timothy Caldwell, an admission representative from The Pennsylvania College of Optometry (PCO), will be on campus next Thursday to talk with any student who is interested in Optometry. Dr. Caldwell will review the course requirements, selection criteria, and he will provide us with a profile of the current class at PCO. David Briggs and Phil Kosvitch are Lycoming '95 graduates who have begun their professional training at PCO this Fall

>>

To: All Faculty Chairs and Administrative Department Heads
From: Wayne Kinley
Subject: **ADMINISTRATIVE SOFTWARE CONVERSION**

As we convert to new administrative software, one of the first pieces to go "live" (on October 1) is the General Ledger.

The implementation of the new General Ledger will result in a complete revision of the account structure and, therefore, the need to begin using new account numbers effective October 1. During the week of September 25, you should receive a listing of the new numbers along with the associated old numbers as a cross-reference. After you receive the listing, feel free to call me at extension 4029 if you have any questions.

>>

COMMITTEES

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
September 11, 1995

The meeting was called to order at 4:31 p.m. by new chair Gabriel.

Sister Catherine Galvary offered a prayer.

Minutes for the April 3, 1995 meeting were approved.

Secretary's Report: None

Chair Gabriel next appointed the parliamentarian, Dr. Robert Van Voorst.

The department chairs or mentors introduced the new members of the faculty, the Dean introduced the new Registrar, and the Freshman Dean introduced the two new STARS (students taking academic responsibility seriously).

Old Business: None

New Business:

Secretary Olsen conducted the election of the untenured faculty to the Faculty Executive Council.

Reports:

President Douthat welcomed back the faculty from the summer break and discussed the development campaign. He said the campaign is moving along well. A proposal has been sent to the Kresge Foundation. Changes are underway for the stadium and the Market-to-Mulberry projects.

Dean Piper announced Peg Gray-Vickrey won an international research grant. He also discussed the status of the computer wiring of the campus. He told the faculty that the college will be conducting a survey on faculty attitudes by the PA Independent College Research Group and by the Higher Education Research Group. Regarding future projects, he announced that the Middle States Periodic Review Report is due next spring and that departments are asked to think about capstone experiences or courses in their particular field to begin in the next few years.

Dean Spencer reported on freshman statistics with graphs comparing past five years.

Denise Davidson, Assistant Dean of Student Affairs/Director of Residence Life discussed the residence halls improvements made during the summer. She announced an open house in Forrest to be held this week and invited everyone to attend and see the improvements. She also discussed the residence hall staff and offered the assistance of the residence life staff for the faculty.

Gabriel announced that Phil Sprunger has been elected to the untenured position on the Faculty Executive Council.

Sue Beidler, Chair of the Faculty Handbook Committee, discussed the new Handbook and explained it has been reorganized during the past year to be more user friendly. She announced it was ready for distribution this week.

Announcements:

The meeting adjourned at 5:36 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

>>

TO: THE FACULTY
FROM: BUDGETS, SALARIES, & BENEFITS COMMITTEE
RE: **OPEN MEETING TO DISCUSS POSITION REQUESTS**

In order to maintain its Fall schedule, the B, S, & B Committee is notifying all faculty that an Open Meeting will be held on September 25th (Monday) at 4:30 P.M. in Heim G-09 in order to provide interested departments and individuals with an opportunity to discuss the position requests received by B,S,& B.

A listing of the departments that have made requests will be transmitted to faculty on the Lyconet by 5:00 P.M. September 22nd.

Copies of departmental requests and the supporting materials will be placed on closed reserve in the library.

>>>

G.C.A.A. MEETING MINUTES FOR MONDAY, SEPTEMBER 19, 1995

Berthold Called the meeting to order at 12:20

PRESENT: Berthold, Conrad, Falk, Gabriel, Hawkes, Herring, Hile, B. Hurlbert, Kuhns, Larson, MacKenzie, Parrish, Piper, Roskin, Shipley, Sprunger, Weaver, Weida

MINUTES FOR CDC MEETING OF 9/4/95

THE MEETING BEGAN AT 10:30.
Present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver
Convener: Steve Griffith

1. Elected were Gene Sprechini as Chair and Bruce Weaver as Secretary.

2. It was decided that future CDC meetings will be held in D-301 at 10:15 on Mondays unless otherwise announced.

THE MEETING ADJOURNED AT 11:27.

Bruce Weaver, Secretary

>>

OFFICE OF COMMUNICATION TECHNOLOGY

To : All faculty and staff
From : Office of Communications Technology
Re : **Videoconferencing Update**

Lycoming College is participating in a videoconferencing program with CAPE, a consortium of Pennsylvania colleges and universities, such as Lehigh and Lafayette.

Over the next month, changes will be made in room B202 in preparation for installation of videoconferencing equipment. Tabletops will be replaced, carpet installed, walls painted, and an equipment closet built. This should all be completed by mid-October.

Once the room is ready, Pierce-Phelps will come up to install the equipment in the room. By November 1, the room should be ready to go. Pierce-Phelps will offer training on strategies for teaching in a video-conferencing environment. This will be open to all interested faculty. There will also be informal seminars for video exchange with other CAPE schools.

You may want to start thinking of ways you can use this new technology for your classes. It can be used to teach or talk with classes at other colleges. If you know of someone who would make an ideal guest speaker, but can't get out of their New York office, you can bring them in with videoconferencing (provided his office has VC facilities).

If you would like to check out some information on videoconferencing, Pierce-Phelps has a VC home page on the Web at *http://www.timetool.com.*

Any faculty who are interested in using videoconferencing, please contact John Piper at extension 4102.

>>>

OUR FACULTY

"Ghosts" and "Don't Tell," two of **Lynn Estomin's** computer images from "The Clothesline Project" won second place in the Lycoming County Bicentennial Art Competition and are on exhibit at B&S Gallery. Twelve images from the series will be exhibited at Bucknell University, Susquehanna Mall and the Lycoming Mall in October.

Minutes of the previous meeting were approved.

BUSINESS:

1. Berthold was elected chair for 1995-96.

2. B. Hurlbert was elected secretary.

3. The students recommended by the Student Senate for membership on the appropriate committees were approved.

4. Bob Falk presented the draft of the academic calendar for 1996-97 and discussed issues concerning summer sessions. He asked the members to think about appropriate ideas and alternatives for summer sessions and to be prepared to discuss this issue in more detail at the next meeting of the GCAA.

The meeting was adjourned at 1:02pm.

The next meeting will be on October 9, 1995. The time and place will be announced.

Respectfully submitted,

B. Hurlbert, Secretary

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MINUTES FOR CDC MEETING OF 9/13/95

THE MEETING BEGAN AT 10:15
Present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman
Chair: Gene Sprechini

1. The minutes for 9/4/95 were approved.

2. It was decided that the deadline for submission of new curriculum proposals would be 12/1/95.

3. The committee approved a motion to continue the use of the existing forms required for submission of curriculum proposals to the CDC. Those forms will be sent to all department chairs and faculty secretaries.

4. It was decided that for the current academic year the CDC will review requests for the transfer of courses from other institutions which are intended to satisfy Lycoming's cultural diversity requirements.

5. The committee accepted a report from the Ad Hoc Committee on Mass Communications.

THE MEETING ADJOURNED AT 11:26.

Bruce Weaver, Secretary
>>

SNOWDEN LIBRARY

BANNED BOOKS WEEK
Banned Books Week, an annual observance co-sponsored by the American Library Association, Association of American Publishers, and American Civil Liberties Union (among other organizations), is September 23-30, 1995. Several members of the Lycoming College community (as well as regional communities) will be observing this week, with public readings of selected works and displays.
The list of books which have been banned or censored at one time or place is lengthy and includes such familiar titles as: The Grapes of Wrath, To Kill a Mockingbird, The American Heritage Dictionary, and Le Morte D'Arthur. Each year, familiar titles are added to the list of books that have been withdrawn from library and bookstore shelves. In 1994, Hans Christian Andersen's The Little Mermaid was challenged, as were The Drawings of Renoir, James Baldwin's Go Tell It on the Mountain, and Maya Angelou's I Know Why the Caged Bird Sings. Selections from works which have been found objectionable will be read by Lycoming College students on Thursday, September 28, at 3:00 p.m., in Pennington Lounge. You are invited to stop by and listen to the readings; if you are interested in reading, please contact Tasha Cooper, #4068, cooper@lycoming.edu, or Susan Kensinger, #4303 (Mon., Wed, Fri., 10:00 a.m. - 12:00 noon).

Selected banned books will also be on display in Snowden Library during this week.

We invite you to join the observance of this week which acknowledges our right to freedom of expression, not to mention our freedom to read.

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STUDENT AFFAIRS

Graduate School Test Drive - Saturday, September 30th
Academic Center, 9:00am - 1:00pm
Pre-register in the Career Development Center
Wertz Student Center, 3rd Floor, Ext 4034

The Career Development Center will sponsor a **"Graduate School Test Drive"** on Saturday, September 30. This program offers any Lycoming student or alumni a chance to take a practice Graduate School Admissions Test **(LSAT, GMAT, GRE General, MCAT)** under realistic conditions. The Test Drive program includes a 2 ½ to 3 hour proctored exam, computer analysis of students test-taking strengths and weaknesses, test taking tips, and a follow-up consultation with the Career Development Center. Students must pre-register in the Career Development Center to be permitted to sit for the Test Drive. At the time of registration, a $5.00 security deposit will be collected. The deposit will be returned only after the students complete their follow-up appointment with the CDC staff.

Please announce this program to all your students but especially any Juniors or Seniors that you know are interested in Post Gradate Study.

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COME JOIN HEALTH SERVICES IN AEROBICS
EVERYONE INVITED - STUDENTS, STAFF, FACULTY

TUESDAY, WEDNESDAY AND FRIDAY
7:00 P.M. - 8:00 P.M.
MULTI PURPOSE ROOM - GYM
STARTING FRIDAY, SEPTEMBER 29, 1995

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Lynn's documentary, "The Other Side of the Fence" was screened nationally on PBS this summer, won 3 stars at the Canadian International Film & Video Festival and has been accepted in the MetroLand International Short Film Festival (October), the Northampton Film Festival at Smith College (November). "The Other Side of the Fence" will also be screened at the opening celebration of the Aronoff State Arts Facility in Cincinnati and at the Contemporary Arts Center in Cincinnati in October.

Estomin has been chosen as an "Imagemaker" presenter and will present a session on Producing personal and Political Documentary at the Society of Photographic Education (SPE) 1996 Annual Conference next March in Los Angeles..

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Diane Janda, in collaboration with Lycoming alumna Donna Missigman, recently recorded an album of Irish, Scottish, and English folk music for hammered dulcimer and flute. Compact discs and cassette tapes are available in the Campus Bookstore.

>>

Michael R. Smith of Department of Mass Communication has two articles scheduled to run this month in *Journal Publications*, a state-wide publication. Recently he spoke to Lewisburg's Christian Women's Club on "Getting into Print." In late August he worked with USA Radio Network, a national broadcasting service, on a news assignment and an international paint manufacturer on a public relations project. He also spent two weeks in August working for a community newspaper in Shippensburg, PA.

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ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, September 26 at 3:15 p.m. in B-306
Neural Networks make up a new approach to computing that involves developing mathematical structures with the ability to learn. The methods are the result of academic investigations to model nervous system learning. Despite their academic origins, the resulting techniques are very approach to computing that involves developing mathematical structures are very practical. The theory of Neural Networks and learning predicts the capabilities and limitations of network models and learning algorithms using mathematical methods. In this colloquium the audience would be introduced to the basic concepts in Neural Networks.

>>

The Wednesday Library Forum for September 27 at 4:00pm - The Lower Library
Dr. John Whelan will present: When Is It Wrong To Break The Law? A Presentation of Recent Work. Refreshments will be served. Faculty, staff and students are invited.

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Astronomy/Physics Colloquium: Wednesday, September 27 at 4:35 p.m.
Misconceptions of plastics and other forms of food and pharmaceutical packaging as related to recycling, incineration and biodegradable issues.

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accumulations in and out of the account. TIAA-CREF's toll free number telephone system will enable participants to change allocations, transfer to and from the Real Estate Account, and get daily unit-value updates and personal accumulation information.

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PRIMARY PHYSICIAN NETWORK UPDATE

Below is a listing of primary care physicians who have joined HMO of NEPA:

#1396-Daniel J. Glunk, M.D.
904 Campbell Street
Williamsport, PA 17701
288-5441 Ages 17+

#1428-Rajidi M. Reddy, M.D.
Medical Arts Building
Suite 101
10 Shadylane
Muncy, PA 17754
Ages 18+

#1430-C. Randolph Matthews, M.D.
1705 Warren Avenue
Suite 301
Williamsport, PA 17701
326-8180 Up to 18

#1429-Donald E. Shearer, M.D.
217 Broad Street
Montoursville, PA 17754
368-8188 All Ages

#1407-William J. Pagana, M.D.
90 Campbell Street
Williamsport, PA 17701
321-3110 All Ages

#1400-Raghaven Vasudevan, M.D.
1705 Warren Ave. Ste. 207
Williamsport, PA 17701
421-3872 Ages 16+

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CULTURAL EVENTS
LYCOMING COLLEGE SYMPOSIUM ON THE ARTS

EXHIBITIONs
LYCOMING COLLEGE ART GALLERY

SCULPTORS GUILD EXHIBITION AT LYCOMING COLLEGE
Around the Academic Center you will find a number of outdoor sculptures that have been loaned to the college by the individual artist/members of the Sculptors Guild Inc, a New York City based international organization of professional sculptors. These works will be on exhibition here until the middle of October. The Guild was founded in 1937 with the goal of bringing contemporary sculpture to the attention of the public. Guild Members are exhibiting both large outdoor works and indoor pieces in the college's Snowden Library Gallery.

The exhibition reflects the Guilds commitment to artistic diversity. The works include Richard Miller's large figurative bronze, Barry Parker's forged bronze Autumnal Nocturne , Hans Van de Bovenkamp's fabricated stainless steel Pendulum Rocker, and Phyllis Mark's large wind driven kinetic sculpture Pyramid Butterfly. Phyllis's work was originally created for an exhibition at Fordam University's Lincoln Center Campus in New York. Chaim Gross's Mother Bird, a six foot high work in polish bronze, is being exhibited courtesy of the Chaim Gross Studio Museum in New York. Chaim Gross, now deceased, is in the collections of Metropolitan Museum of Art, Whitney Museum of Art, and Museum of Modern Art in New York.

PERSONNEL

POSITIONS AVAILABLE:

DIRECTOR OF FINANCIAL AID

Lycoming College seeks a Director of Financial Aid to manage its comprehensive financial aid program. Responsibilities include serving students, supervision of staff, daily management of operations, planning, budgeting, and awarding. Reporting to the Dean of Admissions and Financial Aid, the director is an integral member of the College enrollment team.

Ideal candidate will have 3-5 years of direct financial aid experience within a private college setting, superior organization skills, a proven-track record of service to students and families, competency in computer-assisted financial aid delivery systems (Colleague and PHEAA experience a plus), and knowledge of Title IV programs. Bachelor's degree required.

Review of candidates will begin immediately with a proposed starting date of November 1st. Send letter of application, resume, and three professional references by **October 9th** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

PART-TIME NURSE

Lycoming College seeks part-time RN to work the academic year in student health services. Days and times to be discussed. Must posses current PA RN license and at least one year clinical experience. Send letter of application, resume, and three references by **September 25th** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

PART-TIME SECRETARY

Lycoming College seeks a Part-Time Secretary for the Office of the Assistant Dean for Freshmen and Associate Dean. This position requires knowledge of WordPerfect; good coordination and organizational skills to facilitate and implement Orientation and Freshman Seminar. Some budget preparation and accounting; supervision of student office workers; and ability to work with parents and student concerns. Employment to start immediately; approximately 24 hours per week, with flexible hours. High school graduate with a minimum of 3 years office experience. Send letter of application, resume, and three references by **October 2nd** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

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CHRISTMAS CLUB PROGRAM

The final Christmas Club deduction for Christmas 1995 will be September 22nd for a bi-weekly employee; and September 29th for a monthly employee. In order to RE-ENROLL for Christmas 1996, a NEW Christmas Club payroll deduction form needs to be completed. THIS FORM MUST BE RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 25th. All Christmas Club checks will be sent directly from Jersey Shore State bank to your home address. If you had a change of address this past year, you need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office (X4069) if you have any questions.

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TIAA-CREF RETIREMENT PROGRAM

Effective October 1, 1995, TIAA-CREF will add a TIAA Real Estate Account as an investment and payout choice for employee participants. Its primary focus will be on office, industrial, retail, and multifamily residential properties.

The Real Estate Account is a separate investment option offered by TIAA, but it operates like a CREF account. It is a variable annuity, with accumulations and returns that fluctuate with the performance of its underlying investments. And it will have the same basic transfer and payout flexibilities as the CREF accounts. This account will allow employees to participate directly in the performance of real estate investments and yet have the ability to move their

In the gallery can be found Alison Helm's Trinity Chalice incorporating wood and gold leaf with neon and Steven Keltner's "Transformation" a large steel wall sculpture which Keltner designed, in part, on a computer. Works by two of the guild's international members, Joao Duarte of Lisbon Portugal and Hitoshi Kimura from Nagano Japan are also exhibited in the Gallery.

Jon Bogle's Descending Angel wood and painted terra cotta is also in the gallery. Bogle who organized the exhibition is a Professor of Sculpture at Lycoming College and a member of the Sculptors Guild Inc. Exhibiting with the Guild in this show is another Lycoming College art professor, Roger Shipley, and four other sculptors who staff the Lycoming College and Johnson Atelier Joint BFA program in Mercerville NJ.

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OUTER GALLERY

Student exhibition on "Habitat for Humanity" by Gabe Cendoma and Martha Nolder. Show will open September 23 and continue through October 15.

>>>

SNOWDEN LIBRARY EXHIBITS

In addition to having materials on display related to Lycoming College's Fall Symposium on the Arts, Snowden Library has a Banned Books Week display. Come find out why the following (among others) have been found objectionable: Of Mice and Men, Soul on Ice, Alice's Adventures in Wonderland, Le Morte D'Arthur, Merriam Webster's Collegiate Dictionary, Canterbury Tales, Spoon River Anthology, Don Quixote, Tragedy of King Richard the II, Zen Buddhism: Selected Writings, Man, Myth and Magic: Illustrated Encyclopedia of Mythology, Religion and the Unknown, The Great Gatsby, The Sun Also Rises, and, of course, The Catcher in the Rye. The display runs through September 30; additional information is available from Tasha Cooper, #4068, cooper@lycoming.edu.

>>

MUSIC AT LYCOMING

GREGG SMITH SINGERS

Gregg Smith Singers will be at Clarke Chapel on Saturday, September 23 at 8:00 p.m. The Symposium on the Creative Arts presents the acclaimed Gregg Smith Singers performing new Finnish and Russian works, spatial pieces and, with the College Chamber Choir, new music by Fred Thayer and Richard Lakey.

Regarded as the nation's foremost choral group, the Gregg Smith Singers mark their 40th anniversary this year, making the choir the longest continually active professional choir in the United States.

For ticket information, call the Lycoming College Box Office at 321-4048.

>>

POETRY READING

POETRY READING BY ED OCHESTER - Friday, September 29 at 7:30 p.m. in the Arena Theatre

Ed Ochester, a poet and professor at the University of Pittsburgh, will discuss freedom of expression in the arts as well as read some of his own work

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THE ACADEMIC BULLETIN

Office of the Dean of the College
SEPTEMBER 29, 1995 - VOL. XXXVI, No. 12

CALENDAR OF EVENTS -- SEPTEMBER 30-OCTOBER 6, 1995

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday.

SATURDAY, SEPTEMBER 30, 1995

9:00a.m.-1:00 p.m. Graduate School Test Drive - Academic Center (see Student Affairs)

SUNDAY, OCTOBER 1, 1995

3:00 p.m. Symphony Sundays presents Ian Fountain, pianist - Clarke Chapel (see Cultural Events)

MONDAY, OCTOBER 2, 1995

4:30 p.m. Faculty Meeting - canceled

TUESDAY, OCTOBER 3, 1995

12:00 noon Lycoming Scholars: Art: Video "Art and Revolution in Mexico"- Heim G-11

3:15 p.m. Mathematics Colloquium - Ruth Sykes, junior mathematics major, will present the Mathematics Colloquium on the topic, "Fermat's Last Theorem." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3 p.m. Students, faculty, staff, and the public are invited. (see Abstracts from Colloquia, Etc.)

8:00 p.m. Lycoming College Artist Series presents Ian Fountain, piano with the Williamsport Symphony Orchestra - Community Arts Center (see Cultural Events)

WEDNESDAY, OCTOBER 4, 1995

4:00 p.m. The Wednesday Library Forum - Dr. Susan Alexander will present "Keeping the Home Fires Burning/ Banking on Love: Women and Work as Depicted in Advertisements During World War II" Lower Library (see Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Dr. Beth A. Cunningham, Associate Professor of Physics, Bucknell University, will lecture on "Fun with Liquid Crystals." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend (see Abstracts from Colloquia, Etc.)

THURSDAY, OCTOBER 5, 1995

Last day for submission of final grades for which Incomplete grades were recorded in Spring, May, and Summer Terms

College night at Lamade Gymnasium - colleges from all over the region will provide information to prospective students

FRIDAY, OCTOBER 6, 1995

Long Weekend begins

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

SEPTEMBER 23-30 - Snowden Library display of Banned Books

SEPTEMBER 23-OCTOBER 15 - Outer Gallery Student Exhibition "Habitat for Humanity" - Gabe Cendoma and Martha Nolder

THROUGH OCTOBER 15 - Sculpture Guild Inc. Indoor/Outdoor Sculpture Exhibition includes works by 35 professional sculptors from throughout the U.S., Portugal, and Japan (See Cultural Events)

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REMINDERS

STUDENT TEACHER REGISTRATION FOR FALL, 1996 AND SPRING, 1997....
ATTENTION! ALL FACULTY AND ACADEMIC ADVISORS...
Please remind your students that now is the time to sign up for student teaching (elementary and secondary) for Fall, 1996 or Spring, 1997. They may pick up an application in D-207/AC (Ed. Dept. Office) until October 13th. Thank you.

>>

TO: All Faculty
FROM: Jerry Allen, Secretary of Faculty Personnel Committee
RE: DEADLINE FOR SABBATICAL LEAVE AND PDG REQUESTS

Deadlines for reports of the Sabbaticals and PDGs awarded during the 94-95 year are due by October 2. Please submit your reports to Jerry Allen, Box 73.

>>>

HOMECOMING AND ALUMNI REUNION WEEKEND 1995

Faculty and staff are invited to participate in Homecoming 1995 activities. For more information or to make reservations, please call the Alumni and Parent Programs office at ext. 4036. We hope to see you here!

>>

ACADEMIC DEAN

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: **PROFESSIONAL ACTIVITIES REPORTS**

This is a reminder that the Report of Professional Activities for 1994-95 is due in the office of the Dean of the College **by September 30th**. The reports are kept on file in the Dean's Office and are used during faculty evaluations.

If you don't have a copy of the form, faculty secretaries have a copy one is available in the Dean's Office.

Faculty in your first year of service to Lycoming College are not required to complete this form unless you wish to have it in your file.

>>

COMMITTEES

To: All faculty
From: Ed Henninger
RE: **DISTINGUISHED TEACHER TALK LUNCHEON**

AN OPEN INVITATION

I want to invite you to a Distinguished Teacher Talk luncheon on Thursday, October 12th from 11:30-1:00 in the Jonas Room. Robert Van Voorst, Assistant Professor in our Religion Department and Lycoming College 1994-5 Junior Teaching Award winner, will be presenting a program on a topic you all may be wondering about by now entitled:

Increasing Student Motivation

Abstract
After offering a definition of motivation, the nature and significance of intrinsic and extrinsic motivation will be considered. Various methods to increase student motivation drawn from my reading and teaching experiences will be offered

This is a new faculty mentoring event jointly sponsored by that program and the Teaching Effectiveness Committee. Seating for general faculty is limited to first come, first serve. Lunch will be provided. Please RSVP to me (voice #4167, Email: henedwa) by Friday, the 6th of Oct. Hope to see you there.

>>

MINUTES OF THE RETENTION COMMITTEE FOR SEPTEMBER 5, 1995

Attendance: Dr. Piper, Dr. Hogan, Dr. Falk, Janet Hurlbert, Dr. Gray-Vickrey, Dan Hartsock, Dr. Maples, Jim Spencer, Erin Cahill, Rebecca Hile, Mary B. Wolf

Retention Definition: Retention rate is defined by graduation rate over 5 years. As we calculate this number, consideration should be given to including students who do not receive a Lycoming degree but who were helped to reach their goals through attending Lycoming College. This would include cooperative programs or transferring to a more prestigious school. We do add readmits back to their cohort; the base number is the number of first time freshman at the end of the drop/add period of the fall semester.

Lycoming's retention rate for 5 years is thought to be 57% within a range of 54% to 64%. Nursing, criminal justice and art seem to have higher graduation rates which may be attributed to the "connectedness" the students have to the faculty and the career. Approximately one-third of the departments have set their enrollment goals and achieve at least indirectly a sense of connectedness with students. The key seems to be doing it as early as possible to reach and retain freshmen and sophomores.

We need to determine an attainable retention goal through analyzing why students leave between their freshman and sophomore years and the sophomore to junior year. Bob Maples indicated that 23% leave after their freshman year with the following factors contributing; students in the lower two-fifths of their high school class, students who are first in their family to attend college, athletics, finances, illness, personal situations.

As the agenda was reviewed, the following was agreed to: attachments to minutes (freshman summary report, Bob Maples' 1995 report, other college rates and Dr. Hogan's survey summary). Other assignments included a review of declaration or intention of major in the computer system for the Class of 1999, adding Jerry Falco and Denise Davidson and a student representative to the committee along with Ed Gabriel as Chair of the Faculty or a member of the Faculty Council.

The next meeting will be Tuesday, September 12 at 7:30 a.m. in the Long Hall Board Room.

>>>

MINUTES OF RETENTION COMMITTEE OF SEPTEMBER 12, 1995

Present: John Piper, Ben Hogan, Mary Wolf, Jim Spencer, Erin Cahill, Janet Hurlbert, Bob Maples, Dan Hartsock, Peg-Gray Vickrey, Denise Davidson.

The minutes of September 5 were amended to indicate that we agreed to develop a list of strategies/programs that are in place which may lead to further action. Committee members will submit their reports to Mary Wolf. Jim Spencer recommended we avoid anecdotal information and also commented that we are good at strategizing, but we must measure our effectiveness.

The Freshman Survey prepared by the Registrar offers a historical perspective; it melds the academic and discipline suspensions. Study Abroad is marked as " away ". Voluntary withdrawal has increased more than academic dismissals. Denise Davidson added that information on freshman residents who did not return has a longer list of reasons. John Piper commented that students on probation who didn't return were probably discouraged. Bob Maples restated that pgpa is the best predictor of retention.

Ben Hogan inquired as to the latitude we have for interpreting the Student Right To Know Act. We follow the "letter of the law" for reporting crime statistics and it is surmised that other schools are somewhat loose in their interpretation of crime statistics and returning student numbers. Rebecca will talk to her colleagues at AACROA and will explain the formula Jeanne Wagner used for the 5 year rate.

In the area of advising, the Albion model revolves around increased contact with freshmen during their first year. The advisors are trained in counseling areas such as homesickness, relationships, etc. John Piper suggested we print a list of freshmen by intended majors; he will add a transmittal letter to encourage departments to extend

themselves to the students. Dan Hartsock reminded the committee that if more is expected of advisors, then it has to be part of promotion and tenure.

The institutional enrollment goal is 1500. Since it costs $1,500 to recruit a student, retention is key to keeping tuition costs down. Retention is everyone's responsibility and to that end all departments need to be made aware of it and more sensitive to their student and family contacts. A few of the faculty committees were mentioned as possible vehicles for "spreading the word."

The meeting concluded with assignments as follows: Dan and Rebecca to generate and review a list of freshmen, their intended majors and advisors; committee members to submit what their areas do to "connect" with freshmen, and other relevant retention data to be submitted for general review at the next meeting.

Next Meeting: Tuesday, September 19, 1995, 7:30 a.m.

>>

DIVERSITY AND MULTICULTURALISM CONFERENCE
Dr. M. Ben Hogan served on the 1995 Steering Committee for the Second Annual Conference on Diversity and Multiculturalism for Regional Colleges and Universities. The conference was held at the University of Scranton and featured Dr. Terrel Jones, Deputy Vice President for Educational Equity at the Pennsylvania State University.

Dr. Susan Alexander, Assistant Professor of Sociology, co-presented a panel on "Influencing the Future by Diversifying the Education Curriculum" at the Second Annual Conference on Diversity and Multiculturalism for Regional Colleges and Universities at the University of Scranton.

The conference next year will be hosted by Misericordia College. Interested individuals should contact the Office of the Dean of Student Affairs.

>>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, October 3 at 3:15 p.m. in B-306
This presentation will center on Fermat's Last Theorem. We will begin with the intriguing note scratched in Fermat's margin and explore the developments in the proof to the present day. To illustrate these developments, the theorem will be proved for a special case. (If you think you are really smart, come see if you can win a prize!)

>>

The Wednesday Library Forum for October 4 at 4:00pm - The Lower Library
This study looks specifically at two women's magazines--"True Story" and "The Ladies' Home Journal"--from 1942 through the post-war years of 1945 in order to explore how the print media in the United States presented women's roles and activities during WW II. Refreshments will be served. Faculty, staff, and students are invited.

>>>

Astronomy/Physics Colloquium: Wednesday, October 4 at 4:35 p.m.
The thermal, electrical, and optical properties of various liquid crystals will be discussed and demonstrated. Topics will include how thermometers, battery testers, and clocks can be made through the application of liquid crystal display technology

>>>

STUDENT AFFAIRS

Graduate School Test Drive - Saturday, September 30th
Academic Center, 9:00am - 1:00pm
Pre-register in the Career Development Center
Wertz Student Center, 3rd Floor, Ext 4034

The Career Development Center will sponsor a **"Graduate School Test Drive"** on Saturday, September 30. This program offers any Lycoming student or alumni a chance to take a practice Graduate School Admissions Test **(LSAT, GMAT, GRE General, MCAT)** under realistic conditions. The Test Drive program includes a 2 ½ to 3 hour proctored exam, computer analysis of students test-taking strengths and weaknesses, test taking tips, and a follow-up consultation with the Career Development Center. Students must pre-register in the Career Development Center to be permitted to sit for the Test Drive. At the time of registration, a $5.00 security deposit will be collected. The deposit will be returned only after the students complete their follow-up appointment with the CDC staff.

Please announce this program to all your students but especially any Juniors or Seniors that you know are interested in Post Gradate Study.

>>

POSTER POLICY

There has been an increase this semester of College Offices and Student Organizations who have been placing posters and notices on glass doors. This is a violation of College Policy. Posters and notices may be placed on bulletin boards and non-painted walls. Please help spread the word to student workers and organizations about the policy. For further clarification, please call Dan Ashlock in Student Programs or refer to the 1995-96 College Handbook, page 30.

>>

PERSONNEL

POSITIONS AVAILABLE:

DIRECTOR OF FINANCIAL AID

Lycoming College seeks a Director of Financial Aid to manage its comprehensive financial aid program. Responsibilities include serving students, supervision of staff, daily management of operations, planning, budgeting, and awarding. Reporting to the Dean of Admissions and Financial Aid, the director is an integral member of the College enrollment team.

Ideal candidate will have 3-5 years of direct financial aid experience within a private college setting, superior organization skills, a proven-track record of service to students and families, competency in computer-assisted financial aid delivery systems (Colleague and PHEAA experience a plus), and knowledge of Title IV programs. Bachelor's degree required.

Review of candidates will begin immediately with a proposed starting date of November 1st. Send letter of application, resume, and three professional references by **October 9th** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

RECEPTIONIST/SECRETARY

Lycoming College seeks an individual to be Receptionist for the Development Office and Secretary to the Alumni Director and Director of Planned Giving. Candidate must have excellent verbal and written communication skills; knowledge of secretarial and clerical functions and procedures including typing, filing, telephone etiquette, and transcription; experience working in an IBM-compatible environment with word processing and spread sheet software;

WordPerfect 6.0 preferred; highly motivated; self-starter; organized; analytical; and persistent. High school graduate with 1-2 years of specialized computer training. Send letter of application, resume, and three references by **October 6th** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE

>>>

COPIER PAPER
Copier paper for copiers is provided through the Print Shop at no charge and is for the sole use in these copiers. **This paper is not for use in office (laser) printers.** Separate paper for use in departmental printers should be ordered by departmental secretaries through the college's office supply system,(e.g., by forwarding an office requisition form for laser copier paper to Melody Bartlett in purchasing). Any questions relative to the above should be referred to Melody at extension 4367.

>>>

SNACK MACHINE
A snack machine has been placed on the second level, northeast corner, of the Heim Science Building for employee and student use.

>>

CULTURAL EVENTS

EXHIBITIONS
LYCOMING COLLEGE ART GALLERY

SCULPTORS GUILD EXHIBITION AT LYCOMING COLLEGE
Around the Academic Center you will find a number of outdoor sculptures that have been loaned to the college by the individual artist/members of the Sculptors Guild Inc, a New York City based international organization of professional sculptors. These works will be on exhibition here until the middle of October. The Guild was founded in 1937 with the goal of bringing contemporary sculpture to the attention of the public. Guild Members are exhibiting both large outdoor works and indoor pieces in the college's Snowden Library Gallery.

The exhibition reflects the Guilds commitment to artistic diversity. The works include Richard Miller's large figurative bronze, Barry Parker's forged bronze Autumnal Nocturne , Hans Van de Bovenkamp's fabricated stainless steel Pendulum Rocker, and Phyllis Mark's large wind driven kinetic sculpture Pyramid Butterfly. Phyllis's work was originally created for an exhibition at Fordam University's Lincoln Center Campus in New York. Chaim Gross's Mother Bird, a six foot high work in polish bronze, is being exhibited courtesy of the Chaim Gross Studio Museum in New York. Chaim Gross, now deceased, is in the collections of Metropolitan Museum of Art, Whitney Museum of Art, and Museum of Modern Art in New York.

In the gallery can be found Alison Helm's Trinity Chalice incorporating wood and gold leaf with neon and Steven Keltner's "Transformation" a large steel wall sculpture which Keltner designed, in part, on a computer. Works by two of the guild's international members, Joao Duarte of Lisbon Portugal and Hitoshi Kimura from Nagano Japan are also exhibited in the Gallery.

Jon Bogle's Descending Angel wood and painted terra cotta is also in the gallery. Bogle who organized the exhibition is a Professor of Sculpture at Lycoming College and a member of the Sculptors Guild Inc. Exhibiting with the Guild in this show is another Lycoming College art professor, Roger Shipley, and four other sculptors who staff the Lycoming College and Johnson Atelier Joint BFA program in Mercerville NJ.
>>>

OUTER GALLERY
Student exhibition on "Habitat for Humanity" by Gabe Cendoma and Martha Nolder. Show will open September 23 and continue through October 15.

>>

ARTIST SERIES

IAN FOUNTAIN, PIANO WITH THE WILLIAMSPORT SYMPHONY ORCHESTRA
Tuesday, October 3 at 8 p.m. at the Community Arts Center
Ian Fountain, a remarkable pianist, will thrill you with his talent and virtuosity. Combining with the Williamsport Symphony Orchestra, Fountain will play the ever popular Beethoven's 5th Concerto ("The Emperor"). Mr. Fountain can also be heard Sunday, October 1, in recital at Clarke Chapel at the Lycoming College Campus.

>>>

MUSIC AT LYCOMING

SYMPHONY SUNDAYS
The Williamsport Symphony Orchestra and Lycoming College are pleased to announce a new musical experience featuring soloists who have appeared with the WSO, and members of the orchestra in concerts of intimate music with broad appeal. No admission charge for Lycoming College students. For additional ticket information, call the College Box Office at 321-4048.

Ian Fountain, pianist with the Williamsport Symphony Orchestra - Clarke Chapel - Sunday, October 1 at 3:00 p.m. Everyone who recalls Ian Fountain's spectacular debut last year with the Williamsport Symphony Orchestra playing Rachmaninoff will want to enjoy his solo performance of classics by Beethoven, Schumann, and Chopin.

>>

ACADEME

from *Intercollegiate Press Bulletins;* Volume 59 Number 20
March 10, 1995.

Brunswick, Me.-(I.P.)-Bowdoin forum concerns itself as to what kind of administrative priority is put on the student-faculty ratio.

Dean of Academic Affairs Charles Beitz began his remarks with a defense of the College's ranking among 18 small liberal arts colleges to which Bowdoin compares itself.

He pointed out that many other colleges' student-faculty ratios are skewed due to the internal gaging because there is no standardized way to calculate the ratio. He added that it is important "to keep the numbers in perspective."

"We count the number of faculty members actually teaching classes, and the actual number of students enrolled at Bowdoin," Beitz explained.

Using these statistics, the student-faculty ratio at Bowdoin is 11.6 or 11.7 to 1. When it comes to the introductory courses, those courses that have enrollments up to 200 students, Beitz believes a trade-off must be made.

Although Beitz agrees that classes such as Biology 104 and Organic Chemistry are "bigger than any classes at Bowdoin ought to be," he stressed that "the average class size is plus or minus 20 students, and the enrollment in many classes is at 7 or 8.

"We pay (in the introductory level classes) to have smaller classes (at the more advanced levels)."

Beitz also explained that the number of faculty members in separate departments has a profound effect on class size. "We are playing a lagging game. We often don't see the evidence of increases in certain areas. Even with a low student-faculty ratio, you can still have a class size problem if there is a mismatch of students and faculty."

In response to the 5% increase in faculty, which does not parallel the 10% student body expansion, Beitz explained that the current budget allows for a minimum of seven tenure track positions.

"The ratio would go up by .4, and the average class size would increase by less than one student. This increase is not going to turn Bowdoin into Berkeley," he said.

1995-96 COMMITTEE LIST

EXECUTIVE COUNCIL OF THE FACULTY

E. Gabriel, Chair of the Faculty
K. Pagana, Vice Chair of the Faculty
K. Olsen, Secretary of the Faculty
Chair of G.C.A.A. (H. Berthold)
Chair of Budget, Salaries and Benefits (Gabriel)
P. Sprunger, Non-tenure member
, Non-tenure member

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE
E. Guerra '96, chair
K. Pagana '97
C. McDonald '98
D. Haley '99
M. Roskin '00

FREEDOM AND GRIEVANCE
P. Gray-Vickrey '96 (replaces Berkheimer)
F. Thayer '96, Chair
(Nason) '96
(Berthold) '96
R. Hungerford '97
P. Sprunger '97
D. Franz '98
O. Herring '98
D. Witwer '98

FACULTY PERSONNEL
H. Berthold '96 (replaces Larson), Chair
E. Henninger '97
G. Sprechini '98 (replaces Fisher)
G. Hafer '99
J. Allen '00, Secy.

BUDGET, SALARIES AND BENEFITS
(M. Madresehee - sabbatical) '96
E. Gabriel '97, Chair
E. Kuhns '98
G. W. Hawkes '99
D. Janda '00
Dean of the College
Treasurer

Appointed Committees of the Faculty See Faculty Bylaws Articles I (Section 4), IV, and VI.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe
Biology	-E. Gabriel
Business Admin.	-B. Weaver
Chemistry	-C. McDonald
Economics	-P. Sprunger
Education	-J. Conrad
English	-G. Hawkes
For. Lang. & Literature	-P. MacKenzie
History	-R. Larson
Mass Communication	-F. Wild
Mathematical Sciences	-R. Weida
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-H. Berthold, Chair
Religion	-R. Hughes
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert , Secy.
Registrar	
Dean of the College	
Students:	-J. Bixler
	-

ACADEMIC STANDARDS
Assoc. Dean of the College
Dean of the College
Associate Dean, Chair
Registrar, Secretary
J. Diehl
M. Ficca
J. Hancock
D. Lewes
Three students -C. Housholder
-
-

CURRICULUM DEVELOPMENT
S. Griffith
S. Kingery
D. Parrish
G. Sprechini, Chair
B. Weaver, Secy.
M. Zimmerman
Dean of the College
Registrar
Three students: -M. Oster
-
-

INDIVIDUAL STUDIES
M. Briggs, Chair
B. Golshan
R. Hungerford
R. Shipley
D. Wolfe
L. Ormsbee (Lib. rep.)
Dir. of Career Development (ex officio)
Dean of the College
Two students: -K. Edwards
-

TEACHER EDUCATION PROGRAMS
R. Maples (Foreign Languages/Literature)
J. Conrad (Education Department Chair)
R. Erickson (Astronomy/Physics, Biology, Chemistry)
M. Ficca (Nursing)
D. Haley (Mathematical Sciences)
J. Hancock (Psychology)
D. Rife (English)
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)
A. Golahny (Art, Music)
Dean of the College
Registrar (ex officio)
J. Blair (ex officio)
R. Hungerford (ex officio)
B. Horn (ex officio - secy.)
Four students: -C. Zimmerman
-
-
-

ACADEMIC COMPUTING
R. Angstadt
S. Beidler (Lib. rep.- no vote)
L. Estomin
P. Gray-Vickrey
O. Herring, Chair
B. Hurlbert
(Math faculty representative)
Director of Computer Services (C-CUE Rep)
Coordinator of Academic Computer Services
Dean of the College
Three students -(Math student representative)
-K. Norton
-B. Sheehan

ADMISSIONS, FINANCIAL AID & RETENTION
Dean of Admissions and Financial Aid, Chair
Dean of the College
Registrar
Assistant Dean for Freshmen
4 Faculty members:
-J. Bogle
-F. Thayer
-M. Toncar
-R. Wienecke
Students: -J. Hoff
-
-
-

PRIZES AND HONORARY DEGREES
D. Janda, Chair
C. Mahler
F. Wild
D. Wolfe
President
Three students -D. Gerstenaucher
-

FACULTY TEACHING EFFECTIVENESS COMMITTEE
J. Blair, Secy.
E. Gabriel
G. Hafer
E. Henninger
J. Hurlbert, Chair
K. Pagana
A. Sterngold
J. Whelan
Dean of the College

COMMITTEE ON STUDENT AFFAIRS
Dean of Student Affairs, Chair
S. Alexander
S. B eidler
D. Holmes
S. Krum
A. Sterngold
Student: -C. Jacobson
-

<u>Other Committees</u> Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.

ADMINISTRATIVE SOFTWARE COMMITTEE
S. Beidler
S. Caravaggio
T. Henninger

ADMINISTRATIVE COMPUTING COMMITTEE
S. Beidler
S. Caravaggio
T. Henninger
W. Kinley, Chair
J. Lakis

ATHLETIC COMMITTEE
Director of Athletics
S. Beidler
O. Herring

COLLEGE JUDICIAL BOARD
Dean of Student Affairs

FACULTY HANDBOOK
O. Herring '96, Secy.
S. Beidler '97, Chair
M. Gray-Vickrey '98
Secretary of Faculty
Secretary to Dean of the College

COMMUNITY SERVICE COMMITTEE
S. Alexander
(K. Bloom replacement)
G. Clark
J. FAlco
Sr. Gilvery
R. Harris
M. Hunsberger,Chair
J. Lakis
J. McGuire
R. Sykes
D. Weaver
M. Wolf

CULTURAL EVENTS
Dean Falk, Chair
D. Ashlock
G. Boerckel
M. Costello
A. Golahny
B. Hurlbert
D. Janda
L. Richmond
(K. Zechman GaNung)
D. Maples
Dean of the College
Students: -J. Pleasant
-
-

FACULTY LIBRARY ADVISORY
C. McDonald '94
D. Rife '94
S. Wilk '94
P. MacKenzie '95
F. Wild '95
Library Faculty
B. Hurlbert, Convenor
Dean of the College
Students: -
-

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY
M. Zimmerman, Chair
M. Briggs

FRESHMAN SEMINAR COMMITTEE
Asst. Dean for Freshmen
S. Alexander
G. Boerckel
D. Hartsock
J. Falco
A. Sterngold
Students: -
-

H PAC
H. Berthold
J. Diehl
E. Gabriel, Chair
C. McDonald
R. Zaccaria
Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD
Dean of Student Affairs, Chair
H. Berthold
O. Herring
R. Hughes
K. Pagana

IEAC - INTERNT'L EDUC. ADV COUNCIL
E. Giglio, Director
Admin. - B. Hogan
Arts - A. Golahny
Bus/Econ. - P. Sprunger
Languages - S. Kingery
Sciences - M. Zimmerman
Registrar

JUNIOR & SENIOR TEACHER AWARD COMMITTEE
Dean of the College
Chair, P & T Committee
Chair, Faculty Personnel
Recipients of past year
Students: Lycoming Scholar
Two members of SALC
-

L PAC
D. Larrabee, II
J. Falco
R. Morris
Judge T. Raup
J. Whelan, Chair
S. Wilk

LYCOMING SCHOLAR COUNCIL
G. Boerckel, Director '96
G. Clark (Buedel) '96
D. Fisher '97
G. W. Hawkes ' 97
M. Briggs (Wolfskill) '98
Van Voorst '98
Students: Fr. -
So. -Jennica Musselman
Jr. -
Sr. -Deanna Barthlow

LYCOMING SYMPOSIUM - FALL '95
J. Piper
J. Bogle
T. Cooper
M. Costello
L. Estomin
R. Falk
P. Gray-Vickrey
G.W. Hawkes
D. Maples
R. Shipley, Chair
F. Thayer

MED-TECH ADVISORY
J. Diehl, Chair
R. Angstadt
(H. Berkheimer)
J. Falco
J. Baird, Chair
K. Ransdorf
R. Wienecke
Student:

MIDDLE STATES REVIEW COMMITTEE
M. Costello
D. Fultz
E. Gabriel, Chair
E. Giglio
D. Heffner
B. Hogan
B. Hurlbert, Coordinator/Editor
J. Hurlbert
J. Piper
J. Spencer
J. Whelan
F. Wild

SAFETY COMMITTEE
J. Baird, Co-Chair
(H. Berkheimer (??)
A. Confer
M. Ficca
K. Johnson, Chair
K. Leidhecker
R. Long
D. Martin
R. Shipley

SEXUAL HARASSMENT
G. Clark '95, Convenor
J. Hancock '96
Amy Dittman '97

T PAC
E. Guerra, Chair
R. Hughes
M. Hunsberger
P. MacKenzie
J. Falco
J. Piper
R. Van Voorst

TUITION EXCHANGE COMMITTEE
J. Spencer, Chair
W. Sherwood, Coordinator
D. Haley '97

WOMEN'S STUDIES STEERING COMMITTEE
S. Alexander
S. Beidler
M. Briggs
R. Hungerford
R. Morris
K. Ryan, Chair

WRITING-ACROSS-THE-CURRICULUM
Gary Hafer '96, Chair
K. Pagana '97
G. Clark '97
D. Hartsock
J. Hurlbertr
Dean of the College

AD HOC INTERNATIONAL EDUCATIONAL ADVISORY COUNCIL (EAC):
E. Giglio, Director
Administration - Dean Ben Hogan
Arts - Amy Golahny
Business/Economics - Phil Sprunger
Languages - Sandra Kingery
Sciences - Mel Zimmerman
Registrar - Rebecca Hile

AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES
D. Haley, Chair
R. Falk
D. Franz
E. Gabriel
S. Beidler, library faculty rep.

AD HOC COLLEGE RELATIONS COMMITTEE
M. Costello, Director
A. Sterngold - faculty
(B. Nason) - faculty
D. Rife - faculty
J. Spencer - staff
D. Maples - staff
M. Campbell - alumni

AD HOC COMMITTEE ON GRADUATES & FELLOWSHIPS
T. Cooper
J. Diehl
R. Falk
E. Gabriel
J. Falco
J. Piper
J. Spencer
M. Wolf
M. Zimmerman

INTERNSHIPS
Dean of the College
H. Berthold
M. Briggs
G. Clark
T. Cooper
J. Diehl
M. Gray-Vickrey
D. Haley
C. McDonald
K. Ryan
A. Sterngold
D. Wolfe

NOTE: If there are any changes or corrections to this list, please call the Office of the Dean of the College at ext. 4102 or Email to hassing@lycoming.edu.

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 6, 1996 - VOL. XXXVI, No. 13

CALENDAR OF EVENTS -- OCTOBER 7-13, 1995

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
OCT 9 1995
SNOW LIBRARY
LYCOMING COLLEGE

SATURDAY, OCTOBER 7, 1995

Long Weekend continues

SUNDAY, OCTOBER 8, 1995

Long Weekend continues

MONDAY, OCTOBER 9, 1995

4:30 p.m. G.C.A.A. - Meeting canceled

TUESDAY, OCTOBER 10, 1995

12:00 noon Lycoming Scholars: Small Groups: Riding, Chapters 7-12 - Heim G-11

3:15 p.m. Mathematics Colloquium - Dr. Richard Weida, Assistant Professor of Mathematics, will present the Mathematics Colloquium on the topic, "Using *Derive* in Calculus." This lecture is being held in Computer Lab B-300 of the Academic Center, and refreshments will be served at 3p.m. Students, faculty, staff, and the public are invited. (see Abstracts from Colloquia, Etc.)

WEDNESDAY, OCTOBER 11, 1995

4:00 p.m. The Wednesday Library Forum - Dr. Stan Wilk will present "Easier Said Than Done: A Contemplation of Primitive Art." - Lower Library (see Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Taimur Mirza, Senior Physics and Mathematics Major, will lecture on "Computational Intelligence." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are invited to attend. (see Abstracts from Colloquia, Etc.)

THURSDAY, OCTOBER 12, 1995

11:30-1:00 Distinguished Teacher Talk/Luncheon - Jonas Room (reservations required)

FRIDAY, OCTOBER 13, 1995

Homecoming Weekend begins (see Development)

11:30 a.m. Homecoming Classic Golf Tournament - White Deer Park & Golf Course (registrations required, see schedule)

3:45 p.m. 8th Annual Biology/Chemistry Alumni Homecoming Seminar - Heim G11 - Frederick C. Miller, Ph.D. '74, Director of Research and Development, Sylvan Spawn Laboratory, will discuss some aspects of the use of mushrooms as biological control agents and potential sources of pharmaceuticals

6:30 p.m. Athletic Hall of Fame Induction Dinner - Sheraton (reservations required, see schedule)

10:00 p.m. Student/Alumni Bonfire - A/C Parking Lot, Mulberry Street

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

SEPTEMBER 23-OCTOBER 15 - Outer Gallery Student Exhibition "Habitat for Humanity" - Gabe Cendoma and Martha Nolder

THROUGH OCTOBER 15 - Sculpture Guild Inc. Indoor/Outdoor Sculpture Exhibition includes works by 35 professional sculptors from throughout the U.S., Portugal, and Japan (see Cultural Events)

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REMINDERS

LIBRARY HOURS FOR LONG WEEKEND

Library hours for the long weekend, Oct. 5 through Oct. 8.

Thursday	8am to 11pm
Friday	8am to 4:30pm
Saturday	1pm to 5pm
Sunday	1pm to 12am

The Library will be open to Lycoming students, faculty and staff only on Friday, Oct. 6 and Saturday, Oct. 7. Admission will be with Lycoming I.D. only.

>>

PRESIDENT

CHANGES EFFECTIVE OCTOBER 2

Elizabeth Boyd will be moving to Sewanee ,Tennessee to be with her husband Shap. He has accepted a coaching position at his alma mater. She will be missed by everyone at the college.

Nathalie Beck will assume the position of Assistant to the President. She may be contacted mornings in Room 213, ext. 4101; afternoons in Room 215, ext. 4347.

Diane Carl will move from the Freshman Dean's office to the President's office and will assume the position of part-time secretary afternoons, Room 213, ext. 4101.

>>

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **Fall Symposium Committee**

I wish to thank the Fall Symposium Committee for the excellently planned and executed Symposium on the Arts. The Committee invited to the campus a wide range of very high quality performances and discussions. Please congratulate Roger Shipley, the Committee Chair, and the following persons: Jon Bogle; Dorothy Maples; Bob Falk; Molly Costello; Lynn Estomin; Fred Thayer; G.W. Hawkes; and Tasha Cooper.

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **Spring Symposium**

The Spring Symposium is a Science Symposium and is under the Chair of Edward Gabriel. The Committee met in the late Spring and is in the planning stages.

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **Fulbright Scholar Program**

The Fulbright Scholar Program announces that there are still awards available for the 1996-97 academic year. A list of those awards and their new deadlines is available in the Dean's Office.

>>

COMMITTEES

TO: All Faculty
FROM: Howard Berthold, Chair, GCAA
RE: **GCAA Meeting**

The Committee hasn't received any requests for GCAA action; therefore, the GCAA meeting set for Monday, October 9 has been canceled.

>>

TO: All Faculty
FROM: Kurt Olsen, Secretary of the Faculty
RE: **Faculty Election Results**

Dick Morris has been elected to one year term on the BS&B Committee, replacing Dr. Madresehee.
>>

FREEDOM & GRIEVANCE COMMITTEE

The Freedom & Grievance Committee met on September 21. Howard Berthold resigned because of being chair of the Personnel Committee. Fred Thayer was elected as chair. The committee will function with seven members due to Brad Nason's departure and Howard Berthold's resignation. According to the Faculty Handbook, page 1-8, #6, "No special election outside of the Spring semester should take place unless the number on the Freedom & Grievance Committee reaches five members.

>>

MINUTES OF PERSONNEL COMMITTEE FOR SEPTEMBER 26, 1995 8:45 AM - AC B12

PRESENT: ALLEN, BERTHOLD, HAFER, HENNINGER, SPRECHINI, PIPER

The faculty handbook should be changed:

1. Page 3-15 Under SABBATICAL LEAVES
   Section #4...should now read

   > "The Dean of the College shall take eligible applications to the Personnel Committee for its review."

   Section #5 .... should now read

   > "Applications receiving approval of the Personnel Committee and the Dean of the College shall be presented through the President of the College to the Board of Trustees."

   Old #5 will remain the same and become #6.
   Old #6 will remain the same and become #7.
   Old #7 will remain the same and become #8.
   Old #8 will remain the same and become #9.
   Old #9 will remain the same and become #10.

2. Page 3-16 Under DOCTORAL COMPLETION GRANTS

   Should now read:

   > The college, through its system of sabbatical leaves, has long recognized the value inherent in substantial financial contributions to faculty in support of continuing study and completion of advanced degree programs. Because of the length of service limitation implicit in the sabbatical leave program, some faculty ready for completion of degree programs cannot be privileged recipients of sabbatical leaves. Completion of such degrees at an early date is of great advantage both to the college as it strengthens its faculty generally, and to the individual faculty member. It is to this situation, not covered by the existing sabbatical leave policy, that this program of Doctoral Completion Grants is directed.
   >
   > Upon receipt of a signed note, a grant without interest may be made available from instruction budget funds to certain faculty who are ineligible for a normal sabbatical leave, with the understanding that faculty member will spend a semester or a year away from the college campus.

Upon completion of the first full year of teaching after his return to the campus, the faculty member shall have the face value of the note reduced by one-fourth, and thereafter by additional fourths for each full year (eight months) of teaching at Lycoming College.

The amount of the grant shall be determined by a careful study of the individual's needs. In no case shall it exceed one-half the annual salary in force at the end of the college prior to acceptance of the grant.

The terms a faculty member has spent on a Doctoral Completion Grant are not to be counted as part of the probationary period prior to the granting of tenure. This leave is to be considered the equivalent of a sabbatical.

A. Eligibility for such a Doctoral Completion Grant depends upon the following conditions:

1. The recipient must be a candidate for a doctor's degree at an accredited college or university.
2. The dissertation must be well enough defined that, barring unforeseen events, the degree will be secured within the college year of leave or the summer thereafter.
3. The applicant must have been a member of the Lycoming College faculty for at least two full years
4. The applicant must be recommended by the Dean of the College or his/her department chairperson who must attest to the fact that the instructional program of the college will not be substantially impaired by the applicant's absence for a semester or a year. Requests for doctoral completion grants must be submitted to the Dean of the College by December 1.

(cut) The program is administered by the Faculty Personnel Committee.

B. The Dean of the College presents eligible applications to the Faculty Personnel Committee for initial action and recommendation through the President to the Executive Committee of the Board of Trustees for final approval.

RATIONAL: This clarifies the role of the Personnel Committee in the Sabbatical and PDG process and rearranges old sections of the handbook for consistency and clarity.

>>>

TEACHING EFFECTIVENESS COMMITTEE MINUTES OF SEPTEMBER 20, 1995

At the organizational meeting of the Teaching Effectiveness Committee, members present set the following goals for this year:

1) Organize support for teaching by planning a workshop for 1995-96; planning a workshop for 1996-97; and promoting several other activities such as lunches and a newsletter which will offer a continuing forum for teaching ideas and information.
2) Work out general procedures that will provide a framework for future functioning of the committee.

Committee members welcome ideas concerning ways in which we can support teaching. We also welcome names of workshop leaders that you feel would be successful presenters on our campus. Please offer your suggestions to these committee members: Janet Hurlbert, Chair; Gary Hafer, Kathy Pagana, Jim Blair, Arthur Sterngold, Ed Gabriel, John Whelan, Ed Henninger, John Piper.

>>

MINUTES FOR THE CDC MEETING OF 9/18/95

THE MEETING BEGAN AT 10:15

Present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

Announcement:

Dean Piper announced that limited funds are available for faculty who wish to attend the AAC&U working conferences entitled:

Re-Forming the Major: The Praxis of Connecting Learning
Philadelphia, February 23-24
and
Technology and the Design of Courses of Study
Albany, March 8-9

1. The minutes of the 9/13/95 meeting were approved.
2. Regular CDC meetings will henceforth be held on Mondays and/or Wednesdays at 10:15.
3. The committee requested that Chairman Sprechini ask Ben Hogan to appoint a total of three students to the CDC who can meet at the regularly scheduled time.
4. Discussion concerning the Mass Communications program continued.

THE MEETING ADJOURNED AT 11:13.

Bruce Weaver, Secretary

>>>

COMMITTEE ON ACADEMIC COMPUTING
Minutes for September 20, 1995

Present: Angstadt, Beidler, Caravaggio, Estomin, Golshan, Heffner, Herring, B.Hurlbert, Piper.

Herring was elected chair, and the regular weekly meeting time was established as Wednesdays at 9:00 a.m.

The committee heard and discussed a report by Heffner about various plans and projects for the year.

>>>

To: All Faculty
From: Ed Henninger
RE: **Distinguished Teacher Talk/Luncheon**

I want to invite <u>all faculty</u> to another Distinguished Teacher Talk luncheon on Tuesday, October 24th from 11:30-1:00 in the Wagner-Hartman Room. Peg Gray-Vickrey, assistant nursing professor, and Phil Sprunger, assistant economics professor, will be presenting a program on some of the latest teaching effectiveness issues facing college faculty. It is entitled:

AN OPEN INVITATION

Distinguished Teacher Talk luncheon on Thursday, October 12th from 11:30-1:00 in the Jonas Room. Robert Van Voorst, Assistant Professor in our Religion Department and Lycoming College 1994-95 Junior Teaching Award winner, will be presenting a program on a topic you all may be wondering about by now entitled:

What I Learned at Summer Teaching Camp?

Abstract

Peg Gray-Vickrey and Phil Sprunger will share some tidbits that they learned this summer at the Summer Academy for the Advancement of College Teaching. The Academy consisted of presentations and informal interaction with both experts and peers on current educational techniques, including but not limited to, active learning, classroom assessment, and case studies.

Seating for faculty is limited to first come, first serve. Lunch will be provided. Please RSVP to me (voice #4167, Email: henedwa) by Thursday, the 19th of Oct. Hope to see you there.

This is a Teaching Effectiveness Committee sponsored event.

>>>

MINUTES OF THE STUDENT SENATE OF LYCOMING COLLEGE FOR SEPTEMBER 25, 1995
Members Present: E. Dohner, E. Brooks, A. Klosowski, J. Graeff, G. Hale, M. Perry, K. O'Connor, M. Kennedy, E. Baker, S. Weigel, C. Smoyer, J. Ruggiero, A. Leonard, S. Maggitti, B. Kaufman, E. Pfirman, C. Jacobson, C. Tritt, J. Rutchauskas, T. Blaski, J. Morra, K. Norton, M. Oster, H. Shipp, J. Houskamp D. Gerstenacker, J. Bixler, C. Zimmerman, J. Hoff, D. Dinger, A. Marsh, M. Gibson, C. Householder

Jeff Baird, Director of Safety and Security was our guest for the evening. He indicated that the department is looking into equipment such as hand-cuffs, pepper spray, and batons. It is his intention that officers will attend a special training course to handle this equipment. Student security will not be armed with equipment. He stated that most other colleges in the area have either armed security or similar equipment and that the equipment is not overly expensive. Students voiced complaints with security about too much attention being given to floor patrol rather than perimeter patrol. Mr. Baird stated that security checks areas as they feel it is necessary so no limit exists on how many times they may go into a building. Student Senate will look into forming an alcohol committee for revisions of the alcohol policy.

Reports:
E. Dohner, Pres., lead a discuss on alcohol and students gave her feedback.

A. Klosowski, V. Pres., presented the Petal and Pete Foundation, a research foundation for cerebral palsy, that the Student Senate could donate money to.

J. Graeff, Secretary, handed out Student Senate Rosters.

K. O'Connor reported that the Senior Class party is scheduled for November 1 at 9:30 pm at Mercaldo's.

A. Leonard reported Powder-Puff sign-ups for 15 people per class; memos will be sent out for homecoming activities to Juniors.

T. Blaski reported that the Sophomore Class meeting for family feud game will be held on Saturday at 2:00 in Forrest lounge.

E. Baker reported that the Freshman Class will be meeting with Dan Ashlock for duties of their offices. They are working on survey questions.

H. Shipp reported that CAB will show "Batman Forever" on September 29-31. Paul Wagner is scheduled for

Thursday, the 28th; and Mike Rayburn will speak at 8:00 on Saturday, the 30th.

E. Pfirman reported that open bid policy has been passed. Rush has been cut from two weeks to one; IFC would like to throw some kind of party off campus with another organization using the $600 they received from Student Senate; made a formal complaint in regard to Lycourier article for degrading fraternities.

K. Collins reported for Panhel that on September 28 there will be a speaker in the Coffee House.

A. Marsh reported that anyone interested in the food committee could come see her. She will talk to Bill Sherwood about the flex plan.

C. Householder suggested Special Olympics, help out at the local hospital with Christmas decorations; assist YMCA with painting; possible programming activities on campus and tutoring off-campus as possible service projects.

Old Business: A thank you card was received from Joe Richlin's family for the flowers; and, also, from Bob Martin.

New Business: Three constitutions were submitted to review.AN OPEN INVITATION

>>>

OUR FACULTY

Dr. Susan H. Alexander, Assistant Professor of Sociology, was the opening speaker at a diversity in healthcare conference and workshop held in 18 at the Williamsport Hospital. She also presented her research on Women and Work During WWII at the Society for Women in Society's annual meeting August 19-23 in Washington, DC.

>>>

ABSTRACTS FROM COLLOQUIA, ETC.

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, October 10, 1995 at 3:15 p.m. in Computer Lab B-300--"Using *Derive* in Calculus" is a two-part, hands-on workshop for the novice *Derive* user. The first part will introduce some fundamental features of *Derive*. Topics include entering expressions, algebraic manipulations, graphing, solving equations, and various Calculus operations. The second part will build on these ideas to solve typical questions arising in the Calculus sequence. No prior experience is necessary for part 1. Part 2 on Tuesday, October 17, assumes the successful completion of part 1.

>>>

The Wednesday Library Forum- October 11, 1995 at 4:00pm - The Lower Library
Dr. Stan Wilk will present: "Easier Said Than Done: A Contemplation of Primitive Art." This is the most recent in a series of personal essays that seek to express self through an engagement with the discipline of Anthropology. Refreshments will be served. Faculty, staff and students are invited.

>>>

Astronomy/Physics Colloquium: Wednesday, October 11, 1995 at 4:35pm
During the past couple of decades scientists have been trying to achieve a new approach to computing that involves developing mathematical structures with the ability to learn. The methods are the result of academic investigations to model nervous system learning. Belying their academic origins, the resulting techniques are very practical. In this presentation, the audience will be introduced to the basic concepts behind computers that can learn.

>>>

STUDENT AFFAIRS

TO: Faculty and Staff
FROM: Jerry Falco, Director CDC
RE: **Graduate School Test Drive**

On Saturday, September 30th the Career Development Center sponsored a Graduate School Test Drive to give students considering graduate school the chance to take a practice graduate admissions exam under realistic testing conditions. 72 students took the test in the following numbers:

Graduate Record Exam	35
Medical College Admission Test	24
Law School Admission Test	10
General Management Admissions Test	3
	======
Total	72

The students have made appointments to review the computerized analysis of their scores with the Career Development Center Staff over the next two weeks. Copies of the analysis will be forwarded to all academic advisors, and graduate school committee advisors. The Graduate School Test Drive was so well received that the program will be expanded in the future. Many thanks to the faculty and staff who encouraged their students to attend.

>>>

TO: Faculty and Staff
FROM: Jerry Falco, Director CDC
RE: **Experiential Learning Opportunities**

The following faculty and staff meet on Friday, October 22 to initiate discussion concerning experiential learning opportunities (Practica, Internships, Clinicals, Professional Semesters) available to Lycoming students.

J. Piper, B. Hogan, J. Conrad, D. Parrish, M. Zimmerman, A. Heaps, J. Falco,

The purpose of the meeting was to;

1) Determine where we currently stand in regards to placing students in experiential learning opportunities.

2) Develop a sense of where the college is heading or should head, in regards to facilitating experiential learning opportunities.

3) Determine a strategy for the systematic development and marketing of the experiential learning opportunities provided.

The current status of experiential learning opportunities and their impact on students, the college, and the business community, were discussed.

Data Collected indicates that approximately 42% of juniors and seniors in 1994-95 took part in documented experiential learning opportunities (Practica, Internships, Clinicals, Professional Semesters). These numbers have risen substantially in the past 3 years.

Discussion followed about;

The strengths and weakness of our delivery system.
The financial and personnel consequences of growth in this area.
The departmental fit with experiential learning opportunities.
Non-credit experiential learning opportunities.
The development of an institutional philosophy towards experiential learning.

The membership suggested that an invitation be sent to the faculty and staff for the establishment of an ad hoc committee to further investigate this matter and if appropriate, develop an institutional strategy for the advancement of experiential learning opportunities.
The groups decided to establish and ad hoc committee to further discuss the notion of experiential learning. Any input or comments from the faculty or staff would be greatly appreciated.

>>>

DEVELOPMENT

GROUP FUNDRAISING
Any academic department, student organization, Greek organization or athletic program must contact College Advancement/Development prior to conducting any phone and/or mail fundraisers. Development is located in Room 217 of Long Hall and can be reached by telephoning ext. 4036. Thank you for your cooperation.

>>>

HOMECOMING AND ALUMNI REUNION WEEKEND 1995
Faculty and staff are invited to participate in Homecoming 1995 activities. For more information or to make reservations, please call the Alumni and Parent Programs office at ext. 4036. We hope to see you here!

>>

CULTURAL EVENTS

EXHIBITIONS

SCULPTORS GUILD EXHIBITION AT LYCOMING COLLEGE
Around the Academic Center you will find a number of outdoor sculptures that have been loaned to the college by the Around the individual artist/members of the Sculptors Guild Inc., a New York City based international organization of professional sculptors. These works will be on exhibition here until the middle of October. The Guild was founded in 1937 with the goal of bringing contemporary sculpture to the attention of the public. Guild members are exhibiting both large outdoor works and indoor pieces in the college's Snowden Library Gallery.

The exhibition reflects the Guild's commitment to artistic diversity. The works include Richard Miller's large figurative bronze, Barry Parker's forged bronze Autumnal Nocturne, Hans Van de Bovenkamp's fabricated stainless steel Pendulem Rocker, and Phyllis Mark's large wind driven kinetic sculpture Pyramid Butterfly. Phyllis' work was originally created for an exhibition at Fordam University's Lincoln Center Campus in New York. Chaim Gross's Mother Bird, a six foot high work in polish bronze, is being exhibited courtesy of the Chaim Goss Studio Museum in New York. Chaim Gross, now deceased, is in the collections of Metropolitan Museum of Art, Whitney Museum of Art, and Museum of Modern Art in New York.

In the gallery can be found Alison Helm's Trinity Chalice incorporating wood and gold leaf with neon and Steven Keltner's "Transforamtion" a large steel wall sculpture which Keltner designed, in part, on a computer. Works by two of the Guild's international members, Joao Duarte of Lisbon, Portugal and Hitoshi Kimura from Nagano, Japan

are also exhibited in the Gallery.

Jon Bogle's Descending Angel wood and painted terra cotta is also in the gallery. Bogle who organized the exhibition is a professor of Sculpture at Lycoming College and a member of the Sculptors Guild Inc. Exhibiting with the Guild in this show is another Lycoming College art professor, Roger Shipley, and four other sculptors who staff the Lycoming College and Johnson Atelier joint BFA Program in Mercerville, NJ.

>>

OUTER GALLERY

Student exhibition on "Habitat for Humanity" by Gabe Cendoma and Martha Nolder. Show will continue through October 15.

>>

REGISTRAR

SUBJECT: September 1995 Graduation List

<u>Bachelor of Arts</u>

Dante Charles Accurti	
Susan D. Banko	
Mary Katherine Basile	Cum Laude
Kevin Michael Bennick	
Jamie Leigh Bingaman	
Mary Jennifer Bonner	
Julie Ann Bowen	
Karleen Marie Carter	
Michele Marie Christie	
Eric S. Clarke	
Andrew Joseph Cordes	
Jeffrey Michel Creegan	
Leo George Davidovich, Jr.	
Garisanne Marie Derr	
Andrew Paul Durkin	
Kate M. Fogarty	
Kimberly Ann Graf	
Douglas Jay Hartzel	
George I. Hawk, Jr.	
Susan Margaret Herlehy	
Timothy Michael Hill	
Kanako Iwaki	
Lisa Marie Jarrell	Magna Cum Laude
Melissa Anne Kerbacher	
John Hilton Kern, Jr.	
Robert W. Klumpp	
William Xavier Linney III	
Melissa Lynagh	
Andrew W. Miller	Scholar
Jeffrey John Myers	Magna Cum Laude
Daniel Alan Nece	
Jeffrey Thomas Oakley	
Eric Christopher O'Connor	Magna Cum Laude
Lance Alan Ridall	
Michael P. Ritter	
Nikki Lynn Sechrist	Cum Laude
Barbara Jean Smith	Magna Cum Laude
John Dillon Taylor	
Scott Martin Thayer	
Elizabeth Kathleen Ulrich	
Rocco Villari	
Jason Andrew Wagner	
Scott Jeffrey Wells	
Christopher Alan Whitmer	

<u>Bachelor of Science in Nursing</u>

William J. Brown	
Dianne Marie Buck	Cum Laude
Shana Lee Corkins	
Betsy Marie Snook	

INDEPENDENT STUDIES FALL 1995 SEMESTER

STUDENT	PROJECT TITLE	DEPT	SUPERVISOR	H
CATALOG COURSES				
KIMBERLY CREVELING	ENGLISH 412 FORM & THEORY - FICTION	ENGL	HAWKES	4
WENDY FETZER	RELIGION 120 DEATH & DYING	REL	HUGHES	4
MATTHEW GEROMI	BIOLOGY 448 ENDOCRINOLOGY	BIO	ZACCARIA	4
ANDREA KRIZNER	MASS COMM. 327 PRINT JOURNALISM	COMM	GREENBERG	4
JOANNE LEHMAN	ART 342 PHOTOGRAPHY III	ART	ESTOMIN	4
VANESSA LOVCIK	ENGLISH 338 LINGUISTICS	ENGL	MOSES	4
JAMES MENZIES	HISTORY 443 U.S. SOC. & INTELLECT. SINCE 1877	HIST	WITWER	4
SUZANNE A. MILLER	ENGLISH 314 ROMANTIC LIT.	ENGL	LEWES	4
HEATH RENNINGER	SOCIOLOGY 448 PRACTICUM	SOC	STRAUSER	4
SHAWN SHUTTS	MILITARY SCIENCE 022 LEADERSHIP THEORY	ML SC	FEDZER	0
SUSAN STOECKEL	ENGLISH 338 LINGUISTICS	ENGL	MOSES	4
SARA WEAVER	ART 337 PHOTOGRAPHY II	ART	ESTOMIN	4
JOSEPH ZETTS	BUS. ADM. 342 MARKETING RESEARCH	BUS	STERNGOLD	4
INDEPENDENT STUDIES				
RONALD AUNGST	REDUCTIVE CLEAVAGE OF MONOPROTECTED DIOLS	CHEM	MCCDONALD	4
JULIE BARDO	LAB COMPONENT OF BIO 113	BIO	ZACCARIA	1
DEANNA BARTHLOW	INVESTIGATION OF EMPATHY AMONG AGE GROUPS	PSY	OLSEN	4
BRIAN BELZ	SYNTHESIS AND STRUCTURAL DETERMINATION OF EARLY TRANSITION-METAL COMPOUNDS	CHEM	MAHLER	4
TODD BENNICK	USE OF POLYMERASE CHAIN REACTION TO PREPARE A BIOTINYLATED PROBE FOR THE NUCLEOTIDE REDUCTASE GENE	BIO	DIEHL	4
REBECCA COZINE	SCREENWRITING	ENGL	HAWKES	4
KIM CREVELING	CHILDREN'S BOOK - A CHILDREN'S GUIDE TO THE EUROPEAN COMMUNITY (W)	EDUC	HUNGERFORD	4
JULIET EMNETT	PORTRAYAL OF WOMEN IN SPANISH LITERATURE	SPAN	CLARK/KINGERY	4
KURT FRAZIER	EXPOSURE TO MEDIA VIOLENCE IN SPORTS: DOES IT EFFECT AGRESSION IN SPORTS?	PSY	RYAN	4
MARIA GRAZIANO	MAJOR BEHAVIORAL PROBLEMS OF CHILDREN OF ALCOHOLICS	PSY	RYAN	4
GINGER HALE	THE HISTORY OF OPERA	MUS	BOERCKEL	4
REBECCA HEYD	20TH CENTURY AMERICAN NOVEL	ENGL	RIFE	5
AMY KREITZ	ISRAELITE RELIGION AND BABYLONIAN CULTURE AS REFLECTED IN DEUTERO-ISAIAH	NECA	GUERRA	4
MARCEL LAPLANTE	PHILOSOPHY OF ART	PHIL	HERRING	4
MISTY LAUBSCHER	LOCATING AND SEQUENCING VNTRS IN PORCINE DNA	BIO	GABRIEL	4
TIMOTHY PARDOE	EFFECT OF ACOUSTIC REFLEX ON SPEECH PERCEPTION	PSY	BERTHOLD	4
STEPHANIE RHODES	ANIMALS AND ETHICS	PHIL	HERRING	4
TAMMY SHEATLER	ISSUES IN CHILDREN'S LITERATURE	EDUC	HUNGERFORD	3
JAMIE VARGESON	BIARYL ETHER SYNTHESIS	CHEM	BENDORF	4
KELLY WEHRUNG	EFFECTS OF DAY CARE ON PARENT-CHILD RELAPTIONSHIPS	PSY	CIMINI	2
BRIAN WINGARD	CONSUMER HEALTH CARE ISSUES IN THE U.S.	ECON	SPRUNGER	4
KIMBERLY ZAY	BLACK ENGLISH VERNACULAR: THE EDUCATIONAL DISADVANTAGES	PSY	CIMINI	4

INTERNSHIPS FALL 1995 SEMESTER

TUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	HRS
TACIE ALDINGER	LYCO. CTY DISTRICT ATTORNEY	PSCI	WOLF	8
RICA DOHNER	LYCOMING COLLEGE PUBLIC RELATIONS	COMM	WILD	4
DEL DYSINGER	LYCO. CTY. HISTORICAL SOCIETY	HIST	MORRIS	4
HRISTOPHER KRATOCHVIL	WEBB COMMUNICATIONS	ART	ESTOMIN	4
RYAN MILLER	COMMUNITY SERVICE ALTERNATIVES	PSY	OLSEN	4
AIMUR MIRZA	LYCOMING COLLEGE OFFICE OF COMM. TECH.	MATH	GOLSHAN	4
ONNIE PENMAN	LYCOMING COLLEGE PUBLIC RELATIONS	COMM	WILD	4
IICHAEL REASER	LESSIG GROUP	ART	ESTOMIN	4
AMES SALINGER	LYCOMING COLLEGE ASSIST. DEAN FOR FRESHMEN	ART	SHIPLEY	4
IARK STAMM	LYCO. CTY. HISTORICAL MUSUEM	HIST	MORRIS	4

INTERNSHIPS FALL 1995 SEMESTER

TUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	HRS
TACIE ALDINGER	LYCO. CTY DISTRICT ATTORNEY	PSCI	WOLF	8
RICA DOHNER	LYCOMING COLLEGE PUBLIC RELATIONS	COMM	WILD	4
DEL DYSINGER	LYCO. CTY. HISTORICAL SOCIETY	HIST	MORRIS	4
HRISTOPHER KRATOCHVIL	WEBB COMMUNICATIONS	ART	ESTOMIN	4
RYAN MILLER	COMMUNITY SERVICE ALTERNATIVES	PSY	OLSEN	4
AIMUR MIRZA	LYCOMING COLLEGE OFFICE OF COMM. TECH.	MATH	GOLSHAN	4
ONNIE PENMAN	LYCOMING COLLEGE PUBLIC RELATIONS	COMM	WILD	4
IICHAEL REASER	LESSIG GROUP	ART	ESTOMIN	4
AMES SALINGER	LYCOMING COLLEGE ASSIST. DEAN FOR FRESHMEN	ART	SHIPLEY	4
IARK STAMM	LYCO. CTY. HISTORICAL MUSUEM	HIST	MORRIS	4

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 13, 1996 - VOL. XXXVI, No. 14

CALENDAR OF EVENTS -- OCTOBER 14-20, 1995

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
OCT 13 1995
LYCOMING COLLEGE

SATURDAY, OCTOBER 14, 1995

Homecoming Weekend continues

9:00-12	Registration - Academic Department Receptions featuring faculty and faculty emeriti (Pennington Lounge)
12:00 noon	Alumni Luncheon - North Lawn of A/C (reservations required, see Alumni/Parent Relations)
1:30 p.m	Football Game - Person Field Parade of Queens
4:00 p.m.	Fireside Gathering - Drum (Admissions) House (reservations required, see Alumni/Parent Relations)
5:30 p.m.	"..Gonna Take A Sentimental Journey.." - a 25-Year Retrospective for Robert F. Falk - Arena Theatre Lobby (reservations required, see Alumni/Parent Relations)
10:00 p.m.	Student/Alumni Party - Genetti Hotel - no cover charge, cash bar

SUNDAY, OCTOBER 15, 1995

Homecoming Weekend continues

10:00 a.m.	Service of Remembrance - Flag Court (in the event of rain, in St. John Neumann Chapel
10:30 a.m.	Service of Celebration - Clarke Chapel - Rev. Raymond L. Morris, Jr. '60, guest preacher (student and alumni performances)
3:00 p.m.	Symphony Sundays presents Gregory Fulkerson, Violinist, and Gary Boerckel, Pianist - Clarke Chapel (see Cultural Events)

MONDAY, OCTOBER 16, 1995

Mid-semester Deficiency Reports due to the Office of the Registrar. These grades must be ***DELIVERED PERSONALLY***

Drop/Add period for courses beginning this week (October 16-20)

TUESDAY, OCTOBER 17, 1995

12:00 noon — Lycoming Scholars: Modern Mexico: Martha Sánchez - Heim G-11

3:15 p.m. — Mathematics Colloquium - Dr. Rich Weida, Assistant Professor of Mathematics, will present the Mathematics Colloquium on the topic, "Using *Derive* in Calculus Part II." This lecture is being held in Computer Lab B-300 of the Academic Center, and refreshments will be served at 3p.m. Students, faculty, staff, and the public are invited. (see Abstracts from Colloquia, Etc.)

WEDNESDAY, OCTOBER 18, 1995

4:00 p.m. — Nursing Lectureship - Melodie Chenevert discusses "RoboNurse--The Future of Nursing" - Clarke Chapel - reception follows (see Reminders)

WEDNESDAY, OCTOBER 18, 1995 continued

4:00 p.m. The Wednesday Library Forum - no forum this week

4:35 p.m. Astronomy/Physics Colloquium: no colloquium this week

THURSDAY, OCTOBER 19, 1995

FRIDAY, OCTOBER 20, 1995

12:00 noon Concerts at Noon Series presents Mozart for Winds - Clarke Chapel (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

CLOSING OCTOBER 15 -
Outer Gallery Student Exhibition "Habitat for Humanity" - Gabe Cendoma and Martha Nolder

CLOSING OCTOBER 15 -
Sculpture Guild Inc. Indoor/Outdoor Sculpture Exhibition includes works by 35 professional sculptors from throughout the U.S., Portugal, and Japan (see Cultural Events)

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REMINDERS

HOMECOMING AND ALUMNI REUNION WEEKEND 1995
Faculty and staff are invited to participate in Homecoming 1995 activities. For more information or to make reservations, please call the Alumni and Parent Programs office at ext. 4036. We hope to see you here!

>>

NURSING LECTURESHIP & RECEPTION - "RoboNurse"
Melodie Chenevert discusses the future of nursing at the "Distinguished Nurse Lecture" to 4 p.m. in Clarke Chapel on Wednesday. The free lecture is co-sponsored by Susquehanna Health System and Lycoming's Department of Nursing.

RoboNurse--the Future of Nursing

Will the nurse of the next century be "RoboNurse?" Melodie Chenevert discusses the future of nursing at the "Distinguished Nurse Lecture" to be held at Lycoming College on October 18 at 4 p.m. in Clarke Chapel. The lecture is co-sponsored by Susquehanna Health System and Lycoming's Department of Nursing.

Melodie Chenevert directs her own Maryland-based company, PRO-NURSE, which provides products and services designed to increase professional pride and productivity. She is the author of *STAT: Special Techniques in Assertiveness Training; the PRO-NURSE Handbook* for nurses who want to thrive professionally; a survival guide for nursing students: *Mosby's Tour Guide to Nursing School*; and a coloring book called *I Might Be a Nurse* to introduce children to the many roles nurses play.

Her latest book is a career planner titled "What Next Nurse?"

As a professional speaker, she has conducted workshops throughout the United States as well as in Canada, England, and Australia, focusing on communications skills, management strategies, creativity and innovation.

She received her diploma from Methodist-Kahler School of Nursing in Rochester, Minnesota; her bachelor's and master's degrees from the University of Washington-Seattle with a clinical specialty in psychiatric nursing; and an M.A. in journalism from the University of Wisconsin-Madison. Before forming her own company, she worked as a staff nurse, play therapist/child mental health clinician, and instructor in psychiatric nursing. In addition, she set up an entire school of nursing program from scratch.

The lecture is free. A reception follows.

>>

COMMITTEES

MINUTES FOR THE CDC MEETING OF 10/2/95

THE MEETING BEGAN AT 10:15.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.
Chair: Gene Sprechini

1. The minutes of the 9/18/95 meeting were approved.
2. The discussion concerning the Mass Communications program continued.
3. A proposal from the Department of Political Science was reviewed and will be discussed further.
4. Finally, the committee discussed whether to give transfer credit for work toward the International Baccalaureate Diploma. During the discussion the registrar was asked to provide the committee with information on the Dantes standardized tests.

THE MEETING ADJOURNED AT 11:20.

Bruce Weaver, Secretary

>>

COMMITTEE ON ACADEMIC COMPUTING MINUTES FOR MEETING OF SEPTEMBER 27, 1995

Present: R. Angstadt, S. Beidler, S. Caravaggio, L. Estomin, B. Golshan, D. Heffner, O. Herring, B. Hurlbert, J. Piper.

The committee began review and discussion of Lycoming's response to an eight-page national survey of desktop computer use in higher education. The committee intends to complete this review at its next meeting.

>>

MINUTES OF THE RETENTION COMMITTEE FOR OCTOBER 3, 1995

Present: Denise Davidson, Rebecca Hile, Bob Maples, Janet Hurlbert, Dan Ashlock, Bob Falk, John Piper, Ben Hogan, Peg Gray-Vickrey, Jim Spencer, Dan Hartsock, Mary Wolf

The minutes of September 19 were approved.

The Residence Life Attrition Report was reviewed. There was general agreement that the physical plant is OK and residence life concerns relate to improving the quality of life within the halls.

The draft retention calendar discussion triggered questions about the timing of midterm deficiencies and Parent Weekend. The advising handbook contains suggested dates for advisors to meet and follow up with their advisees. Bob Falk will look into an earlier Parent Weekend as he prepares the upcoming academic calendars.

The Business Office memos regarding payment of bills are confusing and tend to "put everyone in one basket" when only a small number of people need to be monitored and counseled regarding their accounts.

Transcript requests were briefly mentioned and it was thought that this was another piece of data that an advisor should have.

Work Study assignments represent an area that could be improved upon for Freshmen. There are always more people than jobs, but there is a communications/match up problem that could be alleviated through a "session" during Orientation and electronic updates the first two weeks of the fall semester.

The committee agreed to meet on October 10 and to submit to Mary Wolf their retention suggestions for others to review prior to the meeting.

>>

To: All faculty
From: Ed Henninger
RE: **Distinguished Teacher Talk Luncheon**

I want to invite all faculty to another Distinguished Teacher Talk luncheon on Tuesday, October 24th from 11:30-1:00 in the Wagner-Hartman Room. Peg Gray-Vickrey, assistant nursing professor, and Phil Sprunger, assistant economics professor, will be presenting a program on some of the latest teaching effectiveness issues facing college faculty. It is entitled:

What I Learned at Summer Teaching Camp?

Abstract
Peg Gray-Vickrey and Phil Sprunger will share some tidbits that they learned this summer at the Summer Academy for the Advancement of College Teaching. The Academy consisted of presentations and informal interaction with both experts and peers on current educational techniques, including but not limited to, active learning, classroom assessment, and case studies.

This is a Teaching Effectiveness Committee sponsored event. Seating for faculty is limited to first come, first serve. Lunch will be provided. Please RSVP to me (voice #4167, email: henedwa) by Thursday, the 19th of Oct. Hope to see you there.

>>

OUR FACULTY/STUDENTS/ADMINISTRATION

Dr. Ernest Giglio's book *Rights, Liberties & Public Policy* has been published this summer by Ashgate Publishing Company. See the display of his "work in progress" at the Snowden Library (see also Snowden Library).

OMICRON DELTA EPSILON (International Honor Society in Economics)
Mr. T. Max Hall (class of 1988) presently an Assistant Vice President of Middle Market Leasing at the Meridian Leasing, Inc., was the guest speaker at the recent dinner meeting of the Eocnomics Honor Society. *Also in thiss meeting five students were honored by induction into the Society. Dean John Piper and Mr. David J. Meadows, President of the Society, made the presentations.

To be eligible, students must earn better-than-average grades in both economics and in their overall college work. Those inducted were:

Adam Todd Mason	Mark Rice	Zachary M. Rubiniich
John Nowicki		Beth M. Vitucci

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium Abstract: Tuesday, October 17, 1995 at 3:15 p.m. in Computer Lab B-300--"Using *Derive* in Calculus" is a two-part, hands-on workshop for the novice *Derive* user. The first part introduced some fundamental features of *Derive*. Topics include entering expressions, algebraic manipulations, graphing, solving equations, and various Calculus operations. The second part will build on these ideas to solve typical questions arising in the Calculus sequence. No prior experience is necessary for part I. Part II on assumes the successful completion of part I.

The Wednesday Library Forum- October 18, 1995 at 4:00pm - Lower Library
No forum this week.

Astronomy/Physics Colloquium: Wednesday, October 18, 1995 at 4:35pm
No colloquium this week.

>>>

STUDENT AFFAIRS

TO: Faculty and Staff
FROM: Jerry Falco, Director CDC
RE: **Experiential Learning Opportunities**

The following faculty and staff meet on Friday, October 22 to initiate discussion concerning experiential learning opportunities (Practica, Internships, Clinicals, Professional Semesters) available to Lycoming students.

J. Piper, B. Hogan, J. Conrad, D. Parrish, M. Zimmerman, A. Heaps, J. Falco,

The purpose of the meeting was to;

1) Determine where we currently stand in regards to placing students in experiential learning opportunities.
2) Develop a sense of where the college is heading or should head, in regards to facilitating experiential learning opportunities.
3) Determine a strategy for the systematic development and marketing of the experiential learning opportunities provided.

The current status of experiential learning opportunities and their impact on students, the college, and the business community, were discussed.

Data Collected indicates that approximately 42% of juniors and seniors in 1994-95 took part in documented experiential learning opportunities (Practica, Internships, Clinicals, Professional Semesters). These numbers have risen substantially in the past 3 years.

Discussion followed about;

The strengths and weakness of our delivery system.
The financial and personnel consequences of growth in this area.
The departmental fit with experiential learning opportunities.
Non-credit experiential learning opportunities.
The development of an institutional philosophy towards experiential learning.

The membership suggested that an invitation be sent to the faculty and staff for the establishment of an ad hoc committee to further investigate this matter and if appropriate, develop an institutional strategy for the advancement of experiential learning opportunities.
The groups decided to establish and ad hoc committee to further discuss the notion of experiential learning. Any input or comments from the faculty or staff would be greatly appreciated.

>>>

CULTURAL EVENTS

EXHIBITIONS

SCULPTORS GUILD EXHIBITION AT LYCOMING COLLEGE
Around the Academic Center you will find a number of outdoor sculptures that have been loaned to the college by the Around the individual artist/members of the Sculptors Guild Inc., a New York City based international organization of professional sculptors. These works will be on exhibition here until the October 15th. The Guild was founded in 1937 with the goal of bringing contemporary sculpture to the attention of the public. Guild members are exhibiting both large outdoor works and indoor pieces in the college's Snowden Library Gallery.

The exhibition reflects the Guild's commitment to artistic diversity. The works include Richard Miller's large figurative bronze, Barry Parker's forged bronze Autumnal Nocturne, Hans Van de Bovenkamp's fabricated stainless steel Pendulem Rocker, and Phyllis Mark's large wind driven kinetic sculpture Pyramid Butterfly. Phyllis' work was originally created for an exhibition at Fordam University's Lincoln Center Campus in New York. Chaim Gross's Mother Bird, a six foot high work in polish bronze, is being exhibited courtesy of the Chaim Goss Studio Museum in New York. Chaim Gross, now deceased, is in the collections of Metropolitan Museum of Art, Whitney Museum of Art, and Museum of Modern Art in New York.

In the gallery can be found Alison Helm's Trinity Chalice incorporating wood and gold leaf with neon and Steven Keltner's "Transforamtion" a large steel wall sculpture which Keltner designed, in part, on a computer. Works by two of the Guild's international members, Joao Duarte of Lisbon, Portugal and Hitoshi Kimura from Nagano, Japan are also exhibited in the Gallery.

Jon Bogle's Descending Angel wood and painted terra cotta is also in the gallery. Bogle who organized the exhibition is a professor of Sculpture at Lycoming College and a member of the Sculptors Guild Inc. Exhibiting with the Guild in this show is another Lycoming College art professor, Roger Shipley, and four other sculptors who staff the Lycoming College and Johnson Atelier joint BFA Program in Mercerville, NJ.

OUTER GALLERY
Student exhibition on "Habitat for Humanity" by Gabe Cendoma and Martha Nolder. Show will closes October 15.

>>

MUSIC AT LYCOMING

SYMPHONY SUNDAYS PRESENTS GREGORY FULKERSON AND GARY BOERCKEL - Clarke Chapel - Internationally-acclaimed violinist Gregory Fulkerson returns to Williamsport to perform a program of masterpieces for violin and piano by Beethoven, Ravel, and Vieuxtemps with pianist Gary Boerckel.

CONCERTS AT NOON SERIES PRESENT MOZART FOR WINDS - Friday, October 20 - Clarke Chapel Professional regional musicians, under the direction of Diane Janda, perform 18th century Viennese wind octet transcriptions of "greatest hjits" from two of Mozart's most beloved operas, *Don Giovanni* and *The Magic Flute.*

>>>

SNOWDEN LIBRARY

DISPLAYS

From Start to Finish: Works in Progress by Lycoming Authors
Ernest Giglio's recently published work, *Rights, Liberties and Public Policy*, is the subject of the first of a series of displays in Snowden Library focusing on Lycoming College authors. This display includes materials, proofs, etc. which led to the publication of Dr. Giglio's work. Stop by and see a work in progress, as well as the final product.

>>>

RESOURCES AVAILABLE

NATIONAL DOMESTIC VIOLENCE AWARENESS MONTH--INTERNET RESOURCES
In recognition of the presidential proclamation that October is National Domestic Violence Awareness Month, the following are some Internet resources on domestic violence. Full descriptions of the sites are available at the URL listed or on a handout in the Snowden Library. They were found using **InfoSeek** (click on **Internet Directory**) and typing in "domestic violence" and following relevant links. If you need any help finding these and other sites, please contact Lisette Ormsbee, Snowden Library x 4352.

Assault Prevention Information Network
http://galaxy.einet.net/galaxy/Community/Safety/Assault-Prevention/apin/APINindex.html

Blain Nelson's abuse/domestic violence pages *http://marie.az.com/~blainn/dv/index.html*

Clothesline Project *http://www.cybergrrl.com/dv/orgs/cp.html*

A reminder: If you wish to participate in Lycoming's Clothesline Project which began on October 2 and runs through October 20, contact the Counseling Center or Campus Ministry (4258) or (4111)

Men Against Domestic Violence *http://www.silcom.com/%7Epaladin/madv/*

The Minnesota Higher Education Center Against Violence & Abuse *http://www.umn.edu/mincava/*

Safety Net: Domestic Violence Resources http://www.cybergrrl.com/dv.html

Shattered Love Broken Lives *http://www.ultranet.com/newstandard/projects/DomVio/domviohome.HTML*

The Sidran Foundation *http://www.access.digex.net/~sidran/about.html*

Silent Witness National Initiative *http://www.cybergrrl.com/dv/orgs/sw.html*

Intimate Violence Research and Practice Issues List

The intimate violence list was developed by the Family Violence Research Team at the University of Rhode Island and "we are interested in all aspects of the research and intervention of intimate violence."

This a mailing list. To join it you send email to:

LISTSERV@URIACC.URI.EDU

In the body of your message put:

subscribe INTVIO-L your first name your last name.

Your message should contain no other words. If you did this correctly, you should receive a reply in less than an hour that will include other instructions for those unfamiliar with mailing lists.

>>

ACADEME

from *Academic Leader;* "Faculty Recruitment Practices Undergo Changes" Volume 11 Number 3 March 1995.

aculty Recruitment ractices Undergo Changes

The process by which an academic department aintains its immortality is central to an under- nding of universities," wrote Theodore Caplow and ese McGee in their classic, *The Academic Market- ace* (1958).

ut that process has changed, according to a recent y by Delores L. Burke, special assistant to the ex- ive vice president for administration at Duke Uni- ity.

n the 1950s, it was not unusual for a department r or academic administrator outside of the depart- nt — acting virtually alone — to appoint someone er a closed and preferential hiring. In such cases, applicant's crucial deciding factor was having ugh acquaintances and of the right kind to recom- nd him or her to colleagues across the country. In- son interviews were uncommon.

Today the process is much more open, with vacancies advertised widely and job announcements demonstrating more awareness of affirmative action. Leading candidates make test-run presentations before the department faculty, and everyone offers opinions to search committee members. In the end, all members vote on the ultimate decision.

In the 1950s a budgeted position was the property of the department. Today it takes a good deal of negotiating with deans and vice chancellors to determine if, when, and under what conditions a search can begin.

Another change: although almost unknown 40 years ago, the issue of spousal employment can have a tremendous effect — positive or negative — on a new hire. Search committees may have to be concerned with two positions rather than just one.

Though the selection decision continues to rely heavily on the research interests and capabilities of the candidate, public service potential is "gaining in legitimacy" and "teaching ability is in the spotlight."

But some things haven't changed much, Burke has discovered. In the end, the academic department still drives the hiring process, defining the position to be filled and selecting the person to fill it. Despite fiscal and policy constraints, Burke reports, "the department is in intellectual control." And recruiting a new faculty member is still "time-consuming, painstaking, and often agonizing."

Source: *Academe*, January-February 1995. ✦

>>>

Lycoming College
Williamsport, Pennsylvania

Author Johanna Reiss

Will speak of her experiences as a hidden child and as a writer

The Women's Studies Program
Dean of Lycoming College
Cordially Invite You to an
Informal Lecture and Luncheon

November 9, 1995
11:30 am - 1:30 pm
Jonas Room, Wertz Student Center, Lycoming College

Please RSVP by October 25, 1995 to Carolyn Vander Weide, 321-4100

Johanna Reiss born in the Netherlands of a Jewish family was in danger for her life when World War II broke out. For nearly three years of her young life Ms. Reiss was hidden by a Gentile Family. After the war Ms. Reiss completed her education and taught for several years in elementary schools. In 1955 she came to New York City. Her book, "The Upstairs Room", about her years in hiding, was published in 1972 (Harper-Collins), and won her many honors, including a Newberry Award. Ms. Reiss's book, "The Journey Back", about her experience of freedom after hiding, was published in 1976 (Harper-Collins). As a professional writer she has participated in P.E.N., Prison Writing Programs, autobiographical writing seminars, and literary criticism symposia.

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 20, 1996 - VOL. XXXVI, No. 15

CALENDAR OF EVENTS -- OCTOBER 21-27, 1995

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

RECEIVED
OCT 27 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, OCTOBER 21, 1995

Admissions Open House - Pennington Lounge

SUNDAY, OCTOBER 22, 1995

MONDAY, OCTOBER 23, 1995

TUESDAY, OCTOBER 24, 1995

12:00 noon — Lycoming Scholars: Small groups: Riding, chapters 13-18 - Heim G-11

3:15 p.m. — Dr. Rich Weida, Assistant Professor of Mathematics, will present the Mathematics Colloquium on the topic, "Using *Derive* in Calculus Part II." This workshop is held in Computer Lab B-300 of the Academic Center. Refreshments will be served at 3:00 p.m. in B-306. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, OCTOBER 25, 1995

3:15 p.m. — Chemistry Colloquium - HBC G09 Dr. David A. Franz, Department of Chemistry, will present"Metallacarboranes - The Dagwood Sandwiches of Chemistry." Refreshments will be served at 3:00 p.m. (See Abstracts from Colloquia, Etc.)

4:00 p.m. — The Wednesday Library Forum - No Forum this week

4:35 p.m. — Astronomy/Physics Colloquium: Jerry Falco, Director of the Career Development Center, will lecture on "The Job Market in 1996 and Beyond: A Look into Physics, Engineering, and Astronomy." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend.

THURSDAY, OCTOBER 26, 1995

4:00-6:00 p.m. — Opening Reception for "The Sylk Collection" - Lycoming Art Gallery (see Cultural Events)

8:00 p.m. — Arena Theatre presents *Cherry Orchard* - (see Cultural Events)

FRIDAY, OCTOBER 27, 1995

Last day to withdraw from semester-length courses

Art Department Field Trip, N.Y.C., Soho District

8:00 p.m. — Arena Theatre presents *Cherry Orchard* - (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

October 26-November 22 - Exhibition of "The Sylk Collection" - Lycoming College Art Gallery

October 26-November 22 - Exhibition of student photos of Greece - Outer Gallery

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REMINDERS

TO: All faculty
FROM: Personnel Committee
RE: **1996-97 PDG/SABBATICAL LEAVE REQUESTS**

Just a reminder that applications for PDG's and Sabbaticals for 1996-97 must be filed with the Dean of the College no later than December 1, 1995.

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **FACULTY SURVEY FROM PICURC**

The Faculty Survey sponsored by the Pennsylvania Independent College and University Research Center and funded by the Pew Charitable Trusts has been distributed to those faculty selected for the Survey. They include all those who have been at Lycoming at least three years. I ask those being surveyed to complete their forms in a timely manner so that we can finish this process by the deadline of October 27th. Thank you.

>>

From: Mary Wolf
To: Faculty and Staff
RE: **POSITION AVAILABLE**

The position of Administrative Assistant to the Associate Dean and the Assistant Dean for Freshmen is available. Please refer interested parties to Mary Wolf, x4349. It is a part-time position (24-27 hours per week), 12 months. WordPerfect/Windows skills are essential as is an ability to work with students, parents and all areas of the College.

>>>

From: Mary Wolf
To: Faculty and Staff
RE: **SOPHOMORE SURVEY**

The Office of the Academic Dean is surveying Sophomores for the Pennsylvania Independent College and University Research Center. Survey results will help us improve our freshmen programs. Please encourage sophomores to complete the survey and return it to Box 153.

>>>

COMMUNITY SERVICE CLASSES - FALL SEMESTER
The Community Service Class for the Fall semester has 12 students who are volunteering at the following agencies in the Williamsport area:

1. Hope Enterprises - Kim Myers
2. Williamsport Hospital - Christine Nocito
3. Aids Resource Center - Molly Collins & Ray Gassert
4. Special Olympics - Jennifer Tracey
5. Shepherd of the Streets - Karleen Duca
6. Child Development Center - Cindy Amorim
7. Sycamore Manor Health Care - Amy McDevitt
8. Lycoming Co. Chapter-Am. Red Cross - Karen Potter
9. Children & Youth - Beth Vitucci
10. F.L.O.A.T. - Sarah Zamorski
11. S.P.C.A. - Wade Grim

>>>

COMMITTEES

RECOMMENDATIONS FOR TENURE TRACK POSITIONS
DATE: OCTOBER 17, 1995

The Budgets, Salaries, and Benefits Committee has made the following recommendations to President Douthat:

1) The Departments of Economics and Psychology be given tenure track positions.

2) The Department of Mathematical Sciences be given a three year visiting position.

3) The Nursing Department request be made directly to the Dean of the College since neither of the positions

they are proposing require decisions about tenure track commitments.

4) No decision be made regarding a tenure track position in Mass Communications until the curriculum revisions in this department are finalized.

For the Committee,

Edward G. Gabriel, Chair

>>

TO: FACULTY & STAFF
FROM: BUDGETS, SALARIES, & BENEFITS COMMITTEE
RE: **REVIEW OF HMO COVERAGE FOR 1996**
DATE: OCTOBER 16, 1995

At its October 3rd meeting, the B, S, & B Committee was consulted regarding the proposed changes in the College's HMO coverage as outlined by HMO of Northeastern Pennsylvania.

The Committee recommended that we accept an alternative option that resulted in smaller premium increases for all those who pay a portion of their HMO cost. The Coverage is essentially the same except that a $5.00 copayment is required for a visit to a specialist and a change from $15.00 to $25.00 copayment will be required for an Emergency Room visit.

HMO premiums for 1996 have already been published by the Business Manager.

>>>

MINUTES OF WRITING ACROSS THE CURRICULUM FOR SEPTEMBER 12, 1995

Members present: Hafer (Chair), Clark, Hartsock, Hurlbert, Olsen

1. Approved writing-intensive component of an independent studies project for Kim Creveling under supervision of Rachael Hungerford. Hartsock will notify registrar. Hafer will notify instructor.

2. Discussed need to clarify committee's responsibilities.

3. Considered options for WAC workshops for this year and next.

4 Continued discussion of WAC program assessment.

5. Chose faculty to fill vacant committee seats. Hafer will forward names to Dean who will invite individuals to join the committee.

>>>

MINUTES OF COMMITTEE ON ACADEMIC COMPUTING FOR OCTOBER 4, 1995

Present: R. Angstadt, S. Beidler, S. Caravaggio, L. Estomin, B. Golshan, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring.

The committee completed its review of the Campus Computing Survey, which had be submitted by Heffner for the National Survey of Desktop Computer Use in Higher Education.

The committee agreed to consider at next week's meeting (1) some preliminary budget matters that Heffner is currently addressing and (2) possible revisions in the information students are given of what computers they will find most appropriate for use on our campus.

>>

To: All Faculty
From: Gary Hafer, Teacher Effectiveness Committee
RE: **SYMPOSIUM ON "EXTENDING THE CLASSROOM"**

The Pennsylvania State University is sponsoring a symposium, "Extending the Classroom: New Tools for College Teachers," November 16-17. Featured are new models and resources for instruction, derived mainly from technology: computers, world wide web, etc. Program information is available from http://www.mcad.edu.academic/DL/jmaddox/NBSP.htm.
Registration is available via e-mail at cch1@cde.psu.edu. Cost is $280 and includes lunch.

>>>

To: All faculty
From: Ed Henninger
RE: **Distinguished Teacher Talk Luncheon**

I want to invite all faculty to another Distinguished Teacher Talk luncheon on Tuesday, October 24th from 11:30-1:00 in the Wagner-Hartman Room. Peg Gray-Vickrey, assistant nursing professor, and Phil Sprunger, assistant economics professor, will be presenting a program on some of the latest teaching effectiveness issues facing college faculty. It is entitled:

What I Learned at Summer Teaching Camp?

Abstract
Peg Gray-Vickrey and Phil Sprunger will share some tidbits that they learned this summer at the Summer Academy for the Advancement of College Teaching. The Academy consisted of presentations and informal interaction with both experts and peers on current educational techniques, including but not limited to, active learning, classroom assessment, and case studies.

This is a Teaching Effectiveness Committee sponsored event. Seating for faculty is limited to first come, first serve. Lunch will be provided. Please RSVP to me (voice #4167, email: henedwa) by Thursday, the 19th of Oct. Hope to see you there.

>>>

OUR FACULTY/STUDENTS/ADMINISTRATION

PAUL MACKENZIE has just received notification that his article "Kaspar Hauser in America: The Innocent Abroad" has been accepted for publication by the British journal *German Life and Letters* (published by Basil Blackwell of Oxford).

>>>

STEPHEN GRIFFITH, Department of Philosophy, has been invited to be a Visiting Fellow at the Center for the Philosophy of Religion at the University of Notre Dame during the Spring semester 1996. This invitation was based

on two of Dr. Griffith's papers in the philosophy of religion which have now been accepted for publication next Spring in two refereed philosophical journals, *Faith and Philosophy* and *The Journal of Philosophical Research.*

>>

Congratulations to **DR. ELIZABETH DAVISON**. She successfully defended her dissertation, and will be awarded a Doctor of Philosophy in Sociology from North Carolina State University at the December graduation. She is also now our newest Assistant Professor. Please offer her well deserved congratulations.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, October 24, 1995, 3:15 p.m. in B-306--Dr. Berard will describe how students can design their own small-axiom systems. The issues involved in describing such systems will be discussed, and an example by a freshman will be presented.

The Wednesday Library Forum: October , 1995 at 4:00 pm - Lower Library - No Forum this week

Astronomy/Physics Colloquium: Wednesday, October 18, 1995 at 4:35pm
Jerry Falco will take a look at the changing climate of the employment world as it appears in 1996 and moves into the 21st century. Employment trends in the areas of Physics, Engineering, and Astronomy will be emphasized. Participants will learn how to position themselves to meet the demands of the rapidly changing workplace head-on.

Chemistry Colloquium: Wednesday, October 25, at 3:15 p.m. in HBC G09 (refreshments served at 3:00 p.m.)
"Metallacarboranes - The Dagwood Sandwiches of Chemistry" by Dr. David A. Franz, Department of Chemistry.

>>

PERSONNEL

HEALTH INSURANCE OPEN ENROLLMENT

The open enrollment period for joining the HMO or BC/BS programs and/or changing or adding dependents will be conducted from 9:00 am to 11:30 am on Wednesday, November 1st; 1:30 pm to 4:00 pm on Thursday, November 2nd; and 9:00 am to 11:30 am on Friday, November 3rd. The open enrollment sessions will be held in the Long Hall Board Room.

A representative from Blue Cross of Northeastern PA will be available during the open enrollment periods to answer questions pertaining to both medical programs.

Applications and/or changes for either medical program must be submitted to the Personnel Office **prior to November 16, 1995 for coverage to be effective January 1, 1996.** Please be aware that the new rates for **1996** will effect your **December** payroll deductions.

>>

THANK YOU NOTE RECEIVED

Thank you for the beautiful flowers and balloon that were sent in celebration of the birth of our son. Life has certainly changed since Ian came into our lives--we no longer know the meaning of the word sleep! And I thought finishing my dissertation was difficult--boy, was I naive! Thanks again for thinking of us.

-Michelle, Joe and Ian Ficca

>>

STUDENT AFFAIRS

GAMMA SIGMA ALPHA INDUCTION HELD

At a ceremony held on October 14, several people were inducted into the Alpha Gamma Chapter of Gamma Sigma Alpha, the National Greek Academic Honor Society. Gamma Sigma Alpha was founded to promote intellectual interaction between Greek students and the academic community. To be eligible for membership, Greek students must have a 3.5 cumulative GPA and have completed 60 credits. This year's inductees were:

Kathryn Kriner, Alpha Sigma Tau
Greg Leiter, Alpha Sigma Phi
Justin Mahosky, Tau Kappa Epsilon
Doug Marshall, Lambda Chi Alpha
John Nowicki, Theta Chi
Shelly Pitzer, Gamma Delta Sigma
Jeremy Spencer, Kappa Delta Rho

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CULTURAL EVENTS

EXHIBITIONS

LYCOMING COLLEGE ART GALLERY presents "The Sylk Collection" featuring Pennsylvania Academy of Fine Arts Artists. Show opens on Thursday, October 26 with a reception from 4-6 p.m. Show runs until November 22nd.

Barbara Sylk (Class of '73) and her husband Leonard have been collecting art together for over twenty years. They live in Philadelphia and have become friends and admirers of many of the artists at the Pennsylvania Academy of Fine Arts (PAFA) where both Barbara and Leonard have devoted their efforts as board members. Their collection, not surprisingly, contains many works produced by graduates and faculty of the Academy.

For this show we have selected 18 paintings by 11 Academy artists which were produced over a 40-year period. The Pennsylvania Academy of Fine Arts is best known as America's first art school, and the home of Thomas Eakins and *Charles Wilson Peale. Many associate the Academy School with realism and traditional art. As this collection clearly demonstrates, there is much greater diversity in the work produced by academy artists than their reputation would indicate. This show offers a small sample of contemporary works from one of America's best art schools, collected by a former Lycoming art student and alumna, and presented by the Lycoming Gallery for our current students and community to view and appreciate.

>>

OUTER GALLERY presents an exhibition of student photos of Greece.

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ART DEPARTMENT NEW YORK BUS TRIP - October 27, 1995
Limited seats available
Leave Academic Center Parking Lot at 7:00 a.m.

Met Bus
Metropolitan Museum of Art - 83rd Street & Fifth Avenue
Goya Show, Painting and Printmaking

Rembrandt Show - painting

Arrive 11:30 a.m.
Depart 7:30 p.m. Arrive back in Williamsport 12:00 midnight

Soho Bus
Arrive 11:30 a.m. International Center for Photography - 1133 Avenue of the Americas at 43rd Street
New Voices, New Visions
Maplethorpe and Weston Shows

Depart 2:00 p.m. for African Museum in Soho, 593 Broadway
Depart 7:30 p.m. from African Museum. Arrive in Williamsport 12:00 midnight

Cost: $25.00 plus additional spending money (museum fees, city bus, and dinner)
Checks payable to: Art Department
Sign Up: Art Department

Art Colloquium and Art History Students free

>>

ARENA THEATRE

THE CHERRY ORCHARD - October 26, 27, 28, November 2, 3, 4
Dr. Robert F. Falk, Chair of the Theatre Department, is pleased to announce the production of Anton Chekhov's THE CHERRY ORCHARD at the Arena Theatre. Dates are October 26, 27, 28, November 2 at 8:00 PM and November 3 and 4 at 8:30 PM (Parents Weekend) Dr. Falk is directing the play.
The story involves the Ranevskys, a landowning family at the point of bankruptcy, about to lose their estate. Lopakhin, a businessman, suggests they chop down the orchard and build houses. The family is horrified; the orchard represents the pleasant past, before the mysterious forces of the changing times threatened their idyllic existence. Lopakhin buys the land and proceeds to carry out his plan to destroy the orchard.
Though Chekhov was dying when he wrote this play, he didn't lose his perspective on existence and the people who endure it. Terrible, inexplicable things happen to the characters in *The Cherry Orchard*, but they do not give up. They simply trudge on with a dogged faith in the prospects for happiness.

General admission is $10 and $9. Lycoming College students are admitted free w/ID.
Reservations should be made at the Box Office by calling 321-4048. Hours are Monday through Friday from 10 am to 3 pm

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SNOWDEN LIBRARY

DISPLAYS

From Start to Finish: Works in Progress by Lycoming Authors
Ernest Giglio's recently published work, *Rights, Liberties and Public Policy*, is the subject of the first of a series of displays in Snowden Library focusing on Lycoming College authors. Drafts, proofs, etc. which led to the publication of Dr. Giglio's work, as well as the work itself, are part of the exhibit. Stop by and see a work in progress.

>>

COMING EVENTS

BLACK HISTORY - MARTIN LUTHER KING DAY

The Office of Student Programs is looking for students, faculty, and staff who are interested in helping to plan and implement programs in celebration of Black History Monty and/or Martin Luther King's Birthday. If you have a particular interest in this area or know of someone who does, please call Dan Ashlock in Student Programs at ext 4118. Thank you.

>>>

Lycoming College
Williamsport, Pennsylvania

Author Johanna Reiss
Will speak of her experiences as a hidden child and as a writer

The Women's Studies Program
Dean of Lycoming College
Cordially Invite You to an
Informal Lecture and Luncheon

November 9, 1995
11:30 am - 1:30 pm
Jonas Room, Wertz Student Center, Lycoming College

Please RSVP by October 25, 1995 to Carolyn Vander Weide, 321-4100

✡ ✡

Johanna Reiss born in the Netherlands of a Jewish family was in danger for her life when World War II broke out. For nearly three years of her young life Ms. Reiss was hidden by a Gentile Family. After the war Ms. Reiss completed her education and taught for several years in elementary schools. In 1955 she came to New York City. Her book, "The Upstairs Room", about her years in hiding, was published in 1972 (Harper-Collins), and won her many honors, including a Newberry Award. Ms. Reiss's book, "The Journey Back", about her experience of freedom after hiding, was published in 1976 (Harper-Collins). As a professional writer she has participated in P.E.N., Prison Writing Programs, autobiographical writing seminars, and literary criticism symposia.

ACADEME

from *Standard-Observer* "Chalk Dust Disappears from the Classroom" July 13, 1995, page 1.

LEWISBURG, Pa. (AP) — The classroom where Mansfield University students take Introduction to Human Services sometimes is their dorm room. The language lab at Haverford College looks like mission control for a space shuttle launch. And professors at Bucknell University's College of Engineering have spent more than three years developing an electronic classroom that may someday make "chalk and talk" lectures obsolete.

At these colleges and many others in Pennsylvania, technology and computers have permanently changed the way classrooms look, the way students learn and the way teachers teach.

"Intro to Human Services is unique because there's constant interaction between the professor and the students even though we don't see each other face-to-face," says Larry Miller, the Mansfield professor who delivers most lectures in the course via electronic mail. "I'm not just responding to two or three outgoing students who freely ask questions; I have a personal connection to every student in the class."

Miller says students, who sometimes roll out of bed and simply attend class by logging on to their dorm room computer, often report that they have a more personal relationship with him than with other faculty. That doesn't surprise Haverford College personality psychologist Doug Davis, who has been using electronic networks as part of his courses for more than 10 years.

"That is certainly the kind of thing people say about e-mail," says Davis, who writes a column on gender differences and personality differences for the Internet electronic magazine Webster's Weekly.

Davis says classes that have an e-mail component give professors better insight into the abilities of all their students, not just the ones who tend to speak up in class.

"It's something every teacher has learned when they've assigned a paper. Suddenly they realize they have this brilliant student who they didn't know very much about because the student was quiet in class. With the right use of technology you find that out very quickly.

"Women often really take to e-mail," Davis says. "You have to sort of enable that to happen."

Technology at Pennsylvania colleges and universities is seeping into all corners of the higher education curriculum, from the sciences to the arts.

For instance, several colleges and universities have turned computers into an important language tool. At Saint Vincent College in Latrobe, two computerized laboratory-classrooms have energized students and faculty by making collaboration between the two easier. The networked "desks" make it possible for several drafts of a paper to be written, critiqued and improved in the time previously spent on a single version.

Susquehanna University in Selinsgrove has joined George Washington University and West Virginia Northern Community College to offer students courses over the Internet. Students from the three colleges have studied freshman composition and a course on families across cultures, discussing ideas via computer.

Leslie Harris, project director and English professor at Susquehanna, said that linking people from different regions and socioeconomic backgrounds provides a rich exchange of views. One of the programs goals, she said, is to create a writing community so students can learn that writing can be a fun, creative way of expressing ideas.

At Lycoming College in Williamsport, French professor Robert J.B. Maples perks up his French class by downloading the menu from the University of Paris on the Internet.

Haverford College provides one of the most up-to-date language facilities in the country. Faculty can choose to communicate with individual students or groups within the class. They also can transmit audio tapes (excellent for teaching correct pronunciation) and video tapes to each of the lab's 25 stations. Students can access spell-check programs for Spanish, French, German and Italian, an on-line dictionary and grammar review for Russian, a Japanese language kit and dedicated word processor and an on-line Japanese dictionary. A Chinese kit will be added.

The blackboards, tablets and movie projectors of the past are giving way to computers, VCRs, CD-ROMs and multimedia networks of the future. The Penn State system alone has 45 technology classrooms at campuses throughout the state. The classrooms combine computers, projectors, CD-ROMs, videotape players, sound systems, and Internet connections to create a high-tech learning environment for virtually any curriculum.

Bucknell engineering professors have spent three years developing an electronic classroom. Thomas Rich, dean of Bucknell's College of Engineering, calls the classroom "a quantum leap beyond simple computer labs or multimedia classrooms."

"We will develop an overarching set of principles for engineering education that will have practical application for many disciplines," Rich says.

Bucknell's electronic classroom allows for in learning styles, providing immediate feedback structor becomes more of a coach, helping the work through problems.

"This facility enables students to learn the in new and different ways," Rich said.

With increased use of computers in the c has come an increase in the number of progra sylvania colleges and universities are devel teach more effectively.

Edward Vitz, professor of chemistry at K University in Kutztown, has developed the LIMSport to help students manage laborat mation in undergraduate chemistry courses. sensors attached to PCs, the program meas plots variables like temperature, light inten ductivity, pH and more, all without making learn the technical details of several softw grams.

And while Vitz's program has won kudos fr tists and teachers around the nation, Gettysl lege's Project CLEA has been winning prs around the world. Project CLEA (Contempor ratory Experiences in Astronomy) enables beg tronomy students to use a wide variety of rea tronomical observing devices like telescopes s dishes by running easy-to-use programs on computers. The program has been accessed o ternet by students in all 50 states and 40 forei tries.

The school of management graduate pr Widener University in Chester is one of just tutions worldwide chosen by IBM to use a ness management software package called F which tracks, analyzes and improves busines es.

The FastTrack MBA program at Eastern C St. Davids not only provides educational so students; it also provides each student with computer.

Several colleges and universities are prep ture teachers by having them interact with school students via computers.

Education students at Wilkes University i Barre use a computer network to pose questio dents at nearby Kistler Elementary School, how to use computers as an educational tool a how to frame questions and elicit correct ans elementary students learn computer skills ir to the course work they are studying.

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 27, 1996 - VOL. XXXVI, No. 16

CALENDAR OF EVENTS -- OCTOBER 28-NOVEMBER 3, 1995

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

SATURDAY, OCTOBER 28, 1995

8:00 p.m. Arena Theatre presents *The Cherry Orchard* - (see Cultural Events)

RECEIVED
OCT 30 1995
LIBRARY
LYCOMING COLLEGE

SUNDAY, OCTOBER 29, 1995

MONDAY, OCTOBER 30, 1995

3:00 p.m. Reception for IMS Speaker - Faculty Lounge (see Departments) followed by
5:00 p.m. IMS presents Bonnie Lawlor, CEO of Advanced Information Technologyes (ART) - Heim G-09 (see Departments)

7:15 p.m. Dr. Amy Golahny will lecture on *Art and the Jewish Woman* - Fine Arts Lecture Hall - students, faculty, and staff are welcome

TUESDAY, OCTOBER 31, 1995

12:00 noon Lycoming Scholars: Group Presentation: The Trial of Cortez - Heim G-11

3:15 p.m. Dr. Philip W. Sprunger, Assistant Professor of Economics, will present the Mathematics Colloquium on the topic, "Some Applications of Game Theory to Economics ." This workshop is held in Computer Lab B-300 of the Academic Center. Refreshments will be served at 3:00 p.m. in B-306. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, NOVEMBER 1, 1995

Preregistration Phase I

3:15 p.m. Chemistry Colloquium - Heim G09 - Laura L. Nally, Lycoming BA (Chemistry) 1970, MBA (Fairleigh Dickinson) 1978, Associate Director Corporate Regulatory Compliance at Sandoz Pharmaceuticals will discuss "Pharmaceuticals, Regulations, and YOU." Refreshments will be served at 3:00 p.m. (See Abstracts from Colloquia, Etc.)

4:00 p.m. The Wednesday Library Forum - Lower Library - Dr. Gary Hafer will present "Classroom Ink." Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Dr. Richard Erickson, Associate Professor of Astronomy and Physics, will lecture on "Astronomical Stone Alignments." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, NOVEMBER 2, 1995

8:00 p.m. Arena Theatre presents *The Cherry Orchard* - (see Cultural Events)

FRIDAY, NOVEMBER 3, 1995

Parents Weekend begins (see Development for Faculty Reception information)

7:00 p.m. Parents Weekend Concert (Choir and Band) - Clarke Chapel - (see Cultural Events)

8:30 p.m. Arena Theatre presents *The Cherry Orchard* - (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events

October 26-November 22 -	"The Sylk Collection" -	Lycoming College Art Gallery
October 26-November 22 -	Student Photos of Greece -	Outer Gallery
Until the end of October -	From Start to Finish: Works in Progress by Lycoming Authors	
	Ernest Giglio's work *Rights, Liberties and Public Policy* -	Snowden Library

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REMINDERS

TO: All Faculty
FROM: Edward Gabriel, Chair of the Faculty
RE: **NOVEMBER FACULTY MEETING**

The November Faculty Meeting scheduled for November 6th has been cancelled.

>>

TO: All faculty
FROM: Personnel Committee
RE: **1996-97 PDG/SABBATICAL LEAVE REQUESTS**

Just a reminder that applications for PDG's and Sabbaticals for 1996-97 must be filed with the Dean of the College no later than December 1, 1995.

To: All Faculty
From: Gary Hafer, Teacher Effectiveness Committee
RE: **SYMPOSIUM ON "EXTENDING THE CLASSROOM"**

The Pennsylvania State University is sponsoring a symposium, "Extending the Classroom: New Tools for College Teachers," November 16-17. Featured are new models and resources for instruction, derived mainly from technology: computers, world wide web, etc. Program information is available from http://www.mcad.edu.academic/DL/jmaddox/NBSP.htm.

Registration is available via e-mail at cch1@cde.psu.edu. Cost is $280 and includes lunch.

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **PARENTS WEEKEND - OPEN CLASSES**

Parents' Weekend is one week away. It has been our tradition to open classes to interested parents on Friday of the weekend. I encourage you to continue to do this. Thank you.

>>

COMMITTEES

MINUTES FOR THE CDC MEETING OF 10/18/95

THE MEETING BEGAN AT 10:20.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 10/11/95 meeting were approved.

2. The committee voted unanimously to recommend that the Mass Communication program continue to be offered through a departmental rather than an interdisciplinary structure.

3. The committee also voted to recommend the following:

- approval of a new course in Political Science which will be PS-400,
- approval of a change in the course description of Math-234,
- approval of a change in the name and description of Math 330,
- approval of a change in the course description of Educ-332, and
- approval of a change in the course description of Engl-332.

THE MEETING ADJOURNED AT 11:29.

Bruce Weaver, Secretary
>>

MINUTES FOR THE CDC MEETING OF 10/9/95

THE MEETING BEGAN AT 10/21.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 10/2/95 meeting were approved.

2. The committee gave tentative approval for the acceptance of the IB Diploma.

3. The committee agreed in principle that the DANTES standardized test results should be accepted.

4. Sprechini announced the he would bring to the committee changes in the Mathematics Department requirements for acceptable AP scores.

5. The committee asked Sprechini to invite Fred Wild to a meeting to discuss his proposal for changes in the Mass Communication program. That meeting is scheduled for 4:30 Wednesday 10/11.

THE MEETING ADJOURNED AT 11:09.

Bruce Weaver, Secretary

>>>

MINUTES OF COMMITTEE ON ACADEMIC COMPUTING MEETING OF OCTOBER 11, 1995

Present: R. Angstadt, S. Beidler, S. Caravaggio, L. Estomin, B. Golshan, M. Gray-Vickrey, O. Herring, B. Hurlbert, K. Norton, J. Piper.

The committee discussed possible revisions in the information students are given about which computers they will find most appropriate for use on our campus. Caravaggio agreed to show the committee drafts of revisions which result from this discussion.

At our next meeting Heffner will offer some general budget issues for discussion.

>>

DEPARTMENTS

IMS GUEST SPEAKER

Bonnie Lawlor, CEO of Advanced Information Technologies (ART), will be the IMS guest speaker on Monday, 10/30, at 5 PM in Heim G-09. All faculty, students and friends are invited to attend. ART is an internationally-recognized developer of end-user custom information applications. Its clients include several major corporations and systems providers. Before joining ART, Bonnie was Executive VP of the Institute for Scientific Information in Philadelphia. She has an MBA from The Wharton School at the University of Pennsylvania and an MS in Chemistry from St. Joseph's University.

Bonnie is an engaging speaker who should relate well both to faculty and students. The title of her talk is "Information Technologies and the Future of Business." Please encourage your students to attend (I've required mine) and invite friends and colleagues who may be interested. Information technologies (infotech) are considered the "central nervous system" of the information revolution, which is profoundly affecting business and society. Our students can benefit greatly by learning more about how infotech is affecting the workplace and economy.

In addition to Bonnie's talk at 5, there will be a faculty reception for her at 3 PM in the Faculty Lounge in the Academic Center. All faculty are invited to attend.

>>

POSITION AVAILABLE

The Economics Department is pleased to announce that the following individuals have agreed to serve on the Search Committee to hire an Assistant Professor for this department:

Professors:	Darby Lewes, Mehrdad Madresehee (Chair), Charles Mahler, Philip Sprunger, Roger Opdahl, and H. Bruce Weaver
Students:	Tracy Leader (Sophomore) and David Meadows (Senior)

If you know anyone who has the qualifications for this job and is interested in applying, please consult with Mehrdad Madresehee or any of the Search Committee members.

The following advertisement will appear in the next issue of the Job Openings for *Economists.*

Assistant Professor of Economics

A0	General Economics
E0	Macroeconomics
D0	Microeconomics
B0	History of Thought
J0	Labor Economics
R0	Regional Economics
E3	Business Cycles

A full-time, tenure-track Assistant Professor position is available starting fall 1996 in Economics at Lycoming College. The ability to teach a broad range of courses is preferred. Candidates should be capable of teaching several of the courses listed above but will also have the opportunity of teaching or developing other courses in their fields of interest.

Candidates must have a Ph.D. in economics or expect to be awarded one by the end of August 1996. Strong commitment to teaching is essential; teaching experience desired. Teaching load is 3 courses per semester. Salary is competitive.

Lycoming College is a private, undergraduate, co-ed, liberal arts institution located in central Pennsylvania with an enrollment of about 1500 students. Preliminary interviews will be conducted at the ASSA meetings. Interested applicants must submit a curriculum vita, 3 letters of recommendation, a writing sample and copies of their graduate transcripts by December 4, 1995. An equal opportunity employer. CONTACT: Mehrdad Madresehee, Chair, Economics Search Committee, Box 30, Lycoming College, Williamsport, PA 17701.

>>

To: Participants of Informal Lecture and Luncheon for Johanna Reiss - November 9, 1995
Subject: **WOMEN'S STUDIES PROGRAM - Room Change**

There is a great interest in hearing Johanna Reiss speak on November 9, 1995 at Lycoming College. Due to the number of people responding it was necessary to change the room. Please note the room was changed to the **Wagner-Hartman Room.** For those coming from off campus, entrance is ground level side door of Wertz Student Center between Wertz Student Center and Rich Hall.

Parking for off campus guests is the Williams Parking lot on the corner of Washington and Mulberry Streets. The Wertz Student Center is on College Place.

If you have any questions please call Carolyn Vander Weide at 321-4100.

>>

OUR FACULTY/STUDENTS/ADMINISTRATION

On October 20th, **Edward Henninger** and **Janet McNeil Hurlbert** presented their paper entitled "Critical Thinking & Information Literacy Across the Business Curriculum" at a Pennsylvania College of Technology sponsored *Integrating Critical Thinking Across the College Curriculum* Conference.

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ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, October 31, 1995, 3:15 p.m. in B-306:
This colloquium will demonstrate how economics uses game theory without the familiar prisoner's dilemma table. An application from Phil Sprunger's current research on public facility location will be presented to demonstrate the technique.

Chemistry Colloquium: Wednesday, November 1, 1995 at 3:15 op.m. - Heim G09:
Laura L. Nally, Lycoming BA (chemistry) 1970, MBA (Fairleigh Dickinson) 1978, Associate Director Corporate Regulatory Compliance at Sandoz Pharmaceuticals will discuss "Pharmaceuticals, Regulations, and YOU."

The career path followed by Laura at Sandoz Pharmaceuticals will be discussed to highlight the drug development process, career opportunities within the various functions, and choices available to chemistry and biology majors.

The Wednesday Library Forum: Wednesday, November 1, 1995 at 4:00 pm - Lower Library:
Dr. Gary Hafer will present "Classroom Ink."

A plan and a purpose for a professional writing class and textbook. Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium: Wednesday, November 1, 1995 at 4:35pm:
"Astronomical Stone Alignments." In a number of places in North America, there are prehistoric arrangements and even structures of stone that are aligned with the rising and setting points of various astronomical objects. In many cases, the builders and dates of buildings are unknown. Whether the astronomical alignments were intentional or are merely coincidental has not been established.

>>>

PERSONNEL

HEALTH INSURANCE OPEN ENROLLMENT

The open enrollment period for joining the HMO or BC/BS programs and/or changing or adding dependents will be conducted from 9:00 am to 11:30 am on Wednesday, November 1st; 1:30 pm to 4:00 pm on Thursday, November 2nd; and 9:00 am to 11:30 am on Friday, November 3rd. The open enrollment sessions will be held in the Long Hall Board Room.

A representative from Blue Cross of Northeastern PA will be available during the open enrollment periods to answer questions pertaining to both medical programs.

Applications and/or changes for either medical program must be submitted to the Personnel Office **prior to November 16, 1995 for coverage to be effective January 1, 1996.** Please be aware that the new rates for **1996** will effect your **December** payroll deductions.

>>>

B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee recently met and selected Ralph McErn, from the College's grounds branch, as the B&G Employee of the Quarter for the third quarter 1995. Julia Smith from housekeeping and Ronald Lewis from the janitorial branch were the other nominees vying for this coveted award.

Ralph McErn has been employed by the College for over 9 years as a grounds keeper. Ralph was nominated by his supervisor based on his outstanding performance, dependability, loyalty, willingness to accept a variety of work assignments and "can-do" attitude. During the College's summer conference program, Ralph was an invaluable asset in his role of performing multiple set-ups for the many varied and different conference groups; always completing all assigned tasks in an accurate and timely manner. His efforts in this area resulted in many laudatory comments from conference group coordinators. Also, during his supervisor's recent and extended absence, Ralph managed the functions of the grounds branch in an exemplary manner. Again, responsibilities associated with the grounds crew were always timely accomplished. Without employees of Ralph's stature and "can-do" attitude, the exceptional appearance of our campus would not be where it is today. Congratulations to Ralph McErn on his selection as the B&G Employee of the Quarter for the third quarter 1995.

Also, a special "well done" to Julia Smith and Ronald Lewis for being nominated for this exceptional award. Keep up the good work!

>>

POSITION AVAILABLE:

Head Men's and Women's Lacrosse Coach

Lycoming College is accepting applications for the position of Head Men's and Women's Lacrosse Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and

other responsibilities assigned to the Director of Athletics. Bachelor's degree is required. Salary is commensurate with experience for this full time, 10 month position, starting January 8, 1996. Send letter of application and resume which includes the names and telephone numbers of three references by November 30, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>

REGISTRAR

DATE: October 20, 1995
TO: GCAA
FROM: Rebecca Hile, Registrar
RE: **MAJOR DECLARATION**

PROPOSED PROCEDURAL CHANGE:

New students will have the option to select their major during orientation on the basis of their pre-admission choice.

RATIONALE:

The Retention Committee has identified the lack of major declaration among Freshmen and Sophomores as a problem with our current system. When departments contact their majors early in the Freshman year they begin to build a relationship which results in an increased graduation rate. In addition, the statistical reports on majors will be more accurate and reflect the Freshmen and Sophomore classes. A percentage of students are truly undecided and will retain that designation until they make a decision and fill out the major declaration form. Students will always have the option to change their major.

:rh
>>

DATE: October 20, 1995
TO: GCAA
FROM:Rebecca Hile, Registrar
RE: Proposed Catalog changes -- additions are in **bold**, deletions are in *(italics)*:

1. EXPLANATION SECTION ON PAGE 1, PARAGRAPH 3:

Change:
...A student who transfers to the College with advanced standing will be subject to the requirements imposed upon other students at the College who have attained the same academic level. **Post-baccalaureate students will be subject to the requirements in effect at the date of entrance to post-baccalaureate studies and must complete both distribution and major requirements. This does not apply to non-degree students in certificate-only programs.**

Rationale:
There needs to be a clarification of the requirements post-baccalaureate degree candidates must meet. Post-baccalaureate students who have completed a degree at another institution and are admitted to Lycoming College as degree candidates are expected to fulfill all of the distribution and major requirements for the degree. The catalog used would be the one in effect at the time the student enters Lycoming as a post-baccalaureate candidate.

For further consideration of GCAA: Should students who have earned a B.A. at Lycoming be permitted to return and earn a second B.A. in another major?

2. <u>TRANSFER APPLICANTS SECTION ON PAGE 11, PARAGRAPH 2:</u>

Change:

Applicants may transfer up to 64 semester credits *(of lower-division course work,)* **at the 100 and 200** level and up to 32 semester credits *(of upper-division course work)* **at the 300** and **400** level for a total of 96 credits. Students must complete the final 32 credits of the degree program at Lycoming College **of which 4 courses (1 unit each) are in the major area. Challenge examinations do not fulfill this requirement.**

Rationale:

The phrases "lower-division" and "upper-division" course work are not defined. This change clarifies the intention of the sentence.

For both post-baccalaureate degree candidates and transfer students there needs to be a clarification of the number of courses that must be taken in the major area in order to make a valid claim that they have earned a degree from Lycoming College. At least 4 courses (1 unit each) in the major should be taken at Lycoming.

For further consideration of GCAA: Should Lycoming-designed challenge tests be allowed to meet this requirement? Note: these tests are not permitted to count toward the total number of credits required to earn honors.
:rh

>>

TENTATIVE GRADUATION LIST

TO: Faculty and Administrative Offices
FROM: ______________________
Rebecca L C. Hile, Registrar
DATE: October 20, 1995
RE: TENTATIVE LIST JANUARY 1996 GRADUATES

Kristie Bagley
Jeffrey Burke
Sheri Cranmer
Deborah Dean
Grace Derr
Ann Donovan
Lisa Dotts
Chad Erceg
Claire Fioravanti
Jacqueline Fraley
Kurt Frazier
Matthew Geromi
Kimberlee Glace
Bradford Hartin
Carol Kester
Lori Kleckner
Andrew Kline
Bryan Kline
Amy Kreitz
Kimberly Kulp
Meredith Lewis
Jeanine McGuire
Scott Miller
Elisa Miron

Melissa Mitteer
Bonnie Penman
Sylvia Phillips
Elsa Quigel
Benjamin Randazzo
Steven Reeser
Heath Renninger
Zachary Rubinich
Michael Saulnier
Jillian Schappell
Jeffrey Schmidt
Eric Schwartz
Tammy Sheatler
Julia Sheets
Tiffany Snopkosky
Shannan Stoner
Peter Sweeney
Christian Tymeson
Annette Weller
Florence Wohl
Brian Wolfgang
Jasonn Wood
Debra Wright

Carryovers

Richard Bobrowski
Prudence Cendoma
Slade Davis
Maria Geadah
Maria Graziano
Matthew Harris
Timothy Oliver
Matthew Romano
Richard Villamil
Andrew Weaver
Adam Witkonis
Kimberly Wright
Alan Zaccaria

TO: Faculty and Administrative Offices
FROM: _____
Rebecca L C. Hile, Registrar
DATE: October 20, 1995
RE: TENTATIVE LIST MAY 1996 GRADUATES

Thomas	Aberra
Jonathan	Adomsky
James	Albert
Dixie	Albro
Stacie	Aldinger
Jennifer	Alexiou
Lawrence	Allison
Amy	Ambrose
Danielle	Arena
Ronald	Aungst, Jr.
Tammi	Bailey
Brenda	Baker
Kathleen	Barone
William	Barr
Jeffrey	Barrett
Miranda	Barrett
Kevin	Barrick
Michelle	Barry
Deanna	Barthlow
William	Bastian
Scott	Batson
Theresa	Baxter
Richard	Beach
Brian	Belz
Bryan	Bendock
Todd	Bennick
Kenneth	Bergmann
Andrew	Bieber
Brook	Bindus
Stacie	Birmingham
Susan	Boehm
Jennifer	Bojko
Jason	Borrelli
Amy	Bosar
Tara	Brahms
Frederick	Brass
Stacy	Bree
Jeffrey	Brook
Jeffrey	Burdick
Tanya	Burgess
Dawn	Burrell
Catherine	Carl
Denise	Cenimo
Christopher	Chamberlain
Michael	Charles
Roseann	Cilluffo
Tricia	Clark
Stacie	Cole
Anthony	Coletti
David	Cook
Keri	Costello
Peter	Coughlin
Rebecca	Cozine
Elaine	Crawford
Dawn	Creasy
Kimberly	Creveling
Alcides	Cruz
Angela	Dakshaw
Stacey	Damelio
Jeffrey	Danilovitz
Lee	Dawson
Albert	Dayap
Terra	Decker
Monica	DeLamarter
Mary Beth	DeLuca
Dana	Deroche
Edmund	DeVenney
Monique	DeVore
Nathan	Dewing
Paul	DiCandeloro
Jessica	Diehl
Amy	Dils
Dawn	Dluge
Erica	Dohner
Michael	Downey
Adam	Drake
Craig	Durie
Joel	Dysinger
Kathryn	Dziewulski
Jennifer	Earley
Rebecca	Eickhoff
Christopher	Elliott
Juliet	Emnett
Adam	Erdley
Linda	Etherton
Romey	Fagnano
Sherri	Farley
Marc	Fawber
Leonard	Ference
Chad	Fisher
Deanna	Fisher
Kristin	Fisher
Lisa	Fisher
Aaron	Fitt
Karen	Flook
Nicole	Foster
Stacy	Fremberg
Celene	Funk
Dina	Gaffoglio
Jennifer	Gallo
Erik	Gennaro
Karen	Gibson
George	Gilbert
Daniel	Gindville
Justine	Girardi
Jennifer	Greco
Christopher	Greenfield
Danielle	Groblewski
Greg	Guerrisky
Nicole	Guffey
Allison	Hale
Barbara	Hale
Michael	Hartman
Betty	Heim
Matthew	Henderson
Nicole	Henderson
John	Heun
Rebecca	Heyd
Amy	Hippensteel
John	Hocking
Susan	Hooker
Stephen	Hornbaker
Cynthia	Householder
Matthew	Houseknecht
Micah	Hughes
Russell	Hughes
F. Robin	Hull
Lone	Hunter
Tanya	Igou

Thomas	Irwin
Betsy	Jacobs
Caroline	Jacobson
Kristin	Jakubowicz
Scott	Johnson
Kyle	Junker
Stanley	Kadelski
Harinder	Kareer
Brian	Kaufman
Lori	Kearney
Darin	Keim
Matthew	Keisling
Mark	Kenesky
Susan	Kensinger
Vincent	Kensinger
Stephanie	Kepler
Peter	Key
Andrew	Koch
David	Kohl
Christopher	Kratochvil
John	Kurutz
Tricia	LaGrace
Kathie	Lapcevic
Marcel	LaPlante
Misty	Laubscher
Barbara	Leber
Amy	Lehman
Rebecca	Lewis
Nicole	Libby
William	Lockhart
Mary-Louise	Lovell
Amy	Luzier
Justin	Mahosky
Kevin	Marr
Audra	Marsh
Christopher	Marshall
Jason	Maurer
Carina	Mausteller
Richard	McCabe
Theresa	McCarty
Amy	McDevitt
Donald	McElheny
Matthew	McGovern
Kevin	McNamara
Colin	McNeil
Cheryl	McNulty
James	Menzies
Bryan	Miller
Michele	Miller
Suzanne	Miller
Taimur	Mirza
Janet	Moore
Marlene	Moore
Heather	Morningstar
Trisha	Muldowney
Colleen	Mullen
Brian	Musser
Edward	Naniewicz
Paul	Naugle
Susanne	Naugle
Ronen	Neuman
Michael	Nickles
Laurel	Nicolas
Cara	Nicolini
Martha	Nolder
Sybill	Novotnak
Noel	Nuss
Jill	Oakes
Kellie	O'Connor
Sandra	Oden
Judy	Oh
Mark	Pacchiano
Meghan	Paciello
Kimberly	Palm
Kimberly	Pancheri
Timothy	Pardoe
Jason	Parks
Cristopher	Parsons
Eric	Pfirman
Brian	Pick
Karen	Potter
Michael	Ratay
Jody	Rauch
Denise	Raup
Barbara	Reichart
Spencer	Reynolds
Rachael	Rhoads
Stephanie	Rhodes
Joseph	Richlin
Ariana	Rife
Sally	Ritter
Aimee	Rogers
Benjamin	Ruble
G. Dawn	Ruby
Erik	Ruggiero
James	Salinger
Carlos	Santana
Lisa	Santoniello
James	Saylor
Lisa	Schmehl
Kimberly	Schreck
Carolyn	Schultz
Stacey	Shaffer
Kelly	Shaner
Cory	Sheridan
Vicki	Shiro
Melissa	Shoemaker
Tami	Sickles
Sara	Simcox
Amy	Smith
Jennifer	Smith
Lea	Smith
Melissa	Smith
David	Snover
Jason	Snyder
Beth	Staskiewicz
David	Steele
Kara	Steppe
Jessica	Stetts
Linley	Stover
Christopher	Stratts
Eric	Szentesy
Cynthia	Teets
James	Touloumes
Megan	Townsend
Andrew	Updegraff
Jeffrey	Vilello
Alyssa	Waite
Heather	Walsh
Elizabeth	Warner
Gary	Weaver
Sara	Weaver
Kelly	Wehrung
Lyle	Wesneski
Kristen	Williams
Barbara	Wilt
Brian	Wingard
Michael	Wodrig
Susan	Wolf
Sarah	Wolff
Edward	Woodbridge
Damaris	Woomer
David	Wunder
Joseph	Zetts
Lori	Zicolello
Richard	Zimmerman

TO: Faculty and Administrative Offices
FROM: ________________________
Rebecca L C. Hile, Registrar
DATE: October 20, 1995
RE: TENTATIVE LIST SEPTEMBER 1996 GRADUATES

Katherine	Burslem
Gabriel	Cendoma
Patrick	Dowlin
Joshua	Emig
Darren	Ferlisi
Tammy	Glaser
Patricia	Johnston
Kristie	Margevich
Heather	McCaslin
Shawn	McLaughlin
David	Meadows
Raven	Reasner
Trent	Shultz

>>>

STUDENT AFFAIRS

RESIDENT ADVISOR POSITION AVAILABLE
The Residence Life Office is currently accepting applications for a Resident Advisor. Currently, there is a male opening. Faculty and staff may contact the Residence Life Office with student nominations. All students interested and qualified can pick up an application in the Residence Life Office.

>>

CULTURAL EVENTS

EXHIBITIONS

LYCOMING COLLEGE ART GALLERY presents "The Sylk Collection" featuring Pennsylvania Academy of Fine Arts Artists. Show runs until November 22nd.

Barbara Sylk (Class of '73) and her husband Leonard have been collecting art together for over twenty years. They live in Philadelphia and have become friends and admirers of many of the artists at the Pennsylvania Academy of Fine Arts (PAFA) where both Barbara and Leonard have devoted their efforts as board members. Their collection, not surprisingly, contains many works produced by graduates and faculty of the Academy.

For this show we have selected 18 paintings by 11 Academy artists which were produced over a 40-year period. The Pennsylvania Academy of Fine Arts is best known as America's first art school, and the home of Thomas Eakins and *Charles Wilson Peale. Many associate the Academy School with realism and traditional art. As this collection clearly demonstrates, there is much greater diversity in the work produced by academy artists than their reputation would indicate. This show offers a small sample of contemporary works from one of America's best art schools, collected by

a former Lycoming art student and alumna, and presented by the Lycoming Gallery for our current students and community to view and appreciate.

>>

OUTER GALLERY presents an exhibition of student photos of Greece **IMAGES OF GREECE.**
A Photography Show of Student Work from the May Term '95 Trip to Greece.

Work by:

Howard Berthold
Bob Horton
Kristin Lipka
Linda Livingston
Michael Reaser
Sylvia Philips
Jim Salinger
Megan Townsend
Cynthia Tritt

Show runs until November 22nd.

>>

ARENA THEATRE

THE CHERRY ORCHARD - October 26, 27, 28, November 2, 3, 4
Dr. Robert F. Falk, Chair of the Theatre Department, is pleased to announce the production of Anton Chekhov's THE CHERRY ORCHARD at the Arena Theatre. Dates are October 26, 27, 28, November 2 at 8:00 PM and November 3 and 4 at 8:30 PM (Parents Weekend) Dr. Falk is directing the play.

The story involves the Ranevskys, a landowning family at the point of bankruptcy, about to lose their estate. Lopakhin, a businessman, suggests they chop down the orchard and build houses. The family is horrified; the orchard represents the pleasant past, before the mysterious forces of the changing times threatened their idyllic existence. Lopakhin buys the land and proceeds to carry out his plan to destroy the orchard.

Though Chekhov was dying when he wrote this play, he didn't lose his perspective on existence and the people who endure it. Terrible, inexplicable things happen to the characters in *The Cherry Orchard*, but they do not give up. They simply trudge on with a dogged faith in the prospects for happiness.

General admission is $10 and $9. Lycoming College students, faculty, and staff are admitted free w/ID.

Reservations should be made at the Box Office by calling 321-4048. Hours are Monday through Friday from 10 am to 3 pm

>>

MUSIC AT LYCOMING

PARENTS WEEKEND CONCERT - Friday, November 3 at 7 p.m. - Clarke Chapel.
Our annual Parents' Weekend Concert features some of the Music Department's finest student performances joined by faculty members with appearances by the Concert Band and the Chamber Choir.

>>

SNOWDEN LIBRARY

DISPLAYS

From Start to Finish: Works in Progress by Lycoming Authors
Ernest Giglio's recently published work, *Rights, Liberties and Public Policy*, is the subject of the first of a series of displays in Snowden Library focusing on Lycoming College authors. Drafts, proofs, etc. which led to the publication of Dr. Giglio's work, as well as the work itself, are part of the exhibit. Stop by and see a work in progress.
This exhibit will run until the end of October.

>>

SEMINAR

LIBRARY SEMINAR
Reminder! There's still time to register for the library seminar on Thursday, November 2. *"Now that I'm connected, what's in it for me?"* will cover World Wide Web directories and search tools to help you find the information you're looking for and to monitor what you find easily.

There will be TWO sessions:
1. The Early Bird Special with continental breakfast at 8 a.m. will be followed by the workshop from 8:15 a.m.-8:50 a.m.
2. an afternoon workshop from 12:10 p.m.- 12:50 p.m.

Please contact Lisette Ormsbee at x4352 if you'd like to join us for these sessions in the library.

>>

RESOURCES AVAILABLE

WORLD LECTURE HALL
Jazz up your instruction or just get new ideas for classroom teaching. You can also share your course objectives, syllabi, and lecture notes with the wide, wide world of Internet.

Check out the **World Lecture Hall** *http://www.utexas.edu/world/instruction/*

This page contains links to pages created by faculty worldwide who are using the Web to deliver class materials. For example, you will find course syllabi, assignments, lecture notes, exams, class calendars, multimedia textbooks, etc. for a variety of disciplines taught at academic sites across the globe.

There's a form to add your materials. To keep up with changes to the World Lecture Hall, check out What's New regularly. Note: some of these sites are reserved for access by students and employees of the particular college or university.

>>>

COMING EVENTS

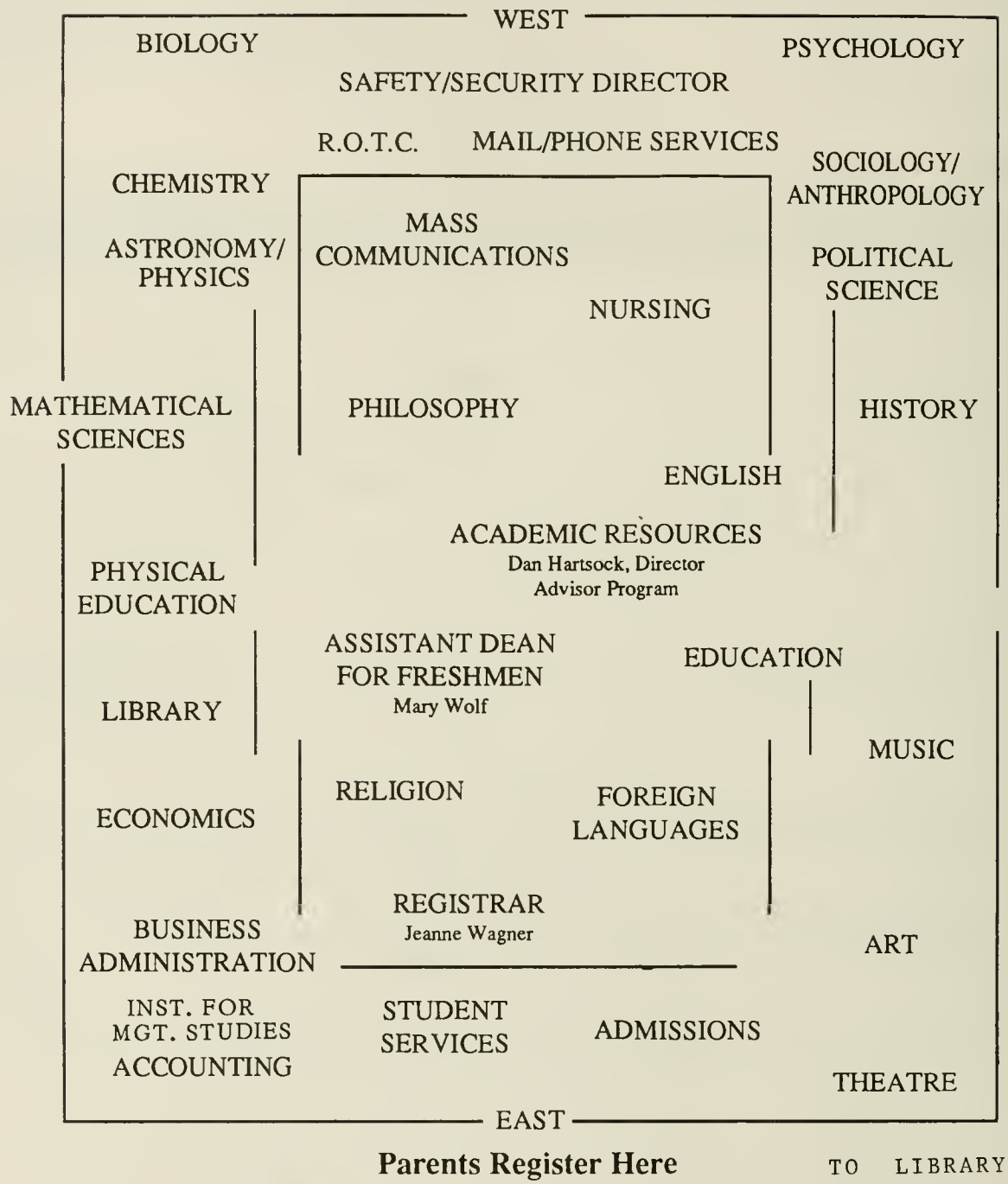
BLACK HISTORY - MARTIN LUTHER KING DAY
The Office of Student Programs is looking for students, faculty, and staff who are interested in helping to plan and implement programs in celebration of Black History Month and/or Martin Luther King's Birthday. If you have a particular interest in this area or know of someone who does, please call Dan Ashlock in Student Programs at ext 4118. Thank you.

>>

DEVELOPMENT

PARENTS' WEEKEND FACULTY RECEPTION
This year's Parents' Weekend (November 3-5) Faculty Reception will be held in Pennington Lounge from 9:00 a.m. to 11:00 a.m. on Saturday, November 4. Please plan to be at your Department's table by 8:45 a.m. Attached is a copy of the reception layout for your reference. If you have any questions, please call the Alumni Programs office at ext. 4036. Thank you.

PARENTS WEEKEND
FACULTY RECEPTION



Parents Register Here

TO LIBRARY

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 3, 1995 - VOL. XXXVI, No. 17

CALENDAR OF EVENTS -- NOVEMBER 4-10, 1995

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, NOVEMBER 4, 1995

Parents' Weekend continues...

9:00-11:00 a.m. Faculty Reception - Pennington Lounge (see last week's Academic Bulletin, last page for layout)

11:30a.m. Dedication of Evert College Gates and Quadrangle (see Reminders)

8:30 p.m. Arena Theatre presents *The Cherry Orchard* - (see Cultural Events)

SUNDAY, NOVEMBER 5, 1995

MONDAY, NOVEMBER 6, 1995

4:30 p.m. Faculty Meeting - canceled

TUESDAY, NOVEMBER 7, 1995

12:00 noon Lycoming Scholars: Dr. Guerra lectures on Religion in Mexico - Heim G-11

3:15 p.m. Corina Marchioni, junior mathematics major, will present the Mathematics Colloquium on the topic, "The Binomial Distribution as n Goes to Infinity ." This workshop is held in B-306 of the Academic Center. Refreshments will be served at 3:00 p.m. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, NOVEMBER 8, 1995

4:00 p.m. The Wednesday Library Forum - Lower Library - Prof. Janet M. Hurlbert will present "Small College Archives... Bonus or Burden?" Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Dr. Richard Erickson, Associate Professor of Astronomy and Physics, will lecture on "The Search for Other Solar Systems Outside Our Solar System." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, NOVEMBER 9, 1995

11:30a.m.-1:30p.m. Women's Studies Luncheon & Lecture by Johanne Reiss - Wagner-Hartman Room

4:00 - 4:40 p.m. What Do Art Masterpieces Look Like on Your Computer Screen and Will Your Next Gallery Show Be in Cyberspace? - library instruction lab (see Snowden Library).

FRIDAY, NOVEMBER 10, 1995

12:00 noon Concerts at Noon Series presents Konrad Owens, Clarinet - Clarke Chapel (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events

October 26-November 22 -	"The Sylk Collection" -	Lycoming College Art Gallery
October 26-November 22 -	Student Photos of Greece -	Outer Gallery

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REMINDERS

To: All Faculty
From: Gary Hafer, Teacher Effectiveness Committee
RE: **SYMPOSIUM ON "EXTENDING THE CLASSROOM"**

The Pennsylvania State University is sponsoring a symposium, "Extending the Classroom: New Tools for College Teachers," November 16-17. Featured are new models and resources for instruction, derived mainly from technology: computers, world wide web, etc. Program information is available from http://www.mcad.edu.academic/DL/jmaddox/NBSP.htm.

Registration is available via e-mail at cch1@cde.psu.edu. Cost is $280 and includes lunch.

>>

INVITATION TO EVERT GATE DEDICATION - 11/4/95

On Saturday, November 4 during this year's Parents' Weekend, the Evert College Gates and Quadrangle will be dedicated in honor of Dr. Samuel H. '34 and Dorothy Evert for their generous service and support of Lycoming College.

You are cordially invited to the dedication ceremony which will take place at 11:30 a.m. at the Evert Gates, located at Ross and Mulberry Streets between the Heim Science Building and the Academic Center.

I hope that you will be able to join us for this special event.

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **STAFFING RECOMMENDATION FOR 1996-97**

I have reviewed the proposals the Committee on Budgets, Salaries, and Benefits has made to the President concerning staffing for 1996-97 and have recommended that the President concur with them.

>>

COMMITTEES

G.C.A.A. MEETING AGENDA

Monday, November 13, 1995 - 4:30 p.m. - A/C B-203 (**NOTE NEW ROOM**)

1. Approval of Minutes

2. Old Business: none

3. New Business:
   - A. Proposals from Registrar
     - 1) Major declaration (A.B. No. 16, 10/27/95, pg. 8)
     - 2) Proposed Catalog Changes (A.B. No. 16, 10/27/95, pgs. 8-9)
   - B. Proposals from Curriculum Development Committee (A.B. No. 17, 11/3/95, following)
     - 1) Political Science
     - 2) English
     - 3) Art and Education
     - 4) Mathematical Science

4. Adjourn

>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 10/23/95

CDC has reviewed the following proposals and has voted to send them to GCAA:

[1] From the Political Science Department:

Proposal

The following *writing intensive* course will be added to the political science offerings:

POLITICAL SCIENCE 400 - POLITICAL ANALYSIS

A capstone course required for majors in Political Science normally taken in their senior year. Students will integrate their knowledge of political phenomena and deepen their methodological sophistication by applying several analytical approaches to a series of case studies. This course is open to nonmajors with sufficient background in political science.

The sentence "During their last three semesters, students must pass at least one 400-level course" on page 143 of the current catalogue will be replaced with the sentence "Students must pass Political Science 400, Political Analysis, normally taken in their senior year".

Rationale

This course is in response to Dean Piper's call for departments to consider some capstone experience for their majors.

Staffing

The course will be taught as a full-unit, writing intensive course by Mike Roskin every spring semester. By offering Political Science 340 and Political Science 437 (both taught by Roskin) less often, no new staffing will be required.

[2] From the English Department:

Proposal

Expand the list of poets in the course description of English 332 (20th-Century Poetry) from "Yeats, Eliot, Stevens, Frost, Moore, Lowell, Bishop, and Rich" to "Yeats, Frost, Stevens, Williams, Pound, Moore, Eliot, Hughes, Roethke, Bishop, Berryman, Lowell, Larkin, Ginsberg, Sexton, Rich, Plath, Baraka, Heaney, and Dove".

Rationale

The expanded list of poets more accurately effects the present scope of the course.

Staffing

There is no effect on staffing.

[3] From the Art and Education Departments:

Proposal

In the course description of Education 332 (Teaching Visual Arts in the Schools) replace the phrase "Alternate Years" with "Required of Art Majors in K - 12 certification program".

Rationale

The revised statement clarifies who must take the course. The demand for the course combined with the fact that staff are available to teach it only in the spring semester requires that it be offered every spring.

Staffing

There is no effect on full-time staffing since this course is taught by part time faculty from the high schools.

[4] From the Department of Mathematical Sciences:

Proposal

The course description of Mathematics 234 (Foundations of Mathematics) will be altered as follows with deletions in brackets {} and additions underlined:

MATHEMATICS 234 - FOUNDATIONS OF MATHEMATICS

Topics regularly included are the nature of mathematics systems, essentials of logical reasoning, {and} axiomatic foundations of set theory{.}, and an historical perspective of mathematics. Optional topics include {Other topics frequently mentioned are approaches to} the concepts of infinity and continuity, and the construction of the real number system. The course...

The course description and title of Mathematics 330 (Topics in Geometry) will be altered as follows with additions underlined:

MATHEMATICS 330 - GEOMETRY

An axiomatic treatment of Euclidean and other geometries, with an historical perspective. *Prerequisite:...*
Rationale
The Pennsylvania Board of Education has requested that all courses in which the history of mathematics is taught be documented in the catalogue. Both of these courses are required for students to receive secondary certification in mathematics.
Staffing
There is no effect on staffing.

>>

MINUTES FOR THE CDC MEETING OF 10/23/95

THE MEETING BEGAN AT 10:17.

Members present: Griffith, Hile, Kingery, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 10/18/95 meeting were approved.

2. The committee discussed a proposal from Kathy Ryan concerning the Women's Studies program.

3. Also discussed were proposed changes in the student registration procedures necessitated by the administration's adoption of the new DATATEL software.

4. Finally, the committee asked Sprechini to contact Dean Hogan with a request that hereafter the names of student for faculty committees be provided in the spring semester preceding the academic year in question.

THE MEETING ADJOURNED AT 11:22.

Bruce Weaver, Secretary

>>

COMMITTEE ON ACADEMIC COMPUTING MINUTES FOR MEETING OF OCTOBER 25, 1995

Present: R. Angstadt, S. Beidler, L. Estomin, B. Golshan, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, K. Norton, J. Piper.

Heffner led a discussion about College budgeting for computers and related software and infrastructure. This included historical, current, and projected amounts.

The agenda for the next meeting will include (1) GroupWise and Netscape "vision" issues, (2) support for evening computer lab classes, and (3) update and planning for the new video conferencing facility.

>>

MINUTES FOR WRITING ACROSS THE CURRICULUM MEETING OF OCTOBER 17, 1995

Members present: Clark, Hafer (Chair), Hartsock (Recorder), J. Hurlbert, Olsen, Piper

1. Reviewed request from student for modification of program requirements. Referred issue to student and advisor for further investigation since options were apparent to the committee.

2. Proposed and approved three prospective amendments to the Faculty Handbook description of the WAC program. These will appear in the Handbook in Section 6 under II, D where they will become paragraphs 4, 5, & 6.

   --4. Courses that normally include a major writing component, such as courses that feature "writing" in their titles, are ineligible for "W" status.

   --5. Independent Studies do not qualify as "W" courses since they remove the classroom dimension as a focus of writing instruction.

   --6. Exemptions to these policies will be handled by the Academic Standards Committee.

3. Reaffirmed our need for more entry-level W-courses at the 200-level. Hartsock will prepare a list of possibilities for committee review.

4. Reviewed membership appointments in preparation for extending invitations.

>>

OUR FACULTY/STUDENTS/ADMINISTRATION

On October 20, **Darby Lewes** received the Arthor O. Lewis award and presented a paper entitled "Topographical Females: Woman as Sexual Utopia" at the Society for Utopian Studiés conference in Toronto. Dr. Lewes new book, Dream Revisionaries: Gender and Genre in Women's Utopian Fiction 1870-1920 (Tuscaloosa and London: University of Alabama Press) is now available.

Assistant professor of mass communication **Michael Smith** published a free-lance article in the October 21 issue of *Editor ad Publisher*, a periodical read by the newspaper industry. He quoted Mehrdad Madresehee of the Department of Economics in the piece, which concerned full-page personal advertisements in the Williamsport Sun-Gazette. In addition, Smith will present a session on writing religion stories at the College Media Advisers Convention November 2-5 in Washington, DC.

Richard Lakey, applied music instructor, and Nancy Ackerman will present a concert at St. Mark's Lutheran Church on Sunday, November 12th at 7 p.m. to benefit the Costello Dialysis Center. Dick relies on a hemodialysis machine himself three times a week and as a gifted organist he shows his gratitude by offering his talent for this fundraising concert to benefit the Dialysis center. In recognition of his participation in the annual organ concerts which have raised over $25,000 for the F. V. Costello Dialysis Center, Dick received the 1995 Benjamin Rush Award for an Individual presented by the Lycoming Medical Society. Nancy Ackerman is a commissioned Associate in Ministry of the Evangelical Lutheran Church and has served as director of music for several area churches. She is currently parish musician at St. Michael's Lutheran Church in Harrisburg.
For more information, call 320-7460. Tickets are available at the door.

>>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, November 7, 1995, 3:15 p.m. in B-306:

The binomial distribution is used to find the probability of x successes in n Bernoulli Trials. To find the probability of x occurrences of a phenomenon in a fixed interval (time, distance, etc.), one would use the Poisson distribution. The derivation of the Poisson distribution, by considering binomial distributions with n going to infinity, will be presented.

The Wednesday Library Forum: Wednesday, November 8, 1995 at 4:00 pm - Lower Library:
Prof. Janet M. Hurlbert will present: "Small College Archives... Bonus or Burden?"
An examination of issues involved in the development of a plan for the Lycoming College archives.

Astronomy/Physics Colloquium: Wednesday, November 8, 1995 at 4:35pm:
Astronomers have long assumed that at least some (if not most) other stars should have families of planets orbiting them. The problem has been detected planets since they would be so small and faint. A number of potential candidates have emerged over the last few decades, but none have been positively confirmed. Recently, the star 51 Pegasi has shown evidence of a nearby planet-like object orbiting it with a period of 4.2 days.

>>

PERSONNEL

POSITIONS AVAILABLE:

DIRECTOR OF ACCOUNTING

Lycoming College seeks Director of Accounting to be responsible for daily management of all general accounting activities of the College's financial records. Supervision of general ledger, accounts payable, payroll, fixed assets and grant accounting.

Ideal candidate will have 3 yrs of related general accounting experience with at least 2 yrs in a supervisory capacity. Proficient in the use of microcomputers with mainframe applications & spreadsheet software. Superior interpersonal skills to deal effectively with staff, students, & general public. Excellent organizational skills to perform and manage multiple assignments simultaneously while experiencing frequent interruptions.

Bachelor's degree in Accounting or Business Administration OR 5 yrs of equivalent qualifying experience and/or education in accounting PLUS 2 yrs public accounting experience required. Send letter of application and resume which includes the names and telephone numbers of three references by November 15, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>>

HEAD MEN'S AND WOMEN'S LACROSSE COACH

Lycoming College is accepting applications for the position of Head Men's and Women's Lacrosse Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned to the Director of Athletics. Bachelor's degree is required. Salary is commensurate with experience for this full time, 10 month position, starting January 8, 1996. Send letter of application and resume which includes the names and telephone numbers of three references by November 30, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>>

THANK YOU NOTES RECEIVED

Many thanks for the cards, flowers, fruit and best wishes I received following my recent hospitalization. I very much appreciate your kind thoughts.

-Tasha Cooper, Snowden Library

I want to thank the College for the flowers and to thank everyone for the get-well cards following my knee surgery. I appreciated your thoughtfulness.

-John Westbrook

>>>

STUDENT AFFAIRS

STUDENT HEALTH SERVICES
A Division of Student Affairs
Is Pleased to Announce

Starting November 2, 1995 Health Services will be offering evening hours Mondays and Thursdays from 4:00 p.m. to 7:00 p.m.

>>

FLU SHOTS
Health Services will be giving Flu Shots in **Burchfield Lounge** on the following days and times only:

Thursday, November 9 10:00 a.m. to 12:00 noon
1:00 p.m. to 2:00 p.m.
Tuesday, November 14 10:00 a.m. to 12:00 noon
1:00 p.m. to 2:00 p.m.

Cost $4.00. No sign-up or appointment necessary.

>>

DEVELOPMENT

REPORTS AND LABELS
Attention all academic and administrative depts., student organizations, Greek organizations and athletics:

Development requires two weeks notice for all requests for labels and reports, which will be completed on a first come, first serve basis. Requests should be directed to Melissa Pinkerton, Rm. 217 of Long Hall, Box 165. Your understanding is appreciated. Thank you.

>>

CULTURAL EVENTS

EXHIBITIONS

LYCOMING COLLEGE ART GALLERY presents "The Sylk Collection" featuring Pennsylvania Academy of Fine Arts Artists. Show runs until November 22nd.

Barbara Sylk (Class of '73) and her husband Leonard have been collecting art together for over twenty years. They live in Philadelphia and have become friends and admirers of many of the artists at the Pennsylvania Academy of Fine Arts (PAFA) where both Barbara and Leonard have devoted their efforts as board members. Their collection, not surprisingly, contains many works produced by graduates and faculty of the Academy.

For this show we have selected 18 paintings by 11 Academy artists which were produced over a 40-year period. The Pennsylvania Academy of Fine Arts is best known as America's first art school, and the home of Thomas Eakins and *Charles Wilson Peale. Many associate the Academy School with realism and traditional art. As this collection clearly demonstrates, there is much greater diversity in the work produced by academy artists than their reputation would indicate. This show offers a small sample of contemporary works from one of America's best art schools, collected by a former Lycoming art student and alumna, and presented by the Lycoming Gallery for our current students and community to view and appreciate.

>>

OUTER GALLERY presents an exhibition of student photos of Greece **IMAGES OF GREECE.**
A photography show of student work from the May Term '95 trip to Greece.

Work by:

Howard Berthold
Bob Horton
Kristin Lipka
Linda Livingston
Michael Reaser
Sylvia Philips
Jim Salinger
Megan Townsend
Cynthia Tritt

Show runs until November 22nd.

>>

ARENA THEATRE

THE CHERRY ORCHARD - October 26, 27, 28, November 2, 3, 4
Dr. Robert F. Falk, Chair of the Theatre Department, is pleased to announce the production of Anton Chekhov's THE CHERRY ORCHARD at the Arena Theatre. Dates are October 26, 27, 28, November 2 at 8:00 PM and November 3 and 4 at 8:30 PM (Parents Weekend) Dr. Falk is directing the play.

The story involves the Ranevskys, a landowning family at the point of bankruptcy, about to lose their estate. Lopakhin, a businessman, suggests they chop down the orchard and build houses. The family is horrified; the orchard represents the pleasant past, before the mysterious forces of the changing times threatened their idyllic existence. Lopakhin buys the land and proceeds to carry out his plan to destroy the orchard.

Though Chekhov was dying when he wrote this play, he didn't lose his perspective on existence and the people who endure it. Terrible, inexplicable things happen to the characters in *The Cherry Orchard*, but they do not give up. They simply trudge on with a dogged faith in the prospects for happiness.

General admission is $10 and $9. Lycoming College students, faculty, and staff are admitted free w/ID.

Reservations should be made at the Box Office by calling 321-4048. Hours are Monday through Friday from 10 am to 3 pm

>>>

MUSIC AT LYCOMING

CONCERTS AT NOON SERIES presents Konrad Owens, Clarinet - Friday, November 10 - Clarke Chapel. Konrad Owens, professor of clarinet at Mansfield University, performs Castelnuovo-Tedesco's *Sonata for Clarinet and Piano* and music by William Hurlstone, Leo Spies, and Gustav Jenner with Gary Boerckel, pianist.

>>>

SNOWDEN LIBRARY

Food for Fines
Snowden Library will be accepting one non-perishable food item for every $1.00 of fine owed during the time period Nov. 6 -Dec 1. The items will be donated to the United Churches Center City Food Pantry.

Even though faculty and staff are exempt from fines, the circulation desk staff would be happy to accept food contributions for the Food Pantry.

Canned soups, fruits, vegetables and tuna, packaged
puddings and jello especially appreciated.
No glass please.

>>>

LIBRARY SEMINAR

What Do Art Masterpieces Look Like on Your Computer Screen and Will Your Next Gallery Show Be in Cyberspace?
Lynn Estomin and Tasha Cooper will discuss and explore art on the Internet on Thursday, November 9, from 4:00 - 4:40 p.m., in the library instruction lab.

All are welcome. Please sign up by contacting Lisette Ormsbee, at #4352 or ormsbee@lycoming.edu.

>>

RESOURCES AVAILABLE

CD-ROM Workstation for Instructional Use Now Available at Snowden Library
The CD-ROM work station in the carrel on the east wall of the library supports CD-ROM disks placed on reserve by faculty members for their classes. The station is furnished through OCT and maintained by them; the library provides support through the reserve system.

Faculty wishing to use this service can take their materials to the Help Desk in OCT, and should email Steve Caravaggio (with a copy to the Director of OCT, Heffner@Lycoming.edu) to request installation of the software.

Once the software is loaded onto the work station, the disk will be placed on reserve following the usual procedures.

>>>

COMING EVENTS

POETRY READING
The Creative Writing Program and the English Department would like to introduce our newest faculty member to the College community. Dr. Sasha Feinstein will read his poetry (with Hawkes doing fiction, to fill up the evening) on Thursday, December 7, at 7:30pm in the Fine Arts Lecture Hall (107).

>>

COMMITTEE LIST - revised

Please advise the Office of the Dean of the College at ext. 4102 or Email hassing@lycoming.edu if you find any additions or changes.

EXECUTIVE COUNCIL OF THE FACULTY
E. Gabriel, Chair of the Faculty
K. Pagana, Vice Chair of the Faculty
K. Olsen, Secretary of the Faculty
Chair of G.C.A.A. (H. Berthold)
Chair of Budget, Salaries and Benefits (Gabriel)
P. Sprunger, Non-tenure member
, Non-tenure member

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE
E. Guerra '96, chair
K. Pagana '97
C. McDonald '98
D. Haley '99
M. Roskin '00

FREEDOM AND GRIEVANCE
P. Gray-Vickrey '96 (replaces Berkheimer)
F. Thayer '96, Chair
(Nason) '96
(Berthold) '96
R. Hungerford '97
P. Sprunger '97
D. Franz '98
O. Herring '98
D. Witwer '98

FACULTY PERSONNEL
H. Berthold '96 (replaces Larson) Chair
E. Henninger '97
G. Sprechini '98 (replaces Fisher)
G. Hafer '99
J. Allen '00, Secy.

BUDGET, SALARIES AND BENEFITS
R. Morris (M. Madresehee - sabbatical) '96
E. Gabriel '97, Chair
E. Kuhns '98
G. W. Hawkes '99
D. Janda '00
Dean of the College
Treasurer

Appointed Committees of the Faculty **See Faculty Bylaws Articles I (Section 4), IV, and VI.**

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe
Biology	-E. Gabriel
Business Administration	-B. Weaver
Chemistry	-C. McDonald
Economics	-P. Sprunger
Education	-J. Conrad
English	-G. Hawkes
For. Lang. & Literature	-P. MacKenzie
History	-R. Larson
Mass Communication	-F. Wild
Mathematical Sciences	-R. Weida
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-H. Berthold, Chair
Religion	-R. Hughes
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert , Secy.
Registrar	
Dean of the College	
Students:	-J. Bixler
	-

ACADEMIC STANDARDS

Dean of the College	
Associate Dean, Chair	
Registrar, Secretary	
J. Diehl	
M. Ficca	
J. Hancock	
D. Lewes	
Three students	-C. Housholder
	-
	-

CURRICULUM DEVELOPMENT

S. Griffith	
S. Kingery	
D. Parrish	
G. Sprechini, Chair	
B. Weaver, Secy.	
M. Zimmerman	
Dean of the College	
Registrar	
Three students:	-M. Oster
	-
	-

INDIVIDUAL STUDIES

M. Briggs, Chair	
B. Golshan	
R. Hungerford	
R. Shipley	
D. Wolfe	
L. Ormsbee (Lib. rep.)	
Dir. of Career Development (ex officio)	
Dean of the College	
Two students:	-K. Edwards
	-

ACADEMIC COMPUTING

R. Angstadt	
S. Beidler (Lib. rep.- no vote)	
L. Estomin	
P. Gray-Vickrey	
O. Herring, Chair	
B. Hurlbert	
B. Golshan (Math faculty representative)	
Director of Communication Technology (C-CUE Rep)	
Directotr of Academic Computer Services	
Dean of the College	
Three students	-(Math student representative)
	-K. Norton
	-B. Sheehan

ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid, Chair	
Dean of the College	
Registrar	
Assistant Dean for Freshmen	
4 Faculty members:	-J. Bogle
	-F. Thayer
	-M. Toncar
	-R. Wienecke
Students:	-J. Hoff
	-
	-
	-

FACULTY TEACHING EFFECTIVENESS COMMITTEE

J. Blair, Secy.	
E. Gabriel	
G. Hafer	
E. Henninger	
J. Hurlbert, Chair	
K. Pagana	
A. Sterngold	
J. Whelan	
Dean of the College	

PRIZES AND HONORARY DEGREES

D. Janda, Chair	
C. Mahler	
F. Wild	
D. Wolfe	
President	
Three students	-D. Gerstenaucher
	-
	-

COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, Chair	
S. Alexander	
S. B eidler	
D. Holmes	
S. Krum	
A. Sterngold	
Student:	-C. Jacobson
	-

TEACHER EDUCATION PROGRAMS
R. Maples (Foreign Languages/Literature)
J. Conrad (Education Department Chair)
R. Erickson (Astronomy/Physics, Biology, Chemistry)
M. Ficca (Nursing)
D. Haley (Mathematical Sciences)
J. Hancock (Psychology)
D. Rife (English)
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)
A. Golahny (Art, Music)
Dean of the College
Registrar (ex officio)
J. Blair (ex officio)
R. Hungerford (ex officio)
B. Horn (ex officio - secy.)
Four students: -C. Zimmerman
-
-
-

Other Committees **Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.**

ADMINISTRATIVE COMPUTING COMMITTEE
(Datatel Implementation Team)
S. Beidler
S. Caravaggio
D. Davidson
T. Henninger
W. Kinley, Chair
J. Lakis
W. McDonough
W. Sherwood
Director of Communication Technology
Registrar (Datatel implementation)

ATHLETIC COMMITTEE
Director of Athletics
S. Beidler
O. Herring

COLLEGE JUDICIAL BOARD
Dean of Student Affairs

FACULTY HANDBOOK
O. Herring '96, Secy.
S. Beidler '97, Chair
M. Gray-Vickrey '98
Secretary of Faculty
Secretary to Dean of the College

COMMUNITY SERVICE COMMITTEE
S. Alexander
(K. Bloom replacement)
G. Clark
J. Falco
Sr. Gilvery
R. Harris
M. Hunsberger,Chair
J. Lakis
J. McGuire
R. Sykes
D. Weaver
M. Wolf

CULTURAL EVENTS
Dean Falk, Chair
D. Ashlock
G. Boerckel
M. Costello
A. Golahny
B. Hurlbert
D. Janda
L. Richmond
(K. Zechman GaNung)
D. Maples
Dean of the College
Students: -J. Pleasant
-
-

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY
M. Zimmerman, Chair
M. Briggs

FACULTY LIBRARY ADVISORY
C. McDonald '94
D. Rife '94
S. Wilk '94
P. MacKenzie '95
F. Wild '95
Library Faculty
B. Hurlbert, Convenor
Dean of the College
Students: -
-

FRESHMAN SEMINAR COMMITTEE
Asst. Dean for Freshmen , Chair
Students: -
-

H PAC
H. Berthold
J. Diehl
E. Gabriel, Chair
C. McDonald
R. Zaccaria
Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD
Dean of Student Affairs, Chair
H. Berthold
O. Herring
R. Hughes
K. Pagana

IEAC - INTERNT'L EDUC. ADV COUNCIL
E. Giglio, Director
Admin. - B. Hogan
Arts - A. Golahny
Bus/Econ. - P. Sprunger
Languages - S. Kingery
Sciences - M. Zimmerman
Registrar

JUNIOR & SENIOR TEACHER AWARD COMMITTEE
Dean of the College
Chair, P & T Committee
Chair, Faculty Personnel
Recipients of past year
Students: Lycoming Scholar
Two members of SALC

L PAC
D. Larrabee, II
J. Falco
R. Morris
Judge T. Raup
J. Whelan, Chair
S. Wilk

LYCOMING SCHOLAR COUNCIL
G. Boerckel, Director '96
G. Clark (Buedel) '96
D. Fisher '97
G. W. Hawkes ' 97
M. Briggs (Wolfskill) '98
Van Voorst '98
Students: Fr. -
So. -Jennica Musselman
Jr. -
Sr. -Deanna Barthlow

LYCOMING SYMPOSIUM - FALL '95
J. Piper
J. Bogle
T. Cooper
M. Costello
L. Estomin
R. Falk
P. Gray-Vickrey
G.W. Hawkes
D. Maples
R. Shipley, Chair
F. Thayer

MED-TECH ADVISORY
J. Diehl, Chair
R. Angstadt
(H. Berkheimer)
J. Falco
J. Baird, Chair
K. Ransdorf
R. Wienecke
Student:

MIDDLE STATES REVIEW COMMITTEE
M. Costello
D. Fultz
E. Gabriel, Chair
E. Giglio
D. Heffner
B. Hogan
B. Hurlbert, Coordinator/Editor
J. Hurlbert
J. Piper
J. Spencer
J. Whelan
F. Wild

SAFETY COMMITTEE
J. Baird, Co-Chair
(H. Berkheimer (??)
A. Confer
M. Ficca
K. Johnson, Chair
K. Leidhecker
R. Long
D. Martin
R. Shipley

SEXUAL HARASSMENT
G. Clark '95, Convenor
J. Hancock '96
Amy Dittman '97

T PAC
E. Guerra, Chair
R. Hughes
M. Hunsberger
P. MacKenzie
J. Falco
J. Piper
R. Van Voorst

TUITION EXCHANGE COMMITTEE
J. Spencer, Chair
W. Sherwood, Coordinator
D. Haley '97

WOMEN'S STUDIES STEERING COMMITTEE
S. Alexander
S. Beidler
M. Briggs
R. Hungerford
R. Morris
K. Ryan, Chair

WRITING-ACROSS-THE-CURRICULUM
Gary Hafer '96, Chair
M. Roskin '97
G. Clark '97
D. Franz ' 98
M. Briggs '98
D. Hartsock
J. Hurlbert
Dean of the College

AD HOC COMMITTEE ON GRADUATES & FELLOWSHIPS
T. Cooper
J. Diehl
R. Falk
E. Gabriel
J. Falco
J. Piper
J. Spencer
M. Wolf
M. Zimmerman

AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS
Dean of the College
H. Berthold
M. Briggs
G. Clark
T. Cooper
J. Diehl
J. Falco
M. Gray-Vickrey
D. Haley
C. McDonald
K. Ryan
A. Sterngold
C. Wallace
D. Wolfe

AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES
D. Haley, Chair
R. Falk
D. Franz
E. Gabriel
S. Beidler, library faculty rep.

AD HOC COLLEGE RELATIONS COMMITTEE
M. Costello, Director
A. Sterngold - faculty
(B. Nason) - faculty
D. Rife - faculty
J. Spencer - staff
D. Maples - staff
M. Campbell - alumni

AD HOC INTERNET COMMITTEE

OCT:	D. Heffner
	S. Caravaggio
	D Cleveland
Library:	L. Ormsbee
	J. Hurlbert
3 Faculty:	R. Angstadt
	P. Sprunger
	D. Wolfe
Student Affairs:	
Admissions&/orDevelopment:	

AD HOC RETENTION COMMITTEE
Associate Dean for Freshmen, chair
Dean of the College
Associate Dean
Registrar
Dean of Student Affairs
Dean of Admissions & Financial Aid
D. Ashlock
D. Davidsion
P. Gray-Vickrey
D. Hartsock
J. Hurlbert
R. Maples

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from **The Chronicle of Higher Education**: "*Providing Guarantees of Equal Opportunity*"; (re-printed with permission), By William H.Chafe. June 30,1995

AS WE CONTEMPLATE the start of a new millennium, race remains the central theme of American history—just as it has been for the past four centuries, as whites and blacks have tried to live together on the American continent. Slavery shaped the social, economic, and political institutions of our young nation. And when Americans sought to make a new beginning, with emancipation of the slaves in 1863 and with Reconstruction, the promise of equal citizenship quickly faded before the entrenched power of racism and the unwillingness of those in power to enforce the laws passed to enfranchise blacks.

A hundred years later, the 1960s civil-rights movement compelled Americans to face again the evil of racial discrimination, and, for a brief period, it seemed possible that we could rid our system of this poison. But prophecies of "the declining significance of race" proved premature; now we find ourselves impaled once more on the sword that divides and destroys us.

Key to the continuing tensions over race are two underlying philosophical questions: To what extent is government responsible for guaranteeing equal rights to citizens? What do we mean by "equality"?

Nothing highlights the abiding power of race more than the current debate over affirmative action. And nothing demonstrates more clearly the philosophical divide over those two questions than the Supreme Court's recent decision, in a highway-construction case, that federal affirmative-action programs are constitutional only if they are "narrowly tailored" to serve "a compelling governmental interest."

In one of several opinions concurring with that finding, Justice Clarence Thomas said: "I believe that there is a 'moral [and] constitutional equivalence' between laws designed to subjugate a race and those that distribute benefits on the basis of race in order to foster some current notion of equality. Government cannot make us equal; it can only recognize, respect and protect us as equal before the law."

On the other side, Justice John Paul Stevens wrote in a dissenting opinion: "There is no moral or constitutional equivalence between a policy that is designed to perpetuate a caste system and one that seeks to eradicate racial subordination. Invidious discrimination is an engine of oppression, subjugating a disfavored group to enhance or maintain the power of the majority. Remedial race-based preferences reflect the opposite impulse: a desire to foster equality in society. No sensible conception of the Government's constitutional obligation to 'govern impartially' should ignore this distinction."

As the rhetoric intensifies in the current debate over affirmative action, the possibility of identifying and calmly discussing the underlying issues diminishes. Perhaps history can offer some much-needed perspective and insight.

SIGNIFICANTLY, a debate with many of the same themes took place a little more than a century ago. In 1875, Congress had passed a civil-rights act that, among other things, made it illegal to deny black people access to public accommodations because of their race. (The 1875 statute was similar to the Civil Rights Act of 1964, which also mandated equal access to theaters, hotels, and restaurants.) By the early 1880s, the Supreme Court faced several cases challenging the 1875 statute. Opponents argued that denying seating to a black person at a theater, opera, or hotel represented a private act and, as such, was not subject to government regulation.

The Court agreed with such reasonin 1883, voting 8 to 1 to declare the C Rights Act of 1875 unconstitutional. 14th Amendment's guarantee of "ec protection of the laws," the majority s gave Congress no authority over pri expressions of discrimination. In the n memorable passage of the decision, Ju Joseph P. Bradley wrote: "When a has emerged from slavery, . . . there r be some stage in the progress of his el tion when he takes the rank of a mere zen, and ceases to be the special favori the laws."

In a ringing dissent, Justice John M shall Harlan asserted that the 14th Am ment covered much more than just gov mental actions, and that the constituti amendments passed during Reconst tion to give blacks equal rights were "splendid baubles" unless they were in preted to empower Congress with the thority to enforce the rights of equal tection. In short, the rights did not e until they were secured and given de tion and substance by the government

Clearly, the overarching themes of g ernment responsibility and the definit of equal rights that faced the Court in 1880s resonate strongly in the 1990s. are still debating how we should conce of "equality of opportunity." Is "equ ity" something created by virtue of wor being inscribed in law? Or must gove ment action—guarantees that are tan ble—give substance to the rights grantec theory?

CONFUSION over the meaning "equal opportunity" runs throu out our history. Thomas Jeffers talked of a "natural aristocracy" based all citizens' being able to maximize th abilities in a country blessed by plenty a undergirded by republican institutio But poor people, African America women, and Native Americans clea could not participate in Jefferson's versi of the American dream—hence the str gle of each of these groups to secure th rights.

"Equal opportunity to reach their potential as citizens," Justice Thurgood Marshall wrote in 1974, is tied directly to everyone's having "an equal start in life." An "equal start," however, presumably means more than two people arising in the morning at the same time. At the very least, it suggests minimal access to food, shelter, education, and health care—the wherewithal to get to the starting line.

Yet failure to link "equal opportunity" with an "equal start" has persisted. Recently, California Governor Pete Wilson, now on a campaign to reverse all affirmative-action programs (including those he once sponsored), offered a classic instance of missing the connection.

"The laws against discrimination are sufficient," he declared. "Whether or not we have done enough . . . so that people are fully afforded the opportunity to compete is a separate question." Yet it can be a separate question only if "equal opportunity" has nothing to do with the resources one brings to the contest—a claim that seems sophistic at best.

The absence of an "equal start," in turn, gets to the nub of the differences in the current debate. Advocates of affirmative action argue that membership in a particular group is what denies a person an "equal start." Hence blacks, women, gays, immigrants, Jews, and others have had to struggle to secure equal opportunity because, in each case, *they were denied an equal start because they belonged to a particular group*. As W. E. B. DuBois wrote, "The history of the world has been the history of groups, not individuals."

Yet opponents of affirmative action insist that each person be treated as an individual, sacred unto himself or herself, without reference to any social, racial, or economic characteristic held in common with others. House Speaker Newt Gingrich, for example, insists: "We should deal with each individual American in a unique way. We should have affirmative action to help individuals based on individual need and individual accomplishment, but we should not have genetic groupings."

Acceptance of such a definition would appear to doom existing federal affirmative-action programs. Of equal interest is what Mr. Gingrich's logic implies about social change and the government's responsibility to guarantee "equal protection." According to the Speaker's reasoning, if discrimination based on membership in a racial group has been the source of bias in the past, all one has to do is to pass a law banning such discrimination. Immediately thereafter, presumably, people cease to be members of the group and instead become individuals, able to fend for themselves in a competition based on merit. By implication, the law makes their "group" identity evaporate overnight, along with all that once accompanied it. And since members of the group are now only individuals, government bears no particular responsibility for protecting the group *per se,* or for insuring that its individual members have an "equal start."

The problem is that life does not work that way. History and its consequences do not dissolve, nor does "groupness" disappear. Whether defined as a cultural construction or as a biological reality, group identity has material effects. For example, in 1964 there was not a single black state policeman in North Carolina. After the passage of the Civil Rights Act of 1964, if every African American in the state suddenly had become a neutral individual, competing with other individuals for selection to the state police force, what would have happened? Without affirmative-action measures, it still would have taken decades for African Americans to be represented on the police force in proportion to their numbers in the population of North Carolina.

THAT was what Lyndon Johnson had in mind when he said in 1965: "You do not wipe away the scars of centuries by saying: 'Now you are free to go where you want and do as you desire.' . . . You do not take a person who, for years, has been hobbled by chains and liberate him, bring him to the starting line of a race, and then say, 'You are free to compete with all the others.' "

The tragedy of today's debate is that it proceeds without attention to context and nuance, with little sense of how racial issues have played out in our history before this moment, and with the all-too-easy assumption that the two sides of the debate represent irreconcilable opposites. In fact, they do not. America has never been a society made up only of *individuals* or only of *groups*. Rather, there always has been a dialectic between individual distinctiveness and the shared consequences of being part of a group: Marian Anderson was a great opera singer and also an African-American woman, Robert Oppenheimer was a talented scientist and also a Jewish man. In each case, group identity was a powerful and inseparable part of personal identity.

Legal reform alone is not the answer to our racial dilemmas. Legal victories have meant little unless followed up, implemented, and guaranteed. Look at the disgraceful history of American race relations for most of the century after the Civil War.

Virtually no one supports the kind of affirmative action that results in a deal such as the one pulled off by Viacom Inc., in which a large corporation gets millions of dollars in tax breaks by using the legal technicality of selling to a minority-owned business. That is an example of an extreme and unwarranted form of affirmative action.

But at base, Viacom deals are not what this debate is about. Rather, it is about the importance of understanding the link between an equal start and true equal opportunity; the inextricable connection between group identity and individual identity; and the realization that a law without government's commitment to make its guarantees real is a hollow vessel.

Let Justice Harlan's dissent of 1883 not be forgotten: "The letter of the law is the body; the sense and reason of the law is the soul." If guarantees of equality are not to be mere "splendid baubles," government must act through such means as affirmative action to insure that people actually have an "equal start" toward "equal opportunity."

William H. Chafe is a professor of history at Duke University and will become dean of its faculty of arts and sciences on July 1.

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 3, 1995 - VOL. XXXVI, No. 17

CALENDAR OF EVENTS -- NOVEMBER 4-10, 1995

*DEADLINE: **Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

SATURDAY, NOVEMBER 4, 1995

Parents' Weekend continues...

9:00-11:00 a.m. Faculty Reception - Pennington Lounge (see last week's Academic Bulletin, last page for layout)

11:30a.m. Dedication of Evert College Gates and Quadrangle (see Reminders)

8:30 p.m. Arena Theatre presents *The Cherry Orchard* - (see Cultural Events)

RECEIVED
NOV 3 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

SUNDAY, NOVEMBER 5, 1995

MONDAY, NOVEMBER 6, 1995

4:30 p.m. Faculty Meeting - canceled

TUESDAY, NOVEMBER 7, 1995

12:00 noon Lycoming Scholars: Dr. Guerra lectures on Religion in Mexico - Heim G-11

3:15 p.m. Corina Marchioni, junior mathematics major, will present the Mathematics Colloquium on the topic, "The Binomial Distribution as n Goes to Infinity ." This workshop is held in B-306 of the Academic Center. Refreshments will be served at 3:00 p.m. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, NOVEMBER 8, 1995

4:00 p.m. The Wednesday Library Forum - Lower Library - Prof. Janet M. Hurlbert will present "Small College Archives... Bonus or Burden?" Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Dr. Richard Erickson, Associate Professor of Astronomy and Physics, will lecture on "The Search for Other Solar Systems Outside Our Solar System." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, NOVEMBER 9, 1995

11:30a.m.-1:30p.m. Women's Studies Luncheon & Lecture by Johanne Reiss - Wagner-Hartman Room

4:00 - 4:40 p.m. What Do Art Masterpieces Look Like on Your Computer Screen and Will Your Next Gallery Show Be in Cyberspace? - library instruction lab (see Snowden Library).

FRIDAY, NOVEMBER 10, 1995

12:00 noon Concerts at Noon Series presents Konrad Owens, Clarinet - Clarke Chapel (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events

October 26-November 22 -	"The Sylk Collection" -	Lycoming College Art Gallery
October 26-November 22 -	Student Photos of Greece -	Outer Gallery

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REMINDERS

To: All Faculty
From: Gary Hafer, Teacher Effectiveness Committee
RE: **SYMPOSIUM ON "EXTENDING THE CLASSROOM"**

The Pennsylvania State University is sponsoring a symposium, "Extending the Classroom: New Tools for College Teachers," November 16-17. Featured are new models and resources for instruction, derived mainly from technology: computers, world wide web, etc. Program information is available from http://www.mcad.edu.academic/DL/jmaddox/NBSP.htm.

Registration is available via e-mail at cch1@cde.psu.edu. Cost is $280 and includes lunch.

>>>

INVITATION TO EVERT GATE DEDICATION - 11/4/95

On Saturday, November 4 during this year's Parents' Weekend, the Evert College Gates and Quadrangle will be dedicated in honor of Dr. Samuel H. '34 and Dorothy Evert for their generous service and support of Lycoming College.

You are cordially invited to the dedication ceremony which will take place at 11:30 a.m. at the Evert Gates, located at Ross and Mulberry Streets between the Heim Science Building and the Academic Center.

I hope that you will be able to join us for this special event.

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **STAFFING RECOMMENDATION FOR 1996-97**

I have reviewed the proposals the Committee on Budgets, Salaries, and Benefits has made to the President concerning staffing for 1996-97 and have recommended that the President concur with them.

>>

COMMITTEES

G.C.A.A. MEETING AGENDA

Monday, November 13, 1995 - 4:30 p.m. - A/C B-203 (**NOTE NEW ROOM**)

1. Approval of Minutes

2. Old Business: none

3. New Business:
   A. Proposals from Registrar
      1) Major declaration (A.B. No. 16, 10/27/95, pg. 8)
      2) Proposed Catalog Changes (A.B. No. 16, 10/27/95, pgs. 8-9)
   B. Proposals from Curriculum Development Committee (A.B. No. 17, 11/3/95, following)
      1) Political Science
      2) English
      3) Art and Education
      4) Mathematical Science

4. Adjourn

>>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 10/23/95

CDC has reviewed the following proposals and has voted to send them to GCAA:

[1] From the Political Science Department:

Proposal

The following *writing intensive* course will be added to the political science offerings:

POLITICAL SCIENCE 400 - POLITICAL ANALYSIS

A capstone course required for majors in Political Science normally taken in their senior year. Students will integrate their knowledge of political phenomena and deepen their methodological sophistication by applying several analytical approaches to a series of case studies. This course is open to nonmajors with sufficient background in political science.

The sentence "During their last three semesters, students must pass at least one 400-level course" on page 143 of the current catalogue will be replaced with the sentence "Students must pass Political Science 400, Political Analysis, normally taken in their senior year".

Rationale

This course is in response to Dean Piper's call for departments to consider some capstone experience for their majors.

Staffing

The course will be taught as a full-unit, writing intensive course by Mike Roskin every spring semester. By offering Political Science 340 and Political Science 437 (both taught by Roskin) less often, no new staffing will be required.

[2] From the English Department:

Proposal

Expand the list of poets in the course description of English 332 (20th-Century Poetry) from "Yeats, Eliot, Stevens, Frost, Moore, Lowell, Bishop, and Rich" to "Yeats, Frost, Stevens, Williams, Pound, Moore, Eliot, Hughes, Roethke, Bishop, Berryman, Lowell, Larkin, Ginsberg, Sexton, Rich, Plath, Baraka, Heaney, and Dove".

Rationale

The expanded list of poets more accurately effects the present scope of the course.

Staffing

There is no effect on staffing.

[3] From the Art and Education Departments:

Proposal

In the course description of Education 332 (Teaching Visual Arts in the Schools) replace the phrase "Alternate Years" with "Required of Art Majors in K - 12 certification program".

Rationale

The revised statement clarifies who must take the course. The demand for the course combined with the fact that staff are available to teach it only in the spring semester requires that it be offered every spring.

Staffing

There is no effect on full-time staffing since this course is taught by part time faculty from the high schools.

[4] From the Department of Mathematical Sciences:

Proposal

The course description of Mathematics 234 (Foundations of Mathematics) will be altered as follows with deletions in brackets {} and additions underlined:

MATHEMATICS 234 - FOUNDATIONS OF MATHEMATICS

Topics regularly included are the nature of mathematics systems, essentials of logical reasoning, {and} axiomatic foundations of set theory{.}, and an historical perspective of mathematics. Optional topics include {Other topics frequently mentioned are approaches to} the concepts of infinity and continuity, and the construction of the real number system. The course...

The course description and title of Mathematics 330 (Topics in Geometry) will be altered as follows with additions underlined:

MATHEMATICS 330 - GEOMETRY

An axiomatic treatment of Euclidean and other geometries, with an historical perspective. *Prerequisite:...*

Rationale

The Pennsylvania Board of Education has requested that all courses in which the history of mathematics is taught be documented in the catalogue. Both of these courses are required for students to receive secondary certification in mathematics.

Staffing

There is no effect on staffing.

>>

MINUTES FOR THE CDC MEETING OF 10/23/95

THE MEETING BEGAN AT 10:17.

Members present: Griffith, Hile, Kingery, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 10/18/95 meeting were approved.

2. The committee discussed a proposal from Kathy Ryan concerning the Women's Studies program.

3. Also discussed were proposed changes in the student registration procedures necessitated by the administration's adoption of the new DATATEL software.

4. Finally, the committee asked Sprechini to contact Dean Hogan with a request that hereafter the names of student for faculty committees be provided in the spring semester preceding the academic year in question.

THE MEETING ADJOURNED AT 11:22.

Bruce Weaver, Secretary

>>>

COMMITTEE ON ACADEMIC COMPUTING MINUTES FOR MEETING OF OCTOBER 25, 1995

Present: R. Angstadt, S. Beidler, L. Estomin, B. Golshan, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, K. Norton, J. Piper.

Heffner led a discussion about College budgeting for computers and related software and infrastructure. This included historical, current, and projected amounts.

The agenda for the next meeting will include (1) GroupWise and Netscape "vision" issues, (2) support for evening computer lab classes, and (3) update and planning for the new video conferencing facility.

>>>

MINUTES FOR WRITING ACROSS THE CURRICULUM MEETING OF OCTOBER 17, 1995

Members present: Clark, Hafer (Chair), Hartsock (Recorder), J. Hurlbert, Olsen, Piper

1. Reviewed request from student for modification of program requirements. Referred issue to student and advisor for further investigation since options were apparent to the committee.

2. Proposed and approved three prospective amendments to the Faculty Handbook description of the WAC program. These will appear in the Handbook in Section 6 under II, D where they will become paragraphs 4, 5, & 6.

    --4. Courses that normally include a major writing component, such as courses that feature "writing" in their titles, are ineligible for "W" status.

    --5. Independent Studies do not qualify as "W" courses since they remove the classroom dimension as a focus of writing instruction.

    --6. Exemptions to these policies will be handled by the Academic Standards Committee.

3. Reaffirmed our need for more entry-level W-courses at the 200-level. Hartsock will prepare a list of possibilities for committee review.

4. Reviewed membership appointments in preparation for extending invitations.

>>

OUR FACULTY/STUDENTS/ADMINISTRATION

On October 20, **Darby Lewes** received the Arthor O. Lewis award and presented a paper entitled "Topographical Females: Woman as Sexual Utopia" at the Society for Utopian Studies conference in Toronto. Dr. Lewes new book, Dream Revisionaries: Gender and Genre in Women's Utopian Fiction 1870-1920 (Tuscaloosa and London: University of Alabama Press) is now available.

Assistant professor of mass communication **Michael Smith** published a free-lance article in the October 21 issue of *Editor ad Publisher*, a periodical read by the newspaper industry. He quoted Mehrdad Madresehee of the Department of Economics in the piece, which concerned full-page personal advertisements in the Williamsport Sun-Gazette. In addition, Smith will present a session on writing religion stories at the College Media Advisers Convention November 2-5 in Washington, DC.

Richard Lakey, applied music instructor, and Nancy Ackerman will present a concert at St. Mark's Lutheran Church on Sunday, November 12th at 7 p.m. to benefit the Costello Dialysis Center. Dick relies on a hemodialysis machine himself three times a week and as a gifted organist he shows his gratitude by offering his talent for this fundraising concert to benefit the Dialysis center. In recognition of his participation in the annual organ concerts which have raised over $25,000 for the F. V. Costello Dialysis Center, Dick received the 1995 Benjamin Rush Award for an Individual presented by the Lycoming Medical Society. Nancy Ackerman is a commissioned Associate in Ministry of the Evangelical Lutheran Church and has served as director of music for several area churches. She is currently parish musician at St. Michael's Lutheran Church in Harrisburg.
For more information, call 320-7460. Tickets are available at the door.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, November 7, 1995, 3:15 p.m. in B-306:

The binomial distribution is used to find the probability of x successes in n Bernoulli Trials. To find the probability of x occurrences of a phenomenon in a fixed interval (time, distance, etc.), one would use the Poisson distribution. The derivation of the Poisson distribution, by considering binomial distributions with n going to infinity, will be presented.

The Wednesday Library Forum: Wednesday, November 8, 1995 at 4:00 pm - Lower Library:
Prof. Janet M. Hurlbert will present: "Small College Archives... Bonus or Burden?"
An examination of issues involved in the development of a plan for the Lycoming College archives.

Astronomy/Physics Colloquium: Wednesday, November 8, 1995 at 4:35pm:
Astronomers have long assumed that at least some (if not most) other stars should have families of planets orbiting them. The problem has been detected planets since they would be so small and faint. A number of potential candidates have emerged over the last few decades, but none have been positively confirmed. Recently, the star 51 Pegasi has shown evidence of a nearby planet-like object orbiting it with a period of 4.2 days.

>>>

PERSONNEL

POSITIONS AVAILABLE:

DIRECTOR OF ACCOUNTING

Lycoming College seeks Director of Accounting to be responsible for daily management of all general accounting activities of the College's financial records. Supervision of general ledger, accounts payable, payroll, fixed assets and grant accounting.

Ideal candidate will have 3 yrs of related general accounting experience with at least 2 yrs in a supervisory capacity. Proficient in the use of microcomputers with mainframe applications & spreadsheet software. Superior interpersonal skills to deal effectively with staff, students, & general public. Excellent organizational skills to perform and manage multiple assignments simultaneously while experiencing frequent interruptions.

Bachelor's degree in Accounting or Business Administration OR 5 yrs of equivalent qualifying experience and/or education in accounting PLUS 2 yrs public accounting experience required. Send letter of application and resume which includes the names and telephone numbers of three references by November 15, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>>

HEAD MEN'S AND WOMEN'S LACROSSE COACH

Lycoming College is accepting applications for the position of Head Men's and Women's Lacrosse Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned to the Director of Athletics. Bachelor's degree is required. Salary is commensurate with experience for this full time, 10 month position, starting January 8, 1996. Send letter of application and resume which includes the names and telephone numbers of three references by November 30, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>

THANK YOU NOTES RECEIVED

Many thanks for the cards, flowers, fruit and best wishes I received following my recent hospitalization. I very much appreciate your kind thoughts.

-Tasha Cooper, Snowden Library

I want to thank the College for the flowers and to thank everyone for the get-well cards following my knee surgery. I appreciated your thoughtfulness.

-John Westbrook

>>

STUDENT AFFAIRS

STUDENT HEALTH SERVICES
A Division of Student Affairs
Is Pleased to Announce

Starting November 2, 1995 Health Services will be offering evening hours Mondays and Thursdays from 4:00 p.m. to 7:00 p.m.

>>

FLU SHOTS
Health Services will be giving Flu Shots in **Burchfield Lounge** on the following days and times only:

Thursday, November 9 10:00 a.m. to 12:00 noon
1:00 p.m. to 2:00 p.m.
Tuesday, November 14 10:00 a.m. to 12:00 noon
1:00 p.m. to 2:00 p.m.

Cost $4.00. No sign-up or appointment necessary.

>>

DEVELOPMENT

REPORTS AND LABELS
Attention all academic and administrative depts., student organizations, Greek organizations and athletics:

Development requires two weeks notice for all requests for labels and reports, which will be completed on a first come, first serve basis. Requests should be directed to Melissa Pinkerton, Rm. 217 of Long Hall, Box 165. Your understanding is appreciated. Thank you.

>>

CULTURAL EVENTS

EXHIBITIONS

LYCOMING COLLEGE ART GALLERY presents "The Sylk Collection" featuring Pennsylvania Academy of Fine Arts Artists. Show runs until November 22nd.

Barbara Sylk (Class of '73) and her husband Leonard have been collecting art together for over twenty years. They live in Philadelphia and have become friends and admirers of many of the artists at the Pennsylvania Academy of Fine Arts (PAFA) where both Barbara and Leonard have devoted their efforts as board members. Their collection, not surprisingly, contains many works produced by graduates and faculty of the Academy.

For this show we have selected 18 paintings by 11 Academy artists which were produced over a 40-year period. The Pennsylvania Academy of Fine Arts is best known as America's first art school, and the home of Thomas Eakins and *Charles Wilson Peale. Many associate the Academy School with realism and traditional art. As this collection clearly demonstrates, there is much greater diversity in the work produced by academy artists than their reputation would indicate. This show offers a small sample of contemporary works from one of America's best art schools, collected by a former Lycoming art student and alumna, and presented by the Lycoming Gallery for our current students and community to view and appreciate.

>>>

OUTER GALLERY presents an exhibition of student photos of Greece **IMAGES OF GREECE.**
A photography show of student work from the May Term '95 trip to Greece.

Work by:

Howard Berthold
Bob Horton
Kristin Lipka
Linda Livingston
Michael Reaser
Sylvia Philips
Jim Salinger
Megan Townsend
Cynthia Tritt

Show runs until November 22nd.

>>>

ARENA THEATRE

THE CHERRY ORCHARD - October 26, 27, 28, November 2, 3, 4
Dr. Robert F. Falk, Chair of the Theatre Department, is pleased to announce the production of Anton Chekhov's THE CHERRY ORCHARD at the Arena Theatre. Dates are October 26, 27, 28, November 2 at 8:00 PM and November 3 and 4 at 8:30 PM (Parents Weekend) Dr. Falk is directing the play.

The story involves the Ranevskys, a landowning family at the point of bankruptcy, about to lose their estate. Lopakhin, a businessman, suggests they chop down the orchard and build houses. The family is horrified; the orchard represents the pleasant past, before the mysterious forces of the changing times threatened their idyllic existence. Lopakhin buys the land and proceeds to carry out his plan to destroy the orchard.

Though Chekhov was dying when he wrote this play, he didn't lose his perspective on existence and the people who endure it. Terrible, inexplicable things happen to the characters in *The Cherry Orchard*, but they do not give up. They simply trudge on with a dogged faith in the prospects for happiness.

General admission is $10 and $9. Lycoming College students, faculty, and staff are admitted free w/ID.

Reservations should be made at the Box Office by calling 321-4048. Hours are Monday through Friday from 10 am to 3 pm

>>

MUSIC AT LYCOMING

CONCERTS AT NOON SERIES presents Konrad Owens, Clarinet - Friday, November 10 - Clarke Chapel. Konrad Owens, professor of clarinet at Mansfield University, performs Castelnuovo-Tedesco's *Sonata for Clarinet and Piano* and music by William Hurlstone, Leo Spies, and Gustav Jenner with Gary Boerckel, pianist.

>>>

SNOWDEN LIBRARY

Food for Fines
Snowden Library will be accepting one non-perishable food item for every $1.00 of fine owed during the time period Nov. 6 -Dec 1. The items will be donated to the United Churches Center City Food Pantry.

Even though faculty and staff are exempt from fines, the circulation desk staff would be happy to accept food contributions for the Food Pantry.

Canned soups, fruits, vegetables and tuna, packaged
puddings and jello especially appreciated.
No glass please.

>>>

LIBRARY SEMINAR

What Do Art Masterpieces Look Like on Your Computer Screen and Will Your Next Gallery Show Be in Cyberspace?
Lynn Estomin and Tasha Cooper will discuss and explore art on the Internet on Thursday, November 9, from 4:00 - 4:40 p.m., in the library instruction lab.

All are welcome. Please sign up by contacting Lisette Ormsbee, at #4352 or ormsbee@lycoming.edu.

>>>

RESOURCES AVAILABLE

CD-ROM Workstation for Instructional Use Now Available at Snowden Library
The CD-ROM work station in the carrel on the east wall of the library supports CD-ROM disks placed on reserve by faculty members for their classes. The station is furnished through OCT and maintained by them; the library provides support through the reserve system.

Faculty wishing to use this service can take their materials to the Help Desk in OCT, and should email Steve Caravaggio (with a copy to the Director of OCT, Heffner@Lycoming.edu) to request installation of the software.

Once the software is loaded onto the work station, the disk will be placed on reserve following the usual procedures.

>>>

COMING EVENTS

POETRY READING

The Creative Writing Program and the English Department would like to introduce our newest faculty member to the College community. Dr. Sasha Feinstein will read his poetry (with Hawkes doing fiction, to fill up the evening) on Thursday, December 7, at 7:30pm in the Fine Arts Lecture Hall (107).

>>

COMMITTEE LIST - revised

Please advise the Office of the Dean of the College at ext. 4102 or Email hassing@lycoming.edu if you find any additions or changes.

EXECUTIVE COUNCIL OF THE FACULTY
E. Gabriel, Chair of the Faculty
K. Pagana, Vice Chair of the Faculty
K. Olsen, Secretary of the Faculty
Chair of G.C.A.A. (H. Berthold)
Chair of Budget, Salaries and Benefits (Gabriel)
P. Sprunger, Non-tenure member
, Non-tenure member

<u>Elected Committees of the Faculty</u> See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE
E. Guerra '96, chair
K. Pagana '97
C. McDonald '98
D. Haley '99
M. Roskin '00

FREEDOM AND GRIEVANCE
P. Gray-Vickrey '96 (replaces Berkheimer)
F. Thayer '96, Chair
(Nason) '96
(Berthold) '96
R. Hungerford '97
P. Sprunger '97
D. Franz '98
O. Herring '98
D. Witwer '98

FACULTY PERSONNEL
H. Berthold '96 (replaces Larson) Chair
E. Henninger '97
G. Sprechini '98 (replaces Fisher)
G. Hafer '99
J. Allen '00, Secy.

BUDGET, SALARIES AND BENEFITS
R. Morris (M. Madresehee - sabbatical) '96
E. Gabriel '97, Chair
E. Kuhns '98
G. W. Hawkes '99
D. Janda '00
Dean of the College
Treasurer

Appointed Committees of the Faculty See **Faculty Bylaws Articles I (Section 4), IV, and VI.**

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe
Biology	-E. Gabriel
Business Administration	-B. Weaver
Chemistry	-C. McDonald
Economics	-P. Sprunger
Education	-J. Conrad
English	-G. Hawkes
For. Lang. & Literature	-P. MacKenzie
History	-R. Larson
Mass Communication	-F. Wild
Mathematical Sciences	-R. Weida
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-H. Berthold, Chair
Religion	-R. Hughes
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert , Secy.
Registrar	
Dean of the College	
Students:	-J. Bixler
	-

ACADEMIC STANDARDS

Dean of the College	
Associate Dean, Chair	
Registrar, Secretary	
J. Diehl	
M. Ficca	
J. Hancock	
D. Lewes	
Three students	-C. Housholder
	-
	-

CURRICULUM DEVELOPMENT

S. Griffith	
S. Kingery	
D. Parrish	
G. Sprechini, Chair	
B. Weaver, Secy.	
M. Zimmerman	
Dean of the College	
Registrar	
Three students:	-M. Oster
	-
	-

INDIVIDUAL STUDIES

M. Briggs, Chair	
B. Golshan	
R. Hungerford	
R. Shipley	
D. Wolfe	
L. Ormsbee (Lib. rep.)	
Dir. of Career Development (ex officio)	
Dean of the College	
Two students:	-K. Edwards
	-

ACADEMIC COMPUTING

R. Angstadt	
S. Beidler (Lib. rep.- no vote)	
L. Estomin	
P. Gray-Vickrey	
O. Herring, Chair	
B. Hurlbert	
B. Golshan (Math faculty representative)	
Director of Communication Technology (C-CUE Rep)	
Directotr of Academic Computer Services	
Dean of the College	
Three students	-(Math student representative)
	-K. Norton
	-B. Sheehan

ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid, Chair	
Dean of the College	
Registrar	
Assistant Dean for Freshmen	
4 Faculty members:	-J. Bogle
	-F. Thayer
	-M. Toncar
	-R. Wienecke
Students:	-J. Hoff
	-
	-
	-

FACULTY TEACHING EFFECTIVENESS COMMITTEE

J. Blair, Secy.	
E. Gabriel	
G. Hafer	
E. Henninger	
J. Hurlbert, Chair	
K. Pagana	
A. Sterngold	
J. Whelan	
Dean of the College	

PRIZES AND HONORARY DEGREES

D. Janda, Chair	
C. Mahler	
F. Wild	
D. Wolfe	
President	
Three students	-D. Gerstenaucher
	-
	-

COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, Chair	
S. Alexander	
S. B eidler	
D. Holmes	
S. Krum	
A. Sterngold	
Student:	-C. Jacobson
	-

TEACHER EDUCATION PROGRAMS
R. Maples (Foreign Languages/Literature)
J. Conrad (Education Department Chair)
R. Erickson (Astronomy/Physics, Biology, Chemistry)
M. Ficca (Nursing)
D. Haley (Mathematical Sciences)
J. Hancock (Psychology)
D. Rife (English)
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)
A. Golahny (Art, Music)
Dean of the College
Registrar (ex officio)
J. Blair (ex officio)
R. Hungerford (ex officio)
B. Horn (ex officio - secy.)
Four students: -C. Zimmerman
-
-
-

Other Committees **Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.**

ADMINISTRATIVE COMPUTING COMMITTEE
(Datatel Implementation Team)
S. Beidler
S. Caravaggio
D. Davidson
T. Henninger
W. Kinley, Chair
J. Lakis
W. McDonough
W. Sherwood
Director of Communication Technology
Registrar (Datatel implementation)

ATHLETIC COMMITTEE
Director of Athletics
S. Beidler
O. Herring

COLLEGE JUDICIAL BOARD
Dean of Student Affairs

FACULTY HANDBOOK
O. Herring '96, Secy.
S. Beidler '97, Chair
M. Gray-Vickrey '98
Secretary of Faculty
Secretary to Dean of the College

COMMUNITY SERVICE COMMITTEE
S. Alexander
(K. Bloom replacement)
G. Clark
J. Falco
Sr. Gilvery
R. Harris
M. Hunsberger,Chair
J. Lakis
J. McGuire
R. Sykes
D. Weaver
M. Wolf

CULTURAL EVENTS
Dean Falk, Chair
D. Ashlock
G. Boerckel
M. Costello
A. Golahny
B. Hurlbert
D. Janda
L. Richmond
(K. Zechman GaNung)
D. Maples
Dean of the College
Students: -J. Pleasant
-
-

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY
M. Zimmerman, Chair
M. Briggs

FACULTY LIBRARY ADVISORY
C. McDonald '94
D. Rife '94
S. Wilk '94
P. MacKenzie '95
F. Wild '95
Library Faculty
B. Hurlbert, Convenor
Dean of the College
Students: -
-

FRESHMAN SEMINAR COMMITTEE
Asst. Dean for Freshmen , Chair
Students: -
-

H PAC
H. Berthold
J. Diehl
E. Gabriel, Chair
C. McDonald
R. Zaccaria
Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD
Dean of Student Affairs, Chair
H. Berthold
O. Herring
R. Hughes
K. Pagana

IEAC - INTERNT'L EDUC. ADV COUNCIL
E. Giglio, Director
Admin. - B. Hogan
Arts - A. Golahny
Bus/Econ. - P. Sprunger
Languages - S. Kingery
Sciences - M. Zimmerman
Registrar

JUNIOR & SENIOR TEACHER AWARD COMMITTEE
Dean of the College
Chair, P & T Committee
Chair, Faculty Personnel
Recipients of past year
Students: Lycoming Scholar
Two members of SALC

L PAC
D. Larrabee, II
J. Falco
R. Morris
Judge T. Raup
J. Whelan, Chair
S. Wilk

LYCOMING SCHOLAR COUNCIL
G. Boerckel, Director '96
G. Clark (Buedel) '96
D. Fisher '97
G. W. Hawkes ' 97
M. Briggs (Wolfskill) '98
Van Voorst '98
Students: Fr. -
So. -Jennica Musselman
Jr. -
Sr. -Deanna Barthlow

LYCOMING SYMPOSIUM - FALL '95
J. Piper
J. Bogle
T. Cooper
M. Costello
L. Estomin
R. Falk
P. Gray-Vickrey
G.W. Hawkes
D. Maples
R. Shipley, Chair
F. Thayer

MED-TECH ADVISORY
J. Diehl, Chair
R. Angstadt
(H. Berkheimer)
J. Falco
J. Baird, Chair
K. Ransdorf
R. Wienecke
Student:

MIDDLE STATES REVIEW COMMITTEE
M. Costello
D. Fultz
E. Gabriel, Chair
E. Giglio
D. Heffner
B. Hogan
B. Hurlbert, Coordinator/Editor
J. Hurlbert
J. Piper
J. Spencer
J. Whelan
F. Wild

SAFETY COMMITTEE
J. Baird, Co-Chair
(H. Berkheimer (??)
A. Confer
M. Ficca
K. Johnson, Chair
K. Leidhecker
R. Long
D. Martin
R. Shipley

SEXUAL HARASSMENT
G. Clark '95, Convenor
J. Hancock '96
Amy Dittman '97

T PAC
E. Guerra, Chair
R. Hughes
M. Hunsberger
P. MacKenzie
J. Falco
J. Piper
R. Van Voorst

TUITION EXCHANGE COMMITTEE
J. Spencer, Chair
W. Sherwood, Coordinator
D. Haley '97

WOMEN'S STUDIES STEERING COMMITTEE
S. Alexander
S. Beidler
M. Briggs
R. Hungerford
R. Morris
K. Ryan, Chair

WRITING-ACROSS-THE-CURRICULUM
Gary Hafer '96, Chair
M. Roskin '97
G. Clark '97
D. Franz ' 98
M. Briggs '98
D. Hartsock
J. Hurlbert
Dean of the College

AD HOC COMMITTEE ON GRADUATES & FELLOWSHIPS

T. Cooper
J. Diehl
R. Falk
E. Gabriel
J. Falco
J. Piper
J. Spencer
M. Wolf
M. Zimmerman

AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS

Dean of the College
H. Berthold
M. Briggs
G. Clark
T. Cooper
J. Diehl
J. Falco
M. Gray-Vickrey
D. Haley
C. McDonald
K. Ryan
A. Sterngold
C. Wallace
D. Wolfe

AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES

D. Haley, Chair
R. Falk
D. Franz
E. Gabriel
S. Beidler, library faculty rep.

AD HOC COLLEGE RELATIONS COMMITTEE

M. Costello, Director
A. Sterngold - faculty
(B. Nason) - faculty
D. Rife - faculty
J. Spencer - staff
D. Maples - staff
M. Campbell - alumni

AD HOC INTERNET COMMITTEE

OCT:	D. Heffner
	S. Caravaggio
	D Cleveland
Library:	L. Ormsbee
	J. Hurlbert
3 Faculty:	R. Angstadt
	P. Sprunger
	D. Wolfe
Student Affairs:	
Admissions&/orDevelopment:	

AD HOC RETENTION COMMITTEE

Associate Dean for Freshmen, chair
Dean of the College
Associate Dean
Registrar
Dean of Student Affairs
Dean of Admissions & Financial Aid
D. Ashlock
D. Davidsion
P. Gray-Vickrey
D. Hartsock
J. Hurlbert
R. Maples

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from **The Chronicle of Higher Education**: "*Providing Guarantees of Equal Opportunity*"; (re-printed with permission), By William H.Chafe. June 30,1995

AS WE CONTEMPLATE the start of a new millennium, race remains the central theme of American history—just as it has been for the past four centuries, as whites and blacks have tried to live together on the American continent. Slavery shaped the social, economic, and political institutions of our young nation. And when Americans sought to make a new beginning, with emancipation of the slaves in 1863 and with Reconstruction, the promise of equal citizenship quickly faded before the entrenched power of racism and the unwillingness of those in power to enforce the laws passed to enfranchise blacks.

A hundred years later, the 1960s civil-rights movement compelled Americans to face again the evil of racial discrimination, and, for a brief period, it seemed possible that we could rid our system of this poison. But prophecies of "the declining significance of race" proved premature; now we find ourselves impaled once more on the sword that divides and destroys us.

Key to the continuing tensions over race are two underlying philosophical questions: To what extent is government responsible for guaranteeing equal rights to citizens? What do we mean by "equality"?

Nothing highlights the abiding power of race more than the current debate over affirmative action. And nothing demonstrates more clearly the philosophical divide over those two questions than the Supreme Court's recent decision, in a highway-construction case, that federal affirmative-action programs are constitutional only if they are "narrowly tailored" to serve "a compelling governmental interest."

In one of several opinions concurring with that finding, Justice Clarence Thomas said: "I believe that there is a 'moral [and] constitutional equivalence' between laws designed to subjugate a race and those that distribute benefits on the basis of race in order to foster some current notion of equality. Government cannot make us equal; it can only recognize, respect and protect us as equal before the law."

On the other side, Justice John Paul Stevens wrote in a dissenting opinion: "There is no moral or constitutional equivalence between a policy that is designed to perpetuate a caste system and one that seeks to eradicate racial subordination. Invidious discrimination is an engine of oppression, subjugating a disfavored group to enhance or maintain the power of the majority. Remedial race-based preferences reflect the opposite impulse: a desire to foster equality in society. No sensible conception of the Government's constitutional obligation to 'govern impartially' should ignore this distinction."

As the rhetoric intensifies in the current debate over affirmative action, the possibility of identifying and calmly discussing the underlying issues diminishes. Perhaps history can offer some much-needed perspective and insight.

SIGNIFICANTLY, a debate with many of the same themes took place a little more than a century ago. In 1875, Congress had passed a civil-rights act that, among other things, made it illegal to deny black people access to public accommodations because of their race. (The 1875 statute was similar to the Civil Rights Act of 1964, which also mandated equal access to theaters, hotels, and restaurants.) By the early 1880s, the Supreme Court faced several cases challenging the 1875 statute. Opponents argued that denying seating to a black person at a theater, opera, or hotel represented a private act and, as such, was not subject to government regulation.

The Court agreed with such reasonir 1883, voting 8 to 1 to declare the (Rights Act of 1875 unconstitutional. 14th Amendment's guarantee of "e protection of the laws," the majority s gave Congress no authority over pri expressions of discrimination. In the n memorable passage of the decision, Ju Joseph P. Bradley wrote: "When a has emerged from slavery, . . . there be some stage in the progress of his el tion when he takes the rank of a mere zen, and ceases to be the special favori the laws."

In a ringing dissent, Justice John M shall Harlan asserted that the 14th Am ment covered much more than just gov mental actions, and that the constituti amendments passed during Reconst tion to give blacks equal rights were "splendid baubles" unless they were in preted to empower Congress with the thority to enforce the rights of equal tection. In short, the rights did not e until they were secured and given de tion and substance by the government

Clearly, the overarching themes of g ernment responsibility and the definit of equal rights that faced the Court in 1880s resonate strongly in the 1990s. are still debating how we should conce of "equality of opportunity." Is "eq ity" something created by virtue of wor being inscribed in law? Or must gove ment action—guarantees that are tan ble—give substance to the rights granted theory?

CONFUSION over the meaning "equal opportunity" runs throu out our history. Thomas Jeffers talked of a "natural aristocracy" based all citizens' being able to maximize th abilities in a country blessed by plenty a undergirded by republican institutio But poor people, African Americar women, and Native Americans clea could not participate in Jefferson's versi of the American dream—hence the stru gle of each of these groups to secure th rights.

"Equal opportunity to reach their potential as citizens," Justice Thurgood Marshall wrote in 1974, is tied directly to everyone's having "an equal start in life." An "equal start," however, presumably means more than two people arising in the morning at the same time. At the very least, it suggests minimal access to food, shelter, education, and health care—the wherewithal to get to the starting line.

Yet failure to link "equal opportunity" with an "equal start" has persisted. Recently, California Governor Pete Wilson, now on a campaign to reverse all affirmative-action programs (including those he once sponsored), offered a classic instance of missing the connection.

"The laws against discrimination are sufficient," he declared. "Whether or not we have done enough . . . so that people are fully afforded the opportunity to compete is a separate question." Yet it can be a separate question only if "equal opportunity" has nothing to do with the resources one brings to the contest—a claim that seems sophistic at best.

The absence of an "equal start," in turn, gets to the nub of the differences in the current debate. Advocates of affirmative action argue that membership in a particular group is what denies a person an "equal start." Hence blacks, women, gays, immigrants, Jews, and others have had to struggle to secure equal opportunity because, in each case, *they were denied an equal start because they belonged to a particular group*. As W. E. B. DuBois wrote, "The history of the world has been the history of groups, not individuals."

Yet opponents of affirmative action insist that each person be treated as an individual, sacred unto himself or herself, without reference to any social, racial, or economic characteristic held in common with others. House Speaker Newt Gingrich, for example, insists: "We should deal with each individual American in a unique way. We should have affirmative action to help individuals based on individual need and individual accomplishment, but we should not have genetic groupings."

Acceptance of such a definition would appear to doom existing federal affirmative-action programs. Of equal interest is what Mr. Gingrich's logic implies about social change and the government's responsibility to guarantee "equal protection." According to the Speaker's reasoning, if discrimination based on membership in a racial group has been the source of bias in the past, all one has to do is to pass a law banning such discrimination. Immediately thereafter, presumably, people cease to be members of the group and instead become individuals, able to fend for themselves in a competition based on merit. By implication, the law makes their "group" identity evaporate overnight, along with all that once accompanied it. And since members of the group are now only individuals, government bears no particular responsibility for protecting the group *per se*, or for insuring that its individual members have an "equal start."

The problem is that life does not work that way. History and its consequences do not dissolve, nor does "groupness" disappear. Whether defined as a cultural construction or as a biological reality, group identity has material effects. For example, in 1964 there was not a single black state policeman in North Carolina. After the passage of the Civil Rights Act of 1964, if every African American in the state suddenly had become a neutral individual, competing with other individuals for selection to the state police force, what would have happened? Without affirmative-action measures, it still would have taken decades for African Americans to be represented on the police force in proportion to their numbers in the population of North Carolina.

THAT was what Lyndon Johnson had in mind when he said in 1965: "You do not wipe away the scars of centuries by saying: 'Now you are free to go where you want and do as you desire.' . . . You do not take a person who, for years, has been hobbled by chains and liberate him, bring him to the starting line of a race, and then say, 'You are free to compete with all the others.' "

The tragedy of today's debate is that it proceeds without attention to context and nuance, with little sense of how racial issues have played out in our history before this moment, and with the all-too-easy assumption that the two sides of the debate represent irreconcilable opposites. In fact, they do not. America has never been a society made up only of *individuals* or only of *groups*. Rather, there always has been a dialectic between individual distinctiveness and the shared consequences of being part of a group: Marian Anderson was a great opera singer and also an African-American woman, Robert Oppenheimer was a talented scientist and also a Jewish man. In each case, group identity was a powerful and inseparable part of personal identity.

Legal reform alone is not the answer to our racial dilemmas. Legal victories have meant little unless followed up, implemented, and guaranteed. Look at the disgraceful history of American race relations for most of the century after the Civil War.

Virtually no one supports the kind of affirmative action that results in a deal such as the one pulled off by Viacom Inc., in which a large corporation gets millions of dollars in tax breaks by using the legal technicality of selling to a minority-owned business. That is an example of an extreme and unwarranted form of affirmative action.

But at base, Viacom deals are not what this debate is about. Rather, it is about the importance of understanding the link between an equal start and true equal opportunity; the inextricable connection between group identity and individual identity; and the realization that a law without government's commitment to make its guarantees real is a hollow vessel.

Let Justice Harlan's dissent of 1883 not be forgotten: "The letter of the law is the body; the sense and reason of the law is the soul." If guarantees of equality are not to be mere "splendid baubles," government must act through such means as affirmative action to insure that people actually have an "equal start" toward "equal opportunity."

William H. Chafe is a professor of history at Duke University and will become dean of its faculty of arts and sciences on July 1.

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 10, 1995 - VOL. XXXVI, No. 18

CALENDAR OF EVENTS -- NOVEMBER 11-17 1995

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
NOV 13 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, NOVEMBER 11, 1995

Admissions Open House - Pennington Lounge

SUNDAY, NOVEMBER 12, 1995

MONDAY, NOVEMBER 13, 1995

4:30 p.m. G.C.A.A. Meeting - A/C B203 (refreshments at 4:15p.m.)

TUESDAY, NOVEMBER 14, 1995

12:00 noon Lycoming Scholars: Small Groups: *Cantora* Parts 1, 2 & 3 - Heim G-11

3:15 p.m. Jennifer Schultz, junior mathematics major, will present the Mathematics Colloquium on the topic, "Lewis Carroll and the Enumeration of Minimal Covers." This workshop is held in B-306 of the Academic Center. Refreshments will be served at 3:00 p.m. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, NOVEMBER 15, 1995

Last day to withdraw from half-semester courses which began at mid-semester
Pre-registration Phase II - begins

4:00 p.m. The Wednesday Library Forum - Fine Arts Lecture Hall - Prof. Amy Golahny will present " Revising Survey I." Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: no colloquium this week

THURSDAY, NOVEMBER 16, 1995

Pre-registration Phase II

8:15 a.m. Library Seminar - *What is FirstSearch* to register, (see Snowden Library - Seminar)

12:00 noon Library Seminar - *What is FirstSearch* (to register, see Snowden Library - Seminar)

FRIDAY, NOVEMBER 17, 1995

Pre-registration Phase II - ends

8:00p.m. Lycoming College Band Concert - Clarke Chapel (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events

October 26-November 22 -	"The Sylk Collection" -	Lycoming College Art Gallery
October 26-November 22 -	Student Photos of Greece -	Outer Gallery

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REMINDERS

ACADEMIC BULLETIN

Please note that there will not be an *Academic Bulletin* for November 24th (the week of Thanksgiving break). There will be an *Academic Bulletin* on November 17th and then again on December 1st.

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CHRISTMAS CANDLELIGHT SERVICE

Free tickets for the Candlelight Service, December 10 at 7:00 p.m., will be available in the campus ministry office beginning Monday, November 27. DO NOT WAIT!! Remaining tickets will be available to the general public the following week, December 4.

You may order tickets by calling ext. 4065 or 4112 or e-mail: wittig@lycoming.edu

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DEAN OF THE COLLEGE

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: **PICURC FACULTY SURVEYS**

I wish to thank the faculty for your timely completion of the survey sponsored by the Pennsylvania Independent College and University Research Center.

MINUTES OF FACULTY EXECUTIVE COUNCIL MEETING OCTOBER 2, 1995

Present: Gabriel, Sprunger, Piper, Olsen, Berthold, Pagana
Guests: Ben Hogan, Denise Davidson, Jeff Baird

Meeting began at 4:25 pm.

Minutes of the March 20, 1995 executive meeting were approved.

Ben Hogan, Dean of Students presented two documents on "reasonable expectations" between the college and the students. These documents may be used as a basis for generating campus-wide discussion or policy. Discussion ensued. The Faculty Executive council will respond formally at the next meeting, after members have had a chance to read the documents.

Ben Hogan discussed recommendations for upgrading security equipment, based on last year's security review. Possible options include batons, handcuffs, and pepper-spray. Discussion ensued.

Meeting ended at 5:30 pm.

Submitted by Kurt Olsen, Secretary of the Faculty

>>

MINUTES FOR THE CDC MEETING OF 10/25/95

THE MEETING BEGAN AT 5:01.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.
Invited Guest: Fred Wild
Chair: Gene Sprechini

1. The minutes of the 10/23/95 meeting were approved.
2. The committee discussed a proposal from Fred Wild changes in the Mass Communication program.
3. Chairman Sprechini was asked to invite interested departmental chairs to a meeting at 4:30 Wednesday 11/1 to discuss the Mass Communication program.

THE MEETING ADJOURNED AT 6:21.

Bruce Weaver, Secretary

>>>

DATE: November 1, 1995
TO: General Committee on Academic Affairs
FROM: Curriculum Development Committee
RE: **PROPOSAL TO REVISE THE REGISTRATION PROCEDURE**
(to begin with Fall 1996 pre-registration)

The Curriculum Development Committee has reviewed the following proposal from Rebecca Hile, Registrar. Since this is not a curricular issue, there is no action that the Committee is required to take. After having discussed the proposal, the Committee is sending it to the General Committee on Academic Affairs for further review.

RATIONALE:

The institution-wide conversion of the administrative software from AIMS to DATATEL requires the College to reexamine certain procedures as differences between the two systems emerge. Some of the College's current practices have been made possible by customizing the AIMS software. In determining which of these programs should be customized to DATATEL, priorities of financial and human resources must be established. Some of the benefits of DATATEL include frequent updates of the modules to meet changes in regulations, computer systems, institutional needs, etc., as well as a degree audit program and other features not in AIMS. Therefore, all customized programming done to the software must be carried forward through each revision. As a result, the costs of customization are ongoing because they include not only the initial programming but the programming required to fit into the new releases. This is true whether DATATEL or Lycoming does the programming. DATATEL's supported standard programming used by all of their clients benefits the college by reducing its dependency on the staff and resources needed to develop and maintain in-house customization.

In the Registrar/Records Module, three areas of customization have been examined: (1) the A-B-Pass/Fail, (2) the new student orientation testing/placement program, and (3) the two-phase pre-registration process. In discussions between the Office of Communication Technology, the Registrar, and the Dean of the College, it has been recommended that the college retain items (1) and (2) and will set aside the financial and human resources to do so. However, the cost of the initial programming and then maintaining that programming through frequent software updates makes it expensive to continue item (3) in its present form.

The two-phase pre-registration procedure currently in use was custom designed by Lycoming College computer center staff. The program allows the system to be manipulated to provide information on course need, to minimize lines, and to create appointments that work around a student's schedule. This program does not fit into the DATATEL design and would require too many resources to customize and maintain.

A proposed registration procedure that works with the DATATEL programming is attached. This is designed to return individualized attention and service to the registration procedure. Students with registration holds will be notified immediately that there is a problem rather than "fall through the cracks" as they do in the current system. Lines will be controlled by spreading registration across several days with students coming in by alphabet within their class. Students will move through the process quickly and leave with a copy of their completed schedule. The department chairs will be kept abreast of course needs with reports run after each class registration period.

PROPOSED REGISTRATION PROCEDURE

1. Students register by class -- SR, JR, SO, FR. Each class would be broken down by alphabet. (These groups would be rotated each semester to provide fairness to those at the end of the alphabet.) Each class would be given a specific number of days in which to process their initial registration.

   a) There will be a break of one day between each class registration period. Reports will be run for the department chairs to show where demand is, whether another section should be opened, etc.

   b) There is a process in DATATEL that permits us to create a list of students who want a course after it has closed. This would provide further information for the departments.

2. Students must list alternate courses and/or sections on the bottom of the registration form. In the case of a closed course or schedule conflict, the Registrar's staff will assist the student to select another section or course from the alternate list. Students who fail to list alternate courses and need to select another course must return to their advisors. If it is a matter of changing sections, the Registrar's staff will assist the student. Closed courses would be added only during the schedule change period (by using the add/drop form) and would require the written permission of the instructor. Seniors will be permitted to add closed courses at any point during pre-registration.

3. Students who have holds which do not permit them to register are notified immediately, and in person, that there is a problem. As students obtain clearance, they will be permitted to register.

4. A schedule change period would be opened after the registration period ended and close just before bills are due. No changes would then be processed until the add/drop period began (use the add/drop form).

A 2-part registration form would permit us to give a copy to the student.

The pre-registration period for any Fall term would consist of 3 classes--rising Seniors, rising Juniors, and rising Sophomores. Students still classified as Freshmen and readmits would pre-register during the Sophomore period. The pre-registration for any Spring term would consist of 4 classes--Seniors, Juniors, Sophomores, and Freshmen.

Proposed Pre-registration Schedule:		For Fall 1996	For Spring 1997
Advisement period		March 13-26	October 21-November 1
Registration period	(rising) SR	March 27, 28 (report=March 29)	November 4, 5 (report=November 6)
	(rising) JR	April 1, 2, 3 (report=April 4)	November 7, 8, 11 (report=November 12)
	(rising) SO	April 8, 9, 10 (report=April 11)	November 13, 14, 15 (report=November 18)
	FR		November 19, 20, 21 (report=November 22)
Schedule change period		April 15-July 17	November 25-December 13
Add/Drop period		August 26-30	January 6-10

All service offices (registrar's office, financial aid, business office) should be open during the lunch hour so that students do not have to come back at a later time.

>>>

om: Committee on Academic Computing
): FACULTY
ıbject: **VIDEO CONFERENCE FACILITY--NEWS & A REQUEST**

ıe college's new video-conference facility, located in Academic Center B-202, is now nearly complete. It will be managed by the ffice of Communications Technology, with scheduling and direct user support provided by Amy Gillespie, and will be open for ısiness before the end of November. Among the obvious uses are courses for students who are located at more than one school, or isiting" lectures or interactive conferences for students in regular courses. For example, your students can meet and talk with the ıthor of their textbook!

ıe Academic Computing Committee is now putting together a small (three or four member) group of faculty (1) who are interested being among the first users and (2) who would be willing to share what they learn about using this facility with other faculty. If ›u have an interest in being in this group, please say so now. Contact the committee through its chair (O.Herring--phone 4206, mail herring, campus mail Box 46) or a committee member in a neighborhood near you (Angstadt, Beidler, Caravaggio, Estomin, olshan, Gray-Vickrey, Heffner, Henninger, B.Hurlbert, Piper).

>>

REGISTRAR

rom: DAVID KELCHNER
o: ALL USERS
ubject: Closed Course Listing - Http://www.lycoming/~kelchner/closed.htm

he Office of the Registrar has added a Closed Course List on Lycoming College's Home page of the World Wide Web. You can ick on the Announcing item under the College Information Services section near the top of Lycoming's home page. Next you should ick on Closed Course Listing to see our Closed Course Listing Page.

you would like to type in the direct address the URL is: http://www.lycoming.edu/~kelchner/closed.htm

hope to update this page as often as time allows but at least at the end of each day during Phase II of pre-registration.

If you have any questions or problems with this page feel free to contact me at 321-4306 or E-mail me at kelchner@lycoming.edu.

>>

OUR FACULTY/STUDENTS/ADMINISTRATION

Dr. Mehrdad Madresehee of the Department of Economics discussed The State of the Local Economy and Job Opportunities for People With Disabilities at the November meeting of the Lycoming County Chapter Governor's Committee on Employment of People With Disabilities. He presented a number of employment suggestions for people with disabilities, including work in the service sector, subcontracting and beginning a business.

Amy Dittman, Residence Life, presented a program at the annual conference of the Mid-Atlantic Association of College and University Housing Officers (MACUHO) on October 26, 1995 at Pennsylvania State University. The program was titled "Fun for Everyone: Teambuilders You Can Use" and focused on the importance of establishing a sense of teamwork within staff configurations.

Denise Davidson, Residence Life, has been invited to continue her membership on the Program Committee of the Mid-Atlantic Association of College and University Housing Officers (MACUHO). This committee develops the overall conference program an recruits presenters, keynote speakers and consultants for the annual conference, scheduled for October 1996 at West Virginia University.

>>>

PERSONNEL

POSITIONS AVAILABLE:

DIRECTOR OF ACCOUNTING

Lycoming College seeks Director of Accounting to be responsible for daily management of all general accounting activities of the College's financial records. Supervision of general ledger, accounts payable, payroll, fixed assets and grant accounting.

Ideal candidate will have 3 yrs of related general accounting experience with at least 2 yrs in a supervisory capacity. Proficient in t use of microcomputers with mainframe applications & spreadsheet software. Superior interpersonal skills to deal effectively with staff, students, & general public. Excellent organizational skills to perform and manage multiple assignments simultaneously whil experiencing frequent interruptions.

Bachelor's degree in Accounting or Business Administration <u>OR</u> 5 yrs of equivalent qualifying experience and/or education in accounting PLUS 2 yrs public accounting experience required. Send letter of application and resume which includes the names an telephone numbers of three references by November 15, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>

HEAD MEN'S AND WOMEN'S LACROSSE COACH

Lycoming College is accepting applications for the position of Head Men's and Women's Lacrosse Coach. Duties include, but are ot limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned to the Director of Athletics. Bachelor's degree is required. Salary is commensurate with experience for this full time, 10 month position starting January 8, 1996. Send letter of application and resume which includes the names and telephone numbers of three references by November 30, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>>

'LU SHOTS

[ealth Services will be giving Flu Shots in **Burchfield Lounge** on the following days and times only:

Thursday, November 9	10:00 a.m. to 12:00 noon
	1:00 p.m. to 2:00 p.m.
Tuesday, November 14	10:00 a.m. to 12:00 noon
	1:00 p.m. to 2:00 p.m.

ost $4.00. No sign-up or appointment necessary.

>>

IINUTES OF THE STUDENT SENATE OF LYCOMING COLLEGE MEETING OF OCTOBER 30, 1995

Iembers Present: E. Dohner, A. Klosowski, E. Brooks, J. Graeff, C. Tritt, M. Perry, G. Hale, C. Smoyer, T. Blaski, J. Rutchauskas, . Weigel, J. Ruggiero, E. Baker, M. Gibson, E. Pfirman, C. Jacobson, A. Leonard, K. O'Connor, S. Simcox, M. Kennedy, D. erstenacker, H. Shipp, S. Maggitti, M. Oster, J. Hoff, C. Zimmerman. Guest: Sondra Stipcak, Nurse Director, Health Services.

Stipcak reported on activities sponsored or co-sponsored by Health Services which include the aerobics program and the DUI mock ccident during Alcohol Awareness Week. Hepatitis B shots are being offered and on November 9 and 14, flu shots will be given at a ost of $4.00. Cholesterol information has been sent out to all students. It was brought up to Sondra about the possibility of more ours for the doctors on campus. Sondra will be checking on this.

he President reported that on November 30 at 6pm there will be an officers meeting with Dan Ashlock.

he Vice President read a list of suggestions to raise money for the Pedal with Pete Foundation.

he Treasurer reported that a letter will be sent out to organizations asking them to donate money to Thanksgiving baskets. There are so plans to meet with new organizations with regard to budget making.

he Secretary handed out minutes and passed around attendance sheet.

eniors: There will be a senior party at Mercaldo's at 9:30 on November 1.
iniors: They are donating $260 to Thanksgiving baskets. A class meeting will be held on December 5. They are discussing the ossibility of sponsoring a study break breakfast. A donation will be made to the Brandy Sudol Auction.
ophomores: They will not be having a social on parent's weekend.
eshmen: The are planning to donate money to Thanksgiving baskets and are looking into fundraisers. they will be having a eeting with their advisor shortly.

AB reported that Epic went well. On November 3, 4 and 5 "Pocahantas" will be shown. "How to Succeed" tickets are still on sale. n November 10 CAB is sponsoring a fall formal. NACA conference last weekend went well and booked people for upcoming mester. There will be a Halloween Party in the Coffeehouse on October 31.

'C reported that they are sponsoring a basketball pep rally on November 16. On December 4 there is a Greek faculty mixer heduled, and November 4 is the Brandy Sudol auction.

ommittees: Jenna Hoff had breakfast with her committee last week.

ew Business: The Community Arts Center was discussed. Students feel it is a good opportunity. Professors need to announce ows to classes to get word out. It is felt that some of the shows are too expensive and that advertising must be improved. Students ve enjoyed shows in the past. It was suggested that e-mail and hand-outs at meals would be good was to advertise programs.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, November 14, 1995, 3:15 p.m. in B-306:
Have you ever tried to draw a Venn diagram, depicting all possible intersections, using four, five, or six sets? It can be quite cumbersome. In [2], Lewis Carroll provides an easy method for drawing set diagrams depicting all possible intersections. Using his method, one can actually draw these diagrams for ten or more sets. The only limitations are the patience of the drafter and the size o the paper on which the diagram is drawn.

The Wednesday Library Forum: Wednesday, November 15, 1995 at 4:00 pm - Fine Arts Lecture Hall
Dr. Golahny will discuss the problems in teaching the introductory art history class to include portions on African, Oriental and Pre-Columbian art. The year long course, Survey I and II is often considered a pyramids to Picasso whirlwind tour. As revised, Lycoming's course is now fetish figures to Pfaff.

Note that the Forum this week will be on Thursday afternoon in the fine Arts building. Refreshments will be served. Students, faculty and staff are invited.

Astronomy/Physics Colloquium: Wednesday, November 15, 1995 at 4:35pm:
no colloquium this week

>>

CULTURAL EVENTS

EXHIBITIONS

LYCOMING COLLEGE ART GALLERY presents "The Sylk Collection" featuring Pennsylvania Academy of Fine Arts Artists. Sh runs until November 22nd.

Barbara Sylk (Class of '73) and her husband Leonard have been collecting art together for over twenty years. They live in Philadelp and have become friends and admirers of many of the artists at the Pennsylvania Academy of Fine Arts (PAFA) where both Barbara Leonard have devoted their efforts as board members. Their collection, not surprisingly, contains many works produced by gradua and faculty of the Academy.

For this show we have selected 18 paintings by 11 Academy artists which were produced over a 40-year period. The Pennsylva Academy of Fine Arts is best known as America's first art school, and the home of Thomas Eakins and *Charles Wilson Peale. M associate the Academy School with realism and traditional art. As this collection clearly demonstrates, there is much greater diver in the work produced by academy artists than their reputation would indicate. This show offers a small sample of contemporary wo from one of America's best art schools, collected by a former Lycoming art student and alumna, and presented by the Lycoming Gal for our current students and community to view and appreciate.

>>

OUTER GALLERY presents an exhibition of student photos of Greece **IMAGES OF GREECE.**
A photography show of student work from the May Term '95 trip to Greece.

Work by:	Howard Berthold	Sylvia Philips
	Bob Horton	Jim Salinger
	Kristin Lipka	Megan Townsend
	Linda Livingston	Cynthia Tritt
	Michael Reaser	

Show runs until November 22nd.
>>

MUSIC AT LYCOMING

YCOMING COLLEGE BAND CONCERT - Friday, November 17 at 8 p.m. - Clarke Chapel. The Lycoming College Concert Band, onducted by Diane Janda, presents a program showcasing works of American composers, including compositions for concert band and hamber music for wind ensemble.

>>

COMING EVENTS

OETRY READING
he Creative Writing Program and the English Department would like to introduce our newest faculty member to the College community.)r. Sasha Feinstein will read his poetry (with Hawkes doing fiction, to fill up the evening) on Thursday, December 7, at 7:30pm in the ine Arts Lecture Hall (107).

>>

SNOWDEN LIBRARY

ood for Fines
nowden Library will be accepting one non-perishable food item for every $1.00 of fine owed during the time period Nov. 6 -Dec 1. The tems will be donated to the United Churches Center City Food Pantry.

ven though faculty and staff are exempt from fines, the circulation desk staff would be happy to accept food contributions for the Food antry.

Canned soups, fruits, vegetables and tuna, packaged
puddings and jello especially appreciated.
No glass please.

>>

LIBRARY SEMINARS THIS WEEK

A workshop entitled, *What is FirstSearch* will be offered on Thursday, November 16 at 8:15 am and again at 12 noon. Continental breakfast will be served at 8 am prior to the morning session. Contact Lisette Ormsbee at ormsbee@lycoming.edu or x 4352 if you have not yet registered for one of the sessions or if you have any questions.

>>

WEBWATCH

Check out *Cnet* both on your computer (http://www.cnet.com) and on your television (USA or Sci-Fi channels)

Cnet is an integrated information source devoted to computers, multimedia, online services, and the ongoing digital revolution. A great resource for anyone who wants to keep on top of technological resources in general and World Wide Web development in particular.

>>

from **The Chronicle of Higher Education:** "*Perfect Scores Are Not So Perfect With New SAT Scale*"; (re-printed with permission), By Ben Gose. June 2,1995

A SCORE of 1,600 on the Scholastic Assessment Test has always been the Holy Grail for high-school students. Those few who get a perfect score on the most widely used college-entrance examination are regarded with both awe and envy.

But the College Board is changing the way the S.A.T. is scored, and one result is that 1,600s are popping up all over.

The College Board, which administers the test, announced last summer that it is "recentering" the scores, so that the nationwide average score on each of its two sections will be 500.

The average score for 1994 high-school graduates had been 423 on the verbal section and 479 on the mathematics. The average scores of 1995 graduates, also based on the old system, have not been announced. But next year's seniors will see their combined scores rise an average of 100 points because of the change.

AS MANY AS 5 WRONG ANSWERS

Of the 1.8 million 1994 graduates who took the S.A.T., only 25 scored 1,600. But on the test given this April—mostly to high-school juniors—137 of the 208,000 test-takers scored 1,600, according to a spokeswoman for the College Board. The test was the first one to be scored under the new system.

If a similar proportion of students were to ace the test on the remaining test dates, about 1,200 of those graduating in 1996 would earn scores of 1,600. The College Board spokeswoman said the actual figures may be lower, because many of the students who take the test in April are highly motivated juniors, who traditionally get high scores.

Under the new scoring, students can miss as many as five answers and still get a 1,600. Before, students could not miss any answers to get that score.

"Because of the recentering, it's not a big deal anymore," says Jessica Chuang, a junior at a public high school in Oberlin, Ohio, who scored 1,600 despite missing one answer. She says her classmates assume she will get into one of her top choices—Harvard, Princeton, or Yale Universities—but she says a 1,600 these days is no guarantee of success.

At Thomas Jefferson High School for Science and Technology, a magnet school in Alexandria, Va., at least seven students received 1,600s. Shirley A. Bloomquist, a guidance counselor at the school, says all the students who took the test two months ago—not just the ones with 1,600s—are "thrilled with having what feel like and appear to be higher scores."

Scores on the 69-year-old test were last centered at 500 in 1941. Only about 10,000 students took the test that year, the College Board says, and most were wealthy white males bound for prestigious private colleges. Scores have declined as a broader segment of the population has taken the test, including more low-income and minority students, according to the organization.

Making the average scores 500 again will allow test-takers to tell at a glance how they stack up against other students, the College Board says. Critics have assailed the change as a lowering of standards.

Stephen Friedman, a junior at Monroe High School in Los Angeles, scored 1,480 when he took the test last year. In April, with the help of the scoring change, he got a 1,600. He speculates that the College Board wants to "make people feel better," but adds, "I'm kind of happy they did it."

CONVERSION TABLES

Admissions directors are taking steps to make sure that their staff members understand the new scores. Colleges with minimum test-score requirements, such as the University of Texas at Austin, are using a conversion table provided by the College Board to revise their standards upward.

Some students—including the few who did answer every S.A.T. question right—complain that their high scores will no longer stand out at the most selective colleges. At Harvard last year, 950 of the almost 18,000 applicants had perfect scores on the math section, and 130 had perfect scores on the verbal, based on the old system. Those figures are likely to explode when the new scores arrive.

Marlyn McGrath Lewis, Harvard's director of admissions, hopes the compression of S.A.T. scores at the top of the scale will encourage applicants to concentrate on other aspects of their lives.

"Go get better at the cello," she says. "If you already have your 800, now you can spend time practicing."

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 17, 1995 - VOL. XXXVI, No. 19

CALENDAR OF EVENTS -- NOVEMBER 18-DECEMBER 1 1995

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
NOV 17 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, NOVEMBER 18, 1995

Girl Scouts Science Day (see Our Faculty/Administration/Students)

SUNDAY, NOVEMBER 19, 1995

MONDAY, NOVEMBER 20, 1995

TUESDAY, NOVEMBER 21, 1995

12:00 noon Lycoming Scholars: Small Groups: *Cantora* Parts 4 & 5 - Heim G-11

3:15 p.m. Mathematics Colloquium - no colloquium this week

6:00 p.m. Residence Halls close
9:00 p.m. Thanksgiving Recess begins

WEDNESDAY, NOVEMBER 22, 1995 **HAPPY THANKSGIVING ! ! !**

THURSDAY/FRIDAY, NOVEMBER 23-24, 1995

Thanksgiving Holiday- Administrative Offices Closed

SATURDAY, NOVEMBER 25, 1995

SUNDAY, NOVEMBER 26, 1995

8:00 a.m. Residence Halls open

MONDAY, NOVEMBER 27, 1995

Classes resume first period

TUESDAY, NOVEMBER 28, 1995

12:00 noon Lycoming Scholars: Presentation #2: On specific novel themes - Heim G-11

3:15 p.m. John Dobson, sophomore mathematics major, will present the Mathematics Colloquium on the topic, "DNA Computational Techniques." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, NOVEMBER 29, 1995

4:00 p.m. The Wednesday Library Forum - Lower Library - Prof. Janet Hurlbert will present "The Internet in the Classroom." Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Brian Belz, Senior Physics and Chemistry major, will lecture on a topic to be announced later. Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend. (see Abstracts from Colloquia, Etc.)

THURSDAY, NOVEMBER 30, 1995

8:00 p.m. Arena Theatre presents *Little Mary Sunshine*, a musical by Rick Besoyan - (see Cultural Events)

FRIDAY, DECEMBER 1, 1995

12:00noon Concerts at Noon Series presents a Student Recital - Clarke Chapel (see Cultural Events)

8:00 p.m. Arena Theatre presents *Little Mary Sunshine*, a musical by Rick Besoyan - (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

October 26-November 22 -	"The Sylk Collection" -	Lycoming College Art Gallery
October 26-November 22 -	Student Photos of Greece -	Outer Gallery
Until November 30 -	G.W. Hawkes -- From Start to Finish to Start to Finish to Start...	Snowden Library

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REMINDERS

ACADEMIC BULLETIN
Please note that there will not be an *Academic Bulletin* for November 24th (the week of Thanksgiving break). There will be an *Academic Bulletin* on December 1st.

>>>

CHRISTMAS CANDLELIGHT SERVICE
Free tickets for the Candlelight Service, December 10 at 7:00 p.m., will be available in the campus ministry office beginning Monday, November 27. DO NOT WAIT!! Remaining tickets will be available to the general public the following week, December 4.
You may order tickets by calling ext. 4065 or 4112 or e-mail: wittig@lycoming.edu

>>>

DEADLINE APPROACHING
A reminder from the Curriculum Development Committee that the deadline for proposals to be submitted to this committee is **December 1st**.

>>>

LIBRARY HOURS FOR THANKSGIVING

Tuesday, Nov. 21	8am - 9pm
Wednesday, Nov. 22 8am -	4:30pm
Thursday - Saturday, Nov. 23 - 25	Closed
Sunday, Nov. 26	6pm - 12am

LIBRARY SCHEDULE FOR FINAL EXAMS

Monday - Thursday, Dec 4 - Dec.7	8:00am to 12:00pm
Friday, Dec. 8	8:00am to 9:00pm
Saturday, Dec. 9	10:00am to 9:00pm
Sunday, Dec. 10	1:00pm to 1:00am
Monday - Thursday, Dec. 11- Dec. 14	8:00am to 1:00am
Friday, Dec. 15	8:00am to 4:30pm
Saturday, Dec. 16	Closed
Sunday, Dec. 17	Closed

>>>

COMMITTEES

FACULTY MEETING AGENDA

FACULTY MEETING - DECEMBER 4, 1995
HEIM BUILDING - G-09
REFRESHMENTS:4:15 - MEETING 4:30

CALL TO ORDER

OPENING PRAYER

APPROVAL OF MINUTES OF FACULTY MEETING OF SEPTEMBER 11, 1995

APPROVAL OF MINUTES OF FACULTY MEETING OF SEPTEMBER 11, 1995

SECRETARY'S REPORT

OLD BUSINESS

NEW BUSINESS

ITEMS FROM GCAA INCLUDED IN THIS ACADEMIC BULLETIN WHICH ARE

1) Proposed catalog changes from the Registrar dated 10/20/95.

2) A capstone course requirement in Political Science

3) Change in a course description from the English Department

4) A change in a course description from the Art & Education Departments

5) Course description changes from the Department of Mathematical Sciences Department

REPORTS

THE PRESIDENT OF THE COLLEGE

THE DEAN OF THE COLLEGE

ANNOUNCEMENTS

>>

DATE: November 13, 1995
TO: All Faculty
FROM: GCAA
RE: **PROPOSED CATALOG CHANGES**

GCAA has reviewed the following proposals and has voted to send them to the faculty:

From the Registrar: -- **additions are in *italics* deletions are in brackets {}:**

1. EXPLANATION SECTION ON PAGE 1, PARAGRAPH 3:

Change:
...A student who transfers to the College with advanced standing will be subject to the requirements imposed upon other students at the College who have attained the same academic level. *Post-baccalaureate students will be subject to the requirements in effect at the date of entrance to post-baccalaureate studies and must complete both distribution and major requirements. This does not apply to non-degree students in certificate-only programs.*

Rationale:
There needs to be a clarification of the requirements post-baccalaureate degree candidates must meet. Post-baccalaureate students who have completed a degree at another institution and are admitted to Lycoming College as degree candidates are expected to fulfill all of the distribution and major requirements for the degree. The catalog used would be the one in effect at the time the student enters Lycoming as a post-baccalaureate candidate.

2. TRANSFER APPLICANTS SECTION ON PAGE 11, PARAGRAPH 2:

Change:

Applicants may transfer up to 64 semester credit {of lower-division course work,} *at the Lycoming College 100 and 200 level* and up to 32 semester credits {of upper-division course work} *at the Lycoming College 300 and 400 level* for a total of 96 credits. Students must complete the final 32 credits of the degree program at Lycoming College. *At least 16 credits in the major area must be taken at Lycoming College. Challenge examinations may not be used to fulfill this requirement.*

Rationale:

The phrases "lower-division" and "upper-division" course work are not defined. This change clarifies the intention of the sentence.

For both post-baccalaureate degree candidates and transfer students there needs to be a clarification of the number of courses that must be taken in the major area in order to make a valid claim that they have earned a degree from Lycoming College. At least 16 credits in the major should be taken at Lycoming.

From CDC:

[1] From the Political Science Department:

Proposal

The following *writing intensive* course will be added to the political science offerings:

POLITICAL SCIENCE 400 - POLITICAL ANALYSIS

A capstone course required for majors in Political Science normally taken in their senior year. Students will integrate their knowledge of political phenomena and deepen their methodological sophistication by applying several analytical approaches to a series of case studies. This course is open to nonmajors with the permission of the instructor.

The sentence "During their last three semesters, students must pass at least one 400-level course" on page 143 of the current catalogue will be replaced with the sentence "Students must pass Political Science 400, Political Analysis, normally taken in their senior year".

Rationale

This course is in response to Dean Piper's call for departments to consider some capstone experience for their majors.

Staffing

The course will be taught as a full-unit, writing intensive course by Mike Roskin every spring semester. By offering Political Science 340 and Political Science 437 (both taught by Roskin) less often, no new staffing will be required.

[2] From the English Department:

Proposal

Expand the list of poets in the course description of English 332 (20th-Century Poetry) from "Yeats, Eliot, Stevens, Frost, Moore, Lowell, Bishop, and Rich" to "Yeats, Frost, Stevens, Williams, Pound, Moore, Eliot, Hughes, Roethke, Bishop, Berryman, Lowell, Larkin, Ginsberg, Sexton, Rich, Plath, Baraka, Heaney, and Dove".

Rationale

The expanded list of poets more accurately effects the present scope of the course.

Staffing

There is no effect on staffing.

[3] From the Art and Education Departments:

Proposal

In the course description of Education 332 (Teaching Visual Arts in the Schools) replace the phrase "Alternate Years" with "Required of Art Majors in the K - 12 certification program".

Rationale

The demand for the course combined with the fact that the part time staff who teach it are available only in the spring semester requires that it be offered every spring. The revised statement clarifies who must take the course.

Staffing

There is no effect on full-time staffing since this course is taught by part time faculty from the high schools.

[4] From the Department of Mathematical Sciences:

Proposal

The course description of Mathematics 234 (Foundations of Mathematics) will be altered as follows with deletions in brackets {} and additions underlined:

MATHEMATICS 234 - FOUNDATIONS OF MATHEMATICS

Topics regularly included are the nature of mathematics systems, essentials of logical reasoning, {and} axiomatic foundations of set theory{.}, and an historical perspective of mathematics. Optional topics include {Other topics frequently mentioned are approaches to} the concepts of infinity and continuity, and the construction of the real number system. The course...

The course description and title of Mathematics 330 (Topics in Geometry) will be altered as follows with additions underlined:

MATHEMATICS 330 - GEOMETRY

An axiomatic treatment of Euclidean and other geometries, with an historical perspective. *Prerequisite*:...

Rationale

The Pennsylvania Board of Education has requested that all courses in which the history of mathematics is taught be documented in the catalogue. Both of these courses are required for students to receive secondary certification in mathematics.

Staffing

There is no effect on staffing.

>>>

MINUTES FOR THE GCAA MEETING ON 10 NOVEMBER 1995

Berthold called the meeting to order at 4:30pm

Present: Shipley, Wolfe, Gabriel, Weaver, McDonald, Weida, Parrish, Herring, Holmes, Roskin, Berthold, Hughes, Wilk, B. Hurlbert, Hile, Piper, Bixler.

The minutes of the previous meeting were approved.

Business:

1. Proposal from the registrar for new students to have the option to select their major during orientation on the basis of their pre-admission choice. The committee moved to send this proposal back to the Committee on Retention for further consideration and additional information on retention strategies.

2. Proposals from the registrar concerning post-baccalaureate student requirements and transfer applicants. Approved with minor modifications to the wording.

3. From the CDC.

   a. Proposal from the Political Science Department to add a new course: Political Science 400 - Political Analysis. Approved as amended.

   b. Proposal from the English Department to expand the list of poets in the course description of English 332. Approved.

c. Proposal from Art and Education Departments to change the language in the course description of Education 332. Approved as amended.

d. Proposal from the Department of Mathematical Sciences to alter the course description of Mathematics 234. Approved.

The meeting was adjourned at approximately 5:45 pm

Submitted by:

B. Hurlbert, Secretary

>>

DATE: November 10, 1995
TO: GCAA
FROM: CDC
RE: **REWRITE CATALOG SECTION CREDIT BY EXAMINATION PAGES 27-28.**

The Curriculum Development Committee has reviewed two standardized examination programs and one high school baccalaureate program and determined that they meet College standards and should be accepted for credit or advanced placement. The DANTES program is the military version of CLEP which we already accept, and ACT PEP is a program primarily for Nursing. Both of these programs meet the needs of non-traditional students. The International Baccalaureate is a high school degree program accepted by our peers. It will permit us to attract better prepared students. The awarding of credit for these examination programs brings us into line with our competition.

The catalog section on Credit by Examination (pgs 27-28) has been rewritten to reflect these additions and to clarify general policy statements which were expressed in the CLEP section.

CREDIT BY EXAMINATION

Students may earn credit or advanced placement through the standardized examinations listed below. A maximum of 50 percent of the course requirements for the Baccalaureate degree may be earned through these examinations. The appropriate academic department will determine which tests they will accept and the course equivalencies. A list of approved examinations is available in the Office of the Registrar. Although these examinations may be taken after matriculation, new students who are competent in a given area are encouraged to take the examination of their choice before entering Lycoming so that the college will have the test scores available for registration advising for the first semester of enrollment. Students applying to the college for the first time should inform the Admissions Office that they have completed these tests and provide the official scores as part of their application packet. Continuing students must send official test scores to the Office of the Registrar and inform their academic advisors when examinations have been taken.

The College Entrance Examination Board Advanced Placement (CEEB AP) -- A score of three or above is required for credit or advanced placement.

The International Baccalaureate -- Students who have completed the full diploma and have scores of five or above will be granted 32 credits, specific courses will be based on the examinations taken. Students who have completed the certificate will be granted credit based on the examinations taken. Subsidiary examinations will not be considered.

The American College Testing Proficiency Examination Program (ACT PEP) -- A score equivalent to a grade of "B" or above is required.

College Level Examination Program (CLEP) -- A score at the 75th percentile or above on the General Examinations and a score equivalent to a grade of "B" or above on the Subject Examinations is required.

Defense Activity for Non-Traditional Education Support (DANTES) -- A score equivalent to a grade of "B" or above is required.

>>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, chair)
DATE: 11/15/95
SUBJ: **PROPOSALS TO GCAA FROM CDC**

CDC has reviewed the following proposals and has voted to send them to GCAA:

[1] From the Psychology Department:

Proposal

[1] Allow for courses to be designated "Women's Studies" and included in the Women's Studies section of the catalogue (page 64), and add Women's Studies 320 (Issues in Women's Studies) to the Women's Studies section of the catalogue with the following course description:

An examination of women's issues from an interdisciplinary perspective. The course will explore the social construction of gender, feminist research methods and theories, and the role of patriarchy in women's lives. Topics may involve language, art, science, politics, culture, violence, race, class, ethnic differences, sexuality, and pornography.

[2] In the Women's Studies section of the catalogue (page 64), replace the statement "Four of the following courses are required for the minor." with the statement "Women's Studies 320 and three of the following courses are required for the minor."

Rationale

This course initiates a common core for the Women's Studies minor.

Staffing

The course will probably not be needed more than alternate years to support the minor. At least Ryan and Hungerford will be able to teach it, and have an interest in doing so.(Conrad has indicated that Hungerford will be able to staff the course every 2 to 4 years with only a negligible effect on her regular offerings of the 300 level courses required for elementary certification.) There most likely will be other faculty, who depending on interest and knowledge of feminist research theory, could teach the course (such as Darby Lewes who expressed a strong interest in teaching it).

>>>

MINUTES FOR THE CDC MEETING OF 11/1/95

THE MEETING BEGAN AT 10:17.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.
Chair: Gene Sprechini

1. The minutes of the 10/25/95 meeting were approved.

2. The committee recommended approval of a request by the Department of Political Science to teach an experimental course for the third time.

3. Discussion concerning changes in the registration process to accommodate the new DATATEL administrative software continued.

The changes will be forwarded to the GCAA for review.

4. The committee asked the registrar to develop a suggested catalog entry delineating the college policy on the International Baccalaureate, and the DANTES, CLEP, ACT and AP standardized tests.

THE MEETING ADJOURNED AT 11:27.

Bruce Weaver, Secretary

>>

From: Committee on Academic Computing
To: FACULTY
Subject: **VIDEO CONFERENCE FACILITY–NEWS & A REQUEST**

The college's new video-conference facility, located in Academic Center B-202, is now nearly complete. It will be managed by the Office of Communications Technology, with scheduling and direct user support provided by Amy Gillespie, and will be open for business before the end of November. Among the obvious uses are courses for students who are located at more than one school, or "visiting" lectures or interactive conferences for students in regular courses. For example, your students can meet and talk with the author of their textbook!

The Academic Computing Committee is now putting together a small (three or four member) group of faculty (1) who are interested in being among the first users and (2) who would be willing to share what they learn about using this facility with other faculty. If you have an interest in being in this group, please say so now. Contact the committee through its chair (O. Herring--phone 4206, e-mail herring, campus mail Box 46) or a committee member in a neighborhood near you (Angstadt, Beidler, Caravaggio, Estomin, Golshan, Gray-Vickrey, Heffner, Henninger, B. Hurlbert, Piper).

>>

DEPARTMENTS

POSITIONS ADVERTISED

LYCOMING COLLEGE DEPARTMENT OF MATHEMATICAL SCIENCES, Williamsport, PA 17701 Tel. 717-321-4287 Fax. 717-321-4090

Three-year visiting position beginning August 1996 in a seven member department that offers majors in mathematics and computer science, and supports certification in elementary and secondary education. Applicants should have the Ph.D. in Computer Science, or Ph.D. in Mathematics with some graduate work in Computer Science. Lycoming college is a four year liberal Arts college and demands that the faculty have a strong commitment to undergraduate teaching excellence. Full time load consists of six four-credit courses per year, where 2/3 of the load is in computer science. First year teaching assignments include: introductory and intermediate programming, data structures and algorithms, and calculus. Interviewing at January Joint Meetings. To insure full consideration, the application and all other information should be received by January 15, 1996. Send resume, a

brief statement on educational philosophy, academic transcripts, and three letters of reference, at least one addressing teaching, to Richard Weida, Chairman. E-mail mathsci@lycoming.edu
-Equal Opportunity Employer

>>

ASSISTANT PROFESSOR PSYCHOLOGY (Tenure Track): The Department of Psychology at Lycoming College invites applications for a tenure track appointment in Psychology. The candidate must have a Ph.D. in Cognitive or Learning Psychology. This individual will teach two sections of Educational Psychology per year as well as Introduction to Psychology and additional courses in his or her area of specialty. A successful applicant for this position will have clear evidence of high quality teaching skills, research abilities, and the ability to advise and supervise student research. We will begin to review completed applications on JANUARY 15, 1995. Send curriculum vita, photocopies of undergraduate and graduate transcripts, and letters of reference to: Dr. Howard Berthold, Chair, Campus Box #95, Department of Psychology, Lycoming College, Williamsport, PA 17701. Lycoming College is an equal opportunity employer.

>>

REGISTRAR

From: DAVID KELCHNER
To: ALL USERS
Subject: Closed Course Listing - Http://www.lycoming/~kelchner/closed.htm

The Office of the Registrar has added a Closed Course List on Lycoming College's Home page of the World Wide Web. You can click on the Announcing item under the College Information Services section near the top of Lycoming's home page. Next you should click on Closed Course Listing to see our Closed Course Listing Page.

If you would like to type in the direct address the URL is: http://www.lycoming.edu/~kelchner/closed.htm

I hope to update this page as often as time allows but at least at the end of each day during Phase II of pre-registration.

If you have any questions or problems with this page feel free to contact me at 321-4306 or E-mail me at kelchner@lycoming.edu.

>>

OUR FACULTY/STUDENTS/ADMINISTRATION

Dr. Gloria Clark delivered a paper October 6-7 at the XXI Congreso anual de literaturas hispánicas at Indiana University of Pennsylvania. The theme of the conference was "Lo histórico en las literaturas hispánicas de los siglos XIX y XX con énfasis en la mexicana." Her paper dealt with the effects of the Mexican Revolution as they were presented in a novel by Rosario Castellanos, "Balún Canán por Rosario Castellanos: el puente roto."

Charles H. Mahler, Department of Chemistry, spoke as part of the panel for the group session "Safety/Chemical Hygiene Plan" at the 1995 Mid- Atlantic Association of Liberal Arts Chemistry Teachers (MAALACT) meeting, November 10-11, 1995 at Susquehanna University.

Dr. Robert A. Zaccaria, Dept. of Biology, has had a manuscript accepted for publication in a special urodele (salamander) issue of the *International Journal of Developmental Biology*. The article is entitled: Cell Migration in

Cutaneous Wound Healing and Pigmentary Pattern Formation in the Red-spotted Newt. Laboratories from a dozen countries are represented in this issue.

>>

GIRL SCOUTS EXPLORE SCIENCE AT LYCOMING COLLEGE
More than 120 girls scouts from the Hemlock Girl Scout Council are exploring astronomy, biology, chemistry, engineering and physics this Saturday (Nov. 18) at Lycoming College.

Carolyn Blatchley, Field Director for the Hemlock Girl Scout Council and a Lycoming alumna, was a little surprised by the response to the program she calls "Science Extravaganza." "We have 67 girls on the waiting list," she said.

The program was put together by Blatchley; Kim Baer, a Girl Scout volunteer; and Dr. Charles Mahler, assistant professor of chemistry. Dr. Richard Erickson, Dr. David Franz, Dr. Michelle Briggs, and Dr. Mel Zimmerman are also donating their time for the project.

>>>

PERSONNEL

POSITION AVAILABLE

Library Evening Proctor - Part-Time Position Vacancy
Part-time position to work in the evenings and on weekends in the Snowden Library to provide security and maintain library bookstacks and equipment such as public photocopy machines and other types. The Library Evening Proctors work during the academic year (last week of August through April) when classes are in session and the library is open. Hours to be covered will be from 7:00pm to 11:00pm Monday and Thursday evenings. The weekend schedule will be every other week; Fridays-6:00pm to 9:00pm, Saturdays-6:00pm to 9:00pm, Sundays-7:00pm to 11:00pm. The work time totals about 26 hours for each two week pay period. Starting date will be January 2, 1996. Persons interested should contact Bruce Hurlbert at the Snowden Library as soon as possible (telephone 321-4082).

Lycoming College is an Equal Opportunity Employer.

>>>

STUDENT AFFAIRS

LYCOMING COLLEGE STUDENT SENATE MEETING OF NOVEMBER 6, 1995
Members Present: Erica Dohner, Alicia Klowoski, Erin Brooks, Joy Graeff, Ty Kahler, Heather Shipp, Sara Simcox, Carrie Jacobson, Cindy Householder, Kellie O'Connor, Jason Rutchauskas, Ginger Hale, Tiffany Blaski, Christy Smoyer, Joey Morra, Joe Ruggiero, Erica Baker, Susan Weigel, Megan Kennedy, Brian Kaufman, Dana Gerstenacker, Amy Leonard, Michelle Perry

President Douthat was our guest for the evening. He spoke to us about changes going on at Lycoming, particularly, the gate by the AC and Heim building which was donated to the College by the Evert family. Three more gates are to go up at the Mulberry and Market St. property. There are plans to have a "L" shaped parking lot on the east side of campus after building changes are made. There was then a question and answer period.

President Erica Dohner urged all to attend Student Senate meetings. Vice-President Alicia Klowoski passed around Pedal w/Pete fundraising ideas once again. She is planning to have a meeting with the freshman council.

Secretary Joy Graeff passed out the minutes of the previous meeting. Treasurer Erin Brooks indicated that any organization or individual who desires to donate money to the Thanksgiving baskets should contact Erin. She will meet with a committee regarding the lack of students attending plays held at the Community Arts Center. The committee is considering making plays required like gym.

Kellie O'Connor reported that the Senior Class will be sending out commencement announcements.
The officers of the class had a meeting with Kim Anstee and Wanda McDonough. The senior project will be chaired by Carrie Jacobson. They will be donating money to Thanksgiving baskets. A newsletter will be sent out shortly.

Michelle Perry reported that the Junior Class will be sending out a newsletter. The officers are planning a meeting for the whole class to attend to inform the class.

Tiffany Blaski reported that the Sophomore Class is donating $75 to Thanksgiving baskets. They will be having a meeting later in the week and will be sponsoring a child for Christmas.

Erica Baker reported that the Freshman Class will be meeting next week.-The class will be donating to Thanksgiving baskets.

Heather Shipp reported for CAB that the Halloween party went great and several prizes were given.
On Nov 9 there is a trick shot artist scheduled at JP's from 4-6 pm. A semi-formal is scheduled at the Genetti for November 10."Waterworld" will be shown Nov 10-12.

Pan-Hel announced that next week is American Smoke Out Week and Nov. 10 is baby-sitting in Beta Phi's lounge. Wreaths are being sold for $24 and Greek Grand formal money is due December 6

Committees: Carrie stated that the Student Life Committee is discussing Lacrosse team for next year and strategies for faculty to become more involved in student life. Audra has formed a committee and will be having a meeting to discuss a meal plan at JP's.

Old Business: Still looking into getting a gift for Al.

New Business: -Chemistry Club constitution was passed. Residence Life has a new door-to-door policy is now in effect.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, November 28, 1995, 3:15 p.m. in B-306:
We will discuss the use of DNA computational techniques, also called test tube computing with DNA, and its application to nondeterministic polynomials such as the Hamiltonian Path problem, suitability problems and the RSA algorithm.

The Wednesday Library Forum: Wednesday, November 29, 1995 at 4:00 pm - Lower Library
The Wednesday Library Forum combines with the Library Technology Seminar series to present this Forum. Faculty and instructional services librarians will share ideas for incorporating the Internet's resources into classroom instruction and assignments.

Astronomy/Physics Colloquium: Wednesday, November 29, 1995 at 4:35pm:
No information available at this time on topic.

>>

CULTURAL EVENTS

ARENA THEATRE

LITTLE MARY SUNSHINE

Dr. Robert F. Falk, Chair of the Theatre Department is pleased to announce the presentation of the Musical, ***Little Mary Sunshine***, at the Arena Theatre on November 30, December 1 and 2; December 7, 8, 9 at 8:00 PM each night.

James Denton is director for this show and Dr. Gary Boerckel is the musical director. General Admission is $8.00. Faculty, staff and Lycoming students are admitted free w/ID.

Little Mary Sunshine is a musical spoof of old time favorites like "Rose Marie" and "Naughty Marietta". The plot is a little bit of everything: Colorado Ranger's, a stalwart captain, a lovely Mary, a chorus of simpering schoolgirls and a villainous Indian. With its deliberately corny songs and naive situations, it pokes fun at all the cliches of the innocent musicals our grandparents enjoyed, but it is done freshly and with flair; it quickly wins audiences with its brilliant fooling. As a loving lampoon, it has become something of an American institution as well as an international favorite.

Reservations should be made at the Box Office, 321-4048. The hours are Monday through Friday, 10 AM-3 PM.

>>>

EXHIBITIONS

LYCOMING COLLEGE ART GALLERY presents "The Sylk Collection" featuring Pennsylvania Academy of Fine Arts Artists. **Show runs until November 22nd.**

Barbara Sylk (Class of '73) and her husband Leonard have been collecting art together for over twenty years. They live in Philadelphia and have become friends and admirers of many of the artists at the Pennsylvania Academy of Fine Arts (PAFA) where both Barbara and Leonard have devoted their efforts as board members. Their collection, not surprisingly, contains many works produced by graduates and faculty of the Academy.

For this show we have selected 18 paintings by 11 Academy artists which were produced over a 40-year period. The Pennsylvania Academy of Fine Arts is best known as America's first art school, and the home of Thomas Eakins and Charles Wilson Peale. Many associate the Academy School with realism and traditional art. As this collection clearly demonstrates, there is much greater diversity in the work produced by academy artists than their reputation would indicate. This show offers a small sample of contemporary works from one of America's best art schools, collected by a former Lycoming art student and alumna, and presented by the Lycoming Gallery for our current students and community to view and appreciate.

>>

OUTER GALLERY presents an exhibition of student photos of Greece **IMAGES OF GREECE.**
A photography show of student work from the May Term '95 trip to Greece.

Work by:

Howard Berthold
Bob Horton
Kristin Lipka
Linda Livingston
Michael Reaser
Sylvia Philips
Jim Salinger
Megan Townsend
Cynthia Tritt

Show runs until November 22nd.

>>

MUSIC AT LYCOMING

CONCERTS AT NOON PRESENTS A STUDENT RECITAL - Friday, December 1 at noon - Clarke Chapel. Lycoming College music students present a recital of instrumental and vocal music. The public is cordially invited to attend.

>>>

COMING EVENTS

POETRY READING
The Creative Writing Program and the English Department would like to introduce our newest faculty member to the College community. Dr. Sasha Feinstein will read his poetry (with Hawkes doing fiction, to fill up the evening) on Thursday, December 7, at 7:30pm in the Fine Arts Lecture Hall (107).

>>>

SNOWDEN LIBRARY

FOOD FOR FINES
Snowden Library will be accepting one non-perishable food item for every $1.00 of fine owed during the time period Nov. 6 -Dec 1. The items will be donated to the United Churches Center City Food Pantry.

Even though faculty and staff are exempt from fines, the circulation desk staff would be happy to accept food contributions for the Food Pantry.

Canned soups, fruits, vegetables and tuna, packaged
puddings and jello especially appreciated.
No glass please.

>>>

EXHIBITIONS

G.W. Hawkes -- From Start to Finish to Start to Finish to Start...
Works by G. W. Hawkes are currently on display in Snowden Library, as part of an ongoing series focusing on works recently published and works in progress. Stop by and see early drafts and final publications, not to mention a Gambler's Rose.

American Red Cross

Lycoming County Chapter
320 East Third Street
Williamsport, PA 17701
(717) 326-9131

RED CROSS BLOODMOBILE RETURNS TO CAMPUS FOR FALL SEMESTER BLOOD DRIVE

The American Red Cross bloodmobile will return to the Lycoming College campus for the annual fall semester blood drive on Thursday, November 30, 1995 from 12:00 noon to 6:00 PM in the Pennington Lounge.

The collection will be sponsored by the Lycoming College Circle K Club. Domino's Pizza and R. C. Cola will be available to all donors as well as a giveaway courtesy of the Williamsport Beverage Co. WZXR will attend the visit and do live broadcasts from the collection. Also, the Streeter Campus Store in the Wertz Student Center is offering a 20% discount on all Lycoming College imprinted items to blood donors of the Lycoming College bloodmobile. The offer is good November 30, 1995 only. The discount is a terrific way to purchase Lycoming College holiday gifts for friends and family members!

The Thanksgiving, Christmas, and New Year's holiday season is the second worst time of the year to recruit blood donors - behind the summer months - and it is essential that this visit reaches and surpasses its goal of 150 pints of blood to help ensure that the blood supply will be able to meet its demand during the holiday season. All students, faculty, administration members, and employees are encourged to take one hour and donate a pint of much needed blood. While at the visit each donor will receive a mini physical that includes: pulse, blood pressure, temperature, and hemoglobin tests. Each pint of blood donated will save the lives of four people.

This collection is Lycoming College's first attempt during the current school year to make its mark in the 1995/96 Collegiate Blood Donor Challenge with The Pennsylvania College of Technology. Penn College has won the event three years in a row and with an outstanding effort at this visit and the Wednesday, January 31, 1996 blood drive in Pennington Lounge - Lycoming College could claim their first Collegiate Blood Donor Challenge championship. Support Circle K and the Red Cross by donating blood on Thursday, November 30th!!!

AN AGENCY SUPPORTED THROUGH THE UNITED WAY OF LYCOMING COUNTY

AND MEMBERSHIP ENROLLMENT CAMPAIGN

ACADEME

from **CUPA News:** "Tax-Exempt Status Restored to Independent PA College"; Volume 22, Number 20, Page 5. October 30, 1995.

On September 15, 1995, the Commonwealth Court of Pennsylvania reversed the decision of the Court of Common Pleas of Washington County that stripped Washington and Jefferson College of its tax-exempt status. The majority opinion of the Commonwealth Court ruled that education is inherently a charitable endeavor and that those individuals who attend educational institutions are rightfully objects of that endeavor.

CUPA was one of 22 signatories on an *amicus* brief filed in December, 1994, by the National Association of Independent Colleges and Universities (NAICU). The brief noted that the traditional definition of charity includes a wide range of activities; that there is a well-established tradition in the United States of exempting independent colleges and universities from taxation; and that today's colleges and universities share an interdependent relationship with the government in that they provide a public service that the government could not replicate. Representatives of NAICU were gratified to see that the court used quotations and citations from the brief in its decision and that the court's ruling was consistent with the approach supported by the signatories.

The City of Washington, PA, which brought the suit against Washington and Jefferson College, has the right to appeal the decision to the Pennsylvania Supreme Court. That court can decide to hear or not hear the appeal.

THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 1, 1995 - VOL. XXXVI, No. 20

CALENDAR OF EVENTS -- DECEMBER 2-8, 1995

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
DEC 1 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, DECEMBER 2, 1995

SUNDAY, DECEMBER 3, 1995

MONDAY, DECEMBER 4, 1995

4:30 p.m. Faculty Meeting - Heim G9 (refreshments at 4:15 p.m.)

TUESDAY, DECEMBER 5, 1995

12:00 noon Lycoming Scholars: Evaluations - Heim G-11

3:15 p.m. Joanne Schweinsberg, Visiting Instructor of Mathematics, will present the Mathematics Colloquium on the topic, "Can There Really Be Only Five Platonic Solids?". This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, DECEMBER 6, 1995

4:00 p.m. The Wednesday Library Forum - Lower Library - Dr. Peg Gray-Vickrey will present "Caring for a Spouse with Alzheimer's Disease." Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:35 p.m. Astronomy/Physics Colloquium: Taimur M. Mirza, Senior Physics and Mathematics major, will lecture on "Tutorial Software for Introductory Physics." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

7:00 p.m. Omicron Delta Epsilon is sponsoring a speech by Henry D. Sahakian, CEO of Uni-Mart, Inc. and Lycoming Trustee - Heim G09 (see Departments)

THURSDAY, DECEMBER 7, 1995

7:30 p.m. Creative Writing Program and English Department introduces Dr. Sascha Feinstein reading his poetry - Fine Arts Lecture Hall 107 (see Cultural Events)

8:00 p.m. Arena Theatre presents *Little Mary Sunshine*, a musical by Rick Besoyan - (see Cultural Events)

FRIDAY, DECEMBER 8, 1995

Classes end

8:00 p.m. Arena Theatre presents *Little Mary Sunshine*, a musical by Rick Besoyan - (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

G.W. Hawkes -- From Start to Finish to Start to Finish to Start... Snowden Library

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REMINDERS

From: DAN HARTSOCK
To: All Faculty
Subject: **STUDY SKILLS**

Below is information about a workshop relevant to final exams. Please advise your students that this help is available.

How to Prepare for Final Exams
Tuesday, December 5 - 8:00-9:00
AC, B-310

>>

CHRISTMAS CANDLELIGHT SERVICE

Free tickets for the Candlelight Service, December 10 at 7:00 p.m., will be available in the campus ministry office beginning Monday, November 27. DO NOT WAIT!! Remaining tickets will be available to the general public the following week, December 4.

You may order tickets by calling ext. 4065 or 4112 or e-mail: wittig@lycoming.edu

>>

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **WEEK BEFORE FINALS**

Faculty are reminded that "final" exams cannot be given the last week of classes, which is this coming week. The Faculty Handbook states on page 6-15 states that:

> "All end-of-semester examinations are to be given during a five-day examination period at the end of the semester during which no classes are held and with no hour examinations to be given during the five days immediately preceding."

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **COMMONWEALTH SPEAKERS**

We have received the most recent edition of "Commonwealth Speakers," from the Pennsylvania Humanities Council. We have had some of our own faculty on this list in the past. There are many good speakers on this list and it is a good opportunity to enhance classes with speakers at little or no cost. The list is available in the Dean's Office.

>>

1996-97 SYMPOSIUMS
It is time to begin thinking about the Symposiums for 1996-97. No topic has been selected, but one has been suggested: Religion in America. Those interested in the Symposiums for next year are invited to lunch on Wednesday, December 6 at noon in the Jonas Room.

Please contact Diane at ext. 4102 or Email hassing@lycoming.edu.

>>>

COMMITTEES

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 11/20/95

CDC has reviewed the following proposals and has voted to send them to GCAA:

From the Ernest Giglio, Director of International Education, (Political Science Department):

Subject: Cultural Diversity Requirement

Dean Piper and I believe that any Lycoming student who studies abroad in a recognized and accepted program by the College should be exempt from the Cultural Diversity distribution requirement. Therefore, we propose the following

addition to the Distribution Program p. 39 H and p. 40 H Cultural Diversity, inserted after the sentence "The course selected to fulfill this requirement may also used to satisfy one of the other general education requirements the liberal arts."

Students also may fulfill the cultural diversity requirement by successfully completing at least one semester in a recognized and college accepted study abroad program.

If the proposal is approved, it would go into the 1996-97 **Academic Catalog** and would become effective beginning with the Fall 1996 semester. Hence, any Lycoming student who studies abroad for the Fall 1996 term, will have completed the cultural diversity **requirement.**

Rationale:
There are two logical reasons for considering a semester abroad as a legitimate cultural diversity experience. First, **students will be immersed** in the culture of the host country, either living with foreign students in a dormitory experience or living with families in a homestay experience. In addition, they will interface with the host culture in formal classes, work study (internship) experiences, and informal settings. One could argue that a semester abroad, even in an English-speaking country, is more valuable than taking one of the approved and designated cultural diversity courses at Lycoming. Second, by counting a successful semester abroad experience for the cultural diversity requirement, the exemption will stimulate the study abroad endeavors. It would provide spending a semester away from campus and would permit some of the study abroad students to take an additional elective. These are both strong reasons for accepting the above proposal.

>>

MINUTES FOR THE CDC MEETING OF 11/17/95

THE MEETING BEGAN AT 10:22.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 11/15/95 meeting were approved.
2. Discussion concerning the Mass Communication program continued.
3. Sprechini announced that the committee would meet on Monday 11/20, Wednesday 11/29, and Friday 12/1.

THE MEETING ADJOURNED AT 11:22.

Bruce Weaver, Secretary

>>

MINUTES FOR THE CDC MEETING OF 11/15/95

THE MEETING BEGAN AT 10:17.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 11/10/95 meeting were approved.
2. A proposal submitted by Ernie Giglio concerning the cultural diversity requirement will be sent to the GCAA with a recommendation that it be approved.

3. The committee discussed a proposal submitted by Haley, Sprechini and Whelan.

Sprechini announced that CDC will meet at 10:15 Friday 11/17 and Monday 11/20 for further discussion regarding the Mass Communication program.

THE MEETING ADJOURNED AT 11:21.

Bruce Weaver, Secretary

>>

MINUTES FOR THE CDC MEETING OF 11/10/95

THE MEETING BEGAN AT 10:22.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.
Chair: Gene Sprechini

1. The minutes of the 10/8/95 meeting were approved.
2. The committee voted to recommend approval by the GCAA of the proposed additions to the Women's Studies program.
3. Discussion regarding the various Mass Communication proposals continued.

The committee will meet next on Wednesday 11/15.

THE MEETING ADJOURNED AT 11:24.

Bruce Weaver, Secretary

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COMMITTEE ON ACADEMIC COMPUTING
Minutes for meeting of November 1, 1995

Present: R. Angstadt, S. Beidler, S. Caravaggio, L. Estomin, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, K. Norton, J. Piper.

The committee continued its discussion of how to initiate and encourage faculty use of the new video-conferencing facility. It agreed to advertise for interested faculty who would constitute a small group of initial users, who would also be willing to make themselves available to assist other faculty members.

Heffner provided, and received comments on, a list of questions he intended to use as the basis for discussions with the various departments about their current and future computer usage.

The committee agreed to next meet on November 15, and to postpone until then discussion of technical support for evening classes.

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DEPARTMENTS

HENRY SAHAKIAN SPEAKING AT LYCOMING
The CEO of Uni-Mart, Inc. Henry D. Sahakian, who was recently featured in Fortune Magazine, will speak at Lycoming College on December 6 at 7 p.m. in Heim G09. The event is sponsored by Omicron Delta Epsilon, the national economics honor society. The public is invited.

By every definition, Sahakian is one of northcentral Pennsylvania's most successful entrepreneurs. The son of Armenian parents, he came to the United States from Iran in 1956. After receiving a degree in electrical mechanical engineering from The Pennsylvania State University, he entered the real estate and construction business in 1962. He opened his first Uni-Mart convenience store in 1972.

Headquartered in State College, Uni-Mart now owns and operates 417 convenience stores throughout Pennsylvania, Virginia, New York, New Jersey, Delaware, and Maryland. The company has over 3,000 employees with annual sales reaching over $326 million a year. Each store typically carries over 3,500 items including groceries, dairy products, beverages, tobacco products, candies, snack, health and beauty aids, deli items and self-service and prepared fast foods.

Mr Sahakian has been a trustee of Lycoming College since 1992 and currently serves on the Board's Finance Committee.

>>

OUR FACULTY/ADMINISTRATION/STUDENTS

Mike Roskin was a guest on the Los Angeles radio station KPCC on November 22. He was one of two guests commenting on the Bosnian Peace Agreement on the station's talk show AirTalk.

Roger Shipley has been invited to show his work in B&S Picture Frames Inc. Holiday Art Exhibition. He will be showing drawings, prints, and sculptures. The exhibition opens Friday the 24th of November and closes the 1st of the year.

>>

PERSONNEL

POSITIONS AVAILABLE

COORDINATOR OF AUDIO VISUAL & MULTIMEDIA

Lycoming College seeks a Coordinator of Audio Visual & Multimedia responsible for managing and providing technical support for all campus audio visual and multimedia functions. Candidate should have experience in the areas of primary responsibility that include campus faculty and administrative support of AV/media equipment, technical operation and support of the television, video conference, cable, and satellite facilities, and perform a variety of computer multimedia functions. Candidate must have an Associate or Bachelor's degree with strong interpersonal skills to work with students and faculty. Send letter of application and resume which includes the names and telephone numbers of three references by November 30, 1995 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

RECEPTIONIST/SECRETARY

Lycoming College seeks an individual to be Receptionist for the Development Office and Secretary to the Alumni Director and Director of Planned Giving. Candidate must have excellent verbal and written communication skills; knowledge of secretarial and clerical functions and procedures including typing, filing, telephone etiquette, and transcription; experience working in an IBM-compatible environment with word processing and spread sheet software; WordPerfect 6.0 preferred; highly motivated; self-starter; organized; analytical; and persistent. High school graduate with 1-2 years of specialized computer training. Send letter of application, resume, and three references by **December 4th** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an Equal Opportunity Employer.

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OPEN ENROLLMENT FOR FLEXIBLE BENEFITS

The open enrollment period for College employees to sign up for cancer insurance under the flexible benefits program on a before tax basis, for the calendar year 1996, will be Wednesday December 13, 1995 at 9:30 a.m. in Long Hall room 113. Employees interested in enrolling in the program should contact the Personnel Office to arrange for an appointment with our AFLAC representative scheduled to be on campus. In addition, employees desiring to pay their health premiums using pre-tax dollars under the flexible benefits program must complete the appropriate form.

>>

STUDENT AFFAIRS

ADVENT TWILIGHT RETREAT

Faculty, students, and staff are invited to an Advent Twilight Retreat December 4, 1995 (8:30 - 10:00 p.m.) Campus Ministry Center. Register by calling ext. 4065 or **JUST COME**.

>>

THANK YOU FROM STUDENT SENATE

The Student Senate would like to thank the individuals and organizations who donated money toward the Thanksgiving Day Basket Drive sponsored by Shepard of the Streets. The total amount donated was over $900. Thank you all very much for your generosity!

- Erin Brooks, SSLC Treasurer

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Chemistry Colloquium: Friday, December 1, 1995 at 3:15 p.m. in Heim G09
Title: "α, β-Functionalization of N-Acyl Protected Amines" by Ronald A. Aungst, Senior Chemistry Major. Refreshments will be served at 3:00.

Mathematics Colloquium: Tuesday, December 5, 1995, 3:15 p.m. in B-306:
A regular polyhedron such as a cube is a three-dimensional convex solid with congruent regular polygons as faces and the same number of faces meeting at each vertex. While there are many regular polygons there are only five different regular polyhedra, known as Platonic solids. While these figures were described by Plato, Euclid felt that they were incorrectly named since at least 3 of them were known to the Pythagoreans. This talk will use a graph theoretic proof to show that there can be no more than five of these solids.

The Wednesday Library Forum: Wednesday, December 6, 1995 at 4:00 pm - Lower Library
Alzheimer's Disease is an irreversible dementing illness that affects an estimated 2.5 to 4.0 million Americans. Almost 70% of individuals with Alzheimer's Disease are cared for in the community by close family members, most often the spouse. This program will explore the experience of caring for a spouse with Alzheimer's Disease. Current research on Alzheimer's Disease will also be presented.

Astronomy/Physics Colloquium: Wednesday, December 6, 1995 at 4:35pm:
This colloquium is based on an independent study project on developing a tutorial software for Fundamentals of Physics. Visual Basic has been used as a programming language for the project and one of the main programming concerns was to illustrate intuitive aspects, graphical interpretation and mathematical analysis of common physics problems.

>>>

CULTURAL EVENTS

ARENA THEATRE

LITTLE MARY SUNSHINE
Dr. Robert F. Falk, Chair of the Theatre Department is pleased to announce the presentation of the Musical, ***Little Mary Sunshine***, at the Arena Theatre on November 30, December 1 and 2; December 7, 8, 9 at 8:00 PM each night.

James Denton is director for this show and Dr. Gary Boerckel is the musical director. General Admission is $8.00. Faculty, staff and Lycoming students are admitted free w/ID.

Little Mary Sunshine is a musical spoof of old time favorites like "Rose Marie" and "Naughty Marietta". The plot is a little bit of everything: Colorado Rangers, a stalwart captain, a lovely Mary, a chorus of simpering schoolgirls and a villainous Indian. With its deliberately corny songs and naive situations, it pokes fun at all the cliches of the innocent musicals our grandparents enjoyed, but it is done freshly and with flair; it quickly wins audiences with its brilliant fooling. As a loving lampoon, it has become something of an American institution as well as an international favorite.

Reservations should be made at the Box Office, 321-4048. The hours are Monday through Friday, 10 AM-3 PM.

>>>

POETRY READING

The Creative Writing Program and the English Department would like to introduce our newest faculty member to the College community. Dr. Sascha Feinstein will read his poetry (with Hawkes doing fiction, to fill up the evening) on Thursday, December 7, at 7:30pm in the Fine Arts Lecture Hall (107).

>>>

SNOWDEN LIBRARY

EXHIBITION

G.W. Hawkes -- From Start to Finish to Start to Finish to Start...

Works by G. W. Hawkes are currently on display in Snowden Library, as part of an ongoing series focusing on works recently published and works in progress. Stop by and see early drafts and final publications, not to mention a Gambler's Rose.

>>

SPECIAL OFFERINGS

HOLIDAY DESSERT SOCIAL - FACULTY HOMES

On Friday, December 8th, between 7:00 p.m. and 9:00 p.m., the Annual Holiday Dessert Social will be held at the following homes:

Marleni & Sasha Feinstein 1128 Mulberry Street	Art, Communications, Education, English, Languages, Music, Theatre
Sally & Dave Franz 1010 Walnut Street	Biology, Mathematics, Chemistry, Nursing, Psychology, Physics
Sister Catherine Gilvary 603 Mulberry Street	History, Philosophy, Library, Religion, Pol. Science, Sociology
Gail & Donald Slocum 1105 Market Street	Accounting, Business, Economics, Athletics, Adm. Personnel, Finance

The Herdic Trolley, with an escort from Santa, will be carrying students to and from campus.
Please follow the department designations to assist students in locating where their major teacher(s) may be found.

We hope you'll be able to join with students, faculty, and administration at this kick off for the holiday season.

>>

Campus Store **FREE** Video Rental

Limited Time Offer — Hurry!! Expires December 15, 1995

FREE RENTAL

Campus Store Video Rental

One Coupon per person — Save $2.00 to $3.00 on Rentals

No Membership fee -- Good Selection — Regular Price $2.00 to $3.00 overnight

Coupon for one free Video Rental December 1 through 15 applies to faculty and staff

LYCOMING WRESTLING AND THE

Children's Discovery Workshop

Super Bowl Raffle

Prizes valued at over $9,000

Tickets: $5 each, 5 for $20

Grand Prize: Two tickets to the Super Bowl, in Tempe, Arizona, lodging, and roundtrip airfare from BWI Airport
(If under 18, must be accompanied by parent)
2nd Prize: Marc Williams Goldsmith 14kt. Gold Earrings
3rd Prize: NASCAR-styled battery-powered Kid Kar
4th Prize: Family Fitness Membership, Williamsport YMCA
5th Prize: Deluxe Birthday Party, Children's Discovery Workshop
6th Prize: Family Reading Basket, from Brodart Outlet Bookstore

Need not be present to win, all tickets must be completed and returned to Children's Discovery Workshop in order to be entered in the drawings. Please make checks payable to "CDW". All proceeds will benefit Children's Discovery Workshop, a regional, hands-on museum program of the Williamsport YMCA. Tickets are being sold at the Children's Discovery Workshop, the Williamsport YMCA, and by individuals and groups throughout the museum's large service area.

Super Bowl Date: January 28, 1996
Date of Drawings: Friday, January 5, 1996

Children's Discovery Workshop
343 W Fourth St, PO Box 786
Williamsport, PA 17703
Tel. 717 322-KIDS

Tickets Available in the Wrestling Office

>>>

MEN'S AND WOMEN'S SOCCER TEAM YARD SALE AND AUCTION
The Men's and Women's Soccer teams will be holding a **Yard Sale and Auction in Pennington Lounge on Saturday, December 9, 1995 from 9:00 a.m. until 12:00 p.m. (Noon).** There will be lots of items in every price range -- from under $1 to $20.

Also, you will be able to place your bid in a silent auction for over 20 items.

All proceeds will go to the soccer teams' trip to Australia and New Zealand in 1997.

If you would like to donate any items to the yard sale (clean up your attic, basement, or garage) you may drop off these items at the gym between 10 a.m. and 3 p.m. weekdays.

>>>

ACADEME

from *The Chronicle of Higher Education*, Vol. XLI, Number 20, January 27, 1995. Reprinted with permission.

Church Vs. State: Briefs Filed in U. Of Virginia Case Highlight Difficult Constitutional Issues

by Scott Jaschik

WASHINGTON

IT STARTED as a small campus squabble. A group of students at the University of Virginia were angry when campus administrators in 1991 denied their request for $5,862 to publish a Christian newspaper called *Wide Awake*.

Four years later, the case is before the U.S. Supreme Court, and advocates on both sides agree that it could reshape the way courts and colleges handle issues of church and state.

Last week was the deadline for filing briefs on behalf of the university, which has defended its practice of denying funds for religious activities as necessary to preserve the separation of church and state. December was the deadline for filing briefs on behalf of the Christian students, who have argued that the university's policy deprived them of their rights of free expression.

THE OMNIPRESENT JEFFERSON

Twenty-three organizations—mostly religious and civil-liberties groups—filed briefs with the Court on one side or the other. Another group filed a brief that did not endorse either side.

This being a case about religious freedom and the University of Virginia, Thomas Jefferson is omnipresent in the briefs. But in other respects, the legal documents diverge.

Supporters of the Christian students focus on free expression, talking about how religious students are denied university funds for publications that propagate their point of view, while students with opposing views can obtain money with ease.

The briefs filed on behalf of the university talk more of religion, stating that the Constitution requires that religious speech be treated differently from any other speech. These briefs, which include several filed by religious groups, argue that the separation of church and state benefits various faiths as much as society as a whole. These briefs also predict that if the Christian students win this case, the door will be opened to government financing of religious schools, colleges, and social-service organizations.

While the briefs grapple with difficult constitutional issues—*e.g.*, the relative merits of freedom of speech and freedom of religion—they also delve into the intricacies of campus politics.

The University of Virginia, for example, is called to task for denying funds to *Wide Awake* while providing money to a gospel choir. (The latter group's funds were cut off when prayer started to be a focal point of meetings.)

One of the briefs criticizing the university is from the Commonwealth of Virginia—an unusual circumstance, considering that the university is a state institution and won earlier federal-court victories in this case with the state's backing. And that is not the only split visible in the briefs. Competing Baptist and Protestant groups filed on both sides. Catholic and Mormon groups sided with the students, and Jewish organizations are backing the university.

Officials of the American Civil Liberties Union, which decided to back the university, and the Justice Department, which is staying out of the case, acknowledged internal disagreements over their roles.

IN COURT SINCE 1991

Wide Awake, the newspaper at the center of the case, was founded in 1990. It described its purpose as follows: "To challenge Christians to live, in word and deed, according to the faith they proclaim."

The university allowed the students who created *Wide Awake* to use campus facilities and to distribute the paper at the university. But it drew the line on financial support. As a result the newspaper, with the help of a conservative legal group called the Center for Individual Rights, has been in federal court since 1991, trying to win money from the university.

The religious organizations backing *Wide Awake* say that the university's policy, and similar ones at other institutions, discriminate against religious speech.

Edward McGlynn Gaffney, Jr., who wrote the brief filed by the Catholic League for Religious and Civil Rights, said the case was about freedom of the press. The university's policy of refusing to support *Wide Awake*, he asserted, amounted to discrimination against a newspaper on the basis of its content.

'IMPOVERISHING THE DISCOURSE'

Mr. Gaffney, dean of the law school at Valparaiso University, noted that the same portion of the Constitution—the First Amendment—deals with both religious and press freedom.

"The idea that one provision of the amendment mandates what another provision prohibits makes grammatical nonsense out of James Madison," he said.

"We are very troubled that freedom of the press would protect secular values, but not religious ones," Mr. Gaffney added.

The university's policy, he said, has a direct effect on campus debate. "There is something about dialogue on a campus that is civil because it is diverse," he said. "And if the state excludes some voices, it is impoverishing the discourse about what students will think about."

Greg Baylor, assistant director of the Center for Law and Religious Freedom, said his organization had become involved in the case because of its concern for Christian students. The center is part of the Christian Legal Society, an organization of lawyers and judges.

Virginia's policy of denying funds for religious activity is "part of a general manifestation of the political-correctness problem, where Christianity is viewed as part of the dominant culture that needs to be torn down," he said.

Mr. Baylor added that he hoped the case would eliminate what he termed a false distinction now used by public universities in allowing religious groups to use their facilities while denying the same organizations campus funds.

"This supposed distinction leads to bi-

zarre results," he said. "If the University of Virginia had a building with a printing press, *Wide Awake* would be able to have access. Why is the result different from giving them money to print the paper?"

Other briefs point to situations that were not hypothetical. The Commonwealth of Virginia's brief criticized the university for refusing to support religious groups while supporting organizations that profess some ideas that would be deemed antithetical to certain faiths. The brief cited Students for Animal Rights and the Lesbian and Gay Student Union as examples.

The brief went on to say that the university did not apply its policy on religion consistently, noting that it had provided funds for the Jewish Law Student Association, the Muslim Student Association, and a group called Black Voices that met to sing gospel songs.

"Surely a *gospel* choir must be a religious group," the brief said, adding that university claims that such groups were cultural and not religious were "ephemeral."

The university replied with evidence that those organizations did not engage in proselytizing or prayer. The university also said that when the gospel group changed its purpose to include prayer, it had been denied funds.

CITING CASE AFTER CASE

The university's broader defense was to cite case after case in which federal courts had required public agencies to restrict the use of public funds to promote religious viewpoints. Noting that public schools may not promote religion, the university brief said that "is exactly the line" used by campus administrators. If they have violated the rights of religious people, the brief said, "every government at every level is guilty of it every day."

James J. Mingle, general counsel for the university, said he had not asked any group to file briefs in his institution's behalf. He added, though, that it was "significant" for the university to have backing from a number of religious groups.

One of those groups is the Baptist Joint Committee. "Obviously, we aren't hostile to religion," said the committee's general counsel, J. Brent Walker. "The First Amendment allows religious groups to speak, but it doesn't give them the right to have the state actually advance their cause by paying them money to speak or print."

Mr. Walker added: "History has demonstrated that this posture helps religion by keeping it vital and voluntary. When you start getting religion and Caesar together, usually the secular prevails over the sacred."

THE USE OF CAMPUS FEES

While most of the briefs focus on broad issues of church and state, two deal with the use of campus fees. The Pacific Legal Foundation, a non-profit organization that has helped students fight the collection of mandatory fees for political organizations, urged the Court to back the university.

The foundation said that using university funds for *Wide Awake* would violate the First Amendment rights of students *not* to associate themselves with the publication. "This court should assure that dissenting students at the university will continue to be protected from coerced subsidization of speech with which they disagree," the brief said.

On a related issue, the Student Press Law Center filed a brief urging the Supreme Court to be wary of giving universities too much control over campus publications. S. Mark Goodman, executive director of the center, said his organization had no opinion on the church/state issues in dispute.

But he said that student editors wanted to be sure that the Court's eventual decision—if favoring the university—limited the ability of an institution to deny a publication funds to areas specifically banned by the Constitution. If the university were given broad sway over publications, he said, censorship of the student press could increase.

Marshall H. Tanick, a lawyer who represents several student newspapers in Minnesota, said he feared that the student press could lose in another way. If *Wide Awake* wins, he said, many universities may decide to end all support for student organizations.

"If students are put in the position of having to subsidize all religious viewpoints, that may be so odious as to undermine the acceptability of collecting student fees across the board," he said. ■

THE ACADEMIC BULLETIN

RECEIVED
DEC 9 1995
SNOWDEN LIBRARY
LYCOMING COLLEGE

Office of the Dean of the College

DECEMBER 8, 1995 - VOL. XXXVI, No. 21

CALENDAR OF EVENTS -- DECEMBER 9-15 1995

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

SATURDAY, DECEMBER 9, 1995

9:00-12:00noon Yard Sale and Auction sponsored by the Men's and Women's Soccer teams - Pennington Lounge

8:00 p.m. Arena Theatre presents *Little Mary Sunshine*, a musical by Rick Besoyan - (see Cultural Events)

SUNDAY, DECEMBER 10, 1995

6:40 p.m. Christmas Candlelight Service - Clarke Chapel (tickets required) (see Cultural Events)

MONDAY, DECEMBER 11, 1995

Final exams begin

4:30 p.m. G.C.A.A. Meeting - A/C B203 (refreshments at 4:15 p.m.) (for Agenda, see Committees)

TUESDAY, DECEMBER 12, 1995

5:15 p.m. Amy Ershler, Assistant Counsel for the Pennsylvania Department of Environmental Protection, will be offering an informal session on Pennsylvania law and Purdon's Pennsylvania Statutes (the library) (see Snowden Library)

WEDNESDAY, DECEMBER 13, 1995

9:30 a.m. Open enrollment for flexible benefits - Long Hall room 113 (see Personnel)

THURSDAY, DECEMBER 14, 1995

FRIDAY, DECEMBER 15, 1995

4:00 p.m. Pinning Ceremony for Nursing FasTrack Students - Jonas Room (see Departments)

5:00 p.m. Semester ends
6:00 p.m. Residence Halls close

Spring semester bills are due

6:15 p.m. All-College Christmas Dinner - Cafeteria (Reservations required. Social hour -6:15; dinner -7 p.m.) (see Reminders)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Dirigibles, 1919-1936	Snowden Library
World AIDS Day Display	Snowden Library

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REMINDERS

ACADEMIC BULLETINS

Please note that there will not be an *Academic Bulletin* for December 29th. There will be one for December 15th, 22nd, and January 5th.

>>

ALL-COLLEGE CHRISTMAS DINNER

The All-College Christmas Dinner will be held on Friday, December 15, 1995. The social hour will begin at 6:30 p.m. in Burchfield Lounge. Dinner will be served at 7:15 p.m. in the College Dining Hall.

>>

MEN'S AND WOMEN'S SOCCER TEAM YARD SALE AND AUCTION

The Men's and Women's Soccer teams will be holding a **Yard Sale and Auction** in **Pennington Lounge on Saturday, December 9, 1995 from 9:00 a.m. until 12:00 p.m. (Noon).** There will be lots of items in every price range -- from under $1 to $20.

Also, you will be able to place your bid in a silent auction for over 20 items. All proceeds will go to the soccer teams' trip to Australia and New Zealand in 1997.

If you would like to donate any items to the yard sale (clean up your attic, basement, or garage) you may drop off these items at the gym between 10 a.m. and 3 p.m. weekdays.

>>

TO: All Faculty/Administration
FROM: Kurt Olsen
RE: ***NEW YORK TIMES* SUBSCRIPTION**

Notice: If you wish to subscribe to the *New You Times* for the Spring 1996 semester, sign your name on the box outside the faculty wing by December 18. I will need a check for $22.50 payable to Lycoming College in January. The papers are $0.30 each. The subscription will run from the first day of classes through the end of finals, excluding spring break. Contact Kurt Olsen if you have questions.

>>

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **Barbara Buedel Returns**

I am happy to report that Professor Barbara Buedel has notified the College that she intends to return to Lycoming, beginning in the Fall of 1996. At the same time I wish to offer many thanks to Professor Sandra Kingery for her excellent classroom and beyond the classroom service during Barbara's leave.

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **NSF Grant Policy Manual**

The Dean's Office has received a copy of a new updated version of NSF Grant Policy Manual. Anyone who would to see it may do so by calling 4102. Thank you.

>>

TO: All Faculty and Administration
From: Mary B. Wolf
RE: **1996 AND 1997 FRESHMAN ORIENTATION DATES**

The Orientation dates for 1996 are:	Sat/Sun June 22-23
	Sat/Sun June 29-30
	Sat/Sun July 13-14
Transfer Orientation is	Friday, July 12
The Orientation dates for 1997 are:	Sat/Sun June 21-22
	Sat/Sun June 28-29
	Sat/Sun July 12-13
Transfer Orientation is	Monday, July 7

>>

COMMITTEES

To: All Faculty
From: Kurt Olsen, Faculty Secretary
Notice: **UPCOMING FACULTY ELECTIONS**

Please remember that we will elect the faculty executive officers at the January faculty meeting. If you wish to have your name removed from any ballots, please contact Kurt Olsen, Faculty Secretary in December.

>>

GCAA AGENDA

GCAA Meeting: December 11, 1995 in A/C B203
Refreshments at 4:15 p.m.; meeting 4:30 p.m.

Call to Order:

Approval of minutes of GCAA meeting on November 10, 1995 (A.B., Vol. XXXVI, No. 19, pp 6 & 7)

Old Business:

New Business: (all items from Vol. XXXVI of Academic Bulletins [AB])

Items from CDC

1) Proposal to revise the Registration Procedure (AB No. 28, pp. 3-5)
2) Credit by examination (AB No. 19, pp 7 & 8)
3) Women's Studies (AB No. 19, p. 8)
4) Cultural Diversity Requirement (AB No. 30, pp 3 & 4)

>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 12/6/95

CDC has reviewed the following proposals and has voted to send them to GCAA:

[1] From the Nursing Department:

<u>Proposal</u>

The following 1/2 unit course will be added to the offerings of the Nursing Department:

Nursing 101 TOPICS IN HEALTH

Exploration of health-related topics designed for the prenursing or first-year nursing student and nonmajors. Topics vary. May be repeated for credit. *No prerequisites. One-half unit of credit. <u>May not be used to satisfy major requirements</u>.*

<u>Rationale</u>: Nursing students are required to take a two-credit elective under the number NUR 443. This was originally designed to be a senior level nursing course taken only by nursing students or other students with the permission of the instructor. The present proposal will a Over time, the department, in response to

a perceived need and a faculty interest in offering courses for a broader audience, and very often, a non-major audience, non-nursing specific courses have been offered. The current numbering system no longer satisfies the original intent. llow the department to distinguish clearly between courses designed with that senior nursing student in mind from the generic and non-major courses we would like to continue to offer. These new courses would not be appropriate to satisfy the senior nursing elective but would offer a suitable alternative for elective credit for both majors and non-majors.

Staffing: There will be no financial or staffing changes made as a result of this change. The only impact will be a more accurate numbering of the courses.

[2] From the Department of Mathematical Sciences:

Proposal

The following interdisciplinary major will be added to the catalogue and to the list of established interdisciplinary majors on page 42 of the catalogue:

ACTUARIAL MATHEMATICS

Associate Professor: Gene Sprechini (Coordinator)

The actuarial mathematics major is designed to offer, within a liberal arts framework, coursework to prepare for an actuarial career. Students obtain the necessary mathematical background for the first actuarial exam and two or three exams beyond the first one. Students also obtain some background in accounting, economics, and business needed for an actuarial career. At the time of completion of all major requirements, or shortly thereafter, a student should be prepared to pass between up to four of the actuarial exams.

The actuarial mathematics major consists of 14 unit courses and two semesters of non-credit colloquia. In mathematical sciences, required courses are Computer Science 125, Mathematics 128, 129, 130, 234, 238, 321, 332, 333, and 338. Also required are Accounting 110; Economics 110; one of Mathematics 214 and Economics 230; one of Accounting 111, Accounting 441, Business 338, Economics 331, Economics 441; two semesters of Mathematics 339 or 449 taken during the junior and/or senior years; successful completion of the course 100 examination of the Society of Actuaries by the end of the junior year.

Recommended courses include: Accounting 223, 224, 226, 344; Business 339, 342; Computer Science 108; Economics 220, 229, 332, 337; Mathematics 106, 231, 432, 434. It is also strongly recommended that the student complete of as many of the actuarial examinations as possible prior to graduation.

We propose that the description of Mathematics 339 &449 (Colloquia) be changed to the following (new additions are underlined and deletions are in square brackets):

This non-credit but required course for junior and senior mathematics and actuarial mathematics majors offers students a chance to hear presentations on topics related to, but not directly covered in formal mathematics courses. [Students] Mathematics majors are required to attend colloquia each semester of their junior (339) and senior (449) years. Actuarial mathematics majors are required to attend colloquia any two semesters of their junior and senior years. Mathematics majors must present two lectures, one during the junior year and one during the senior year. Actuarial mathematics majors present one lecture during one of the semesters in which they are enrolled. A letter grade will be given in semesters in which the student gives a presentation, otherwise the grade will be P/F. Seniors are strongly encouraged to give their presentations during the fall semester. [Students] Mathematics majors applying for the professional semester in education... With Departmental approval, [students] mathematics majors will be required...

We propose that the following statement be added at the end of the first paragraph in the MATHEMATICS section of the current catalogue (page 120):

Students who are interested in pursuing a career in actuarial science should consider the actuarial mathematics major.

Staffing

Such a program would not have to require designing any new courses. The frequency of offerings necessary to support the mathematics major together with our current practice of offering a variety of elective choices in the mathematics major will be sufficient to support this new program. The frequency with which the required and elective accounting, business, and economics courses are presently offered will easily be sufficient to support the program. If we were to gain only between 1 and 5 students a year that we would not have otherwise had, the program would be worth it since it will cost virtually nothing.

Rationale

Near the end of last semester, there was some discussion in the mathematics department about the possibility of adding an interdisciplinary major in actuarial mathematics to the curriculum. This discussion was motivated by two things: (1) inquiries from potential students and matriculated students about a program of study in actuarial science and/or statistics; and (2) the realization that many other academic institutions, i.e., roughly half of what might be considered Lycoming's competitors, have some kind of program in actuarial science and/or statistics. There seems to be some evidence that we have lost students who are interested in such a program to other institutions, in spite of the fact that we presently offer all the courses necessary for undergraduate preparation for a career in actuarial science and/or statistics. Considering the heavy use of actuarial mathematics among accountants, this would be a very attractive addition to our list of majors.

Currently, we simply advise any student interested in a career in actuarial science and/or statistics to major in mathematics, to take certain mathematics electives related to actuarial science and/or statistics, and to take certain economics, business, and accounting courses. If the student follows our advice, he/she might end up taking 15 or more courses for the purpose of pursuing a career in actuarial work or statistics. Since we already have in the catalogue the courses necessary to support a program in actuarial science and/or statistics, it seems rather foolish not to take advantage of this by designing a program which will be attractive to students for whom we compete with other institutions. Looking at what other schools do, there are several options such as designing another track in the Mathematics major or designing a minor in actuarial mathematics.

At present, the Department of Mathematical Sciences offers two majors: the Mathematics Major which consists of 10 courses and the Computer Science major which consists of 11 courses. The department also helps to support the accounting-mathematical sciences major which is an interdisciplinary major that Eldon Kuhns coordinates. The accounting-mathematical sciences major requires 14 courses, 7 from the Department of Mathematical Sciences and 7 from the Accounting Department. While I was not around when this major was designed, it appears to me that this major was designed to be somewhat technical in order to offer the student a basis for the application of mathematical models and reasoning in the business world. All things considered, the most feasible idea for an actuarial mathematics program at Lycoming College seems to be an interdisciplinary major which is somewhat patterned after the accounting-mathematical sciences major.

Since preparation for actuarial science and/or statistics is rather technical in nature, it is not unreasonable that we need to design a 14 course major. There are essentially three components necessary for actuarial science:

(1) a solid background in matrix algebra, calculus, and foundations of mathematics,
(2) coursework in mathematical statistics, operations research and numerical analysis,
(3) some basic knowledge about accounting, economics, and/or business, some experience with applied statistics, and some experience with computers.

To satisfy (1), we need to require the 5 freshman-sophomore mathematics level courses required for the mathematics major. To satisfy (2), we need to require the two course sequence in calculus based mathematical statistics, a course in operations research, and a course in numerical analysis; also, as a prerequisite for numerical analysis we must require the introductory computer science course which addresses the issue of experience with computers in (3). To satisfy (3) completely, we must require some courses which will serve to familiarize the student with some basics of accounting, economics, and/or business, and, ideally, to offer the student some experience with applied statistics beyond the introductory level.

The 5 courses needed to satisfy (1) are

Math 128, Math 129, Math 130, Math 234, Math 238.

These courses will prepare the student to take the first actuarial exam, as well as provide the student with a solid foundation in mathematics. The 5 courses needed to satisfy (2) are

Cptr 125, Math 321, Math 332, Math 333, Math 338.

These courses will prepare the student for all or almost all the material on three of the actuarial exams beyond the first one. By requiring 4 courses to satisfy (3), we will have a total of 14 courses required for the major. It seems reasonable to allow the student a certain amount of flexibility with these 4 courses, while insuring that the student has some experience in at least three of accounting, economics, business, and applied statistics; also, the courses the student takes should be ones that most relate to actuarial work. With the proposed major requirements, students will completely satisfy the distribution requirements for mathematics, and also satisfy at least one (and possibly both) of the two required courses needed to satisfy social science distribution requirements.

At present mathematics majors are required to complete 10 courses and 4 semesters of noncredit colloquium. Since this new interdisciplinary major is a kind of hybrid of the mathematics major, it seems desirable to maintain a colloquium requirement. However, since this new interdisciplinary major replaces the two junior-senior level core courses of the mathematics major with less theoretical and more applied upper level courses, and since this new interdisciplinary major requires 4 more courses than the current mathematics major, it seems reasonable to have a colloquium requirement less stringent than that for the mathematics major, such as a requirement of 2 semesters of noncredit colloquium.

Finally, it seems reasonable that Actuarial Mathematics majors should be required to pass some of the exams of the Society of Actuaries. A requirement that the first exam along with any other exam be passed has been included as part of the major.

Among the 16 colleges with which we typically compare ourselves, about half have some sort of major, minor, track, etc. designed to prepare students for a career in actuarial science and/or statistics. The program proposed here is easily comparable to any of the programs of our competitors with the exception of Lebanon Valley. Lebanon Valley has a program which is coordinated by a faculty member who is a member of the Society of Actuaries. As a result, Lebanon Valley is able to offer a major in actuarial science which requires a few very specialized courses.

>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 12/1/95

CDC has reviewed the following proposals and has voted to send them to GCAA:

[1] From the Department of Mathematical Sciences:

{ ... } indicates deletion **BOLD SMCAPS** indicates addition

Proposal #1

Change the description [1995-96 catalog p.119] of Cptr 125 Introduction to Computer Science as follows:

Introduction to programming **UTILIZING A BLOCK-STRUCTURED HIGHER LEVEL PROGRAMMING LANGUAGE**. Topics include algorithms, program structure, and computer configuration. Laboratory experience is included{, most recently using Pascal}.

Rationale: The particular language used in Cptr 125 (currently, Pascal) is not intrinsic to the primary content description of the course. The proposed change to a generic description of the language is in line

with course descriptions of this course at many, if not most, of the institutions offering computer science programs such as ours.

Proposal #2

Change the prerequisite part of the description [1995-96 catalog p.123] of Math 214 Multivariable Statistics as follows:

Prerequisite: A grade of C or better in Mathematics 103 or its equivalent, OR MATHEMATICS 332.

Rationale: In the past, the Department has always permitted the rare math major wanting to take Math 214 to do so by meeting the Math 103 prerequisite with the upper level Math 332. Now, with a larger and more varied population of students taking Math 214, we wish to have this practice reflected in the catalog course description.

[2] From the Department of Music:

Proposal

Music 168C (Chamber Choir), which is a noncredit course, will offer a grade of P. Music 169C (the woodwind brass quintets) is similar in structure and intent to the chamber choir, and will also offer a grade of P. The following statement will be added to the end of the course description of Music 169 (page 130 of the current catalogue):

If a student has auditioned and been selected for the Woodwind or Brass Quintets (no credit available), he/she should register for Music 169C.

Rationale: The registrar has indicated that the new computer system cannot accommodate classes which do not award a grade. Previously, Music 168C and 169C have been included on the student's transcript with no grade.

>>

TO: The General Committee on Academic Affairs
FROM: Budgets, Salaries and Benefits Committee
DATE: December 4, 1995
RE: **ENDOWED CHAIR SELECTION PROCEDURE**

B.S.&B has been asked by the Dean of the College to develop a procedure by which the faculty may recommend to the President and Board of Trustees faculty members who should be recognized by their appointment to Endowed Chairs. After careful consideration and deliberation, the attached policy was developed. This document is being forwarded to you for your consideration, modification and approval before it is submitted to the faculty for their endorsement.

PROCEDURE
Endowed chairs provide an opportunity to recognize outstanding faculty for their achievements in teaching, research and service to the College. These chairs are selected by the Endowed Chair Review Committee.

COMMITTEE MEMBERSHIP
The Endowed Chair Review Committee consists of five faculty and the Dean of the College. The faculty include the Chair of the Faculty, and the Chairs of the following committee: Budgets, Salaries and Benefits; Personnel; GCAA; and Promotion and Tenure. In the event that committee members hold more than one of these offices or in the case of resignation, the Committee will appoint additional members until it includes five faculty.

CANDIDATE SELECTION PROCEDURE

1. The Dean of the College will convene the Committee when the President notifies the Dean of the College of the creation of an endowed chair, or during the fall of the academic year in which an endowed chair's term is to expire. Once convened, the Committee will elect, by majority vote, a Chair who will serve in that capacity during the initial endowed chair search and also for any subsequent searches for the remainder of the academic year.
2. The Committee will solicit nominations from the faculty. Nominated candidates who have not had a Peer Evaluation within five years prior to nominations will be disqualified.
3. Nominated candidates will be invited to submit a file of materials which will aid the Committee in the review process. File contents will vary according to the description of each endowed chair, therefore, the Committee will publish guidelines for each search. Failure to submit supporting materials by a published deadline will void the nomination.
4. The Committee will review the candidate files, request additional information and invite outside evaluation of the materials if necessary. In addition, the Committee will consult with departments affected by the selection of the endowed chair.
5. The Committee will recommend the President of the College, one or more candidates, in ranked order of preference. The committee may recommend that the endowed chair remain unfilled if no suitable candidates have been identified.

ENDOWED CHAIR TERMS

Endowed chairs will have terms of five years unless otherwise provided for in the endowment. At the expiration of the terms, current chairs will be eligible to apply for reappointment, their credentials will be considered in addition to those of all other eligible candidates.

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MINUTES FOR THE CDC MEETING OF 11/29/95

THE MEETING BEGAN AT 10:19.

Members present: Griffith, Straka, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.
Chair: Gene Sprechini

1. The minutes of the 11/20 meeting were approved.
2. A proposal from the Music Department was approved.
3. Two proposals from the Department of Mathematical Sciences were approved.
4. Sprechini announced that CDC will meet on 12/1,4,6,8, and 12.

THE MEETING ADJOURNED AT 11:27.

Bruce Weaver, Secretary

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MINUTES FOR THE CDC MEETING OF 11/20/95

THE MEETING BEGAN AT 10:24.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.
Chair: Gene Sprechini

1. The minutes of the 11/17/95 meeting were approved.
2. Discussion concerning the Mass Communication program continued.
3. Sprechini announced that the committee would meet on Wednesday 11/29, and Friday 12/1.

THE MEETING ADJOURNED AT 11:27.

Bruce Weaver, Secretary

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To: Lycoming College Faculty and Staff
From: Diane Janda, Chair, Committee on Prizes and Honorary Degrees
RE: **NOMINATIONS FOR HONORARY DEGREES**
Date: December 8, 1995

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any of the liberal arts fields.

Please submit:

1) Candidate's name and address
2) A concise statement about the qualifications of the candidate (e.g., honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College)
3) An indication of which ceremony would be most appropriate for awarding the degree

Send nominations to Diane Janda, Box 148 **by January 25, 1996.**

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DEPARTMENTS

PINNING CEREMONY FOR FasTrack STUDENTS
On Friday, December 15, 1995, the Department of Nursing will hold a Pinning Ceremony for the graduating FasTrack Students. The ceremony will be held in the Jonas Room (a.k.a. Green Room) at 4:00 p.m. Please R.S.V.P. to the Department of Nursing Secretary, Amy Yocum, if you are planning to attend.

>>

PSI CHI INDUCTION DINNER
The following students were inducted into Psi Chi, The National Honor Society in Psychology, during ceremonies on November 29, 1995: Ed DeVenney, Laura Dillman, Amy Hippensteel, Sherry Schaefer, Linley Stover, and Tracy Uher. Dr. Kim (Bartlett) Weikel ('86) delivered an address entitled: "Further Research Support for Two Forms of Narcissism."

>>>

VICE PRESIDENT OF MARYLAND COMPANY AT ACCOUNTING BANQUET
The Senior Vice President and General Manager of U.S. Business Interiors, a $40 million Maryland-based company, was the featured speaker at the annual banquet of the Lycoming College Accounting Society on Saturday, December 2nd.

>>

OUR FACULTY/ADMINISTRATION/STUDENTS

Lynn Estomin's documentary, The Other Side of the Fence, has been excepted for screening at Mostra de Video Independente, at the Centre de Cultura Contemporania de Barcelona in Spain in January, 1996. The video also screened at the Northampton Film Festival in MA and the Louisville Film Festival in KY during November and will be shown in December on "Hollywood, E.S.T. -- Eastern Standard Time," a production of WNUT-TV (PBS) in the Washington, D.C. metropolitan area

Robert Van Voorst of the Religion Department contributed a chapter to The Death of Jesus in Early Christianity, a research monograph by John Carroll of Richmond and Joel Green of Berkeley recently published by Hendrickson Press. His chapter is entitled "Extracanonical Passion Narratives," and examines current scholarship on narratives of the death of Jesus found in second century mainstream Christianity, Gnostic Christianity, Jewish Christianity, and in Judaism. Other invited chapters are by Joel Marcus of Glasgow and Donald Senior of Chicago.

Fredric M. Wild, Communications, and **Janet M. Hurlbert**, Snowden Library, are one of five teams selected to conduct special seminars at the 82nd Annual Meeting of the Association of American Colleges and Universities (AAC&U) and the American Conference of Academic Deans to be held in Washington, DC January 11-13, 1996. Seminars are designed to introduce faculty and administrators to groundbreaking ways of promoting liberal learning on college campuses. Fred and Janet's seminar is entitled "When Community Matters: Problem Solving, Diversity, Information Literacy for the New Learning Organization." Theirs is the only seminar to be located in two conference tracks: "Learning Priorities for a Changing Economy" and "The Work of Our Students' Lives: Broadening the Vision." This national seminar is an outgrowth of presentations Fred and Janet have made in recent years at such conferences as the International Conference on the First-Year Experience (1993) and the Lilly Conference on Exemplary College Teaching (1994).

>>

OFFICE OF COMMUNICATIONS TECHNOLOGY

To: All Users
From: The Office of Communications Technology
Re: Using the GroupWise In box, Out box and Trash Features

Here are the details about maintenance of the In box, Out box and Trash.

In box- Any message over 180 days old is cleaned out at the end of every semester by the system administrator. The individual user may set parameters through preferences option for more frequent purges.

Out box- Any message over 180 days old is cleaned out at the end of every semester by the system administrator. The individual user may set parameters through preferences option for more frequent purges.

Trash- Any message over 7 days old in trash is deleted by the system administrator.

Archiving items tales them out of the main GroupWise database and stores them in an archive database in a location that you specify- be it on your local hard drive or in your directory on the network server.

How to set up an archive:

1- Define and archive directory
Choose Files, Preferences, Location of Files

Choose Archive Directory and type the full path name where you want to store your files- for example, c:\archive

2- To select the items you want to archive from the In Box or Out Box
Choose Actions, Archive, The selected items are removed from the GroupWise database and added to your archive database

>>>

PERSONNEL

OPEN ENROLLMENT FOR FLEXIBLE BENEFITS

The open enrollment period for College employees to sign up for cancer insurance under the flexible benefits program on a before tax basis, for the calendar year 1996, will be Wednesday December 13, 1995 at 9:30 a.m. in Long Hall room 113. Employees interested in enrolling in the program should contact the Personnel Office to arrange for an appointment with our AFLAC representative scheduled to be on campus. In addition, employees desiring to pay their health premiums using pre-tax dollars under the flexible benefits program must complete the appropriate form.

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SNOWDEN LIBRARY

EXHIBITIONS

DISPLAYS DURING THE MONTH OF DECEMBER - Main Floor
Dirigibles, 1919-1936
Book Collecting Interests of Bruce M. Hurlbert, Director of Library Services.

World AIDS Day
Materials including books, government documents, Internet information, and brochures from the College Counseling Service are on display in recognition of World AIDS Day.

>>

LECTURE

PENNSYLVANIA LAW EXPLAINED

On Tuesday, December 12, Amy Ershler, Assistant Counsel for the Pennsylvania Department of Environmental Protection, will be offering an informal session focusing on Pennsylvania law and Purdon's Pennsylvania Statutes in particular. This brief and informal session will be held at 5:15 p.m. in the library and is open to anyone who has been puzzled by state law. Please let me (Tasha Cooper) know if you are interested in attending. Also, Amy welcomes questions in advance, so she can arrive adequately prepared. You may pass them along to me (Tasha Cooper, Snowden Library, #4068, cooper@lycoming.edu).

>>>

LIBRARY SEMINAR

What is FirstSearch?
Date: Thursday, December 14 Time: 10 am - 10:50 am. Instructor: Janet Hurlbert

FirstSearch is a commercial online service which provides access to a variety of indexes and directories as well as catalog records from national and international libraries. Learn how to make the best of ten searches from your computer!

Contact Lisette Ormsbee to register for this workshop. ormsbee@lycoming.edu or x4352.

>>

WORKSHOP

WebWatch
Check out **BookWire** (*www.bookwire.com*) which bills itself as "the first place to look for book information on the World Wide Web."

This site offers *global* access to 600+ publishers, 300+ booksellers, 500 library catalogs, author, book, and book review websites as well as to book industry information.

Some links include its sponsors (*Audiobooks.com*, Bantam Doubleday Dell, *Publishers Weekly,* and others), *Best Bets for Books, Boston Book Review,* and *Quarterly Black Review of Books* and best-sellers. You can also find literary and author-specific mailing lists.

Contact Lisette Ormsbee at ormsbee@lycoming.edu or x4352 if you have questions or need help accessing or using this site.

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CULTURAL EVENTS

ARENA THEATRE

LITTLE MARY SUNSHINE
Dr. Robert F. Falk, Chair of the Theatre Department is pleased to announce the presentation of the Musical, ***Little Mary Sunshine***, at the Arena Theatre on November 30, December 1 and 2; December 7, 8, 9 at 8:00 PM each night. James Denton is director for this show and Dr. Gary Boerckel is the musical director. General Admission is $8.00. Faculty, staff and Lycoming students are admitted free w/ID.
Little Mary Sunshine is a musical spoof of old time favorites like "Rose Marie" and "Naughty Marietta". The plot is a little bit of everything: Colorado Rangers, a stalwart captain, a lovely Mary, a chorus of simpering schoolgirls and a villainous Indian. With its deliberately corny songs and naive situations, it pokes fun at all the cliches of the innocent musicals our grandparents enjoyed, but it is done freshly and with flair; it quickly wins audiences with its brilliant fooling. As a loving lampoon, it has become something of an American institution as well as an international favorite.

Reservations should be made at the Box Office, 321-4048. The hours are Monday through Friday, 10 AM-3 PM.

>>>

MUSIC AT LYCOMING

CHRISTMAS CANDLELIGHT SERVICE - Sunday, December 10 at 6:40 p.m. - Clarke Chapel. This annual Christmas event has become a lovely tradition. Members of the College Concert Band play from 6:40 until 7:00 p.m. and the College Choir performs throughout the service. Free tickets required.

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ACADEME

from **Nacubo Business Officer:** "Pennsylvania Court Upholds College's Tax-Exempt Status". November 6, 1995 (*Reprinted with permission from the November 1995 Business Officer. c 1995, National Association of College and University Business Officers.*)

Attempts by Washington, Pennsylvania, officials to levy taxes on property owned by Washington and Jefferson College have been temporarily thwarted by a Pennsylvania state court.

In a potentially important decision, the state's second-highest court overturned a county judge's 1994 decision that the college was liable for taxation because it did not fit the state's definition of a "purely public charity." City officials plan to appeal the ruling.

The Commonwealth Court ruled that the lower court judge had incorrectly applied a five-part test to evaluate whether the college was a charity and therefore exempt from taxation of its real estate holdings.

In 1994, a judge from the county Court of Common Pleas ruled that the college's real property holdings were taxable, saying that the college had failed to prove four of the five standards. The college promptly received tax bills from the city, the county, and the local board of education for nearly $500,000.

In reversing that decision, the court held that Washington and Jefferson qualified for the exemption because of its benefits to students and to the general public. "In today's society, where education beyond the high school level is almost mandatory in order for one to advance in life, the benefit of an institution of higher learning becomes even more immeasurable," wrote Judge James R. Kelley for the majority.

The Pennsylvania Supreme Court established the five-part test in 1985. To qualify for the exemption, institutions must prove that the organization advances a charitable purpose, donates a substantial portion of its services, benefits an indefinite class of persons who are worthy of charity, relieves the government of some of its burden, and operates free of a private profit motive.

In disqualifying the college from tax-exempt status, the county judge had found the college established only the last of the five criteria. The judge said that the college had grown into "an enterprise of big business," refusing enrollment to most students who cannot pay the bills or who do not meet admission standards.

The appellate court found that the college met all five criteria, noting that historical, legal, and statutory precedents existed for finding colleges and universities to be charities devoted to "the advancement of the public good," even if their costs and business practices have changed considerably over the years.

"A college's tax-exempt status does not erode with the passage of time, merely because, in these financially complex times, the means by which a college secures funds to support its purely educational commitments are more diverse than in a previous century," Judge Kelley wrote.

The case is being closely watched by higher education institutions and other tax-exempt entities, whose property has become a taxation target of cash-strapped local governments. Traditional exemption practices have been reconsidered, as local government officials argue that colleges and universities benefit from many city services, such as police and fire protection, without paying their fair share of tax revenue.

Institutional officials have begun to strike deals with the local governments, making payments in lieu of taxes to stave off the tax collectors. Harvard University provides about $6 million a year in voluntary payments to Boston and Cambridge in lieu of taxes, and the Massachusetts Institute of Technology pays Cambridge about $1 million a year. Washington and Jefferson officials refused to work out a voluntary payment agreement with Washington city officials.

LYCOMING COLLEGE
ACADEMIC CALENDAR - 1996-97

FALL SEMESTER 1996

AUG	9	Fri.	-Fall Semester Bills due
	22	Thurs.	-Orientation of New Faculty/Administration
	23	Fri.	-Residence Halls open 9:00 a.m. for freshmen; Freshman check-in
			-Freshman Seminar begins
			-New Student Convocation 4:00 p.m.
	24	Sat.	-Residence Halls open for upper classes 10:00 a.m.
	25	Sun.	-Upper class check-in at 8:00 a.m.
	26	Mon.	-Classes begin first period
			-Drop/add period begins
	30	Fri.	-Drop/add period ends
			-Last date to elect audit and pass/fail grades
SEPT	25	Wed.	-Last day to withdraw from first seven week courses
OCT	4	Fri.	-Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms
	4-6	Fri-Sun	-Homecoming Weekend
	14	Mon	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon These grades must be delivered personally
	14	Mon	-Drop/Add period for courses beginning this week
	18-20	Fri-Sun	-Long Weekend
	25	Fri.	-Last day to withdraw from full semester courses
	30	Wed.	-Pre-registration - Phase I deadline
NOV	1-3	Fri-Sun	-Parents Weekend
	13	Wed.	-Last day to withdraw from second seven week courses
	13-15	Wed-Fri	-Pre-registration for Phase II
	26	Tues	-Thanksgiving recess begins 9:00 p.m.
			-Residence Halls close 6:00 p.m.
Dec	1	Sun.	-Residence Halls open at 10:00 a.m.
	2	Mon.	-Classes resume first period
	6	Fri	-Classes end
	8	Sun	-Christmas Candlelight Service
	9	Mon	-Final examinations begin
	13	Fri	-Semester ends 5:00 p.m.
			-Residence Halls close 6:00 p.m.
			-Spring semester bills are due
	16	Mon	-Grades must be personally hand delivered to the Registrar by 4:00 p.m.

SPRING SEMESTER 1997

JAN	5	Sun	-Residence Halls open 8:00 a.m.
	6	Mon	-Classes begin first period
			-Processing of drop/add begins
	10	Fri	-Last day for drop/add
			-Last day to elect audit and pass/fail grades
FEB	5	Wed.	-Last day to withdraw from first seven week courses
	14	Fri	-Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester

	21	Fri	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally.
	21		-Spring recess begins 5:00 p.m.
	21		-Residence Halls close 6:00 p.m.
MAR	2	Sun.	-Residence Halls open at 10:00 a.m.
	3	Mon.	-Classes resume
	3-8	Mon-Fri	-Drop/Add period for courses beginning this week
	5	Wed	-Pre-registration - Phase I deadline
	14	Fri.	-Last day to withdraw from full semester courses
	28	Fri	-Good Friday. Classes suspended; all offices will be closed in afternoon.
	30	Sun	-Easter
APR	2	Wed.	-Last day to withdraw from second seven week courses
	13	Sun	-Honors Convocation
	18	Fri	-Classes end
	19-20	Wed-Thur	-Preregistration for Phase II
	21	Mon..	-Final examinations begin
	25	Fri.	-Semester ends 5:00 p.m.
	26		-Residence Halls close 6:00 p.m.
	28	Mon.	-Grades must be personally hand delivered to the Registrar by 4:00 p.m.
MAY	3	Sat.	-Baccalaureate
	4	Sun.	-Commencement

SPECIAL SESSIONS 1997

MAY	4	Sun.	-Residence Halls open 2:30 p.m.
	5	Mon.	-Classes begin - May Term
			-Classes begin - Summer Session #1
	6	Tues.	-Last day for drop/add for May Term
			-Last day to elect audit and pass/fail grades for May Term
	7	Wed.	-Last day for drop/add for Summer Session #1
			-Last day to elect audit and pass/fail grades for Summer Session #1
	21	Wed.	-Last day to withdraw from classes for May Term
	26	Mon.	-Memorial Day - no classes
	29	Thurs	-Last day to withdraw from classes for Summer Session #1
	30	Fri.	-May Term ends
			-Residence Halls close 4:00 p.m.
JUNE	2	Mon.	-May Term grades must be personally hand delivered to the Registrar by noon.
	13	Fri.	-Summer Session #1 ends
			-Residence Halls close for Summer Session #1 at 4:00 p.m.
	15	Sun	-Residence Halls open for Summer Session #2 at 12:00 noon
	16	Mon.	-Summer Session #1 grades must be personally hand delivered to the Registrar by noon.
			-Classes begin Summer Session #2
	18	Wed.	-Last day for drop/add for Summer Session #2
	18		-Last day to elect audit and pass/fail grades for Summer Session #2
	21-22	Sat.-Sun	-Freshman Orientation 1
	28-29	Sat-Sun	-Freshman Orientation 2
JULY	4		-Independence Day - No classes
	12-13	Fri-Sat.	-Freshman Orientation 3
	11	Fri.	-Last day to withdraw from classes for Summer Session #2

THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 15, 1995 - VOL. XXXVI, No. 22

CALENDAR OF EVENTS -- DECEMBER 16-22, 1995

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
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LYCOMING COLLEGE

SATURDAY, DECEMBER 16, 1995

SUNDAY, DECEMBER 17, 1995

MONDAY, DECEMBER 18, 1995

10:00-11:00am Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *Catalysis, Chemical and Biochemical* - Heim G11 (see Reminders)

11:30-12:30pm Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *RNA as an Enzyme: Discovery, Origins of Life, and Medical Possibilities* - Heim G11 (see Reminders)

1:00-2:00pm Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *Catalysis, Chemical and Biochemical* - Heim G11 (see Reminders)

2:30-3:30pm Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *RNA as an Enzyme: Discovery, Origins of Life, and Medical Possibilities* - Heim G11 (see Reminders)

4:00 p.m. Grades must be **PERSONALLY DELIVERED** to the Registrar.

TUESDAY, DECEMBER 19, 1995

10:00-11:00am Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *How to Accelerate a Reaction 100 Billion Times Using Only RNA* - Heim G11 (see Reminders)

11:30-12:30pm Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *Life at the End of the Chromosome: Another RNA Machine* - Heim G11 (see Reminders)

1:00-2:00pm Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *How to Accelerate a Reaction 100 Billion Times Using Only RNA* - Heim G11 (see Reminders)

2:30-3:30pm Howard Hughes Medical Institute Holiday Lectures on Science via satellite - *Life at the End of the Chromosome: Another RNA Machine* - Heim G11 (see Reminders)

WEDNESDAY, DECEMBER 20, 1995

THURSDAY, DECEMBER 21, 1995

11:45 a.m. Christmas Sharing Luncheon - Long Hall - everyone invited (see Reminders)

FRIDAY, DECEMBER 22, 1995

Christmas Holiday - Administrative Offices closed [until December 28]

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Dirigibles, 1919-1936	Snowden Library
World AIDS Day Display	Snowden Library

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REMINDERS

ACADEMIC BULLETINS

Please note that there will not be an *Academic Bulletin* for December 29th. There will be one for December 22nd and January 5th.

>>

HOWARD HUGHES MEDICAL INSTITUTE HOLIDAY LECTURES ON SCIENCE

The lectures will be shown in Heim G-11 during both the morning and afternoon broadcasts on both days. The lecture is designed for high school students, so non-scientists should be able to follow the talks. Tom Cech, who is delivering the lectures, won the Nobel prize for this work in 1989. His discoveries have led to new ideas about the orign of life on Earth.

For further information on these satellite broadcasts, contact Jeff Newman, Assistant Professor of Biology.

>>>

WINTER DAYS BOUQUETS

Come to the reception area in Long Hall from now until Monday, Jan. 8,1996, and order a bouquet of 5 miniature carnations for $5.00. All proceeds benefit the Lycoming County division of the American Heart Association. Delivery date is Wednesday, January 24, 1996. Thank you.

>>>

CHRISTMAS SHARING LUNCHEON

There will be a Christmas sharing Luncheon held **Thursday, December 21, at 11:45 a.m.** in the lobby of Long Hall for all employees. Bring along your favorite holiday dish, i.e., salads, casseroles, fruits, vegetables, cakes, pies, cookies, candy, etc. The College will provide sliced ham, turkey, cheese, rolls, condiments, soda, plastic utensils

and paper products. **<u>EVERYONE</u>** is invited to attend and share in the joy of the holidays with your fellow co-workers. Hope to see you all there!!!!!!

>>

TO: All Faculty/Administration
FROM: Kurt Olsen
RE: ***NEW YORK TIMES* SUBSCRIPTION**

Notice: If you wish to subscribe to the *New You Times* for the Spring 1996 semester, sign your name on the box outside the faculty wing by December 18. I will need a check for $22.50 payable to Lycoming College in January. The papers are $0.30 each. The subscription will run from the first day of classes through the end of finals, excluding spring break. Contact Kurt Olsen if you have questions.

>>

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **SLOCUM COMPLETES DOCTORAL WORK**

Congratulations to Donald Slocum who has just completed his doctoral work. Please congratulate him as our newest Assistant Professor.

>>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **POSITION ANNOUNCEMENTS FROM OTHER SCHOOLS**

The Dean's Office periodically gets announcements of positions in higher education administration. I have been posting them on the bulletin board in the Faculty Lounge. The most recent is from Seton Hill College in Greensburg, Pennsylvania.

>>

COMMITTEES

To: THE FACULTY
From: Committee on Promotion and Tenure
DATE: November 12, 1995

The Committee recommends to the President of the College that Dr. Kurt Olsen receive tenure. That Dr. G. W. Hawkes be promoted to the rank of Associate Professor and that Dr. Gary Boerckel and Dr. Paul MacKenzie be promoted to the rank of Full Professor.

>>>

To: All Faculty
From: Kurt Olsen, Faculty Secretary
Notice: **UPCOMING FACULTY ELECTIONS**

Please remember that we will elect the faculty executive officers at the January faculty meeting. If you wish to have your name removed from any ballots, please contact Kurt Olsen, Faculty Secretary in December.

>>

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
December 4, 1995

The meeting was called to order at 4:32 p.m. by chair Gabriel.

Rev. Marco Hunsberger offered a prayer.

Minutes for the September 11, 1995 meeting were approved.

Secretary's Report:

Secretary Olsen reminded the faculty of the upcoming election of faculty officers in January and requested anyone who wants his/her name off the list of candidates should let him know.

Old Business: None

New Business:

Howard Berthold, Chair of GCAA, presented the catalog changes approved by GCAA (AB, Nov. 17, 1995, pp 4-7).

1. From the Registrar, a proposal for the clarification of the requirements post-baccalaureate degree candidates must meet. Post-baccalaureate students will be subject to the requirements in effect at the date of entrance to post-baccalaureate studies and must complete both distribution and major requirements.

   Applicants may transferred up to 64 semester credits {of lower division course work} at the Lycoming College 100 and 200 level and up to 32 semester credits {of upper-division course work} at the Lycoming College 300 and 400 level for a total of 96 credits.

After some discussion, the motion passed.

2. Next Berthold presented the Political Science capstone course to be required by all majors. No discussion.

Motion passed.

3. From the English Department, he presented the increased list of poets to be read in ENGL 332 from 8 to 20.

No discussion. Motion passed.

4. Art and Education proposal for Art 332 - to replace the phrase "Alternate Years" with "Required of Art Majors in the K - 12 certification program."

After some discussion, the motion passed.

Herring made a motion to request CDC to investigate the consistence in regard to how requirements are stated in the catalog and as appropriate prepare a proposal for a future meeting. Seconded. No discussion.

Motion passed.

5. Proposal from the Department of Mathematical Science for MATH 234 to include the phrase "and an historical perspective of mathematics. Optional topics include..." and MATH 330 to include "with an historical perspective" meet the PA Board of Education's request that all courses in which the history of mathematics is taught be documented in the catalog.

No discussion. Motion passed.

Reports:

Report from President Douthat:
President Douthat reported on the trustee meeting in retreat in October. He said that the focus of the meeting was the long-term funding of the college, specifically the capitol campaign to be announced in January. He said the goal is $20 million and so far we have had $13 million in pledges.

He made a comparison of our audit with our sister institutions in the area and noted that we have lower number of administration costs, higher student/faculty ration, higher academic cost (which included the academic support).

He made a suggestion to have open forums with the faculty to be set up to focus on the broader college issues. He then opened the discussion to faculty questions.

Report from Dean Piper:

Dean Piper thanked Drs. Giglio and Lewes for the publishing of their books and Prof. Henninger for his work on the Mentoring program this fall. He also noted that there would be another teaching workshop on January 17th.

Dean Piper said that Judge Tom Raup is retiring and will be joining our faculty part-time in the Spring.

He noted the new 1996-97 Symposium Committee now forming and asked for those interested to advise his office.

Dean Piper noted deadlines approaching on December 1st for PDG/Sabbatical Leave Grant requests, for curriculum changes for the catalog to go to CDC, and P&T information.

He gave a report on the Retention Committee: we graduate 60% of our students who come here as freshmen (while higher than state institutions, it is lower than our peer institutions.

Meeting state review Committee have been working on our report and it should be made available to faculty and administration shortly.

Announcements:

The meeting adjourned at 5:32 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

>>

MINUTES FOR THE GCAA MEETING ON DECEMBER 11, 1995

Berthold called the meeting to order at 4:30 pm.

Present: Kuhns, Shipley, Gabriel, McDonald, Sprunger, Hawkes, MacKenzie, Larson, Weida, Parrish, Herring, Holmes, Berthold, Wilk, Falk, B. Hurlbert, Hile, Piper, Bixler, and Sprechini for the CDC.

The minutes of the previous meeting were approved.

Business:

1. The proposal from the registrar to change the registration procedure to make it consistent with the capabilities of the DATATEL software (AB No. 18, pp. 3-5) was discussed at length. Many committee members provided input to the Registrar expressing their concerns regarding the effect on students and the efficiency of the DATATEL system as it related to the primary users, the faculty and students.

2. From the CDC.

   a. Proposal from the CDC to rewrite the Catalog section on credit by examination. Approved.

   b. Proposal from the Psychology Department concerning Women's Studies. Approved with minor page number correction.

   c. Proposal from the Director of International Education concerning the Cultural Diversity Requirement. The proposal was sent back to CDC for further consideration.

3. Bob Falk announced that Parent's Weekend could not be moved to an earlier date in the fall semester for 1996 because of prior schedule commitments, but it could be scheduled earlier in the fall semester for 1997.

4. Stan Wilk called attention to the overheating in the B Section class rooms which has been a continuing problem. He asked that some action be taken to investigate the causes and provide a solution.

The meeting was adjourned at 5.40 pm

Submitted by:

B. Hurlbert, Secretary

>>

TO: All Faculty
FROM: General Committee on Academic Affairs
(Howard Berthold, Chair)
DATE: 12/12/95

GCAA has reviewed the following proposals and has voted to send them to the faculty:

From Kathy Ryan in the Psychology Department:

<u>Proposal</u>

[1] Allow for courses to be designated "Women's Studies" and included in the Women's Studies section of the catalogue (page 164), and add Women's Studies 320 (Issues in Women's Studies) to the Women's Studies section of the catalogue with the following course description:

An examination of women's issues from an interdisciplinary perspective. The course will explore the social construction of gender, feminist research methods and theories, and the role of patriarchy in women's lives. Topics may involve language, art, science, politics, culture, violence, race, class, ethnic differences, sexuality, and pornography.

[2] In the Women's Studies section of the catalogue (page 64), replace the statement "Four of the following courses are required for the minor." with the statement "Women's Studies 320 and three of the following courses are required for the minor."

Rationale

This course initiates a common core for the Women's Studies minor.

Staffing

The course will probably not be needed more than alternate years to support the minor. At least Ryan and Hungerford will be able to teach it, and have an interest in doing so.(Conrad has indicated that Hungerford will be able to staff the course every 2 to 4 years with only a negligible effect on her regular offerings of the 300 level courses required for elementary certification.) There most likely will be other faculty, who depending on interest and knowledge of feminist research theory, could teach the course (such as Darby Lewes who expressed a strong interest in teaching it).

Proposal to rewrite the catalog section Credit by Examination pages 27-28.

The Curriculum Development Committee has reviewed two standardized examination programs and one high school baccalaureate program and determined that they meet College standards and should be accepted for credit or advanced placement. The DANTES program is the military version of CLEP which we already accept, and ACT PEP is a program primarily for Nursing. Both of these programs meet the needs of non-traditional students. The International Baccalaureate is a high school degree program accepted by our peers. It will permit us to attract better prepared students. The awarding of credit for these examination programs brings us into line with our competition.

The catalog section on Credit by Examination (pgs 27-28) has been rewritten to reflect these additions and to clarify general policy statements which were expressed in the CLEP section. After departments decide which tests will be accepted and the corresponding course equivalencies, it will be necessary to rewrite section of the handbook titled "COLLEGE LEVEL EXAMINATION PROGRAM" (pages 6-24 to 6-28 of the current handbook).

CREDIT BY EXAMINATION

Students may earn credit or advanced placement through the standardized examinations listed below. A maximum of 50 percent of the course requirements for the Baccalaureate degree may be earned through these examinations. The appropriate academic department will determine which tests they will accept and the course equivalencies. A list of approved examinations is available in the Office of the Registrar. Although these examinations may be taken after matriculation, new students who are competent in a given area are encouraged to take the examination of their choice before entering Lycoming so that the college will have the test scores available for registration advising for the first semester of enrollment. Students applying to the college for the first time should inform the Admissions Office that they have completed these tests and provide the official scores as part of their application packet. Continuing students must send official test scores to the Office of the Registrar and inform their academic advisors when examinations have been taken.

The College Entrance Examination Board Advanced Placement (CEEB AP) -- A score of three or above is required for credit or advanced placement.

The International Baccalaureate -- Students who have completed the full diploma and have scores of five or above will be granted 32 credits, specific courses will be based on the examinations taken. Students who have completed the certificate will be granted credit based on the examinations taken. Subsidiary examinations will not be considered.

The American College Testing Proficiency Examination Program (ACT PEP) -- A score equivalent to a grade of "B" or above is required.

College Level Examination Program (CLEP) -- A score at the 75th percentile or above on the General Examinations and a score equivalent to a grade of "B" or above on the Subject Examinations is required.

Defense Activity for Non-Traditional Education Support (DANTES) -- A score equivalent to a grade of "B" or above is required.

>>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 12/8/95

CDC has reviewed the following proposals and has voted to send them to GCAA:

[1] From the Biology Department:

RE: Change in catalog description of major by the addition of the B.S. degree.
Proposal: The intent of this proposal is to change the catalog description of the biology major by the addition of the alternative degree: Bachelor of Science (B.S.).

Current Catalog Description:

A major consists of eight biology courses, including 110-111, 221, 222, 223, 224 and 225. In addition, junior and seniors majoring in Biology are required to register for Biology 349-449 (non-credit colloquium) during all semesters on campus. With departmental consent, Biology 226 may be substituted for Biology 221. Only two courses numbered below 200 may count toward the major. Departmental internships can not be used to fulfill the eighth required course. In addition, three units of chemistry and two units of mathematical science are required. The chemistry requirement must include at least one unit of organic chemistry chosen from Chemistry 115, 220 or 221. The mathematical sciences courses must be chosen from Computer Science 108, 125, and/or Mathematics 103, 109, 127, 128 or above. Certain specific exceptions to the core program will be made for three-year students enrolled in cooperative programs. Such exceptions are noted under the particular cooperative program described in the Academic Program chapter of the catalog. Students interested in these programs should contact the program director before finalizing their individual programs.
Consent of the instructor may replace Biology 110-111 as a prerequisite for all biology courses.

The following courses have been approved to be offered as Writing Intensive courses and may be offered as such: Biology 222 and 224. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

In the catalog description of the major the following paragraph is to be added.

Biology majors will be awarded either a Bachelor of Arts or Bachelor of Science degree. Majors who complete the 13-course requirement above will be awarded the B.A. degree. Majors who complete three additional courses in the natural sciences at or above the 200 level or in the mathematical sciences (127 or above) will be eligible to elect the B.S. degree.

Rationale/Background:

The Department of Biology was asked by the Admissions Office (Jim Spencer) and by Dean Piper to consider the advisability of offering the B.S. degree in Biology. Their interest in this is driven by: 1) the perception of prospective students that the B.S. degree is the appropriate degree for the sciences and 2) the fact that many of our competitors offer it. A check with the PA State Board of Education showed that Lycoming has offered a B.S. in the past and our charter allows for such a degree (contact: Warren Evans, PA State Department of Education). Incidentally, five of our seven staff members in Biology have B.S. degrees.

Wanting to comply with this administrative request and to support the work of the Admissions effort, but not wanting to extend the practice of creating artificial distinctions between the B.A. and B.S., we consulted the PA State Board of Education, The New York State Board of Education and a number of schools among our competition (see attached) for guidance.

The data show that: 1) Lycoming is in the minority in offering only a B.A. degree in Biology and 2) there is no consistent criterion for distinguishing requirements for the B.A. and B.S. degrees (except that more science courses are usually taken for a B.S. degree).

In response to these findings, we have decided to support the position that students may elect to be awarded the B.S. in Biology by completing more than the current minimum number of math and science courses required for the major. Please note that the proposed requirements for the B.S. degree are already met by all biology majors preparing for admission to graduate and professional schools and by all those students who choose a chemistry minor, or double majors in biology and chemistry.

The addition of the B.S. degree has been approved for administrative feasibility by the Dean and the President.

The Department of Chemistry is sending a parallel proposal for your consideration and your Committee might want to consider these proposals as a pair. Together, they would provide some institutional consistency in our offerings. It is our understanding that it would not be feasible for the Astronomy and Physics Department to make such a proposal.

SUPPORTING DATA

Type of Bachelors Degree in Biology given by Lycoming's Competitions

Name of College	Type of Degree	Comments
Gettysburg College	B.A. or B.S.	B.S. for Bio includes Research component and must take a second semester of Organic Chemistry. B.S. also option in chemistry but not physics.
Lebanon Valley	B.S. only	B.S. only in all sciences.
Washington & Jefferson	B.A. only	B.A. only in all sciences.
Albright College	B.A. or B.S.	Base is 10 courses in Biology for a B.S. vs 8 for B.A. Option also in chemistry, not physics.
Moravian College	B.S. only	46 semester hours in Biology. B.S. only in all sciences.
Susquehanna University	B.A. or B.S.	B.A. those going directly to workplace. B.S. graduate or professional school. B.S. in chemistry but not physics.
Wilkes University	B.A. or B.S.	B.A. double majors and teachers. B.S. for professional schools. B.S. option is only in Biology.
Ursinus College	B.A. or B.S.	8 courses in Biology for B.A. plus Physics and second Organic Chemistry for B.S.. B.S. option in physics but not chemistry.
Bucknell University	B.S. or B.A.	Basis is 8 courses in Biology plus Organic. Need 2 additional Biology courses to be B.S. (i.e. 10 courses in Biology for B.S.) B.S. also option in Chemistry and physics.
Juniata	B.A. or B.S.	Basis is 10 courses in Biology for a B.S. vs 8 for B.A. B.S. not offered in chemistry or physics.

[2] From the Chemistry Department:

RE: Changes in the catalog description of the major by the addition of the B.S. Degree

Current Catalog Description

A major in chemistry consists of Chemistry 110-111, 220-221, 330-331, 332 and 333; Physics 225-226; Mathematics 128, 129 and one of the following courses: Mathematics 103, 231, 238, 332, or Computer Science 125. Mathematics 231 and

238 or French or German are strongly recommended for students planning on graduate study in chemistry. To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher.

The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the major described above as well as Chemistry 443 and two courses from Chem 440, 442, 447 and 480 (or 490). Students who complete the ACS-certified degree are eligible for admission to the American Chemical Society following graduation.

The following courses have been approved to be offered as writing intensive course and may be offered as such: Chemistry 330 and 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

Revised Catalog Description (changes are underlined)

The Department of Chemistry offers both B.A. and B.S. degree programs.

The B.A. degree

To complete the B.A. degrec a student must complete Chemistry 110-111, 220-221, 330-331, 332 and 333; Physics 225-226; Mathematics 128, 129 and one of the following courses: Mathematics 103, 231, 238, 332 or Computer Science 125. Mathematics 231 and 238 and French or German are strongly recommended for students planning on graduate study in chemistry. To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher. The following courses have been approved to be offered as writing intensive course and may be offered as such: Chemistry 330 and 332. Students must check semester class schedules to determine which courses are offered as "W' courses for that semester.

The B.S. degree

The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the major described above as well as Chemistry 43 and two courses from Chem 440, 442, 447 and 480 (490). Students who complete the ACS-certified degree are eligible to elects a B.S. degree. Students who complete the ACS certified degrce are eligible for admission to the American Chemical Society following gradation.

Rationale/Background

The past five years have seen new emphasis on the sciences at Lycoming College. In 1990, the Chemistry and Biology Departments moved into the new $10 million Heim Building. In the same year the Department of Chemistry became approved by the American Chemical Society. Enrolments in both Chemistry and Biology have increased dramatically over this time period and the Department of Biology has added a seventh tenure-track position. Along with the growing interest in science we (Chemistry and Biology faculty, the Admissions staff and Dean Piper) have all been queried by prospective students about the possibility of earning a Bachelor of Science degree at Lycoming. We feel the time has come to offer such a degree in Chemistry (and support the concurrent proposal of offer a B.S. in Biology).

The Department of Chemistry has had discussions with both Dean Piper and Admissions over the past three years concerning the desirability of offering a B.S. degree in the sciences. Offering a B.S. degree is feasible without doing any additional work at the state level. A check with Warren Evans of the Pennsylvania State Board of Education indicates that Lycoming has offered a B.S. in the past and may do so now if desired. Lycoming currently awards three different degrees (B.A., B.F.A., B.S.N.) two of which are available only to students in one department.

Offering a B.S. degree should help make us more competitive. As the attached survey indicates, many of the schools we tend to think of as our competition already offer a B.S. degree in Chemistry. Of the schools surveyed, sixty percent offer either only a B.S. or a choice of the B.A. or B.S. degree in Chemistry. We believe that the availability of a B.S. option will allow us to attract additional and perhaps better majors and bring us more in line with these competitor schools.

We would require those students who wish to earn the B.S. degree to complete the established ACS-certified degree requirements, which are more scientifically rigorous than the non-certified major (which would remain the B.A.). While there are no clear guidelines on what distinguishes between the B.A. and B.S. degrees in Chemistry, most departments which offer both make the B.S. the degree with a greater emphasis on science. Because we will merely be adding the option of electing a B.S. degree to our existing ACS-certified degree, there will be no additional courses or faculty required. Thus, we do not believe that the addition of a B.S. degree option for Chemistry (and Biology) would greatly change the way we do business at Lycoming.

Lastly it must be noted that it will be necessary to change other sections of the catalog to reflect the new degree. A brief description of the B.S. will have to be included in the "Academic Program" section (pp. 37-39), and "B.S." would have to be added to the degree headings for the distribution (p. 39) and Scholars (p. 47) requirements. We assume the B.S. will have the same distribution and Scholars requirements as the B.A.

SUPPORTING DATA

Type of Bachelors Degree in Chemistry given by Lycoming's Competitions

Name of College	Type of Degree	Comments
Gettysburg College	B.A. or B.S.	B.S. for Bio includes Research component and must take a second semester of Organic Chemistry. B.S. also option in chemistry but not physics.
Lebanon Valley	B.S. only	B.S. only in all sciences.
Washington & Jefferson	B.A. only	B.A. only in all sciences.
Albright College	B.A. or B.S.	Base is 10 courses in Biology for a B.S. vs 8 for B.A. Option also in chemistry, not physics.
Moravian College	B.S. only	46 semester hours in Biology. B.S. only in all sciences.
Susquehanna University	B.A. or B.S.	B.A. those going directly to workplace. B.S. graduate or professional school. B.S. in chemistry but not physics.
Wilkes University	B.A. or B.S.	B.A. double majors and teachers. B.S. for professional schools. B.S. option is only in Biology.
Ursinus College	B.A. or B.S.	8 courses in Biology for B.A. plus Physics and second Organic Chemistry for B.S.. B.S. option in physics but not chemistry.
Bucknell University	B.S. or B.A.	Basis is 8 courses in Biology plus Organic. Need 2 additional Biology courses to be B.S. (i.e. 10 courses in Biology for B.S.) B.S. also option in Chemistry and physics.
Juniata	B.A. or B.S.	Basis is 10 courses in Biology for a B.S. vs 8 for B.A. B.S. not offered in chemistry or physics.

[3] From Deb Holmes in the Physical Education Department:

Proposal

Students who register for Military Science 011, Military Science 021, Military Science 031, and/or Military Science 041 will be permitted to use theses courses toward the Physical Education requirement. Each courses would be the equivalent of one semester of Physical Education. This can be accomplished by altering the list of graduation requirements on page 37 of the current catalogue. The second sentence in the third bullet would be changed from "Athletic Training courses may satisfy this requirement." to "Athletic Training courses and Military Science 011, 021, 031, and 041 may be used to toward this requirement."

Rationale

Each of these courses has a Physical Training component that fulfills the time requirement of other Physical Education classes. Students do not receive credit for these courses to fulfill other college requirements.

Staffing

There would be no change in the present staffing for these courses.

[4] From the Foreign Language Department:

Proposal #1

Change the description of the major by deleting the last two sentences of the top paragraph in column 2 on page 101 of the current catalogue, that is, delete "Majors, teacher, certification candidates...a file of such programs.". Also, delete the next statement "*Courses taught in English:* Foreign Languages and Literatures 225 and 338", and add the following new paragraph in its place:

> The department endorses study abroad for all our students. Opportunities are available in programs in France (Paris, Montpellier, Nancy, Rennes), in Germany and Austria (Berlin, Freiburg, Marburg, Munich, Vienna), and in Spain and Mexico (Madrid, Seville, Mexico City, Cuernavaca). Interested students should begin planning with their major advisor by the first week of the semester prior to departure. To qualify, students must have sophomore standing or better, an overall GPA of at least 2.5, and at least a GPA of 3.0 in language courses. Other qualifications include recommendation from faculty in the major and completion of specific courses in language, literature, or culture.

Add the phrase "Taught in English." to the description of two courses as indicated by the underlining:

> FOREIGN LANGUAGE 225
> ... *Prerequisite: None. Taught in English. May be repeated for credit with...*
>
> FOREIGN LANGUAGE 338
> ... *Prerequisite: Consent of instructor. Taught in English. Does not count toward majors in...*

These changes move the location of "Taught in English" to where it belongs, and reflect the department's emphasis on the importance of study abroad. There is no effect on staffing.

Proposal #2

Alter the description of the Spanish major on page 105 of the catalogue as follows with the underlined portions representing additions and the portions enclosed in brackets { } representing deletions:

> A major consists of 32 semester hours of courses numbered 111 and above. One course must focus on literature from Spain and one course must focus on literature from Spanish America. Eight semester hours must be at the 400 level. In addition, all majors who wish to be certified for secondary teaching must pass Spanish 221, 222, 311, {Spanish} 418 and Foreign Languages and ...

Majors are better prepared if we ensure that they get two courses at the highest level. Students also need the breadth of having at least one course from Spain and the Americas. Students who get the teaching certificate should have basic knowledge of Hispanic cultures. This is one of the main things, along with the language itself, that they will teach in schools.

Proposal #3

Revise the title and course description of Spanish 221-222 (COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE) to be as follows:

> Spanish 221-222 CONVERSATION, REVIEW, AND COMPOSITION
> Intensive discussion and writing on a variety of subjects in conjunction with contemporary readings. Includes in-depth grammar review. Designed to provide greater breadth and fluency in spoken and written Spanish.
> *Prerequisite: Spanish 112 or equivalent.*

This more accurately reflects what is done in the class.

Proposal #4

Add the following course to offerings in Spanish:

> 321 Topics in Literature

Examination of significant cultural or literary topics concerning the Spanish-speaking world. Possible topics include: Latin American short stories; modern Spanish theatre; Latin American women writers; chicano literature.
Prerequisite: Spanish 222 or consent of the instructor. Can be repeated once for credit.

Topics courses have been regularly offered as 50's level courses. Having this course in the catalogue will eliminate the need to constantly ask for approval to offer 50s level courses emphasizing varying literary genres or time periods.

[5] From the Art Department:

Proposal #1

Alter the description of the Generalist Art major on page 63 of the catalogue as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

To be taken by those students who are seeking teaching certification in Art. In addition, this area of specialization is recommended for those students also majoring or minoring In Psychology with a possible future career in art therapy.

ART 119 Ceramics 1
ART 220 Painting 1
ART 225 Sculpture I
ART 228 Printmaking I
and two art history courses numbered 300 or above.

Students planning to complete the art certification program must also fulfill the following requirements for art in the Education Department:

EDUCATION 200 - Introduction to the Study of Education
EDUCATION 332 - Teaching Visual Art in the Schools
PSYCHOLOGY 338 - Education Psychology
EDUCATION 446 447 and 449 (professional semester)

Rationale

Over the past few years more and more students have been combining a major or minor in Art with a major or minor in Psychology. Their plan is to combine these to disciplines and seek a graduate degree in Art Therapy or get a job in a social service area that utilizes the knowledge gained in these two disciplines. When a student asks for the appropriate track in art to take for this combination we find the Generalist Track most appropriate. We are adding the new information to this track's description to assist students in finding the appropriate track in art. The courses required for art certification are being added to the catalog under the Generalist Art Major track to make it easier for students to find the courses required for art certification.

Proposal #2

Add the following prerequisite to the end of the course description of Art 343 (COMPUTER GRAPHICS FOR PRINT MEDIA):
Prerequisite: Photo I and either Drawing 1 or Two Dimensional Design; or consent of instructor

Rationale

One third of the class time is working with photographic image manipulation. We want students to manipulate their own original photographs, rather than work with appropriated images, so they can ethically exhibit the work they create. Reading material and discussions in this course cover ethical and copyright issues raised by the use of other people's images by computer artists, and it only makes sense to follow the discussion with a practical application of the principles discussed. To do this, we need to ensure that all students have original photographic work to manipulate in class. Another third of class involves drawing in the computer-students with no drawing experience have difficulty with this section.

Proposal #3

Alter the course description of Art 442 (SPECIAL PROJECT IN COMMERCIAL DESIGN) as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

Concentrated research, preparation and execution of a series of projects in commercial design utilizing {both traditional studio tools - including airbrush, water-based mediums, markers, colored pencil and pen and ink - and computer graphics software - including paint, draw, image manipulation and page layout programs} computer graphics, page layout programs and paint, draw and image manipulation software that simulate traditional airbrush, water-based mediums, markers, colored pencils and ink pens. The following skills are involved: illustration, photography, design, typesetting, lettering, layout, overlays, scanning {and} color separation, matching and proofing and preparation of files for a service bureau or printer. *Prerequisite: Art 343 or consent of instructor.*

Rationale

The skills that commercial design students need when they graduate are computer graphics design and layout skills with a solid background in art foundations. The opportunities for traditional graphic designers are disappearing at a rapid rate and agencies are looking for employees who are proficient on the computer. As more schools are beginning to teach computer skills, our students really need this full semester of upper level computer graphics and the practical experience of an internship in order to compete in the field.

>>

MINUTES FOR THE CDC MEETING 12-8-95

Members present: Hile, Kingery, Parrish, Piper, Sprechini, Zimmerman
Chair: Gene Sprechini

1. Minutes of 12-1-95 and 12-6-95 were approved after amendments.
2. Approved a trans-cultural nursing course for cultural diversity credit.
3. Approved to send on to GCAA the ROTC courses for PE credit.
4. Approved to send on to GCAA the changes in description of the Generalist Art major track.
5. Approved to send on to GCAA changes in Art 343 and 442.
6. Approved to send on to GCAA new course: Spanish 321.
7. Approved to send on to GCAA the course description and title change for Spanish 221-222.
8. Approved to send on to GCAA changes in description of Spanish major.
9. Approved to send on to GCAA changes/additions to the description of Department of Foreign Languages and Literature concerning study abroad.

MEETING ADJOURNED AT 11:35

Mel Zimmerman, Acting Secretary

>>

MINUTES FOR THE CDC MEETING OF 12-6-95

MEETING BEGAN AT 10:32

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Straka, Weaver, Zimmerman
Chair: Gene Sprechini

1. The Committee agreed to send to GCAA the proposals from the Biology Department and the Chemistry Department to give students the option of either a Bachelor of Arts or Bachelor of Science degree under certain circumstances.
2. Related proposals from the English Department and the Academic Resource Center were approved by a majority vot
3. The issue of whether English 105 should count for credit (rather than P/F) was raised.

THE MEETING ADJOURNED AT 11:36

Bruce Weaver, Secretary

>>>

MINUTES FOR THE CDC MEETING OF 12-4-95

MEETING BEGAN AT 10:20

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman
Chair: Gene Sprechini

1. The Minutes of the 12-1-95 meeting were approved with modifications.
2. The Committee discussed proposed changes to Lycoming's policy on transfer credit and referred it back to the proposers.

THE MEETING ADJOURNED AT 11:24

Bruce Weaver, Secretary

>>

MINUTES FOR THE CDC MEETING OF 12/1/95

THE MEETING BEGAN AT 10:21.

Members present: Griffith, Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.
Chair: Gene Sprechini

1. The minutes of the 11/29/95 meeting were approved.

2. A proposal from the Department of Mathematical Sciences to add an interdisciplinary major was approved.

3. Two applications for *individual* interdisciplinary majors were approved.
   >Community Health Education: Bachelor of Science
   Department of Nursing

   >Theatre/Art Studies
   Theatre Department

4. The committee agreed to a proposal from the Nursing Department to add a new course.

THE MEETING ADJOURNED AT 11:27.

Bruce Weaver, Secretary

>>>

COMMITTEE ON ACADEMIC COMPUTING *Minutes for meeting of December 6, 1995*

Present: R. Angstadt, S. Beidler, S. Caravaggio, L. Estomin, B. Golshan, M. Gray-Vickrey, D. Heffner, O. Herring, B. Hurlbert, J. Piper.

The committee discussed the need for, and the availability of, technical support for the computer labs during the evening--especially as it relates to evening classes. The current monitor-plus-on-call-staff system was described. It was estimated that, on average, this on-call system is activated about once per week. Various ideas about how to raise the level of support without incurring prohibitive costs were mentioned, including possible changes in monitor training.

Heffner and Caravaggio reported on their attendance at the Cause95 meeting in New Orleans, where 1000 schools were represented.
>>

COMMITTEE ON ACADEMIC COMPUTING *Minutes for meeting of November 15, 1995*

Present: S. Beidler, S. Caravaggio, L. Estomin, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, K. Norton, J. Piper.

The committee discussed the establishment of a task force of first users for the new video conference facility. Agreement was reached about membership and mission, as well as a procedure for getting this group activated without delay.

Heffner presented his thoughts about various large-scale matters, focusing on projections for the next two or three years, and requested committee response.

The committee agree to next meet on December 6, which should be the last meeting of the semester.

>>

OUR FACULTY/ADMINISTRATION/STUDENTS

Michael Roskin and **Michael Smith** were guests of WRAK radio. Roskin spoke for two hours about the Bosnian situation on November 30. Smith spoke for two hours about the anti-spiritual bias in the press on December 5.

>>

OFFICE OF COMMUNICATIONS TECHNOLOGY

From: The Office of Communications Technology
To: All Faculty
Subject: **COMPUTER LAB RESERVATIONS FOR SPRING 1996 SEMESTER**

Please forward to me any requests for lab reservations for the Spring 1996 Semester. These requests will be filled in order of receipt. Please specify lab, days and hours requested. If you are interested in having the lab reserved all semester or on specified days please let me know. Please make all reservations as early as possible. We need at least two weeks notice to reserve a lab. **Please check the labs to make sure the software you wish to use in your class, is available.** If you wish to use specialized software, please be sure to review the policy guidelines, **"Guidelines for Software Acquisition and Use"** which was approved by the Committee on Academic Computing in March of 1995 and published in the Academic Bulletin. If you do have specialized software loaded in the labs and want to have student lab assistants familiar with it, please arrange to provide an overview of the use of the software, to the lab assistants. If you contact me at #4153 or via e-mail at **caravagg** I will arrange a time to have the student lab assistants available for training. Thank you for your help.

>>

SNOWDEN LIBRARY

EXHIBITIONS

DISPLAYS DURING THE MONTH OF DECEMBER - Main Floor
Dirigibles, 1919-1936
Book Collecting Interests of Bruce M. Hurlbert, Director of Library Services.

World AIDS Day
Materials including books, government documents, Internet information, and brochures from the College Counseling Service are on display in recognition of World AIDS Day.
>>>

COMING EVENTS

To: All Faculty
From: WAC Committee (Dan Hartsock)
Re: **WRITING WORKSHOP AT BUCKNELL**
Date: 12.12.95

Bucknell University has invited two or three of our faculty to join in a writing workshop in January. If you'd like to earn credit toward W-certification (9 hours required) or to enhance your classroom practices, this workshop might be for you.

Workshop Leader: Dr. Kathleen Galvin, Professor of Communications and Assoc. Dean of the School of Speech at Northwestern University
Workshop Title: Teaching and Learning through Speaking: The Role of Oral Communication in the Classroom
Workshop Topics: Call 4294 for details
When: Jan 11, 8:30-3:30 and Jan 12, 8:30-12:00
Where: Bucknell University, Biology Building 101
Cost: $10.00 (to cover lunch and coffee breaks) + expenses to be reimbursed by WAC Committee

How to sign-up: Call Dan Hartsock (4294) for a registration form
Deadline for registration: December 20

>>>

TEACHER TALKS
sponsored by the Teaching Effectiveness Committee
presents

Toby Fulwiler, Director of Writing, University of Vermont

Theory into Practice:
Writing to Learn/Learning to Write

a one-day seminar

1. **Writing to Learn** The first workshop emphasizes writing as a tool for learning in all disciplines. Participants will examine how ungraded, informal writing promotes (1) critical thinking, (2) self reflection, (3) active learning, and (4) classroom community. Specific strategies to be covered include freewriting, journal writing, peer grouping, and collaborative learning.

2. **Learning to Write** The second workshop emphasizes how writing gets better through rewriting. Participants will examine strategies for assigning and responding to student papers, including critical and personal essays, argument and position papers, and lab and research reports. Specific strategies will focus on all parts of the composing process (invention, drafting, revising, editing, and peer response groups), with suggestions for spending less time evaluating more papers with better results.

Wednesday, January 17 -- 9 am - 4 pm
Advanced registration required: Email to Sheran Swank

>>>

from **The Chronicle of Higher Education:** (re-printed with Permission) "The Network Has Eyes"; By Ben Gose. July 21, 1995 (suggested by Professor Owen Herring)

GROWING NUMBERS of Internet users are worried about who has access to records of their on-line activities and how those data are being used.

The level of concern has increased as easy-to-use tools have made the Internet accessible to non-scientists. Newcomers are often unaware that computers create records of all transactions that take place on the Internet.

Unlike library records that show which books a person checked out, Internet records can, in effect, show which pages of those books the individual has looked at.

Many network users fear that individuals could face public humiliation, harassment, or damage to their careers if some information became public.

But the logs are critical for computer-system administrators, who use them to keep their computers properly tuned. Some scholars use the records to study on-line behavior, and businesses and other organizations that operate World-Wide Web sites study the records to see how people are using their services.

EDUCATING USERS

Some researchers are working on ways to let scholars gather data on Internet usage while protecting the privacy of individuals. Others are trying to educate Internet users so that they understand how others can follow the footprints they leave as they travel through cyberspace.

"People are right to be concerned about this," says Ann P. Bishop, an assistant professor in the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign.

Information about individual behavior has always been collected and stored in some medium, she says. "What's different is the tremendous depth and breadth of the information you can collect now."

The use of relatively innocuous information could prove damaging to an individual. For instance, people infected with H.I.V., the virus that causes AIDS, might spend a lot of time using Internet tools to examine the latest research on the disease and might not want anyone else to know about their condition.

Many computer users say they are concerned that individuals with controversial political or religious affiliations could face subtle forms of discrimination, both personally and professionally, if their beliefs became widely known because someone studied their computer activities. During the 1950s, government agents frequently opened the mail of those suspected of having Communist sympathies, and sometimes attempted to examine library records. (While there is no federal law protecting library records, almost every state shields them from outsiders.)

Even those most concerned about the hazards of computer records—which generally are known as transaction logs—do not dispute that computer-system administrators must gather and store some information about how their systems are used. Such records are used to discover intruders, repair damage, and improve sites.

But critics argue that the information can be misused by administrators, as well as by outsiders who break into the system. Some say administrators are too cavalier about releasing logs to researchers. Others fear that researchers could inadvertently reveal confidential information about individuals. Many scholars have called for new ethics guidelines so that researchers can go on line without infringing on the rights of Internet users. (The ethics of using computer records has been raised by critics of a Carnegie Mellon University study of pornography: See story on page A19.)

Internet computers typically store logs on nearly every transaction that takes place, with the level of detail varying wildly. For instance, most systems automatically make a list of the addresses to which outgoing mail was sent. Some systems go further and keep a copy of the mail itself. Usually just the top computer administrators have access to such records, which are used to repair problems and track down miscreants who may have done things such as break into the computer.

CHOOSING OTHER TECHNOLOGIES

While knowledgeable Internet users are conscious of the risks that such records pose, they generally accept the need for logs. If they are doing something extremely sensitive, they may use a public computer or employ other tactics to shield their identities. In many cases, they simply use a securer means of communication, such as the telephone or traditional paper mail.

But the number of people who are using the Internet and are not technologically sophisticated has expanded rapidly. The World-Wide Web, with such easy-to-use browser tools as Mosaic and Netscape, has been a prime attraction.

Both of those browsers—and many others—have raised privacy concerns because they keep a complete record of every "page" looked at by the user. The process, known as "caching," is designed to speed up the time-consuming process of using the Web.

When a user tells the browser to go to a page on the Web, the browser makes a copy of that page and stores it in the user's computer in a place called the cache. If the user goes back to that page, the browser calls up the image of the page stored in the cache so that it does not need to download another copy from the Web.

The process can speed up the work, but it also leaves an exact copy of everything the user has looked at on the user's computer. Such information usually can be examined by the administrator in charge of the network that the computer is on. The information also is vulnerable to intruders who break into machines.

Some browsers also indicate that a user has clicked on a highlighted term on a Web page by changing the color of that term. This leaves a marker not only for the system administrator, but also for anyone who might also use that computer to connect to the Web page in the future.

People who wish to protect themselves from prying eyes can "flush" their cache after every session with the browser. The process differs from browser to browser but generally can be accomplished with a few clicks of a mouse.

'MORE THAN SCARY'

Sometimes even people well versed in the use of Internet tools are not familiar with the privacy implications. Lynne Schrum, an assistant professor of instructional technology at the University of Georgia, was appalled when the issue was brought to her attention. "Oh, my gosh! I *teach* this stuff, and I had never considered that! That's really more than scary."

While the ability to flush the cache gives users a small amount of control over the information stored on their own computers, they are helpless to prevent records from being created on other Internet computers that they may visit.

Most World-Wide Web sites, for example, store a list of the addresses of all the computers that have visited them. This means that administrators in charge of the Web pages can see everything to the right of the "@" symbol in an e-mail address, although they usually cannot tell the names of individual users.

'NOT A BIG DEAL'

Opinions differ over whether such records threaten the privacy of World-Wide Web users.

Donna L. Hoffman, associate professor of management at Vanderbilt University's Owen Graduate School of Management, says users have little reason to fear the Web. "In most cases, privacy concerns are not a big deal with Web logs. Right now, there's a lot more information about people held by credit-card data bases than currently exists in cyberspace. But people do need to recognize these issues, and then we can start dealing with them."

Douglas K. Lay, who works on World-Wide Web projects for the Association of Research Libraries, says privacy can be compromised despite the limited amount of information in Web logs.

The right side of an e-mail address frequently includes the name of a specific computer followed by the institution's name. If that machine is used exclusively by one individual that individual's privacy has been compromised. In addition, it is possible to identify individuals who have accounts on specific computers through a process of elimination, he says. "If there are 12 people with access to this machine, and I see somebody has been using it regularly at a specific time, for instance, it's not all that more protection, because they're so easy to copy and move around."

Ms. Bishop, of the University of Illinois, says such systems will play a key role in the future. For now, people need to be better informed of how the Internet works, she says. "We need to go a little bit further to allay people's doubts and fears and explain to everybody exactly what's going on."

She argues that full disclosure is important to build trust. "I think most users don't realize that with the basic Web program, what they're doing is probably being recorded, and certainly very few sites tell users of this fact," she says. "People need to be fully informed about how the data on each site are being collected, and how their privacy is being protected. It's a demonstration of good faith." ■

THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 22, 1995 - VOL. XXXVI, No. 23

CALENDAR OF EVENTS -- DECEMBER 23, 1995-JANUARY 5, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, DECEMBER 23, 1995-WEDNESDAY, DECEMBER 27, 1995

Christmas Holiday - Administrative Offices closed

THURSDAY, DECEMBER 28, 1995

Administrative Offices Open

FRIDAY, DECEMBER 29, 1995-MONDAY, JANUARY 1, 1996

New Year's Holiday - Administrative Offices Closed

TUESDAY, JANUARY 2, 1996

Administratives Open - regular schedule

WEDNESDAY, JANUARY 3, 1996

THURSDAY, JANUARY 4, 1996

FRIDAY, JANUARY 5, 1996

RECEIVED
JAN 3 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Dirigibles, 1919-1936	Snowden Library
World AIDS Day Display	Snowden Library

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MERRY CHRISTMAS AND A HAPPY 1996

REMINDERS

ACADEMIC BULLETINS

Please note that there will not be an *Academic Bulletin* for December 29th. There will be one for December 22nd and January 5th.

>>>

WINTER DAYS BOUQUETS

Come to the reception area in Long Hall from now until Monday, Jan. 8,1996, and order a bouquet of 5 miniature carnations for $5.00. All proceeds benefit the Lycoming County division of the American Heart Association. Delivery date is Wednesday, January 24, 1996. Thank you.

>>>

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **THE NATIONAL FACULTY EXCHANGE**

Lycoming College is part of The National Faculty Exchange. The Exchange acts as a coordinator for faculty looking for exchange opportunities. The deadline for applications is January 15, 1996. I do not know of any actual exchange involving a Lycoming faculty member in recent years; however, I would welcome conversation with faculty who are interested.

>>>

TO: Department Chairs
From: John F. Piper, Jr., Dean of the College
RE: **1996-97 CATALOG**

As you know, the Curriculum Development Committee has been charged with reviewing the Catalog, looking for ways to improve our communication with students. Rebecca Hile will oversee the work for the Committee.

Our goal for this project is to clarify major programs and requirements. This in turn will help the advising process.

Rebecca or her staff may contact you in January with suggestions or comments about your department's text. I hope you will find their ideas helpful. As long as the changes are strictly editorial, you can work them out among yourselves. Any changes to requirements, course numbering or content have to pass through the regular curriculum process.

>>>

To: Faculty
From: John F. Piper, Jr. and Dan Hartsock
Re: **FAIR SHARE ADVISING**

From September 1994 to October 1995, our faculty increased its Fair Share Advising Load participation by 4%. Combined with the preceding two years, 10% more faculty have 15 or more advising assignments this year.

October 1995--63% of the faculty manage 84% of the advising assignments.
September 1994--59% of the faculty manage 84% of the advising assignments.

September 1993--56% of the faculty manage 82% of the advising assignments.

Although this is a promising increase, we have not yet achieved our objective of an equitable distribution of advisees, 15-25 advising assignments per advisor. If we are to achieve that objective, we musts have more participation from some so that others can participate less.

The most effective way to become involved is to advise during Freshman Summer Orientation (our greatest need) and Transfer Student Orientation. Those dates for next summer are

Freshmen--Saturday and Sunday, June 22-23,
Freshmen--Saturday and Sunday, June 29-30,
Freshmen--Saturday and Sunday, July 13-14, and
Transfers--Monday, July 8 (tentative).

We ask that you include these dates in your plans for Summer 1996.

Those who will be advising, and others, can attend advisor preparation sessions in the spring (the first on campus referral resources and the second on information resources and curriculum) and in June (a workshop) prior to the first summer session.

If you have questions about advising, please contact Dan Hartsock at 4294.

>>

COMMITTEES

To: All Faculty
From: Kurt Olsen, Faculty Secretary
Notice: **UPCOMING FACULTY ELECTIONS**

Please remember that we will elect the faculty executive officers at the January faculty meeting. If you wish to have your name removed from any ballots, please contact Kurt Olsen, Faculty Secretary in December.

>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 12/19/95

CDC has reviewed the following proposals and is sending them to GCAA with full committee approval:

[1] Proposal from the English Department:

Delete the statement "A skills lab complements classroom instruction." from the course description of English 105. The English placement exam does not necessarily identify all of those most in need of study skills instruction. Placement in English has been revised to identify separately those freshmen in need of study skills instruction and those freshmen in need of the grammar review and introduction to college level reading and writing taught in English 105. This proposal is made in conjunction with a proposal from the Academic Resource Center to replace the study skills lab.

[2] Proposal from the Academic Resource Center and the Dean of the College:

A PROPOSAL TO ADOPT HIGH SCHOOL CLASS RANK AS A MEANS TO PLACE STUDENTS IN A STUDY/SUCCESS SKILLS PROGRAM, TO DROP THE STUDY SKILLS LAB FROM ENGLISH 105, AND TO CREATE A NEW COURSE THROUGH WHICH TO OFFER STUDY SKILLS INSTRUCTION

PROPOSAL

The Academic Resource Center and the Dean, in consultation with the English Department, propose that the College adopt high school class rank as a means to determine who should take a study or success skills program. Secondly, because the Study Skills Lab, currently part of English 105, would no longer fall under the jurisdiction of the English Department (without use of the English placement exam to place students in the lab), we propose that the English 105, Introduction to College Writing, course description be revised by dropping mention of the skills lab. Finally, we propose the creation of a new course through which study skills instruction may be conducted for students when those students and their advisors perceive a need for such support.

CHANGES

Instituting this will produce the following changes.

--The course description of English 105 will change. **"A skills lab complements classroom instruction"** will be dropped from the description.

--Create and list a new course to be offered through the Academic Resource Center. The course listing will appear in the section listing the services of the ARC (page 52 of the 95-96 catalog). A course description follows.

ARC 100--Success Skills Workshops

Conducted during the first seven weeks of the semester, the SSW introduces students to a variety of topics important to student success. Among these are time management, learning styles, motivation, highlighting text, note-taking, test-taking, and word-processing. Topics will be selected to meet students' needs. ARC 100 is highly recommended for students who, in consultation with their academic advisors, choose to improve their academic skills. *A grade of P will be awarded upon successful completion of this noncredit course.*

--The Schedule of Classes will be expanded to include listings for the workshops.
--Workshop sections will be limited to 15.
--No staffing changes: ARC staff will continue to run the workshop sections.

RATIONALE

High school class rank, expressed as a percent and plotted in quintiles, is a useful tool for admissions in judging applicants because of what it tells them about students' motivation and study skills. In general, students with low class ranks will have greater difficulty establishing themselves academically than those who have performed well consistently. Although not expressly designed for students with low class ranks, the College's developmental

program had been supporting these students when they tested into English 105 and its predecessor courses. The program itself, however, has been transformed over the years as have the means to place students in that program. Because of these changes, the College is not now serving the needs of the appropriate population in its Study Skills Lab. That is, students whom the College deems acceptable but at risk are not, as a matter of course, receiving academic support through the Study Skills Lab. As a consequence, we are proposing that the College adopt high school class rank as a means to determine who should take a study or success skills program. Further, because the Study Skills Lab would no longer fall under the jurisdiction of the English Department (without use of the English placement exam to place students in the lab), we are proposing that English 105, Study Skills Lab be dropped from the English 105 course description. Finally, because study skills instruction is important for those students who have not yet developed academic success habits and because the College has an obligation to provide academic support for students whom it deems acceptable but at risk, we are proposing the creation of a new course through which study skills instruction may be offered to students when those students and their advisors perceive a need for such support.

That we are not targeting the right students might best be seen in the following table. This table reflects how many and what percent of students entering in Fall 1995 placed into English 105, Study Skills Lab OR into English 106 or 107 in relation to class rank.

PLACEMENT IN FRESHMAN ENGLISH (105 OR 106 and 107) BY CLASS RANK FOR FRESHMEN ENTERING IN 1995

Class Rank in Quintiles	Number in E105 Study Skills Lab	Percent by rank of E105 Population	Number in E106 and E107	Percent by rank of E106 & 107 Pop
80-100%	14	18%	110	39%
60-79%	20	25%	84	30%
46-59%	16	20%	37	13%
40-45%	7	9%	14	5%
20-39%	13	16%	29	10%
0-19%	3	4%	6	2%
No Rank	4	6%	0	
Rank not known	2	2%	0	
	79		280	

As one can see, 43% of the students who tested into the Study Skills Lab graduated in the top two fifths of their high school classes. Another 20%, bringing the total to 63%, graduated in the top half or slightly below of their high school classes. Of those who exempted English 105, 35 (12% of the total) graduated in the bottom two fifths of their classes.

Let's take a closer look.

PLACEMENT IN FRESHMAN ENGLISH (105 OR 106 and 107) BY CLASS RANK FOR FRESHMEN ENTERING IN 1995

Class Rank in Quintiles	Number in E105 Study Skills Lab	Percent by rank of E105 Population	Number in E106 and E107	Percent by rank of E106 & 107 Pop
20-39%	13	31%	29	69%
0-19%	3	33%	6	67%
Total	16	31%	35	69%

A closer look at this data indicates that only 16 of 51 (31%) students in the bottom two fifths of their high school classes tested into English 105 and, subsequently, into the Study Skills Lab. Based on our expectations of college success as determined by high school performance, students from these two quintiles are the ones most likely to need academic support. However, we have placed a significant number of students whose overall academic preparation, apart from their writing skills, would appear to be intact in the lab and not placed in the lab many whom we should have placed therein by virtue of their poor high school record.

FGPA AND CLASS RANK

First semester GPAs (FGPA) support the need for academic assistance for these students. The following charts show a clear tendency for students with low class ranks to perform poorly in the first semester while those with high class ranks tend to be successful, earning at least a 2.0 in the first semester. Two summary charts will be first; these will be followed by two more detailed presentations of the data. In the detailed charts, you'll note that students are grouped by PGPA and, within PGPA, by the actual GPA from the first semester (FGPA). Both are then related to class rank. The "TOTAL FGPA" column combines FGPA and Class Rank only.

PGPA is the Predicted Grade Point Average. It is derived from a combination of high school class rank and verbal and math SAT scores.

FOR FRESHMEN ENTERING IN FALL 1993

RANK	Number in Group	# earning FGPAs below 2.0	% earning FGPAs below 2.0	# earning FGPAs of 2.0 or above	% earning FGPAs of 2.0 or above
40-100%	292	50	17%	**242**	**83%**
0-39%	42	**22**	**52%**	20	48%
No Rank & Rank Unknown	21	8	38%	13	62%

FOR FRESHMEN ENTERING IN FALL 1994

RANK	Number in Group	# earning FGPAs below 2.0	% earning FGPAs below 2.0	# earning FGPAs of 2.0 or above	% earning FGPAs of 2.0 or above
40-100%	323	52	16%	**271**	**84%**
0-39%	42	**27**	**64%**	15	36%
No Rank & Rank Unknown	17	2	12%	15	88%

FRESHMEN ENTERING FALL 1993

DISTRIBUTION OF FIRST SEMESTER GPAs (FGPA) BY PGPA AND CLASS RANK

NO PGPA		PGPA <1.99		PGPA 2.0-2.19		PGPA 2.2-2.39		PGPA 2.4+	
FGPA		FGPA		FGPA		FGPA		FGPA	
≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+
	2						3	2	
			1	6	13	8	27	5	
1	1	5	8	9	28	5	10	2	
		1	4	6	3				
		16	14	2	3		2		
		4	1						
5	13								
		1		2					
6	16	27	28	25	47	13	42	9	142
	24*		55		72		56#		151

*FGPA is not known for two students. #FGPA is not known for one student.

RANK			TOTAL FGPA ≤1.99 0.00 & W	2.0+					
80-100			2	5					
60-79			19	41					
46-59			22	47					
40-45			7	7					
20-39			18	19					
0-19			4	1					
No Rank			5	13					
Rank Unknown			3						
Sub-totals			80	275					
Totals				358					

FRESHMEN ENTERING FALL 1994

DISTRIBUTION OF FIRST SEMESTER GPAs (FGPA) BY PGPA AND CLASS RANK

NO PGPA		PGPA <1.99		PGPA 2.0-2.19		PGPA 2.2-2.39		PGPA 2.4+	
FGPA		FGPA		FGPA		FGPA		FGPA	
≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+	≤1.99 0.00 & W	2.0+
	2						2	4	
	3	1		10	11	7	33	5	
		4	6	8	21	4	9		1*
		6	1	3	9		2		
		20	8	4	4		1		
		2	2	1					
2	15								
2	20	33	17	26	45	11	47	9	172

*FGPA is not known for one student.

RANK			TOTAL FGPA ≤1.99 0.00 & W	2.0+					
80-100			4	4					
60-79			23	47					
46-59			16	37					
40-45			9	12					
20-39			24	13					
0-19			3	2					
No Rank			2	15					
Rank Unknown									
Sub-totals			81	301					
Totals				382					

[3] From the Ernest Giglio, Director of International Education, (Political Science Department):

This proposal was sent from GCAA back to CDC for consideration of whether or not spending a semester abroad in an Anglo-American culture should be counted as satisfying the cultural diversity requirement. The Curriculum Development Committee feels that spending a semester abroad in any culture is consistent with the spirit of Lycoming's cultural diversity requirement. Students immersed in any culture substantially different from their own will give them at least as much appreciation and understanding of other cultures as taking a single course labeled cultural diversity at Lycoming. Less than one percent of the graduates from Lycoming will be satisfying the cultural diversity requirement with study abroad and only a fraction of these will satisfying the requirement with a semester abroad in an Anglo-American culture.

Subject: Cultural Diversity Requirement

Dean Piper and I believe that any Lycoming student who studies abroad in a recognized and accepted program by the College should be exempt from the Cultural Diversity distribution requirement. Therefore, we propose the following addition to the Distribution Program p. 39 H and p. 40 H Cultural Diversity, inserted after the sentence "The course selected to fulfill this requirement may also used to satisfy one of the other general education requirements the liberal arts."

> **Students also may fulfill the cultural diversity requirement by successfully completing at least one semester (4 units) in a recognized and college accepted study abroad program.**

Rationale:

There are two logical reasons for considering a semester abroad as a legitimate cultural diversity experience. First, **students will be immersed** in the culture of the host country, either living with foreign students in a dormitory experience or living with families in a homestay experience. In addition, they will interface with the host culture in formal classes, work study (internship) experiences, and informal settings. One could argue that a semester abroad, even in an English-speaking country, is more valuable than taking one of the approved and designated cultural diversity courses at Lycoming. Second, by counting a successful semester abroad experience for the cultural diversity requirement, the exemption will stimulate the study abroad endeavors. It would provide spending a semester away from campus and would permit some of the study abroad students to take an additional elective. These are both strong reasons for accepting the above proposal.

[4] From the Sociology Department:

Delete Sociology-Anthropology 224 (RURAL AND URBAN COMMUNITIES) from the catalogue and add the following course:

> Sociology-Anthropology 230 SELF AND SOCIETY
> This course is concerned with the behavior of individuals who occupy positions in social structures, organizations and groups. The focus is on the behavior of individuals as it is controlled, influenced, or limited by the social environment; and the manner in which the behavior of individuals reacts upon, shapes and alters social structures and enters into the functioning of groups. This course will also explore symbolic interactionism, a major theoretical perspective in sociology which focuses primary attention on the way in which individuals define and continually redefine reality on the basis of social interaction.

Sociology-Anthropology 230 will replace Psychology 224 as part of the two-unit auxiliary course requirement for track II (Human Services in a Socio-Cultural Perspective) of the Sociology-Anthropology

major. The third sentence in the description of the requirements for this track, located at the top of page 155 of the current catalogue, will be altered as follows with underlined portions representing additions and bracketed portions {} representing deletions:

> Students are also required to choose two units from the following courses: Psychology 110, {Psychology 224} Sociology-Anthropology 230, Economics 224, and Political Science 333.

Sociology-Anthropology 224 has not been taught for many years, is not central to the departmental offerings, and is not part of the professional interests of any of the current faculty in the department. Sociology-Anthropology 230 will use a conceptual framework that will expose our majors to the appropriate substantive area in a way more deeply rooted in the sociological tradition. It is a significant area of professional interest and expertise of one of the new departmental faculty. The department has some flexibility in the number of sections of Sociology-Anthropology 110 offered per year which will allow Susan Alexander to offer the course once a year.

[5] From the Economics Department:

The following course has been offered twice as a 50's level course since ECONOMIC DEVELOPMENT was deleted two ears ago, and will be added to the catalogue:

> Economics 240 ECONOMIC GEOGRAPHY
> An introduction to the theory and practice of economic geography with emphasis upon the historical dynamics of local, regional, and global organization. This course considers the forces reshaping global economic geography including the factors that determine the competitive advantage of nations. These factors include resources such as food, energy, and materials and changing patterns of world population. Also included will be theoretical literature regarding locational decisions and choice, as well as the rapidly changing global economy in the context of trade theory and the shifting focus of international economic activity.

This course is taken by social studies certification students. The course will also be taken by students in the new international business track as a choice from a pool of courses. Finally, this course will provide another economics elective for majors and minors.

[6] From the Arthur Sterngold:

For the past two years, the Institute for Management Studies (IMS) has offered two practicum courses, IMS 451 and 452. These courses were offered during the May and summer terms for students who had summer internships which were developed and/or approved by the IMS. The IMS proposes that the following course be added to the catalogue:

> IMS 340 IMS MANAGEMENT INTERNSHIP STUDY.
> Students work as interns for businesses, government agencies and nonprofit organizations in the Williamsport area and locations in Pennsylvania, New Jersey, New York, Washington, D.C. and other places. Reading, writing and research assignments vary by the credit value of the experience. *Enrollments are limited to the numbers of available placements. Most internships are full-time paid positions, although part-time and unpaid positions are occasionally accepted. Four to eight semester hours of credit Prerequisite: Membership in the Institute for Management Studies and consent of the Director. May be repeated for a maximum of 16 credits.*

These courses will be taught by full-time faculty members in the IMS departments (accounting, economics and business administration). They will not interfere with existing teaching schedules nor require additional resources beyond normal faculty compensation for teaching May and summer courses. As currently planned, IMS 340 will only be offered during the May and summer terms, although there is the possibility that in the

future, it will be offered during other terms. Starting this summer (1996), we hope to use Internet discussion groups, newsgroups, conferencing software, homepages on the World Wide Web or other electronic means to truly interact as a class. (I recently attended a conference at Penn State led by an art professor who currently conducts classes with off-campus students using these methods.)

[7] From the Business Department:

The Department of Business Administration proposes the addition of International Business Management as a new (fourth) track in the major. This proposal reflects an overwhelming shift in the business and economic environment toward globalization. Its design was strongly influenced by a report from The Council of Independent Colleges titled, "The International Business Curriculum in Independent Liberal Arts Colleges and Universities".

The proposed track draws on the resources of five departments other than business. These are Economics, Political Science, Mathematics, Accounting, and Foreign Languages. Fortunately it does not necessitate a large commitment of resources. The only new course is International Finance Management which will be offered in alternate years. To accommodate the new course another existing course (Bus-345 Financial Statements Analysis) will now only be offered in alternate years.

The course requirements:

Business Major Foundation

Acc-110	Financial Accounting,
Math-103	Statistics,
Bus-223	Quantitative Business Analysis,
Bus-228	Marketing Principles,
Bus-244	Organization and Management,
Bus-338	Fundamentals of Financial Management,
and either	
Econ-110	Principles of Macroeconomics, or
Econ-111	Principles of Microeconomics.

In addition to the foundation courses students must also complete:

Bus-241 International Business
Bus-441 Business Policies (Capstone Course)

plus two courses from the following:

Econ-240	Economic Geography or PS-237 Political Geography
PS-220	Comparative Political Systems or Econ-221 Comparative Economic Systems
PS-225	International Relations or PS-437 Theories on International Relations

plus two courses from the following:

Econ-343	International Trade
Bus-319	International Marketing
Bus-445	International Financial Management*

In addition students would be required to successfully complete two additional foreign language courses beyond the foreign language distribution requirement in the same language. A minor in that language would be strongly encouraged. It is the expectation, though not a requirement, that International Business track

majors would complete a practicum or internship relating to international business preferably in a foreign country.

*This is a proposed new course which would be taught in alternate Spring semesters.

Specific Catalog Changes

The specific changes from the 1995 - 1996 Academic Catalog follow. Additions are underlined and {deletions} are bracketed. A ">" is placed before the first line containing subsequent changes.

Page 80

>{Majors} Major Tracks.

The department offers {three} four major tracks:
(1) general management,
(2) financial management, {and}
(3) marketing management {.}, and
(4) international management.

All business administration majors are required to {take} successfully complete the following seven foundation courses: ...

> **Major Track 1 - General Management** In addition to the {core} foundation courses...

> **Major Track 2 - Financial Management** In addition to the {core} foundation courses...

> **Major Track 3 - Marketing Management** In addition to the {core} foundation courses...

>**Major Track 4 - International Business Management** In addition to the foundation courses students must also complete

Bus-241	International Business
Bus-441	Business Policies

and

two courses from the following:

Econ-221	Comparative Economic Systems or PS-220 Comparative Political Systems
PS-237	Political Geography or Econ-240 Economic Geography
PS-225	International Relations or PS-437 Theories of International Relations

and

two courses from the following:

Econ-343	International Trade
Bus-319	International Marketing
Bus-445	International Financial Management

Also, students must successfully complete two additional foreign language courses beyond the foreign language distribution requirement in the same language, and are encouraged to minor in a foreign language.

Additionally, it is the expectation, though not a requirement, that International Business Management Track majors will complete a practicum or internship relating to international business preferably in a foreign country.

Page 82

>{341} 241 INTERNATIONAL BUSINESS

Page 84

>445 INTERNATIONAL FINANCIAL MANAGEMENT

A study of the environment and methods of international financial management. Topics include international financial markets and instruments, analysis of capital budgeting and investment abroad, multinational working capital management, and foreign exchange and other risk. *Prerequisite: Business 338 and 241 or consent of instructor (alternate years).*

>>

REGISTRAR

To: The College Community
From: Rebecca Hile and Dave Heffner
Re: **B 202 VIDEO CONFERENCE ROOM**

The purpose of this memo is to clarify the usage of the video conference room.

This room will remain in use as a general classroom and as such is scheduled by the Office of the Registrar. We are attempting to minimize usage, but the limited amount of available classroom space requires its continued use as a general classroom.

To schedule B 202 for video conferences:

Contact Robin Straka, ext 4145, to reserve the room.
It is critical that we know at the time semester schedules are submitted if a course will be offered in the video conferencing format.

Contact the Coordinator of Audio-Visual and Multimedia at extension 4083 to set up the equipment you need.

Any questions, call Rebecca at 4145 or Dave at 4278.

>>

OUR FACULTY/ADMINISTRATION/STUDENTS

Michael Smith's "Consensus building: A prescriptive approach to risk communication" was published in the most recent issue of Journal of Mediated Communication, Vol. 10, No. 3. JMC is a peer-reviewed journal concerned with issues in mass communication.

>>

OFFICE OF COMMUNICATIONS TECHNOLOGY

From: The Office of Communications Technology
To: All Faculty
Subject: **COMPUTER LAB RESERVATIONS FOR SPRING 1996 SEMESTER**

Please forward to me any requests for lab reservations for the Spring 1996 Semester. These requests will be filled in order of receipt. Please specify lab, days and hours requested. If you are interested in having the lab reserved all semester or on specified days please let me know. Please make all reservations as early as possible. We need at least two weeks notice to reserve a lab. **Please check the labs to make sure the software you wish to use in your class, is available.** If you wish to use specialized software, please be sure to review the policy guidelines, **"Guidelines for Software Acquisition and Use"** which was approved by the Committee on Academic Computing in March of 1995 and published in the Academic Bulletin. If you do have specialized software loaded in the labs and want to have student lab assistants familiar with it, please arrange to provide an overview of the use of the software, to the lab assistants. If you contact me at #4153 or via e-mail at **caravagg** I will arrange a time to have the student lab assistants available for training. Thank you for your help.

>>

SNOWDEN LIBRARY

EXHIBITIONS

DISPLAYS -- CLOSING END OF DECEMBER - Main Floor

Dirigibles, 1919-1936
Book Collecting Interests of Bruce M. Hurlbert, Director of Library Services.

World AIDS Day
Materials including books, government documents, Internet information, and brochures from the College Counseling Service are on display in recognition of World AIDS Day.

>>

COMING EVENTS

To: All Faculty
From: WAC Committee (Dan Hartsock)
Re: **WRITING WORKSHOP AT BUCKNELL**
Date: 12.12.95

Bucknell University has invited two or three of our faculty to join in a writing workshop in January. If you'd like to earn credit toward W-certification (9 hours required) or to enhance your classroom practices, this workshop might be for you.

Workshop Leader: Dr. Kathleen Galvin, Professor of Communications and Assoc. Dean of the School of Speech at Northwestern University
Workshop Title: Teaching and Learning through Speaking: The Role of Oral Communication in the Classroom
Workshop Topics: Call 4294 for details

When: Jan 11, 8:30-3:30 and Jan 12, 8:30-12:00
Where: Bucknell University, Biology Building 101
Cost: $10.00 (to cover lunch and coffee breaks) + expenses to be reimbursed by WAC Committee

How to sign-up: Call Dan Hartsock (4294) for a registration form
Deadline for registration: December 20

>>\

TEACHER TALKS

sponsored by the Teaching Effectiveness Committee
presents

Toby Fulwiler, Director of Writing, University of Vermont

Theory into Practice:
Writing to Learn/Learning to Write

a one-day seminar

1. **Writing to Learn** The first workshop emphasizes writing as a tool for learning in all disciplines. Participants will examine how ungraded, informal writing promotes (1) critical thinking, (2) self reflection, (3) active learning, and (4) classroom community. Specific strategies to be covered include freewriting, journal writing, peer grouping, and collaborative learning.

2. **Learning to Write** The second workshop emphasizes how writing gets better through rewriting. Participants will examine strategies for assigning and responding to student papers, including critical and personal essays, argument and position papers, and lab and research reports. Specific strategies will focus on all parts of the composing process (invention, drafting, revising, editing, and peer response groups), with suggestions for spending less time evaluating more papers with better results.

Wednesday, January 17 -- 9 am - 4 pm
Advanced registration required: Email to Sheran Swank

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THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 5, 1996 - VOL. XXXVI, No. 24

CALENDAR OF EVENTS -- JANUARY 8-12, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, January 6, 1996

SUNDAY, January 7, 1996

12:00 noon Residence Halls open

MONDAY, January 8, 1996

7:45 a.m. Classes begin first period
Process of Drop/Add begins

4:30 p.m. Faculty Meeting - Heim G9 (refreshments at 4:15 p.m.)

TUESDAY, January 9, 1996

3:15 p.m. At this Department of Mathematics Colloquium, students will be planning for Math Awareness Day which takes place in the Spring, and is for local Middle School Students Held in B-306 of the Academic Center, refreshments will be served at 3:00 p.m. Students, faculty, and staff are all invited.

WEDNESDAY, January 10, 1996

4:00 p.m. The Wednesday Library Forum - Lower Library - Dr. Darby Lewes will present "The Topographical Woman and the Pubic Hare: Images of Woman as Landscape in Pornographic British Utopias, 1600-1900." Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

THURSDAY, January 11, 1996

4:00-6:00p.m. Opening Reception - Prints and Paintings by Berta Golahny - Snowden Library Gallery (see Cultural Events)

FRIDAY, January 12, 1996

Last day for drop/add
Last day to elect audit and pass/fail grades

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Paintings and Prints by Berta Golahny — Snowden Library Art Gallery
Exhibition from January 11-February 20

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ACADEMIC DEAN

TO: All Administrative and Academic Departments
FROM: John F. Piper, Jr., Dean of the College
DATE: January 3, 1996
RE: **1996-97 *CATALOG***

We are asking your cooperation in assembling this year's *Catalog* update. Please submit your changes *on a diskette, in either WordPerfect or ASCI III format,* to the Registrar's Office by February 14th. If you wish to print a hard copy to include with the diskette, you may.

Using diskettes will reduce turnaround time and the chance of transcription error. The Registrar will return them to you.

>>

To: Faculty
From: John F. Piper, Jr. and Dan Hartsock
Re: **FAIR SHARE ADVISING**

From September 1994 to October 1995, our faculty increased its Fair Share Advising Load participation by 4%. Combined with the preceding two years, 10% more faculty have 15 or more advising assignments this year.

October 1995--63% of the faculty manage 84% of the advising assignments.
September 1994--59% of the faculty manage 84% of the advising assignments.
September 1993--56% of the faculty manage 82% of the advising assignments.

Although this is a promising increase, we have not yet achieved our objective of an equitable distribution of advisees, 15-25 advising assignments per advisor. If we are to achieve that objective, we musts have more participation from some so that others can participate less.

The most effective way to become involved is to advise during Freshman Summer Orientation (our greatest need) and Transfer Student Orientation. Those dates for next summer are

Freshmen--Saturday and Sunday, June 22-23,
Freshmen--Saturday and Sunday, June 29-30,
Freshmen--Saturday and Sunday, July 13-14, and
Transfers--Monday, July 8 (tentative).

Transfers--Monday, July 8 (tentative).

We ask that you include these dates in your plans for Summer 1996.

Those who will be advising, and others, can attend advisor preparation sessions in the spring (the first on campus referral resources and the second on information resources and curriculum) and in June (a workshop) prior to the first summer session.

If you have questions about advising, please contact Dan Hartsock at 4294.

>>>

COMMITTEES

FACULTY MEETING AGENDA

FACULTY MEETING: JANUARY 8, 1996
LOCATION: HEIM BUILDING, ROOM G09
REFRESHMENTS: 4:15 P.M.
MEETING: 4:30 P.M.

1. Call to order.
2. Opening prayer.
3. Approval of minutes of faculty meeting of December 4, 1995.
4. Secretary's report.
5. Old business.
6. New business.
    1. Items from CGAA.
        a. Credit by examination (A.B. No. 19, pp 7 & 8).
        b. Women's Studies (A.B. No. 19, p. 8)
    2. Faculty elections.
7. Reports.
    The President of the College
    The Dean of the College

ANNOUNCEMENTS

>>>

GCAA AGENDA

Meeting: January 15, 1996
Place: AC B203
Time: Refreshments 4:15, Meeting 4:30

Call to Order:

Approval of minutes of the GCAA meeting on December 11, 1995 (A.B. Vol. XXXVI. No. 22, P. 6)

Old Business:

New Business:

Items from the CDC:

A.B. Vol. XXXVI, No. 21.

1. Proposal from Nursing, pp. 4-5
2. Proposal from Mathematical Sciences, pp. 5-6
3. Proposal from Mathematical Sciences, pp. 7-8
4. Proposal from Music, p. 8

A.B. Vol. XXXVI, No. 22.

1. Proposal from Biology, pp. 8-9
2. Proposal from Physical Education, p. 11
3. Proposal from Foreign Languages, pp. 12-13
4. Proposal from Art, pp.13-14

A.B. Vol. XXXVI, No. 23

1. Proposal from Nursing (Curriculum)
2. Proposal from Nursing (Dual Degree Program)

>>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 1/3/96

CDC has reviewed the following proposals and has voted will full committee approval to send them to GCAA:

[1] From the Department of Nursing:

The description of the curriculum for the RN/BSN Program on page 132 of the current catalogue will be altered as follows with deletions in brackets and additions represented by underlining:

> The Department of Nursing offers an alternative curriculum ..... needs of registered nurses. Nursing 300 {and 310 are} <u>is</u> open only to registered nurses and {are} <u>is</u> required as part of the alternative curriculum. {Registered nurses may challenge for credit the following courses: the skills component of Nursing 221, the obstetrical component of Nursing 330, 331, 332, 333, 337, 338, 440. For successful challenge of any clinical nursing course by registered nurses, a grade of C- or better is required in both the

theoretical and clinical components of the course.} The Department of Nursing supports the Pennsylvania Articulation Model which promotes the practice of providing educational programs for nurses from state approved and National League for Nursing accredited schools which facilitates progression into the next educational program without unnecessary repetition. Validation testing (ACTPEP exams) may be required for 1) individuals who graduated from any nursing program more than 10 years prior to application, 2) individuals who graduated more than 3 years prior to application and who have not worked at least 1000 hours in the preceding 3 years, or 3) individuals who graduated from non-NLN accredited nursing programs. For those RNs who graduated within 3 years of matriculating into the B.S.N. program, transfer credit for Nursing 221, 330, 331, 332, 333, 337, 338, and 440 will be awarded upon successful completion of Nursing 441 (COMPREHENSIVE NURSING CARE); this will also apply to those RNs who graduated from an NLN accredited program more than 3 years but not more than 10 years prior to matriculating into the B.S.N. program and have worked for at least 1000 hours within the last three years. To obtain the B.S.N., all RNs will be required to complete successfully complete Nursing 300, 336, 424, 435, 441, and 442. In addition, RNs will be required to take any 5 science courses with at least 2 of these being laboratory science courses; two such laboratory science courses can be substituted in place of Chemistry 108 and/or 115 to satisfy the Natural Sciences distribution requirement.

Additional information for registered nurses seeking the .....

Remove all prerequisites from Nursing 300, delete Nursing 310 from the catalogue, and make the following changes to the course description of Nursing 336 with deletions in brackets and additions represented by underlining:

THE NURSE AND THE SOCIAL SYSTEM

Seminar discussions and clinical laboratory using the hospital as a prototype. Theories of social systems. Examination of induction into the hospital system. Evaluation of standards of care. Focus on utilization of change theory. *Twelve hours of lecture and 96 hours of clinical laboratory. 1 unit. Prerequisities: Nursing {331, 333, 334} 337, 338. Required for the nursing major and offered only in May term. RNs who are enrolled in the BSN program may register for Nursing 336B (two credit hours) with permission of instructor.*

HISTORICAL PERSPECTIVE:

In 1992, the Pennsylvania Coalition for Nursing Education convened for the purpose of identifying directions and goals for nursing education in the Commonwealth for the 21st century. The culmination of that process was published in the form of a report entitled "Pennsylvania Imperative for Nursing Education in the Year 2000". In that report, the committee addressed the issue of diversity in the various nursing education tracks: BSN, ADN, and Diploma... a phenomenon construed as both a strength and a weakness of the nursing profession.

As a follow-up to the initial report and recommendations, the Nursing Articulation Task Force, an ad hoc committee of the Pennsylvania Higher Education Schools of Nursing, Inc. was convened. This task force developed *The Pennsylvania Articulation Model.* In essence, this model was designed "to facilitate educational mobility for licensed nurses. It proposes voluntary participation by all nursing education programs in the Commonwealth and defines a common pathway for both practical and registered nurses to follow."

The RN/BSN program was established as a means by which those registered nurses who had graduated from associate degree and diploma programs in nursing could complete a Bachelor of Science in Nursing degree from Lycoming College. The process was implemented in 1988 and has been the standard of practice for our department over the past 7 years. As we move to respond to both the task force recommendation and the market forces which suggest that potential students in the RN/BSN program are more than likely going to matriculate into programs which do not require written and clinical challenges such as those integral to our program.

The Faculty from the Department of Nursing are in agreement with the Assumptions of the Model (p. 4) and endorse the Model (presented on pp 4 - 7). The proposal which you will find outlined on the following pages conforms to that Model and incorporates the basis tenets of the BSN program for the generic student at Lycoming College.

[2] Dual Degree Proposal From the Department of Nursing:

The Department of Nursing in collaboration with the Department of Foreign Languages and the Department of Business Administration would like to have placed in the catalog a "Dual Degree Program".

The Rationale:

Several students have expressed an interest in having a double major focusing on the areas of Nursing and Foreign Languages. With the current focus on both international study and cultural diversity, it seems appropriate for us to put forth this recommendation. The interest of a few students may, in fact, reflect a more global interest in such combined degrees. The marriage of a Bachelor of Science in Nursing degree with the Bachelor of Arts degree with a major in foreign language may at first glance simply look like a double major. But, it is in its very essence, truly a dual degree....a BSN and a BA. Putting the option into the catalog gives us an opportunity to market the dual degree to draw upon a unique population who has a particular interest in international nursing or at least working with a culturally diverse clientele.....

Other students have indicated a desire to combine their interests in the areas of business and nursing. Once again this seems like an excellent option. One of the areas in which nurses, in general, lack knowledge and skills is that of business and economics. This proposal will allow those few students with exceptional talent, interest and motivation to pursue these two degrees simultaneously and will allow us the freedom to market the dual degree option in these areas.

The Impact:

Academic Program:

The dual degree program is outlined on the attached sheet. The student would be required to satisfy all distribution requirements for both the BA and the BSN. The program of study is designed to be completed within four calendar years to include some May term and summer study. The student would have two advisors, one each in nursing and foreign language.

New Courses:

Implementation of this program of study will involve the some development of new courses or the provision of independent studies in the foreign languages and a collaborative effort between the two departments for a study abroad internship during the academic program. Sample programs of study for each of the dual majors is appended. New courses needed to be developed to satisfy this particular program of study include:

Business

* Development of an internship, most likely in the health care industry

Languages

* Implementation of Internship Abroad for the language degrees
* Spanish literature "W" course to satisfy the Humanities requirement for the Spanish/Nursing degrees

Nursing

* Incorporation of a NUR 443 Special Topics in Nursing specific to each culture/language being studied by the students to be taken at some time during the program...and ideally in preparation for the internship abroad

Financial:

The student would incur the additional tuition costs for courses taken during the May and summer terms. It is suggested that the one-credit overloads required during the Fall and Spring terms of the Junior Year **NOT** be charged additional tuition....

Faculty:

There is no anticipated negative impact on any of the departments as a result of offering this new option. There is, however, the chance that the programs will find a larger audience than we currently anticipate, creating increased demands on foreign language faculty. There is no anticipated impact on faculty needs for nursing or business.

Catalog Changes:

Catalog changes include the incorporation of a paragraph describing generally the option to work toward a dual degree.

Catalog entry:

p. 37, Paragraph #1, left hand column:

Lycoming College awards three different degrees: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.) and Bachelor of Science in Nursing (B.S.N.). [Add: *For students wishing to do so, a dual degree option is also available. Such programs of study lead to the awarding of a Bachelor of Arts and a Bachelor of Science in Nursing.*]

p. 37 - 38, bottom right-hand column:

after :

- Complete in residence the final eight courses offered for the degree at Lycoming.

insert new bullet:

- Candidates in the dual degree option must satisfy **all** degree requirements for **both** majors.

p. 80, top right-hand column:

Majors

The department offers three major tracks:
(1) general management,
(2) financial management, and
(3) marketing management.

[Add: *A dual degree option is available for students interested in pursuing a Bachelor of Arts in Business Administration and a Bachelor of Science in Nursing. See Dual Degree Program*]

p. 101 top right-hand column:

...individual or established interdisciplinary majors combining interest in several literatures or area or cross-cultural studies; for example, International Studies, 2oth Century Studies, the Major in Literature. [insert: *For students with an interest in nursing, the department offers a dual degree option leading to a Bachelor of Arts in Foreign Language and a Bachelor of Science in Nursing. See Dual Degree Program*]

p. 132:

After the section entitled: <u>Major in Nursing</u>

Insert new section entitled: **Dual Degree Program**

Dual Degree Program

The Department of Nursing in collaboration with the Departments of Business Administration and Foreign Languages offer students the opportunity to pursue concurrent Bachelor of Science in Nursing and Bachelor of Arts degrees. Nursing students interested in combining the B.S.N. with either the Business Administration or Foreign Languages major are encouraged to declare the dual major upon admission. Students interested in the Foreign Languages major will be encouraged to participate in the Study Abroad program while students interested in the Business Administration major will be encouraged to participate in an Internship program. Both of the programs available for the dual degree option do involve additional May and/or summer coursework but can be completed within the four-year program of study if the decision is made early. Students are required to satisfy the distribution requirements for both the B.A. and the B.S.N. degrees, and fulfill the requirements for both majors. Advising will be coordinated between the respective departments and careful monitoring of progression will be maintained throughout the program of study.

>>

FACULTY, STUDENTS, ADMINISTRATION

Dr. Robert Zaccaria, Dept. of Biology, attended the Annual National Meeting of the American Soc. of Zoologists held in Washington, D.C., Dec.26-30,1995.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, January 9, 1996, 3:15 p.m. in B-306:
At this Department of Mathematics Colloquium, students will be planning for Math Awareness Day which takes place in the Spring, and is for local Middle School Students
Refreshments will be served at 3:00 p.m. Students, faculty, and staff are all invited.

The Wednesday Library Forum: Wednesday, January 10, 1996 at 4:00 pm - Lower Library
Dr. Darby Lewes will present "The Topographical Woman and the Pubic Hare: Images of Woman as Landscape in Pornographic British Utopias, 1600-1900."
Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium: Wednesday, January 10, 1996 at 4:35pm:
no colloquium this week

>>>

STUDENT AFFAIRS

AEROBIC CLASSES TO BEGIN
Aerobic Classes for the Spring Semester will be Tuesdays and Wednesdays, 7:00 p.m. to 8:00 p.m., in the Multipurpose Room of the Gym starting January 15, 1996. Sponsored by Student Health Services.

>>

TO: Faculty and Staff
FROM: Jerry Falco
RE: **IN-CLASS CAREER PRESENTATIONS**

The Results are in!

This Fall I was fortunate enough to be invited into 13 classes to provide students with career information. I spoke to a total of 353 students in Biology, Chemistry, Physics and Astronomy, Criminal Justice, Accounting, Psychology, Political Science, Nursing, and Education classes. Program evaluations completed by the students indicated that the career information presented was very informative, pertinent, and enjoyable. In fact, the program evaluations which were completed by the students, graded the career presentations with an "A" (3.72 on a 4.00 scale).

I'm not writing just to brag. I'm writing to offer my services again in the Spring Semester. I am available to come into your class, from introductory courses to senior seminars, to provide career information of your choice. I can do standard presentations about such topics as:

General Career Development Center Services
The Workforce in the Next Century
Application and Admission to Graduate School
How and Why to Obtain an Internship
Networking for Success
Using the Internet in the Career Search
Resume and Cover Letter Writing,
Preparing for Interviews

I can also work with individual faculty members to develop a presentation tailored to the needs of your class.

I can integrate the career information into your syllabus, work in a PDR or seminar setting, or fill in for you if you are forced to miss class for any reason.

To schedule a career presentation next semester, call me at Ext 4034 or reply to me through the E-mail (Falco@lycoming.edu).

>>

CULTURAL EVENTS

EXHIBITION

PRINTS AND PAINTINGS BY BERTA GOLAHNY to be in the Snowden Library Art Gallery. The show will run from January 11 to February 20. Opening Reception - Thursday, January 11 from 4-6 p.m.

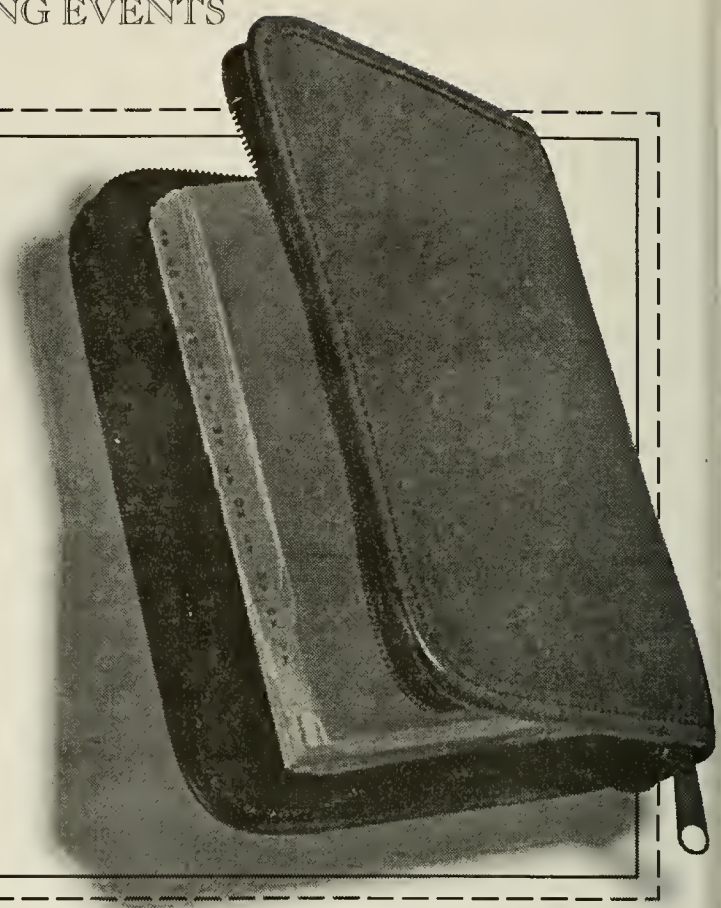
This retrospective exhibition consists of twenty prints and five related oil paintings. The prints include examples of intaglio, engraving, monotype, woodcut, and wood engraving. Combining the figurative and the abstract, the artist has consistently explored the human condition, in images that range from the ordinary activities of daily existence to the transcendent insight of revelation. Her expressive tones are similarly broad; despair, contemplation, hope, and joy. Her earliest work reflects city life and the rhythms of childhood. In the following decades, her imagery examined natural phenomena and global tragedy.
Three series examine the place of humanity in the cosmos: *Thoughts on Man, Landscape of Man, and Children at the Fair*. In each of these series, the artist explores various media to achieve diverse pictorial and expressive effects. Yet her constant focus is the role of humanity in an often turbulent time and place.

>>>

Book It!

Toby Fulwiler, Director of Writing at the University of Vermont, conducts "Theory into Practice" in Lycoming's continuing Teacher Talks series, Wednesday, January 17.

Registration closes January 12!
e-mail to Sheran Swank
today!



SPONSORED BY THE TEACHING EFFECTIVENESS COMMITTEE

BIOLOGY DEPARTMENT AND STUDENT ACTIVITIES OFFICE
SKI EVENING at SKI SAWMILL

SATURDAY EVENING - JANUARY 13, 1996 - BEGINNING AT 4:00 P.M.

Lift ticket: $11.00 Lift & rental equipment: $17.00
Lift ticket, rental equipment and beginner lesson: $17.00
Transportation available through Dan Ashlock, Office of Student Activities.

All first-time skiers are strongly advised to take a lesson. For these reasonable group-rate prices, please sign-up. See Dr. Gabriel, Dr. Zaccaria or Theresa (Department Secretary) or sign-up with Donna Weaver in the Office of Student Activities.

All students, faculty, staff, friends and family are invited.
GREAT SNACKS provided by CAB and the Office of Student activities.

DIRECTIONS: Route 220 South (going West!) out of Williamsport; Right onto Route 287 North; about 10 minutes North of English Center turn left at Inn 287 on left; about 1/4 mile turn left again into ski area. The road goes around the pond - so will you if you're not going too fast!

SKIER'S RESPONSIBILITIES: There are some elements of risk in skiing that common sense and personal awareness can help reduce.

1. Ski under control and in such a manner that you can stop or avoid other skiers or objects.

3. You must not stop where you obstruct a trail or are not visible from above.
4. When entering a trail or starting downhill, yield to other skiers.
5. All skiers shall use devices to help prevent runaway skis.
6. You shall keep off closed trials and posted areas and observe all posted signs.
7. Ski only on recognized slopes and trails and never ski above your ability.
8. You should always be aware and understand that trail ratings vary from one ski area to another and that trail conditions change constantly due to weather and skier traffic.

SIGN-UP FOR BIOLOGY DEPARTMENT - STUDENT ACTIVITIES OFFICE SKI EVENING AT SKI SAWMILL

>>

ACADEME

Ernest Boyer, President of the Carnegie Foundation for the Advancement of Teaching, died of lymphoma in December. Some of have heard him in person, many of us have read one or more of his reports. He has been one of the outstanding leaders of American higher education in the last two decades. Here are some excerpts from his reports as printed in *The Chronicle of Higher Education* of January 5, 1996 (Vol. XLII, No. 17, pg. A18)

"In education, as in life itself, one aspect of our being must not eclipse the other. In calling for a reaffirmation of general education, our aim is to help restore the balance. Rather than continuing to be the spare room in the house of intellect, general education must have a central purpose of its own."

—*Common Learning: A Carnegie Colloquium on General Education*, 1981

"General education is not complete until the subject matter of one discipline is made to touch another. Bridges between disciplines must be built, and the core program must be seen ultimately as relating the curriculum consequentially to life. In a complex, interdependent world we simply cannot afford to graduate students who fail to place their knowledge and lives in perspective. To deny our relationship with one another and with our common home, Earth, is to deny the realities of existence."

—*College: The Undergraduate Experience in America*, 1987

"What is needed, we believe, is a larger, more integrative vision of community in higher education, one that focuses not on the length of time students spend on campus, but on the quality of the encounter, and relates not only to social activities, but to the classroom, too. The goal as we see it is to clarify both academic and civic standards, and above all, to define with some precision the enduring values that undergird a community of learning."

Campus Life: In Search of Community, 1990

"We conclude that the full range of faculty talent must be more creatively assessed. It is unacceptable, we believe, to go on using research and publication as the primary criterion for tenure and promotion when other educational obligations are required. . . . Clearly, the time has come not only to reconsider the meaning of scholarship but also to take the next step and consider ways by which the faculty reward system can be improved."

—*Scholarship Reconsidered: Priorities of the Professoriate*, 1990

"We need the arts to express ideas and feelings in ways beyond words. We need the arts to stir creativity and enrich a child's way of knowing. We need the arts to integrate the fragments of academic life. We need the arts to empower the disabled. And, above all, we need the arts to create community and to build connections across the generations. Learning in the arts truly is a lifelong, deeply satisfying journey."

—*From a 1994 speech to the National Endowment for the Arts*

"I believe that America is losing sight of its children. In decisions made every day, we are putting them at the very bottom of the agenda. And while people endlessly criticize the schools, I've concluded that the school is probably the *least* imperiled institution in our culture.

—*From a 1995 speech upon the release of his report,* The Basic School: A Community of Learning

from **Nacubo Business Officer**: "Average Endowment Grows by 15.5 Percent In FY 95, Preliminary NES Figures Show". November 6, 1995

(Reprinted with permission from the November 1995 Business Officer. c 1995, National Association of College and University Business Officers.)

College and university endowment pools earned an average return of 15.5 percent in the fiscal year ending June 30, 1995, according to preliminary results from the NACUBO Endowment Study (NES). This marks the third time in this decade that double-digit average returns have been recorded and represents the highest rate of return since 1986.

The average nominal performance was up significantly from the 2.9 percent average return reported in fiscal year 1994. After adjustment for inflation, the 1995 real return was 12.1 percent, according to preliminary figures from Cambridge Associates, the firm that conducts the study for NACUBO.

The preliminary results were taken from a sample of 349 college and university investment pools. The pools furnishing the preliminary data are not meant to be representative of the study universe as a whole, but were included because the information supplied was received before the cutoff date of October 6.

Institutional returns ranged from a high of 37.9 percent to a low of 0.3 percent, according to the preliminary report. No negative returns were reported, a remarkable turnaround from last year when 47 institutions had negative results.

The equal-weighted mean return of 15.7 percent lagged behind the 26.1 percent return of the Standard & Poor's 500 Index and the 24.7 percent of the Wilshire 5000, but exceeded the 12.5 percent return of the Lehman Brothers Aggregate Bond Index. The Consumer Price Index for the period was 3 percent. The average return of the pools weighted by investment pool market values was 17 percent.

As of June 30, the average allocation of investment pool assets to domestic common stock was 48.8 percent, as compared to last year's allocation of 47.2 percent. The average endowment invested 28.1 percent of its funds in domestic fixed income, 6.5 percent in domestic cash and cash equivalents, 7.9 percent in foreign currency common stock, 1.8 percent in foreign currency fixed income, and 1.1 percent in other holdings, the figures showed. The average allocation to equity, including domestic common stock, foreign common stock, real estate, venture capital, buyouts, hedge funds, and distressed securities, totaled 63.3 percent, while the average allocation to fixed income and cash and cash equivalents totaled 36.4 percent, with 0.3 percent committed to oil and gas on average, the study found.

Final NES figures will be available in early 1996 and will be summarized in the February *Business Officer*. →

THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 12, 1996 - VOL. XXXVI, No. 25

CALENDAR OF EVENTS -- JANUARY 15-19, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, January 13, 1996

SUNDAY, January 14, 1996

MONDAY, January 15, 1996

4:30 p.m. G.C.A.A. Meeting - A/C B203 (refreshments at 4:15 p.m.)

TUESDAY, January 16, 1996

3:15 p.m. Dr. Santu de Silva, Assistant Professor of Mathematics, will present the Mathematics Colloquium on the topic, "Iterative Methods for Finding Roots of Equations." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see Abstracts from Colloquia, Etc.)

7:00 p.m. Jack Giles, Biologist for the PA Game Commission, will discuss "Home Range Habitat and Other Research on the Pennsylvania Bobcat." - Heim G11 (see Abstracts from Colloquia, Etc.)

WEDNESDAY, January 17, 1996

4:00 p.m. The Wednesday Library Forum - Lower Library - Dr. Rachael Hungerford will present "Where Did I Come From." Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:15 p.m Astronomy/Physics Colloquium: David G. Fisher, Associate Professor of Astronomy & Physics, will lecture on "Galileo's Rocky Road to Jupiter." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend.

THURSDAY, January 18, 1996

FRIDAY, January 19, 1996

Last day for drop/add
Last day to elect audit and pass/fail courses

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Paintings and Prints by Berta Golahny — Snowden Library Art Gallery
Exhibition from January 11-February 20

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ACADEMIC DEAN

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
Re: **DEADLINES EXTENDED**

The storm has made it difficult for a number of our students to reach the College. I am writing this on Wednesday, January 10, and we are still expecting about 100 students.

The College has made the following changes:

1) Drop/Add is now the end of the business day, Friday, January 19th. Please announce this in your classes.

2) The last day to elect audit and pass/fail grades is now Friday, January, 19th. Please announce this in your classes.

3) Final course rosters will be available Monday, January 22.

4) Final overload and parttime contracts will be issued the week of January 22.

I ask the faculty to wait until Monday, January 15, to begin counting absences.

>>

COMMITTEES

GCAA AGENDA - REVISED *

Meeting: January 15, 1996
Place: AC B203
Time: Refreshments 4:15, Meeting 4:30

Call to Order:

Approval of minutes of the GCAA meeting on December 11, 1995 (A.B. Vol. XXXVI. No. 22, P. 6)

Old Business:

New Business:

Items from the CDC:

A.B. Vol. XXXVI, No. 21.

1. Proposal from Nursing, pp. 4-5
2. Proposal from Mathematical Sciences, pp. 5-6
3. Proposal from Mathematical Sciences, pp. 7-8
4. Proposal from Music, p. 8

A.B. Vol. XXXVI, No. 22.

1. Proposal from Biology, pp. 8-9
2. **Proposal from Chemistry, p. 9-11** *
3. Proposal from Physical Education, p. 11
4. Proposal from Foreign Languages, pp. 12-13
5. Proposal from Art, pp.13-14

A.B. Vol. XXXVI, No. 23.

1. Proposal from English, p. 3
2. Proposal from ARC and the Dean, pp. 3-9
3. Proposal from E. Giglio, p. 10
4. Proposal from Sociology, pp. 10-11
5. Proposal from Economics, p. 11
6. Proposal from A. Sterngold, pp. 11-12
7. Proposal from Business, pp. 12-14

A.B. Vol. XXXVI, No. 24

1. Proposal from Nursing, pp. 4-5
2. Proposal from Nursing, pp. 6-8

Announcements:

Adjournment:

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* added

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FACULTY, STUDENTS, ADMINISTRATION

Sascha Feinstein presented his paper "Epistrophies: Poems in Tribute to Thelonious Monk" at the Modern Language Association (Chicago, late December). Because of the positive response to the panel, the moderator plans to anthologize the papers.

Dr. Robert Zaccaria, Dept. of Biology, attended the Annual National Meeting of the American Soc. of Zoologists held in Washington, D.C., Dec.26-30,1995.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Library Forum: Wednesday, January 17 at 4:00 p.m.

This presentation is about the possibilities of choice available to an individual interacting with and among the discourses of living and learning. It specifically concerns working class women and their literacy choices.

Astronomy/Physics Colloquium: Wednesday, January 17 at 4:35 pm.
The Galileo space has entered orbit around Jupiter and delivered a probe that flew deep into the gas giant's complex atmosphere. For the next two years, the Orbiter will take high resolution photographs of Jupiter and its major moons. But getting to Jupiter was a rough, troublesome road fraught with problems. A review of the spacecraft's history and potential for discovery will be presented.

Mathematics Coloquium: Tuesday, January 16 at 3:15 p.m.
A well-known method for approximating roots of an equation is the Newton-Raphson method. A similar method, not involving derivatives is the Secant method. This talk introduces a higher-order method that is analogous to the Secant method, but uses 3-point interpolation.

Biology Colloquium: Tuesday, January 16 at 7:00 p.m.
There will be a presentation by Jack Giles, a wildlife biologist for the PA Game Commission. The talk is titled: "Home Range Habitat and Other Research on the Pennsylvania Bobcat." This is co-sponsored by the Sierra Club, Lycoming College LEAF and the Department of Biology. The presentation will be held on Tuesday, January 16, 1996 at 7:00 p.m. in Heim G11.

>>

STUDENT AFFAIRS

TO: Faculty and Staff
FROM: Jerry Falco
RE: **IN-CLASS CAREER PRESENTATIONS**

The Results are in!

This Fall I was fortunate enough to be invited into 13 classes to provide students with career information. I spoke to a total of 353 students in Biology, Chemistry, Physics and Astronomy, Criminal Justice, Accounting, Psychology, Political Science, Nursing, and Education classes. Program evaluations completed by the students indicated that the career information presented was very informative, pertinent, and enjoyable. In fact, the program evaluations which were completed by the students, graded the career presentations with an "A" (3.72 on a 4.00 scale).

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General Career Development Center Services
The Workforce in the Next Century
Application and Admission to Graduate School
How and Why to Obtain an Internship
Networking for Success
Using the Internet in the Career Search
Resume and Cover Letter Writing,
Preparing for Interviews

I can also work with individual faculty members to develop a presentation tailored to the needs of your class.

I can integrate the career information into your syllabus, work in a PDR or seminar setting, or fill in for you if you are forced to miss class for any reason.

To schedule a career presentation next semester, call me at Ext 4034 or reply to me through the E-mail (Falco@lycoming.edu).

>>

PERSONNEL

THANK YOU NOTE RECEIVED
To Everyone at Lycoming:
Many thanks to all of you for the beautiful flowers, and the kind words, thoughts, and prayers given during the recent loss of my father. It was a great help at this difficult time.
- Tom Ruhl and family

>>>

CULTURAL EVENTS

EXHIBITION

PRINTS AND PAINTINGS BY BERTA GOLAHNY to be in the Snowden Library Art Gallery. The show will run from January 11 to February 20.

Berta R. Golahny will have a 50 year retrospective of prints and related paintings in the gallery January11-February 20, 1996. This retrospective exhibition consists of twenty prints and five related oil paintings. The prints include examples of intaglio, engraving, monotype, woodcut, and wood engraving. Combining the figurative and the abstract, the artist has consistently explored the human condition, in images that range from the ordinary activities of daily existence to the transcendent insight of revelation. Her expressive tones are similarly broad; despair, contemplation, hope, and joy. Her earliest work reflects city life and the rhythms of childhood. In the following decades, her imagery examined natural phenomena and global tragedy.

Three series examine the place of humanity in the cosmos: *Thoughts on Man, Landscape of Man, and Children at the Fair*. In each of these series, the artist explores various media to achieve diverse pictorial and expressive effects. Yet her constant focus is the role of humanity in an often turbulent time and place.

>>>

ARENA THEATRE
SPRING SHOW SCHEDULE

The Arena Theatre of Lycoming College is pleased to announce the following shows for the 1996 Spring Semester:

FIFTH OF JULY by Lanford Wilson will open on Thursday, February 8 at 8:00 PM. Additional performances are scheduled for February 9, 10; 15, 16, 17. James Denton will be the director for this show.

GHOSTS by Henrik Ibsen will have performances on April 11, 12, 13; 18, 19, 20. Dr. Fredric Wild will direct this show.

Curtain time for all shows is 8:00 PM. Faculty, staff and Lycoming students w/ID are admitted free, but reservations should be made at 321-4048. Box Office hours are Monday through Friday from 10 AM to 3 PM Admission to the public is $8 and $7.

>>

SNOWDEN LIBRARY

Do Your Students Find Citation Styles Confusing?
If they do, they're not alone. Citing traditional printed sources (articles, government documents, Supreme Court cases, reference works, etc.) can be confusing enough. The increase in the number of electronic publications has only contributed to the confusion. (Just who is the publisher of a web page? Where's the title? What's the date and location of publication?)

We're trying to help. The following style manuals are currently on reserve at the circulation desk:

AP (Associated Press) Stylebook and Libel Manual
CBE (Council of Biology Editors) Style Manual
MLA (Modern Language Association) Handbook
MLA (Modern Language Association) Style Manual
Publication Manual of the American Psychological Association (3rd and 4th editions)
Turabian's *Manual for Writers...*
Van Leunen's *Handbook for Scholars*

We have also:

1. Placed three copies each of the 4th editions of the American Psychological Association *Publication Manual* (1994) and *MLA Handbook for Writers of Research Papers* (1995) on reserve. These are the most recent editions and they contain some significant changes, including increased coverage of electronic sources. One copy of the 3rd edition (1983) of the APA *Publication Manual* edition remains on reserve.
2. Photocopied two drafts of electronic style sheets (one is APA) that have come to us electronically. These are available at the reference desk and provide some coverage of web site citations.
3. Ordered a copy of the new Council of Biology Editors (CBE) style manual. This will be placed on reserve as soon as it arrives.
4. Placed a copy of *Electronic Style: A Guide to Citing Electronic Information* by Crane and Li on reserve.
5. Found several web sites that provide information about citations:

   Citing Computer Documents by Haines Brown
   http://neal.ctstateu.edu/history/cite.html

   Web Extension to American Psychological Association Style (WEAPAS)
   http://www.nyu.edu/pages/psychology/WEAPAS/

   MLA-Style Citations of Electronic Sources by Janice R. Walker
   http://www.cas.usf.edu/english/walker/mla.html

6. Tried to encourage students to examine and think about the sources they're finding and using electronically. It is becoming increasingly difficult to differentiate between citations, catalog entries, full text articles, drafts and published works, web page sites, etc.

We need your help:

1. Do you currently use (or encourage your students to use) a style manual which adequately covers electronic resources? Should we place a copy on reserve?
2. We welcome an exchange of ideas about ways to encourage students to understand what they're finding (opinion, peer-reviewed publication, pre-print, advertisement, government publication, etc.) electronically *and* in print.

If you have questions or suggestions about any of the above, please contact an Instructional Services Librarian, #4086, at the Snowden Library reference desk.

>>

COMING EVENTS

TEACHER TALKS

sponsored by the Teaching Effectiveness Committee
presents

Toby Fulwiler, Director of Writing, University of Vermont

Theory into Practice:
Writing to Learn/Learning to Write
a one-day seminar

1. **Writing to Learn** The first workshop emphasizes writing as a tool for learning in all disciplines. Participants will examine how ungraded, informal writing promotes (1) critical thinking, (2) self reflection, (3) active learning, and (4) classroom community. Specific strategies to be covered include freewriting, journal writing, peer grouping, and collaborative learning.

2. **Learning to Write** The second workshop emphasizes how writing gets better through rewriting. Participants will examine strategies for assigning and responding to student papers, including critical and personal essays, argument and position papers, and lab and research reports. Specific strategies will focus on all parts of the composing process (invention, drafting, revising, editing, and peer response groups), with suggestions for spending less time evaluating more papers with better results.

Wednesday, January 17 -- 9 am - 4 pm
Advanced registration required: Email to Sheran Swank

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SOPHOMORE NURSING PRESENTATION
On Sunday, January 28, 1996, the Department of Nursing will hold its Sophomore Presentation Ceremony for the Sophomore Nursing Students entering their first clinical nursing course. The ceremony will be held in the Academic Center in room D-001 at 2:00 p.m. A reception will follow in Pennington Lounge. Please R.S.V.P. to the Department of Nursing Secretary, Amy Yocum, if you are planning to attend.

>>>

1995 FOOTBALL TEAM BANQUET
The football team will celectrate the 1995 season with their 20th Annual Football Banquet. The banquet will be held Saturday, January 220, 1996 at 6:00 p.m. at the Genetti Hotel. All are invited to attend. Tickets can be purchased from Esther Henninger in the gym from 8:00 a.m. - 4:15 p.m. Monday through Friday. Tickets are $12.50 each and the reservation deadline is Wednesday, January 17, 1996.

>>>

ALL-COLLEGE SKI NIGHT
The all college ski nite which started as a Biology Dept. event a few years ago is planned for Jan. 13 at Ski Sawmill. I just learned of the date as Dan Ashlock and (student) Jessica Houskamp (4460) are making the plans

through CAB. Since it is scheduled for the Saturday after the first week of classes I thought somebody should announce it now. Please spread the word---tentative details below.

Lift ticket ----------------------------------$11.00
Lift ticket and rental equip.---------------$17.00
Lift, rental, and beginner lesson--------$17.00

We can arrive any time after 4:00 P.M. and hopefully not all at once. Sign up in Donna Weaver's office or with Theresa Beatty in the Heim Bld'g. office. The plan is for CAB to provide food and probably run vans for those who need transportation. Faculty usually bring something to share.

>>

AEROBIC CLASSES

Aerobic Classes for the Spring Semester will be Tuesdays and Wednesdays, 7:00 p.m. to 8:00 p.m., in the Multipurpose Room of the Gym starting January 15, 1996. Sponsored by Student Health Services.

>>>

ACADEME

from *Intercollegiate Press Bulletins*, November 10, 1995.

Nashville, Tenn.-(I.P.)-The Vanderbilt University administration has an initiative to diversify existing courses without the addition of new ones. Designed last year by Professor Jimmie Franklin, Assistant to the Provost, the initiative became the responsibility of the current Assistant to the Provost, Associate Professor John Venable.

Venable described his office's initiative as specifically "involving the instructors in the different classes as it encourages them to present more diverse material."

He added that ten awards to different faculty members are in the works. These awards would be granted on the basis of each applicant's "specific proposals to teach new material."

The Assistant Provost also said that he is "very pleased with the results" of the initiative, remarking that the tendency of such initiatives "to remain for several years" and the "good number of applications" received suggest its future success.

The administration has kept some contact with an ad hoc committee of the Student Government Association on the Diversification of the Curriculum. The SGA officially recognized a perceived need for adding breadth to traditional subject areas two years ago.

The administration's Initiative on Cultural Diversity prefers to add material to existing courses rather than adding new ones.

-30-

THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 19, 1996 - VOL. XXXVI, No. 26

CALENDAR OF EVENTS -- JANUARY 20-26, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
JAN 19 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, January 20, 1996

SUNDAY, January 21, 1996

MONDAY, January 22, 1996

4:30 p.m. G.C.A.A. Meeting - B203 (refreshments at 4:15 p.m.) (Agenda: see A.B. Vol. XXXVI. No. 25, p.3)

TUESDAY, January 23, 1996

3:15 p.m. Mathematics Colloquium: Joy Graeff, junior mathematics major, will present "Cross-Product in N-space." Held in B-306, the Academic Center. Refreshments will be served at 3:00 p.m. Students, faculty, staff and the public are invited to attend.

WEDNESDAY, January 24, 1996

4:00 p.m. The Wednesday Library Forum - No Library Forum this week.

4:15 p.m Astronomy/Physics Colloquium: David G. Fisher, associate professor of astronomy & physics, will present "The Real Story of apollo 13." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15pm in Room C-302. Students, faculty, and administration are invited to attend.

THURSDAY, January 25,1996

FRIDAY, January 26, 1996

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Paintings and Prints by Berta Golahny — Snowden Library Art Gallery
Exhibition from January 11-February 20

From Start to Finish — Snowden Library
Darby Lewes' *Dream Revisionaries: Gender and Genre in Women's Utopian Fiction, 1870-1920*

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REMINDERS

ASSISTANCE WITH PASSPORT APPLICATIONS

William J. Burd, Prothonotary and Clerk of Courts, has generously consented to visit Lycoming College to assist interested students in their passport applications. He will be in the Pennington lounge on Thursday, January 25, at 7:00 pm. This offers a very convenient way for students and faculty who are planning an overseas trip, to apply for their passport.

If you wish to apply for a passport, please be prepared to provide Mr. Burd with the following:

1. Applicant's place of birth
2. Social Security number.
3. Father's name, birthplace, and birth date.
4. Mother's name, birthplace, and birth date.
5. The following identifying documents:
   a. Submit previous passport if available.
   b. Submit certified birth certificate.
      (hospital birth record and Notification of birth are NOT acceptable)
   c. have valid driver's license.
6. Two IDENTICAL photographs (2" x 2" with white or off-white background) Vanucci's photo and video on 3rd street does these.
7. CHECK or MONEY ORDER for $55.00 payable to Passport Services. ($30 if under 18 years of age)
8. CHECK OR CASH for $10.00 payable to Prothonotary.

I hope this is of some help to those of you planning to travel abroad.

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ACADEMIC DEAN

To: Faculty
From: John F. Piper, Jr., Dean of the College
Re: **FACULTY TRAVEL REQUESTS**

The deadline for requests for Faculty Travel for first trips is February 23rd. Beginning on that date those who have requested a second trip will be considered, in the order the requests have been received. Thank you.

TO: Mentoring Program Participants
From: Dean John F. Piper, Jr. and Ed Henninger
Re: **SPECIAL TEACHER TALK EVENING AT DEAN PIPER'S HOME INVITATION**

We would like to personally invite all of you to a special evening at the Dean's home. Beginning at 7 pm on Monday, February 5th, you will be joining other mentoring pairs, the Dean, and some senior faculty discussion leaders in a lively evening of engaging teacher conversation and discussion. The emphasis will be on refining, clarifying, and reflecting upon your teaching philosophy, goals, and approach in a non-threatening, supportive environment.

If past experience is any indication, this type of event has drawn praise from former first year faculty and their mentors for its "user-friendliness". Let us be a part of your continuous development as a teacher at Lycoming College. Please RSVP to Diane Hassinger or Carolyn Vander Weide by Monday, January 30th. Will we see you there?

>>

COMMITTEES

SPECIAL FACULTY MEETING
AGENDA

FACULTY MEETING: JANUARY 29, 1996
LOCATION: HEIM BUILDING, ROOM G09
REFRESHMENTS: 4:15 P.M.
MEETING: 4:30 P.M.

1. Call to order.

2. Opening Prayer

3. Approval of minutes of faculty meeting of 12/4/95.

4. Secretary's Report

5. Old Business

6. New Business
   1) Items from GCAA
      a. Credit by Examination (A.B. #19, pp.7 & 8)
      b. Women's Studies (A.B. #19, p.8)
      c. Proposal from Nursing (A.B. #21, pp.4-5)
      d. Proposal from Mathematical Sci.(A.B. #21, pp.5-6)
      e. Proposal from Mathematical Sci.(A.B. #21, pp.7-8)
      f. Proposal from Music (A.B. #21, P.8)
      g. Proposal from Physical Education (A.B. #22, p.11)
   2) Faculty Elections

7. Reports
   The President of the College
   The Dean of the College

Announcements

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TO: All Faculty
(Howard Berthold, Chair)
FROM: General Committee on Academic Affairs
(Howard Berthold, Chair)
DATE: 01/15/96

GCAA has reviewed the following proposals and has voted to send them to the Faculty:

[1] From the Nursing Department:

Proposal

The following 1/2 unit course will be added to the offerings of the Nursing Department:

Nursing 101 TOPICS IN HEALTH

Exploration of health-related topics designed for the prenursing or first-year nursing student and nonmajors. Topics vary. May be repeated for credit. *No prerequisites. One-half unit of credit. May not be used to satisfy major requirements.*

Rationale: Nursing students are required to take a two-credit elective under the number NUR 443. This was originally designed to be a senior level nursing course taken only by nursing students or other students with the permission of the instructor. Over time, the department, in response to a perceived need and a faculty interest in offering courses for a broader audience, and very often, a non-major audience, non-nursing specific courses have been offered. The current numbering system no longer satisfies the original intent. The present proposal will allow the department to distinguish clearly between courses designed with that senior nursing student in mind from the generic and non-major courses we would like to continue to offer. These new courses would not be appropriate to satisfy the senior nursing elective but would offer a suitable alternative for elective credit for both majors and non-majors.

Staffing: There will be no financial or staffing changes made as a result of this change. The only impact will be a more accurate numbering of the courses.

[2] From the Department of Mathematical Sciences:

Proposal

The following interdisciplinary major will be added to the catalogue and to the list of established interdisciplinary majors on page 42 of the catalogue:

ACTUARIAL MATHEMATICS

Associate Professor: Gene Sprechini (Coordinator)

The actuarial mathematics major is designed to offer, within a liberal arts framework, coursework to prepare for an actuarial career. Students obtain the necessary mathematical background for the first actuarial exam and two or three exams beyond the first one. Students also obtain some background in accounting, economics, and business needed for an actuarial career. At the time of completion of all major requirements, or shortly thereafter, a student should be prepared to pass up to four of the examinations of the Society of Actuaries.

The actuarial mathematics major consists of 14 unit courses and two semesters of non-credit colloquia. In mathematical sciences, required courses are Computer Science 125, Mathematics 128, 129, 130, 234, 238, 321, 332, 333, and 338. Also required are Accounting 110; Economics 110; one of

Mathematics 214 and Economics 230; one of Accounting 111, Accounting 441, Business 338, Economics 331, Economics 441; two semesters of Mathematics 339 or 449 taken during the junior and/or senior years; successful completion of the Course 100 Examination of the Society of Actuaries by the end of the junior year.

Recommended courses include: Accounting 223, 224, 226, 344; Business 339, 342; Computer Science 108; Economics 220, 229, 332, 337; Mathematics 106, 231, 432, 434. It is also strongly recommended that the student complete of as many of the actuarial examinations as possible prior to graduation.

We propose that the description of Mathematics 339 &449 (Colloquia) be changed to the following (new additions are underlined and deletions are in square brackets):

This non-credit but required course for junior and senior mathematics and actuarial mathematics majors offers students a chance to hear presentations on topics related to, but not directly covered in formal mathematics courses. [Students] Mathematics majors are required to attend colloquia each semester of their junior (339) and senior (449) years. Actuarial mathematics majors are required to attend colloquia any two semesters of their junior and senior years. Mathematics majors must present two lectures, one during the junior year and one during the senior year. Actuarial mathematics majors present one lecture during one of the semesters in which they are enrolled. A letter grade will be given in semesters in which the student gives a presentation, otherwise the grade will be P/F. Seniors are strongly encouraged to give their presentations during the fall semester. [Students] Mathematics majors applying for the professional semester in education... With Departmental approval, [students] mathematics majors will be required...

We propose that the following statement be added at the end of the first paragraph in the MATHEMATICS section of the current catalogue (page 120):

Students who are interested in pursuing a career in actuarial science should consider the actuarial mathematics major.

Staffing

Such a program would not have to require designing any new courses. The frequency of offerings necessary to support the mathematics major together with our current practice of offering a variety of elective choices in the mathematics major will be sufficient to support this new program. The frequency with which the required and elective accounting, business, and economics courses are presently offered will easily be sufficient to support the program. If we were to gain only between 1 and 5 students a year that we would not have otherwise had, the program would be worth it since it will cost virtually nothing.

Rationale

Near the end of last semester, there was some discussion in the mathematics department about the possibility of adding an interdisciplinary major in actuarial mathematics to the curriculum. This discussion was motivated by two things: (1) inquiries from potential students and matriculated students about a program of study in actuarial science and/or statistics; and (2) the realization that many other academic institutions, i.e., roughly half of what might be considered Lycoming's competitors, have some kind of program in actuarial science and/or statistics. There seems to be some evidence that we have lost students who are interested in such a program to other institutions, in spite of the fact that we presently offer all the courses necessary for undergraduate preparation for a career in actuarial science and/or statistics. Considering the heavy use of actuarial mathematics among accountants, this would be a very attractive addition to our list of majors.

Currently, we simply advise any student interested in a career in actuarial science and/or statistics to major in mathematics, to take certain mathematics electives related to actuarial science and/or statistics, and to take certain economics, business, and accounting courses. If the student follows our advice, he/she might end up taking 15 or more courses for the purpose of pursuing a career in actuarial work or statistics. Since we already have in the catalogue the courses necessary to support a program in actuarial science and/or statistics, it seems rather foolish not to take advantage of this by designing a program which will be attractive to students for whom we compete with other institutions. Looking at what other schools do, there are several options such as designing another track in the Mathematics major or designing a minor in actuarial mathematics.

At present, the Department of Mathematical Sciences offers two majors: the Mathematics Major which consists of 10 courses and the Computer Science major which consists of 11 courses. The department also helps to support the accounting-mathematical sciences major which is an interdisciplinary major that Eldon Kuhns coordinates. The accounting-mathematical sciences major requires 14 courses, 7 from the Department of Mathematical Sciences and 7 from the Accounting Department. While I was not around when this major was designed, it appears to me that this major was designed to be somewhat technical in order to offer the student a basis for the application of mathematical models and reasoning in the business world. All things considered, the most feasible idea for an actuarial mathematics program at Lycoming College seems to be an interdisciplinary major which is somewhat patterned after the accounting-mathematical sciences major.

Since preparation for actuarial science and/or statistics is rather technical in nature, it is not unreasonable that we need to design a 14 course major. There are essentially three components necessary for actuarial science:

(1) a solid background in matrix algebra, calculus, and foundations of mathematics,
(2) coursework in mathematical statistics, operations research and numerical analysis,
(3) some basic knowledge about accounting, economics, and/or business, some experience with applied statistics, and some experience with computers.

To satisfy (1), we need to require the 5 freshman-sophomore mathematics level courses required for the mathematics major. To satisfy (2), we need to require the two course sequence in calculus based mathematical statistics, a course in operations research, and a course in numerical analysis; also, as a prerequisite for numerical analysis we must require the introductory computer science course which addresses the issue of experience with computers in (3). To satisfy (3) completely, we must require some courses which will serve to familiarize the student with some basics of accounting, economics, and/or business, and, ideally, to offer the student some experience with applied statistics beyond the introductory level.

The 5 courses needed to satisfy (1) are

Math 128, Math 129, Math 130, Math 234, Math 238.

These courses will prepare the student to take the first actuarial exam, as well as provide the student with a solid foundation in mathematics. The 5 courses needed to satisfy (2) are

Cptr 125, Math 321, Math 332, Math 333, Math 338.

These courses will prepare the student for all or almost all the material on three of the actuarial exams beyond the first one. By requiring 4 courses to satisfy (3), we will have a total of 14 courses required for the major. It seems reasonable to allow the student a certain amount of flexibility with these 4 courses, while insuring that the student has some experience in at least three of accounting, economics, business, and applied statistics; also, the courses the student takes should be ones that most relate to actuarial work. With the proposed major requirements, students will completely satisfy the distribution requirements for mathematics, and also satisfy at least one (and possibly both) of the two required courses needed to satisfy social science distribution requirements.

At present mathematics majors are required to complete 10 courses and 4 semesters of noncredit colloquium. Since this new interdisciplinary major is a kind of hybrid of the mathematics major, it seems desirable to maintain a colloquium requirement. However, since this new interdisciplinary major replaces the two junior-senior level core courses of the mathematics major with less theoretical and more applied upper level courses, and since this new interdisciplinary major requires 4 more courses than the current mathematics major, it seems reasonable to have a colloquium requirement less stringent than that for the mathematics major, such as a requirement of 2 semesters of noncredit colloquium.

Finally, it seems reasonable that Actuarial Mathematics majors should be required to pass some of the exams of the Society of Actuaries. A requirement that the first exam along with any other exam be passed has been included as part of the major.

Among the 16 colleges with which we typically compare ourselves, about half have some sort of major, minor, track, etc. designed to prepare students for a career in actuarial science and/or statistics. The program proposed here is easily comparable to any of the programs of our competitors with the exception of Lebanon Valley. Lebanon Valley has a program which is coordinated by a faculty member who is a member of the Society of

Actuaries. As a result, Lebanon Valley is able to offer a major in actuarial science which requires a few very specialized courses.

[3] From the Department of Mathematical Sciences:

{ ... } indicates deletion **BOLD SMCAPS** indicates addition

Proposal #1

Change the description [1995-96 catalog p.119] of Cptr 125 Introduction to Computer Science as follows:

Introduction to programming **UTILIZING A BLOCK-STRUCTURED HIGHER LEVEL PROGRAMMING LANGUAGE**. Topics include algorithms, program structure, and computer configuration. Laboratory experience is included{, most recently using Pascal}.

Rationale: The particular language used in Cptr 125 (currently, Pascal) is not intrinsic to the primary content description of the course. The proposed change to a generic description of the language is in line with course descriptions of this course at many, if not most, of the institutions offering computer science programs such as ours.

Proposal #2

Change the prerequisite part of the description [1995-96 catalog p.123] of Math 214 Multivariable Statistics as follows:

Prerequisite: A grade of C or better in Mathematics 103 or its equivalent, ***OR MATHEMATICS 332.***

Rationale: In the past, the Department has always permitted the rare math major wanting to take Math 214 to do so by meeting the Math 103 prerequisite with the upper level Math 332. Now, with a larger and more varied population of students taking Math 214, we wish to have this practice reflected in the catalog course description.

[4] From the Department of Music:

Proposal

Music 168C (Chamber Choir), which is a noncredit course, will offer a grade of P. Music 169C (the woodwind brass quintets) is similar in structure and intent to the chamber choir, and will also offer a grade of P. The following statement will be added to the end of the course description of Music 169 (page 130 of the current catalogue):

If a student has auditioned and been selected for the Woodwind or Brass Quintets (no credit available), he/she should register for Music 169C.

Rationale: The registrar has indicated that the new computer system cannot accommodate classes which do not award a grade. Previously, Music 168C and 169C have been included on the student's transcript with no grade.

[5] From Deb Holmes in the Physical Education Department:

Proposal

Students who register for Military Science 011, Military Science 021, Military Science 031, and/or Military Science 041 will be permitted to use theses courses toward the Physical Education requirement. Each courses would be the equivalent of one semester of Physical Education. This can be accomplished by altering the list of graduation requirements on page 37 of the current catalogue. The second sentence in the third bullet would be changed from "Athletic Training courses may satisfy this requirement." to "Athletic Training courses and Military Science 011, 021, 031, and 041 may be used to toward this requirement."

Rationale

Each of these courses has a Physical Training component that fulfills the time requirement of other Physical Education classes. Students do not receive credit for these courses to fulfill other college requirements.

Staffing

There would be no change in the present staffing for these courses.

>>>

MINUTES FOR THE GCAA MEETING ON JANUARY 15, 1996

Berthold called the meeting to order at 4:30 pm.

Present: Kuhns, Shipley, Gabriel, McDonald, Sprunger, Hawkes, MacKenzie, Larson, Weida, Parrish, Roskin, Herring, Holmes, Berthold, Wild, Wilk, Wolfe, Falk, B. Hurlbert, Hile, Piper, Bixler, and Sprechini for the CDC.

The minutes of the previous meeting were approved.

Business:

1. The proposal from the BS&B committee concerning selection procedure for endowed chairs was discussed and suggestions submitted to be considered by the BS&B.

2. From the CDC.
   a. Proposal from the Nursing Department to establish a 1/2 unit course designated Topics in Health. Approved.
   b. Proposal from the Department of Mathematical Sciences to establish an interdisciplinary major in Actuarial Mathematics. Approved.
   c. Proposal from the Department of Mathematical Sciences to change the catalog description of Cptr 125, Introduction to Computer Science and to change the prerequisite part of the catalog description for Math 214, Multivariate Statistics. Approved.
   d. Proposal from the Music Department to change the catalog description for the non-credit courses Music 168C and Music 169C to offer a grade of P to conform to the requirements of the new Registrar's Office software. Approved.
   e. Proposals from the Biology Department and the Chemistry Department to add the BS degree in their majors. Approved. It was noted that the intention of these proposals is not to change the distribution requirements for these two majors and that this should be reflected throughout the catalog in the appropriate places.
   f. Proposal from the Physical Education Department to permit students who take Military Science courses 011,021,031, 041 to use these courses toward the physical education requirement. Approved.
   g. Proposal from the Foreign Language Department returned to the CDC for further consideration.

The meeting was adjourned at 6:03 pm

Submitted by:

B. Hurlbert, Secretary

>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 1/15/96

CDC has reviewed the following proposal and has voted will full committee approval to send them to GCAA:

From the Department of Music Regarding Inclusion of Music Courses in Distribution Category H [Cultural Diversity]:

Traditionally, music studies in American colleges have emphasized the music of Western civilization, i.e. the music of the originally Roman Catholic/Protestant civilization which emerged after the fall of the Western Roman Empire. That music ranges from Gregorian chant through the masterpieces of the Renaissance, baroque, classical, and romantic eras to the 20th century. That "canon" has not included the music of Asian, African, or African-American composers. Most music courses at Lycoming College have addressed themselves to the music of Western Civilization. The courses offered at Lycoming College which concern themselves in whole or in large measure to musical traditions outside Western Civilization are those listed below. We believe they should be included in the list of designated courses which appears under Distribution Category H. [Cultural Diversity] on p. 40 of the current Catalog.

Music 116	INTRODUCTION TO MUSIC [includes music of Asia, Africa and the Middle East and, hence, similar to Art 222]
Music 128	AMERICAN MUSIC [includes jazz and other forms of American popular music and, hence, similar to Theatre 112]
Music 234	HISTORY OF JAZZ [devoted to a musical art form created primarily by African-Americans and, hence, similar to History 230]

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FACULTY, STUDENTS, ADMINISTRATION

Amy Golahny, editor, *The Eye of the Poet,: Studies in the Reciprocity of the Visual and Literary Arts From the Renaissance to the Present*, was just published by Bucknell University Press. The book contains essays by art historians and literary critics that are case studies about the interrelationship of the visual and literary. Contributors include: John Hollander, James Mirollo, Giancarlo Maiorino, Wilfred Jonckheere, James Saslow, and others.

Dr. Mehrdad Madresehee attended the annual convention of the American Economic Association which was held in San Francisco during January 4-7, 1996. Beside presenting a paper entitled: *Gender Wage Differentials in U.S. Industries* at the Omicron Delta Epsilon (International Honor Society in Economics) session of this convention, Dr. Madresehee (with the help of Dr. Sprunger) interviewed the top 15 candidates who had applied for the department's vacant position.

Sheepy Hollow's Folly UD (English, Assoc. Director of Canine Studies), owned by Darby Lewes, has recently won a Dog World Magazine Award of Canine Distinction for completing her CD, CDX, and UD obedience titles in less than one year. The rough equivalent in human terms would be completing the Bachelor's, Master's, and Doctoral degrees in less than seven years.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, January 23 at 3:15 p.m.
The presentation will focus on the cross-product in n-space. The cross-product in 3-space can be used to create a vector which is orthogonal two non-collinear vectors. We shall see how to find a vector in n-space that will be orthogonal to n-1 given vectors by using a cross product in n-space. Examples will be demonstrated using Derive, so come and see!

Astronomy/Physics Colloquium: Wednesday, January 24 at 4: 35 p.m.
Hollywood productions of science docu-drama often exercise extreme license with physical reality and historical fact. Ron Howard's *Apollo 13* was quite the exception. Nevertheless, there were numerous aspects of the film that do not properly portray the tragic flight of *Apollo 13*. The speaker won fifth place in the international contest to identify "nitpicks" (errors) in the acclaimed film. Some of the more significant errors will be pointed out during a presentation of the reality of *Apollo 13*.

>>>

PERSONNEL

HMO PARTICIPANTS
If you were charged $8.00 versus $4.00 for a prescription in January 1996, you should file for a reimbursement of $4.00. Evidently, the pharmaceutical computer program for the HMO of Northeastern PA (now First Priority Health) was inappropriately changed effective January 1, 1996 to reflect an $8.00 co-pay for all group participants. Lycoming College is an exception with its co-pay being $4.00. The program has been corrected to reflect the $4.00 co-pay and you should not encounter future problems. To receive a reimbursement for any prescription that you paid $8.00 (vs $4.00), merely pick-up a First Priority Health Prescription Reimbursement Form from the Personnel Office (or call Peggie at extension 4069 and she'll forward you a copy), complete the cardholder and patient information sections and forward this with your receipt to:

First Priority Health
70 North Main Street
Wilkes-Barre, PA 18711

>>

CULTURAL EVENTS

EXHIBITION

PRINTS AND PAINTINGS BY BERTA GOLAHNY to be in the Snowden Library Art Gallery. The show will run from January 11 to February 20.

Berta R. Golahny will have a 50 year retrospective of prints and related paintings in the gallery January 11-February 20, 1996. This retrospective exhibition consists of twenty prints and five related oil paintings. The prints include examples of intaglio, engraving, monotype, woodcut, and wood engraving. Combining the figurative and the abstract, the artist has consistently explored the human condition, in images that range from the ordinary activities of daily existence to the transcendent insight of revelation. Her expressive tones are similarly broad; despair, contemplation, hope, and joy. Her earliest work reflects city life and the rhythms of childhood. In the following decades, her imagery examined natural phenomena and global tragedy.

Three series examine the place of humanity in the cosmos: *Thoughts on Man, Landscape of Man, and Children at the Fair*. In each of these series, the artist explores various media to achieve diverse pictorial and expressive effects. Yet her constant focus is the role of humanity in an often turbulent time and place.

>>

ARENA THEATRE

The Arena Theatre of Lycoming College is pleased to announce the following shows for the 1996 Spring Semester:

FIFTH OF JULY by Lanford Wilson will open on Thursday, February 8 at 8:00 PM. Additional performances are scheduled for February 9, 10; 15, 16, 17. James Denton will be the director for this show.

GHOSTS by Henrik Ibsen will have performances on April 11, 12, 13; 18, 19, 20. Dr. Fredric Wild will direct this show.

Curtain time for all shows is 8:00 PM. Faculty, staff and Lycoming students w/ID are admitted free, but reservations should be made at 321-4048. Box Office hours are Monday through Friday from 10 AM to 3 PM Admission to the public is $8 and $7.

>>

SNOWDEN LIBRARY

EXHIBITS

Snowden Library's ongoing **From Start to Finish** series focuses this month on Darby Lewes' recently published work, *Dream Revisionaries: Gender and Genre in Women's Utopian Fiction, 1870-1920.* The exhibit includes earlier projects and various contributions to Darby's work. Stop by and take a look!

>>

COMING EVENTS

BLACK HISTORY MONTH

BLACK HISTORY MONTH ACTIVITIES
For more information call ext. 4118

Saturday, January 27
Comedienne Leighann Lord
8:00 p.m. - Jack's Corner
Free to all
Sponsored by the Campus Activities Board
Leighann grew up in a family where a sense of humor was genetic and laughter was the order of the day. As a magna cum laude graduate of Baruch College, Leighann can also be seen on Lifetime's Girls Night Out and VH-1's Stand Up Spotlight. Leighann made her first film debut in Radioland Murders.

Monday, January 29
"Who Am I: From Endangerment to Empowerment"

Lecture by playwright James Chapman
7:30 p.m. - Burchfield Lounge
Free to all
Sponsored by the Office of Student Programs and Leadership Development

In 1983, James Chapman sat down to write a note explaining why he was going to commit suicide. At 23, he had already survived a bout with speed and alcohol and had left school to make it on his own in Houston. Too proud to seek help from his father, a Baptist minister, Chapman was homeless, living in abandoned buildings. But once he sat down to write his note, he kept on writing.

The suicide note is now the first piece in his musical play, "Our Young Black Men are Dying and Nobody Seems to Care," a stark look at the problems that grip the lives of urban youths and the apathy that seems to engulf them.

Chapman received special training in AIDS education through he Ohio Department of Health and subsequently was a health specialist in AIDS education for the Columbus Urban league in which he designed an award winning AIDS education program to reach local black community. He has done graduate work at Trinity Lutheran Seminary and undergraduate work at Bethel College.

"Who I Am: From Endangerment to Empowerment" is the title of his gripping story of his life on the streets. His lecture is interactive, informative, and brutally honest.

Friday, Saturday, Sunday, February 2-4

Movie: "Dead Presidents"
8:00 p.m. daily - G-11, Heim Building
Free to all
Sponsored by the Campus Activities Board

Filmed in the gritty urban tradition of "New Jack City", "Dead Presidents" focuses on the struggle of a young black man who leaves the comfort of his neighborhood to fight in the Vietnam War and then returns.

TBA

"Just Another Girl on the IRT"
Film and lecture by Leslie Harris
7:30 p.m. - Community Arts Center
Free to all

Co-sponsored by the Office of Student Programs and Leadership Development and Lycoming College Women in Film Series.

>>

BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE

The Office of Student Programs and Leadership Development owns 10 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Since February is designated as Black History Month, the demand for these videos is higher during the next month. Below is a comprehensive list of the videos available. If you wish to use one of them anytime in February, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

"Alex Haley", 50 minutes, 1992

One of the few in-depth conversations with Haley before his death, this tape is a moving testament to a man who, like Roots itself, became a symbol of African American's determination to endure and excel.

"Alice Walker", 30 minutes, 1992

In this profile, Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

"At the River I Stand", 56 minutes, 1993

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the Spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

"August Wilson", 22 minutes, 1992

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

"Charles Johnson", 27 minutes, 1992

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

"Ethnic Notions", 57 minutes, 1987

This award winning documentary takes viewers on a disturbing journey through American history. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

"Gloria Naylor", 21 minutes, 1992

In this cassette, author Gloria Naylor (The women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African American identity in a world dominated by whites.

"Goin' to Chicago", 71 minutes, 1994

This documentary chronicles the great migration of African Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

"John Wideman", 26 minutes, 1992

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discuses the dilemma of the committed African American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

"Toni Morrison", 25 minutes, 1992

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

>>

THE SPRING SEMESTER BLOODMOBILE ARRIVES EARLY AT PENNINGTON LOUNGE

The American Red Cross bloodmobile will make an early Spring semester visit to Lycoming College's Pennington Lounge on Wednesday January 31, 1996. The blood drive will take place from 12:00 noon to 6:00 p.m. Domino's Pizza and RC Cola will be served to all donors. Also, local radio station SZXR will be at the bloodmobile supplying music for the donors enjoyment and doing live broadcasts. The collection is sponsored by the Lycoming College Circle K Club.

Success of this bloodmobile is very important because during the recent holiday season blood donations dropped significantly. The blood supply is currently in a difficult situation and must be rebuilt for blood needs to be properly met. The goal is to collect at least 120 pints of blood and if this were accomplished nearly 500 lives would be saved from the success of this one bloodmobile.

This blood drive is Lycoming College's last chance to add to its pints collected total for the 1995/96 Collegiate Blood Donor Challenge. This is the fourth year for the competition between Lycoming College and The Pennsylvania College of Technology. To this point, Penn College has recorded three victories to zero for Lycoming. An outstanding effort on January 31st may very well help Lycoming to its first Collegiate Blood Donor Challenge championship.

ACADEME

from *Intercollegiate Press Bulletins*, November 10, 1995

Durham, N.C.-(I.P.)-Newly published studies have shown that abuse of alcohol affects learning and memory. Not only can drinking in excess make you have blackouts in which you can't remember anything, but it can affect your long term memory.

Scott Swartzwelder, neuroscientist and associate clinical professor of psychology at Duke University, found that alcohol disrupts the chemcial messenger system that carries information to memory.

Swartzwelder also found that alcohol blocks the changes that take place in the brain when it learns something new -- effectively blocking the transferral of the new information. The degree of impairment increases with the amount of alcohol imbibed.

"It is clear that when it comes to alcohol affecting how well your brain is working, the important factor is how much you drink per drinking session," said Swartzwelder.

"We don't understand why, but in non-alcoholic drinkers the amount that is drunk per drinking spree is what affects learning. Scientific data show that if when you drink, you drink a lot, you're hurting your brain more than if you drank less more often."

Swartzwelder pointed ou that the type of drinking that goes on at colleges is exactly the type that causes the most damage. Most college students drink very little during the week, but then have a "blow-out drinking spree" during the weekend.

"It's a totally different psychology," said Swartzwelder. "They're looking for a real strong alteration two times a week. That's exactly what disrupts memory."

Academic problems aften stem from alcohol abuse. In a report by the University of Minnesota, studies showed that students with a GPA below 2.5 were three times more likely to have drunk to intoxication level within the past month than those whose GPAs were higher than 3.5.

-30-

THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 26, 1996 - VOL. XXXVI, No. 27

CALENDAR OF EVENTS -- JANUARY 27-FEBRUARY 2, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, January 27, 1996

8:00 p.m. Black History Month presents Comedienne Leighann Lord - Jack's Corner (see Black History Month Activities)

SUNDAY, January 28, 1996

2:00 p.m. Sophomore Nursing Presentation - A/C D001- Reception follows (RSVP to Amy Yocum ext. 4250)

MONDAY, January 29, 1996

4:30 p.m. Special Faculty Meeting - Heim G9 (refreshments at 4:15 p.m.)

7:30 p.m. Black History Month presents "Who Am I: From Endangerment to Empowerment" - lecture by playwright James Chapman - Burchfield Lounge (see Black History Month Activities)

TUESDAY, January 30, 1996

3:15 p.m. Mathematics Colloquium: Roger E. Davis, Part-time Instructor of Mathematics and an extraordinarily terrific professor, will present the Mathematics Colloquium on the topic, "Texas Instruments' TI82 Graphing Calculator." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, January 31, 1996

12:00 noon-
6:00 p.m. Red Cross Bloodmobile - Pennington Lounge (see Reminders)

4:00 p.m. The Wednesday Library Forum - Lower Library - Arthur Sterngold will present "Why Surveys and Polls Exaggerate Public Concerns." Refreshments will be served. Faculty, staff and students are invited. (See Abstracts from Colloquia, Etc.)

4:15 p.m Astronomy/Physics Colloquium: There will not be an Astronomy/Physics Colloquium on January 31. The Society of Physics Students (SPS) will have an organizational meeting at 4:30 PM in C-303, Physics Lecture Hall.

THURSDAY, February 1, 1996

FRIDAY, February 2, 1996

12:00 p.m. Music at Noon presents "The Music of J. S. Bach" - Clarke Chapel - (see Cultural Events)

8:00 p.m. Black History Month presents movie "Dead Presidents" - Heim G11 (see Black History Month Activities)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Paintings and Prints by Berta Golahny — Snowden Library Art Gallery
Exhibition from January 11-February 20

From Start to Finish — Snowden Library
Darby Lewes' *Dream Revisionaries: Gender and Genre in Women's Utopian Fiction, 1870-1920*
During the month of January

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REMINDERS

THE SPRING SEMESTER BLOODMOBILE ARRIVES EARLY AT PENNINGTON LOUNGE

The American Red Cross bloodmobile will make an early Spring semester visit to Lycoming College's Pennington Lounge on Wednesday January 31, 1996. The blood drive will take place from 12:00 noon to 6:00 p.m. Domino's Pizza and RC Cola will be served to all donors. Also, local radio station WZXR will be at the bloodmobile supplying music for the donors enjoyment and doing live broadcasts. The collection is sponsored by the Lycoming College Circle K Club.

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>>

TREASURER

From: Wayne Kinley
To: All Employees
Subject: **NEW MILEAGE REIMBURSEMENT RATE**

The IRS has increased the standard mileage rate allowed for the use of an employee's personal vehicle from $.30 to $.31 effective January 1, 1996. Therefore, when requesting reimbursement for the use of your personal vehicle for College-related business on the Travel Expense report, you should begin using the new rate for travel incurred in 1996.

>>

TREASURER'S OFFICE WELCOMES MICHELLE JONES
The Treasurer's Office is pleased to announce the recent hiring of Michelle Jones to fill the position of Director of Accounting. Michelle is a 1992 graduate of Lycoming and has been employed in public accounting for the past 2 1/2 years. Please stop by Long Hall, Room 113, to welcome Michelle to the College.

>>

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **PROMOTION AND TENURE RECOMMENDATIONS**

I have reviewed the recommendations the Promotion and Tenure Committee made to President Douthat and have informed him that I concur with them.

>>

To: Faculty
From: John F. Piper, Jr., Dean of the College
Re: **FACULTY TRAVEL REQUESTS**

The deadline for requests for Faculty Travel for first trips is February 23rd. Beginning on that date those who have requested a second trip will be considered, in the order the requests have been received. Thank you.

>>

TO: Mentoring Program Participants
From: Dean John F. Piper, Jr. and Ed Henninger
Re: **SPECIAL TEACHER TALK EVENING AT DEAN PIPER'S HOME INVITATION**

We would like to personally invite all of you to a special evening at the Dean's home. Beginning at 7 pm on Monday, February 5th, you will be joining other mentoring pairs, the Dean, and some senior faculty discussion leaders in a lively evening of engaging teacher conversation and discussion. The emphasis will be on refining, clarifying, and reflecting upon your teaching philosophy, goals, and approach in a non-threatening, supportive environment.
If past experience is any indication, this type of event has drawn praise from former first year faculty and their mentors for its "user-friendliness". Let us be a part of your continuous development as a teacher at Lycoming College. Please RSVP to Carolyn Vander Weide by **MONDAY, JANUARY 30TH.** Will we see you there?
>>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **KINGERY PROMOTION**

Sandra Kingery has just completed the requirements for her doctoral degree and becomes our newest Assistant Professor. Please join me in congratulating her achievement.

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **1994-95 ANNUAL REPORTS OF THE NCAA**

The Dean's Office just received the 1994-95 Annual Reports of the NCAA. You may review these by calling the Office, 4102.

>>

COMMITTEES

FACULTY MEETING AGENDA

FEBRUARY 5, 1996

HEIM BUILDING - G-09
REFRESHMENTS 4:15 - MEETING 4:30

CALL TO ORDER

OPENING PRAYER

APPROVAL OF MINUTES OF FACULTY MEETING OF JANUARY 29, 1996

SECRETARY'S REPORT

OLD BUSINESS

NEW BUSINESS

ITEMS FROM GCAA FROM A.B. VOL. XXXVI, No. 22

1) Proposal from Biology, pp. 8-9
2) Proposal from Chemistry, pp. 9-11
3) Proposal from Foreign Languages, pp. 12-13
4) Proposal from Art, pp. 13-14

ITEMS FROM GCAA INCLUDED IN THIS ACADEMIC BULLETIN

1) Proposal from English
2) Proposal from ARC and the Dean
3) Proposal from E. Giglio
4) Proposal from Sociology

5) Proposal from Economics
6) Proposal from Institute for Management Studies
7) Proposal from Business
8) Proposals from Nursing

ANNOUNCEMENTS

ADJOURNMENT

>>

TO: All Faculty
FROM: General Committee on Academic Affairs
(Howard Berthold, Chair)
DATE: 01/22/96

GCAA has reviewed the following proposals and has voted to send them to the faculty:

[1] From the Biology Department:

RE: Change in catalog description of major by the addition of the B.S. degree.
Proposal: The intent of this proposal is to change the catalog description of the biology major by the addition of the alternative degree: Bachelor of Science (B.S.).

Current Catalog Description:

A major consists of eight biology courses, including 110-111, 221, 222, 223, 224 and 225. In addition, junior and seniors majoring in Biology are required to register for Biology 349-449 (non-credit colloquium) during all semesters on campus. With departmental consent, Biology 226 may be substituted for Biology 221. Only two courses numbered below 200 may count toward the major. Departmental internships can not be used to fulfill the eighth required course. In addition, three units of chemistry and two units of mathematical science are required. The chemistry requirement must include at least one unit of organic chemistry chosen from Chemistry 115, 220 or 221. The mathematical sciences courses must be chosen from Computer Science 108, 125, and/or Mathematics 103, 109, 127, 128 or above. Certain specific exceptions to the core program will be made for three-year students enrolled in cooperative programs. Such exceptions are noted under the particular cooperative program described in the Academic Program chapter of the catalog. Students interested in these programs should contact the program director before finalizing their individual programs.
Consent of the instructor may replace Biology 110-111 as a prerequisite for all biology courses.

The following courses have been approved to be offered as Writing Intensive courses and may be offered as such: Biology 222 and 224. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

In the catalog description of the major the following paragraph is to be added.

Biology majors will be awarded either a Bachelor of Arts or Bachelor of Science degree. Majors who complete the 13-course requirement above will be awarded the B.A. degree. Majors who complete three additional courses in the natural sciences at or above the 200 level or in the mathematical sciences (127 or above) will be eligible to elect the B.S. degree.

Rationale/Background:

The Department of Biology was asked by the Admissions Office (Jim Spencer) and by Dean Piper to consider the advisability of offering the B.S. degree in Biology. Their interest in this is driven by: 1) the perception of prospective students that the B.S. degree is the appropriate degree for the sciences and 2) the fact that many of our competitors offer it. A check with the PA State Board of Education showed that Lycoming has offered a B.S. in the past and our charter allows for such a degree (contact: Warren Evans, PA State Department of Education). Incidentally, five of our seven staff members in Biology have B.S. degrees.

Wanting to comply with this administrative request and to support the work of the Admissions effort, but not wanting to extend the practice of creating artificial distinctions between the B.A. and B.S., we consulted the PA State Board of Education, The New York State Board of Education and a number of schools among our competition (see attached) for guidance.

The data show that: 1) Lycoming is in the minority in offering only a B.A. degree in Biology and 2) there is no consistent criterion for distinguishing requirements for the B.A. and B.S. degrees (except that more science courses are usually taken for a B.S. degree).

In response to these findings, we have decided to support the position that students may elect to be awarded the B.S. in Biology by completing more than the current minimum number of math and science courses required for the major. Please note that the proposed requirements for the B.S. degree are already met by all biology majors preparing for admission to graduate and professional schools and by all those students who choose a chemistry minor, or double majors in biology and chemistry.

The addition of the B.S. degree has been approved for administrative feasibility by the Dean and the President.

The Department of Chemistry is sending a parallel proposal for your consideration and your Committee might want to consider these proposals as a pair. Together, they would provide some institutional consistency in our offerings. It is our understanding that it would not be feasible for the Astronomy and Physics Department to make such a proposal.

SUPPORTING DATA

Type of Bachelors Degree in Biology given by Lycoming's Competitions

Name of College	Type of Degree	Comments
Gettysburg College	B.A. or B.S.	B.S. for Bio includes Research component and must take a second semester of Organic Chemistry. B.S. also option in chemistry but not physics.
Lebanon Valley	B.S. only	B.S. only in all sciences.
Washington & Jefferson	B.A. only	B.A. only in all sciences.
Albright College	B.A. or B.S.	Base is 10 courses in Biology for a B.S. vs 8 for B.A. Option also in chemistry, not physics.
Moravian College	B.S. only	46 semester hours in Biology. B.S. only in all sciences.
Susquehanna University	B.A. or B.S.	B.A. those going directly to workplace. B.S. graduate or professional school. B.S. in chemistry but not physics.
Wilkes University	B.A. or B.S.	B.A. double majors and teachers. B.S. for professional schools. B.S. option is only in Biology.
Ursinus College	B.A. or B.S.	8 courses in Biology for B.A. plus Physics and second Organic Chemistry for B.S.. B.S. option in physics but not chemistry.
Bucknell University	B.S. or B.A.	Basis is 8 courses in Biology plus Organic. Need 2 additional Biology courses to be B.S. (i.e. 10 courses in Biology for B.S.) B.S. also option in Chemistry and physics.

Juniata	B.A. or B.S.	Basis is 10 courses in Biology for a B.S. vs 8 for B.A. B.S. not offered in chemistry or physics.

[2] From the Chemistry Department:

RE: Changes in the catalog description of the major by the addition of the B.S. Degree

Current Catalog Description

A major in chemistry consists of Chemistry 110-111, 220-221, 330-331, 332 and 333; Physics 225-226; Mathematics 128, 129 and one of the following courses: Mathematics 103, 231, 238, 332, or Computer Science 125. Mathematics 231 and 238 or French or German are strongly recommended for students planning on graduate study in chemistry. To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher.

The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the major described above as well as Chemistry 443 and two courses from Chem 440, 442, 447 and 480 (or 490). Students who complete the ACS-certified degree are eligible for admission to the American Chemical Society following graduation.

The following courses have been approved to be offered as writing intensive course and may be offered as such: Chemistry 330 and 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

Revised Catalog Description (changes are underlined)

The Department of Chemistry offers both B.A. and B.S. degree programs.

The B.A. degree

To complete the B.A. degree a student must complete Chemistry 110-111, 220-221, 330-331, 332 and 333; Physics 225-226; Mathematics 128, 129 and one of the following courses: Mathematics 103, 231, 238, 332 or Computer Science 125. Mathematics 231 and 238 and French or German are strongly recommended for students planning on graduate study in chemistry. To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher. The following courses have been approved to be offered as writing intensive course and may be offered as such: Chemistry 330 and 332. Students must check semester class schedules to determine which courses are offered as "W' courses for that semester.

The B.S. degree

The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the major described above as well as Chemistry 443 and two courses from Chem 440, 442, 447 and 480 (490). Students who complete the ACS-certified degree are eligible to elects a B.S. degree. Students who complete the ACS certified degree are eligible for admission to the American Chemical Society following gradation.

Rationale/Background

The past five years have seen new emphasis on the sciences at Lycoming College. In 1990, the Chemistry and Biology Departments moved into the new $10 million Heim Building. In the same year the Department of Chemistry became approved by the American Chemical Society. Enrolments in both Chemistry and Biology have increased dramatically over this time period and the Department of Biology has added a seventh tenure-track position. Along with the growing interest in science we (Chemistry and Biology faculty, the Admissions staff and Dean Piper) have all been queried by prospective students about the possibility of earning a Bachelor of Science degree at Lycoming. We feel the time has come to offer such a degree in Chemistry (and support the concurrent proposal to offer a B.S. in Biology).

The Department of Chemistry has had discussions with both Dean Piper and Admissions over the past three years concerning the desirability of offering a B.S. degree in the sciences. Offering a B.S. degree is feasible without doing any additional work at the state level. A check with Warren Evans of the Pennsylvania State Board of Education indicates that Lycoming has offered a B.S. in the past and may do so now if desired. Lycoming

currently awards three different degrees (B.A., B.F.A., B.S.N.) two of which are available only to students in one department.

Offering a B.S. degree should help make us more competitive. As the attached survey indicates, many of the schools we tend to think of as our competition already offer a B.S. degree in Chemistry. Of the schools surveyed, sixty percent offer either only a B.S. or a choice of the B.A. or B.S. degree in Chemistry. We believe that the availability of a B.S. option will allow us to attract additional and perhaps better majors and bring us more in line with these competitor schools.

We would require those students who wish to earn the B.S. degree to complete the established ACS-certified degree requirements, which are more scientifically rigorous than the non-certified major (which would remain the B.A.). While there are no clear guidelines on what distinguishes between the B.A. and B.S. degrees in Chemistry, most departments which offer both make the B.S. the degree with a greater emphasis on science. Because we will merely be adding the option of electing a B.S. degree to our existing ACS-certified degree, there will be no additional courses or faculty required. Thus, we do not believe that the addition of a B.S. degree option for Chemistry (and Biology) would greatly change the way we do business at Lycoming.

Lastly it must be noted that it will be necessary to change other sections of the catalog to reflect the new degree. A brief description of the B.S. will have to be included in the "Academic Program" section (pp. 37-39), and "B.S." would have to be added to the degree headings for the distribution (p. 39) and Scholars (p. 47) requirements. We assume the B.S. will have the same distribution and Scholars requirements as the B.A.

SUPPORTING DATA

Types of Bachelor Degrees in Chemistry given by Lycoming's Competitions

Name of College	Type of Degree	Comments
Gettysburg College	B.A. or B.S.	8 courses in major for B.A.; 12 courses in major for B.S. including advanced courses and research.
Lebanon Valley	B.S. only	
Washington & Jefferson	B.A. only in Chemistry	
Albright College	B.A. or B.S.	Student decides which "title". Requirements are the same for both. They are ACS accredited and follow ACS guidelines.
Moravian College	B.S. only in all Sciences	
Susquehanna University	B.A. or B.S.	For B.S. degree students need Calc I & II plus one more math or comp. science, instrumental analysis and one more upper level chemistry.
Wilkes University	B.A. only in Chemistry	
Ursinus College	B.A. only in Chemistry	
Bucknell University	B.S. or B.A.	8 courses in major for B.A. Additional coursework in biochemistry and biology for B.S.
Juniata	B.A. only in Chemistry	

[3] From the Curriculum Development Committee:

The following list is in response to GCAA's request on Monday 1/15/96 that CDC submit a proposal indicating where the B.S. degree must be inserted into the catalog; this proposal is meant to be treated as a companion proposal

to those from the Biology and Chemistry Departments concerning the B.S. degree. Recommended additions are in **bold type** and deletions are surrounded by {..}.

CDC recommends that the B.S.N. be recognized as distinct from the B.S. On the diploma the degree reads" Bachelor of Science in Nursing." This is not uncommon with other institutions who offer both the B.S. and B.S.N.

1. Page 4, paragraph 5
Those areas of concentration include bachelor of arts programs in 32 major fields, **bachelor of science programs in 2 major fields,** a bachelor of fine arts degree in sculpture, and a bachelor of science in nursing.

2. Page 32
Graduation Honors
Students are awarded the Bachelor of Arts degree, the Bachelor of Fine Arts degree, **the Bachelor of Science degree,** or the Bachelor of Science in Nursing degree with honors...

3. Page 37, paragraph 1
Lycoming College awards {three} **four** different degrees: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), **Bachelor of Science (B.S.),** and Bachelor of Science in Nursing (B.S.N.).

4. Page 38
THE BACHELOR OF SCIENCE DEGREE

The Bachelor of Science degree is available to students majoring in Biology or Chemistry. Students may elect either the B.A. or the B.S. degree in these majors. The B.S. degree is appropriate for students planning on further education in a graduate or professional school.

Requirements
Every B.S. degree candidate is expected to meet the following requirements in order to qualify for graduation:

- **Complete the B.S. major in either biology or chemistry as described on page -- and -- respectively with a minimum grade point average of 2.00.**
- **Complete the distribution program.**
- **Complete the Writing Across the Curriculum Program requirements.**
- **Earn one year of credit in Physical Activities, Wellness, and Community Service. Athletic training courses may satisfy this requirement.**
- **Pass a minimum of 32 units (128 semester hours) with a minimum cumulative grade point average of 2.00. Additional credits beyond 128 semester hours may be completed provided that the minimum 2.00 cumulative average is maintained.**
- **Complete** *in residence* **the final eight courses offered for the degree at Lycoming.**
- **Complete the above requirements within seven years of continuous enrollment following the date of matriculation.**
- **Satisfy all financial obligations incurred at the College.**

5. Page 39
THE DISTRIBUTION PROGRAM
The Distribution Program for the B.A., {and} B.F.A., **and B.S.** Degrees

6. Page 40
The Distribution Program for the B.S.N. Degree
Sections A., B., C., D., E., and H.: Same as for the B.A., **B.F.A., and B.S.** degrees.

7. Page 45
Cooperative Programs - Medical Technology, paragraph 1
Students desiring a career in medical technology may either complete a Bachelor of Arts **or Bachelor of Science** program followed by ....

8. Page 47
Scholar Distribution Requirements for Students in B.A., {and} B.F.A., **and B.S.** Programs

9. Page 48
Scholar Distribution Requirements for Students in B.S.N. Program
Sections A., B., C., E., F., and H.: Same as for the B.A. {and}, B.F.A., **and B.S.** degrees.

10. Page 51
Preparation for Health Professions, paragraph 1, last sentence
At least three years of .....; the normal procedure is to complete the Bachelor of Arts **or Bachelor of Science** degree.

[4] From Deb Holmes in the Physical Education Department:

Proposal

Students who register for Military Science 011, Military Science 021, Military Science 031, and/or Military Science 041 will be permitted to use theses courses toward the Physical Education requirement. Each courses would be the equivalent of one semester of Physical Education. This can be accomplished by altering the list of graduation requirements on page 37 of the current catalogue. The second sentence in the third bullet would be changed from "Athletic Training courses may satisfy this requirement." to "Athletic Training courses and Military Science 011, 021, 031, and 041 may be used to toward this requirement."

Rationale

Each of these courses has a Physical Training component that fulfills the time requirement of other Physical Education classes. Students do not receive credit for these courses to fulfill other college requirements.

Staffing

There would be no change in the present staffing for these courses.

[5] From the Curriculum Development Committee:

The following proposal was generated by CDC in connection with discussions in GCAA concerning proposal #1 from the Foreign Language Department. After consulting with Ernie Giglio, CDC proposes to make the following changes to the section titled **Study Abroad** on page 55 of the present catalogue with additions represented by underlining and deletions represented by brackets {}:

...this opportunity is open to all students with a grade point average of at least 2.5 subject to approval of the host institution {in good academic standing}.

[6] From the Foreign Language Department:

Proposal #1

Change the description of the major by deleting the last two sentences of the top paragraph in column 2 on page 101 of the current catalogue, that is, delete "Majors, teacher, certification candidates...a file of such programs.". Also, delete the next statement "*Courses taught in English:* Foreign Languages and Literatures 225 and 338", and add the following new paragraph in its place:

The department endorses study abroad for all our students. Opportunities are available in programs in France (Paris, Montpelier, Nancy, Rennes), in Germany and Austria (Berlin, Freiburg, Marburg, Munich, Vienna), and in Spain and Mexico (Madrid, Seville, Mexico City, Cuernavaca). Interested students should begin planning with their major advisor by the first week of the semester prior to

departure. To qualify, students must have sophomore standing or better, an overall GPA of at least 2.5, and at least a GPA of 3.0 in language courses. Other qualifications include recommendation from faculty in the major and completion of specific courses in language, literature, or culture.

Add the phrase "Taught in English." to the description of two courses as indicated by the underlining:

FOREIGN LANGUAGE 225
... *Prerequisite: None. Taught in English. May be repeated for credit with...*

FOREIGN LANGUAGE 338
... *Prerequisite: Consent of instructor. Taught in English. Does not count toward majors in...*

These changes move the location of "Taught in English" to where it belongs, and reflect the department's emphasis on the importance of study abroad. There is no effect on staffing.

Proposal #2

Alter the description of the Spanish major on page 105 of the catalogue as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

A major consists of 32 semester hours of courses numbered 111 and above. One course must focus on literature from Spain and one course must focus on literature from Spanish America. Eight semester hours must be at the 400 level. In addition, all majors who wish to be certified for secondary teaching must pass Spanish 221, 222, 311, {Spanish} 418 and Foreign Languages and ...

Majors are better prepared if we ensure that they get two courses at the highest level. Students also need the breadth of having at least one course from Spain and the Americas. Students who get the teaching certificate should have basic knowledge of Hispanic cultures. This is one of the main things, along with the language itself, that they will teach in schools.

Proposal #3

Revise the title and course description of Spanish 221-222 (COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE) to be as follows:

Spanish 221-222 CONVERSATION, REVIEW, AND COMPOSITION
Intensive discussion and writing on a variety of subjects in conjunction with contemporary readings. Includes in-depth grammar review. Designed to provide greater breadth and fluency in spoken and written Spanish. *Prerequisite: Spanish 112 or equivalent.*

This more accurately reflects what is done in the class.

Proposal #4

Add the following course to offerings in Spanish:

321 Special Topics or Authors in Literature
Examination of significant cultural or literary topics concerning the Spanish-speaking world. Possible topics or genres include: Latin American short stories; modern Spanish theatre; Latin American women writers; Chicano literature. *Prerequisite: Spanish 222 or consent of the instructor. Can be repeated once for credit.*

Topics courses have been regularly offered as 50's level courses. Having this course in the catalogue will eliminate the need to constantly ask for approval to offer 50s level courses emphasizing varying literary genres or time periods.

[7] From the Art Department:

Proposal #1

Alter the description of the Generalist Art major on page 63 of the catalogue as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

To be taken by those students who are seeking teaching certification in Art. In addition, this area of specialization is recommended for those students also majoring or minoring in Psychology with a possible future career in art therapy.

ART 119 Ceramics 1
ART 220 Painting 1
ART 225 Sculpture I
ART 228 Printmaking I
and two art history courses numbered 300 or above.

Students planning to complete the art certification program must also fulfill the following requirements for art in the Education Department:

EDUCATION 200 - Introduction to the Study of Education
EDUCATION 332 - Teaching Visual Art in the Schools
PSYCHOLOGY 338 - Education Psychology
EDUCATION 446 447 and 449 (professional semester)

Rationale

Over the past few years more and more students have been combining a major or minor in Art with a major or minor in Psychology. Their plan is to combine these to disciplines and seek a graduate degree in Art Therapy or get a job in a social service area that utilizes the knowledge gained in these two disciplines. When a student asks for the appropriate track in art to take for this combination we find the Generalist Track most appropriate. We are adding the new information to this track's description to assist students in finding the appropriate track in art. The courses required for art certification are being added to the catalog under the Generalist Art Major track to make it easier for students to find the courses required for art certification.

Proposal #2

Add the following prerequisite to the end of the course description of Art 343 (COMPUTER GRAPHICS FOR PRINT MEDIA):

Prerequisite: Art 227 and either Art 111 or Art 115; or consent of instructor

Rationale

One third of the class time is working with photographic image manipulation. We want students to manipulate their own original photographs, rather than work with appropriated images, so they can ethically exhibit the work they create. Reading material and discussions in this course cover ethical and copyright issues raised by the use of other people's images by computer artists, and it only makes sense to follow the discussion with a practical application of the principles discussed. To do this, we need to ensure that all students have original photographic work to manipulate in class. Another third of class involves drawing in the computer-students with no drawing experience have difficulty with this section.

Proposal #3

Alter the course descriptions of Art 441 and Art 442 as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

441 DRAWING III
Continued study of the human figure, individual style, and professional control of drawing techniques and media are {now} emphasized. *Prerequisite: Art 221*

442 SPECIAL PROJECT IN COMMERCIAL DESIGN
Concentrated research, preparation and execution of a series of projects in commercial design utilizing {both traditional studio tools - including airbrush, water-based mediums, markers, colored pencil and pen and ink - and computer graphics software - including paint, draw, image manipulation and page layout programs} computer graphics, page layout programs and paint, draw and image manipulation software that simulate traditional airbrush, water-based mediums, markers, colored pencils and ink pens. The following skills are involved: illustration, photography, design, typesetting, lettering, layout, overlays, scanning {and} color separation, matching and proofing and preparation of files for a service bureau or printer. *Prerequisite: Art 343 or consent of instructor.*

Rationale

The skills that commercial design students need when they graduate are computer graphics design and layout skills with a solid background in art foundations. The opportunities for traditional graphic designers are disappearing at a rapid rate and agencies are looking for employees who are proficient on the computer. As more schools are beginning to teach computer skills, our students really need this full semester of upper level computer graphics and the practical experience of an internship in order to compete in the field.

[8] Proposal from the English Department:

Delete the statement "A skills lab complements classroom instruction." from the course description of English 105. The English placement exam does not necessarily identify all of those most in need of study skills instruction. Placement in English has been revised to identify separately those freshmen in need of study skills instruction and those freshmen in need of the grammar review and introduction to college level reading and writing taught in English 105. This proposal is made in conjunction with a proposal from the Academic Resource Center to replace the study skills lab.

[9] Proposal from the Academic Resource Center and the Dean of the College:

A PROPOSAL TO ADOPT HIGH SCHOOL CLASS RANK AS A MEANS TO PLACE STUDENTS IN A STUDY/SUCCESS SKILLS PROGRAM, TO DROP THE STUDY SKILLS LAB FROM ENGLISH 105, AND TO CREATE A NEW COURSE THROUGH WHICH TO OFFER STUDY SKILLS INSTRUCTION

PROPOSAL

The Academic Resource Center and the Dean, in consultation with the English Department, propose that the College adopt high school class rank as a means to determine who should take a study or success skills program. Secondly, because the Study Skills Lab, currently part of English 105, would no longer fall under the jurisdiction of the English Department (without use of the English placement exam to place students in the lab), we propose that the English 105, Introduction to College Writing, course description be revised by dropping mention of the skills lab. Finally, we propose the creation of a new course through which study skills instruction may be conducted for students when those students and their advisors perceive a need for such support.

CHANGES

Instituting this will produce the following changes.

--The course description of English 105 will change. **"A skills lab complements classroom instruction"** will be dropped from the description.
--Create and list a new course to be offered through the Academic Resource Center. The course listing will appear in the section listing the services of the ARC (page 52 of the 95-96 catalog). A course description follows.

ARC 100--Success Skills Workshops

A seven-week course, the SSW introduces students to a variety of topics important to student success. Among these are time management, learning styles, motivation, highlighting text, note-

taking, test-taking, and word-processing. Topics will be selected to meet students' needs. ARC 100 is highly recommended for students who, in consultation with their academic advisors, choose to improve their academic skills. *This noncredit course will be graded on a pass/fail basis.*

--The Schedule of Classes will be expanded to include listings for the workshops.
--Workshop sections will be limited to 15.
--No staffing changes: ARC staff will continue to run the workshop sections.

RATIONALE

High school class rank, expressed as a percent and plotted in quintiles, is a useful tool for admissions in judging applicants because of what it tells them about students' motivation and study skills. In general, students with low class ranks will have greater difficulty establishing themselves academically than those who have performed well consistently. Although not expressly designed for students with low class ranks, the College's developmental program had been supporting these students when they tested into English 105 and its predecessor courses. The program itself, however, has been transformed over the years as have the means to place students in that program. Because of these changes, the College is not now serving the needs of the appropriate population in its Study Skills Lab. That is, students whom the College deems acceptable but at risk are not, as a matter of course, receiving academic support through the Study Skills Lab. As a consequence, we are proposing that the College adopt high school class rank as a means to determine who should take a study or success skills program. Further, because the Study Skills Lab would no longer fall under the jurisdiction of the English Department (without use of the English placement exam to place students in the lab), we are proposing that English 105, Study Skills Lab be dropped from the English 105 course description. Finally, because study skills instruction is important for those students who have not yet developed academic success habits and because the College has an obligation to provide academic support for students whom it deems acceptable but at risk, we are proposing the creation of a new course through which study skills instruction may be offered to students when those students and their advisors perceive a need for such support.

(For a further discussion of the rationale behind this proposal, please see Academic Bulletin #23, December 22, pages 5 to 9.)

[10] From the Ernest Giglio, Director of International Education, (Political Science Department):

This proposal was sent from GCAA back to CDC for consideration of whether or not spending a semester abroad in an Anglo-American culture should be counted as satisfying the cultural diversity requirement. The Curriculum Development Committee feels that spending a semester abroad in any culture is consistent with the spirit of Lycoming's cultural diversity requirement. Students immersed in any culture substantially different from their own will give them at least as much appreciation and understanding of other cultures as taking a single course labeled cultural diversity at Lycoming. Less than one percent of the graduates from Lycoming will be satisfying the cultural diversity requirement with study abroad and only a fraction of these will satisfying the requirement with a semester abroad in an Anglo-American culture.

Subject: Cultural Diversity Requirement

Dean Piper and I believe that any Lycoming student who studies abroad in a recognized and accepted program by the College should be exempt from the Cultural Diversity distribution requirement. Therefore, we propose the following addition to the Distribution Program p. 39 H and p. 40 H Cultural Diversity, inserted after the sentence "The course selected to fulfill this requirement may also used to satisfy one of the other general education requirements the liberal arts."

Students also may fulfill the cultural diversity requirement by successfully completing at least one semester (4 units) in a college-accepted study abroad program.

Rationale:

There are two logical reasons for considering a semester abroad as a legitimate cultural diversity experience. First, **students will be immersed** in the culture of the host country, either living with foreign students in a dormitory experience or living with families in a homestay experience. In addition, they will interface with the host culture in formal classes, work study (internship) experiences, and informal settings. One could argue that a semester abroad, even in an English-speaking country, is more valuable than taking one of the approved and designated cultural diversity courses at Lycoming. Second, by counting a successful semester abroad experience for the cultural diversity requirement, the exemption will stimulate the study abroad endeavors. It would provide spending a semester away from campus and would permit some of the study abroad students to take an additional elective. These are both strong reasons for accepting the above proposal.

[11] From the Sociology Department:

Delete Sociology-Anthropology 224 (RURAL AND URBAN COMMUNITIES) from the catalogue and add the following course:

> Sociology-Anthropology 230 SELF AND SOCIETY
> This course is concerned with the behavior of individuals who occupy positions in social structures, organizations and groups. The focus is on the behavior of individuals as it is controlled, influenced, or limited by the social environment; and the manner in which the behavior of individuals reacts upon, shapes and alters social structures and enters into the functioning of groups. This course will also explore symbolic interactionism, a major theoretical perspective in sociology which focuses primary attention on the way in which individuals define and continually redefine reality on the basis of social interaction. *Prerequisite: Sociology-Anthropology 110 or consent of instructor.*

Sociology-Anthropology 230 will replace Psychology 224 as part of the two-unit auxiliary course requirement for track II (Human Services in a Socio-Cultural Perspective) of the Sociology-Anthropology major. The third sentence in the description of the requirements for this track, located at the top of page 155 of the current catalogue, will be altered as follows with underlined portions representing additions and bracketed portions {} representing deletions:

> Students are also required to choose two units from the following courses: Psychology 110, {Psychology 224} Sociology-Anthropology 230, Economics 224, and Political Science 333.

Sociology-Anthropology 224 has not been taught for many years, is not central to the departmental offerings, and is not part of the professional interests of any of the current faculty in the department. Sociology-Anthropology 230 will use a conceptual framework that will expose our majors to the appropriate substantive area in a way more deeply rooted in the sociological tradition. It is a significant area of professional interest and expertise of one of the new departmental faculty. The department has some flexibility in the number of sections of Sociology-Anthropology 110 offered per year which will allow Susan Alexander to offer the course once a year.

[12] From the Institute for Management Studies:

For the past two years, the Institute for Management Studies (IMS) has offered two practicum courses, IMS 451 and 452. These courses were offered during the May and summer terms for students who had summer internships which were developed and/or approved by the IMS. The IMS proposes that the following course be added to the catalogue:

IMS 340 IMS MANAGEMENT INTERNSHIP STUDY.
A practicum in which students work as interns for businesses, government agencies and nonprofit organizations in the Williamsport area and locations in Pennsylvania, New Jersey, New York, Washington, D.C. and other places. Reading, writing and research assignments vary by the credit value of the experience. *Enrollments are limited to the numbers of available placements. Most internships are full-time paid positions, although part-time and unpaid positions are occasionally accepted. Four to eight semester hours of credit. Prerequisite: Membership in the Institute for Management Studies and consent of the Director. May be repeated for a maximum of 16 credits.*

These courses will be taught by full-time faculty members in the IMS departments (accounting, economics and business administration). They will not interfere with existing teaching schedules nor require additional resources beyond normal faculty compensation for teaching May and summer courses. As currently planned, IMS 340 will only be offered during the May and summer terms, although there is the possibility that in the future, it will be offered during other terms. Starting this summer (1996), we hope to use Internet discussion groups, newsgroups, conferencing software, homepages on the World Wide Web or other electronic means to truly interact as a class. (I recently attended a conference at Penn State led by an art professor who currently conducts classes with off-campus students using these methods.)

[13] From the Business Department:

The Department of Business Administration proposes the addition of International Business Management as a new (fourth) track in the major. This proposal reflects an overwhelming shift in the business and economic environment toward globalization. Its design was strongly influenced by a report from The Council of Independent Colleges titled, "The International Business Curriculum in Independent Liberal Arts Colleges and Universities".

The proposed track draws on the resources of five departments other than business. These are Economics, Political Science, Mathematics, Accounting, and Foreign Languages. Fortunately it does not necessitate a large commitment of resources. The only new course is International Finance Management which will be offered in alternate years. To accommodate the new course another existing course (Bus-345 Financial Statements Analysis) will now only be offered in alternate years.

The course requirements:

Business Major Foundation

Acc-110 Financial Accounting,
Math-103 Statistics,
Bus-223 Quantitative Business Analysis,
Bus-228 Marketing Principles,
Bus-244 Organization and Management,
Bus-338 Fundamentals of Financial Management,
and either
Econ-110 Principles of Macroeconomics, or
Econ-111 Principles of Microeconomics.

In addition to the foundation courses students must also complete:

Bus-241 International Business
Bus-441 Business Policies (Capstone Course)

plus two courses from the following:

Econ-240 Economic Geography or PS-237 Political Geography
PS-220 Comparative Political Systems or Econ-221 Comparative Economic Systems

PS-225 International Relations or PS-437 Theories on International Relations

plus two courses from the following:

Econ-343	International Trade
Bus-319	International Marketing
Bus-435	International Financial Management*

In addition students would be required to successfully complete two additional foreign language courses beyond the foreign language distribution requirement in the same language. A minor in that language would be strongly encouraged. It is the expectation, though not a requirement, that International Business track majors would complete a practicum or internship relating to international business preferably in a foreign country.

*This is a proposed new course which would be taught in alternate Spring semesters.

Specific Catalog Changes

The specific changes from the 1995 - 1996 Academic Catalog follow. Additions are underlined and {deletions} are bracketed. A ">" is placed before the first line containing subsequent changes.

Page 80

>**{Majors} Major Tracks.**

The department offers {three} four major tracks:
(1) general management,
(2) financial management, {and}
(3) marketing management {.}, and
(4) international management.

All business administration majors are required to {take} successfully complete the following seven foundation courses: ...

> **Major Track 1 - General Management** In addition to the {core} foundation courses...

> **Major Track 2 - Financial Management** In addition to the {core} foundation courses...

> **Major Track 3 - Marketing Management** In addition to the {core} foundation courses...

>**Major Track 4 - International Business Management** In addition to the foundation courses students must also complete
\

Bus-241	International Business
Bus-441	Business Policies

and

two courses from the following:

Econ-221 Comparative Economic Systems or PS-220 Comparative Political Systems
PS-237 Political Geography or Econ-240 Economic Geography
PS-225 International Relations or PS-437 Theories of International Relations

and

two courses from the following:

Econ-343 International Trade
Bus-319 International Marketing
Bus-435 International Financial Management

Also, students must successfully complete two additional foreign language courses beyond the foreign language distribution requirement in the same language, and are encouraged to minor in a foreign language. Additionally, it is the expectation, though not a requirement, that International Business Management Track majors will complete a practicum or internship relating to international business preferably in a foreign country.

Page 82

>{341} 241 INTERNATIONAL BUSINESS

Page 84

>**435** INTERNATIONAL FINANCIAL MANAGEMENT

A study of the environment and methods of international financial management. Topics include international financial markets and instruments, analysis of capital budgeting and investment abroad, multinational working capital management, and foreign exchange and other risk. *Prerequisite: Business 338 and 241 or consent of instructor (alternate years).*

[14] From the Department of Nursing:

The description of the curriculum for the RN/BSN Program on page 132 of the current catalogue will be altered as follows with deletions in brackets and additions represented by underlining:

> The Department of Nursing offers an alternative curriculum ..... needs of registered nurses. Nursing 300 {and 310 are} is open only to registered nurses and {are} is required as part of the alternative curriculum. {Registered nurses may challenge for credit the following courses: the skills component of Nursing 221, the obstetrical component of Nursing 330, 331, 332, 333, 337, 338, 440. For successful challenge of any clinical nursing course by registered nurses, a grade of C- or better is required in both the theoretical and clinical components of the course.} The Department of Nursing supports the Pennsylvania Articulation Model which promotes the practice of providing educational programs for nurses from state approved and National League for Nursing accredited schools which facilitates progression into the next educational program without unnecessary repetition. Validation testing (ACTPEP exams) may be required for 1) individuals who graduated from any nursing program more than 10 years prior to application, 2) individuals who graduated more than 3 years prior to application and who have not worked at least 1000 hours in the preceding 3 years, or 3) individuals who graduated from non-NLN accredited nursing programs. For those RNs who graduated within 3 years of matriculating into the B.S.N. program, transfer credit for Nursing 221, 330, 331, 332, 333, 337, 338, and 440 will be awarded upon successful

completion of Nursing 441 (COMPREHENSIVE NURSING CARE); this will also apply to those RNs who graduated from an NLN accredited program more than 3 years but not more than 10 years prior to matriculating into the B.S.N. program and have worked for at least 1000 hours within the last three years. To obtain the B.S.N., all RNs will be required to complete successfully Nursing 300, 336, 424, 435, 441, and 442. In addition, RNs will be required to take any 5 science courses with at least 2 of these being laboratory science courses; two such laboratory science courses can be substituted in place of Chemistry 108 and/or 115 to satisfy the Natural Sciences distribution requirement.

Additional information for registered nurses seeking the .....

Remove all prerequisites from Nursing 300, delete Nursing 310 from the catalogue, and make the following changes to the course descriptions of Nursing 336 and Nursing 443 with deletions in brackets and additions represented by underlining:

336 THE NURSE IN THE SOCIAL SYSTEM

Seminar discussions and clinical laboratory using the hospital as a prototype. Theories of social systems. Examination of induction into the hospital system. Evaluation of standards of care. Focus on utilization of change theory. *Twelve hours of lecture and 96 hours of clinical laboratory. 1 unit. Prerequisites: Nursing {331, 333, 334} 337, 338. Required for the nursing major and offered only in May term. RNs who are enrolled in the BSN program may register for Nursing 336B (two credit hours) with permission of instructor.*

443 TOPICS IN NURSING

Selected topic courses in nursing designed to permit students to pursue subjects which because of their specialized nature, may not be offered on a regular basis. *1/2 unit. May be repeated for credit. Prerequisite: Senior standing or consent of instructor.*

HISTORICAL PERSPECTIVE:

In 1992, the Pennsylvania Coalition for Nursing Education convened for the purpose of identifying directions and goals for nursing education in the Commonwealth for the 21st century. The culmination of that process was published in the form of a report entitled "Pennsylvania Imperative for Nursing Education in the Year 2000". In that report, the committee addressed the issue of diversity in the various nursing education tracks: BSN, ADN, and Diploma... a phenomenon construed as both a strength and a weakness of the nursing profession.

As a follow-up to the initial report and recommendations, the Nursing Articulation Task Force, an ad hoc committee of the Pennsylvania Higher Education Schools of Nursing, Inc. was convened. This task force developed *The Pennsylvania Articulation Model.* In essence, this model was designed "to facilitate educational mobility for licensed nurses. It proposes voluntary participation by all nursing education programs in the Commonwealth and defines a common pathway for both practical and registered nurses to follow."

The RN/BSN program was established as a means by which those registered nurses who had graduated from associate degree and diploma programs in nursing could complete a Bachelor of Science in Nursing degree from Lycoming College. The process was implemented in 1988 and has been the standard of practice for our department over the past 7 years. As we move to respond to both the task force recommendation and the market forces which suggest that potential students in the RN/BSN program are more than likely going to matriculate into programs which do not require written and clinical challenges such as those integral to our program.

The Faculty from the Department of Nursing are in agreement with the Assumptions of the Model (p. 4) and endorse the Model (presented on pp 4 - 7). The proposal which you will find outlined on the following pages conforms to that Model and incorporates the basis tenets of the BSN program for the generic student at Lycoming College.

[15] From the GCAA:

Catalog Changes:

Catalog entry:

p. 37, Paragraph #1, left hand column:

Lycoming College awards three different degrees: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.) and Bachelor of Science in Nursing (B.S.N.). [Add: *For students wishing to do so, multiple degrees are possible. S*]

p. 37, Paragraph #1, left hand column, add after the above:

Candidates for multiple degrees must satisfy all requirements for each degree.

p. 80, top right-hand column:

>>

TO: General Committee on Academic Affairs
FROM: Curriculum Development Committee
DATE: January 24, 1996

Proposal

On page 39 of current catalogue in the section titled **THE DISTRIBUTION PROGRAM**, delete the bracketed {} portion and add the underlined portion:

A course in any of the following distribution requirements refers to a full-unit (four semester hours) course taken at Lycoming, any appropriate combination of fractional unit courses at Lycoming which accumulate to four semester hours, <u>any appropriate course which is taken by cross-registration, any appropriate course which is part of an approved off-campus program (such as those listed in the sections of the catalogue titled COOPERATIVE PROGRAMS and SPECIAL ACADEMIC OPPORTUNITIES), or any approved course transferred from another institution</u>. {or any single course of three or more semester hours transferred from another institution.}

Discussion

The original proposal submitted to CDC by Haley, Sprechini, and Whelan included altering page 27 of the current catalogue in the section titled **Transfer Credit** so that

(1) once a student matriculates at Lycoming College, no more than 2 courses can be transferred from another institution (with a restriction on community college courses), and
(2) transfer credit will be awarded only when a grade of C− or higher is earned, but grades do not transfer.

There are several compelling reasons to do this. Under our new distribution system, many students will be fulfilling their distribution requirements by taking fewer courses in particular departments. For example, students are now required to take only one math course beyond Math 100, and one or two foreign language courses depending on placement. Under the old system, depending on placement students took two or three courses beyond Math 100 and two or four foreign language courses. Also, under our new system many students will probably take one religion course instead of two, one sociology course instead of two, one biology course instead of two, and so on. Under our new system each distribution course assumes more importance.

Our current transfer policy doesn't give us any control over the quality of transferred courses. The integrity of our degree depends on tightening our transfer policy, and this should be viewed as a necessary follow-up to the recent curriculum review. Other colleges and universities are beginning to recognize transfer courses from matriculated students as a significant problem. The <u>Chronicle of Higher Education</u>,

recently had an article (Aug. 4, 1995) about the growing number of students taking community college courses for easy A's.

The information in the table titled **Approved Requests to Transfer Off Campus Courses to Lycoming by Matriculated Students** was provided by Jeanne Wagner, our former registrar, and much of it comes from a report on off campus course study she produced in 1993. From this data we see that about half of the courses approved for transfer are from two-year institutions, and that about three quarters of the courses approved for transfer are for the purpose of satisfying distribution or major requirements. The large volume of course transfer approvals year after year reflects the fact the Lycoming is considerably more lenient with transfer credit for matriculated students than any of the 16 colleges with which it is typically compared.

The attached report titled **Transfer Credit Policy Comparison** was produced by Jeanne Wagner after the registrar's office reviewed the catalogues of the 16 colleges with which Lycoming is typically compared. The most common policies are to require students to complete at least half of their credits at the degree granting institution; not to accept a course for transfer if the grade is lower than a C; and not to average transfer grades in a student's GPA. Lycoming allows students to graduate with only one quarter of their credits completed here, allows D- grades to transfer, and includes the transfer grade in a student's GPA. Nationally only about 19% of all colleges and universities allow students to transfer courses with grades lower than C-.

Approved Requests to Transfer Off Campus Courses to Lycoming by Matriculated Students

		Institution		Type of Course		
Year	Total	2-yr	4-yr	Distribution	Major	Elective
1991	141		85 (60%)	56 (40%)	89 (63%)	38 (27%) 14 (10%)
1992	143		66 (46%)	77 (54%)	25 (17%)	38 (27%) 80 (56%)
1993	209		95 (45%)	114 (55%)	93 (44%)	59 (28%) 57 (27%)
1994	296		*	*	*	* *
1995	219		96 (44%)	123 (56%)	* *	* * 44 (20%)

*not available

Several colleges have policies which are in the direction of the policy proposed by Haley, Sprechini, and Whelan. Elizabethtown doesn't allow Juniors or Seniors to transfer community college credits; Gettysburg limits matriculated students to three transfer courses, none if they've already transferred more than three in. Juniata has a sliding scale limit on the number of courses matriculated students may transfer: freshmen are allowed 15 credits total, 6 in their major; sophomores are allowed fewer credits, juniors fewer still.

Students do not come to Lycoming expecting to be able to take courses at other institutions automatically if they do not perform successfully in Lycoming courses. They learn this after they arrive on campus. If we tighten up our transfer credit policy for matriculated students, then we can expect fewer cases of students withdrawing from their Lycoming classes because they know they can shop around for alternatives at other institutions rather than putting in the necessary effort. We can also feel confident that a Lycoming College degree is truly a Lycoming College degree.

After some lengthy discussions in CDC, there was agreement among committee members that Lycoming needs to tighten its transfer credit policy for matriculated students; however, the following concerns about a tighter transfer credit policy were expressed:

(1) A substantial number of nontraditional and transfer students at Lycoming who are completing courses out of the "normal" sequence may have to attend extra semesters.

(2) Freshmen in certain majors who get off to a slow start, because they must take Math 100 and/or English 105, may have to delay taking certain courses which results in an unusually heavy load in one or more semesters later in their career.

(3) Students who make a wise decision to take a reduced load in semesters where they are having academic and/or personal difficulties may have to attend extra semesters.

(4) Currently, there are not sufficient offerings in May and Summer sessions at Lycoming to accommodate the possible demand, and for some students, financial concerns may exist.

In view of the large number of variables that can be affected by a change in course transfer policy, there was a feeling that at least one or two year's worth of data on course transfer volume under the new distribution system should be examined before making a decision on how to tighten the transfer credit policy. There may even be some reason to believe that there will be a reduction in the volume of course transfer under the new distribution system.

While not opting to propose major changes in the course transfer policy at the present time, the committee did feel that quality control over course transfer ought to be exercised at the departmental level. The committee does propose to change the following policy statement on page 39 of Lycoming's current catalogue, concerning how off campus courses are counted toward distribution requirements:

> A course in any of the following distribution requirements refers to a full-unit (four semester hours) course taken at Lycoming, any appropriate combination of fractional unit courses at Lycoming which accumulate to four semester hours, or any single course of three or more semester hours transferred from another institution.

If this statement is taken literally, it is ludicrous. In place of a full-unit Lycoming College course, the statement allows for an appropriate combination of fractional unit courses, which is fine, but then the statement goes on to suggest that <u>any</u> single course of three or more semester hours can also be used as a replacement. This actually allows a student to argue that, say, a course in Art transferred from another institution can count toward the distribution requirement in Natural Sciences!!!

While this was surely not the intent, the mention of "any single course of three or more semester hours transferred from another institution" in the statement seems to imply an obligation on the part of the college to accept automatically a three credit course as counting toward fulfillment of a distribution requirement. While we do not wish to eliminate this possibility, we do want to imply that it is automatic. Departments should be free to make recommendations based on the merits of individual cases. It is with this in mind that the committee makes its proposal.

TRANSFER CREDIT POLICY COMPARISON

ALBRIGHT	Minimum sixteen out of required 32 courses must be on campus with a maximum four courses transferred after enrollment. Senior year must be on campus.
ALLEGHENY	Sixty-four of required 128 semester hours must be on campus as well as the last 16 semester hours. Does not grant credit for correspondence courses. Transfers credit for only "C" or better. No grades transferred.
DELAWARE VAL.	Must complete 48 credits at Del. Val. Transfers credit for only "C" or better. No grades transferred.
DICKINSON	Seventeen out of required 34 courses must be on campus as well as last four courses or six of the last eight. No grades transferred.
ELIZABETHTOWN	Thirty of the last 60 semester hours must be on campus. No grades transferred. Junior or higher status may not transfer from two year colleges.

FRANKLIN&MARSHALL	Sixteen courses of 32 courses must be on campus. Students must also enroll in three or more courses the last two regular semesters and the final semester must be on campus. Courses with P/F grades not transferred. Transfers only "C-" or better. No grades transferred.
GETTYSBURG	Last year must be on campus except for approved programs. Maximum of 3 course credits allowed after enrollment, not available to transfers or readmits already awarded that much transfer credit. No grades transferred.
JUNIATA	Students who enroll as freshmen may transfer no more than 15 additional credit hours with no more than 6 credit hours towards Program of Emphasis* (POE). Students who transfer as Sophomores may transfer no more than 9 additional c.h. with no more than 4 towards POE. Students who transfer as Juniors may transfer 6 additional c.h. with none counting towards POE. Students who transfer as Seniors may not transfer any additional c.h. except for approved programs.
KING'S	Sixty of required 120 credit hours and the senior year must be on campus.
LEBANON VALLEY	Sixty out of required 120 credit hours and fifteen of the last 18 semester hours must be on campus.
MESSIAH	Thirty of the required 128 credit hours and the last 24 semester hours must be on campus.
MORAVIAN	Final eight units must be on campus or through an approved program. Transfers only "C-" or better. No grades transferred.
MUHLENBERG	Seventeen of the required 34 courses must be on campus. The final year must be on campus, with a minimum of 3 units per semester. Courses with P/F grades not transferred. Transfers only "C-" or better. No grades transferred.
SUSQUEHANA	Sixty-four of the required 128 credit hours must be on campus as well as thirty-two of last 38 semester hours (or in an approved program).
URSINUS	Sixty-four of the required 128 credit hours must be on campus. Two senior semesters must be full time (12 semester hours). Any study "elsewhere" requires advisor and ASC approval, although it does not specifically exclude senior year.
YORK	Thirty of the required 120 credit hours must be on campus. Program of Emphasis = Major

>>

MINUTES FOR THE CDC MEETING OF 1/19/96

THE MEETING BEGAN AT 10:19.

Members present: Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 1/15/96 meeting were approved.

2. Sprechini announced that the completed Mass Communication proposal would be taken up at the 1/22 meeting.

3. The committee approved portions of a proposal regarding transfer policy presented by Whelan, Haley, and Sprechini.

4. Per request by the GCAA, the registrar presented the catalog changes which would be necessitated by the adoption of the proposal to add the BS degree for majors in Biology and Chemistry.

5. The committee approved a change in the Study Abroad section (p.55) of the catalog.

THE MEETING ADJOURNED AT 11:24.

Bruce Weaver, Secretary

>>

MINUTES FOR THE CDC MEETING OF 1/15/96

THE MEETING BEGAN AT 10:21.

Members present: Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 12/15/95 meeting were approved.

2. A catalog change in Nursing 443 was approved.

3. A proposal from the Music Department to allow Music 116, 128, and 234 to meet the cultural diversity distribution requirement was approved.

4. Piper gave a progress report on the Mass Communication proposal and Sprechini announced that the entire meeting of 1/19 would be devoted to that subject.

5. A proposal from Sprechini, Whelan, and Haley regarding transfer credit policy was discussed.

THE MEETING ADJOURNED AT 11:31.

Bruce Weaver, Secretary

>>

STUDYING ABROAD
The following Lycoming students are spending the spring 1996 semester abroad:

Julia Auses and Stephen Cramer at Westminster College (Oxford)

Enid Figueroa is doing an internship in Puerto Rico

Kimberly King at Universad de San Francisco (Ecuador) (through U. of Illinois)

Sarah Raab in Cuernavaca, Mexico (through Austin Peay State U)

Matthew Rundle at Anglia Polytechnic University (Cambridge)

>>>

REGISTRAR

TO: All Administrative Offices and Faculty
FROM: Rebecca L. C. Hile, Registrar
DATE: January 19, 1996
SUBJECT: January 1996 Graduation List

Bachelor of Arts
Kristie L. Bagley
Lisa Jene Dotts - Cum Laude
Chad Anthony Erceg
Claire Yvonne Fioravanti
Kurt Patrick Frazier
Carol Ann Place Kester - Magna Cum Laude
Bryan Lee Kline
Kimberly Anne Kulp
Scott A. Miller
Elisa A. Miron
Bonnie Kay Penman - Summa Cum Laude
Elsa M. Quigel
Benjamin Randazzo
Heath W. Renninger
Zachary Michael Rubinich - Cum Laude
Eric Michael Schwartz
Tammy Sheatler
Julia Ann Sheets
Tiffany L. Snopkosky
Shannan K. Stoner
Christian L. A. Tymeson - Cum Laude
Brian James Wolfgang
Debra Denise Wright

Bachelor of Science in Nursing
Grace C. Derr - Magna Cum Laude
Deborah Lynn Dickey

Carryovers - B.A.
Maria C. Graziano
Timothy J. Oliver
Andrew Todd Weaver
Alan Andrew Zaccaria

>>>

ABSTRACTS FROM COLLOQUIA, ETC

Mathematics Colloquium: Tuesday, January 30 at 3:15 p.m.
Part I of this Mathematics Colloquium will focus on using the TI82 graphing calculator to enhance the teaching and learning of statistics. Topics covered in part I include: An Introduction to the TI82 spreadsheet, Histograms, Numerical Presentations of Data and Box Plots. Part 2 of the colloquium will cover the usage of programs (in statistics) on the TI82. (Please Note that no other topics outside of the area of statistics will be addressed.)

Library Forum: Wednesday, January 31 at 4:00 p.m.
Research shows that people who are uninformed and unconcerned about issues will often express substantive opinions about them in response to surveys and polls. This source of bias can seriously mislead policy-makers, the media and the public-at-large.

Astronomy/Physics Colloquium: Wednesday, January 31 at 4: 35 p.m.
There will not be an Astronomy/Physics Colloquium on January 31. The Society of Physics Students (SPS) will have an organizational meeting at 4:30 PM in C-303, January 31, Physics Lecture Hall.

>>>

STUDENT AFFAIRS

THE STUDENT SENATE OF LYCOMING COLLEGE JANUARY 15, 1996
Members Present:
Erica Dohner, Alicia Klowoski, Erin Brooks, Joy Graeff, Jessica Bixler, Jason Rutchauskas, Tiffany Blaski, Erica Baker, Joseph Morra, Susan Weigel, Megan Kennedy, Christy Smoyer, Amy Leonard, Kellie O'Connor, Sara Simcox, Ginger Hale, Brian Kaufman, Cindy Householder, Lanre M. Barry, Tim Morey, Heather Shipp, Dana Gerstenacker, Jenna Hoff, Audra Marsh, Kristi Gibson, Michelle Perry

Guests: Paco Rosato (new cafeteria manager)
Paco discussed new items which have been added to the menu, including a taco bar, waffles during brunch on the weekends, baked potato bar, and an OJ dispenser. The students requested his consideration to bringing back spices, packages of butter, juice for student teachers lunches, and plain grilled cheese. Paco will look into all the requests and will get back to the Senate in writing regarding the changes.

President, Erica Dohner - A meeting is schedule with Denise Davidson concerning the door-to-door policy.
Vice President, Alicia Klowoski-Elections for new officers of senate will be April 2 and 3.
She will be writing a letter to all organizations concerning donations to the Pedal with Pete charity.
Treasurer, Erin Brooks -She is preparing for the budget process again and is organizing her committee.
Secretary, Joy Graeff-Passed out minutes and made one adjustment.

Seniors- Kellie O'Connor stated that the officers met with their advisor last week.
The senior party is scheduled for February 14. -A letter regarding commencement announcements will be going out to seniors.
Juniors- Michelle Perry offered that officers are looking into a junior class party.
Sophomores, Tiffany Blaski announced that the sophomore social before Christmas break went well. They will be having a meeting with the class adviser. They are looking into fundraising ideas for the semester.
Freshmen- Erica Baker stated that the Christmas social was a success. They recently had a meeting with the Assistant Dean of Freshmen.
CAB-Heather Shipp announced that on Jan. 17: 8:00 "Selected Hilarity" will be in Jack's Place and "How to Make and American Quilt" will be playing January 19, 20, 21.
Panhel-Joy Graeff announced that Rush for men and women begins on Jan. 21 through Jan 25 and bids will go out on Jan. 26. Jan. 20 is the Greek Formal.
Committees
Jessica Bixler- will have a meeting with her committee on Jan. 22.
Audra Marsh- will be having a meeting with Paco ASAP.

Old Business-
-Service America snack bar is taking longer than expected.

>>>

PERSONNEL

HMO PARTICIPANTS
If you were charged $8.00 versus $4.00 for a prescription in January 1996, you should file for a reimbursement of $4.00. Evidently, the pharmaceutical computer program for the HMO of Northeastern PA (now First Priority Health) was inappropriately changed effective January 1, 1996 to reflect an $8.00 co-pay for all group participants. Lycoming College is an exception with its co-pay being $4.00. The program has been corrected to reflect the $4.00 co-pay and you should not encounter future problems. To receive a reimbursement for any prescription that you paid $8.00 (vs $4.00), merely pick-up a First Priority Health Prescription Reimbursement Form from the Personnel Office (or call Peggie at extension 4069 and she'll forward you a copy), complete the cardholder and patient information sections and forward this with your receipt to:

First Priority Health
70 North Main Street
Wilkes-Barre, PA 18711

>>

B&G EMPLOYEE OF THE QUARTER
The B&G Employee of the Quarter Selection Committee selected Ms. Julia Smith, from the College's housekeeping branch, as the B&G Employee of the Quarter for the first quarter 1996. Ron Lewis from the janitorial branch and Lee McKean from the maintenance branch were the other nominees vying for this coveted award.

Julia Smith has been employed by the College for just six months as a housekeeper. Julia was nominated by her supervisor based on her outstanding performance, dependability, loyalty and exceptional attendance record. Audrey Confer, her supervisor, indicated "Julia always get her work done in a timely manner and when her areas are cleaned they are truly cleaned, there is no back tracking." Without employees of Julia's stature and "can-do" attitude, the exceptional appearance of our residence halls would not be where they are today. Congratulations to Julia Smith on her selection as the B&G Employee of the Quarter for the first quarter 1996.

Also, a special "well done" to Ronald Lewis and Lee McKean for being nominated for this exceptional award. Keep up the good work!

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CAMPUS STORE CLOSED FOR INVENTORY
The Campus Store will be closed on February 1st from 8:00 a.m. until 1:00 p.m. due to inventory. Sorry for any inconvience.

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CULTURAL EVENTS

EXHIBITION

PRINTS AND PAINTINGS BY BERTA GOLAHNY to be in the Snowden Library Art Gallery. The show will run from January 11 to February 20.

Berta R. Golahny will have a 50 year retrospective of prints and related paintings in the gallery January 11-February 20, 1996. This retrospective exhibition consists of twenty prints and five related oil paintings. The prints include examples of intaglio, engraving, monotype, woodcut, and wood engraving. Combining

the figurative and the abstract, the artist has consistently explored the human condition, in images that range from the ordinary activities of daily existence to the transcendent insight of revelation. Her expressive tones are similarly broad; despair, contemplation, hope, and joy. Her earliest work reflects city life and the rhythms of childhood. In the following decades, her imagery examined natural phenomena and global tragedy.

Three series examine the place of humanity in the cosmos: *Thoughts on Man, Landscape of Man, and Children at the Fair*. In each of these series, the artist explores various media to achieve diverse pictorial and expressive effects. Yet her constant focus is the role of humanity in an often turbulent time and place

>>

ARENA THEATRE

The Arena Theatre of Lycoming College is pleased to announce the following shows for the 1996 Spring Semester:

FIFTH OF JULY by Lanford Wilson will open on Thursday, February 8 at 8:00 PM. Additional performances are scheduled for February 9, 10; 15, 16, 17. James Denton will be the director for this show.

GHOSTS by Henrik Ibsen will have performances on April 11, 12, 13; 18, 19, 20. Dr. Fredric Wild will direct this show.

Curtain time for all shows is 8:00 PM. Faculty, staff and Lycoming students w/ID are admitted free, but reservations should be made at 321-4048. Box Office hours are Monday through Friday from 10 AM to 3 PM Admission to the public is $8 and $7.

>>>

MUSIC

CONCERTS AT NOON PRESENTS "THE MUSIC OF J. S. BACH." FRIDAY, FEBRUARY 2 - CLARKE CHAPEL.
J. S. Bach's (1685-1750) instrumental music is generally regarded as the finest of the baroque era. His Sonata in B Minor for Flute and Clavier and Concerto for Two Pianos in C Minor are performed by flutist Diane Janda and pianists Rebecca Eickhoff and Gary Boerckel.

>>

SNOWDEN LIBRARY

EXHIBITS

Snowden Library's ongoing **From Start to Finish** series focuses this month on Darby Lewes' recently published work, *Dream Revisionaries: Gender and Genre in Women's Utopian Fiction, 1870-1920.* The exhibit includes earlier projects and various contributions to Darby's work. Stop by and take a look! Closes at the end of January.

>>

COMING EVENTS

BLACK HISTORY MONTH

BLACK HISTORY MONTH ACTIVITIES
For more information call ext. 4118

Saturday, January 27

Comedienne Leighann Lord
8:00 p.m. - Jack's Corner
Free to all
Sponsored by the Campus Activities Board

Leighann grew up in a family where a sense of humor was genetic and laughter was the order of the day. As a magna cum laude graduate of Baruch College, Leighann can also be seen on Lifetime's Girls Night Out and VH-1's Stand Up Spotlight. Leighann made her first film debut in Radioland Murders.

Monday, January 29

"Who Am I: From Endangerment to Empowerment"
Lecture by playwright James Chapman
7:30 p.m. - Burchfield Lounge
Free to all
Sponsored by the Office of Student Programs and Leadership Development

In 1983, James Chapman sat down to write a note explaining why he was going to commit suicide. At 23, he had already survived a bout with speed and alcohol and had left school to make it on his own in Houston. Too proud to seek help from his father, a Baptist minister, Chapman was homeless, living in abandoned buildings. But once he sat down to write his note, he kept on writing.

The suicide note is now the first piece in his musical play, "Our Young Black Men are Dying and Nobody Seems to Care," a stark look at the problems that grip the lives of urban youths and the apathy that seems to engulf them.

Chapman received special training in AIDS education through he Ohio Department of Health and subsequently was a health specialist in AIDS education for the Columbus Urban league in which he designed an award winning AIDS education program to reach local black community. He has done graduate work at Trinity Lutheran Seminary and undergraduate work at Bethel College.

"Who I Am: From Endangerment to Empowerment" is the title of his gripping story of his life on the streets. His lecture is interactive, informative, and brutally honest.

Friday, Saturday, Sunday, February 2-4

Movie: "Dead Presidents"
8:00 p.m. daily - G-11, Heim Building
Free to all
Sponsored by the Campus Activities Board

Filmed in the gritty urban tradition of "New Jack City", "Dead Presidents" focuses on the struggle of a young black man who leaves the comfort of his neighborhood to fight in the Vietnam War and then returns.

Just Another Girl on the IRT
With Director Leslie Harris in person
February 12
7:30 PM
Community Arts Center

Just Another Girl on the IRT, released in 1993, was one of the first commercially-released feature films to show young black women as something other than appendages to men. The story evolves through the eyes

of Chantel, a spirited 17-year old homegirl from the projects who gets straight A's and plans to go to college. When she accidentally becomes pregnant, she uses her smarts only for the immediate problem -- hiding her pregnancy -- and procrastinates until she finds herself in labor. She makes some serious, immature fumbles, but ultimately lands on her feet. The ending, which finds Chantel in a Community College which provides child care for her baby, is for Harris an important counter point to dominant myths about inner-city teenage mothers. Chantel is presented, non-judgmentally, as a complex and very real character, allowing the audience to understand and empathize with this young, conflicted teen. The film's realistic portrayal of female solidarity, materialism, and inner-city life result in a complex and vivid portrait of the character's culture.

Leslie Harris, considered one of the 90's youngest and hottest filmmakers, won a coveted Sundance Film Festival Jury Prize in 1993 for her achievement as a first-time filmmaker. Unlike the "boys club" of urban tales like **Boyz In The Hood, New Jack City** and **Straight out of Brooklyn,** Harris' **Just Another Girl on the IRT** has no guns and no drugs. "This film is from a different perspective," says script-writer, co-producer and director Leslie Harris. "The more movies I would see, the more frustrated I would get because I knew I wasn't seeing any stories addressing my concerns, or my mother's concerns, or my girlfriends' concerns." After taking film production classes at NYU, Harris shot her semi-autobiographical film in 17 days, mostly within a five-block radius of her apartment in Brooklyn.

Sponsored by Lycoming College and Penn Tech
FREE AND OPEN TO THE PUBLIC

>>

BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE
The Office of Student Programs and Leadership Development owns 10 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Since February is designated as Black History Month, the demand for these videos is higher during the next month. Below is a comprehensive list of the videos available. If you wish to use one of them anytime in February, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

"Alex Haley", 50 minutes, 1992
One of the few in-depth conversations with Haley before his death, this tape is a moving testament to a man who, like Roots itself, became a symbol of African American's determination to endure and excel.

"Alice Walker", 30 minutes, 1992
In this profile, Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

"At the River I Stand", 56 minutes, 1993
A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the Spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

"August Wilson", 22 minutes, 1992
Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

"Charles Johnson", 27 minutes, 1992
In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables,

18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

"Ethnic Notions", 57 minutes, 1987

This award winning documentary takes viewers on a disturbing journey through American history. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

"Gloria Naylor", 21 minutes, 1992

In this cassette, author Gloria Naylor (The women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African American identity in a world dominated by whites.

"Goin' to Chicago", 71 minutes, 1994

This documentary chronicles the great migration of African Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

"John Wideman", 26 minutes, 1992

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discuses the dilemma of the committed African American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

"Toni Morrison", 25 minutes, 1992

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

>>

THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 2, 1996 - VOL. XXXVI No. 28

RECEIVED
FEB 2 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

CALENDAR OF EVENTS -- FEBRUARY 3-9, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

February is Black History Month

SATURDAY, February 3, 1996

8:00 p.m. Black History Month presents movie "Dead Presidents" - Heim G-11 (see Black History Month Activities)

SUNDAY, February 4, 1996

8:00 p.m. Black History Month presents movie "Dead Presidents" - Heim G-11 (see Black History Month Activities)

MONDAY, February 5, 1996

NATIONAL EATING DISORDERS AWARENESS WEEK - February 5-11, 1996

4:30 p.m. Faculty Meeting - Heim G-9 (refreshments at 4:15 p.m.)

TUESDAY, February 6, 1996

3:15 p.m. Mathematics Colloquium: Roger E. Davis, Part-time Instructor of Mathematics and an extraordinarily terrific professor, will present the Mathematics Colloquium on the topic, "Texas Instruments's TI82 Graphing Calculator--Part 2." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

7:00 p.m. National Eating Disorders Awareness Week presents "Self-Esteem, Food, and You" by Beth Stratton, Ph.D. - to improve your self-esteem and your relationship with food - East Hall Coffee House (see National Eating Disorders Awareness Month)

WEDNESDAY, February 7, 1996

Last day to withdraw from half-semester courses which conclude at mid-semester

4:00 p.m. The Wednesday Library Forum - No Library Forum

4:15 p.m Astronomy/Physics Colloquium: David Wolfe, Assistant Professor of Physics, will lecture on "Studies of Lipid-Polymer Systems." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, February 8, 1996

7:00 p.m. National Eating Disorders Awareness Week presents "Healthy Eating: Fighting Fat & Food Myths{" by Amy Swick, R.D. - learn the facts about nutrition and eating healthy - East Hall Coffee House (see National Eating Disorders Awareness Month)

FRIDAY, February 9, 1996

3:30 p.m. Chemistry Colloquium - Dr. Chriss McDonald will present "Radical Reductive Cleavage of Vicinal, Monoprotected Diols" - Heim G-09 (refreshments at 3:15 p.m.)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Paintings and Prints by Berta Golahny — Snowden Library Art Gallery
Exhibition from January 11-February 20

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REMINDERS

ACADEMIC ATTIRE

Convocation is April 14, 1996 and faculty and staff members are required to dress for this event. Please contact Melody Bartlett (ext. 4367) to rent or purchase academic attire.

The order must be placed with the supplier by February 15, 1996 to ensure delivery. Please notify Melody prior to February 13th if you desire rentals or purchase of new attire.

Advise any new faculty or staff members in your department that attire is held over for commencement in May.

>>

To: the Faculty
Re: **FACULTY EVALUATIONS READY**

The faculty evaluations are done. They can be picked up in the Computer Center starting today.

Faculty members **must come down in person** to pick up *their own* evaluations. *Chairs of the department* may come down in person and pick up the evaluations for their entire department *to be distributed by him/her. Chairs of the department* may send the secretary down to pick up an entire department's evaluations *to be distributed by the chair* **with a note signed by the chair.**

If you have any questions concerning pickup of your evaluations, please call or e-mail Yvonne Miller, ext. 4150.

TREASURER

From: Wayne Kinley
To: All Employees
Subject: **NEW MILEAGE REIMBURSEMENT RATE**

The IRS has increased the standard mileage rate allowed for the use of an employee's personal vehicle from $.30 to $.31 effective January 1, 1996. Therefore, when requesting reimbursement for the use of your personal vehicle for College-related business on the Travel Expense report, you should begin using the new rate for travel incurred in 1996.

>>

ACADEMIC DEAN

To: All Faculty
From: John F. Piper, Jr., Dean of the College
Re: **FACULTY SURVEY**

The College has just received the Faculty Survey forms from the Higher Education Research Institute (HERI). They are quite late. We e-mailed them our addresses in the middle of this past fall and someone on their end pressed the wrong key and lost them and those of a number of other colleges. At least, that is the explanation I received.

You will receive the forms in an envelope through campus mail. I ask you to complete the forms in a timely manner, seal them in the appropriate envelope, and then give your envelope to your faculty secretary. We shall collect them and mail them at one time. May I ask that we try to complete this within a week, since HERI has made this process quite late. Thank you.

>>

To: All Faculty
From : John F. Piper, Jr., Dean of the College
Re: **FACULTY EVALUATIONS**

I have been informed that the student evaluations are ready. This is particularly important for those chairs with new faculty, since the deadline for their evaluations is also this week. I am moving the deadline to have the evaluations for new faculty in my office to Friday, February 2nd. If for some reason you cannot make that deadline I need to know immediately.

The Faculty Secretaries and the OCT have worked very hard to get these evaluations done this early. All the Faculty Secretaries participate in this project, although none of them do faculty in the departments they serve. Please offer your Secretary a personal word of thanks for her speedy work. Thank you.

>>

To: Faculty
From: John F. Piper, Jr., Dean of the College
Re: **FACULTY TRAVEL REQUESTS**

The deadline for requests for Faculty Travel for first trips is February 23rd. Beginning on that date those who have requested a second trip will be considered, in the order the requests have been received. Thank you.
>>

COMMITTEES

TO: Faculty
FROM: Budgets, Salaries and Benefits Committee
DATE: January 30, 1996
RE: **ENDOWED CHAIR SELECTION PROCEDURE**

B.S.&B has been asked by the Dean of the College to develop a procedure by which the faculty may recommend to the President and Board of Trustees faculty members who should be recognized by their appointment to Endowed Chairs. After careful consideration and deliberation, the attached policy was developed. This document is being forwarded to the Faculty for their consideration and endorsement.

PROCEDURE
Endowed chairs provide an opportunity to recognize outstanding faculty for their achievements in teaching, research and service to the College. These chairs are selected by the Endowed Chair Review Committee.

COMMITTEE MEMBERSHIP
The Endowed Chair Review Committee consists of five faculty and the Dean of the College. The faculty include the Chair of the Faculty, and the Chairs of the following committee: Budgets, Salaries and Benefits; Personnel; GCAA; and Promotion and Tenure. In the event that committee members hold more than one of these offices, or if a department is represented more than once, or in the case of resignation, the Committee will appoint additional members until it includes five faculty from different departments.

CANDIDATE SELECTION PROCEDURE
1. The Dean of the College will convene the Committee when the President notifies the Dean of the College of the creation of an endowed chair, or during the fall of the academic year in which an endowed chair's term is to expire. Once convened, the Committee will elect, by majority vote, a Chair who will serve in that capacity during the initial endowed chair search and also for any subsequent searches for the remainder of the academic year.
2. The Committee will solicit nominations from the faculty. Internal candidates who have not had a Peer Evaluation within five years prior to nominations will be disqualified.
3. Nominated candidates will be invited to submit a file of materials which will aid the Committee in the review process. File contents will vary according to the description of each endowed chair, therefore, the Committee will publish guidelines for each search. Failure to submit supporting materials by a published deadline will void the nomination.
4. The Committee will review the candidate files, request additional information and invite outside evaluation of the materials if necessary. In addition, the Committee will consult with departments affected by the selection of the endowed chair.
5. The Committee will recommend the President of the College, one or more candidates, in ranked order of preference. The committee may recommend that the endowed chair remain unfilled if no suitable candidates have been identified.

<u>ENDOWED CHAIR TERMS</u>
Endowed chairs will have terms of five years unless otherwise provided for in the endowment. At the expiration of the terms, current chairs will be eligible to apply for reappointment; their credentials will be considered in addition to those of all other eligible candidates.

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MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
January 29, 1996

The meeting was called to order at 4:31 p.m. by chair Gabriel.

Rev. Marco Hunsberger offered a prayer.

Minutes for the December 4, 1995 meeting were approved.

Secretary's Report:

Secretary Olsen conducted the election of faculty officers while the meeting progressed.

Old Business: None

New Business:

Berthold made a motion to have the same officers presently serving to serve for the upcoming year. After discussion, the motion was withdrawn.

Howard Berthold, Chair of GCAA, presented the catalog changes approved by GCAA (AB, #19, pp 4-7; AB #21, pp 4-8; AB #22, pp 5-8; summarized in AB #26, Jan. 19, 1996, pp 4-8).

1. From the Registrar, a proposal to approve credit by examination (AB #22, pp 7-8).

   This will allow students to take The College Entrance Examination Board Advanced Placement (CEEB AP), The International Baccalaureate, The American College Testing Proficiency Examination Program (ACT PEP), College Level Examination Program (CLEP), and Defense Activity for Non-Traditional Education Support (DANTES) tests for credit to bring us in line with our competition.

   No discussion. Motion passed.

2. Proposal from Women's Studies (AB #19, pg. 8) to permit courses to be designated "Women's Studies" and to be included in the Women's Studies section of the catalog, and b) propose a new Women's Studies course number 320 "Issues in Women's Studies" and to change the statement for the minor to read "Women's Studies 320 and three of the following courses are required for the minor."

   No discussion. Motion passed.

3. Proposal from Nursing (AB #26, pg 4) to add a half unit topics course at the 100 level.

   No discussion. Motion passed.

4. Proposals from the Department of Mathematical Science

   A. to establish an interdisciplinary major of Actuarial Science (AB #26, pp 4-7)

      A friendly amendment was made to change the wording in the catalog from "Students obtain the necessary mathematical background for the first actuarial exam and two or three exams beyond the first one" to read "Students should be prepared to sit for up to four of the examinations."

Motion passed.

B. to change the catalog descriptions of CPTR 125 and MATH 214. CPTR 125 (AB #26, pg. 7) from naming PASCAL to "utilizing a block-structured higher level programming language" to keep up with changing programs. A friendly amendment was made to change wording from "higher level" to "high level" and for MATH 214 to add the prerequisite ", or Mathematics 332."

Motion passed.

5. Proposal from the Music Department to add MUS 169C to the catalog and to offer a grade of "P" for MUS 168C and 169C to accommodate the new computer system (AB #26, pg. 7)

Motion passed.

6. Proposal from the Physical Education Department to permit Military Science courses to be used for the Physical Education requirement (AB #26, pg. 7)

Motion passed.

Reports:

Report from Dean Piper:

Dean Piper discussed the delays in the beginning of the Spring semester due to the blizzard and flood and the problems caused to some faculty, staff, and students as well as the willing assistance offered by the college community and the extension of the drop/add period to January 19th.

Dean Piper reported that the Fall Dean's List Dinners were held in January. We had to increase to 4 the number of dinners held due to the increased interest in the students. He noted that Mary Wolf also held a retreat for the students who were deficient in the Fall.

He advised the faculty that the Higher Education Research Institute Faculty Survey would be forthcoming to be completed and returned to the faculty secretaries.

The Dean congratulated two faculty for completing their doctorate degrees: Donald Slocum and Sandra Kingery. He congratulated Amy Golahny for receiving news that a book she had edited has just been published by the Bucknell University Press.

Announcements:

Announcements were made while the faculty election votes were counted.

Dr. Gabriel also opened the floor for discussion for the proposals to be coming to the Faculty Meeting next week to save time next week.

Dr. Ryan noted that the new Sociology course "Self and Society" (AB No. 27, pg 15) was a duplication of courses with "Social Psychology" as they were basically the same course. Discussion with the Sociology Department.

Prof. Wienecke proposed a friendly amendment to the Business Proposal (AB No. 27, pg. 16) which deals with the International Business curriculum to add in the second collection of courses BUS 111 Managerial.

Dr. Morris made a motion for the meeting to adjourn.

The faculty officers for 1996-97 will be:

Chair - Dr. Edward Gabriel
Vice-Chair - Dr. Kathy Pagana
Secretary - Dr. Kurt Olsen

The meeting adjourned at 5:18 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

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DATE: January 26, 1996
TO: General Committee on Academic Affairs
FROM: Curriculum Development Committee
RE: **MASS Communication MAJOR**

The following proposals are the result of many discussions, including an open meeting of the Curriculum Development Committee. Fred Wild and the Committee appreciate all of the contributions that have been made by members of the faculty.

Proposal #1

The current Mass Communication Curriculum is found on pgs. 114-117 of the 1995-96 catalogue. The title of the major and the description of the major would be replaced with the following:

Communication

The major in Communication seeks to establish a liberal arts foundation and to develop individual expertise in a particular area of Communication. All students majoring in Communication must complete the six courses listed in the Core Curriculum and six additional courses: four courses in one of the three areas listed below, and two courses selected from one or more of the other two areas. At least one of these six additional courses must be at the 300-level or above. Sophomores, juniors, and seniors who have declared a major in Communication are required to enroll in and successfully complete Communication non-credit Media Arts Colloquium during each semester they are on campus or until they have successfully completed at least four semesters of this noncredit course.

The major in Communication enables students to pursue employment and/or graduate studies in a variety of fields including corporate Communication, public relations, audio and video production, print and broadcast journalism, professional media writing, and media research and analysis.

All majors in Communication are encouraged to take advanced courses in a foreign language and to consider the following liberal arts electives: Mathematics 103 and/or courses in Computer Science; Art 222 and 223; courses in contemporary American and/or international history, economics, and political science; and courses in literature from the Departments of Theatre, English, and Foreign Languages and Literatures.

The following course has been designated as writing intensive and may be offered as such: Communication 226. Students should check semester class schedules to determine which courses are offered as "W" courses for that semester.

Minor

A minor in Communication consists of any three courses from the Core and two other courses offered by the Communication Department. At least one of the five courses in the minor must be at the 300-level or above.

CORE CURRICULUM
REQUIRED OF ALL MAJORS

COMM 110 - Principles of Communication
COMM 211 - Public Speaking and Group Communication
COMM 226 - Media Criticism and the Arts: Literature, Film, and Television
COMM 440 - Senior Seminar/Communication
COMM 246, 346, 446 - Media Arts Colloquium
PSCI 210 - Communication and Society
PSCI 436 - Mass Media Law and Regulation

Majors must concentrate in one of the following three areas of study.

A. Public Relations and Corporate Communication
COMM 116 - Media Writing Principles and Practice
COMM 235 - Writing and Speaking in Business and the Professions
COMM 323 - Feature Writing for Special Audiences
COMM 324 - Public Relations Cases and Problem-Solving
BUS 228 - Marketing Principles
BUS 244 - Organization and Management
BUS 332 - Advertising and Promotion
PSY 224 - Social Psychology
PSY 225 - Industrial and Organizational Psychology

B. Film, Video, and Television
COMM 115 - Basic Media Production
COMM 218 - Audio Production for Radio and Video
COMM 224 - Video Production and Editing
COMM 225 - The Art of Scriptwriting
COMM 348 - Advanced Video: Performing and Directing for the Camera
ART 227 - Introduction to Photography
ART 343 - Computer Graphics for Print Media
ART 344 - Computer Graphics for Electronic Media
ThEA 112 - America on Screen
ThEA 114 - Film Art: Motion Picture Masterpieces

C. Reporting and Journalism
COMM 115 - Basic Media Production
COMM 116 - Media Writing Principles and Practice
COMM 225 - The Art of Scriptwriting
COMM 227 - Print Journalism
COMM 228 - Broadcast Journalism
COMM 235 - Writing and Speaking in Business and the Professions
COMM 323 - Feature Writing for Special Audiences
COMM 333 - Topics in Journalism
ENG 240 - Introduction to Creative Writing

110 PRINCIPLES OF COMMUNICATION
Introduction to the basic theories and principles of communication as they apply to individuals, groups, and the media industries. Emphasis on writing, research, and oral communication.

115 BASIC MEDIA PRODUCTION
An introduction to the fundamentals of production for print and electronic media. Designed for students with little or no production experience.

116 MEDIA WRITING PRINCIPLES AND PRACTICE
Intensive drill and practice in the basic forms of media writing. Major emphasis on the elements of lead, style, and structure as applied to print and broadcast news, public relations press releases, and short features. Designed for students with little or no experience in writing for the media. *Prerequisite: English 106/107.*

211 PUBLIC SPEAKING AND GROUP COMMUNICATION
Speaking extemporaneously in a variety of situations to general as well as targeted audiences. Emphasis on developing skills in teamwork and leadership and on solving problems using oral communication skills. Practice in using traditional research methods as well as emerging technologies to solve oral communications problems. *Prerequisite: English 106/107.*

218 AUDIO PRODUCTION FOR RADIO AND VIDEO
Study of the principles and techniques of audio production as applied to radio and other media. Consideration of various program formats and the use of sound media as an art form. Includes historical as well as contemporary examples of audio production and sound design.

224 VIDEO PRODUCTION AND EDITING
Training in the fundamentals of preproduction, production, and postproduction for television. Emphasis on creating videos to inform and/or to instruct. Mastery of the principles of cuts-only editing and of basic special effects editing. *Recommended prerequisites or corequisites: coursework or experience in technical theatre, photography, film studies, and/or audio production.*

225 THE ART OF SCRIPTWRITING: READINGS AND PRACTICE
Study of documentary, narrative, and experimental filmscripts and of scriptwriting formats used in television and video. Practice in creating scripts that will enable the writer to function in a variety of situations. *Prerequisite: English 106/107.*

226 MEDIA CRITICISM AND THE ARTS: LITERATURE, FILM, AND TELEVISION
Introduction to methods of analyzing popular culture and the arts using one or more of these approaches: textual criticism, content analysis, semiotics, auteur criticism, historical criticism, frame theory, and structural analysis. Comparison of the ways in which different media create values and portray individuals, social conflicts, and human aspirations. *Prerequisite: English 106/107.*

227 PRINT JOURNALISM
Study of form and content of news gathering and beat reporting. Practical experience in researching, interviewing, organizing, and editing a variety of news stories for the Lycoming College newspaper and other publications. Considers the ethical issues of print news reporting. *Prerequisite: English 106/107.*

228 BROADCAST JOURNALISM
Intensive study of the history of broadcast journalism in radio and television. Practice in writing news for radio and television and in creating scripts for news programs on WRLC-FM and on closed circuit television at Lycoming College. Considers the ethical issues of electronic news reporting. *Prerequisite: English 106/107.*

235 WRITING AND SPEAKING IN BUSINESS AND THE PROFESSIONS
Study of communication theory as applied to business and professional settings. Practice in using writing, speaking, research, and the electronic media to solve a variety of Communication problems that frequently occur in the world of work. *Prerequisite: English 106/107.*

323 FEATURE WRITING FOR SPECIAL AUDIENCES

Practice in writing a variety of feature stories and editorials for different media and audiences. Study of the ways in which feature writing for magazines compares and contrasts with feature writing for newspapers and feature stories for television. Readings, peer review, and training in how to develop ideas using primary and secondary research. *Prerequisite: English 106/107.*

324 PUBLIC RELATIONS CASES AND PROBLEM SOLVING

Training in methods of public relations research, program planning and evaluation, working with the media, writing for public relations and advertising, and conducting a public relations campaign to solve a problem or crisis. Emphasis on writing and speaking based on students' experience. *Prerequisite: English 106/107.*

333 TOPICS IN JOURNALISM

Intensive practice in problem solving and in developing stories involving research and in-depth reporting for various media. Discussion of topics and issues confronting the reporter and other persons involved in communicating information in the United States and around the world. *Prerequisite: English 106/107.*

348 ADVANCED VIDEO: PERFORMING AND DIRECTING FOR THE CAMERA

Training in blocking action for the camera using the master scene technique. Exploration of a variety of approaches to motivating talent and using the camera. Screening of student video productions created in class on campus television. *Prerequisite: at least one college-level course in one of the following: film, video, acting, directing, scriptwriting, or photography; or consent of instructor.*

246, 346, and 446

MEDIA ARTS COLLOQUIUM

A seminar in which faculty, students, and invited professionals meet two or three times each semester to discuss topics pertaining to the field of Communication and to the work students are doing in campus media. Each student enrolled in the seminar is required to keep a log and to work for a minimum of three hours each week in one or more of the following: campus newspaper; campus yearbook; campus radio; campus television; public relations; corporate communication. *Open only to majors. Non-credit and Pass/Fail. Once the major is declared, students are required to enroll in the seminar each semester until they graduate or until they have successfully completed four semesters, whichever comes first.*

400 PRACTICUM

An elective for junior and senior majors who wish to acquire additional experience in working with practicing professionals. *Open only to majors and minors.*

440 SENIOR SEMINAR

Reading and discussion of topics of concern to specialists in the Communication field, selected on the basis of student and faculty interest. Focus on individual projects having to do with the student's area(s) of expertise and on preparing these for public presentation. Majors are required to enroll in this course either in their junior or senior year. *Open to nonmajors with consent of instructor.*

470-479

INTERNSHIP

Interns usually work off-campus in a field related to their area of study. *Prerequisite: junior or senior standing.*

N80-N89

INDEPENDENT STUDY (See index)

Studies involve research related to the area of study of the student.

490-491

INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)

Proposal #2

This is a companion proposal to Proposal #1. Add the following course to the offerings of Polical Science Department under section B. This course was offered once before in the spring of 1985 by Roskin as a 50s level course aimed primarily at Mass Comm majors. There is no shortage of textbooks and other materials in this area. Depending on student interest, the course could be offered annually or alternate years.

Political Science

210 Communication AND SOCIETY
Reviews and critiques the impact of the mass media on American society. Consideration of how the media form attitudes, nominate and elect candidates, cover news, and monitor governmental activities as well as possible remedies to media-related problems.

Rationales for Course Description:

COMM 110 The revision establishes a theoretical basis for study in this field, frameworks that can be used throughout the major. Incorporates parts of old 330. Includes forms of communication other than mass media communication.

COMM 115 The change clarifies purpose of course. Course now not seen as a prerequisite; rather, designed for students wanting an overview as opposed to in-depth training.

COMM 116 This is no longer viewed as a prerequisite to upper level courses. It is a new version (with a lower course number) of the old Mass Comm 215 designed to provide extra practice for students needing it (not all do).

COMM 211 Changes clarify what has been occurring in this course for some time and hopefully will encourage students interested in leadership and oral communication to elect the course.

COMM 218 Expanding the scope of the course is expanded the concept of modeling as an important aspect of learning production is introduced.

COMM 224 Revised description is simplied, and makes it less dependent on equipment for "studio" or "field"--which may or may not be functional or available.

COMM 225 A crucial course for writers and for persons interested in journalism, public relations, corporate Communication, as well as creative audio and video. Except for playwriting in Theatre, we have no other course at Lycoming that trains students in how to coordinate scripts with pictures, etc. Writing is the top quality employers look for when hiring persons in film, television, and video.

COMM 226 This is currently in our core. It is practically the only course we offer that gives students the opportunity to discover in a hands-on way how the media specialist uses critical theory, research, and analysis to evaluate popular culture.

COMM 227 A revised Mass Comm 327 with the number lowered to reflect level of difficulty and expertise required before taking course. Clarification of what most often occurs in a basic full-semester course in reporting.

COMM 228 A revised Mass Comm 329 with the numbered lowered to reflect level of difficulty and expertise required before taking course. Concept of modeling writing important in this field--history of broadcast journalism ingredient will clarify this and provide added "meat" for this course.

COMM 235 Spinoff course from old jam-packed Comm 325. Although public relations and business communication frequently intertwine, they normally are taught in separate courses. This will enable us to do that and to attract more students. Increased emphasis to be given to oral communication.

COMM 323 Clarification of what has been occurring in this course.

COMM 324 A revised Mass Comm 325. The course title reflects how many institutions label intermediate level public relations courses, and affirms the fact that this course covers more than writing. Knowing how to analyze and set priorities is crucial to solving public relations problems. This course can enable students to do that.

COMM 333 This course enables us to teach journalistic writing that integrates primary and secondary research and to determine how reporting influences and reflects issues in society that have endured. Because focus of the course will vary, we hope that the course will appeal to a wider variety of students than the two or three who ordinarily elect journalism courses beyond the basic reporting level.

COMM 348 This course has been taught on a studies basis as "Advanced Television Production" several times. Students have requested a course that uses the camera in a more sophisticated way than that taught in lower-level courses. Students have expressed the need for a course that will allow them to act, to announce, and to perform in front of a camera and the need for more extensive practice in directing for the camera. This course will do that.

COMM 246, 346, 446

Students need more practice in using their communications skills than they get in an elective, one-semester internship. The colloquium aspect of the practicum will encourage students to integrate thought with practice. The four-semester requirement following declaration of major should not place a burden on students; the requirement is worded in such a way that a person who declares the major late will meet the requirement as long as he or she enrolls for the colloquium every semester until graduation, even though this may be for fewer than four semesters. Note that the Mass Comm Ad Hoc Study Group appointed by the Dean strongly recommended that this noncredit requirement be added.

COMM 440 The major needs to bring our students, who have "concentrated" in various areas, back together again and to consider some of the issues and topics that they will confront as communicators once they leave academe. Students need to share what they have learned through four years of study with other students. This sharing needs to take place through intensive writing, speaking, and media research since these are the elements that comprise this major. One approach might be select or to announce a broad topic and then to have students take it from there. Another approach would be to be very specialized and to have students broaden the perspective. We will have to find our way as we go. Note that these approaches have been widely endorsed by people who study the need for a senior-year experience in the major.

COMM 470-479

We need to run the internships as a course if the instructor is meeting more than four hours each week with individual students. (Fred meets for an hour each week with each student.) It would be helpful to have some universal readings that integrate with the internship experiences that students in different situations are having. It would also help if the interns could talk about their experiences with other students in the major. The practicum approach would allow the teacher to facilitate this; otherwise, it's hard to integrate much. Criteria for internships will be established by Fred and new hire. Without criteria, anything goes. To quote Gerry Madden, "That's not good for the school" since communicators are very much on view.

COURSE DELETIONS, CHANGES, and ADDITIONS

Course	Deleted	Revised	Added
COMM 110		revised content & title to integrate old MassComm 330	
COMM 115		revised course description	
COMM 116		revised old MassComm 215	
COMM 211		new title & description	
COMM 215	XXXXX	revised into COM 116	
COMM 218		new title & description	
COMM 224		new title & description	
COMM 225			NEW
COMM 226		new title & description	
COMM 227		revised old MassComm 327	
COMM 228		revised old MassComm 329	
COMM 235		integrates part of old MassComm 325	
COMM 323		new title & description	
COMM 324		revised old MassComm 325	
COMM 325	XXXXX	revised into COM 235, 324	
COMM 327	XXXXX	revised into COM 227	
COMM 329	XXXXX	revised into COM 228	
COMM 330	XXXXX	integrated into COM 110	
COMM 333			NEW
COMM 348			NEW
COMM 246,346,446			NEW (noncredit)
COMM 400			NEW
COMM 434	XXXXX		
COMM 440			NEW
PSCI 210			NEW

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MINUTES FOR THE GCAA MEETING ON JANUARY 22, 1996

Berthold called the meeting to order at 4:39 pm.

Present: Shipley, Gabriel, McDonald, Hawkes, MacKenzie, Weida, Parrish, Roskin, Herring, Holmes, Berthold, Wild, Wilk, Falk, B. Hurlbert, Hile, Piper, Bixler, and Sprechini for the CDC.

The minutes of the previous meeting were approved.

Business:

From the CDC.

a. In regard to a previously approved proposal from Biology and Chemistry, the committee noted for information purposes the additions to the catalog from the Registrar to add the terminology for the BS degree where appropriate for these degree proposals.

b. Proposal from the CDC to change the Study Abroad section of the Catalog to add the requirement for a GPA of at least 2.5 subject to approval of the host institution. Approved.

c. Proposals from the Department of Foreign Languages. Approved with minor changes.

d. Proposal from the Art Department concerning students who are seeking teaching certification in Art, prerequisites for Art 343, and the course descriptions for Art 441 and 442. Approved with minor modifications.

e. Proposal from the English Department to eliminate the skills lab from the requirement in the course description for English 105. Approved.

f. Proposal from the ARC and the Dean to adopt high school class rank as a means to identify students for a study/success skills program and create a course to be offered through the ARC designated ARC 100 -- Succes Skills Workshops. Approved with the addition of the language, "This noncredit course will be graded on a pass/fail basis."

g. Proposal from the Director of International Education to allow students to fulfill the cultural diversity requirement by successfully completing at least one semester (4 units) in a college accepted study abroad program. Approved.

h. Proposal from the Sociology Department to delete Soc/Anthro 224 - Rural and Urban communities from the catalog and add a new course; Soc/Anthro 230 - Self and Society. Approved after discussion.

i. Proposal from the Economics Department was sent back to the CDC for further consideration.

j. Proposal from the IMS to add the course IMS 340 -- IMS Management Internship Study. Approved with the addition of the words "A practicum in which" to the beginning of the first sentence.

k. Proposal from the Business Department to add International Business Management as a fourth track in the major with one new course, International Financial Management to be offered in alternate years, and to change Bus 345 - Financial Statements Analysis to be offered only in alternate years. Approved.

l. Proposals from the Nursing Department concerning the alternate curriculum to meet the needs of registered nurses. Approved.

m. Proposal from the Nursing Department concerning language in the Catalog was changed to add the policy of making multiple degrees available to all students and specifying that candidates for multiple degrees must satisfy all requirements for each degree.

The meeting was adjourned at 6:35 pm

Submitted by:

B. Hurlbert, Secretary

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MINUTES FOR THE CDC MEETING OF 1/22/96

THE MEETING BEGAN AT 10:20.

Members present: Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 1/19/96 meeting were approved.

2. The committee discussed the Mass Communication proposal.

THE MEETING ADJOURNED AT 11:24.

Bruce Weaver, Secretary

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REGISTRAR

STUDENTS BY CLASS: Spring 1996

	TOTAL			FULL-TIME			PART-TIME		
	TOT	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM
Non Degree	33	8	25	6	2	4	27	6	21
Graduated	10	2	8	4	1	3	6	1	5
Pre-College	6	3	3	0	0	0	6	3	3
Cross Registrant	1	1	0	0	0	0	1	1	0
Freshman	351	150	201	350	150	200	1	0	1
Sophomore	314	142	172	307	140	167	7	2	5
Junior	334	130	204	320	127	193	14	3	11
Senior	318	138	180	299	132	167	19	6	13
Total	1367	574	793	1286	552	734	81	22	59

TOTAL FTE = 1305.56

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RESIDENCE STATUS: Spring 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM
COMMUTR	348	124	224	54	16	38	45	19	26	93	33	60	106	42	64	50	14	36
RESDNT	1019	450	569	297	134	163	269	123	146	241	97	144	212	96	116	0	0	0
Total	1367	574	793	351	150	201	314	142	172	334	130	204	318	138	180	50	14	36

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HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: Spring 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
	8	3	5	1	0	1	4	2	2	2	0	2	1	1	0	0	0	0
ry	4	0	4	3	0	3	0	0	0	0	0	0	1	0	1	0	0	0
ng	2	2	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0
	22	6	16	4	3	1	5	1	4	7	0	7	6	2	4	0	0	0
	12	6	6	2	1	1	5	2	3	3	2	1	2	1	1	0	0	0
d	29	12	17	6	0	6	3	3	0	12	4	8	8	5	3	0	0	0
	28	12	16	7	3	4	9	4	5	4	2	2	8	3	5	0	0	0
	3	0	3	1	0	1	1	0	1	0	0	0	1	0	1	0	0	0
	4	2	2	1	1	0	0	0	0	2	1	1	1	0	1	0	0	0
n	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
	8	5	3	4	1	3	1	1	0	2	2	0	1	1	0	0	0	0
	9	3	6	0	0	0	3	2	1	2	1	1	3	0	3	1	0	1
	22	9	13	8	5	3	3	1	2	7	3	4	4	0	4	0	0	0
	3	0	3	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0
ld	10	6	4	1	1	0	1	1	0	4	1	3	4	3	1	0	0	0
	28	11	17	5	3	2	7	3	4	8	3	5	6	2	4	2	0	2
ia	7	3	4	3	3	0	1	0	1	1	0	1	2	0	2	0	0	0
d	3	1	2	2	1	1	0	0	0	1	0	1	0	0	0	0	0	0
land	27	8	19	9	2	7	6	2	4	4	0	4	8	4	4	0	0	0
	26	10	16	3	1	2	5	3	2	10	3	7	8	3	5	0	0	0
e	21	13	8	8	5	3	3	1	2	5	3	2	5	4	1	0	0	0
	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	7	2	5	2	0	2	3	1	2	1	1	0	1	0	1	0	0	0
	2	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0
	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
ton	7	5	2	3	2	1	2	1	1	2	2	0	0	0	0	0	0	0
n	2	1	1	0	0	0	1	1	0	0	0	0	1	0	1	0	0	0
	4	3	1	2	1	1	0	0	0	1	1	0	1	1	0	0	0	0
anna	20	13	7	4	1	3	8	6	2	2	1	1	6	5	1	0	0	0
er	12	8	4	4	4	0	3	1	2	3	2	1	2	1	1	0	0	0
ce	2	0	2	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0
n	12	5	7	2	0	2	3	1	2	4	3	1	3	1	2	0	0	0
	20	4	16	6	1	5	5	2	3	5	1	4	4	0	4	0	0	0
	21	8	13	4	0	4	5	2	3	5	1	4	7	5	2	0	0	0
ng	352	134	218	71	24	47	60	27	33	87	34	53	91	36	55	43	13	30
e	4	0	4	3	0	3	1	0	1	0	0	0	0	0	0	0	0	0
	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
	3	1	2	1	0	1	1	1	0	0	0	0	1	0	1	0	0	0
	13	4	9	4	2	2	5	1	4	1	1	0	3	0	3	0	0	0
mery	41	24	17	14	9	5	10	6	4	6	2	4	11	7	4	0	0	0
r	8	5	3	2	1	1	1	1	0	2	1	1	3	2	1	0	0	0
npton	25	12	13	7	4	3	9	4	5	4	1	3	5	3	2	0	0	0
nberland	44	19	25	11	5	6	8	2	6	11	4	7	14	8	6	0	0	0
	6	3	3	3	1	2	2	1	1	0	0	0	1	1	0	0	0	0
lphia	17	13	4	5	4	1	6	4	2	2	1	1	4	4	0	0	0	0
	4	2	2	2	2	0	0	0	0	2	0	2	0	0	0	0	0	0
	4	1	3	1	0	1	3	1	2	0	0	0	0	0	0	0	0	0
rcill	33	14	19	4	1	3	10	3	7	12	5	7	7	5	2	0	0	0
	9	5	4	3	1	2	3	2	1	1	1	0	2	1	1	0	0	0
n	15	6	9	4	1	3	7	3	4	2	1	1	2	1	1	0	0	0
hanna	9	4	5	4	2	2	4	1	3	1	1	0	0	0	0	0	0	0
	15	5	10	4	1	3	2	1	1	7	3	4	2	0	2	0	0	0
	33	9	24	7	2	5	3	2	1	8	1	7	12	4	8	3	0	3
go	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
ington	2	1	1	0	0	0	1	0	1	0	0	0	1	1	0	0	0	0
	5	2	3	0	0	0	1	0	1	2	2	0	2	0	2	0	0	0
moreland	9	3	6	4	2	2	3	1	2	0	0	0	2	0	2	0	0	0
k	30	9	21	10	6	4	13	2	11	4	0	4	3	1	2	0	0	0
	1073	439	634	264	109	155	244	105	139	254	96	158	262	116	146	49	13	36

DISTRIBUTION OF STUDENTS BY MAJOR: Spring 1996
(INCLUDES DOUBLE MAJORS; DOES NOT INCLUDE NON-DEGREE STUDENTS)

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Accounting-Financial	22	15	7	0	0	0	5	3	2	7	5	2	10	7	3	0	0	0
Accounting-Mgmt	5	1	4	0	0	0	1	0	1	1	0	1	3	1	2	0	0	0
Accounting Math	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Art-Commercial Design	17	6	11	0	0	0	4	1	3	7	2	5	6	3	3	0	0	0
Art-Generalist	10	4	6	1	0	1	5	3	2	2	0	2	2	1	1	0	0	0
Art-Painting	3	0	3	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0
Art-Photography	8	4	4	0	0	0	3	2	1	5	2	3	0	0	0	0	0	0
Art-Printmaking	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Art-Sculpture	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Art History	3	1	2	0	0	0	0	0	0	2	0	2	1	1	0	0	0	0
Astronomy	4	2	2	0	0	0	1	1	0	1	0	1	2	1	1	0	0	0
Biology	132	57	75	5	1	4	46	19	27	43	18	25	38	19	19	0	0	0
Business-Financial Mgmt	20	9	11	0	0	0	1	0	1	10	7	3	9	2	7	0	0	0
Business-General Mgmt	21	14	7	0	0	0	3	2	1	9	5	4	9	7	2	0	0	0
Business-Marketing Mgmt	54	33	21	0	0	0	10	3	7	18	12	6	26	18	8	0	0	0
Business Administration	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Chemistry	14	8	6	0	0	0	2	2	0	6	3	3	6	3	3	0	0	0
Communication-Advr/PR	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Communication-Journalism	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Communication-Track I	14	6	8	0	0	0	2	2	0	3	2	1	9	2	7	0	0	0
Communication-Track II	16	6	10	0	0	0	5	1	4	3	2	1	8	3	5	0	0	0
Computer Science	4	4	0	0	0	0	2	2	0	1	1	0	1	1	0	0	0	0
CriminalJustice-Corrections	32	21	11	0	0	0	10	7	3	11	7	4	11	7	4	0	0	0
CriminalJustice-Enforcement	59	44	15	2	0	2	17	12	5	18	14	4	22	18	4	0	0	0
Economics-General	15	12	3	0	0	0	1	0	1	2	2	0	12	10	2	0	0	0
Economics-Managerial	13	10	3	0	0	0	0	0	0	6	5	1	7	5	2	0	0	0
English-Creative Writing	20	12	8	0	0	0	4	2	2	5	3	2	11	7	4	0	0	0
English-Literature	13	2	11	0	0	0	2	0	2	5	2	3	6	0	6	0	0	0
French	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
German	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
History	47	34	13	3	1	2	6	4	2	25	21	4	13	8	5	0	0	0
Interdisciplinary	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
International Studies	3	1	2	0	0	0	1	0	1	0	0	0	2	1	1	0	0	0
Mathematics	14	4	10	0	0	0	5	3	2	7	0	7	2	1	1	0	0	0
Music	10	2	8	0	0	0	3	1	2	2	1	1	5	0	5	0	0	0
Near East	3	3	0	0	0	0	1	1	0	2	2	0	0	0	0	0	0	0
Nursing	131	15	116	0	0	0	20	1	19	57	2	55	54	12	42	0	0	0
Philosophy	15	6	9	1	1	0	4	1	3	4	0	4	6	4	2	0	0	0
Physics	9	7	2	0	0	0	1	1	0	3	2	1	5	4	1	0	0	0
Political Science	19	7	12	0	0	0	4	2	2	5	2	3	10	3	7	0	0	0
Pre Nursing	47	2	45	35	1	34	9	1	8	2	0	2	1	0	1	0	0	0
Psychology	115	26	89	2	0	2	17	6	11	50	8	42	46	12	34	0	0	0
Religion	4	1	3	0	0	0	1	0	1	2	0	2	1	1	0	0	0	0

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM	**TOT**	MEN	WOM
Sociology-Human Services	21	4	17	0	0	0	1	0	1	11	2	9	9	2	7	0	0	0
Sociology-Sociology/Anthro	7	3	4	0	0	0	1	0	1	4	3	1	2	0	2	0	0	0
Spanish	10	3	7	0	0	0	3	1	2	3	0	3	4	2	2	0	0	0
Theatre	17	7	10	1	1	0	2	2	0	7	3	4	7	1	6	0	0	0
Undeclared	448	225	223	302	146	156	126	67	59	19	11	8	1	1	0	0	0	0
Total	1430	623	807	352	151	201	331	153	178	375	149	226	372	170	202	0	0	0

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TO: Faculty and Administrative Offices
FROM: Rebecca L. C. Hile, Registrar
DATE: January 31, 1996
RE: Tentative May 1996 Graduates

Bachelor of Arts

Thomas Aberra
James Lawrence Albert
Dixie Diane Albro
Stacie M. Aldinger
Jennifer Theresa Alexiou
Lawrence Allison, Jr.
Amy Jo Ambrose
Sara Weaver Anderson
Ronald A. Aungst, Jr.
Miranda Jane Barrett
Kevin Lee Barrick
Deanna Lynn Barthlow
William G. Bastian II
Theresa Marie Baxter
Richard Adam Beach
Brian Lee Belz
Bryan Richard Bendock
Todd Bennick
Kenneth M. Bergmann
Andrew Leroy Bieber
Brook Robert Bindus
Stacie Lynn Birmingham
Richard Earl Bobrowski
Jason Borrelli
Amy Elizabeth Bosar
Frederick T. Brass II
Stacy Liane Bree
Jillian Brooks
Jeffrey Martin Burdick
Tanya Lynn Burgess
Dawn Rose Burrell
Catherine L. Carl
Michael Glen Charles
Roseann Antonina Cilluffo
Anthony J. Coletti
Peter Coughlin
Rebecca Cozine
Dawn Michele Creasy
Angela G. Dakshaw
Jeffrey J. Danilovitz
Terra L. Decker
Monica L. DeLamarter
Mary Beth DeLuca
Dana A. Deroche
Edmund Campion DeVenney
Monique Simone DeVore
Nathan A. Dewing
Jessica Ellen Diehl
Dawn Bernice Dluge
Erica Suzanne Dohner
Michael Ronald Downey
Adam Michael Drake
Joel Alan Dysinger
Kathryn Ann Dziewulski
Rebecca Lynne Eickhoff
Christopher Ruffin Elliott
Juliet Carolyn Emnett
Linda Anne Etherton
Sherri Elizabeth Farley
Marc Christopher Fawber
Leonard Brian Ference
Enid Figueroa
Deanna K. Fisher
Kristin Ann Fisher
Lisa Anne Fisher
Karen Judy Flook
Nicole Louise Foster
Stacy Lynn Fremberg
Celene Erika Funk
Dina Caroline Gaffoglio
Jennifer Gallo
Erik John Gennaro
Matthew Foster Geromi
George O. Gilbert, Jr.
Daniel J. Gindville
Justine L. Girardi
Christopher T. Greenfield
Danielle M. Groblewski
Greg John Guerrisky
Nicole Anne Guffey
Jennifer Ann Gwilliam
Allison Lee Hale
Barbara Reeves Hale
Michael A. Hartman
Betty Heim
Matthew Wayne Henderson
Nicole Marie Henderson
John Frederick Heun, Jr.
Rebecca Joy Heyd
Amy Katherine Hippensteel
Sheri L. Hitesman
John David Hocking
Stephen D. Hornbaker
Cynthia Ann Householder
Matthew D. Houseknecht
Micah B. Hughes
Russell Clay Hughes
Thomas W. Irwin
Betsy Mara Jacobs
Kristin M. Jakubowicz
Scott Matthew Johnson
Stanley G. Kadelski III
Harinder Singh Kareer
Brian J. Kaufman
Lori Ann Kearney
Darin Ray Keim
Matthew Paul Keisling
Mark Stephen Kenesky
Susan A. Kensinger
Stephanie Ann Kepler
Peter Key
Gregory E. Kline
Andrew M. Koch
Kimberly Creveling Kohler
Christopher M. Kratochvil
Andrea J. Krizner
John Felix Kurutz, Jr.
Tricia LaGrace
Kathie Nicole Lapcevic
Marcel P. LaPlante
Misty Ann Laubscher
Meredith Alaine Lewis
Audra Marie Marsh
Christopher D. Marshall
Jason Christopher Maurer
Carina Lynne Mausteller
Richard Todd McCabe
Theresa Joan McCarty

Amy Lynn McDevitt
Matthew S. McGovern
Kevin M. McNamara
James L. Menzies
Bryan David Miller
Michele Lee Miller
Suzanne Alyse Miller
Taimur M. Mirza
Marlene Elaine Moore
Heather Lee Morningstar
Trisha Muldowney
Colleen Mullen
Paul M. Naugle
Susanne Rene Naugle
Ronen Neuman
Michael Cameron Nickles
Laurel Diane Nicolas
Cara Marie Nicolini
Martha Diane Nolder
Sybill Rose Novotnak
Jill Ann Oakes
Kellie Ann O'Connor
Sandra Denise Oden
Mark Anthony Pacchiano
Kimberly A. Palm
Timothy John Pardoe
Jason Wade Parks
Cristopher Matthew Parsons
Eric David Pfirman
Sylvia Rose Phillips
Brian Christopher Pick
Karen Ann Potter
Michael G. Ratay
Jody Ann Rauch
Denise Dianne Raup
Barbara Roxane Reichart
Spencer J. Reynolds
Stephanie Brooke Rhodes
Sally L. Ritter
Aimee Meredith Rogers
Benjamin Allen Ruble
Gloria Dawn Ruby
Erik Ruggiero
James Kevin Salinger
Lisa M. Santoniello
James J. Saylor
Lisa Caroline Schmehl
Jeffrey B. Schmidt
Stacey Rae Shaffer
Kelly Leigh Shaner
Tami Denise Sickles
Sara Jo Simcox
Amy Elizabeth Smith
Jennifer Denise Smith
Lea Angela Smith
Melissa A. Smith
David W. Snover
Jason S. Snyder
David Dorsey Steele
Kara Ann Steppe
Jessica B. Stetts
Linley A. Stover
Eric J. Szentesy
Cynthia Ann Teets
James J. Touloumes III
Megan Townsend
Andrew M. Updegraff
Jeffrey A. Vilello
Alyssa Ann Waite
Elizabeth May Warner
Gary Dwayne Weaver
Kelly Renee Wehrung
Lyle Eugene Wesneski
Kristen Noel Williams
Brian William Wingard
Michael Lee Wodrig
Susan Alexandra Wolf
Sarah Jane Wolff
Edward B. Woodbridge
Damaris C. Woomer
David Mark Wunder
Joseph M. Zetts
Richard D. Zimmerman, Jr.

Bachelor of Science in Nursing

Danielle Nicole Arena
Tammi Renee Bailey
Brenda Kay Baker
Kathleen Yoxheimer Barone
Jeffrey M. Barrett
Jennifer May Bojko
Denise A. Cenimo
Christopher D. Chamberlain
Tricia Leigh Clark
Stacie Cole
Elaine Elizabeth Crawford
Stacey Ann Damelio
Lee A. Dawson
Amy Lynn Dils
Craig C. Durie
Jennifer Anne Earley
Jacqueline Fraley
Susan R. Hooker
F. Robin Hull
Lone S. Hunter
Tanya R. Igou
Vincent Benjamin Kensinger
Lori Davidson Kleckner
David Alan Kohl
Barbara Jeanne Leber
Amy Elizabeth Lehman
Rebecca Ann Lewis
Nicole Kay Libby
Amy Michelle Luzier
Justin H. Mahosky
Cheryl Anne McNulty
Janet Beth Moore
Noel Marie Nuss
Kimberly C. Pancheri
Rachael Lane Rhoads
Kimberly Ann Schreck
Vicki Sue Shiro
Melissa Gayle Shoemaker
Trent Ashley Shultz
Heather Kay Walsh
Barbara Rae Wilt
Kathy L. Yaw

>>

DATE: January 30, 1996
TO: Faculty
FROM: Rebecca Hile, Registrar
RE: **REGISTRATION PROCESS UPDATE**

After discussion with CDC and GCAA, and examination of the Datatel system, we have come to the conclusion that, for the time being, it would be in the best interest of the students and the advising system to attempt to retain the general format of the preregistration system currently in use.

There will be changes in the appearance of print outs. The Phase I rosters that department chairs receive will not have a line at the capacity break, and the students will be sorted by class only instead of major and class. The student's major and course capacity will be shown. The work load of the Registrar's staff will increase since actions which were automated under AIMS will become manual. Because of the additional time required to drop students not accepted into classes, department chairs will be required to turn in their approvals within twenty-four hours after receipt of the rosters.

What students receive will also be different. Currently there are two categories of print-outs: students who receive everything and those who do not. Datatel cannot make this distinction; therefore, students will receive a copy of what they receive without the additional information of which courses they requested but were not scheduled for. To compensate for this, we are planning to print a registration form which has two copies, one for the advisor and the other for the student. This will help you and the student to keep track of the original registration request and make necessary changes accordingly.

Another change will be that students who must come back for Phase II will not be scheduled by appointment based on their class schedule which is an AIMS customization. Instead, to control the flow of students through the Registrar's Office, students will come in on a given day determined by alphabet.

We are working to refine the preregistration system to fit within the Datatel structure and will keep you posted on our progress.

>>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein was recently nominated for a Pushcart Prize in poetry.

The current issue of Anthropology and Humanism, Volume 20, Number 2, December 1995, contains a review of **Stan Wilk's** Humanistic Anthropology. The journal is available in our library. Professor Wilk has had his paper, "It's Just Rock N'Roll to Me: The Closing of the American Mind Reopened," accepted for presentation at the annual meeting of The Society for Applied Anthropology to be held in Baltimore this March. The paper was prepared during his recent sabbatical leave.

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ABSTRACTS FROM COLLOQUIA, ETC

Mathematics Colloquium: Tuesday, February 6 at 3:15 p.m.
Part I of this Mathematics Colloquium will focus on using the TI82 graphing calculator to enhance the teaching and learning of statistics. Topics covered in part I include: An Introduction to the TI82 spreadsheet, Histograms, Numerical Presentations of Data and Box Plots. Part 2 of the colloquium will cover the usage of programs (in statistics) on the TI82. (Please Note that no other topics outside of the area of statistics will be addressed.)

Library Forum: Wednesday, February 7 at 4:00 p.m.
No Forum this week

Astronomy/Physics Colloquium: Wednesday, February 7 at 4: 35 p.m.
An overview of the work currently proposed at the Daresbury Laboratory SRS facility (UK) will be presented. The characterization of lipid systems using x-ray diffraction will be extended to lipid-polymer mixtures. The purpose of this study is to enhance the understanding of the physical mechanisms responsible for cell membrane function and to investigate possible drug delivery systems.

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STUDENT AFFAIRS

TO: All Faculty and Staff
FROM: Jerry Falco
RE: **CAREER DEVELOPMENT PROGRAM FEB. 10TH**

On Saturday, February 10th from 10am to 2pm the Career Development Center will be sponsoring a Career Workshop called Future Focus. This workshop is targeted at all underclassmen but in particular members of the Junior class. The purpose Future Focus is to provide students with the

information they need to know now to make themselves more competitive in the employment market or in the graduate school admissions game upon graduation. The CDC has lined up over twenty presenters from the faculty, local business, area graduate programs and alumni to discuss topics on a variety of subjects concerning job search and graduate school. Topics include:

How and Why to Obtain Internships and Practicums
Using the Internet in the Career Search
Using the Snowden Library for Career Searches
The Inside Track to Medical, Law, and Business Schools
The Art of Business Writing
Dress for Success
Resume Writing
Selling Yourself at an Interview
Woman in Business.
The Realities of Going to Graduate School
A Look at the Job Market in the Year 2000
Graduate School Advisors Advice
Business Dinning and Social Etiquette
Real World Shock
Gaining the Competitive Edge

This program is free and open to all students, but advance registration is required. Complete information is available in the Career Development Center, Wertz 3rd Floor. Please encourage your students to attend this program. The earlier we can get the students to focus on their future the more we can prepare them for life after Lycoming.

If I can answer questions about this or any other career issue, please don't hesitate to contact me at Ext 4034.

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NATIONAL EATING DISORDERS AWARENESS WEEK

Tuesday, February 6 7:00 p.m. East Hall Coffee House
"Self-Esteem, Food, and You" presented by Beth Stratton, Ph.D. - improve your self-esteem and your relationship with food

Thursday, February 8 at 7:00 p.m. East Hall Coffee House
"Healthy Eating: Fighting Fat & Food Myths" presented by Amy Swick, R.D. - learn the facts about nutrition and eating healthfully

All week long: Health & Counseling Services, Rich Hall
"Bringing Disordered Eating Out of the Shadows"

* Information on eating disorders, nutrition, & healthy eating
* Counseling on body image & disordered eating issues
* Private screenings for eating disorders & disordered eating

If you have any questions or concerns about your eating habits, body image, or your relationship with food, take the first step. Talk with a counselor and/or nurse today. All our services are free and strictly confidential. Stop by our campus Health and Counseling Services, or call ext. 4052 or 4258 to talk with Mark, Barb, Sondra, or Leanne. You don't have to make any changes until you are ready to do so. We are simply here to help.

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PERSONNEL

POSITION AVAILABLE

STUDENT LIFE COORDINATOR

The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development for 400 students in 3 halls, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, developing and implementing a Freshman in Residence Program, and departmental and divisional projects. Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses and telephone numbers of three references to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: March 29, 1996. Representative will attend ACPA and MACUPS Placement Exchanges. Early applications are encourages for consideration at ACPA. Lycoming College is an EOE.

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CULTURAL EVENTS

EXHIBITION

PRINTS AND PAINTINGS BY BERTA GOLAHNY to be in the Snowden Library Art Gallery. The show runs to February 20. Berta R. Golahny will have a 50 year retrospective of prints and related paintings in the gallery January 11-February 20, 1996. This retrospective exhibition consists of twenty prints and five related oil paintings. The prints include examples of intaglio, engraving, monotype, woodcut, and wood engraving. Combining the figurative and the abstract, the artist has consistently explored the human condition, in images that range from the ordinary activities of daily existence to the transcendent insight of revelation. Her expressive tones are similarly broad; despair, contemplation, hope, and joy. Her earliest work reflects city life and the rhythms of childhood. In the following decades, her imagery examined natural phenomena and global tragedy.

Three series examine the place of humanity in the cosmos: *Thoughts on Man, Landscape of Man, and Children at the Fair*. In each of these series, the artist explores various media to achieve diverse pictorial and expressive effects. Yet her constant focus is the role of humanity in an often turbulent time and place

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ARENA THEATRE

FIFTH OF JULY
The Theatre Department will present FIFTH OF JULY by Lanford Wilson on February 8, 9, 10 and 15, 16, 17 at 8 PM in the Arena Theatre. The show is being directed by James Denton. Faculty, staff and students are admitted free of charge w/ID but reservations should be made at the Box Office, 321-4048.
Box Office hours are Monday through Friday from 10 AM to 3 PM

BOX OFFICE HOURS
Please note a change in hours for the Arena Theatre Box Office this week:

We will be open	Thursday - Feb 1st	10 to 11:30 AM and 2 - 3 PM
	Friday - Feb 2nd	10:30 to 12:30 PM and 2 - 3 PM

A reminder too - tickets are available for Lanford Wilson"s play **Fifth of July** which runs Feb 8 - 10 and 15 - 17.
Performing under Jim Denton's direction are: **Ryan Wenzler, Andrew Merkel, Michelle Perry, Jeff Schmidt, Cynthia Teets, Douglas Marshall and Tammy Bell.**

Remember that Faculty/Staff are allowed two complimentary tickets for this Arena Theatre production.

Except for the above noted dates, the Box Office is open Mon - Fri, 10 AM to 3 PM. Our phone is 4048, and yes, we have an answering machine and do take messages!

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BLACK HISTORY MONTH

BLACK HISTORY MONTH ACTIVITIES
For more information call ext. 4118

Friday, Saturday, Sunday, February 2-4
Movie: "Dead Presidents"
8:00 p.m. daily - G-11, Heim Building
Free to all
Sponsored by the Campus Activities Board

Filmed in the gritty urban tradition of "New Jack City", "Dead Presidents" focuses on the struggle of a young black man who leaves the comfort of his neighborhood to fight in the Vietnam War and then returns.

Just Another Girl on the IRT
With Director Leslie Harris in person
February 12 7:30 PM
Community Arts Center

Just Another Girl on the IRT, released in 1993, was one of the first commercially-released feature films to show young black women as something other than appendages to men. The story evolves through the eyes of Chantel, a spirited 17-year old homegirl from the projects who gets straight A's and plans to go to college. When she accidentally becomes pregnant, she uses her smarts only for the immediate problem -- hiding her pregnancy -- and procrastinates until she finds herself in labor. She makes some serious, immature fumbles, but ultimately lands on her feet. The ending, which finds Chantel in a Community College which provides child care for her baby, is for Harris an important counter point to dominant myths about inner-city teenage mothers. Chantel is presented, non-judgmentally, as a complex and very real character, allowing the audience to understand and empathize with this young, conflicted teen. The film's realistic portrayal of female solidarity, materialism, and inner-city life result in a complex and vivid portrait of the character's culture.

Leslie Harris, considered one of the 90's youngest and hottest filmmakers, won a coveted Sundance Film Festival Jury Prize in 1993 for her achievement as a first-time filmmaker. Unlike the "boys club" of urban tales like **Boyz In The Hood, New Jack City** and **Straight out of Brooklyn,** Harris' **Just Another Girl on the IRT** has no guns and no drugs. "This film is from a different perspective," says script-writer, co-producer and director Leslie Harris. "The more movies I would see, the more frustrated I would get because I knew I wasn't seeing any stories addressing my concerns, or my mother's concerns, or my girlfriends' concerns." After taking film production classes at NYU, Harris shot her semi-autobiographical film in 17 days, mostly within a five-block radius of her apartment in Brooklyn.

Sponsored by Lycoming College and Penn Tech
FREE AND OPEN TO THE PUBLIC

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BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE

The Office of Student Programs and Leadership Development owns 10 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Since February is designated as Black History Month, the demand for these videos is higher during the next month. Below is a comprehensive list of the videos available. If you wish to use one of them anytime in February, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

"Alex Haley", 50 minutes, 1992

One of the few in-depth conversations with Haley before his death, this tape is a moving testament to a man who, like Roots itself, became a symbol of African American's determination to endure and excel.

"Alice Walker", 30 minutes, 1992

In this profile, Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

"At the River I Stand", 56 minutes, 1993

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the Spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

"August Wilson", 22 minutes, 1992

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

"Charles Johnson", 27 minutes, 1992

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

"Ethnic Notions", 57 minutes, 1987

This award winning documentary takes viewers on a disturbing journey through American history. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

"Gloria Naylor", 21 minutes, 1992

In this cassette, author Gloria Naylor (The women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African American identity in a world dominated by whites.

"Goin' to Chicago", 71 minutes, 1994

This documentary chronicles the great migration of African Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

"John Wideman", 26 minutes, 1992

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discuses the dilemma of the committed African American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

"Toni Morrison", 25 minutes, 1992

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

>>>

THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 9, 1996 - VOL. XXXVI, No. 29

CALENDAR OF EVENTS -- FEBRUARY 10-16, 1996

RECEIVED
FEB 9 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

February is Black History Month

SATURDAY, February 10, 1996

10:00a.m.-2:00p.m. "Future Focus" a Career Workshop sponsored by the Career Development Center - 3rd Floor CDC, Wertz Student Center (see Student Activities)

8:00 p.m. Arena Theatre presents "Fifth of July" - Arena Theatre (see Cultural Events)

SUNDAY, February 11, 1996

MONDAY, February 12, 1996

4:30 p.m. G.C.A.A. Meeting - A/C B203 (refreshments at 4:15 p.m.)

7:30 p.m. Lycoming College and Penn Tech present "Just Another Girl on the IRT" - Community Arts Center - also sponsored by the Women's Video & Film Festival and Black History Month (see Black History Month)

TUESDAY, February 13, 1996

3:15 p.m. Mathematics Colloquium: Kimberly Ann Orben, junior mathematics major, will present the Mathematics Colloquium on the topic, "The N-Queens Problem ." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, February 14, 1996

4:00 p.m. The Wednesday Library Forum - No Library Forum

4:15 p.m Astronomy/Physics Colloquium: Richard Erickson, Associate Professor of Physics, will lecture on " The Search for Planets Outside Our Solar System--Part 2: Perhaps They Really Are Plentiful". Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, February 15, 1996

8:00 p.m. Arena Theatre presents "Fifth of July" - Arena Theatre (see Cultural Events)

FRIDAY, February 16, 1996

Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester

12:00 noon Concerts at Noon presents Student Recitals - Clarke Chapel (see Cultural Events)

3:15 p.m. Senior Scholar Presentations - Rebecca A. Cozine - Discussion of Original Screenplay - Heim G11

3:30 p.m. Chemistry Colloquium - Dr. M. Stanley Whittingham, Binghamton University, will present "Chemistry of Lithium Batteries (Consumer and Electric Vehicles)." Heim G-09 (refreshments at 3:15 p.m.)

8:00 p.m. Arena Theatre presents "Fifth of July" - Arena Theatre (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Paintings and Prints by Berta Golahny — Snowden Library Art Gallery
Exhibition from January 11-February 20

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REMINDERS

ACADEMIC ATTIRE

Convocation is April 14, 1996 and faculty and staff members are required to dress for this event. Please contact Melody Bartlett (ext. 4367) to rent or purchase academic attire.

The order must be placed with the supplier by February 15, 1996 to ensure delivery. Please notify Melody prior to February 13th if you desire rentals or purchase of new attire.

Advise any new faculty or staff members in your department that attire is held over for commencement in May.

>>

To: The Faculty
Re: **FACULTY EVALUATIONS READY**

The faculty evaluations are done. They can be picked up in the Computer Center starting today.
Faculty members **must come down in person** to pick up *their own* evaluations. *Chairs of the department* may come down in person and pick up the evaluations for their entire department *to be distributed by him/her. Chairs of the department* may send the secretary down to pick up an entire department's evaluations *to be distributed by the chair* **with a note signed by the chair.**
If you have any questions concerning pickup of your evaluations, please call or e-mail Yvonne Miller, ext. 4150.
>>

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **LINDBERGH FOUNDATION GRANTS**

The Lindbergh Foundations has announced its competition for grants for 1997. Their focus is on projects which deal with the balance between technological growth and the preservation of our human/natural environment. You can get more information from the Dean's Office or find it on the World Wide Web at http://www.mtn.org/lindfdtn . This is a very interdisciplinary opportunity and you may have an idea which qualifies even though you may not have ever heard of the Lindbergh Foundation.

>>

To: All Faculty and Administration
From: John F. Piper, Jr., Dean of the College
Re: **LYCOMING SYMPOSIUM COMMITTEE**

The Symposium Committee met and set the topic for the Fall Symposium: Presidential Politics.

The Committee and anyone else who is interested in shaping this Symposium are invited to a lunch on Friday, February 16th in the Jonas Room. Please call Diane at 4102 for a reservation.

>>

To: All Faculty
From: John F. Piper, Jr., Dean of the College
Re: **FACULTY SURVEY**

The College has just received the Faculty Survey forms from the Higher Education Research Institute (HERI). They are quite late. We e-mailed them our addresses in the middle of this past fall and someone on their end pressed the wrong key and lost them and those of a number of other colleges. At least, that is the explanation I received.

You will receive the forms in an envelope through campus mail. I ask you to complete the forms in a timely manner, seal them in the appropriate envelope, and then give your envelope to your faculty secretary. We shall collect them and mail them at one time. May I ask that we try to complete this within a week, since HERI has made this process quite late. Thank you.

>>

COMMITTEES

G.C.A.A. AGENDA
Meeting: February 12, 1996
Place: AC B203
Time: Refreshments 4:15 pm, Meeting 4:30 pm

Call to Order:

Approval of minutes of the GCAA meeting on January 22, 1996 (A.B. Vol. XXXVI, No. 28, Pp. 14 & 15)

Old Business:

Item from the CDC:

1. Proposal from the Economics Department (A.B. Vol. XXXVI, No. 23, p. 11)

New Business:

Items from the CDC:

1. Proposal from the Music Department (A. B. Vol. XXXVI, No. 26, p. 9)
2. Proposal regarding Transfer Credit and the Distribution Program. (A.B. Vol. XXXVI, No. 27, pp. 20-23)
3. Proposal regarding Mass Communication Major (A.B. Vol. XXXVI, No. 28, pp. 7-13)

Announcements:

Adjournment:

>>>

DEPARTMENTS

ECONOMICS DEPARTMENT'S POSITION IS NOW FILLED

The Economics Department is pleased to announce that Dr. David B. Yerger has accepted an appointment to a tenure-track position starting in September. Dave has been an Assistant Professor of Economics (tenure track) at **Cleveland State University** since fall of 1994. He received his undergraduate degree in 1985 from **Lock Haven University** with a major in Management Science. His M.S. degree in Resource Economics is from **Cornell University** and was awarded to him in 1989. He received his Ph.D. in Economics from **the Pennsylvania State University** in January of 1995.

Dave is very active in research. He has already received notifications from two refereed journals in economics regarding the acceptance of two of his papers.

>>>

REGISTRAR

INDEPENDENT STUDIES SPRING 1996 SEMESTER

STUDENT	PROJECT TITLE	DEPT	SUPERVISOR
CATALOG COURSES			
STACIE BIRMINGHAM	COMM 367, PRINT JOURNALISM		GREENBERG
SHANNON BOLAND	MUS 138, HISTORY OF DANCE II		CLARK, J.
NICHOLAS CRICHIGNO	CHEM 221, ORGANIC CHEM II		BENDORF
SHERI HITESMAN	BIO 101, PRINCIPLES OF BIOLOGY I		BRIGGS
MATTHEW KAPLAN	MATH 332, MATHEMATICAL STATISTICS I		SPRECHINI
HARINDER KAREER	BIO 224W, ECOLOGY		BRIGGS
MATTHEW KEISLING	ECON 335, LABOR PROBLEMS		SPRUNGER
MARK KENESKY	ECON 335, LABOR PROBLEMS		SPRUNGER
MATTHEW MANNING	MATH 231, DIFFERENTIAL EQUATIONS		WOLFE
TAIMUR MIRZA	MATH 332, MATHEMATICAL STATISTICS I		SPRECHINI

J.L OAKES	MUSIC 336, HISTORY OF WESTERN MUSIC II		BOERCKEL	4
AMEE ROGERS	ART 442, SPECIAL PROJECT I N COMMERCIAL DESIGN		ESTOMIN	4
JFFREY SCHMIDT	COMM 115, BASIC MEDIA PRODUCTION		GREENBERG	4
JNNIFER D. SMITH	THEA 333W, THEATRE HISTORY II		FALK	4
DRI STAMAN	EDUC 344W, TEACHING READING IN ELEM. SCHOOL		HUNGERFORD	4
IDEPENDENT STUDIES				
JFFERY ADAMUS	COMPUTATIONAL CHEMISTRY INVESTIGATIONS USING THE HYPERCHEM PROGRAM	CHEM	MAHLER	4
IXIE ALBRO	ADVANCED EAR TRAINING & SIGHT SINGING	MUSIC	THAYER	4
DNALD AUNGST	ALPHA, BETA FUNCTIONALIZATION OF N-ACYL PROTECTED AMINES	CHEM	MCDONALD	4
ANYA BURGESS	APPLIED PHILOSOPHY OF EDUCATION	PHIL	HERRING	4
ICHAEL CHARLES	ISSUES & IMPLICATIONS OF TAX EXEMPT, NON-PROFIT ORGANIZATIONS	ACCT	WIENECKE	4
NATHAN COOK	IS PURY A COMPONENT OF FGAR AMIDOTRANSFERASE?	BIO	NEWMAN	4
EATHER DUDA	FEMINIST UTOPIAS AND UTOPIAN THEORY	ENGL	LEWES	4
EBECCA EICKHOFF	ADVANCED GRAMMAR PRACTICE	GERM	MACKENZIE	4
EBECCA EICKHOFF	HISTORY, DEVELOPMENT & ANALYSIS OF THE THEME & VARIATION	MUSIC	BOERCKEL	X
NDA ETHERTON	STUDY OF ANCIENT MAYAN CIVILIZATION	SPAN	CLARK	X
EVIN FERGUSON	ANALYSIS OF RHIZOBIUM ETLI PURINE BIOSYNTHETIC GENES	BIO	NEWMAN	4
ICOLE FOSTER	INVESTIGATION OF EFFECTS OF BIRTH ORDER ON PERSONALITY	PSY	OLSEN	4
REG GUERRISKY	DETERMINATION OF NICOTINE IN TOBACCOS BY CAPILLARY ELECTROPHORESIS	CHEM	FRANZ	4
NNIFER HECKER	EXAMINATION OF DEVELOPMENTALLY APPROPRIATE EDUCATION	PSY	CIMINI	4
OBIN LEVINE	FOUNDATIONS OF PROFESSIONAL PRACT.	NURS	GRAY-VICKREY	4
HN MCNEAR	THERMODYNAMIC, GENERAL RELATIVISTIC & HIGH ENERGY PHYSICS LOOK AT THEORETICAL BLACK HOLE	ASTR	ERICKSON	4
AIMUR MIRZA	DEVELOPMENT OF INTERACTIVE PHYSICS SOFT-WARE USING VISUAL BASICS	CPTR	WOLFE	4
ARLENE E. MOORE	CHILDREN'S RESPONSE TO LITERATURE: THEORY AND PRACTICE	EDUC	HUNGERFORD	4
AUREL NICOLAS	DETERMINATIONS OF BINARY STAR ORBITS	ASTR	ERICKSON	4
ARA NICOLINI	DYSFUNCTIONAL FAMILIES AND ANTI-SOCIAL BEHAVIOR	PSY	OLSEN	4
LL OAKES	INDICATORS FOR HETEROZYGOUS FREQUENCY FROM A STUDENT POPULATION USING DS 180 PROBE	BIO	GABRIEL	4
UDY C. OH	CHILDREN'S RESPONSE TO LITERATURE: THEORY AND PRACTICE	EDUC	HUNGERFORD	4
ARBARA REICHART	USE OF INTERNET IN SECONDARY EDUCATION	MATH	GOLSHAN	4
YNTHIA SCHWEIZER	EXAMINATION OF INDUSTRIAL PSYCHOLOGY'S IMPACT ON HUMAN RESOURCES	PSY	CIMINI	4
RENT SHULTZ	MUSIC THERAPY	MUSIC	PARRISH	1
RENT SHULTZ	BIO 114 LAB	BIO	ZACCARIA	1
OANNE STORM	EMPIRICAL INVESTIGATION INTO EMPATHIC RESPONSES	PSY	OLSEN	4
AIME WEAVER	FOUNDATIONS OF PROFESSIONAL PRACT.	NURS	GRAY-VICKREY	4
YAN WENZLER	DIALECTS FOR THE STAGE	THEA	ALLEN	2

HONORS PROJECTS SPRING 1996 SEMESTER

STUDENT	PROJECT TITLE	DEPT	SUPERVISOR	HRS
DEANNA BARTHLOW	EMPIRICAL INVESTIGATION INTO EFFECT OF INDUCED PSYCHOLOGICAL DISTANCE ON EMPATHIC	PSY	OLSEN	4

	RESPONSE: ARE SUBJECTS LESS EMPATHIC TOWARDS THE MENTALLY ILL?			
TANYA IGOU	QUALITY OF CARE: 8 VS. 12 HOUR NURSING SHIFTS	NURS	PARRISH	4
SUZANNE MILLER	STUDY OF CIVIL WAR SOLDIERS	HIST	LARSON	4

INTERNSHIPS SPRING 1996 SEMESTER

STUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	H
DAWN CREASY	ASSISTANT DEAN FOR FRESHMEN	ART	SHIPLEY	4
ANGELA DAKSHAW	WYOU	COMM	WILD	8
DANA DEROCHE	ASSISTANT DEAN FOR FRESHMEN	ART	SHIPLEY	4
PATRICK DOWLIN	OFFICE OF COMMUNICATION TECHNOLOGY	MATH	GOLSHAN	4
ERIC FIEDLER	SUN GAZETTE	COMM	SMITH	4
ENID FIGUEROA	TIMBERLAND ASSOC.	BUS	STERNGOLD	6
CELENE FUNK	SYCAMORE MANOR	SOC	ALEXANDER	8
GEORGE GILBERT	MONTGOMERY HIGH SCHOOL	PSY	OLSEN	4
ALLISON HALE	CABLE REP. ADVERTISING	COMM	WILD	4
CHRISTOPHER HASARA	ST. MICHAEL'S GROUP HOME	SOC	ALEXANDER	4
AMY HIPPENSTEEL	PARENTS AND CHILDREN TOGETHER	PSY	OLSEN	4
SHERI HITESMAN	SUN GAZETTE	COMM	SMITH	8
CYNTHIA HOUSEHOLDER	MUNCY SCHOOL DISTRICT	PSY	OLSEN	4
SCOTT JOHNSON	U.S. PENITENTIARY - ALLENWOOD	SOC	STRAUSER	8
STANLEY KADELSKI	UNITED WAY	PSCI	WOLF	5
BRIAN KAUFMAN	OFFICE OF COMMUNICATION TECHNOLOGY	COMM	WILD	4
CHRISTOPHER KRATOCHVIL	WEBB COMMUNICATIONS	ART	BOGLE	4
CHRISTOPHER MARSHALL	COMMUNITY RESEARCH ASSOCIATES	BUS	STERNGOLD	8
MICHAEL REASER	PHASE ONE GRAPHIC RESOURCES	ART	ESTOMIN	4
JASON SNYDER	SUNAIR COMMUNICATIONS INC.	COMM	WILD	8
ANDREW UPDEGRAFF	WILLIAMSPORT BUREAU OF POLICE	SOC	STRAUSER	4

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dan Ashlock is currently appearing in " More fun Than Bowling" at the Community Theatre. The play runs Feb. 8,9,& 10.

Arthur Sterngold's paper, "Problems with Measuring Consumer concerns," was accepted for presentation at the 1996 Public Policy and Marketing Conference in Washington, DC, and it was ranked by the reviewers as being in the top 20 percent of all articles submitted for the conference. Sterngold was also asked to present an invited paper on problems in using surveys to assess public opinions at the 1996 Conference of the American Council of Consumer Interests. Sterngold's research, which shows that surveys and polls frequently overstate public concerns about issues, was mentioned in a recent article on surveys and polls in the December 3, 1995 issue of *US News & World Report.*

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, February 13 at 3:15 p.m.
Kimberly Ann Orben, a junior mathematics major, will present the next Mathematics Colloquium on The N-Queens Problem. Have you ever played chess? If so, have you ever tried to put eight queens on the board so that none of them can attack any of the others? That is, so that there is no more than one queen in each row, column, and diagonal. As you can see above, a solution does exist. Gauss decided to make the problem a little more interesting and asked, "Is it possible to fit N-queens on an N by N board?" You could of course spend hours on end using a trial and error method to see if you could find solutions for any given N. But, there is an easier method than this, which will be discussed in this colloquium. This talk will present constructions, involving matrices, to mathematically generate solutions for $N \geq 4$.

Library Forum: Wednesday, February 14 at 4:00 p.m.
No Forum this week

Astronomy/Physics Colloquium: Wednesday, February 14 at 4: 35 p.m.
Last October came the first clear evidence for a planet orbiting a nearby solar-type star (51 Pegasi). Now the same team of astronomers has reported finding two more such systems (70 Virginis and 47 Ursae Majoris) out of 60 stars examined. The object orbiting 70 Virginis has a mass about 8 times that of Jupiter, leading to speculation as to whether it is a "superplanet" or a very low mass brown dwarf star.

>>>

STUDENT AFFAIRS

TO: Faculty and Staff
FROM: Jerry Falco
RE: **CAREER DEVELOPMENT PROGRAM FEB. 10TH**

On Saturday, February 10th from 10am to 2pm the Career Development Center will be sponsoring a Career Workshop called Future Focus. This workshop is targeted at all underclassmen but in particular members of the Junior class. The purpose Future Focus is to provide students with the information they need to know now to make themselves more competitive in the employment market or in the graduate school admissions game upon graduation. The CDC has lined up over twenty presenters from the faculty, local business, area graduate programs and alumni to discuss topics on a variety of subjects concerning job search and graduate school. Topics include:

How and Why to Obtain Internships and Practicums
Using the Internet in the Career Search
Using the Snowden Library for Career Searches
The Inside Track to Medical, Law, and Business Schools
The Art of Business Writing
Dress for Success
Resume Writing
Selling Yourself at an Interview
Woman in Business.
The Realities of Going to Graduate School
A Look at the Job Market in the Year 2000
Graduate School Advisors Advice
Business Dinning and Social Etiquette
Real World Shock
Gaining the Competitive Edge

This program is free and open to all students, but advance registration is required. Complete information is available in the Career Development Center, Wertz 3rd Floor. Please encourage your students to attend this program. The earlier we can get the students to focus on their future the more we can prepare them for life after Lycoming.

If I can answer questions about this or any other career issue, please don't hesitate to contact me at Ext 4034.

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THE STUDENT SENATE OF LYCOMING COLLEGE - JANUARY 29, 1996

President-Erica Dohner reminded everyone that the budget committee will be meeting on February 18 and next week's Student Senate meeting will be a formal meeting in the Long Hall Board Room.. She informed the Senate that the Service America project is progressing.

Vice President-Alicia Klowoski announced that the lacrosse team is being formed. Interested students should call Coach Peluso at 4020 or Alicia at 4756.

Treasurer-Erin Brooks announced that budget information night is February 5.

Seniors-The seniors have picked a band (Jeff Schmidt and Adam Mason). There will be no senior ball so other ideas are needed.

Juniors--Feb. 8, 9, 10, 15, 16, and 17 "The Fifth of July" will be playing.

Sophomores-Will be meeting with Dan Ashlock on Jan. 30

Freshman--Nothing to report.

CAB-Feb. 2-4: "Dead Presidents" will be playing on campus. Feb. 9 is the Sweetheart Formal at the Sheraton from 9 to 1 am.

Panhel-March 5: Daffodils will be sold from 5 to 8pm. The Timberland project is scheduled for next Mon, Tues, and Wed. 3:30 to 4:30. January 29 is the bid return ceremony. Greek Week is being changed. A Greek leadership conference will be held on February 3.

Committees-
Food Services: Three question survey was approved by the Student Senate.

>>

THE STUDENT SENATE OF LYCOMING COLLEGE - JANUARY 22, 1996

Members Present:
Erica Dohner, Alicia Klowoski, Erin Brooks, Ginger Hale, Kellie O'Connor, Cindy Householder, Sara Simcox, Stephanie Maggitti, Erica Baker, Joey Morra, Tiffany Blaski, Jessica Bixler, Kristi Gibson, and Audra Marsh

Guest: Dave Martin from B&G
-The old science building will come down for parking and there will be other places to park as well.
-They will be purchasing a metal building for storage.
-Lots of flooding occurred on campus.
-Apologized for the slow snow removal process: there was no where to put the snow so there wasn't much for them to do with the snow.
-An idea was brought up for students to fill out there own forms for B&G.
-You are welcome to e-mail Dave if you have any concerns or problems.

Vice President, Alicia Klosowski will be sending out letter to all organizations this week to hold a fundraiser for Pedal with Pete.
Treasurer, Erin Brooks, stated that budget packets will be going out Jan. 29 and be due back by Feb. 16

Representatives of the Senior Class will be meeting with their advisor on Monday.
Representatives of the Junior Class will be meeting with their advisor this week.
The Sophomore Class will be conducting a computer "match-up" fundraiser this week.
The Freshman Class had nothing to report.
CAB-
-Movie of the Week: "How to Make an American Quilt"
-Selected Hilarity was awesome!
-Jan 27: 8:00 Lean Lourde/Comedian will be at JP's
-Feb. 9: Valentine's Day formal at the Sheraton beginning at 9:00.
-Another Casino night will be coming in March.
-Looking into having another info session in regards to SAF.
Panhel-
-Feb. 21 and 22: Daffodil Days
-All Greek formal was a success!
-Rush began on Jan 21 and bids will go out Jan. 26
-Panhel is in the midst of forming a Greek judicial board

Committees-
Audra Marsh- will be meeting with Paco this week and she will be conducting a survey in the cafeteria.

Old Business
-Erica spoke with Denise Davidson who said the door-to-door policy is focused toward Greek fundraisers.
-March 15-16: Camp Susque Student Leaders Retreat

>>>

PERSONNEL

POSITION AVAILABLE

STUDENT LIFE COORDINATOR
The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development for 400 students in 3 halls, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, developing and implementing a Freshman in Residence Program, and departmental and divisional projects. Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses and telephone numbers of three references to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: March 29, 1996. Representative will attend ACPA and MACUPS Placement Exchanges. Early applications are encourages for consideration at ACPA. Lycoming College is an EOE.

>>>

THANK YOU NOTES RECEIVED
We wish to acknowledge publicly our indebtedness to members of the campus community who helped us in cleaning mud and debris from our home, specifically, Drs. Madresehee and Sprunger, and students Matthew Keisling and Mark Kanesky. They are true humanitarians!

-Elnora and Roger Opdahl

We would like to express our appreciation for all of your kindness during the flood of '96.
The outpouring of help, caring, understanding, and love from Lycoming College was overwhelming. God bless all of you for your caring, warm acts of love.

-Pam and Bob Smith

Thank you for the beautiful flowers and many cards of get well wishes during my recent illness. Your kindness is greatly appreciated!

-Peggie LeFever

>>

DISTANCE LEARNING

Is there a course your department dreams of adding to its curriculum? Is there a course you'd like to offer to students at other colleges (and perhaps increase the opportunities for classroom interaction with students in other settings, not to mention class enrollment)?
If so, John Piper or Tasha Cooper (chair of the Video Conferencing Task Force) would like to hear from you. Tasha is working with CAPE, a consortium of Pennsylvania schools with video conferencing facilities, to put together a list of distance education courses being offered (or, in the current jargon, being imported and exported) in the region next fall.

Specialized classes, such as advanced science or foreign languages courses or upper level courses on special topics, may be of particular interest to other institutions.

Institutions in CAPE include Lehigh University, Lafayette College, Wilkes University, Kings College, Juniata College, and Lebanon Valley College (among others). If you would like to see a complete list of institutions currently able to participate in video conferencing, you might take a look at the International Video Conferencing list at the following Internet Web site: http://www.sju.edu/~lees/vc_list.html

Please do not hesitate to contact John Piper (#4038, piper@lycoming.edu) or Tasha Cooper (#4068; cooper@lycoming.edu) if you are interested, or if you have questions. If you'd like to teach or "import" a course, we need to know by February 12. Thank you.

>>

PLANNING WORKSHOPS? MAKING ARRANGEMENTS FOR GUEST SPEAKERS?

If so, consider saving money on travel expenses and using Lycoming's new video conferencing facility. Lycoming's video conferencing equipment is located in B-202 and is available to anyone wishing to offer a workshop or class to a remote location or receive a similar offering at Lycoming.

If you're interested in setting up such an event, please contact Tasha Cooper (#4068; cooper@lycoming.edu) or Dave Heffner (#4278; heffner@lycoming.edu) for further information.

>>

1995 TAX FORMS IN SNOWDEN LIBRARY

Tax forms are now available in Snowden Library in several formats. We have a supply of popular printed forms. In addition, we have an IRS produced CD-ROM including tax forms and associated instructions. It is reasonably easy to use and prints properly formatted forms upon request. Finally, part of our reproducible tax form set has arrived, for those who prefer to photocopy.
Please ask one of the librarians for assistance if you can't find the form you need.
Also, the 1996 Tax Guide for College Teachers has arrived. It is on permanent reserve at the circulation desk.

>>>

A Virtual Cyrano for your Virtual Valentine?
When your muse fails, try **The Cyrano Server** ***(http://www.nando.net/toys/cyrano.html)***

"If you are shy or unimaginative but you would like to tell someone how you feel, Cyrano is here to write your love letters for you. Just fill out the ... form and submit it to Cyrano. Cyrano will present you with the perfect letter for your beloved. Download it and mail it to them, or use the "mail" function of your browser to send off your electronic serenade. Your beloved will be swept

away with romance, laughter, or confusion..."[On the other hand] if you are "tired of your beloved, Cyrano can help you dump them electronically!" This site allows you to choose your mode of loving or rejecting expression, from steamy to surreal, from desperate to regretful. The site is not guaranteed, however, to have the same effect that Rostand's Cyrano did on Roxane.

>>

CULTURAL EVENTS

EXHIBITION

PRINTS AND PAINTINGS BY BERTA GOLAHNY to be in the Snowden Library Art Gallery. The show runs to February 20. Berta R. Golahny will have a 50 year retrospective of prints and related paintings in the gallery January 11-February 20, 1996. This retrospective exhibition consists of twenty prints and five related oil paintings. The prints include examples of intaglio, engraving, monotype, woodcut, and wood engraving. Combining the figurative and the abstract, the artist has consistently explored the human condition, in images that range from the ordinary activities of daily existence to the transcendent insight of revelation. Her expressive tones are similarly broad; despair, contemplation, hope, and joy. Her earliest work reflects city life and the rhythms of childhood. In the following decades, her imagery examined natural phenomena and global tragedy.

Three series examine-the place of humanity in the cosmos: *Thoughts on Man, Landscape of Man, and Children at the Fair.* In each of these series, the artist explores various media to achieve diverse pictorial and expressive effects. Yet her constant focus is the role of humanity in an often turbulent time and place

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ARENA THEATRE

FIFTH OF JULY
The Theatre Department will present FIFTH OF JULY by Lanford Wilson on February 8, 9, 10 and 15, 16, 17 at 8 PM in the Arena Theatre. The show is being directed by James Denton. Faculty, staff and students are admitted free of charge w/ID but reservations should be made at the Box Office, 321-4048.
Box Office hours are Monday through Friday from 10 AM to 3 PM

>>>

MUSIC AT LYCOMING

CONCERTS AT NOON presents Student Recitals - Friday, February 16 - Clarke Chapel.
Lycoming College music students present recitals of instrumental and vocal music.
Faculty, staff, students and the public are invited You are welcome to bring your lunch (nothing “crunchy” please).
Coffee and tea are provided.

>>>

BLACK HISTORY MONTH ACTIVITIES
For more information call ext. 4118

WOMEN'S VIDEO & FILM FESTIVAL PRESENTS JUST ANOTHER GIRL ON THE IRT
With Director Leslie Harris in person
February 12 7:30 PM
Community Arts Center

Just Another Girl on the IRT, released in 1993, was one of the first commercially-released feature films to show young black women as something other than appendages to men. The story evolves through the eyes of Chantel, a spirited 17-year old home girl from the projects who gets straight A's and plans to go to college. When she accidentally becomes pregnant, she uses her smarts only for the immediate problem -- hiding her pregnancy -- and procrastinates until she finds herself in labor. She makes some serious, immature fumbles, but ultimately lands on her feet. The ending, which finds Chantel in a Community College which provides child care for her baby, is for Harris an important counter point to dominant myths about inner-city teenage mothers. Chantel is presented, non-judgmentally, as a complex and very real character, allowing the audience to understand and empathize with this young, conflicted teen. The film's realistic portrayal of female solidarity, materialism, and inner-city life result in a complex and vivid portrait of the character's culture.

Leslie Harris, considered one of the 90's youngest and hottest filmmakers, won a coveted Sundance Film Festival Jury Prize in 1993 for her achievement as a first-time filmmaker. Unlike the "boys club" of urban tales like **Boyz In The Hood, New Jack City** and **Straight out of Brooklyn,** Harris' **Just Another Girl on the IRT** has no guns and no drugs. "This film is from a different perspective," says script-writer, co-producer and director Leslie Harris. "The more movies I would see, the more frustrated I would get because I knew I wasn't seeing any stories addressing my concerns, or my mother's concerns, or my girlfriends' concerns." After taking film production classes at NYU, Harris shot her semi-autobiographical film in 17 days, mostly within a five-block radius of her apartment in Brooklyn.

Sponsored by Lycoming College and Penn Tech
FREE AND OPEN TO THE PUBLIC

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BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE
The Office of Student Programs and Leadership Development owns 10 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Since February is designated as Black History Month, the demand for these videos is higher during the next month. Below is a comprehensive list of the videos available. If you wish to use one of them anytime in February, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

"Alex Haley", 50 minutes, 1992

One of the few in-depth conversations with Haley before his death, this tape is a moving testament to a man who, like Roots itself, became a symbol of African American's determination to endure and excel.

"Alice Walker", 30 minutes, 1992

In this profile, Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

"At the River I Stand", 56 minutes, 1993

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the Spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

"August Wilson", 22 minutes, 1992

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

"Charles Johnson", 27 minutes, 1992

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

"Ethnic Notions", 57 minutes, 1987

This award winning documentary takes viewers on a disturbing journey through American history. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

"Gloria Naylor", 21 minutes, 1992

In this cassette, author Gloria Naylor (The women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African American identity in a world dominated by whites.

"Goin' to Chicago", 71 minutes, 1994

This documentary chronicles the great migration of African Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

"John Wideman", 26 minutes, 1992

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discuses the dilemma of the committed African American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

"Toni Morrison", 25 minutes, 1992

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

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ACADEME

from **The Chronicle of Higher Education**: (re-printed with permission)
"*The Cause of Citizenship*"; By Alexander W. Astin. October 6,1995

SOMETHING IS TERRIBLY WRONG with the state of American democracy. Most citizens don't vote, negative campaigning reigns, and public distrust, contempt, and hostility toward "government" have reached unprecedented heights. Student interest and engagement in politics are at all-time lows, according to the most recent surveys that we have done at the Higher Education Research Institute at the University of California at Los Angeles. While academics occasionally comment on this sorry state of affairs, they seldom suggest that higher education may have played a part in creating these problems, or that it can or should do anything about them.

Most of us probably think of democracy primarily as an *external* process, in which people do such things as discussing public-policy issues, campaigning for candidates, and voting. While these activities are indeed important elements of a healthy democracy, none is likely to occur in the absence of appropriate *internal* conditions: an understanding of how democratic government is supposed to function, an appreciation of the individual's responsibilities under this form of government, and a willingness, if not a determination, to be an active participant. In other words, a person is more likely to become an active citizen if he or she has acquired certain knowledge, beliefs, and values. Such intellectual qualities are precisely the ones that educational institutions are in an ideal position to foster.

The problem for us in higher education is that we have not done a very good job of developing a solid understanding and appreciation of democracy in our students. Many of my faculty colleagues might argue that the failure or success of our representative democracy is not higher education's responsibility or concern, but they forget that promoting "good citizenship" is one of the most commonly stated values in the mission statements of our colleges and universities. We are on record as committing ourselves and our institutions to the value of promoting good citizenship.

But comprehending our democracy involves a lot more than knowing what's in the Constitution and being able to describe the three branches of government. The poor condition of our democracy today is a product of complex forces that have little to do with what we learn in high-school civics courses. Those forces include broad economic and corporate trends, the influence of lobbyists, financing of political campaigns, and the role of the mass media.

We need to help all students—not just political-science majors—understand how our system actually works today. Take the most basic of all ingredients in any functioning democratic system: *information*. Even the most elementary understanding of how a democratic political system is supposed to operate recognizes its central role: A democracy works only to the extent that the voter is well informed. And if citizens really understood and appreciated the importance of information to our system, I believe that they would take a much greater interest in learning about the mass media.

The majority of Americans, for example, get their political news from prime-time TV newscasts. That this particular medium is *not* doing an acceptable job is revealed in a disturbing finding from a survey conducted during the last Presidential campaign: It showed that the more people relied on TV for their news, the less they knew about the three major Presidential candidates.

Our educational system should help students to become better critics and analysts of contemporary mass media and of the political information they produce. Most faculty members put a high premium on the development of students' "critical thinking" skills, but we still have a long way to go before we can say that we are producing graduates who have sufficient critical understanding of the media *and* the motivation to demand better information. I'm reminded here of a wonderful little book by Neil Postman and Charles Weingartner called *Teaching as a Subversive Activity* (Dell, 1987), in which they argue that in an information society heavily dependent on commercial mass media, an important function of education should help young people become expert "detectors." Given what we see happe in contemporary politics, the need t velop those capabilities in our student never been greater.

WHAT KIND of new "citizer curriculum" would help dents become better-infor and more-involved participants in the ocratic process? First, students need t derstand that the media that produce of their political "news" are large nesses run for profit. In this very sense, then, the news media do not play the role of critical mavericks t tionally assigned to them. Rather, the an integral part of the business comm and therefore subject to the same sures, values, and motivations that g the operation of any other large busi marketing, competition, profit.

News media become profitable by ing advertising and by getting as many ple as possible to read, listen to, or v what they produce; the more people attract, the more they can charge the vertisers. As a result, we shouldn't b prised if they try to avoid offendin thousands of corporate advertiser whom they are so dependent for rev

Institutions will have their own a priate ways to educate students these facts, but several alternatives to mind. What about an interdisci freshman seminar that contrasts the of representative democracy with th actually played by the various media in informing or misinforming citi What about a required seminar for a dents that focuses directly on the nev dia (especially television) and their i on our thinking about and engagem or disengagement from, politics?

In designing our citizenship curr we also need to consider the poss that our students' alienation from g ment may be symptomatic of larger etal forces that tend to promote the of individualism, materialism, and co itiveness over the values of comm

erice, and cooperation. These latter values, of course, are central to any democracy. We pool our wisdom when we vote, and we pool our resources through taxes so that we can receive services and benefits that we cannot obtain on our own. Uninformed citizens are bamboozled by rhetoric denigrating "bureaucracy" and "tax and spend" government, as if there were some other more responsible way for government to function. Informed citizens, by contrast, understand that the real issues are how tax money actually is spent and who pays how much in taxes. Informed citizens will demand that their politicians design tax and budget policies that will address the nation's real problems.

Our students, then, need to be taught how to inform themselves so that they can formulate the right questions. How about taking a hard look at our journalism-and-communications programs with this idea in mind? All told, these programs graduate thousands of students each year, many of whom will help determine what their fellow citizens learn from the media. How much emphasis does each of these programs put on training its students to understand the most important questions citizens should ask concerning public issues—as opposed to training them to pursue the first obvious or sensational facets of a story?

Why has higher education failed for so long to make good on its professed commitment to promote citizenship? Many institutions are caught up in the "pursuit of excellence," which usually means competing to acquire as many resources as possible and jockeying to build up their reputations so that they move up the pecking order among similar institutions. Those traditional approaches to excellence can lead us to ignore academe's own "citizenship" responsibilities, embodied in our basic purposes of teaching and public service. It is not that we don't *need* reputations or resources, but rather that the efforts to achieve them can become ends in themselves, leading us to forget that they ultimately should contribute to improving the education and service we provide.

Just as excessive materialism and narcissism can interfere with the individual's ability to be a good citizen, so can an academic institution's preoccupation with acquisitiveness and self-aggrandizement interfere with its ability to be a good citizen of the community of institutions and in the larger society.

IF WE WANT OUR STUDENTS to acquire the democratic virtues of honesty, tolerance, empathy, generosity, teamwork, and social responsibility, we have to demonstrate those qualities not only in our individual professional conduct, but also in our institutional policies and practices. To emphasize the importance of these democratic virtues, why not begin a campus-wide effort to determine how citizenship and democracy can be given a more central place in the general-education curriculum? And why not explore how we might integrate "service learning" into the general educational program—beyond the scattered courses or internships in which it may be emphasized now?

Some of my academic colleagues might argue that "a traditional liberal education" is the best way to prepare young people for the responsibilities of citizenship. While there may be some truth in that argument, the uncomfortable reality is that whatever we are currently providing—call it liberal learning if you like—simply isn't getting the job done. Most of our citizenry—and that includes most of our college-educated citizenry—seems neither to understand what democracy is all about nor to accept responsibility for making it work.

And for people who might think that we in higher education have no real power to strengthen American democracy, consider the following: We educate a large proportion of the citizens who bother to vote, not to mention most of the politicians, journalists, and news commentators. We also educate all of the school administrators and teachers, who in turn educate everyone at the pre-college level. And we do much to shape the pre-college curriculum through what we require of our college applicants. In short, not only have we helped to create the problems that plague American democracy, but we are also in a position to begin doing something about them.

IF HIGHER EDUCATION doesn't start giving citizenship and democracy much greater priority, who will? Corporate business? The news media? Politicians? How can we ever expect the democratic dream to become a reality unless education changes its priorities? The future of American democracy is, to a certain extent, in our hands, and if we want to improve it, we have to change some of our ways of doing business.

In light of the reduced budgets and other external pressures that many of us face today, it is fair to ask whether we have the wherewithal to undertake any such initiatives as citizenship development. I would argue that most of the educational resources and personnel needed to develop a greater emphasis on educating citizens for democracy already exist on campus; educators just need to recognize that they have the capacity to draw those resources and personnel together in new and creative ways. Citizenship development should not be considered an "add on," to be pursued only if new money ever becomes available. Rather, it needs to be viewed as an integral part of the educational program.

The academic autonomy that we constantly seek to protect may be the most powerful tool that we have for refocusing our programs to better promote democracy and citizenship. The fact remains that, despite increased public attacks on colleges in recent years, we still retain control over practically all of the decisions that really matter: whom to admit and how to admit them; what to teach and how to teach it; how to assess and evaluate our students; how to structure extracurricular programs; what subject matter we choose for our research; and how we hire, reward, and tenure our colleagues.

If we genuinely believe that it is in our own best interests—not to mention those of our students and of the society that supports us—to introduce a focus on democracy and citizenship into our curriculum and other campus activities, we have both the autonomy and the intellectual skill to do it.

Alexander Astin is a professor of higher education and director of the Higher Education Research Institute at the University of California at Los Angeles.

THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 16, 1996 - VOL. XXXVI, No. 30

CALENDAR OF EVENTS -- FEBRUARY 17-23, 1996

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

February is Black History Month

RECEIVED
FEB 17 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, February 17, 1996

9:00a.m.-
1:00 p.m. Admissions Open House - Pennington Lounge

8:00 p.m. Arena Theatre presents "Fifth of July" - Arena Theatre (see Cultural Events)

SUNDAY, February 18, 1996

MONDAY, February 19, 1996

4:30 p.m. G.C.A.A. Meeting - A/C B203 (refreshments at 4:15 p.m.)

8:00 p.m. Senior Scholar Presentations - Jennifer D. Smith will present *Performance and Discussion of the Direction of "Extremities"* - the Green Room

TUESDAY, February 20, 1996

3:15 p.m. Mathematics Colloquium: David Ose, Assistant Professor of Mathematics, Bucknell University, will present the Mathematics Colloquium on the topic, "What's the Fuss about Fermat?" This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, February 21, 1996

3:30 p.m. Chemistry Colloquium - Nova Movie - "Race to Catch a Buckyball" will be shown - Heim G-09 (refreshments at 3:15 p.m.)

4:00 p.m. The Wednesday Library Forum - No Library Forum

4:15 p.m Astronomy/Physics Colloquium: There will not be an Astronomy/Physics Colloquium on February 21. The Society of Physics Students (SPS) will have a meeting at 4:30 PM in C-303, February 21, Physics Lecture Hall.

8:30-10:00 p.m. The United Campus Ministry is sponsoring a Lent Twilight Retreat - St. John Neumann Chapel (see Student Affairs)

THURSDAY, February 22, 1996

FRIDAY, February 23, 1996

12:00 noon Mid-semester Deficiency Reports due in Registrar's Office. Grades must be hand delivered.

5:00 p.m. Spring recess begins

☻☺ ENJOY YOUR SPRING BREAK ! ! ! ☺☻

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Paintings and Prints by Berta Golahny *Exhibition closes February 20*	Snowden Library Art Gallery
Decks of Cards in Snowden Library *Exhibition closes January 31*	Snowden Library

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REMINDERS

American Cancer Society - DAFFODIL DAYS

The receptionist is again taking orders for flowers. 10 (Ten) daffodils per bunch for $5.00. Orders will be taken until , Tuesday, March 5, Delivery date is Thursday, March 21.

-Thank you, Shirley Lloyd

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CALENDAR ON HOME PAGE

A calendar of Lycoming College cultural events open to the public is now part of the Lycoming HomePage. This calendar is being updated every Wednesday by Sandra Burrows in the College Relations Office.

SPORTS INFORMATION ON HOME PAGE

Sports Information, including results and schedules is also available through the Lycoming HomePage under Student Activities.

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PRESIDENT'S OFFICE

To: Faculty and Staff
RE: **ACADEMIC PRIZES AND AWARDS**

The creation of an academic prize or award must be approved by the Dean of the College and the President. Any award, gift or monetary prize associated with the recognition must be funded through an endowment gift sufficient in an amount to support the annual expenditure or by an annual gift designated in support of the prize or award.

Prizes and awards currently funded through the operating budget shall be granted as honors only, unless proper funding is attained.

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COMMITTEES

G.C.A.A. AGENDA
Meeting: February 19, 1996
Place: AC B203
Time: Refreshments 4:15 pm, Meeting 4:30 pm

Call to Order:

Old Business:
Proposal regarding Communication Major (forthcoming via e-mail)

New Business:

Announcements:

Adjournment:

>>>

To: GCAA
From: CDC
Date: February 13, 1996

CDC has reviewed the following proposal and is sending it to GCAA with full committee approval.

Proposal from the Political Science Department:

Add the following course to category B (Legal Studies) of the Political Science Department offerings:

332 COURTS AND THE CRIMINAL JUSTICE SYSTEM

The course consists of two components: criminal law and criminal procedure. Criminal procedure carefully explores constitutional law and procedural rules which dominate court handling of criminal cases. Criminal law explores concepts relating to criminal responsibility and the establishment of selected offenses. Emphasis is placed on "hot button" issues in the field: balancing protection of fundamental freedoms against society's need to solve and prevent crime; plea negotiations; the politicizing of the criminal justice system; mandatory sentencing schemes; management challenges to fast handling of criminal cases; the changing line between juvenile and adult criminal

court; the wisdom of using criminal punishment in an attempt to control some forms of behavior. *There will be two field trips to court proceedings. Prerequisite: junior or senior standing or consent of instructor.*

Rationale and Discussion
This course, which is traditionally given by colleges offering a criminal justice major, fills a hole in the Lycoming program. This course is intended for juniors and seniors who are majoring in criminal justice, but also is available to upperclass students in other majors who have not taken prior courses in this field. Given the importance of the criminal justice concepts in American culture, the course is attractive as a liberal arts elective to students outside the criminal justice program.

The essential course content has been offered previously in 50's level offerings. It is expected that Judge Thomas Raup will teach two (2) classes each semester for the next 5 to 7 years at least. If this course is required for all Criminal Justice majors, two sections will be needed as there are currently about 60 such majors. If it is possible, Raup would prefer to teach one section each semester, which would provide greater flexibility with respect to other course offerings.

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COMMITTEE ON ACADEMIC COMPUTING - *Minutes for meeting of January 24, 1996*

Present: R. Angstadt, S. Beidler, S. Caravaggio, L. Estomin, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring, B. Hurlbert.

Heffner presented some background budget information, including some estimated projections for the next few years. The committee then began discussion of departmental requests for computer and computer-related equipment to be included in the 1996-97 college budget. As it usually does, the committee appointed a subcommittee to attempt to formulate a comprehensive proposal for the committee's consideration at its next meeting. This subcommittee includes Angstadt, Beidler, Caravaggio, Golshan, and Heffner.

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COMMITTEE ON ACADEMIC COMPUTING *Minutes for meeting of January 30, 1996*

Present: R. Angstadt, S. Beidler, S. Caravaggio, L. Estomin, B. Golshan, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Piper.

Noting that it has become impossible for the committee to meet regularly at any time during the normal workday without conflicting with some member's other obligations, the committee decided to meet alternately in those times when only one member cannot come. Next meeting was set for noon on Thursday, February 8.

The committee received and discussed the first part of the report of the budget subcommittee regarding departmental requests for funding in 1996-97. This report categorized requests for items other than computers into three levels of priority. A further report concerning computers is expected at the next meeting, the delay being due to a need to coordinate academic and administrative requests. It is anticipated that the committee can then submit its recommendations to the Committee on Budget, Salaries, and Benefits.

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COMMITTEE ON TEACHER EDUCATION PROGRAMS

The Committee on Teacher Education Programs (CTEP) met Tuesday, February 13, 1996. The minutes of the October 11, 1995 meeting with Sam Marcus, our Pennsylvania Dept. of Education liaison, were approved and are available in the Lycoming College Department of Education office. Please contact Mrs. Barbara Horn (4010) if you wish to review these minutes.

>>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Peg Gray Vickrey has been appointed Chairperson of the Commission on Nursing Practice by the Board of Directors of the Pennsylvania Nurses Association.

Stephen Griffith, Philosophy Department, has been invited to present a paper on "Ultimate Explanations" to the Faculty Discussion Group of the Center for the Philosophy of Religion at the University of Notre Dame.

Ocie Kilgus, part-time Spanish instructor, presented a conference paper entitled "Comparative Study of A hora da estrela, Coca-Cola, and Marilyn Monroe" at the 21st Annual Conference on Film and Literature at Florida State University on January 25, 1996.

Carole Moses has just had an article accepted by the *Shakespeare Bulletin.* Its title is "Branagh's *Much Ado About Nothing*: Shakespearean Comedy as Shakespearean Romance."

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ABSTRACTS FROM COLLOQUIA, ETC

Mathematics Colloquium: Tuesday, February 20 at 3:15 p.m.
In the 17th century, Pierre de Fermat wrote what became the most famous scribble ever in a textbook. In modern terms, he said that there are no integer solutions to the equation $x^n+y^n=z^n$ for $n>2$ unless at least one of x,y,z is zero. He also said that he had a marvelous proof that was too long for the margin where he was scribbling. This is *Fermat's Last Theorem*, for which no one found a proof until 1993-94, when its solver made the front page of the New York Times. In my talk, I will discuss the origin of Fermat's Last Theorem, and a few of the developments in number theory that grew out of the attempts to solve it. Time permitting, we'll prove the case that we know Fermat could do.

Library Forum: Wednesday, February 14 at 4:00 p.m.
No Forum this week

Astronomy/Physics Colloquium: Wednesday, February 14 at 4: 35 p.m.
No Colloquium this week. The Society of Physics Students (SPS) will have a meeting at 4:30 PM in C-303, February 21, Physics Lecture Hall.

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STUDENT AFFAIRS

PEER COUNSELING APPLICATIONS
Applications are now available for Peer Counselor positions for 1996-97. Peer Counselors provide a valuable service to the campus community, receive excellent training, and have a terrific learning experience. If you know a compassionate, caring student with the maturity to handle responsibility and confidentiality, please encourage them to apply for a Peer Counseling position. Many students have discovered a whole new world of career possibilities through their involvement in Peer Counseling. I did, almost twenty years ago!
For information, see Mark Britten.

>>

TO: All Faculty, Students, Staff
WHAT: **LENT TWILIGHT RETREAT**
WHEN: Wednesday, February 21, 1996
TIME: 8:30 - 10:00 p.m.
WHERE: St. John Neumann Chapel
United Campus Ministry Center

INVITATION

An opportunity for some Reflection as we enter
Season of Lent.

You're invited

For more information, call ....
Campus Ministry, ext. 4065

or ***JUST COME***

>>

PERSONNEL

POSITIONS AVAILABLE

STUDENT LIFE COORDINATOR

The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development for 400 students in 3 halls, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, developing and implementing a Freshman in Residence Program, and departmental and divisional projects. Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses and telephone numbers of three references to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: March 29, 1996. Representative will attend ACPA and MACUPS Placement Exchanges. Early applications are encourages for consideration at ACPA. Lycoming College is an EOE.

FACULTY SECRETARY

Lycoming College seeks a nine-month part-time 25 hour per week faculty secretary to begin employment immediately. This part-time position is for the academic year only, approximately August 15th through May 15th. High school graduate with 2-3 years office experience required. Superior organization skills; knowledge of dictaphone; WordPerfect; Macintosh; Windows 6.0; and strong interpersonal skills essential to work with faculty and students. Send letter of application, resume, and the names and telephone numbers of three references by February 23rd to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>

THANK YOU NOTES RECEIVED

The flowers, cards and many other expressions of support and encouragement during my recent hospitalization were greatly appreciated. We thank you all.

-David & Ellen Haley

To Lycoming College

As our family and many others throughout Lycoming County are rebounding from the recent flood, we would like to thank Lycoming College's Administration Staff, maintenance staff, and all others for all of their help, supplies, and encouragement in getting us back in our home. We could not have done it without your prayers and the kind support.

We have been overwhelmed by so many people reaching out to help others in this time of need. During this difficult time, it surely is nice to know people do care!

Thank you to everyone,

-Randy E. Lukens & Family (Jeanette, Janelle, and Owen)

>>

SNOWDEN LIBRARY

EXHIBITION

DECKS OF CARDS IN SNOWDEN LIBRARY

Playing cards owned by Tasha Cooper, Lynn Estomin, and G. W. Hawkes are currently on display in Snowden Library. This exhibit includes cards from Russia and Spain, as well as various types of decks.

Signs for the display were created by students taking Art 442, Special Projects in Commercial Design, taught by Lynn Estomin.

Stop by and take a look!

>>

AVAILABLE IN SNOWDEN LIBRARY

PLANNING WORKSHOPS? MAKING ARRANGEMENTS FOR GUEST SPEAKERS?

If so, consider saving money on travel expenses and using Lycoming's new video conferencing facility. Lycoming's video conferencing equipment is located in B-202 and is available to anyone wishing to offer a workshop or class to a remote location or receive a similar offering at Lycoming.

If you're interested in setting up such an event, please contact Tasha Cooper (#4068; cooper@lycoming.edu) or Dave Heffner (#4278; heffner@lycoming.edu) for further information.

>>

1995 TAX FORMS IN SNOWDEN LIBRARY

Tax forms are now available in Snowden Library in several formats. We have a supply of popular printed forms. In addition, we have an IRS produced CD-ROM including tax forms and associated instructions. It is reasonably easy to use and prints properly formatted forms upon request. Finally, part of our reproducible tax form set has arrived, for those who prefer to photocopy.

Please ask one of the librarians for assistance if you can't find the form you need.

Also, the 1996 Tax Guide for College Teachers has arrived. It is on permanent reserve at the circulation desk.

OFFICE OF THE REGISTRAR

ADDITION TO INTERNSHIP LIST - SPRING 1996 SEMESTER

STUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	HRS
SARA ANDERSON	HILSHER GRAPHICS	ART	ESTOMIN	4

>>

CULTURAL EVENTS

EXHIBITION

PRINTS AND PAINTINGS BY BERTA GOLAHNY to be in the Snowden Library Art Gallery. The show runs to February 20. Berta R. Golahny will have a 50 year retrospective of prints and related paintings in the gallery January 11-February 20, 1996. This retrospective exhibition consists of twenty prints and five related oil paintings. The prints include examples of intaglio, engraving, monotype, woodcut, and wood engraving. Combining the figurative and the abstract, the artist has consistently explored the human condition, in images that range from the ordinary activities of daily existence to the transcendent insight of revelation. Her expressive tones are similarly broad; despair, contemplation, hope, and joy. Her earliest work reflects city life and the rhythms of childhood. In the following decades, her imagery examined natural phenomena and global tragedy.

Three series examine the place of humanity in the cosmos: *Thoughts on Man, Landscape of Man, and Children at the Fair*. In each of these series, the artist explores various media to achieve diverse pictorial and expressive effects. Yet her constant focus is the role of humanity in an often turbulent time and place

>>

ARENA THEATRE

FIFTH OF JULY
The Theatre Department will present FIFTH OF JULY by Lanford Wilson on February 8, 9, 10 and 15, 16, 17 at 8 PM in the Arena Theatre. The show is being directed by James Denton. Faculty, staff and students are admitted free of charge w/ID but reservations should be made at the Box Office, 321-4048.
Box Office hours are Monday through Friday from 10 AM to 3 PM

>>>

BLACK HISTORY MONTH

BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE
The Office of Student Programs and Leadership Development owns 10 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Since February is designated as Black History Month, the demand for these videos is higher during the next month. Below is a comprehensive list of the videos available. If you wish to use one of them anytime in February, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

"Alex Haley", 50 minutes, 1992

One of the few in-depth conversations with Haley before his death, this tape is a moving testament to a man who, like Roots itself, became a symbol of African American's determination to endure and excel.

"Alice Walker", 30 minutes, 1992

In this profile, Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

"At the River I Stand", 56 minutes, 1993

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the Spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

"August Wilson", 22 minutes, 1992

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

"Charles Johnson", 27 minutes, 1992

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

"Ethnic Notions", 57 minutes, 1987

This award winning documentary takes viewers on a disturbing journey through American history. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

"Gloria Naylor", 21 minutes, 1992

In this cassette, author Gloria Naylor (The women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African American identity in a world dominated by whites.

"Goin' to Chicago", 71 minutes, 1994

This documentary chronicles the great migration of African Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

"John Wideman", 26 minutes, 1992

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discuses the dilemma of the committed African American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

"Toni Morrison", 25 minutes, 1992

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

>>

COMING EVENTS

POETRY READING

William Matthews reads his poetry at Lycoming College on Thursday, March 7, 1996 at 7:30 p.m. in the Arena Theatre. He has published over ten books of poetry, most recently *Selected Poems & Translations 1969-1991*, *The Mortal City,* and *Time & Money,* which was recently nominated for a National Book Award. He is also the author of *Curiosities*, a collection of essays. His many National honors include two awards from *Poetry* magazine as well as fellowships from the Guggenheim Foundation, the National Endowment for the Arts, the Rockefeller Foundation, the Leila Wallace-Reader's Digest Foundation, and the Woodrow Wilson Foundation. He teaches at City College of New York and, for this semester, is the Poet-in-Residence at Bucknell.

>>>

50th Annual -- EASTERN COLLEGES SCIENCE CONFERENCE

Dear Colleagues,

The 50th Annual Eastern Colleges Science Conference will be hosted by Lycoming College on Friday, March 29 and Saturday, March 30, 1996. This conference provides a forum for undergraduates in engineering and the natural sciences to present their research. Details concerning the presentations are enclosed.

ECSC is a financially independent, non-profit corporation, incorporated in the state of Rhode Island. This conference is organized and run by faculty, staff and students at host institutions who volunteer their time, energy and space which has made this annual event possible for half a century! These conferences are financed totally by your registration fees. Election of corporation officers and the determination of the site of the 51st annual meeting will be made at this meeting.

Registration Deadlines

REGISTRATION FORM: **March 11, 1996.** Please appoint one person at your institution to serve as faculty coordinator. This person will be the contact person for final instructions that will be forwarded after your registration has been received. Payment of fees should be included. Please make the check payable to EASTERN COLLEGES SCIENCE CONFERENCE.

ABSTRACT AND WRITTEN PAPER DEADLINE: **March 11, 1996.** Please be sure that your abstracts follow the guidelines outlined in this document. Students may elect to submit written papers to be judged by faculty at the host institution.

HOUSING DEADLINE: **March 11, 1996.** Make your individual reservations by March 11, 1996 in order to insure that you will receive rooms at the hotel of your choice. Bread and Breakfast Inns and a variety of other housing arrangements are available if you prefer this option. (See housing list attached.)

We are looking forward to meeting you and having an enjoyable meeting! If you have any questions, please feel free to contact us by phone (717-321-4191), fax (717-321-4073), E-mail (gabriel@lycoming.edu) or on the World Wide Web (http://www.lycoming.edu/~angstadt/bio.htm).

Sincerely, Edward G. Gabriel, Ph.D., ECSC Coordinator

ECSC PRESENTATIONS

In recent years, presentations have been made in fields such as anthropology, astronomy, biology, chemistry, computer science, engineering, environmental science, geoscience, mathematics, nursing, physics and psychology.

Presentations in other related disciplines are welcomed. Last year's meeting was held at Ithaca College in Ithaca, New York where approximately 300 participants for 22 institutions presented papers.

The goal of this conference is to give undergraduates a forum for presentation of their ideas and work. We encourage you to assure your students that although this is a formal presentation, the atmosphere is relaxed and friendly. Students who wish to attend without making a formal presentation are welcome to register. The meeting provides an excellent opportunity for students and faculty to interact with researchers from other institutions. It has always been an enjoyable experience as well as productive and informative. The faculty, staff and students of Lycoming College are optimistic that we will be able to successfully continue this tradition.

Student that choose a platform presentation will be given approximately 10 minutes to present their work and 3-5 minutes for questions. There will be a number of concurrent sessions with all presentations slated for Saturday morning and afternoon. Overhead and slide projectors will be available in every room. <u>Any other media devices must be requested prior to the conference</u>.

Students have the option of presenting their research in poster format. We will have space available for 4' x 6' posters and the poster session will give the people attending the conference an opportunity to observe and discuss the displayed results during an afternoon session.

In addition to poster or platform presentation, students are welcome to submit written papers (by March 11) detailing the results of their research. These papers will be judged by academic referees and prizes awarded to the best papers in various categories.

TENTATIVE SCHEDULE OF ACTIVITIES

FRIDAY, MARCH 29

5:00 - 10:00 PM - Registration in Pennington Lounge
8:00 - ? - Informal Mixer "Jack's Corner"

SATURDAY, MARCH 30

7:30 - 10:00 AM - Registration in Pennington Lounge
8:30 - 8:45 AM - Welcome and Orientation in D-001
8:45 - 11:45 AM - Student Presentations in Heim Building
11:45 - 1:00 PM - Lunch in Pennington Lounge
1:00 - 4:00 PM - Student Presentations in Heim Building
4:00 - 5:00 PM - Poster Session in Heim Lobby
6:00 - 7:45 PM - Banquet in Pennington Lounge
7:45 - 8:30 PM - Award Presentations in D-001
8:30 - ? - Student Mixer in Pennington Lounge

>>

DIVERSITY WORKSHOP

Please mark your calendars for Thursday, March 21, 3:00 pm - 8:15 pm. Dr. Judith Gay (Chestnut Hill College) will coordinate a workshop on diversity in the classroom sponsored by the Teaching Effectiveness Committee and the Academic Dean. More details will follow next week.

>>>

from **AARP Bulletin**: "The art of being unreasonable"; November 1995: Volume 36, Number 10. BY Beth Baker.

The most militant conservationist in the world" is the way the book jacket of "Encounters with the Archdruid" described David Brower in 1971. Today, at age 83, Brower's environmental commitment is as unwavering as ever, but he seems more interested in seeking solutions than in confrontation.

Known as the grandfather of the modern environmental movement—a mantle he refuses ("An awful lot went on before me that's been forgotten—the best I could be is a grandson," he maintains)—Brower built the Sierra Club from a 2,000-member California hiking club in 1956 to a national organization of 77,000 with considerable political clout in 1969, when he was ousted as its director over personality differences with the group's board.

Not one to be down for long, Brower proceeded to found the League of Conservation Voters, Friends of the Earth and, in 1982, Earth Island Institute, which he chairs. He led the battles to create several national parks, including Redwood and North Cascades, and the Cape Cod and Point Reyes national seashores and helped stop many a dam along the Colorado River.

These victories came from acting boldly and without compromise, he believes. And he is fond of recalling what Russell Train, chairman of the Council on Environmental Quality under President Nixon, once said: "Thank God for Dave Brower; he makes it so easy for the rest of us to be reasonable."

Those who view Brower as the unreasonable archdruid who sacrifices people to trees might be surprised to hear him describe how he feels about the hordes of tourists who descend each year on his beloved Yosemite National Park. "I like to watch other people enjoy that place," he says with a smile. The answer to crowded national parks is not to keep out the people, he believes, but to manage their impact. Put in an electrified rail system. Keep out the cars. Leave some large areas of untouched wilderness for the hardy few to explore.

"My present emphasis is on restoration of the Earth—putting it all back together," Brower tells the Bulletin during an interview at his home in the hills of his native Berkeley, Calif. "Older people would appreciate this because they remember the pieces we had in the first place."

Brower's own memories go back to his youth, driving down a dirt road to Lake Tahoe, where there was only a country store, post office and small pier where the steamer came with the mail. Today, the trip that took the Brower family 3½ days takes 3½ hours, and the shoreline is a jumble of casinos, hotels and tourist shops.

The rush to develop wilderness areas like Lake Tahoe came at a cost too dear, Brower believes. "I do not blindly oppose progress," he says. "I oppose blind progress." Planned development, with an eye to minimizing the impact of humans on nature, is the key.

Tall, angular, with a ruddy face and commanding but friendly presence, Brower is eager to discuss innovative ideas that are being developed by Earth Island and others for dealing with pressing global concerns. "We need all the creativity we can summon up to put the pieces together," he says.

He envisions a Global CPR Corps—for Conservation, Preservation and Restoration—acting as a volunteer international Green Cross, to solve problems of deforestation, air pollution, soil erosion and species extinction. "I'd like to get my age-mates involved in this," he says. "We need some administrative capability to get it underway."

He speaks often of the responsibil of the old to the young. "There's so tle hope among the young, and tha our fault," he says. "I'm concern about entitlements—not just for p ple my age, but for people who have been born. We're all entitled to Me care and a pension and a decent so ety and a beautiful Earth—and so those who aren't here yet."

With Earth Island Institute, Brow aims "to put ecological conscience every sphere of activity." The institu is an umbrella group for 40 projects, cluding the International Mari Mammal Project, the Urban Habi Program, Japan Environmental I change and Baikal Watch.

In his new book, "Let the Mounta Speak, Let the Rivers Run" with St Chapple (HarperCollins West, 19 Brower offers dozens of suggestio

■ Save trees by using alternative terials. "The marketplace only value tree for its pulp or when it's a 2-by he says. "The tree gets no credit locking up carbon dioxide and free oxygen, for keeping soil in place ... being a habitat for wildlife, for be ty." Paper could be made from kena tough fibrous relative of cotton okra, on which HarperCollins W printed Brower's book. Wooden 2 4s can be replaced by steel stud housing, and much of the wood routinely thrown in landfills coul recovered and recycled.

■ Convert to "hypercars." Th would be ultralight vehicles that on highly efficient electric engi The technology is available, Brower. What's needed, he adds,

adical shift in thinking on the part of uto manufacturers and consumers.

■ Build boundaries around cities. Cities are essentially good," he writes. Without them you'd have to travel forver to find things. A healthy city is a oncentration of human creativity, ith all the exchanges of ideas and the urturing of ethics."

But suburban sprawl has taken the eart out of cities. "We've dismemered them," he says. "We've missed he idea of ecological design." He ould encourage people to work at ome and to cluster homes, shops and orkplaces in the same building, "with rchards on the roof."

He acknowledges that these changes ould be revolutionary. "My wife tells he I didn't go to school long enough to earn what was not possible," he says.

A college dropout, Brower found an ducation in climbing mountains. He s credited with 70 first ascents of eaks, mostly in the High Sierras. Durng World War II, he trained some 0,000 soldiers in mountain climbing.

His mountain-climbing prowess nade him a natural leader of Sierra Club's "High Trips" from 1939 to 1956, n which thousands of business leadrs, government officials and ordinary itizens went on four-week group exursions to the wilderness. "The trips were very important. They got a lot of eople out, with a minimum amount of mpact," he says. "If we'd had more edcation like that of travelers, you'd still e able to drink out of the streams in he Sierras."

Brower's years as an environmental eader were sometimes stormy, culminating in his forced ejection from directorship of the Sierra Club for being oo highhanded in making decisions, charge he denies. But those battles ow seem long ago, and Sierra Club nembers have since reinstated him as board member. He acknowledges that the years have mellowed him, then adds with characteristic humor, "But what's the difference between being mellow and being overripe?"

Brower lives with Anne, his wife of 52 years, in the house in which they raised their four children. He and Anne met in the world of publishing, a lifelong interest that led to the Sierra Club's famous large-format book series. Their small yard is filled with trees: mock orange, plum, apple and pine. Inside, the living room is crowded with papers, books and a piano.

Comfortable as he may seem, Brower nevertheless worries. Despite many victories over the years, the environmental movement has slowed, but not stopped, the rapid "ransacking" of the Earth's resources, he says. This he blames in part on the movement's quick willingness to compromise.

"[The] environmental movement should stand for what we believe in," says Brower. "If we originate the compromise, there's no place to go but downhill."

Brower, for his part, certainly isn't going downhill. His schedule is hectic, leaving him much less time for being outdoors than he would like. He continues to travel, speaking and organizing. He regularly goes to the Earth Island Institute. He is starting another book, a sort of environmental report card of major corporations.

Despite the current Congress, which seeks to turn back much environmental legislation, Brower's sense of both urgency and optimism is strong. "The things I'm urging are going to have to happen—so they will," he says. "But at my age, I get impatient. I want to see the change."

THE ACADEMIC BULLETIN

RECEIVED
FEB 23 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

Office of the Dean of the College

FEBRUARY 23, 1996 - VOL. XXXVI, No. 31

CALENDAR OF EVENTS -- FEBRUARY 24-MARCH 8, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, February 24, 1996

SUNDAY, February 25, 1996

MONDAY, February 26, 1996

Spring Break - no classes; administrative offices open

TUESDAY, February 27, 1996

WEDNESDAY, February 28, 1996

ENJOY SPRING BREAK 1996 !

☼ ☻ ☺ ☼ ☻ ☺ ☼

THURSDAY, February 29, 1996

FRIDAY, March 1, 1996

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events/Snowden Library

Decks of Cards in Snowden Library — Snowden Library
Exhibition closes February 29

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REMINDERS

To: Faculty and Staff
FROM: The Video Conferencing Task Force
RE: **VIDEO CONFERENCING OPEN HOUSE/FACULTY MEETING ROOM CHANGE**

On Monday, March 4th there will be an Video Conferencing Open House in the Academic Center, Room B202 from 3:30pm - 4:30pm. The Open House will precede the Faculty Meeting which will be held, this week only, in the Academic Center, Room C303.

The Open House will Feature a remote hook-up with Dr. Galen Godbey, Executive Director of CAPE - The Center for Agile Pennsylvania Education. Dr. Godbey will discuss the value and potential uses of distance learning in Higher Education. In addition, the Video Conferencing Task Force will be on hand to provide information as to how faculty and staff can utilize the technology to enhance their teaching or departmental operations.

To make effective use of your time, the Open House will double as the Faculty Reception that normally precedes the Faculty Meeting. The Faculty Meeting will be held at 4:30pm in the Academic Center, Room C303. Please make a note of the room changes.

The Video Conference Task Force hopes to see you at the Open House, Monday, March 4th

>>

SNOWDEN LIBRARY HOURS FOR SPRING BREAK
The Snowden Library will close at 4:30pm on Friday, February 23, the last day of classes before spring break.
Snowden Library hours for Lycoming students, faculty, and staff during spring break.

Saturday, Feb. 24	Closed
Sunday, Feb. 25	Closed
Monday through Friday, Feb. 26 through March 1	8:00am to 4:30pm
Saturday, March 2	Closed
Sunday, March 3	6:00pm to 12:00am

>>

American Cancer Society - DAFFODIL DAYS
The receptionist is again taking orders for flowers. 10 (Ten) daffodils per bunch for $5.00. Orders will be taken until Tuesday, March 5, Delivery date is Thursday, March 21.
-Thank you, Shirley Lloyd

>>>

PRESIDENT'S OFFICE

To: Faculty and Staff
RE: **ACADEMIC PRIZES AND AWARDS**

The creation of an academic prize or award must be approved by the Dean of the College and the President. Any award, gift or monetary prize associated with the recognition must be funded through an endowment gift sufficient in an amount to support the annual expenditure or by an annual gift designated in support of the prize or award.

Prizes and awards currently funded through the operating budget shall be granted as honors only, unless proper funding is attained.
>>

COMMITTEES

FACULTY MEETING AGENDA

DATE: March 4, 1996
TIME/LOCATION: 4:30 p.m. in ACADEMIC CENTER, RM. C-303
REFRESHMENTS: 3:30 p.m. - prior to video-conferencing presentation

For those who are available, the Career Development Center is having a presentation in the video-conferencing room (B-202) entitled, "The Value of Video-conferencing in Higher Education: Uses in Teaching and Administrative Function." We will convene our meeting in Room C-303 at 4:30.

I. Call to order.

II. Opening prayer.

III. Approval of the minutes for faculty meetings of January 29, 1996 (Vol XXXVI, No. 28) and February 5, 1996 (current Academic Bulletin.)

IV. Secretary's report.

V. Old business.

VI. New business.

1. From the Honorary Degrees and Prizes Committee - vote on student prizes.
2. From BS&B, Endowed Chair Selection Procedure (A.B. XXXVI, No. 28.)
3. From G.C.C.A. (all items in this Academic Bulletin.)
    a. Proposal from the Economics Department.
    b. Proposal from the Music Department.
    c. Proposal regarding Transfer Credit and the Distribution Program.
    d. Proposal regarding the Communication Major.
    e. Proposal from the Political Science Department.

VII. Reports.

President of the College
Dean of the College

VIII. Announcements.

IX. Adjournment.

>>

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
February 5, 1996

The meeting was called to order at 4:31 p.m. by chair Gabriel.

Sr. Catherine Gilvary offered a prayer.

Minutes for the December 4, 1995 meeting were held, pending checking the Academic Bulletin references for proposals.

Secretary's Report:

Secretary Olsen announced the upcoming elections for P&T and to replace E. Henninger on the Personnel Committee.

Old Business: None

New Business:

Howard Berthold, Chair of GCAA, presented the catalog changes approved by GCAA (AB #27).

1. Proposal from Biology (AB #27, pp 5-7) for the addition of a B.S. degree in Biology.

> Biology majors will be awarded either a Bachelor of Arts or Bachelor of Science degree. Majors who complete the 13-course requirement above will be awarded the B.A. degree. Majors who complete three additional courses in the natural sciences at or above the 200 level or in the mathematical sciences (127 or above) will be eligible to elect the B.S. degree.

After discussion, motion passed.

2. Proposal from Chemistry (AB #27, pp 7-10) for the addition of a B.S. degree in Chemistry.

> Revised Catalog Description (changes are underlined)
> The Department of Chemistry offers both B.A. and B.S. degree programs.
>
> **The B.A. degree**
> To complete the B.A. degree a student must complete Chemistry 110-111, 220-221, 330-331, 332 and 333; Physics 225-226; Mathematics 128, 129 and one of the following courses: Mathematics 103, 231, 238, 332 or Computer Science 125. Mathematics 231 and 238 and French or German are strongly recommended for students planning on graduate study in chemistry. To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher. The following courses have been approved to be offered as writing intensive course and may be offered as such: Chemistry 330 and 332. Students must check semester class schedules to determine which courses are offered as "W' courses for that semester.
>
> **The B.S. degree**
> The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the major described above as well as Chemistry 443 and two courses from Chem 440, 442, 447 and 480 (490). Students who complete the ACS-certified degree are eligible to elects a B.S. degree. Students who complete the ACS certified degree are eligible for admission to the American Chemical Society following gradation.

After discussion, motion passed.

3. Proposal from Foreign Languages (AB #27, pp 10-11)

#1. Change the description of the major by deleting the last two sentences of the top paragraph I column 2 on page 101 of the current catalog, that is delete "Majors, teacher, certification candidates...a file of such programs." Also delete the next statement "Courses taught in English: Foreign Languages and Literatures 225 and 338", and add the following new paragraph in its place:

> The department endorses study abroad for all our students. Opportunities are available in programs in France (Paris, Montpelier, Nancy, Rennes), in Germany and Austria (Berlin, Freiburg, Marburg, Munich, Vienna), and in Spain and Mexico (Madrid, Seville, Mexico City, Cuernavaca). Interested students should begin planning with their major advisor by the first week of the semester prior to departure. To qualify, students must have sophomore standing or better, an overall GPA of at least 2.5, and at least a GPA of 3.0 in language courses. Other qualifications include recommendation from faculty in the major and completion of specific courses in language, literature, or culture.

Dr. Golahny made a friendly amendment that would not make it necessary to rewrite this paragraph each time there is a change in the cities where programs are available. Change the second sentence to read "Opportunities include programs in France..."

Part B: Add the phrase "Taught in English." to the description of two courses as indicated by the underlining:

> FOREIGN LANGUAGE 225
> ... *Prerequisite: None. Taught in English. May be repeated for credit with...*
>
> FOREIGN LANGUAGE 338
> ... *Prerequisite: Consent of instructor. Taught in English. Does not count toward majors in...*

These changes move the location of "Taught in English" to where it belongs, and reflect the department's emphasis on the importance of study abroad.

#2. A major consists of 32 semester hours of courses numbered 111 and above. One course must focus on literature from Spain and one course must focus on literature from Spanish America. Eight semester hours must be at the 400 level. In addition, all majors who wish to be certified for secondary teaching must pass Spanish 221, 222, 311, {Spanish} 418 and Foreign Languages and ...

Majors are better prepared if we ensure that they get two courses at the highest level. Students also need the breadth of having at least one course from Spain and the Americas. Students who get the teaching certificate should have basic knowledge of Hispanic cultures. This is one of the main things, along with the language itself, that they will teach in schools.

#3. Revise the title and course description of Spanish 221-222 (COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE) to be as follows:

Spanish 221-222 CONVERSATION, REVIEW, AND COMPOSITION
Intensive discussion and writing on a variety of subjects in conjunction with contemporary readings. Includes in-depth grammar review. Designed to provide greater breadth and fluency in spoken and written Spanish. *Prerequisite: Spanish 112 or equivalent.*

#4. Add the following course to offerings in Spanish:

> 321 Special Topics or Authors in Literature
> Examination of significant cultural or literary topics concerning the Spanish-speaking world. Possible topics or genres include: Latin American short stories; modern Spanish theatre; Latin American women writers; Chicano literature. *Prerequisite: Spanish 222 or consent of the instructor. Can be repeated once for credit.*

Proposal passed.

4. Proposals from the Art Department (AB #27, pp 12-13)

#1. Alter the description of the Generalist Art major on page 63 of the catalogue as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

To be taken by those students who are seeking teaching certification in Art. <u>In addition, this area of specialization is recommended for those students also majoring or minoring in Psychology with a possible future career in art therapy.</u>

#2. Add the following prerequisite to the end of the course description of Art 343 (COMPUTER GRAPHICS FOR PRINT MEDIA):

Prerequisite: Art 227 and either Art 111 or Art 115; or consent of instructor

#3. Add the following prerequisite to the end of the course description of Art 343 (COMPUTER GRAPHICS FOR PRINT MEDIA):

Prerequisite: Art 227 and either Art 111 or Art 115; or consent of instructor

After some discussion, motion passed.

5. Proposal from the English Department to delete the statement "A skills lab complements classroom instruction" from the course description of English 105 as the English placement exam does not necessarily identify all of those most in need of study skills instruction.

Part 2. Proposal from the academic Resources Center and the Dean that the College, in conjunction with the English Department, to adopt high school class rank as a means to determine who should take a study or success skills program. Secondly, because the Study Skills Lab, currently part of English 105, would no longer fall under the jurisdiction of the English Department (without use of the English placement exam to place students in the lab), we propose that the English 105 - Introduction to Writing course description be revised by dropping mention of the skills lab. Finally, we propose the creation of a new course through which study skills instruction may be conducted for students when those students and their advisors perceive a need for such support.

ARC 100--Success Skills Workshops
A seven-week course, the SSW introduces students to a variety of topics important to student success. Among these are time management, learning styles, motivation, highlighting text, note-taking, and word-processing. Topics will be selected to meet students' needs. ARC 100 is highly recommended for students who, in consultation with their academic advisors, choose to improve their academic skills. *This noncredit course will be graded on a pass/fail basis.*

After discussion, motion passed.

6. Proposal from Dr. Ernest Giglio, Director of International Education, (AB #27, pp 14-15) whether spending a semester abroad in an Anglo-American culture should be counted as satisfying the cultural diversity requirement.

Students also may fulfill the cultural diversity requirement by successfully completing at least one semester (4 units) in a college-accepted study abroad program.

After discussion, the proposal passed.

7. Proposal from the Sociology Department (AB #27, p. 15) to delete Sociology-Anthropology 224 (RURAL AND URBAN COMMUNITIES) from the catalogue and add the following course:

> Sociology-Anthropology 230 SELF AND SOCIETY
> This course is concerned with the behavior of individuals who occupy positions in social structures, organizations and groups. The focus is on the behavior of individuals as it is controlled, influenced, or limited by the social environment; and the manner in which the behavior of individuals reacts upon, shapes and alters social structures and enters into the functioning of groups. This course will also explore symbolic interactionism, a major theoretical perspective in sociology which focuses primary attention on the way in which individuals define and continually redefine reality on the basis of social interaction. *Prerequisite: Sociology-Anthropology 110 or consent of instructor.*

After discussion, Dr. MacKenzie called the question. Motion passed.

8. Proposal from the Institute for Management Studies to add a course (AB #27, pp. 15-16):

> IMS 340 IMS MANAGEMENT INTERNSHIP STUDY
> A practicum in which students work as interns for businesses, government agencies and nonprofit organizations in the Williamsport area and locations in Pennsylvania, New Jersey, New York, Washington, D.C., and other places. Reading, writing and research assignments vary by the credit value of the experience. *Enrollments are limited to the numbers of available placements. Most internships are full-time paid positions, although part-time and unpaid positions are occasionally accepted. Four to eight semester hours of credit. Prerequisite: Membership in the Institute for Management Studies and consent of the Director. May be repeated for a maximum of 16 credits.*

No discussion. Motion passed

9. Proposal from the Business Administration Department to add an International Business Management track in the major (AB #27, pp. 16-18).

No discussion. Motion passed.

10. Proposal from the Nursing Department to alter the catalog description of the RN/BSN Program on page 132 of the catalog to include :

> The Department of Nursing offers an alternative curriculum ..... needs of registered nurses. Nursing 300 {and 310 are} <u>is</u> open only to registered nurses and {are} <u>is</u> required as part of the alternative curriculum. {Registered nurses may challenge for credit the following courses: the skills component of Nursing 221, the obstetrical component of Nursing 330, 331, 332, 333, 337, 338, 440. For successful challenge of any clinical nursing course by registered nurses, a grade of C- or better is required in both the theoretical and clinical components of the course.} <u>The Department of Nursing supports the Pennsylvania Articulation Model which promotes the practice of providing educational programs for nurses from state approved and National League for Nursing accredited schools which facilitates progression into the next educational program without unnecessary repetition. Validation testing (ACTPEP exams) may be required for 1) individuals who graduated from any nursing program more than 10 years prior to application, 2) individuals who graduated more than 3 years prior to application and who have not worked at</u>

least 1000 hours in the preceding 3 years, or 3) individuals who graduated from non-NLN accredited nursing programs. For those RNs who graduated within 3 years of matriculating into the B.S.N. program, transfer credit for Nursing 221, 330, 331, 332, 333, 337, 338, and 440 will be awarded upon successful completion of Nursing 441 (COMPREHENSIVE NURSING CARE); this will also apply to those RNs who graduated from an NLN accredited program more than 3 years but not more than 10 years prior to matriculating into the B.S.N. program and have worked for at least 1000 hours within the last three years. To obtain the B.S.N., all RNs will be required to complete successfully Nursing 300, 336, 424, 435, 441, and 442. In addition, RNs will be required to take any 5 science courses with at least 2 of these being laboratory science courses; two such laboratory science courses can be substituted in place of Chemistry 108 and/or 115 to satisfy the Natural Sciences distribution requirement.

A friendly amendment was made by Dr. Zaccaria to change the last sentence with the sentence:

"In addition, RNs will be required to take any 5 science courses chosen from CHEM 108 or higher, BIO 110 or Higher, PHYS 110 or higher, or any course..."

RNs from an NLN accredited program who graduated within 3 years of matriculating into the B.S.N. program and RNs who graduated from an NLN accredited program more than 3 years but not more than 10 years prior to matriculating into the B.S.N. program and who have worked for at least 1000 hours within the last three years will receive transfer credit for Nursing 221, 330, 33, 332, 333, 337, 338, and 440 upon successful completion of Nursing 441 (COMPREHENSIVE NURSING CARE).

To obtain the B.S.N. all RNs will be required to complete successfully Nursing 300, 336, 424, 435, 441, and 442.

After discussion, motion passed.

And to remove all prerequisites from Nursing 300, delete Nursing 310 from the catalog, and to make the following changes to the course descriptions of Nursing 336 and Nursing 443 with deletions in brackets and additions represented by underlining:

336 THE NURSE IN THE SOCIAL SYSTEM

Seminar discussions and clinical laboratory using the hospital as a prototype. Theories of social systems. Examination of induction into the hospital system. Evaluation of standards of care. Focus on utilization of change theory. *Twelve hours of lecture and 96 hours of clinical laboratory. 1 unit. Prerequisites: Nursing {331, 333, 334} 337, 338. Required for the nursing major and offered only in May term. RNs who are enrolled in the BSN program may register for Nursing 336B (two credit hours) with permission of instructor.*

A friendly amendment was made and passed that this read:

"RNs who are enrolled in the BSN program may register for Nursing 336 for two credit hours with consent of instructor."

After discussion, motion passed.

443 TOPICS IN NURSING

Selected topic courses in nursing designed to permit students to pursue subjects which because of their specialized nature, may not be offered on a regular basis. *1/2 unit. May be repeated for credit with departmental permission. Prerequisite: Senior standing or consent of instructor.*

After discussion, motion passed.

11. Proposal from GCAA to add changes to the catalog to include B.S. Programs:

on pg. 37, paragraph #1, left hand column:
Lycoming College awards three different degrees: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.) and Bachelor of Science in Nursing (B.S.N.). [Add: *For students wishing to do so, multiple degrees are possible.*]

On page 37, paragraph #1, left hand column, add after the above:

Candidates for multiple degrees must satisfy all requirements for each degree.

Proposal passed.

Reports: None

Announcements:

The meeting adjourned at 6:10 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

>>

TO: All Faculty
FROM: General Committee on Academic Affairs
(Howard Berthold, Chair)
DATE: 02/12/96

GCAA has reviewed the following proposals and has voted to send them to the faculty.

[1] From the Department of Music Regarding Inclusion of Music Courses in Distribution Category H [Cultural Diversity]:

Traditionally, music studies in American colleges have emphasized the music of Western civilization, i.e. the music of the originally Roman Catholic/Protestant civilization which emerged after the fall of the Western Roman Empire. That music ranges from Gregorian chant through the masterpieces of the Renaissance, baroque, classical, and romantic eras to the 20th century. That "canon" has not included the music of Asian, African, or African-American composers. Most music courses at Lycoming College have addressed themselves to the music of Western Civilization. The courses offered at Lycoming College which concern themselves in whole or in large measure to musical traditions outside Western Civilization are those listed below. We believe they should be included in the list of designated courses which appears under Distribution Category H. [Cultural Diversity] on p. 40 of the current Catalog.

Music 116	INTRODUCTION TO MUSIC [includes music of Asia, Africa and the Middle East and, hence, similar to Art 222]
Music 128	AMERICAN MUSIC [includes jazz and other forms of American popular music and, hence, similar to Theatre 112]
Music 234	HISTORY OF JAZZ [devoted to a musical art form created primarily by African-Americans and, hence, similar to History 230]

In order to clarify why it is appropriate that Music 116 count toward the cultural diversity requirement, the course description of Music 116 will be modified as follows, with the bolfaced portion representing an addition to the current course description:

> A basic course in the materials and techniques of music. Examples drawn from various periods and styles of **Western and Non-Western musical traditions** are designed to enhance perception and appreciation through careful and informed listening.

[2] From the Economics Department:

The following course has been offered twice as a 50's level course since ECONOMIC DEVELOPMENT was deleted two ears ago, and will be added to the Economics Department offerings.

> Economics 240 ECONOMIC GEOGRAPHY
> An introduction to the theory and practice of economic geography with emphasis upon the historical dynamics of local, regional, and global organization. This course considers the forces reshaping global economic geography including the factors that determine the competitive advantage of nations. These factors include resources such as food, energy, and materials and changing patterns of world population. Also included will be theoretical literature regarding locational decisions and choice, as well as the rapidly changing global economy in the context of trade theory and the shifting focus of international economic activity.

It used to be that all social studies majors were required to take Econ 110&111 and Psci 110&111. The Education Department plans to replace the Econ 111 requirement with ECONOMIC GEOGRAPHY and replace the Psci 111 requirement with POLITICAL GEOGRAPHY. ECONOMIC GEOGRAPHY will also be taken by students in the new international business track as a choice from a pool of courses. Finally, this course will provide another economics elective for majors and minors.

[3] A Proposal from the Curriculum Development Committee which is exactly as it appears in Academic Bulletin # 27 (January 26, 1996) on pages 20-23.

[4] Proposal from GCAA for a Communication Major to replace the Current Mass Communication Major:

Proposal #1 is a modified version of the one published in the academic bulletin from CDC to GCAA. Based on discussions stemming from the GCAA meeting of Monday February 12, modifications (which are summarized at the end of this document) have been made.

Proposal #1

The current Mass Communication Curriculum is found on pgs. 114-117 of the 1995-96 catalogue. The title of the major and the description of the major would be replaced with the following:

Communication

The major in Communication seeks to provide a foundation in communication theory and media criticism as well as expertise in a particular area of Communication. All students majoring in Communication must complete the five courses listed in the Core and eight additional courses in one of the three areas of concentration listed below: four required courses and four elective courses. Sophomores, juniors, and seniors who have declared a major in Communication are required to enroll in and successfully complete the non-credit Media Arts Colloquium during each semester they are on campus or until they have successfully completed at least four semesters of this noncredit course. All students in this major should consider electing an internship before graduation.

The major in Communication enables students to pursue employment and/or graduate studies in a variety of fields including corporate communication, public relations, audio and video production, print and broadcast journalism, professional media writing, and media research and analysis.

All majors in Communication are encouraged to take advanced courses in a foreign language and to consider the following liberal arts electives: Mathematics 103 and/or courses in Computer Science; Art 222 and 223; courses in contemporary American and/or international history, economics, and political science; and courses in literature from the Departments of Theatre, English, and Foreign Languages and Literatures.

The following course has been designated as writing intensive and may be offered as such: Communication 326. Students should check semester class schedules to determine which courses are offered as "W" courses for that semester.

Minor

A minor in Communication consists of any three courses from the Core and two other courses offered by the Communication Department. At least one of the five courses in the minor must be at the 300-level or above.

CORE COURSES REQUIRED OF ALL MAJORS

COMM 110 - Principles of Communication
COMM 326 - Media Criticism and Cultural Studies: Literature, Film, and Television
COMM 440 - Senior Seminar
COMM 246, 346, 446 - Media Arts Colloquium
PSCI 210 - Communication and Society
THEA 112 - America on Screen

Majors must concentrate in one of the following three areas of study.

A. Public Relations and Corporate Communication

Required for all students in this concentration:

COMM 211 - Public Speaking and Group Communication
COMM 235 - Writing and Speaking in Business and the Professions
COMM 324 - Public Relations Cases and Problem-Solving
PSCI 436 - Mass Media Law and Regulation

Elective choices for students in this concentration:

COMM 117 - Media Writing Principles with Desktop Publishing
COMM 323 - Feature Writing for Special Audiences
BUS 228 - Marketing Principles
BUS 244 - Organization and Management
BUS 332 - Advertising and Promotion
PSY 224 - Social Psychology
PSY 225 - Industrial and Organizational Psychology

B. Electronic Media

Required for all students in this concentration:

COMM 218 - Audio Production for Radio and Video
COMM 223 - Basic Video Production
COMM 348 - Advanced Video Production
ART 227 - Introduction to Photography

Elective choices for students in this concentration:

COMM 225 - The Art of Scriptwriting
ART 343 - Computer Graphics for Print Media
ART 344 - Computer Graphics for Electronic Media
PSCI 436 - Mass Media Law and Regulation
THEA 114 - Film Art: Motion Picture Masterpieces

C. Reporting and Media Writing

Required for all students in this concentration:

COMM 211 - Public Speaking and Group Communication
COMM 229 - Print and Broadcast Journalism
COMM 323 - Feature Writing for Special Audiences
PSCI 436 - Mass Media Law and Regulation

Elective choices for students in this concentration:

COMM 117 - Media Writing Principles with Desktop Publishing
COMM 225 - The Art of Scriptwriting
COMM 235 - Writing and Speaking in Business and the Professions
COMM 333 - Topics in Investigative Reporting
ENG 240 - Introduction to Creative Writing
ENG 321 - Technical Writing
ENG 322 - Creative Essay

110 PRINCIPLES OF COMMUNICATION
Introduction to the basic theories and principles of communication as they apply to individuals, groups, and the media industries. Emphasis on writing, research, and oral communication.

117 MEDIA WRITING PRINCIPLES WITH DESKTOP PUBLISHING
Intensive drill and practice in desktop publishing and the basic forms of media writing. Major emphasis on the elements of lead, style, and structure. Designed for students with little or no experience in desktop publishing and writing for the media. *Prerequisite: English 106/107.*

211 PUBLIC SPEAKING AND GROUP COMMUNICATION
Speaking extemporaneously in a variety of situations to general as well as targeted audiences. Emphasis on developing skills in teamwork and leadership and on solving problems using oral communication skills. Training in writing, organizing, and delivering speeches using traditional research methods as well as emerging technologies. *Prerequisite: English 106/107.*

218 AUDIO PRODUCTION FOR RADIO AND VIDEO
Study of the principles and techniques of audio production as applied to radio and other media. Consideration of various program formats and the use of sound media as an art form. Includes historical as well as contemporary examples of audio production and sound design.

223 BASIC VIDEO PRODUCTION
Training in the fundamentals of preproduction, production, and postproduction for video. Emphasis on mastering the basics of video production from concept to completion. *Prerequisites: coursework or experience in technical theatre, photography, film studies, and/or audio production; or consent of instructor.*

225 THE ART OF SCRIPTWRITING
Training in analyzing and writing scripts for defined audiences and purposes. Developing the original screenplay as well as scripts for business, advertising, and education will be considered. *Prerequisite: English 106/107.*

229 PRINT AND BROADCAST JOURNALISM
Study of form and content of news gathering and beat reporting. Training in researching, interviewing, organizing, and editing a variety of news stories for the Lycoming College newspaper and for campus radio. Considers the ethical issues of reporting for print and broadcast. *Prerequisite: English 106/107.*

235 WRITING AND SPEAKING IN BUSINESS AND THE PROFESSIONS
Study of communication theory as applied to business and professional settings. Using writing, speaking, research, and the electronic media to solve a variety of communication problems that frequently occur in the world of work. *Prerequisite: English 106/107.*

323 FEATURE WRITING FOR SPECIAL AUDIENCES

Practice in writing a variety of feature stories and editorials for different media and audiences. Study of the ways in which feature writing for magazines compares and contrasts with feature writing for newspapers and feature stories for television. Readings, peer review, and training in how to develop ideas using primary and secondary research. *Prerequisite: English 106/107.*

324 PUBLIC RELATIONS CASES AND PROBLEM SOLVING

Training in methods of public relations research, program planning and evaluation, working with the media, writing for public relations and advertising, and conducting a public relations campaign to solve a problem or crisis. Emphasis on writing, speaking, and electronic communication. *Prerequisite: English 106/107.*

326 MEDIA CRITICISM AND CULTURAL STUDIES: LITERATURE, FILM, AND TELEVISION

Introduction to methods of analyzing popular culture and the arts using one or more of these approaches: textual criticism, content analysis, semiotics, auteur criticism, historical criticism, frame theory, and structural analysis. Comparison of the ways in which different media create values and portray individuals, social conflicts, and human aspirations. *Prerequisite: English 106/107.*

333 TOPICS IN INVESTIGATIVE REPORTING

An advanced course in researching complex issues and developing stories for diverse audiences using print and electronic media. *Prerequisite: English 106/107.*

348 ADVANCED VIDEO PRODUCTION

Advanced production of documentary, narrative, and experimental video. Exploration of a variety of approaches to motivating talent and directing for the camera. *Prerequisite: COMM 223 or advanced coursework in acting and directing or consent of instructor.*

246, 346, and 446

MEDIA ARTS COLLOQUIUM

A seminar in which faculty, students, and invited professionals meet two or three times each semester to discuss topics pertaining to the field of communication and to the work students are doing in campus media. Each student enrolled in the seminar is required to keep a log and to work for a minimum of three hours each week in one or more of the following: campus newspaper; campus yearbook; campus radio; campus television; public relations; corporate communication. *Open only to majors. Non-credit and Pass/Fail. Once the major is declared, students are required to enroll in the seminar each semester until they graduate or until they have successfully completed four semesters, whichever comes first.*

400 PRACTICUM

An elective for junior and senior majors who wish to acquire additional experience in working with practicing professionals. *Open only to majors and minors.*

440 SENIOR SEMINAR

Reading and discussion of one or more topics of interest to communication specialists. Focus on preparing individual projects related to seminar topics and the student's area(s) of expertise for public presentation. Majors are required to enroll in this course either in their junior or senior year. *Open to nonmajors with consent of instructor.*

470-479

INTERNSHIP

Interns usually work off-campus in a field related to their area of study. *Prerequisite: junior or senior standing.*

N80-N89

INDEPENDENT STUDY (See index)

Studies involve research related to the area of study of the student.

490-491
INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)

Proposal #2

This is a companion proposal to Proposal #1. Add the following course to the offerings of Political Science Department under section B. This course was offered once before in the spring of 1985 by Roskin as a 50s level course aimed primarily at Mass Comm majors. There is no shortage of textbooks and other materials in this area. Depending on student interest, the course could be offered annually or alternate years.

Political Science

210 COMMUNICATION AND SOCIETY
Reviews and critiques the impact of the mass media on American society. Consideration of how the media form attitudes, nominate and elect candidates, cover news, and monitor governmental activities as well as possible remedies to media-related problems.

Rationales for Course Description:

COMM 110 The revision establishes a theoretical basis for study in this field, frameworks that can be used throughout the major. Incorporates parts of old 330. Includes forms of communication other than mass media communication.

COMM 117 Merges desktop publishing aspect of the old COMM 115 with content of old COMM 215. This course is not viewed as prerequisite to upper level courses. It is designed for students needing basic training or extra practice in media writing and desktop publishing.

COMM 211 Changes clarify what has been occurring in this course for some time and hopefully will encourage students interested in leadership and oral communication to elect the course. Training in speech writing is crucial for students interested in media writing, public relations, and corporate communications.

COMM 218 The scope of the course is expanded. The concept of modeling as an important aspect of learning production is introduced.

COMM 223 Revised description is simplied, and makes it less dependent on equipment for "studio" or "field"--which may or may not be functional or available.

COMM 225 A crucial course for writers and for persons interested in journalism, public relations, corporate communications, as well as creative audio and video. Except for playwriting in Theatre, we have no other course at Lycoming that trains students in how to coordinate scripts with pictures, etc. Scriptwriting is the top quality employers look for when hiring nontechnical persons in film, television, and video; and it gives graduates in the electronic media an employment edge.

COMM 229 A revised Mass Comm 327 with the number lowered to reflect level of difficulty and expertise required before taking course. Old COMM 329 dropped and merged with this course. In most programs, print and broadcast news are taught together. Clarification of what most often occurs in a basic full-semester course in reporting.

COMM 235 Spinoff course from old jam-packed Comm 325. Although public relations and business communication frequently intertwine, they normally are taught in separate courses. This will enable us to do that and to attract more students. Increased emphasis to be given to oral communication.

COMM 323 Clarification of what has been occurring in this course.

COMM 324 A revised Mass Comm 325. The course title reflects how many institutions label intermediate level public relations courses, and affirms the fact that this course covers more than writing. Knowing how to analyze and set priorities is crucial to solving public relations problems. This course can enable students to do that.

COMM 326 This is currently in our core. It is practically the only course we offer that gives students the opportunity to discover in a hands-on way how the media specialist uses critical theory, research, and analysis to evaluate popular culture. Media criticism and cultural studies are the areas that are growing most rapidly in the field of communication. The course number raised from 226 to 326 to reflect the level of difficulty.

COMM 333 This course enables us to teach journalistic writing that integrates primary and secondary research and to determine how reporting influences and reflects issues in society that have endured. Because focus of the course will vary, we hope that the course will appeal to a wider variety of students than the two or three who ordinarily elect journalism courses beyond the basic reporting level.

COMM 348 This course has been taught on a studies basis as "Advanced Television Production" several times. Students have requested a course that uses the camera in a more sophisticated way than that taught in lower-level courses. Students have expressed the need for a course that will allow them to act, to announce, and to perform in front of a camera and the need for more extensive practice in directing for the camera. This course will do that and will serve the needs of students interested in different types of video production.

COMM 246, 346, 446

Students need more practice in using their communications skills than they get in an elective, one-semester internship. The colloquium aspect of the practicum will encourage students to integrate thought with practice. The four-semester requirement following declaration of major should not place a burden on students; the requirement is worded in such a way that a person who declares the major late will meet the requirement as long as he or she enrolls for the colloquium every semester until graduation, even though this may be for fewer than four semesters. Note that the Mass Comm Ad Hoc Study Group appointed by the Dean strongly recommended that this noncredit requirement be added.

COMM 400 In a semester where there would be a large number of internships, a practicum would be taught in place of offering the large number of individual internships

COMM 440 The major needs to bring our students, who have "concentrated" in various areas, back together again and to consider some of the issues and topics that they will confront as communicators once they leave academe. Students need to share what they have learned through four years of study with other students. This sharing needs to take place through intensive writing, speaking, and media research since these are the elements that comprise this major. One approach might be select or to announce a broad topic and then to have students take it from there. Another approach would be to be very specialized and to have students broaden the perspective. We will have to find our way as we go. Note that these approaches have been widely endorsed by people who study the need for a senior-year experience in the major.

COMM 470-479

We need to run the internships as a course if the instructor is meeting more than four hours each week with individual students. (Fred Wild meets for an hour each week with each student.) It would be helpful to have some universal readings that integrate with the internship experiences that students in different situations are having. It would also help if the interns could talk about their experiences with other students in the major. The practicum approach would allow the teacher to facilitate this; otherwise, it's hard to integrate much. Criteria for internships will be established by Fred Wild and new hire. Without criteria, anything goes. Gerry Madden correctly observed many years ago, "Having anything go is not good for the school".

RATIONALE FOR INCLUDING THEA 112 IN THE CORE:

Of the four areas of communication (intra personal, interpersonal, group, and mass), this is virtually the only course in this curriculum which heavily emphasizes the intra personal and interpersonal areas. The group and mass areas are found in many other courses in the curriculum. This course is concerned with how media images affect individuals and their perceptions of each other, chiefly with regard to diversity. Political Science 210 in the core is concerned with the effect of media on institutions and groups. Theatre 110 places major emphasis on interpersonal communication, one of the major areas of study in the field of communication. In addition, Theatre 112 broadens the scope of the core to include the fine arts. According to researchers in intercultural and interpersonal communication, using film enables students to be involved in analyzing and experiencing the process of communicating with people from other cultures.

Staffing

Course	Frequency	Instructor	# Sections in 2 Years F. Wild	# Sections in 2 Years New Faculty
COMM 110	every semester	F. Wild & New Faculty	2	2
COMM 117	yearly	New Faculty		2
COMM 211	yearly	F. Wild & New Faculty	0.5	1.5
COMM 218	alternate years	New Faculty		1
COMM 223	alternate years	New Faculty		1
COMM 225	alternate years	F. Wild	1	
COMM 229	yearly	New Faculty		2
COMM 235	alternate years	F. Wild	1	
COMM 323	alternate years	New Faculty		1
COMM 324	alternate years	F. Wild	1	
COMM 326	alternate years	F. Wild	1	
COMM 333	alternate years	New Faculty		1
COMM 348	alternate years	F. Wild	1	
COMM 440	alternate years	F. Wild & New Faculty	0.5	0.5
THEA 112	yearly	F. Wild	2	
THEA 114	yearly	F. Wild	2	

Summary of modifications from proposal in the academic bulletin:

* The proposed catalogue discussion of the major has been modified.
* COMM 211 (Public Speaking and Group Communication) has been removed from the core and been made a required course in concentrations A and C.
* THEA 112 (America on Screen) has been added to the core (moved from concentration B).
* PSCI 436 (Mass Media Law and Regulation) has been removed from the core to concentrations A, B, and C.
* COMM 115 (Basic Media Production) and COMM 116 (Media Writing Principles and Practice) have been deleted. (115 was listed in concentrations B and C; 116 was listed in concentrations A and C.)
* COMM 117 (Media Writing Principles with Desktop Publishing has been added to concentrations A and C.
* COMM 227 (Print Journalism) and COMM 228 (Broadcast Journalism) have been combined into one course COMM 229 (Print and Broadcast Journalism)
* English 321 (Technical Writing) and 322 (Creative Essay) have been added to concentration C. When the 50's level course ELECTRONIC PUBLICATION is proposed as a catalogue course, part of the proposal can be to add this course to concentration C.
* The title of COMM 223 has been changed from "Video Production and Editing" to "Basic Video Production".
* The title of COMM 333 has been changed from "Topics in Journalism" to "Topics in Investigative Reporting".
* The title of COMM 348 has been changed from "Advanced Video Performing and Directing for the Camera" to "Advanced Video Production".
* Several course descriptions has been modified.
* The title of concentration B has been changed from "Film, Video, and Television" to "Electronic Media".

* The title of concentration C has been changed from "Reporting and Journalism" to "Reporting and Media Writing".
* There are 5 courses in the core instead of 6, and there are 8 courses taken in each concentration instead of 6. In the list of courses under each concentration, 4 of the courses are required for that concentration, and 4 courses are selected from the remaining courses.

[5] Proposal from the Political Science Department:

Add the following course to category B (Legal Studies) of the Political Science Department offerings:

POLITICAL SCIENCE 332 COURTS AND THE CRIMINAL JUSTICE SYSTEM

The course consists of two components: criminal law and criminal procedure. Criminal procedure carefully explores constitutional law and procedural rules which dominate court handling of criminal cases. Criminal law explores concepts relating to criminal responsibility and the establishment of selected offenses. Emphasis is placed on "hot button" issues in the field: balancing protection of fundamental freedoms against society's need to solve and prevent crime; plea negotiations; the politicizing of the criminal justice system; mandatory sentencing schemes; management challenges to fast handling of criminal cases; the changing line between juvenile and adult criminal court; the wisdom of using criminal punishment in an attempt to control some forms of behavior. *There will be two field trips to court proceedings. Prerequisite: junior or senior standing or consent of instructor.*

This course, which is traditionally given by colleges offering a criminal justice major, fills a hole in the Lycoming program. This course is intended for juniors and seniors who are majoring in criminal justice, but also is available to upperclass students in other majors who have not taken prior courses in this field. Given the importance of the criminal justice concepts in American culture, the course is attractive as a liberal arts elective to students outside the criminal justice program.

The essential course content has been offered previously in 50's level offerings. It is expected that Judge Thomas Raup will teach two (2) classes each semester for the next 5 to 7 years at least. If this course is required for all Criminal Justice majors, two sections will be needed as there are currently about 60 such majors. If it is possible, Raup would prefer to teach one section each semester, which would provide greater flexibility with respect to other course offerings.

>>

MINUTES FOR THE GCAA MEETING ON FEBRUARY 19, 1996
Berthold called the meeting to order at 4:36 pm.

Present: Shipley, Gabriel, Hawkes, MacKenzie, Parrish, Roskin, Herring, Holmes, Berthold, Weida, Weaver, Wild, B. Hurlbert, Hile, Piper, Bixler, and Sprechini for the CDC.
Guest: Whelan

Business:

From the CDC.

a. Proposal regarding the Communication Major. Approved.
b. Proposal from the Political Science Department to add course # 332, Courts and the Criminal Justice System. Approved

The meeting was adjourned at 5:15 pm

Submitted by: B. Hurlbert, Secretary
>>>

MINUTES FOR THE GCAA MEETING ON FEBRUARY 12, 1996
Berthold called the meeting to order at 4:32 pm.

Present: Shipley, Boerckel, Gabriel, McDonald, Hawkes, Kuhns, Larson, MacKenzie, Parrish, Roskin, Herring, Holmes, Hughes, Berthold, Weida, Weaver, Wild, Wilk, Wolfe, Falk, B. Hurlbert, Hile, Piper, Bixler, and Sprechini for the CDC. Guests: Bogle, Whelan.

The minutes of the previous meeting were approved.

Business:

From the CDC.

a. Proposal from Economics (A.B. Vol. XXXVI, #23) to add the course Economic Geography, Economics 240 to the curriculum. Approved.

b. Proposal from Music (A.B. XXXVI, #26) to include Music 116, 128, and 234 as courses to be included among those listed to satisfy the cultural diversity requirement in Distribution Category H . Approved with the provision that the Music Department bring to the next faculty meeting appropriate wording related to cultural diversity to be inserted in the course description for Music 116.

c. Proposal regarding transfer credit and the distribution program (A.B. Vol. XXXVI, #27. Approved.

d. Proposal on the new curriculum for the Communication major (formerly Mass Communications) was presented along with proposed changes from the Art Department . After discussion, it was agreed that the two proposals would be merged into one comprehensive document which would then be transmitted to the GCAA members by E-Mail for consideration at the Next GCAA meeting which will be on February 19, 1996. The chair of CDC asked that any proposals from members concerning the Communications curriculum should be sent to him no later than 4:00pm on Wednesday, February 14 to be included in the proposal.

The meeting was adjourned at 5:48 pm

Submitted by: B. Hurlbert, Secretary

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TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 1/15/96

CDC has reviewed the following proposal from John Whelan, but has voted to send it to GCAA without committee approval:

Insert the following in an appropriate place in the catalogue

(1) "Only students who have received credit for at least 40 unit courses at Lycoming College may receive two baccalaureate degrees from Lycoming College."

(2) "Students who have not received credit for at least 40 unit courses, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College, may receive a baccalaureate degree only by choosing the one degree they would like to receive."

Rationale:

(1) Our current practice seems ludicrous. According to its "logic", a student who majors in philosophy and history should be permitted to receive two BA degrees. A student who completes the recently approved BS degree in biology should be permitted to receive a BA and a BS.

(2) The policy described above would bring our practice into line with the sensible practice of awarding two baccalaureate degrees to someone who has completed a 3/2 program in, for example, physics and engineering.

The rationale for CDC not approving the proposal was based in part on the following information supplied by the registrar. There have been 2 Graduates with BSN and BA degrees since 1986:

one in 1986 graduating with 45.375 units,
one in 1994 graduating with 42.5 units.

There are presently 2 students planning to graduate with BSN and BA degrees. When they complete,

one will have 40 units,
one will have 42.75 units.

The committee felt that no college can afford to put artificial road blocks in the way of its students. Any student ambitious enough to attempt 2 degrees will generally (but perhaps not always) earn more than 32 credits. However, it does not make sense for the institution to actively discourage a student from pursing a dual degree.

>>

MINUTES FOR THE CDC MEETING OF 1/26/96
THE MEETING BEGAN AT 10:20.

Members present: Hile, Kingery, Parrish, Piper, Sprechini, Weaver, Zimmerman.

Chair: Gene Sprechini

1. The minutes of the 1/22 meeting were approved.
2. The committee voted to send the Mass Communication proposal to the GCAA with its approval.

THE MEETING ADJOURNED AT 11:31.

Bruce Weaver, Secretary

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COMMITTEE ON ACADEMIC COMPUTING *Minutes for meeting of February 15, 1996*
Present: R. Angstadt, S. Beidler, B. Golshan, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, T. Mirza, J. Piper.

Heffner led a discussion on the question of shifting to Windows 95, with the emphasis more on when to do this rather than whether. Among the reasons to make the shift this summer were these: the resident network will need to accommodate Windows 95 because students' newly purchased machines will include it; some faculty users need and/or want it; it is the current trend; new applications will now be based on it; information available indicates it is more reliable than the current version; unless we shift now we will have a split environment in which some are using Windows 95 and some not, creating support and instruction difficulties. Some reasons to delay the shift include these: extra work for users, who must learn the something new; extra work for support staff; cost of approximately $5000; the possibility that Windows 95 will run unacceptably slow on the IBM 70s now widely in use. Heffner will report results of tests on the speed issue at our next meeting. It was the committee consensus that for faculty May-June is the optimum time for such shifts.

The committee also discussed the possibility of upgrading our standard word processor to a newer version of WordPerfect or to an alternate. Considerations discussed included these: advantages of software suites; compatibility with home computer software; strength or weakness of HTML; lack of problems with current software.

The committee agreed to meet next at 8:00 a.m. on February 21 to discuss matters concerning the residential network and student computer purchasing.

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ADMINISTRATIVE COMPUTING COMMITTEE MINUTES FOR MEETING OF NOVEMBER 14, 1995
Present: S. Beidler, D. Davidson, R. Hile, J. Spencer, S. Caravaggio, T. Henninger, D. Heffner, W. Kinley.

D. Heffner gave a status report of current projects. Specifically, Skeath, Asbury, Rich and Williams residence halls as well as Long Hall have been networked. The Admissions House is scheduled for completion during Spring 1996 and the Remaining residence halls by May 1996.

Regarding the Internet, he noted that a change in equipment vendors is being considered as well as an increase in capacity within the next 60-90 days.

Various applications for Internet access, forms, e-mail, etc. were reviewed. It was noted that the Registrar's Office is currently using the world wide web home page to report current course closings. Future applications/enhancements may include improved technology to do forms, (e.g. on-line admissions application) and ability to use Netscape instead of GroupWise for e-mail.

D. Heffner noted that the video conferencing room will soon be completed (equipment installation, room modifications, etc.) with an anticipated operational start date during the week of November 27. The most likely uses will be with other CAPENET schools although the capabilities extend beyond this group.

A survey has been developed by "OCT" and is currently being used with academic departments to capture current uses and future needs with available technology. A similar survey will be used with administrative departments in the near future.

The Committee briefly discussed the need to consider a different approach to the current process of budgeting for computer equipment separately (academic vs. administration).

Meeting adjourned at 11:40 a.m.

Submitted by: W. Kinley

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DEPARTMENTS

REMINDER: STUDY ABROAD CONSULTANT TO BE HERE
Dr. Uliana Gabara, Director of International Education at the University of Richmond, will be on campus Thursday, March 7. She will spend the morning with administrative staff and the afternoon with faculty. Academic departments as well as individual faculty should take advantage of this opportunity to learn about studying abroad. Dr. Gabara's schedule for the day:

9:00	Meet with Dean
9:30	Meet with President
10:00	Business Office
10:30	Financial Aid
11:00	Admissions
11:30	Meet with IEAC (Board Room, Long Hall)
12:30	Lunch (Jonas Room, RSVPs only)
2:00	Meet with Humanities & Social Sciences *

3:00 Art, Music & Theatre *
3:45 PreProfessional (accounting/business, criminal justice, education, mass communications, nursing) *
4:30 Math & Sciences *
5:15 Open Sessions *
5:45 Depart Campus

* First Floor, AC Faculty Lounge

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H-PAC SPONSORS ALLERGIST PRESENTATION
The Health Professions Advisory Committee is sponsoring a presentation for Dr. Timothy J. McCloskey entitled, "Managed Health Care for the 21st Century: A Physician's Perspective."

Dr. McCloskey is a local Adult-Pediatric Allergist who has served as a preceptor for several Lycoming pre-medical students. All are welcome to attend this talk which will be held in G-09 in the Heim Biology and Chemistry Bldg. at Noon on Friday, March 8, 1996. Bring your lunch - soda, coffee, tea and light refreshments will be provided. If you have any questions, please call the Chair of HPAC (Dr. Gabriel) at ext. 4191.

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OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein has poems published in the latest volume of the NEW ENGLAND REVIEW. This issue has a glaring scarlet cover but the rest, he hopes, will be well red.

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LYCOMING WINS
Lycoming College has won a "gold" and a "merit" award for its publications from Admissions Marketing Magazine.

We won the gold for "overall public relations" (including Lycoming Magazine, IMS brochure, departmental brochures and President's Report) and the merit award for the last President's report.

The publications were designed by Murray Hanford and written by Molly Costello, Arthur Sterngold, and members of the admissions staff.

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OFFICE OF COMMUNICATION TECHNOLOGY

WEB NEWS
We are hiring two students to help create departmental homepages for on the Lycoming College homepage. We will be contacting those departments without homepages to see about setting up one. In addition to this, the two students will help get the Student Directory online. The Student Directory will include names and e-mail addresses. The Internet Committee has approved a disclaimer to be included in the Student Directory, which allows us to also include links to student homepages, where applicable.

****

FOR PINE MAIL USERS ONLY:
The incoming mail directory is getting filled up. Please keep your INBOX cleaned out. The best way to keep current is to save needed email messages to folders as you read them
and delete the rest.

****

LYCOMING COLLEGE OCT & SNOWDEN LIBRARY
TECHNOLOGY WORKSHOPS & CONSULTING SERVICES SCHEDULE

Workshop:	Date:	Time:
— WordPerfect 6.0a for Windows - Intro	March 4, 1996	10:00 a.m. - noon
— WordPerfect 6.0a for Windows - Inter	March 7, 1996	10:00 a.m. - noon
— Microsoft Excel 5.0 for Windows - Intro	March 18, 1996	10:00 a.m. - noon
— Microsoft Excel 5.0 for Windows - Inter	March 22, 1996	8:00 a.m. - 10:00 a.m. ****
— Groupwise - Intro	March 11, 1996	10:00 a.m. - noon
— Groupwise - Scheduling /Calendar	March 25, 1996	10:00 a.m. - noon
— Microsoft Access 2.0 - Intro	March 8, 1996	10:00 a.m. - noon
— Freelance Plus for Windows - Intro	April 11, 1996	10:00 a.m. - noon
— WWW/ Newsgroups using Netscape	March 14, 1996	10:00 a.m. - noon
— HTML Assistant - Intro	March 20, 1996	10:00 a.m. - noon
— HTML Assistant - Inter	April 3, 1996	10:00 a.m. - noon
— What is First Search?	April 2, 1996	8:15 a.m. - 8:50 a.m.
— DOW Dollars and Sense	April 4, 1996	8:15 a.m. - 8:50 a.m.
— Usenet and Listservs	April 11, 1996	4:00 p.m. - 4:50 p.m.
— Romancing the Web	April 11, 1996	8:15 a.m. - 8:50 a.m.

**** This is the correct time for the workshop.

****

STUDENT AFFAIRS

PEER COUNSELING APPLICATIONS
Applications are now available for Peer Counselor positions for 1996-97. Peer Counselors provide a valuable service to the campus community, receive excellent training, and have a terrific learning experience. If you know a compassionate, caring student with the maturity to handle responsibility and confidentiality, please encourage them to apply for a Peer Counseling position. Many students have discovered a whole new world of career possibilities through their involvement in Peer Counseling. I did, almost twenty years ago!

For information, see Mark Britten.

>>

FATHER TAMALIS 25th ANNIVERSARY
Father John Tamalis, who served Campus Minister here at Lycoming for over ten years, from 1974 to 1985, will soon be celebrating the 25th anniversary of his ordination. The celebration will be on Sunday, April 28th beginning with a con-celebrated mass at 3 p.m. in St. Lawrence Church in South Williamsport, where Father is Pastor. The mass will be followed by a public dinner at Annunciation Parish Center, corner of Fourth and Walnut Streets, at 5 p.m.

Those who would like to drop Father a line may send it to St. Lawrence Rectory, at 344 Winthrop Street, South Williamsport. Additional information concerning either event may be obtained by calling the Rectory Office 717 322-0403.

>>>

PERSONNEL

POSITIONS AVAILABLE

COMMUNICATIONS OFFICER
Lycoming College is seeking a part-time Communications Officer. Candidates must be available to work nights, weekends, and holidays approximately 20 hours a week. Candidate should possess excellent telephone and organizational skills as well as the ability to keep accurate, detailed records. Some typing and data entry skills are required. Candidate will be required to successfully complete a criminal history check. Must be a high school graduate; some college level courses preferred. Send letter of application, resume, and the names and telephone numbers of three references by **February 26th** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

STUDENT LIFE COORDINATOR
The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development for 400 students in 3 halls, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, developing and implementing a Freshman in Residence Program, and departmental and divisional projects. Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses and telephone numbers of three references to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: March 29, 1996. Representative will attend ACPA and MACUPS Placement Exchanges. Early applications are encouraged for consideration at ACPA. Lycoming College is an EOE.

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SNOWDEN LIBRARY

EXHIBITION

DECKS OF CARDS IN SNOWDEN LIBRARY
Playing cards owned by Tasha Cooper, Lynn Estomin, and G. W. Hawkes are currently on display in Snowden Library. This exhibit includes cards from Russia and Spain, as well as various types of decks.

Signs for the display were created by students taking Art 442, Special Projects in Commercial Design, taught by Lynn Estomin. Stop by and take a look!

>>>

COMING EVENTS

POETRY READING

William Matthews reads his poetry at Lycoming College on Thursday, March 7, 1996 at 7:30 p.m. in the Arena Theatre. He has published over ten books of poetry, most recently *Selected Poems & Translations 1969-1991*, *The Mortal City,* and *Time & Money,* which was recently nominated for a National Book Award. He is also the author of *Curiosities*, a collection of essays. His many National honors include two awards from *Poetry* magazine as well as fellowships from the Guggenheim Foundation, the National Endowment for the Arts, the Rockefeller Foundation, the Leila Wallace-Reader's Digest Foundation, and the Woodrow Wilson Foundation. He teaches at City College of New York and, for this semester, is the Poet-in-Residence at Bucknell.

50th Annual -- EASTERN COLLEGES SCIENCE CONFERENCE

Dear Colleagues,

The 50th Annual Eastern Colleges Science Conference will be hosted by Lycoming College on Friday, March 29 and Saturday, March 30, 1996. This conference provides a forum for undergraduates in engineering and the natural sciences to present their research. Details concerning the presentations are enclosed.

ECSC is a financially independent, non-profit corporation, incorporated in the state of Rhode Island. This conference is organized and run by faculty, staff and students at host institutions who volunteer their time, energy and space which has made this annual event possible for half a century! These conferences are financed totally by your registration fees. Election of corporation officers and the determination of the site of the 51st annual meeting will be made at this meeting.

Registration Deadlines

REGISTRATION FORM: **March 11, 1996.** Please appoint one person at your institution to serve as faculty coordinator. This person will be the contact person for final instructions that will be forwarded after your registration has been received. Payment of fees should be included. Please make the check payable to EASTERN COLLEGES SCIENCE CONFERENCE.

ABSTRACT AND WRITTEN PAPER DEADLINE: **March 11, 1996.** Please be sure that your abstracts follow the guidelines outlined in this document. Students may elect to submit written papers to be judged by faculty at the host institution.

HOUSING DEADLINE: **March 11, 1996.** Make your individual reservations by March 11, 1996 in order to insure that you will receive rooms at the hotel of your choice. Bread and Breakfast Inns and a variety of other housing arrangements are available if you prefer this option. (See housing list attached.)

We are looking forward to meeting you and having an enjoyable meeting! If you have any questions, please feel free to contact us by phone (717-321-4191), fax (717-321-4073), E-mail (gabriel@lycoming.edu) or on the World Wide Web (http://www.lycoming.edu/~angstadt/bio.htm).

Sincerely, Edward G. Gabriel, Ph.D., ECSC Coordinator

ECSC PRESENTATIONS

In recent years, presentations have been made in fields such as anthropology, astronomy, biology, chemistry, computer science, engineering, environmental science, geoscience, mathematics, nursing, physics and psychology. Presentations in other related disciplines are welcomed. Last year's meeting was held at Ithaca College in Ithaca, New York where approximately 300 participants for 22 institutions presented papers.

The goal of this conference is to give undergraduates a forum for presentation of their ideas and work. We encourage you to assure your students that although this is a formal presentation, the atmosphere is relaxed and friendly. Students who wish to attend without making a formal presentation are welcome to register. The meeting provides an excellent opportunity for students and faculty to interact with researchers from other institutions. It has always been an enjoyable experience as well as productive and informative. The faculty, staff and students of Lycoming College are optimistic that we will be able to successfully continue this tradition.

Student that choose a platform presentation will be given approximately 10 minutes to present their work and 3-5 minutes for questions. There will be a number of concurrent sessions with all presentations slated for Saturday morning and afternoon. Overhead and slide projectors will be available in every room. Any other media devices must be requested prior to the conference.

Students have the option of presenting their research in poster format. We will have space available for 4' x 6' posters and the poster session will give the people attending the conference an opportunity to observe and discuss the displayed results during an afternoon session.

In addition to poster or platform presentation, students are welcome to submit written papers (by March 11) detailing the results of their research. These papers will be judged by academic referees and prizes awarded to the best papers in various categories.

TENTATIVE SCHEDULE OF ACTIVITIES

FRIDAY, MARCH 29

- 5:00 - 10:00 PM - Registration in Pennington Lounge
- 8:00 - ? - Informal Mixer "Jack's Corner"

SATURDAY, MARCH 30

- 7:30 - 10:00 AM - Registration in Pennington Lounge
- 8:30 - 8:45 AM - Welcome and Orientation in D-001
- 8:45 - 11:45 AM - Student Presentations in Heim Building
- 11:45 - 1:00 PM - Lunch in Pennington Lounge
- 1:00 - 4:00 PM - Student Presentations in Heim Building
- 4:00 - 5:00 PM - Poster Session in Heim Lobby
- 6:00 - 7:45 PM - Banquet in Pennington Lounge
- 7:45 - 8:30 PM - Award Presentations in D-001
- 8:30 - ? - Student Mixer in Pennington Lounge

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DIVERSITY WORKSHOP

Please mark your calendars for Thursday, March 21, 3:00 pm - 8:15 pm. Dr. Judith Gay (Chestnut Hill College) will coordinate a workshop on diversity in the classroom sponsored by the Teaching Effectiveness Committee and the Academic Dean. More details will be in faculty mailboxes this week.

>>

Memo from Donald M.Stewart, President, The College Board News

I want to share with you a few thoughts regarding something that has received a bit of press coverage lately, namely the occurrence of top scores — often misnamed "perfect scores" — on the SAT. In a nutshell, some have expressed concern that the number of 800s has risen and that students can get several answers wrong on the test and still get a score of 800.

It is true that a student can miss a very small number of questions on this rigorous exam and still get a top score of 800. For most of the SAT's history, this has been true. In 1967, for example, raw scores of 57–60 on the mathematical section of the test all converted to 800. In the early 1970s, as the SAT mean fell farther away from the scale's midpoint, an 800 began to be assigned only to those test takers answering all questions correctly. The 1974 introduction of the Test of Standard Written English (TSWE), which shortened the verbal section of the SAT, exacerbated the problem.

In addition, for security reasons, multiple forms of the exam have to be used at any given time. Each year the SAT is administered to over a million students across the nation and around the world, across some seven administration periods. While all questions are developed under strict quality control and each is pretested widely, inevitably different sets of questions will differ very slightly in their level of difficulty. In order to be completely fair to all test takers, each test goes through a statistical process called equating, which, among other things, rectifies any slight variations in content difficulty that may exist across the various forms of the test. Thus, a student getting all answers correct on a slightly easier version of the test and a student getting two answers wrong on a slightly more difficult version could in fact demonstrate the same level of learned ability. Their scale score may therefore be identical.

It is also true that more 800s will occur compared with previous years. That's because with the recent SAT recentering most scores rise. However, a student's standing in relation to other students, an important variable in college admission decisions, remains unaffected. To keep this in perspective, students achieving 800s remain within the top one percent of their test-taking peers. This is a very rarefied group indeed.

Does all this mean that standards are declining, as some critics have charged? Nothing could be further from the truth. The SAT is a very rigorous exam by any definition. Recentering scores did not affect the difficulty of the content in any way. It enhanced its predictive capacity.

One of the main reasons for recentering SAT scores was to reestablish the proper relationship between performance and the meaning of the scaled score. With the SAT scale out of alignment, more scores were squeezed onto one end of the scale and too few spread out over the other end, thereby making it difficult to clearly differentiate among them or relate them to one another. In fact, before recentering, so many scores were squeezed onto the lower half of the scale that at the top end one more incorrect answer subtracted as many as 40 points, while at the bottom it subtracted only 10 points.

This meant that, without careful interpretation, the scale could have exaggerated the differences between students whose performance placed them in the top one percent of test takers, assigning scores of less than 800 to some test takers whose performance was essentially at the same level as those who scored 800. Now, with recentering, one more correct answer will usually yield 10 points across the scale.

On this subject, we do well to remind ourselves and the public of what Henry S. Dyer, an early SAT expert, noted. SAT scores are based on a "relative scale" that reports "not where the student stands with respect to perfect performance on the test, but where he (or she) stands with respect to the performance of other students."

THE ACADEMIC BULLETIN

Office of the Dean of the College

MARCH 1, 1996 - VOL. XXXVI, No. 32

CALENDAR OF EVENTS -- MARCH 2-8, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
MAR 1 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, March 2, 1996

SUNDAY, March 3, 1996

8:00 a.m. — Residence Halls Open

MONDAY, March 4, 1996

Classes resume first period
Drop/Add period for courses beginning this week

3:30-4:30 p.m. — Video Conferencing Open House - A/C B202 - to be followed by the Faculty Meeting - refreshments (see Reminders)

4:30 p.m. — Faculty Meeting - A/C C303

TUESDAY, March 5, 1996

3:15 p.m. — Dr. George Exner, Associate Professor of Mathematics at Bucknell University, will present the Mathematics Colloquium on the topic, "How Many Ways Are There to be Deranged?" This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, March 6, 1996

4:35 p.m. — Astronomy/Physics Colloquium: Matthew Manning, junior Physics major, will lecture on "Greenhouse Effect." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

8:00 p.m. — Lycoming College Choir annual Homecoming Concert - Clarke Chapel (see Cultural Events)

THURSDAY, March 7, 1996

Dr. Ulina Gabara, Director of International Education at the University of Richmond, on campus (see Reminders)

12:00 noon — Biology Colloquium: Dr. Eloy Rodriguez, Professor of Environmental Studies, Cornell University, will lecture on "Zoopharmacognosy: a strategy for phytochemical prospecting." Heim G-11. All are welcome to attend.

4:00-6:00p.m. — Lee Ann Schmidt, Computer and Photo - Opening Reception - Lycoming College Art Gallery (see Cultural Events)

7:30 p.m. — William Matthews, Poet-in-Residence at Bucknell, reads his poetry at Lycoming College in the Arena Theatre. He has published over ten books of poetry, most recently *Selected Poems & Translations 1969-1991*, *The Mortal City*, and *Time & Money*, which was recently nominated for a National Book Award. (see Cultural Events)

FRIDAY, March 8, 1996

Last day for Drop/Add for courses beginning this week

12:00 noon — Dr. Timothy J. McCloskey, adult-pediatric allergist, will present "Managed Health Care for the 21st Century: A Physician's Perspective" - Heim G09 - sponsored by H-PAC - Bring your lunch - soda, coffee, tea, and light refreshments will be provided (See Departments)

3:30 p.m. — Chemistry Colloquium presents Dr. Holly Bendorf discussing "The Organometallic Chemistry of Buckminsterfullerene." Held in Heim G-9. Refreshments will be served at 3:15 p.m.

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

LeeAnn Schmidt Photographs & Computer-generated images — Lycoming College Art Gallery
Exhibition from March 7- April 5

Snowden Library

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REMINDERS

To: Faculty and Staff
FROM: The Video Conferencing Task Force
RE: **VIDEO CONFERENCING OPEN HOUSE/FACULTY MEETING ROOM CHANGE**

On Monday, March 4th there will be an Video Conferencing Open House in the Academic Center, Room B202 from 3:30pm - 4:30pm. The Open House will precede the Faculty Meeting which will be held, this week only, in the Academic Center, Room C303.

The Open House will Feature a remote hook-up with Dr. Galen Godbey, Executive Director of CAPE - The Center for Agile Pennsylvania Education. Dr. Godbey will discuss the value and potential uses of distance learning in Higher Education. In addition, the Video Conferencing Task Force will be on hand to provide information as to how faculty and staff can utilize the technology to enhance their teaching or departmental operations.

To make effective use of your time, the Open House will double as the Faculty Reception that normally precedes the Faculty Meeting. The Faculty Meeting will be held at 4:30pm in the Academic Center, Room C303. Please make a note of the room changes.

The Video Conference Task Force hopes to see you at the Open House, Monday, March 4th

>>>

REMINDER: STUDY ABROAD CONSULTANT TO BE HERE
Dr. Uliana Gabara, Director of International Education at the University of Richmond, will be on campus Thursday, March 7. She will spend the morning with administrative staff and the afternoon with faculty. Academic departments as well as individual faculty should take advantage of this opportunity to learn about studying abroad. Dr. Gabara's schedule for the day:

9:00	Meet with Dean
9:30	Meet with President
10:00	Business Office
10:30	Financial Aid
11:00	Admissions
11:30	Meet with IEAC (Board Room, Long Hall)
12:30	Lunch (Jonas Room, RSVPs only)
2:00	Meet with Humanities & Social Sciences *
3:00	Art, Music & Theatre *
3:45	PreProfessional (accounting/business, criminal justice, education, mass communications, nursing) *
4:30	Math & Sciences *
5:15	Open Sessions *
5:45	Depart Campus

* *First Floor, AC Faculty Lounge*

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G.C.A.A. MEETING POSTPONED
The March G.C.A.A. meeting has been postponed from March 11 to March 18 in A/C B203.

>>>

American Cancer Society - DAFFODIL DAYS
The receptionist is again taking orders for flowers. 10 (Ten) daffodils per bunch for $5.00. Orders will be taken until Tuesday, March 5, Delivery date is Thursday, March 21.

-Thank you, Shirley Lloyd

>>

PRESIDENT'S OFFICE

To: Faculty and Staff
RE: **ACADEMIC PRIZES AND AWARDS**

The creation of an academic prize or award must be approved by the Dean of the College and the President. Any award, gift or monetary prize associated with the recognition must be funded through an endowment gift sufficient in an amount to support the annual expenditure or by an annual gift designated in support of the prize or award.

Prizes and awards currently funded through the operating budget shall be granted as honors only, unless proper funding is attained.

>>>

TO: Faculty and Administration
FROM: President's Office
RE: HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

>>>

DEAN OF THE COLLEGE

To: the Faculty
From: John F. Piper, Jr., Dean of the College
Re: **SPRING 1997 SYMPOSIUM**

This is a call for persons interested in defining and planning for the Spring 1997 Symposium. Three potential topics have emerged: Religion in America; The Free Enterprise System; and Career Development (Careers in Modern America). There may be other good ideas lurking about but these are the ones that have surfaced. If you have a thought please forward it to me as soon as possible. My deadline for new ideas is Tuesday, March 5.

Once the ideas have appeared I shall call a luncheon meeting of all interested parties to reach a decision and begin planning. By the way, it is not too early to project the Fall 1997 Symposium.

>>

COMMITTEES

TO: GCAA
FROM: Whelan
RE: **TWO DEGREES**
DATE: 23 February 1996

I suggest that the following be inserted in an appropriate place in the catalog.

"1. Only students who have received credit for at least 40 unit courses from Lycoming College may receive two baccalaureate degrees from Lycoming College.

2. Students who have not received credit for at least 40 unit courses, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College, may receive a baccalaureate degree only by choosing the degree they would like to receive."

Reasons:

1. I believe that a student who completes the recently approved BS degree in biology would be eligible to receive a BA and a BS in biology. Same for Chemistry. I don't believe this should be possible. Why not award two BA degrees to a double major?

2. The policy described above would bring our practice into line with the sensible practice of awarding two baccalaureate degrees to someone who has completed a 3/2 program in for example physics and engineering.

3. The CDC studied this proposal and voted not to recommend it because, as they wrote me, when the college has awarded tow degrees in the past (several students have received a BA and a BSN), those students have always completed more than 409 unit courses, and the CDC did not want to "roadblock" the efforts of other students like them. I don't either. I want to prevent students from being eligible to receive two degrees for 32 units of course work.

>>>

DEPARTMENTS

H-PAC SPONSORS ALLERGIST PRESENTATION
The Health Professions Advisory Committee is sponsoring a presentation for Dr. Timothy J. McCloskey entitled, "Managed Health Care for the 21st Century: A Physician's Perspective."

Dr. McCloskey is a local Adult-Pediatric Allergist who has served as a preceptor for several Lycoming pre-medical students. All are welcome to attend this talk which will be held in G-09 in the Heim Biology and Chemistry Bldg. at Noon on Friday, March 8, 1996. Bring your lunch - soda, coffee, tea and light refreshments will be provided. If you have any questions, please call the Chair of HPAC (Dr. Gabriel) at ext. 4191.

>>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, March 5 at 3:15 p.m.
-If you and a party of friends, each wearing a different hat, go to a restaurant and check the hats, a sufficiently lazy check person might simply hand them back at random on the way out. Could you all end up with an incorrect hat? The solutions to this and related problems provide a nice introduction to some of the elementary results in the branch of mathematics known as combinatorics.

Library Forum: Wednesday, March 6 at 4:00 p.m. -No Forum this week

Astronomy/Physics Colloquium: Wednesday, March 6 at 4: 35 p.m.
If you and a party of friends, each wearing a different hat, go to a restaurant and check the hats, a sufficiently lazy check person might simply hand them back at random on the way out. Could you all end up with an incorrect hat? The solutions to this and related problems provide a nice introduction to some of the elementary results in the branch of mathematics known as combinatorics.
>>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Stephen Griffith, department of philosophy, has published a paper entitled "Could It Have Been Reasonable For The Disciples To Have Believed That Jesus Had Risen From The Dead?" Dr. Griffith's paper appears in the current issue of the *Journal of Philosophical Research*, (Volume XXI, January 1996, pp. 307-319).

>>>

OFFICE OF COMMUNICATION TECHNOLOGY

WEB NEWS

We are hiring two students to help create departmental homepages for on the Lycoming College homepage. We will be contacting those departments without homepages to see about setting up one. In addition to this, the two students will help get the Student Directory online. The Student Directory will include names and e-mail addresses. The Internet Committee has approved a disclaimer to be included in the Student Directory, which allows us to also include links to student homepages, where applicable.

****

LYCOMING COLLEGE OCT & SNOWDEN LIBRARY

Lycoming College OCT & Snowden Library Technology Workshops & Consulting Services schedule.

Workshop:	Date:	Time:
— WordPerfect 6.0a for Windows - Intro	March 4, 1996	10:00 a.m. - noon
— WordPerfect 6.0a for Windows - Inter	March 7, 1996	10:00 a.m. - noon
— Microsoft Excel - Intro	March 18, 1996	10:00 a.m. - noon
— Microsoft Excel 5.0- Inter	**March 29, 1996**	**10:00 a.m. - noon** ****
— Groupwise - Intro	March 11, 1996	10:00 a.m. - noon
— Groupwise - Scheduling /Calendar	March 25, 1996	10:00 a.m. - noon
— Microsoft Access 2.0 - Intro	March 8, 1996	10:00 a.m. - noon
— Freelance Plus for Windows - Intro	April 11, 1996	10:00 a.m. - noon
— WWW/ Newsgroups using Netscape	March 14, 1996	10:00 a.m. - noon
— HTML Assistant - Intro	March 20, 1996	10:00 a.m. - noon
— HTML Assistant - Inter	April 3, 1996	10:00 a.m. - noon
— What is First Search?	April 2, 1996	8:15 a.m. - 8:50 a.m.
— DOW Dollars and Sense	April 4, 1996	8:15 a.m. - 8:50 a.m.
— Usenet and Listservs	April 11, 1996	4:00 p.m. - 4:50 p.m.
— Romancing the Web	April 11, 1996	8:15 a.m. - 8:50 a.m.

**** **This is the correct date and time for this class.**

****

DISTANCE EDUCATION COURSES OFFERED AND REQUESTED

The following courses, offered by institutions affiliated with CAPE (Center for Agile Pennsylvania Education), are available through video conferencing during the Fall of 1996. (This is a preliminary and incomplete list.)

If you would be interested in "importing" one of these courses or exporting" one of your courses to one of these institutions, please contact John Piper.

Courses available to us (being "exported") during the Fall of 1996

The following courses are available through video conferencing during the Fall of 1996. (This is a preliminary and incomplete list provided by CAPE members.)

ALBRIGHT COLLEGE:
POS 340 - Political Science Theory and Practice of Democracy
SPI 190 - World Literature in English Translation: Magic Carpet Ride -
Radical Realism in Modern World Literature (with Reading Area Community College)

ALLENTOWN COLLEGE:
Catholic Theology
French - Upper Level
Humanities (great works of art, music, or literature with focus on people, periods and events)
Mathematics - Upper Level
M.B.A. courses
M.S.N. courses
Philosophy; Spanish - Upper Level
Sports Administration

DUQUESNE UNIVERSITY
School of Business: Any course in the Duquesne catalog.
School of Education:
ASSETT Workshops and Training delivered through
Duquesne's region
DU-APEX Workshops and Programs delivered to a minimum of 8 school districts
IDPEL in the NE PA region
In-Service Opportunities for School Administrators
Instructional Technology of 8 school districts
Certification Program
Instructional Technology In-Service
Middle School Academy Programs and Workshops
Principal Certification Program with Wil Barber
School of Health Sciences: Any course in the Duquesne catalog

JUNIATA COLLEGE:
Political Economy of Mexico and Japan
Organic Reactions, Junior and Senior level
Russian Language and Literature (Beginning Intermediate/ Advanced)
Religion: Mystical Experience of East and West
Nonviolence/Theory and Practice (Baker Institute of Peace and Conflict Studies)
Literary Theory
Communicating Diversity
Rhetoric of Women's Suffrage
Communication Technologies and Culture

LEHIGH CARBON COMMUNITY COLLEGE:
British Literature
French 1 - Elementary (with Northampton Community College)

French 1 - Intermediate (with Northampton Community College)
German 1 - Elementary
Literature and Film

LYCOMING COLLEGE: Political Science 237: Political Geography (with Juniata College)

MARYWOOD COLLEGE: Philosophy and the Law

NORTHAMPTON COMMUNITY COLLEGE:
African American Literature
Statistics
World Geography

Courses Sought by CAPE Members for the Fall of 1996:

These CAPE members wish to IMPORT the courses below. If an importing member has identified an exporting partner, the partner is identified in parentheses after the course name.

ALLENTOWN COLLEGE:
French - Upper Level
Foreign Culture
Humanities (great works of art, music, or literature with focus on people, periods, and events); Mathematics - Upper Level

M.S.N. courses
Spanish - Upper Level

JUNIATA COLLEGE:
Physical Geography for Elementary/Secondary Teacher Education
Japanese Language -- Beginning and Intermediate
Accounting CPA Review
Accounting Non-Profit Organizations
Economics: Public Finance
Economics: Money and Banking
Theatre: Modern Drama
Communication: Oral Interpretation
Communication: Organizational Communication
Communication: Small Group Theory

MARYWOOD COLLEGE:
Introduction to Philosophy
Ethics: Introduction or General Ethics.
Some science courses in Spring 1997, given a faculty sabbatical.

LEHIGH CARBON COMMUNITY COLLEGE:
Calculus I (with Northampton Community College)
Calculus II (with Northampton Community College)
Income Tax (with Northampton Community College)
Statistics (with Northampton Community College)

NORTHAMPTON COMMUNITY COLLEGE: French - Intermediate

Questions about distance learning courses and Lycoming's video conferencing facility may be directed to John Piper, or members of the Video Conferencing Task Force (Tammy Anderer; Gloria Clark; Tasha Cooper; Jerry Falco; Dave Heffner; Jeff Newman; Doris Parrish; Mike Roskin; Robin Straka; and Arthur Sterngold).

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STUDENT AFFAIRS

FRATERNITY AND SORORITY NEW MEMBERS

As many of you know, each semester the fraternities and sororities admit new members into their chapters in a process called pledging. Below is a list of all students who are currently on record as a pledge for the spring semester. The Office of Student Programs asks that if you notice any of these students having academic difficulties that may be associated with pledging, please call Tammy Rayburn at extension 4118. We will do our best to help the chapter scholarship chairs work with students who have academic problems. Thank you for your assistance in this matter.

Alpha Rho Omega
Shannon Boland
Amy Clayton
Kelly Edwards
Kate Garrabrant
Darlene Hamilton
Tracey Hawkins
Anne Heimel
Lisa Novakoski
Jennifer Smith
Rachel Thomas

Alpha Sigma Tau
Kimberly Arlt
Stephanie Bathon
Veronica Buttari
Stephani Fetterman
Janelle Foster
Gina Francis
Kristina Gehris
Angela Gregory
Jenna Hoskins
Jaime Laubach
Christine Levins
Pamela O'Neil
Jane Popham
Megan Roof
Lori Schultz
Tatum Smith

Beta Phi Gamma
Kara DeFreest
Jill Gearhart
Jennifer Harmon
Kristy Lorusso
Jaime Newhard
Tambrina Onofre
Michelle Scavello
Mariko Utsey
Susan Weigel
Stehpanie Wilkie
Nicole Wilt

Gamma Delta Sigma
Jennifer Fabian
Pamela Featenby
Holly Hiergeist
Luisa Mescia
Allison Mondel
Lyndsey Noble
Lisa Phillips
Britton Ruff
April Sparks
Jennifer Troutman
Jennifer Walter

Alpha Sigma Phi
Matt Ambrose
Brad Eddy
Derrick Ek
Dave Forbes
Rich Handly
Jesse Johnson
Rich Kendrick
Colin McSherry
John Price
Jay Sellazo

Lambda Chi Alpha
Lance Barry
Marco Espinoza
Keith Hackenberger
Brian Jubeck
Justin Kunz
Ryan McCormack
Aaron McGaw
Jerome Moran
Jason Luciana
Brockton Parker
Shawn Shutts
Joshua Waldock
Joshua Witmer

Kappa Delta Rho
Seth Carpenter
Jason Marraccini

Tau Kappa Epsilon
Michael DeStefano
James Farr
Geoff George
Keith Heinrich
Charles Hensul
Shandi Mawaokomatanoa
Nathan Meredith
Matthew Pavelko
Jeremy Shire

Theta Chi
Geoffrey Boblick
Thomas Burkhardt
William Caroselli
Coley Crouse
Nicholas Johnson
Robert Jones
Michael Klapp
Terry McLaughlin
Peter Metzgar
James Pierce
Michael Thomas
John Tompkins
Matthew Wolfe

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PEER COUNSELING APPLICATIONS

Applications are now available for Peer Counselor positions for 1996-97. Peer Counselors provide a valuable service to the campus community, receive excellent training, and have a terrific learning experience. If you know a compassionate, caring student with the maturity to handle responsibility and confidentiality, please encourage them to apply for a Peer Counseling position. Many students have discovered a whole new world of career possibilities through their involvement in Peer Counseling. I did, almost twenty years ago!
For information, see Mark Britten.

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FATHER TAMALIS 25th ANNIVERSARY

Father John Tamalis, who served Campus Minister here at Lycoming for over ten years, from 1974 to 1985, will soon be celebrating the 25th anniversary of his ordination. The celebration will be on Sunday, April 28th beginning with a con-celebrated mass at 3 p.m. in St. Lawrence Church in South Williamsport, where Father is Pastor. The mass will be followed by a public dinner at Annunciation Parish Center, corner of Fourth and Walnut Streets, at 5 p.m.

Those who would like to drop Father a line may send it to St. Lawrence Rectory, at 344 Winthrop Street, South Williamsport. Additional information concerning either event may be obtained by calling the Rectory Office 717 322-0403.

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CULTURAL EVENTS

ART GALLERY

LEEANN SCHMIDT, COMPUTER AND PHOTO Opening 4:00-6:00 p.m./Closing, April 5
LeeAnn Schmidt will have an exhibition of photographs and computer-generated images in the gallery March 7-April 5. The artist will speak at the opening on **March 7 4-6 pm.**

>>

MUSIC AT LYCOMING

LYCOMING COLLEGE CHOIR'S HOMECOMING CONCERT - Wednesday, March 6 at 8:00 p.m. Clarke Chapel. The Lycoming College Choir, directed by Fred Thayer, returns to campus after a tour of Florida to present its annual homecoming concert. Featured composers are Bruckner, Jasinski, Hawley, Paulus, Romberg, and Irving Berlin.

POETRY READING

William Matthews reads his poetry at Lycoming College on Thursday, March 7, 1996 at 7:30 p.m. in the Arena Theatre. He has published over ten books of poetry, most recently *Selected Poems & Translations 1969-1991*, *The Mortal City,* and *Time & Money,* which was recently nominated for a National Book Award. He is also the author of *Curiosities*, a collection of essays. His many National honors include two awards from *Poetry* magazine as well as fellowships from the Guggenheim Foundation, the National Endowment for the Arts, the Rockefeller Foundation, the Leila Wallace-Reader's Digest Foundation, and the Woodrow Wilson Foundation. He teaches at City College of New York and, for this semester, is the Poet-in-Residence at Bucknell.

COMING EVENTS

50th Annual -- EASTERN COLLEGES SCIENCE CONFERENCE

Dear Colleagues,

The 50th Annual Eastern Colleges Science Conference will be hosted by Lycoming College on Friday, March 29 and Saturday, March 30, 1996. This conference provides a forum for undergraduates in engineering and the natural sciences to present their research. Details concerning the presentations are enclosed.

ECSC is a financially independent, non-profit corporation, incorporated in the state of Rhode Island. This conference is organized and run by faculty, staff and students at host institutions who volunteer their time, energy and space which has made this annual event possible for half a century! These conferences are financed totally by your registration fees. Election of corporation officers and the determination of the site of the 51st annual meeting will be made at this meeting.

Registration Deadlines

REGISTRATION FORM: **March 11, 1996**. Please appoint one person at your institution to serve as faculty coordinator. This person will be the contact person for final instructions that will be forwarded after your registration has been received. Payment of fees should be included. Please make the check payable to EASTERN COLLEGES SCIENCE CONFERENCE.

ABSTRACT AND WRITTEN PAPER DEADLINE: **March 11, 1996**. Please be sure that your abstracts follow the guidelines outlined in this document. Students may elect to submit written papers to be judged by faculty at the host institution.

HOUSING DEADLINE: **March 11, 1996**. Make your individual reservations by March 11, 1996 in order to insure that you will receive rooms at the hotel of your choice. Bread and Breakfast Inns and a variety of other housing arrangements are available if you prefer this option. (See housing list attached.)

We are looking forward to meeting you and having an enjoyable meeting! If you have any questions, please feel free to contact us by phone (717-321-4191), fax (717-321-4073), E-mail (gabriel@lycoming.edu) or on the World Wide Web (http://www.lycoming.edu/~angstadt/bio.htm).

Sincerely, Edward G. Gabriel, Ph.D., ECSC Coordinator

ECSC PRESENTATIONS

In recent years, presentations have been made in fields such as anthropology, astronomy, biology, chemistry, computer science, engineering, environmental science, geoscience, mathematics, nursing, physics and psychology. Presentations in other related disciplines are welcomed. Last year's meeting was held at Ithaca College in Ithaca, New York where approximately 300 participants for 22 institutions presented papers.

The goal of this conference is to give undergraduates a forum for presentation of their ideas and work. We encourage you to assure your students that although this is a formal presentation, the atmosphere is relaxed and friendly. Students who wish to attend without making a formal presentation are welcome to register. The meeting provides an excellent opportunity for students and faculty to interact with researchers from other institutions. It has always been an enjoyable experience as well as productive and informative. The faculty, staff and students of Lycoming College are optimistic that we will be able to successfully continue this tradition.

Student that choose a platform presentation will be given approximately 10 minutes to present their work and 3-5 minutes for questions. There will be a number of concurrent sessions with all presentations slated for Saturday morning and afternoon. Overhead and slide projectors will be available in every room. Any other media devices must be requested prior to the conference.

Students have the option of presenting their research in poster format. We will have space available for 4' x 6' posters and the poster session will give the people attending the conference an opportunity to observe and discuss the displayed results during an afternoon session.

In addition to poster or platform presentation, students are welcome to submit written papers (by March 11) detailing the results of their research. These papers will be judged by academic referees and prizes awarded to the best papers in various categories.

TENTATIVE SCHEDULE OF ACTIVITIES

FRIDAY, MARCH 29

- 5:00 - 10:00 PM - Registration in Pennington Lounge
- 8:00 - ? - Informal Mixer "Jack's Corner"

SATURDAY, MARCH 30

- 7:30 - 10:00 AM - Registration in Pennington Lounge
- 8:30 - 8:45 AM - Welcome and Orientation in D-001
- 8:45 - 11:45 AM - Student Presentations in Heim Building
- 11:45 - 1:00 PM - Lunch in Pennington Lounge
- 1:00 - 4:00 PM - Student Presentations in Heim Building
- 4:00 - 5:00 PM - Poster Session in Heim Lobby
- 6:00 - 7:45 PM - Banquet in Pennington Lounge
- 7:45 - 8:30 PM - Award Presentations in D-001
- 8:30 - ? - Student Mixer in Pennington Lounge

>>

DIVERSITY WORKSHOP

Please mark your calendars for Thursday, March 21, 3:00 pm - 8:15 pm. Dr. Judith Gay (Chestnut Hill College) will coordinate a workshop on diversity in the classroom sponsored by the Teaching Effectiveness Committee and the Academic Dean. More details will be in faculty mailboxes this week.

>>

ACADEME

from **The Chronicle of Higher Education:** (re-printed with permission) "The Faculty's Role in Fostering Student Learning"; By Ursula Wagener and Marvin Lazerson. October 6, 1995

The provost of a large research university irges faculty members to take more responsibil-ty for insuring that students learn, which would nclude advising them on their academic pro-;rams. Faculty members complain about being isked to become "Mr. Chips."

A dean at a liberal-arts college acknowledges 'hat her student-services budget has grown sub-stantially over the last 15 years. But, she asks, who will take care of the students, if not the student-personnel staff?

IN ALL OF THE RESTRUCTURING and "downsizing" taking place on American campuses, among the most sensitive, but least discussed, dilemmas is the one illustrated by those vignettes. Staff nmbers in student services argue that students have b:ome their responsibility by the default of the facul-t Faculty members, insisting that *they* are the univer-s/, do not want budgets for student support to remain k;e or to continue growing. Students want both facul-t members and support personnel to pay attention to t m. Administrators, legislators, and the public want t see budgets cut. The tensions are palpable.

At issue is the breakdown of a complex bargain, r;gotiated at the end of the 1960s: The expanding psy-c logical, academic, and career-counseling needs of s dents would be met by personnel in either student s vices (generally considered to include admissions, l ancial aid, health care, psychological counseling, l using, and campus events) or academic services (ad-sing, remediation, tutoring, and centers devoted to aching writing, computer, and language skills). Fac-y members would be released from primary respon-bility for counseling students, provided that profes-rs conducted research. College and university ad-inistrators implemented the bargain by providing sources for both research and student support.

The *quid pro quo* allowed many faculty members to ave students more or less alone. The agreement orked because personnel in student and academic rvices were there to aid students and to mediate be-een them and the faculty.

The bargain now needs to be re-examined; most institutions can no longer afford to honor it. They must determine which student services are essential and devise cost-effective ways to deliver them. At the same time, academic services should be tied more closely to student learning. And that should lead faculty members to become responsible for insuring that students learn what is being taught, because faculty members bear the prime responsibility for the quality of their students' education.

For more than a quarter of a century, higher education has trumpeted the disappearance of *in loco parentis*. Although it is true that the campus rebellions of the 1960s led to the lifting of many restrictions on student behavior, as well as to the elimination of many course requirements in foreign languages, mathematics, and science, the changes did not lead to a reduction in the services provided to students. Indeed, they led to precisely the opposite: Student and academic services grew at a striking pace.

FROM 1975 TO 1986, spending on student services increased by 39 per cent in constant dollars, the largest increase in eight categories of expenditures—including research and student aid. The second-highest rate of increase was 34 per cent for academic support, much of which—tutoring and remediation, for example—is also focused on students. The rate of increase tapered off after 1986, because of general cutbacks in administrative budgets. However, according to data from the U.S. Equal Opportunity Employment Commission, the largest increases in the staffs of universities and colleges continued to be in the category "other professionals," which includes many people in student services.

Undoubtedly, much of this growth was triggered by competition for students. Worried about declining numbers of college-age students, administrators emphasized the quality of campus life by investing in student services. And, as the cost of college rose, students and their parents demanded more—more financial-aid counseling, more career advising, more psychological and health care—in exchange for their investment. As the academic achievement of students from many public high schools declined, colleges provided additional tutoring and remedial help. And as students from increasingly diverse backgrounds were admitted, even more student-services personnel were hired to deal with tensions among various groups and to provide a broader range of extracurricular activities.

Meanwhile, faculty members at many research universities continued their withdrawal from students. Students seeking academic advice or having problems with writing or other subject matter increasingly went to non-faculty advisers at centers devoted to teaching special skills, such as writing, or to teaching assistants. A similar trend developed at liberal-arts colleges and comprehensive colleges and universities, where pressures to do research and publish grew enormously. Faculty members at such institutions used to be promoted for their teaching and advising expertise, but now research plays an equally important, if not more important, role in the competition for promotion and tenure.

Of course, not all faculty members have withdrawn from teaching and assisting students. At some institutions, faculty members participate in programs that offer freshmen specialized instruction, help with study skills and time management, and tutoring. Growing numbers of faculty members also are involved in undergraduate-research projects and in "learning communities" with small groups of students. But, for a great many faculty members, such activities remain the exception rather than the rule.

Because budgets must be cut, we conclude that colleges and universities must address three questions: What basic services should they provide to students? How can those services be made more effective as well as less costly? What responsibilities should faculty members assume?

The basic services that an institution should provide will vary according to its history, mission, and clientele. A non-residential university with a large number of older students ought to offer different services from those of a residential undergraduate college. But, in the past, higher education has been excessively vulnerable to pressures from every interest group demanding a particular service. We believe that administrators should start to reverse this trend by designating as "core services" those that strengthen academic achievement, such as academic advising, remediation, and tutoring.

After determining what services are crucial, institutions should ask themselves which might be eliminated and which might be combined in ways that make them less costly—for example, by sharing the expense with neighboring institutions. Can some services be turned over to outside contractors? Perhaps the separate offices that now handle residential housing and off-campus housing could be merged. Maybe special programs for drug education or AIDS prevention could be made the responsibility of the campus health center.

Could student-health services, in fact, be turned over to a local health-maintenance organization? Could various psychological services be consolidated? Could scattered computer operations be merged? Could the campus join with another institution to support cultural centers for students of various ethnic and minority backgrounds? The bottom line is that spending on student services must take its share of campus cuts, but without jeopardizing students' academic success.

Because all the services provided to students should aim to strengthen their academic achievement, faculty members must become more involved in providing such assistance. The gap now is too great between what many faculty members define as their responsibilities as teachers and researchers and what students need to improve their writing, analytical, and laboratory skills.

For example, more faculty members might become involved in teaching students how to write. We don't believe that all the non-faculty writing specialists now employed at colleges should be fired. But we do believe they should work much more closely with faculty members from all disciplines, helping *them* learn how to teach students to write (and thus think) better. As is the case with all other skills, writing requires coaching and practice for improvement, and faculty members must be willing to provide this instruction.

Faculty members also should take back responsibility for academic advising—not just helping students choose their courses but also encouraging them to consider various career alternatives. This is already occurring at some campuses. At many historically black institutions, for example, faculty members act as mentors to incoming students. They help them with study skills relevant to specific disciplines and teach them how to manage their time. They inform them about available support services, how to obtain them, and what course work is relevant to particular careers.

If faculty members, particularly those at research universities, acknowledge their responsibility for insuring that students learn, and if they commit themselves to developing new strategies to foster learning both students and higher education will find that they benefit greatly.

Ursula Wagener is adjunct associate professor of higher education and Marvin Lazerson is professor of education at the University of Pennsylvania's Graduate School of Education.

THE ACADEMIC BULLETIN

Office of the Dean of the College

MARCH 8, 1996 - VOL. XXXVI, No. 33

CALENDAR OF EVENTS -- MARCH 9-15, 1996

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

RECEIVED
MAR 11 1996
SNOWDEN
LYCOMING COLLEGE

SATURDAY, March 9, 1996

SUNDAY, March 10, 1996

MONDAY, March 11, 1996

4:00 p.m. Prospectus for Year 2000 Meeting Heim G-04

TUESDAY, March 12, 1996

3:15 p.m. Dr. Donald Spickler, Assistant Professor of Mathematics, Shippensburg University, will present the Mathematics Colloquium on the topic, "Pascal's Triangle = The Towers of Hanoi = Sierpinski Gasket?". This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

5:00 p.m. IMS Executive Speaker Series presents Mr. Norman Rich, president of Weis Markets, Inc. - Heim G-09

WEDNESDAY, March 13, 1996

3:30 p.m. Chemistry Colloquium presents Dr. William Jones, University of Rochester, discussing "Bond Cleavage Reactions Using Homogenous Transition Metal Catalysts." Held in Heim G-9. Refreshments will be served at 3:15 p.m.

4:35 p.m. Astronomy/Physics Colloquium: Denielle K. Burke, junior Astronomy and Physics major, will present "Optical Atmospheric Phenomena: Glories, Halos, Rainbows, Sun dogs, and Sun Pillars." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, March 14, 1996

4:30 p.m. H-PAC will sponsor Dr. Eric Hoffman to speak on "Is Genetic Engineering Dealing Out Its Promises?" - Heim G11. Everyone is welcome.

7:30 p.m. "Alaska: Last Chance for America's Rainforest" - Tim Bristol, an activist from Juneau, Alaska will present an exciting slide show about Alaska's Tongass and Chugach National Forests - Sponsored by Lycoming Audubom Society and Lycoming Environmental Awareness Foundation - Heim G-11. All are welcome to attend. (See last page)

FRIDAY, March 15, 1996

Last day to withdraw from semester-length classes

3:15 p.m. Senior Scholar Presentations: Linda Etherton will discuss *Mayan Civilization* and Rebecca Eickhoff will discuss *Musical Variation Forms and Techniques* - Heim G11

FRIDAY, March 15, 1996 (continued)

8:00 p.m . Lycoming College Artist Series presents "Late, Great Ladies of Blues and Jazz" - Community Arts Center (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

LeeAnn Schmidt Photographs & Computer-generated images — Lycoming College Art Gallery
Exhibition from March 7- April 5

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REMINDERS

G.C.A.A. MEETING POSTPONED
The March G.C.A.A. meeting has been postponed from March 11 to March 18 in A/C B203.

>>

PRESIDENT'S OFFICE

To: Faculty and Staff
RE: **ACADEMIC PRIZES AND AWARDS**

The creation of an academic prize or award must be approved by the Dean of the College and the President. Any award, gift or monetary prize associated with the recognition must be funded through an endowment gift sufficient in an amount to support the annual expenditure or by an annual gift designated in support of the prize or award.

Prizes and awards currently funded through the operating budget shall be granted as honors only, unless proper funding is attained.

>>>

TO: Faculty and Administration
FROM: President's Office
RE: HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

>>

COMMITTEES

To: Faculty
From: Edward Gabriel, Chair, Faculty Executive Council
Subject: **ASSOCIATE DEAN**

The Dean has informed the Faculty Council that Bob Falk has planned a sabbatical for Spring 1997. Bob has been Associate Dean for five years. He received his appointment the year Dean Katz joined the College. The Council is aware that the Faculty Handbook does not reference the Associate Dean. A job description exists but it has been created ad hoooc. The Council has decided to initiate a discussion of this position and welcomes suggestions. The Council hopes to define the position and develop a process for appointment. Please make suggestions to Ed Gabriel.

>>

GCAA AGENDA

Meeting: March 18, 1996
Place: AC B203
Time: Refreshments 4:15 pm, Meeting 4:30 pm

Call to Order:

Approval of minutes of the GCAA meetings:

1. Feb. 12, 1996 (A.B. Vol. XXXVI, No. 31, p. 18)
2. Feb. 19, 1996 (A.B. Vol. XXXVI, No. 31, p. 17)

Old Business:

New Business:

1. Proposal on Two Degrees (A.B. Vol. XXXVI, No. 31, pp. 18 & 19 and No. 32, p. 4)
2. Course Proposal from Psychology (this A.B., pg. 4)
3. Proposal from Drs. Haley & Whelan on Tranfer Policy (this A.B., pp. 4-8)

Announcements:

Adjournment:

>>

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 3/5/96

CDC has reviewed the following proposal and has voted with full committee approval to send them to GCAA:

From the Psychology Department

Drop PSYCHOLOGY 335 (HISTORY AND SYSTEMS OF PSYCHOLOGY), which has not been taught for many years, and add the following course:

PSYCHOLOGY 220 - THE PSYCHOLOGY OF CLOSE RELATIONSHIPS
This course will review current theory and research on love. The progress of close, interpersonal relationships from initiation to termination will be discussed. In addition, the relation between love and sex will be explored, and current research on sexuality reviewed. *Prerequisite: Psychology 110.*

Rationale and Discussion:
The course will be worth 4 credits. It will be taught once a year or less, depending on staffing needs. The expected enrollment will be approximately 25. The course will meet for 4 hours of class time. There is no fee associated with the course. The course will not be cross-listed with other departments and it cannot be repeated for credit. The standard grading scheme will be used. This will not be a required course for psychology majors or minors or for other programs. However, it will provide an option for psychology majors and for non-majors to earn credit in psychology. It will review current research and theory in an important and interesting area of psychology. It represents an interest area for many of our students. We will not have to hire additional staff to teach the course. It will be alternated with other courses already taught by Dr. Ryan. The college library's holdings are adequate for the course. The course will not require new space or equipment.

>>

TO: GCAA
FROM: David Haley and John Whelan
DATE: March 1, 1996
RE: **TRANSFER POLICY**

At significant expense in time and money, the College tries to make sure that each of our courses is taught by full-time, fully qualified faculty. But we undercut that effort with what may be the most lenient transfer policy for matriculated students in the United States of America. We are suggesting what we believe is a more reasonable policy.

On page 27 of current catalog in the section titled **Transfer Credit**, replace the bracketed {} portion with the underlined portion:

<u>Once a student has matriculated at Lycoming College, only Lycoming College courses, cross-registered courses, or courses which are part of an approved off-campus program (such as those listed in the sections of the catalog titled COOPERATIVE PROGRAMS and SPECIAL ACADEMIC OPPORTUNITIES) may be counted toward fulfillment of distribution or major requirements. The Committee on Academic Standards will grant an exception to this policy only when a student can demonstrate that a course needed to satisfy his or her graduation requirements will not be offered at Lycoming (including May and Summer sessions) prior to the student's expected graduation date. Matriculated students who wish to receive course credit for elective courses taken at other institutions must obtain prior written approval to do so from their advisor and the Lycoming College registrar.</u> {Course work counting toward a major or minor must also be approved in advance by the chairperson of the department in which the major or minor is offered. Once a course is approved, the credit and grades for the course will be transferred to Lycoming and calculated in the student's grade point average as if the

courses were taken here. This means that "D" and "F" grades will be transferred as well as all other grades.} Transfer credit will be awarded for approved courses from other institutions only if the student earns a grade of C- or better. Grades in transferred courses will count in the student's overall grade point average and in the student's major grade point average. Students with 64 or more credits may not receive course credit for any course taken at a two year college.

In addition, students are expected to be registered at Lycoming...

Rationale

1. The attached report titled "Transfer Credit Policy Comparison" was produced after the registrar's office reviewed the catalogs of the 16 colleges with which Lycoming is typically compared. The most common policy is to require students to complete at least half of their credits at the degree granting institution; not to accept a course for transfer if the grade is lower than a C; and not to average transfer grades in a student's GPA.

Lycoming allows students to graduate with only one quarter of their credits completed here; we allow D- grades to transfer; and we include the transfer grade in a student's GPA. Nationally only about 19% of all colleges and universities allow students to transfer courses with grades lower than C-. No college that we have been able to find has a more lenient policy. And this policy manifestly undercuts our effort to make sure that each of our courses is taught by full-time, fully qualified faculty.

2. Under our new distribution system many students will be fulfilling their distribution requirements by taking fewer courses in particular departments. For example, students are now required to take only one math course beyond Math 100, and one or two foreign language courses depending on placement. Under the old system, depending on placement, students took two or three courses beyond Math 100 and two or four foreign language courses. Also, under our new system many students will probably take one religion course instead of two, one sociology course instead of two, one biology course instead of two, and so on. Under our new system each distribution course assumes more importance.

Our current transfer policy doesn't give us any control over the quality of transferred courses. We believe therefore that the integrity of our degree depends on tightening our transfer policy, and we view this as a necessary follow-up to the recent curriculum review.

3. Other colleges and universities are beginning to recognize transfer courses from matriculated students as a significant problem. The Chronicle of Higher Education, recently had an article (Aug. 4, 1995) about the growing number of students taking community college courses for easy A's.

4. Several colleges have policies which are in the direction of the policy we are proposing. Elizabethtown doesn't allow Juniors or Seniors to transfer community college credits; Gettysburg limits matriculated students to three transfer courses, none if they've already transferred more than three in. Juniata has a sliding scale limit on the number of courses matriculated students may transfer: freshmen are allowed 15 credits total, 6 in their major; sophomores are allowed fewer credits, juniors fewer still.

5. The following information was provided by our former registrar, and much of it comes from a report on off campus course study she produced in 1993:

Approved Requests to Transfer Off Campus Courses to Lycoming by Matriculated Students

Year	Total	Institution 2-yr	4-yr	Type of Course Distribution	Major	Elective	
1991	141	85	56	89	38		14
1992	143	66 (46%)	77 (54%)	25 (17%)	38 (27%)		80 (56%)
1993	209	95 (45%)	114 (55%)	93 (44%)	59 (28%)		57 (27%)
1994	296	*	*	*	*		*
1995	219	96 (44%)	123 (56%)	*	*		44 (20%)

*not available

From this data it can be seen that about half of the courses approved for transfer are from two-year institutions, and that about three quarters of the courses approved for transfer are for the purpose of satisfying distribution or major requirements. The large volume of course transfer approvals year after year reflects the fact the Lycoming is considerably more lenient with transfer credit for matriculated students than any of the 16 colleges with which it is typically compared.

6 .Students do not come to Lycoming expecting to be able automatically to take courses at other institutions if they do not perform successfully in Lycoming courses. They learn this after they arrive on campus. Unless we tighten up our transfer credit policy for matriculated students, we cannot be confident that a Lycoming College degree is truly a Lycoming College degree.

CDC's Recommendation

A slightly different version of the policy described above was considered and rejected by the Curriculum Development Committee. The Committee's reasons are given on page 22 of Academic Bulletin #27. We believe their thoughts deserve your careful consideration. However, we would like to make the following comments.

1. Lycoming College may, as we have said, have the most lenient transfer policy for matriculated students in the United States of America. Nothing in our policy stands in the way of students receiving course credit for any course from any institution with any grade. CDC's recommendation effectively affirms that policy.

2. CDC counsels against adopting our proposal because May Term enrollments are low. This reminds us of the boy who killed his parents and then pled for mercy on the ground that he was an orphan: How can May Term enrollments be anything but low if the College is prepared to accept D- grades for community college courses?

3. CDC opposed our policy because they claimed that in various vaguely described circumstances some students might or might possibly or might could possibly be inconvenienced by it. They don't offer numerical evidence for any of their claims.

4. We have made a serious proposal based on a serious factual examination of what is actually happening at Lycoming and other colleges. Our current policy is way out of line. We believe that, for the sake of the integrity of our degree, it should be tightened up along the lines that we suggest. Perhaps a few students will be inconvenienced if the College adopts our proposal, but they will be inconvenienced out of a concern for the quality of their education.

TRANSFER CREDIT POLICY COMPARISON

ALBRIGHT	Minimum sixteen out of required 32 courses must be on campus with a maximum four courses transferred after enrollment. Senior year must be on campus.
ALLEGHENY	Sixty-four of required 128 semester hours must be on campus as well as the last 16 semester hours. Does not grant credit for correspondence courses. Transfers credit for only "C" or better. No grades transferred.
DELAWARE VAL.	Must complete 48 credits at Del. Val. Transfers credit for only "C" or better. No grades transferred.
DICKINSON	Seventeen out of required 34 courses must be on campus as well as last four courses or six of the last eight. No grades transferred.
ELIZABETHTOWN	Thirty of the last 60 semester hours must be on campus. No grades transferred. Junior or higher status may not transfer from two year colleges.
FRANKLIN&MARSHALL	Sixteen courses of 32 courses must be on campus. Students must also enroll in three or more courses the last two regular semesters and the final semester must be on campus. Courses with P/F grades not transferred. Transfers only "C-" or better. No grades transferred.
GETTYSBURG	Last year must be on campus except for approved programs. Maximum of 3 course credits allowed after enrollment, not available to transfers or readmits already awarded that much transfer credit. No grades transferred.
JUNIATA	Students who enroll as freshmen may transfer no more than 15 additional credit hours with no more than 6 credit hours towards Program of Emphasis* (POE). Students who transfer as Sophomores may transfer no more than 9 additional c.h. with no more than 4 towards POE. Students who transfer as Juniors may transfer 6 additional c.h. with none counting towards POE. Students who transfer as Seniors may not transfer any additional c.h. except for approved programs.
KING'S	Sixty of required 120 credit hours and the senior year must be on campus.
LEBANON VALLEY	Sixty out of required 120 credit hours and fifteen of the last 18 semester hours must be on campus.
MESSIAH	Thirty of the required 128 credit hours and the last 24 semester hours must be on campus.
MORAVIAN	Final eight units must be on campus or through an approved program. Transfers only "C-" or better. No grades transferred.
MUHLENBERG	Seventeen of the required 34 courses must be on campus. The final year must be on campus, with a minimum of 3 units per semester. Courses with P/F grades not transferred. Transfers only "C-" or better. No grades transferred.

SUSQUEHANNA	Sixty-four of the required 128 credit hours must be on campus as well as thirty-two of last 38 semester hours (or in an approved program).
URSINUS	Sixty-four of the required 128 credit hours must be on campus. Two senior semesters must be full time (12 semester hours). Any study "elsewhere" requires advisor and ASC approval, although it does not specifically exclude senior year.
YORK	Thirty of the required 120 credit hours must be on campus. Program of Emphasis = Major

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ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, March 12 at 3:15 p.m.
Any mathematician will tell you these three concepts are quite similar. Both Pascal's Triangle and the Towers of Hanoi are common illustrations of the inductive process, and since the Sierpinski Gasket is a strictly self-similar set there is an obvious induction in a construction process for it as well. We will investigate the equivalencies between the three and time permitting we will consider further applications of the relationship.

Library Forum: Wednesday, March 13 at 4:00 p.m. -No Forum this week

Astronomy/Physics Colloquium: Wednesday, March 13 at 4: 35 p.m.
Interactions of sunlight with clouds, ice crystals, or rainfall produce a variety of optical effects including glories, halos, rainbows, sun dogs and sun pillars. These varieties of optical atmospheric phenomenon involve reflection, refraction and/or diffraction. Ms. Burke will be presenting the causes and appearances of these phenomena as related to optical physics.

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OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein's paper "Epistrophies: Poems in Tribute to Thelonious Monk" has been solicited for publication by the Editor of the *African American Review*, who heard the paper delivered at the recent Modern Language Association convention.

Stan Wilk was invited to present a public lecture at Louisiana State University, under the auspices of the Department of Geography and Anthropology. Stan was in Baton Rouge to attend the 30th Annual Meeting of the Southern Anthropological Society. The theme of the meetings was "Diversity in Southern Culture." Dr. Wilk spoke on humanistic anthropology.

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OFFICE OF THE REGISTRAR

TO: All Administrative Offices and Faculty
FROM: Rebecca L. C. Hile, Registrar
DATE: February 27, 1996
SUBJECT: **ADDITION TO JANUARY 1996 GRADUATION LIST**

Please add the following student the list of January 1996 graduates.

Bachelor of Arts
Adam Joseph Witkonis

>>

OFFICE OF COMMUNICATION TECHNOLOGY/ SNOWDEN LIBRARY

INTERESTED IN SETTING UP A VIDEOCONFERENCE...BUT DON'T KNOW WHERE TO START? If you are considering using Lycoming's new videoconference facility to "bring" a guest speaker to your class or workshop, how do you start making arrangements?

1. First, you need to find out if the videoconferencing equipment your guest is using is compatible with Lycoming's.

   Start by giving Brian Leonard, the Office of Communication Technology Audio Visual & Multimedia Technician (#4083, leonard@lycoming.edu), your request: who you want to connect to, at what time(s), and the name and telephone number of someone at the other site who can be contacted for technical information.

   Specific details about Lycoming's facility are also covered in the CAPE (Center for Agile Pennsylvania Education) at the following web site: http://www.sju.edu/~lees/vc_list.html

   We are, for example, a VTEL site and the matching site must be VTEL or support "standards" (which will result in a slightly lower quality connection) and we accept a range of connections (384 Kbps 6 X 64 is preferable).

2. Make sure you get in touch with Robin Straka, in the Registrar's Office, #4145, straka@lycoming.edu, to reserve the room.

3. Some of the members of the Videoconferencing Task Force may have additional suggestions for making sure the event itself goes smoothly. A guide containing comments about effective use of the facility (visual materials, seating arrangements, etc.) is being prepared by the Task Force (and until it is complete, we will be happy to provide informal guidance).

4. Is there a cost? Usually, the site which makes the call pays the connect fee. Negotiations about costs should be included in your discussion with the guest speaker. The cost may range from $40 per hour to $90 per hour.

5. What about telecasting via satellite? Lycoming can also receive satellite downlinks, in certain rooms. Once again, contact Brian Leonard, #4083, leonard@lycoming.edu, to make sure staff are available to assist, and contact Robin Straka, #4145, to reserve an appropriate room.

Questions? Please contact a member of the Videoconferencing Task Force: Tammy Anderer; Gloria Clark; Tasha Cooper, convener; Jerry Falco; Dave Heffner; Jeff Newman; Doris Parrish; Mike Roskin; Robin Straka; and Arthur Sterngold.

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Did you know...

Did you know that you have on-line access, free of charge, to *Economic Indicators* and the *Federal Register* (1994-1996) through Snowden Library's *GPO Access* connection? And that's not all...the list of searchable databases available to us courtesy of the Government Printing Office is growing. At the moment, the list includes:

Congressional Bills	*103d & 104th Cong.*	*Government Information Locator Service (GILS) database*	
Congressional Directory	*104th Cong.*		
Congressional Documents	*104th Cong.*	*Government Manual*	*1995-1996*
Congressional Record	*1994-1996*	*History of Bills*	*1994-1996*
Congressional Record Index	*1992-1996*	*House Calendar*	*104th Cong.*
Congressional Reports	*1995-1996*	*Privacy Act Issuances*	*1993 Compilation*
Economic Indicators	*1995-1996*	*Public Laws*	*104th Cong.*
Economic Report of the President		*Senate Calendar*	*104th Cong.*
Federal Register	*1994-1996*	*Unified Agenda*	*1994-1995*
GAO'Blue Book' Reports		*U.S. Code*	

You can use any or all of the above databases at the computer station to the left as you face the reference desk. Most are also available at GPO gateway web sites, which are accessible through Lycoming College's home page. Select: *Libraries; Snowden Library; Government Information; Federal; GPO Home Page; GPO Access: On-line On-Demand, & Locator Services; Free Public Access Through a Federal Depository Library Gateway* .

As always, if you need assistance with these databases or have questions, please ask a librarian.
Questions about *GPO Access* in particular may be directed to Sue Beidler, #4084, beidler@lycoming.edu or Tasha Cooper, #4068; cooper@lycoming.edu.

>>

STUDENT AFFAIRS

JOB FAIR '96

Your assistance in informing the students about this Career Development Opportunity would be greatly appreciated.

IMPORTANT CAREER DEVELOPMENT ANNOUNCEMENT

The North Central PA College Consortium Presents

JOB FAIR '96

Tuesday, March 26, 1996
1:00pm - 4:00pm, Bloomsburg University

Over 70 local, regional, and national employers will be on hand to conduct interviews for Full-time, Part-time, Internship, and Summer positions. Employers will be seeking students from all majors and from every class year.

JOB FAIR 96 is open to all Lycoming students and alumni. Advanced Registration is required. A complete list of employers, Company Profiles, and Position Descriptions, and registration information is available in the Career Development Center, 3rd Floor Wertz Student Center.

Stop by the CDC, Phone (321-4034), or reply through E-Mail at falco@lycoming.edu to register.

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CAREER DEVELOPMENT CENTER SPRING PROGRAMMING

Heritage Financial Group: On-Campus Interview **Tuesday, March 12**
This financial service organization seeks students from any major but prefers business or finance majors, for full-time entry level financial planner positions at the NJ headquarters. Advanced registration required.

A Polished Interview: Interview Preparation Workshop **Thursday, March 14**
Career Development Center 5:30pm - 7:00pm
The interview is your chance to shine and sell yourself to a perspective employer. Learn how to research a company, anticipate and answer the tough questions, and dress appropriately.

Alternative Rehabilitation Communities: On-Campus Interview **Thursday, March 14**
This non-profit organization seeks counselor trainees, and special education specialists to work within their community based treatment facility with court committed teenagers. Advanced registration required.

Hook-Up Get Hired: Internet and the Job Search **Monday, March 18**
Academic Center, B200 Computer Lab 5:30 - 6:30pm
The Internet enables you to do a world wide search, post your resume, respond to job announcements, research organizations, and even check the cost of an apartment in Peoria Illinois. It doesn't take a computer genius to take advantage of the power of the Internet . Limit 24 students. Advanced registration required.

Wine Dine and Act Fine: **Wednesdays, March 20, 27 and April 3**
This three part program will teach students about social etiquette in the business setting. Dress for success, wine presentations and tasting, and dinner etiquette will be addressed. Participants must be seniors and 21 years of age by March 27, 1996. Advance registration required.

Job Fair 1996 **Tuesday, March 26**
Bloomsburg University 1:00pm - 4:00pm
Over 70 employers from the Northeast will be on-hand to interview college students for Full-time, Part-time, Internships, and Summer Jobs. A complete listing of organizations and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Educators Consortium Job Fair: **Monday, April 15**
Bloomsburg University 9:00am - 5:00pm
Over 40 school districts from across the U.S. will be on-hand to interview college graduates for teaching and administrative positions in both elementary and secondary education. A complete listing of school districts and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Glen Mills Schools: On-Campus Interview **Tuesday, April 16**
This private school for delinquent boys age 15 - 18 located in Delaware County, PA seeks Entry level counselor/ teachers from any major. Advanced registration required.

Registration for all programs is available in the Career Development Center, 3rd Floor Wertz Student Center. For more information or for personal career search assistance, contact the CDC at 321-4034.

>>

FATHER TAMALIS 25th ANNIVERSARY
Father John Tamalis, who served Campus Minister here at Lycoming for over ten years, from 1974 to 1985, will soon be celebrating the 25th anniversary of his ordination. The celebration will be on Sunday, April 28th beginning with a con-celebrated mass at 3 p.m. in St. Lawrence Church in South Williamsport, where Father is Pastor. The mass will be followed by a public dinner at Annunciation Parish Center, corner of Fourth and Walnut Streets, at 5 p.m.

Those who would like to drop Father a line may send it to St. Lawrence Rectory, at 344 Winthrop Street, South Williamsport. Additional information concerning either event may be obtained by calling the Rectory Office 717 322-0403.

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CULTURAL EVENTS

ART GALLERY

LEEANN SCHMIDT, COMPUTER AND PHOTO Closing, April 5
LeeAnn Schmidt will have an exhibition of photographs and computer-generated images in the gallery March 7-April 5.

>>>

LYCOMING COLLEGE ARTIST SERIES PRESENTS

Sandra Reaves in
THE LATE, GREAT LADIES OF BLUES AND JAZZ
Friday, March 15 at 8 PM
Community Arts Center

Back for an encore presentation, Sandra Reaves will be remembered for her portrayal of the great figures in the history of jazz and blues. She has a dynamic voice and brings to the stage a complete realization of these "ladies of the past." A dynamite evening you won't want to miss.

Tickets are $35, $25, $22, $18. Group rates of 10 or more available. Lycoming College students admitted free w/ID. For reservations or information please call the Lycoming College Box Office at 321-4048 or Community Arts Center, 326-2424.

>>>

COMING EVENTS

50th Annual -- EASTERN COLLEGES SCIENCE CONFERENCE

Dear Colleagues,

The 50th Annual Eastern Colleges Science Conference will be hosted by Lycoming College on Friday, March 29 and Saturday, March 30, 1996. This conference provides a forum for undergraduates in engineering and the natural sciences to present their research. Details concerning the presentations are enclosed.

ECSC is a financially independent, non-profit corporation, incorporated in the state of Rhode Island. This conference is organized and run by faculty, staff and students at host institutions who volunteer their time, energy and space which has made this annual event possible for half a century! These conferences are financed totally by your registration fees. Election of corporation officers and the determination of the site of the 51st annual meeting will be made at this meeting.

Registration Deadlines

REGISTRATION FORM: **March 11, 1996**. Please appoint one person at your institution to serve as faculty coordinator. This person will be the contact person for final instructions that will be forwarded after your registration has been received. Payment of fees should be included. Please make the check payable to EASTERN COLLEGES SCIENCE CONFERENCE.

ABSTRACT AND WRITTEN PAPER DEADLINE: **March 11, 1996**. Please be sure that your abstracts follow the guidelines outlined in this document. Students may elect to submit written papers to be judged by faculty at the host institution.

HOUSING DEADLINE: **March 11, 1996**. Make your individual reservations by March 11, 1996 in order to insure that you will receive rooms at the hotel of your choice. Bread and Breakfast Inns and a variety of other housing arrangements are available if you prefer this option. (See housing list attached.)

We are looking forward to meeting you and having an enjoyable meeting! If you have any questions, please feel free to contact us by phone (717-321-4191), fax (717-321-4073), E-mail (gabriel@lycoming.edu) or on the World Wide Web (http://www.lycoming.edu/~angstadt/bio.htm).

Sincerely, Edward G. Gabriel, Ph.D., ECSC Coordinator

ECSC PRESENTATIONS

In recent years, presentations have been made in fields such as anthropology, astronomy, biology, chemistry, computer science, engineering, environmental science, geoscience, mathematics, nursing, physics and psychology. Presentations in other related disciplines are welcomed. Last year's meeting was held at Ithaca College in Ithaca, New York where approximately 300 participants for 22 institutions presented papers.

The goal of this conference is to give undergraduates a forum for presentation of their ideas and work. We encourage you to assure your students that although this is a formal presentation, the atmosphere is relaxed and friendly. Students who wish to attend without making a formal presentation are welcome to register. The meeting provides an excellent opportunity for students and faculty to interact with researchers from other institutions. It has always been an enjoyable experience as well as productive and informative. The faculty, staff and students of Lycoming College are optimistic that we will be able to successfully continue this tradition.

Student that choose a platform presentation will be given approximately 10 minutes to present their work and 3-5 minutes for questions. There will be a number of concurrent sessions with all presentations slated for Saturday morning and afternoon. Overhead and slide projectors will be available in every room. Any other media devices must be requested prior to the conference.

Students have the option of presenting their research in poster format. We will have space available for 4' x 6' posters and the poster session will give the people attending the conference an opportunity to observe and discuss the displayed results during an afternoon session.

In addition to poster or platform presentation, students are welcome to submit written papers (by March 11) detailing the results of their research. These papers will be judged by academic referees and prizes awarded to the best papers in various categories.

TENTATIVE SCHEDULE OF ACTIVITIES

FRIDAY, MARCH 29

5:00 - 10:00 PM - Registration in Pennington Lounge
8:00 - ? - Informal Mixer "Jack's Corner"

SATURDAY, MARCH 30

7:30 - 10:00 AM - Registration in Pennington Lounge
8:30 - 8:45 AM - Welcome and Orientation in D-001
8:45 - 11:45 AM - Student Presentations in Heim Building
11:45 - 1:00 PM - Lunch in Pennington Lounge
1:00 - 4:00 PM - Student Presentations in Heim Building
4:00 - 5:00 PM - Poster Session in Heim Lobby
6:00 - 7:45 PM - Banquet in Pennington Lounge
7:45 - 8:30 PM - Award Presentations in D-001
8:30 - ? - Student Mixer in Pennington Lounge

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DIVERSITY WORKSHOP

Teacher Talks
Sponsored By The Teaching Effectiveness Committee

DIVERSITY IN THE CLASSROOM

What Is Diversity?
How Can Faculty Prepare Students For A Diverse World?
How Does Diversity Influence Teaching?

DR. JUDITH GAY

Workshop Leader
Professor of Psychology, Chestnut Hill College

Thursday, March 21, 1996
East Hall Coffee House
3:00 pm - 8:15 pm

√ Register with Theresa Beatty by Monday, March 18.
E-mail: beatty@lycoming.edu. Phone: ext. 4180

√ Indicate if you would like to meet informally with Dr. Gay after the workshop or during breakfast on Friday, March 22.

√ Join us for a buffet dinner of carved top round reef or braised chicken breast, OR request a vegetarian menu.

Dr. Judith Gay has taught psychology at Gettysburg College and Chestnut Hill College, and has conducted many workshops on diversity issues. She received the Sears Roebuck Foundation Teaching Excellence and Campus Leadership Award and serves as Senior Consultant for Eclipse Consultant Group.

>>

from The Chronicle of Higher Education, Vol. XLII, Number 27, pg. A27
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Education Department Says 1.5 Million Student-Aid Applications Have Been Delayed

By Stephen Burd

WASHINGTON

COLLEGES have not yet received the information they need to make financial-aid awards to as many as 1.5 million students because of delays by Education Department contractors in processing aid applications.

According to Elizabeth Hicks, Deputy Assistant Secretary for student financial assistance programs, computer problems afflicting the contractors have caused a large backlog in the processing of award applications. Two federal-government shutdowns and this winter's storms have slowed efforts to fix the problems.

The financial-aid applications help determine a student's eligibility for federal grants and loans, state aid, and institutional aid. Students send their applications to the department, which, in turn, gives them to contractors who calculate the students' need. The contractors then report to the colleges.

College leaders say the delays, if not corrected immediately, could seriously hinder the ability of the federal government and colleges to decide how much aid to award to each applicant.

"We are sympathetic that the department has been hampered by rotten weather and federal furloughs," said a University of California system official. "But we are very alarmed about what this will mean for us and for our students."

The official, who asked not to be identified, said the nine campuses of the California system had received little of the documentation that they require from the department's contractors to make financial-aid offers.

The delay, the official said, will hit state universities the hardest. Many private institutions collect additional data that allow them to calculate the awards, but state universities rely entirely on the department to provide them with the necessary information.

"Our schools are in competition with premier private institutions, and we fear we will lose out to them because we won't be able to make our offers on time," the California official said.

The delay also could discourage many low-income students, who may believe that their applications had been rejected, the official said.

Ms. Hicks said the contractors' problems might have been solved had it not been for the snowstorms and the federal furloughs.

"In January, we should have been doing the testing, working out the bugs when we were receiving a low volume of applications. But we could not," she said. "Now we are trying to debug the system when we are receiving close to 100,000 applications a day."

Last week was the deadline for students to send their applications to the department.

Ms. Hicks said she could not predict when the problems will be fixed. "We will have a day when we think the problems have been solved, and then we have another setback," she said.

The department has made a "top priority" of converting the delayed paper applications to electronic form, she said. It has also added 22 telephone operators to handle a steady flow of calls from concerned students.

"We are telling them not to send in new applications. And we are hopeful that we soon will be able to tell them when their applications will be processed," she said. ■

ALASKA

Last Chance for America's Rainforest

The Alaska Rainforest Campaign is coming to Pennsylvania!
They don't want your money. They just need one hour of your time.

On March 14, Tim Bristol, an activist from Juneau, Alaska, will be at Lycoming College to present an exciting slide show about Alaska's Tongass and Chugach National Forests.

Beautiful, lush, and remote, the Alaska Rainforest scribes a thousand-mile arc along the Pacific Ocean between the communities of Ketchikan and Kodiak . More than ten million acres of ancient forests are found here, including spruce trees hundreds of feet tall and more than 1000 years old. This is the home of the world's largest remaining population of grizzly bears, eagles and salmon, set in an inspiring backdrop of towering coastal mountains, as tall as 18,000 feet, overlooking hundreds of mist-shrouded islands.

This incredibly beautiful coast represents the best of what remains of the world's temperate rainforests. Temperate rainforests never covered more than one fifth of one percent of the planet's surface, gracing the coasts of New Zealand, Patagonia, and America's Pacific Northwest. Logging has devastated this ecosystem, both worldwide and in America. Half the world's temperate rainforests, including up to 95 percent of the Pacific Northwest rainforest in its southern reaches, are already gone

This leaves Alaska with the largest, most intact temperate rainforest remaining on earth. But extensive clear-cut logging threatens the Alaska Rainforest as well.

The vast majority of the Alaska Rainforest is public land - the Tongass and the Chugach National forests, owned by every American. To save the Alaska Rainforest from the fate of the rest of the world's temperate rainforests, we must change government policies that currently subsidize and promote logging.

That's why the Alaska Rainforest Campaign, a coalition of Alaska grassroots and national conservation organizations, was organized. The Alaska Rainforest Campaign is working to assure long-term protection of Alaska's rainforest ecosystem, protect its sustainable economic base, and promote compatible development. Extensive logging in the Pacific Northwest destroyed not only the forest, but the rural economy.

Tim has come from Alaska to explain why the Alaska Rainforest is in deep trouble.

The Alaska Rainforest Campaign doesn't accept any donations. They just need your grassroots support.

Where? **Lycoming College, Heim Science Building, Room G-11**

When? **Thursday, March 14 at 7:30 PM**

Sponsored by: ph: 717-321-4185

Lycoming Audubon Society and
Lycoming Environmental Awareness Foundation

THE ACADEMIC BULLETIN

Office of the Dean of the College

MARCH 15, 1996 - VOL. XXXVI, No. 34

CALENDAR OF EVENTS -- MARCH 16-22, 1996

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

SATURDAY, March 16, 1996

SUNDAY, March 17, 1996

3:00 p.m. Symphony Soloists, Symphony Sundays - Clarke Chapel - benefits WSO (see Cultural Events)

RECEIVED
MAR 15 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

MONDAY, March 18, 1996

4:30 p.m. G.C.A.A. Meeting - A/C B-203 (refreshments at 4:15p.m.)

TUESDAY, March 19, 1996

3:15 p.m. Carolin Frey, Ph.D., Senior Biostatistician, Weis Center for Research, Geisinger Clinic, will present the Mathematics Colloquium on the topic, "Perspectives from a Practicing Statistician." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

7:30 p.m. Part II Northeast Women's Film Festival presents "LEONA'S SISTER GERRI" - Directed by Jane Gillooly - Heim G-11 (See Reminders)

WEDNESDAY, March 20, 1996

4:35 p.m. Astronomy/Physics Colloquium: Denielle K. Burke, junior Astronomy and Physics major, will present "Optical Atmospheric Phenomena: Glories, Halos, Rainbows, Sun dogs, and Sun Pillars." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, March 21, 1996

3:00-8:15 p.m. Diversity Workshop - Dr. Judith Gay will discuss "Diversity in the Classroom " - East Hall Coffeehouse - Sponsored by the Teaching Effectiveness Committee (see Reminders)

FRIDAY, March 22, 1996

12:00 noon Concerts at Noon presents the Lycoming College Chamber Choir - Clarke Chapel (see Cultural Events)

3:15 p.m. Senior Scholar Presentations: Deanna Barthlow will discuss *Research in Psychology* and Michael Charles will discuss *Issues and Implications of Non-profit Organizations* - Heim G11

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

LeeAnn Schmidt Photographs & Computer-generated images — Lycoming College Art Gallery
Exhibition from March 7- April 5

Accounting Career Information — Snowden Library
Exhibit through March

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REMINDERS

LYCOMING COLLEGE ARTIST SERIES PRESENTS

Sandra Reaves-Phillips in
THE LATE, GREAT LADIES OF BLUES AND JAZZ
Friday, March 15 at 8 PM
Community Arts Center

Back for an encore presentation, Sandra Reaves will be remembered for her portrayal of the great figures in the history of jazz and blues. She has a dynamic voice and brings to the stage a complete realization of these "ladies of the past." A dynamite evening you won't want to miss.

Tickets are $35, $25, $22, $18. Group rates of 10 or more available. Lycoming College students admitted free w/ID. For reservations or information please call the Lycoming College Box Office at 321-4048 or Community Arts Center, 326-2424.

>>

Part II of the **NORTHEASTERN PA WOMEN'S FILM FESTIVAL** will take place on the Lycoming campus on **TUESDAY, MARCH 19th at 7:30 PM in G-11 HEIM.** Director **JANE GILLOOLEY** will personally present her award-winning documentary, **LEONA'S SISTER GERRI** and talk about her quest to discover the story behind an image that became an icon for a movement and an era.

LEONA'S SISTER GERRI
Directed by Jane Gillooly
March 19 at 7:30 PM
G-11, Heim Building

The Film: In 1964 a woman died in a Connecticut motel room from an illegal abortion. Nearly a decade later, 1973, a graphic police photograph of her dead body made its way into the hands of the media. The photograph was reprinted thousands of times in books and magazines and carried on placards in rallies all over the United States. The anonymous corpse in the photograph quickly became an icon of the movement to legalize abortion. Thirty years after the photo was taken, filmmaker Jane Gillooly discovered that the woman in the photograph had been the aunt of a close friend of hers. "I wanted to dignify the spirit of the woman in that photograph," Gillooly says.

In **Leona's Sister Gerri**, the story behind the famous photo is told by her grown daughters, her sister Leona Gordon and her best friend. Jane Gillooly's powerful documentary does more than reconstruct the events leading up to Gerri Santoro's death from an illegal abortion, it raises disturbing questions about media ethics, domestic violence, privacy and the power of political symbols.

The Filmmaker: Jane Gillooly has received grants and fellowships from the National Endowment for the Arts, the Independent Television Service of the Corporation for Public Broadcasting, and the Massachusetts Artists Foundation. Leona's Sister Gerri premiered at the Museum of Modern Art, New Directors, New Films Series in 1995. Ms. Gillooly teaches electronic imaging and documentary video at the School of the Museum of Fine Arts in Boston.

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DIVERSITY WORKSHOP

Teacher Talks *Sponsored By The Teaching Effectiveness Committee*

DIVERSITY IN THE CLASSROOM
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PRESIDENT'S OFFICE

To: Faculty and Staff
RE: **ACADEMIC PRIZES AND AWARDS**

The creation of an academic prize or award must be approved by the Dean of the College and the President. Any award, gift or monetary prize associated with the recognition must be funded through an endowment gift sufficient in an amount to support the annual expenditure or by an annual gift designated in support of the prize or award.

Prizes and awards currently funded through the operating budget shall be granted as honors only, unless proper funding is attained.

>>

TO: Faculty and Administration
FROM: President's Office
RE: HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

>>

DEAN OF THE COLLEGE

COMMUNICATION SEARCH COMMITTEE NAMED
The following faculty have consented to serve on the Communication Search Ccommittee: Fred Wild, Chair, Gene Sprechini, Michael Roskin, Roger Shipley, Mark Toncar, Gary Hafer; and two students: Brian Kaufman and Charles Fote.

>>>

COMMUNICATION: Assistant Professor of Communication, tenure track, for expanding communication program. Ph.D. in Communication or closely related field required. Ability to teach print and broadcast journalism, desktop publishing, and experience in electronic news gathering and public relations. Preference given to persons with professional work experience.
Lycoming College is a private, co-ed, liberal arts institution located in central Pennsylvania with an enrollment of about 1500 students. Interested applicants must submit an application letter, resume, official transcripts, and three references (including phone numbers) by April 8, 1996. **CONTACT**: Fredric Wild, Chair, Communication Search Committee, Box 48, Lycoming College, Williamsport, PA 17701 or phone 717 321-4200.

An equal opportunity employer.

>>

COMMITTEES

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
March 4, 1996

The meeting was called to order at 4:31 p.m. by chair Gabriel.

Rev. Marco Hunsberger offered a prayer.

Minutes for the January 29 and February 5, 1996 meetings were discussed and approval was postponed until wording of several motions is completed and brought before the Faculty.

Secretary's Report: none

Old Business: None

New Business:

Diane Janda, chair of the Prizes and Honorary Degrees Committee conducted the voting for the students for the three faculty prizes during the meeting and for an honorary degree to be conferred upon Louis Lataif.

Gabriel, as Chair of BS&B, made a presentation on the Endowed Chair Selection Procedure (A.B., #28, pg. 4).

S. Beidler noted that there is a word missing in number 5 of this procedure and should read:

"5. The committee will recommend <u>to</u> the President of the College, one or more candidates, in ranked order of preference..."

With this correction, the motion passed unanimously.

Howard Berthold, Chair of GCAA, presented the catalog changes approved by GCAA (AB, #31):

1. Proposal from the Economics Department (pg. 10) to add to the catalog a 50s level course that has been offered twice (ECON 240 - Economic Geography) since Economic Development was deleted two years ago.

No discussion. Motion passed.

2. Proposal from Music Department (pp. 9-10) to include MUS 116, 128, 234 Music of Western Civilization in the Cultural Diversity distribution category.

   One change in the catalog for MUS 116 will now read:

   A basic course in the materials and techniques of music. Examples drawn from various periods and styles **of Western and Non-Western musical traditions** are designed to enhance perception and appreciation through careful and informed listening.

Motion passed.

3. Proposal on Transfer Credit and distribution requirements (AB #27, pp. 20-23) that once a student matriculates at Lycoming, no more than 2 courses can be transferred from another institution (with a restriction on community college courses), and transfer credit will be awarded only when a grade of C- or higher is earned, but grades do not transfer.

After discussion, motion passed.

4. Proposal on the Communication Major (AB #31, pp. 10-17).

Whelan discussed staffing. Regarding the Communication major, Communication staffing will be discussed by BS&B tomorrow (Tuesday March 5, 1996).

After some discussion, motion passed.

5. Proposal from Political Science (AB #31, pg 17) to add the course Political Science 332 Courts and the Criminal Justice System to category B (legal Studies) of the Political Science offering.

No discussion. Motion passed.

Reports:

Report from President Douthat:

President discussed the endowed professorships - trying to get donors be as broad as possible when establishing professorships to include more than one department

He discussed the budgets for 1996-97 0 no increase in state budget and the federal government has no budget. This is holding back financial aid affecting freshmen parent's decisions on college enrollment.

Report from Dean Piper:

The Dean thanked the faculty for participating in the surveys. He noted the faculty should have received the notice about the Teaching Awards which were also sent to every student.

He noted that the searches for Economics and Psychology positions have ended and the positions have been filled. An offer has been made in Mathematics and we are awaiting a reply.

The Middle States Report for five years is in process. Bruce Hurlbert is the coordinator of the committee. The report will be on review in the Library when it is complete for comments by the faculty.

The Retention Committee met regularly this year, and this fall we retained more students from the freshman class than we have in previous years.

Dean Spencer reported that we are down 15% in new student applications from previous years, but those we have are stronger ones. We have found that those closer to home are more likely to become students.

Dean Wolf reported on mid-term deficiencies: 145 freshmen and 90 upperclassmen received mid-term deficiencies for the Fall 1995 semester.

Announcements:

The meeting adjourned at 6:00 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, March 19 at 3:15 p.m.
Dr. Frey completed her graduate work in the School of Public Health at the University of North Carolina at Chapel Hill in 1989. Her work experience includes the Coordinating Center for a large multi-center clinical trial, the National Cancer Institute and most recently Geisinger Medical Center. Dr. Frey draws on these varied experiences to illustrate the unique challenges faced by a statistician specializing in medical data.

Library Forum: Wednesday, March 20 at 4:00 p.m. -No Forum this week

Astronomy/Physics Colloquium: Wednesday, March 20 at 4: 35 p.m.
Particles of energy released by the sun bombard the earth every day. These particles interact with the Earth's geomagnetic field lines and are deflected towards the atmosphere. When this interaction of particles and the atmosphere occur, one of nature's most spectacular sights emerges, the aurora borealis. Interactions of sunlight with clouds, ice crystals, or rainfall produce a variety of optical effects including glories, halos, rainbows, sun dogs and sun pillars. These varieties of optical atmospheric phenomenon involve reflection, refraction and/or diffraction. Ms. Burke will be presenting the causes and appearances of these phenomena as related to optical physics.

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein will be giving poetry readings at the University of Rochester (March 20th) and Bucknell University (April 3rd).

The February 1996 issue of FOCUS: The Newsletter of the Mathematical Association of America cited Lycoming College's **Math Club** for last year's Mathematics Awareness Activity Day. Over one hundred students from area middle schools participated in several activities including hands-on sessions exploring polyhedra, probability, graphing calculators, mathematics games, and fractal geometry in nature. This years program will be held on March 26.

Michael R. Smith will present "Publishing On-Line" and "Maintaining a Christian Worldview in the Newsroom" at Regent University's Journalism Conference on March 15-16.

The second edition of **Robert Van Voorst's** (Religion Department) *Anthology of World Scriptures* was published last week by Wadsworth.

Denise Davidson presented "Transforming Communities: A Student Learning Approach" at the national conference of the American College Personnel Association on March 8, 1996 in Baltimore, MD. The presentation focused on how student affairs professionals can apply the tenets of the Student Learning Imperative, which addresses ways in which student and academic affairs professionals can create conditions that enhance student learning.

>>

OFFICE OF COMMUNICATION TECHNOLOGY

TO: Academic and Administrative Departments
FROM: Office of Communications Technology and the Internet Committee
SUBJECT: **DEPARTMENTAL HOME PAGES**

Several departments on campus currently have a home page on Lycoming College domain site which is published out to the World Wide Web of the Internet. A new information server has been installed and Internet access will soon be increased to allow for expansion of these services.

We would like to assist the remaining departments in establishing a presence on this media. To do this, the Internet Committee has designed a very basic standardized departmental home page consisting of general information, faculty and course information, and discipline related links. Academic departments will be contacted first concerning the implementation. If there is any additional information to be published, it should be as WordPerfect document. Any pictures can be scanned. Administrative department home pages will be programmed after completion of the academic pages, which is expected to be at the end of the semester.

This is meant to be a very basic beginning. Members of the various departments are encouraged to develop their respective areas towards their own needs. Direct technical consultation can be provided by Diana Cleveland (x4160 E-mail: clediana). If you have any additional questions, please contact Dave Heffner (x4278 E-mail: heffner)

>>

SNOWDEN LIBRARY

EXHIBIT

ACCOUNTING CAREER INFORMATION
Accounting: The One Degree with 360 Degrees of Possibilities is the theme of the current Snowden Library exhibit. Materials provided by Professor Wienecke are part of the exhibit; numerous handouts are also available. In addition, a CD-ROM about accounting careers (The CPA Source Disk: Room Zoom) is on reserve at the circulation desk for use in the library.

If you know of students who are interested in accounting, please encourage them to stop by, take a look, and pick up a handout.

>>

STUDENT AFFAIRS

JOB FAIR '96
Your assistance in informing the students about this Career Development Opportunity would be greatly appreciated.

IMPORTANT CAREER DEVELOPMENT ANNOUNCEMENT
The North Central PA College Consortium Presents

JOB FAIR '96
Tuesday, March 26, 1996
1:00pm - 4:00pm, Bloomsburg University

Over 70 local, regional, and national employers will be on hand to conduct interviews for Full-time, Part-time, Internship, and Summer positions. Employers will be seeking students from all majors and from every class year.

JOB FAIR 96 is open to all Lycoming students and alumni. Advanced Registration is required. A complete list of employers, Company Profiles, and Position Descriptions, and registration information is available in the Career Development Center, 3rd Floor Wertz Student Center. Stop by the CDC, Phone (321-4034), or reply through E-Mail at falco@lycoming.edu to register.

>>

CAREER DEVELOPMENT CENTER SPRING PROGRAMMING

Hook-Up Get Hired: Internet and the Job Search Monday, March 18

Academic Center, B200 Computer Lab 5:30 - 6:30pm

The Internet enables you to do a world wide search, post your resume, respond to job announcements, research organizations, and even check the cost of an apartment in Peoria Illinois. It doesn't take a computer genius to take advantage of the power of the Internet. Limit 24 students. Advanced registration required.

Wine Dine and Act Fine: Wednesdays, March 20, 27 and April 3

This three part program will teach students about social etiquette in the business setting. Dress for success, wine presentations and tasting, and dinner etiquette will be addressed. Participants must be seniors and 21 years of age by March 27, 1996. Advance registration required.

Job Fair 1996 Tuesday, March 26

Bloomsburg University 1:00pm - 4:00pm

Over 70 employers from the Northeast will be on-hand to interview college students for Full-time, Part-time, Internships, and Summer Jobs. A complete listing of organizations and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Educators Consortium Job Fair: Monday, April 15

Bloomsburg University 9:00am - 5:00pm

Over 40 school districts from across the U.S. will be on-hand to interview college graduates for teaching and administrative positions in both elementary and secondary education. A complete listing of school districts and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Glen Mills Schools: On-Campus Interview Tuesday, April 16

This private school for delinquent boys age 15 - 18 located in Delaware County, PA seeks Entry level counselor/ teachers from any major. Advanced registration required.

Registration for all programs is available in the Career Development Center, 3rd Floor Wertz Student Center. For more information or for personal career search assistance, contact the CDC at 321-4034.

>>

FATHER TAMALIS 25th ANNIVERSARY

Father John Tamalis, who served Campus Minister here at Lycoming for over ten years, from 1974 to 1985, will soon be celebrating the 25th anniversary of his ordination. The celebration will be on Sunday, April 28th beginning with a con-celebrated mass at 3 p.m. in St. Lawrence Church in South Williamsport, where Father is Pastor. The mass will be followed by a public dinner at Annunciation Parish Center, corner of Fourth and Walnut Streets, at 5 p.m.

Those who would like to drop Father a line may send it to St. Lawrence Rectory, at 344 Winthrop Street, South Williamsport. Additional information concerning either event may be obtained by calling the Rectory Office 717 322-0403.

>>>

CAB MOVIES FOR THE SPRING SEMESTER

Father of the Bride 2	March 15-17	8pm	Heim G-11
Heat	March 22-24	8pm	Heim G-11
Toy Story	March 29-31	8pm	Heim G-11
Twelve Monkeys	April 19-21	8pm	Heim G-11

Everyone is welcome to attend and bring your family. Movies are free.

>>

PERSONNEL

THANK YOU NOTE RECEIVED
My dear friends at Lycoming, I am taking a moment to let you know in a warm and friendly way how much your thoughtfulness has meant- thanks for brightening my day! The basket of flowers were beautiful! I enjoy flowers and this surprise really made my day. My wife takes care of them and they are still beautiful!
I was discharged from the hospital on Saturday, February 17th. My health is improving a little each day as my brain absorbs the red blood corpuscles. It has been a steady headache, but this is normal according to my doctor. By the end of this month, I should be fully recovered.

-Thank you, Logan Richmond

>>

CULTURAL EVENTS

ART GALLERY

LEEANN SCHMIDT, COMPUTER AND PHOTO Closing, April 5
LeeAnn Schmidt will have an exhibition of photographs and computer-generated images in the gallery March 7-April 5.

>>>

♪♬ MUSIC AT LYCOMING ♪♬

SYMPHONY SUNDAY PRESENTS SYMPHONY SOLOISTS - Sunday, March 17 at 3 p.m. Clarke Chapel.
The Williamsport Symphony Orchestra and Lycoming College present soloists from the SWO in a light-hearted program of Mozart, Milhaud, Joplin, and Claude Bolling. Admission Charge. All proceeds benefit the WSO. Call 321-4048 for ticket information.

CONCERTS AT NOON PRESENTS THE LYCOMING COLLEGE CHAMBER CHOIR - Friday, March 22 - Clarke Chapel.
The Chamber Choir continues its tradition of presenting a major sacred work during the Lenten season. This year's offering is Mendelssohn's *Elijah, Part* I with Richard Lakey, organist, and Fred Thayer, director.

>>

COMING EVENTS

50th Annual -- EASTERN COLLEGES SCIENCE CONFERENCE

Dear Colleagues,

The 50th Annual Eastern Colleges Science Conference will be hosted by Lycoming College on Friday, March 29 and Saturday, March 30, 1996. This conference provides a forum for undergraduates in engineering and the natural sciences to present their research. Details concerning the presentations are enclosed.

ECSC is a financially independent, non-profit corporation, incorporated in the state of Rhode Island. This conference is organized and run by faculty, staff and students at host institutions who volunteer their time, energy and space which has made this annual event possible for half a century! These conferences are financed totally by your registration fees. Election of corporation officers and the determination of the site of the 51st annual meeting will be made at this meeting.

Registration Deadlines

REGISTRATION FORM: **March 11, 1996**. Please appoint one person at your institution to serve as faculty coordinator. This person will be the contact person for final instructions that will be forwarded after your registration has been received. Payment of fees should be included. Please make the check payable to EASTERN COLLEGES SCIENCE CONFERENCE.

ABSTRACT AND WRITTEN PAPER DEADLINE: **March 11, 1996**. Please be sure that your abstracts follow the guidelines outlined in this document. Students may elect to submit written papers to be judged by faculty at the host institution.

HOUSING DEADLINE: **March 11, 1996**. Make your individual reservations by March 11, 1996 in order to insure that you will receive rooms at the hotel of your choice. Bread and Breakfast Inns and a variety of other housing arrangements are available if you prefer this option. (See housing list attached.)

We are looking forward to meeting you and having an enjoyable meeting! If you have any questions, please feel free to contact us by phone (717-321-4191), fax (717-321-4073), E-mail (gabriel@lycoming.edu) or on the World Wide Web (http://www.lycoming.edu/~angstadt/bio.htm).

Sincerely, Edward G. Gabriel, Ph.D., ECSC Coordinator

ECSC PRESENTATIONS

In recent years, presentations have been made in fields such as anthropology, astronomy, biology, chemistry, computer science, engineering, environmental science, geoscience, mathematics, nursing, physics and psychology. Presentations in other related disciplines are welcomed. Last year's meeting was held at Ithaca College in Ithaca, New York where approximately 300 participants for 22 institutions presented papers.

The goal of this conference is to give undergraduates a forum for presentation of their ideas and work. We encourage you to assure your students that although this is a formal presentation, the atmosphere is relaxed and friendly. Students who wish to attend without making a formal presentation are welcome to register. The meeting provides an excellent opportunity for students and faculty to interact with researchers from other institutions. It has always been an enjoyable experience as well as productive and informative. The faculty, staff and students of Lycoming College are optimistic that we will be able to successfully continue this tradition.

Student that choose a platform presentation will be given approximately 10 minutes to present their work and 3-5 minutes for questions. There will be a number of concurrent sessions with all presentations slated for Saturday

morning and afternoon. Overhead and slide projectors will be available in every room. Any other media devices must be requested prior to the conference.

Students have the option of presenting their research in poster format. We will have space available for 4' x 6' posters and the poster session will give the people attending the conference an opportunity to observe and discuss the displayed results during an afternoon session.

In addition to poster or platform presentation, students are welcome to submit written papers (by March 11) detailing the results of their research. These papers will be judged by academic referees and prizes awarded to the best papers in various categories.

TENTATIVE SCHEDULE OF ACTIVITIES

FRIDAY, MARCH 29

5:00 - 10:00 PM - Registration in Pennington Lounge
8:00 - ? - Informal Mixer "Jack's Corner"

SATURDAY, MARCH 30

7:30 - 10:00 AM - Registration in Pennington Lounge
8:30 - 8:45 AM - Welcome and Orientation in D-001
8:45 - 11:45 AM - Student Presentations in Heim Building
11:45 - 1:00 PM - Lunch in Pennington Lounge
1:00 - 4:00 PM - Student Presentations in Heim Building
4:00 - 5:00 PM - Poster Session in Heim Lobby
6:00 - 7:45 PM - Banquet in Pennington Lounge
7:45 - 8:30 PM - Award Presentations in D-001
8:30 - ? - Student Mixer in Pennington Lounge

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THE ACADEMIC BULLETIN

Office of the Dean of the College

RECEIVED
MAR 25 1996
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LYCOMING COLLEGE

MARCH 22, 1996 - VOL. XXXVI, No. 35

CALENDAR OF EVENTS -- MARCH 23-29, 1996

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

SATURDAY, March 23, 1996

SUNDAY, March 24, 1996

MONDAY, March 25, 1996

TUESDAY, March 26, 1996

3:15 p.m.	Wrap up of Mathematics Awareness Day in B-306 of the Academic Center. (The students will be sitting down and discussing what happened throughout the day.) Refreshments will be served at 3:00. Students, faculty, and staff are invited.

WEDNESDAY, March 27, 1996

	Preregistration Phase I - Room 109 Long Hall
4:35 p.m.	Astronomy/Physics Colloquium: Don Jimerson, junior Physics major, will present "Energy Alternatives." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, March 28, 1996

FRIDAY, March 29, 1996

12:00 noon	Concerts at Noon presents A Celebration of Dance - Clarke Chapel (see Cultural Events)
3:15 p.m.	Senior Scholar Presentations: Fred Brass will discuss *Legal and Moral Hazards in Economic Regulation* - Heim G11
5:00-10:00p.m.	50th Annual Eastern Colleges Science Conference ECSC begins - hosted by Lycoming College (see Reminders)
8:00 p.m.	Lycoming Concert Band Concert - Clarke Chapel (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

LeeAnn Schmidt Photographs & Computer-generated images — Lycoming College Art Gallery
Exhibition from March 7- April 5

Accounting Career Information — Snowden Library
Exhibit through March

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REMINDERS

50th Annual -- EASTERN COLLEGES SCIENCE CONFERENCE

Dear Colleagues,

The 50th Annual Eastern Colleges Science Conference will be hosted by Lycoming College on Friday, March 29 and Saturday, March 30, 1996. This conference provides a forum for undergraduates in engineering and the natural sciences to present their research. Details concerning the presentations are enclosed.

ECSC is a financially independent, non-profit corporation, incorporated in the state of Rhode Island. This conference is organized and run by faculty, staff and students at host institutions who volunteer their time, energy and space which has made this annual event possible for half a century! These conferences are financed totally by your registration fees. Election of corporation officers and the determination of the site of the 51st annual meeting will be made at this meeting.

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PRESIDENT'S OFFICE

To: Faculty and Staff
RE: **ACADEMIC PRIZES AND AWARDS**

The creation of an academic prize or award must be approved by the Dean of the College and the President. Any award, gift or monetary prize associated with the recognition must be funded through an endowment gift sufficient in an amount to support the annual expenditure or by an annual gift designated in support of the prize or award.

Prizes and awards currently funded through the operating budget shall be granted as honors only, unless proper funding is attained.

>>>

TO: Faculty and Administration
FROM: President's Office
RE: HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

>>

COMMITTEES

FACULTY MEETING AGENDA

FACULTY MEETING : - APRIL 1, 1996

HEIM BUILDING : - G-09

REFRESHMENTS : - 4:15 P.M.

MEETING: - 4:30 P.M.

I. CALL TO ORDER

II. OPENING PRAYER

III. APPROVAL OF MINUTES OF FACULTY MEETINGS:

MARCH 4, 1996 - A.B. XXXVI, No. 34 , page 5
FEBRUARY 5, 1996 - (current Academic Bulletin)
JANUARY 29, 1996 - (current Academic Bulletin)

IV. SECRETARY'S REPORT

V. OLD BUSINESS

VI. NEW BUSINESS

From GCAA:

1) Proposal on Two Degrees (current Academic Bulletin)
2) Course Proposal from Psychology (A.B. XXXVI, No.33 - page 4)

From the Office of the Registrar:

1) Approval of Faculty to Graduate the Class of 1996

VII. REPORTS

President of the College
Dean of the College
Assistant Dean for Freshmen - Retention Committee Report
Coordinator of Advising - New Advising Initiative

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT

>>

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
February 5, 1996

AMENDED

The meeting was called to order at 4:31 p.m. by chair Gabriel.

Sr. Catherine Gilvary offered a prayer.

Minutes for the December 4, 1995 meeting were held, pending checking the Academic Bulletin references for proposals.

Secretary's Report:

Secretary Olsen announced the upcoming elections for P&T and to replace E. Henninger on the Personnel Committee.

Old Business: None

New Business:

Howard Berthold, Chair of GCAA, presented the catalog changes approved by GCAA (AB #27).

1. Proposal from Biology (AB #27, pp 5-7) for the addition of a B.S. degree in Biology.

> Biology majors will be awarded either a Bachelor of Arts or Bachelor of Science degree. Majors who complete the 13-course requirement above will be awarded the B.A. degree. Majors who complete three additional courses in the natural sciences at or above the 200 level or in the mathematical sciences (127 or above) will be eligible to elect the B.S. degree.

After discussion, motion passed.

2. Proposal from Chemistry (AB #27, pp 7-10) for the addition of a B.S. degree in Chemistry.

> Revised Catalog Description (changes are underlined)
> <u>The Department of Chemistry offers both B.A. and B.S. degree programs.</u>
>
> **<u>The B.A. degree</u>**
> <u>To complete the B.A. degree a student must complete</u> Chemistry 110-111, 220-221, 330-331, 332 and 333; Physics 225-226; Mathematics 128, 129 and one of the following courses: Mathematics 103, 231, 238, 332 or Computer Science 125. Mathematics 231 and 238 and French or German are strongly recommended for students planning on graduate study in chemistry. To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher. The following courses have been approved to be offered as writing intensive course and may be offered as such: Chemistry

330 and 332. Students must check semester class schedules to determine which courses are offered as "W' courses for that semester.

The B.S. degree

The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the major described above as well as Chemistry 443 and two courses from Chem 440, 442, 447 and 480 (490). Students who complete the ACS-certified degree are eligible to elect a B.S. degree. Students who complete the ACS certified degree are eligible for admission to the American Chemical Society following graduation.

After discussion, motion passed.

3. Proposal from Foreign Languages (AB #27, pp 10-11)

#1. Change the description of the major by deleting the last two sentences of the top paragraph I column 2 on page 101 of the current catalog, that is delete "Majors, teacher, certification candidates...a file of such programs." Also delete the next statement "Courses taught in English: Foreign Languages and Literatures 225 and 338", and add the following new paragraph in its place:

> The department endorses study abroad for all our students. Opportunities are available in programs in France (Paris, Montpelier, Nancy, Rennes), in Germany and Austria (Berlin, Freiburg, Marburg, Munich, Vienna), and in Spain and Mexico (Madrid, Seville, Mexico City, Cuernavaca). Interested students should begin planning with their major advisor by the first week of the semester prior to departure. To qualify, students must have sophomore standing or better, an overall GPA of at least 2.5, and at least a GPA of 3.0 in language courses. Other qualifications include recommendation from faculty in the major and completion of specific courses in language, literature, or culture.

Dr. Golahny made a friendly amendment that would not make it necessary to rewrite this paragraph each time there is a change in the cities where programs are available. Change the second sentence to read "Opportunities include programs in France..."

Part B: Add the phrase "Taught in English." to the description of two courses as indicated by the underlining:

> FOREIGN LANGUAGE 225
> ... *Prerequisite: None. Taught in English. May be repeated for credit with...*
>
> FOREIGN LANGUAGE 338
> ... *Prerequisite: Consent of instructor. Taught in English. Does not count toward majors in...*

These changes move the location of "Taught in English" to where it belongs, and reflect the department's emphasis on the importance of study abroad.
#2. A major consists of 32 semester hours of courses numbered 111 and above. One course must focus on literature from Spain and one course must focus on literature from Spanish America. Eight semester hours must be at the 400 level. In addition, all majors who wish to be certified for secondary teaching must pass Spanish 221, 222, 311, {Spanish} 418 and Foreign Languages and ...

Majors are better prepared if we ensure that they get two courses at the highest level. Students also need the breadth of having at least one course from Spain and the Americas. Students who get the teaching

certificate should have basic knowledge of Hispanic cultures. This is one of the main things, along with the language itself, that they will teach in schools.

#3. Revise the title and course description of Spanish 221-222 (COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE) to be as follows:

Spanish 221-222 CONVERSATION, REVIEW, AND COMPOSITION
Intensive discussion and writing on a variety of subjects in conjunction with contemporary readings. Includes in-depth grammar review. Designed to provide greater breadth and fluency in spoken and written Spanish. *Prerequisite: Spanish 112 or equivalent.*

#4. Add the following course to offerings in Spanish:

321 Special Topics or Authors in Literature
Examination of significant cultural or literary topics concerning the Spanish-speaking world. Possible topics or genres include: Latin American short stories; modern Spanish theatre; Latin American women writers; Chicano literature. *Prerequisite: Spanish 222 or consent of the instructor. Can be repeated once for credit.*

Proposal passed.

4. Proposals from the Art Department (AB #27, pp 12-13)

#1. Alter the description of the Generalist Art major on page 63 of the catalogue as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

To be taken by those students who are seeking teaching certification in Art. <u>In addition, this area of specialization is recommended for those students also majoring or minoring in Psychology with a possible future career in art therapy.</u>

#2. Add the following prerequisite to the end of the course description of Art 343 (COMPUTER GRAPHICS FOR PRINT MEDIA):
Prerequisite: Art 227 and either Art 111 or Art 115; or consent of instructor

#3. Alter the course descriptions of Art 441 and Art 442 as follows with the underlined portions representing additions and the portions enclosed in brackets {} representing deletions:

441 DRAWING III
Continued study of <u>the</u> human figure, individual style, and professional control of drawing techniques and media are {now} emphasized. <u>*Prerequisite: Art 221*</u>

442 SPECIAL PROJECT IN COMMERCIAL DESIGN
Concentrated research, preparation and execution of a series of projects in commercial design utilizing {both traditional studio tools - including airbrush, water-based mediums, markers, colored pencil and pen and ink - and computer graphics software - including paint, draw, image manipulation and page layout programs} <u>computer graphics, page layout programs and paint, draw and image manipulation software that simulate traditional airbrush, water-based mediums, markers, colored pencils and ink pens</u>. The following skills are involved: illustration, <u>photography,</u> design, typesetting, lettering, layout, overlays, scanning {and} color separation, <u>matching and proofing and preparation of files for a service bureau or printer</u>. *Prerequisite: Art 343 or consent of instructor.*

After some discussion, motion passed.

5. Proposal from the English Department to delete the statement "A skills lab complements classroom instruction" from the course description of English 105 as the English placement exam does not necessarily identify all of those most in need of study skills instruction.

Part 2. Proposal from the academic Resources Center and the Dean that the College, in conjunction with the English Department, to adopt high school class rank as a means to determine who should take a study or success skills program. Secondly, because the Study Skills Lab, currently part of English 105, would no longer fall under the jurisdiction of the English Department (without use of the English placement exam to place students in the lab), we propose that the English 105 - Introduction to Writing course description be revised by dropping mention of the skills lab. Finally, we propose the creation of a new course through which study skills instruction may be conducted for students when those students and their advisors perceive a need for such support.

> ARC 100--Success Skills Workshops
> A seven-week course, the SSW introduces students to a variety of topics important to student success. Among these are time management, learning styles, motivation, highlighting text, note-taking, and word-processing. Topics will be selected to meet students' needs. ARC 100 is highly recommended for students who, in consultation with their academic advisors, choose to improve their academic skills. *This noncredit course will be graded on a pass/fail basis.*

After discussion, motion passed.

6. Proposal from Dr. Ernest Giglio, Director of International Education, (AB #27, pp 14-15) whether spending a semester abroad in an Anglo-American culture should be counted as satisfying the cultural diversity requirement.

> Students also may fulfill the cultural diversity requirement by successfully completing at least one semester (4 units) in a college-accepted study abroad program.

After discussion, the proposal passed.

7. Proposal from the Sociology Department (AB #27, p. 15) to delete Sociology-Anthropology 224 (RURAL AND URBAN COMMUNITIES) from the catalogue and add the following course:

> Sociology-Anthropology 230 SELF AND SOCIETY
> This course is concerned with the behavior of individuals who occupy positions in social structures, organizations and groups. The focus is on the behavior of individuals as it is controlled, influenced, or limited by the social environment; and the manner in which the behavior of individuals reacts upon, shapes and alters social structures and enters into the functioning of groups. This course will also explore symbolic interactionism, a major theoretical perspective in sociology which focuses primary attention on the way in which individuals define and continually redefine reality on the basis of social interaction. *Prerequisite: Sociology-Anthropology 110 or consent of instructor.*

After discussion, Dr. MacKenzie called the question. Motion passed.

8. Proposal from the Institute for Management Studies to add a course (AB #27, pp. 15-16):

> IMS 340 IMS MANAGEMENT INTERNSHIP STUDY
> A practicum in which students work as interns for businesses, government agencies and nonprofit organizations in the Williamsport area and locations in Pennsylvania, New Jersey, New York, Washington, D.C., and other places.

Reading, writing and research assignments vary by the credit value of the experience. *Enrollments are limited to the numbers of available placements. Most internships are full-time paid positions, although part-time and unpaid positions are occasionally accepted. Four to eight semester hours of credit. Prerequisite: Membership in the Institute for Management Studies and consent of the Director. May be repeated for a maximum of 16 credits.*

No discussion. Motion passed

9. Proposal from the Business Administration Department to add an International Business Management track in the major (AB #27, pp. 16-18).

No discussion. Motion passed.

10. Proposal from the Nursing Department to alter the catalog description of the RN/BSN Program on page 132 of the catalog to include :

> The Department of Nursing offers an alternative curriculum ..... needs of registered nurses. Nursing 300 {and 310 are} is open only to registered nurses and {are} is required as part of the alternative curriculum. {Registered nurses may challenge for credit the following courses: the skills component of Nursing 221, the obstetrical component of Nursing 330, 331, 332, 333, 337, 338, 440. For successful challenge of any clinical nursing course by registered nurses, a grade of C- or better is required in both the theoretical and clinical components of the course.} The Department of Nursing supports the Pennsylvania Articulation Model which promotes the practice of providing educational programs for nurses from state approved and National League for Nursing accredited schools which facilitates progression into the next educational program without unnecessary repetition. Validation testing (ACTPEP exams) may be required for 1) individuals who graduated from any nursing program more than 10 years prior to application, 2) individuals who graduated more than 3 years prior to application and who have not worked at least 1000 hours in the preceding 3 years, or 3) individuals who graduated from non-NLN accredited nursing programs. For those RNs who graduated within 3 years of matriculating into the B.S.N. program, transfer credit for Nursing 221, 330, 331, 332, 333, 337, 338, and 440 will be awarded upon successful completion of Nursing 441 (COMPREHENSIVE NURSING CARE); this will also apply to those RNs who graduated from an NLN accredited program more than 3 years but not more than 10 years prior to matriculating into the B.S.N. program and have worked for at least 1000 hours within the last three years. To obtain the B.S.N., all RNs will be required to complete successfully Nursing 300, 336, 424, 435, 441, and 442. In addition, RNs will be required to take any 5 science courses with at least 2 of these being laboratory science courses; two such laboratory science courses can be substituted in place of Chemistry 108 and/or 115 to satisfy the Natural Sciences distribution requirement.

A friendly amendment was made by Dr. Zaccaria to change the last sentence with the sentence:

> "In addition, RNs will be required to take any five science courses chosen from CHEM 108 or higher; BIO 110 or higher; AS/PHYS 225 or higher; or other courses approved by the Dept. Of Nursing upon evaluation of a student's transcript. AT least two of these must be laboratory science courses..."

RNs from an NLN accredited program who graduated within 3 years of matriculating into the B.S.N. program and RNs who graduated from an NLN accredited program more than 3 years but

not more than 10 years prior to matriculating into the B.S.N. program and who have worked for at least 1000 hours within the last three years will receive transfer credit for Nursing 221, 330, 33, 332, 333, 337, 338, and 440 upon successful completion of Nursing 441 (COMPREHENSIVE NURSING CARE).

To obtain the B.S.N. all RNs will be required to complete successfully Nursing 300, 336, 424, 435, 441, and 442.

After discussion, motion passed.

And to remove all prerequisites from Nursing 300, delete Nursing 310 from the catalog, and to make the following changes to the course descriptions of Nursing 336 and Nursing 443 with deletions in brackets and additions represented by underlining:

336 THE NURSE IN THE SOCIAL SYSTEM

Seminar discussions and clinical laboratory using the hospital as a prototype. Theories of social systems. Examination of induction into the hospital system. Evaluation of standards of care. Focus on utilization of change theory. *Twelve hours of lecture and 96 hours of clinical laboratory. 1 unit. Prerequisites: Nursing {331, 333, 334} 337, 338. Required for the nursing major and offered only in May term. RNs who are enrolled in the BSN program may register for Nursing 336B (two credit hours) with permission of instructor.*

A friendly amendment was made and passed that the Nursing Department reword and it now reads:

"RNs who are enrolled in the BSN program may register for Nursing 336 for two credit hours with consent of instructor."

After discussion, motion passed.

443 TOPICS IN NURSING

Selected topic courses in nursing designed to permit students to pursue subjects which because of their specialized nature, may not be offered on a regular basis. *1/2 unit. May be repeated forcredit. Prerequisite: Senior standing or consent of instructor.*

A friendly amendment was made and passed that the Nursing Department reword and it now reads:

Selected topic courses in nursing designed to permit students to pursue subjects which because of their specialized nature, may not be offered on a regular basis. *1/2 unit. May be repeated for credit [with departmental consent. Prerequisite: Senior standing or consent of instructor.*

After discussion, motion passed.

11. Proposal from GCAA to add changes to the catalog to include B.S. Programs:

on pg. 37, paragraph #1, left hand column:
Lycoming College awards three} five different degrees: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of Science in Biology (B.S.), Bachelor of Science in Chemistry (B.S.), and Bachelor of Science in Nursing (B.S.N.). [Add: *For students wishing to do so, multiple degrees are possible.*] Candidates for multiple degrees must satisfy all requirements for each degree.

A friendly amendment was made by Professor Herring to add the B.S. degree to read:

Lycoming College awards {three} five different degrees: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of Science in Biology (B.S.), Bachelor of Science in Chemistry (B.S.), and Bachelor of Science in Nursing (B.S.N.)...

Proposal passed.

Reports: None

Announcements:

The meeting adjourned at 6:10 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

>>>

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
January 29, 1996

AMENDED

The meeting was called to order at 4:31 p.m. by chair Gabriel.

Rev. Marco Hunsberger offered a prayer.

Minutes for the December 4, 1995 meeting were approved.

Secretary's Report:

Secretary Olsen conducted the election of faculty officers while the meeting progressed.

Old Business: None

New Business:

Berthold made a motion to have the same officers presently serving to serve for the upcoming year. After discussion, the motion was withdrawn.

Howard Berthold, Chair of GCAA, presented the catalog changes approved by GCAA (AB, #19, pp 4-7; AB #21, pp 4-8; AB #22, pp 5-8; summarized in AB #26, Jan. 19, 1996, pp 4-8).

1. From the Registrar, a proposal to approve credit by examination (AB #27, pp 20-23).

   This will allow students to take The College Entrance Examination Board Advanced Placement (CEEB AP), The International Baccalaureate, The American College Testing Proficiency Examination Program (ACT PEP), College Level Examination Program (CLEP), and Defense Activity for Non-Traditional Education Support (DANTES) tests for credit to bring us in line with our competition.

No discussion. Motion passed.

2. Proposal from Women's Studies (AB #22, pg.6-7) to permit courses to be designated "Women's Studies" and to be included in the Women's Studies section of the catalog, and b) propose a new Women's Studies course number 320 "Issues in Women's Studies" and to change the statement for the minor to read "Women's Studies 320 and three of the following courses are required for the minor."

No discussion. Motion passed.

3. Proposal from Nursing (AB #27, pg.18-20) to add a half unit topics course at the 100 level.

No discussion. Motion passed.

4. Proposals from the Department of Mathematical Science

A. to establish an interdisciplinary major of Actuarial Science (AB #26, pp 4-7)

A friendly amendment was made to change the wording in the catalog from "Students obtain the necessary mathematical background for the first actuarial exam and two or three exams beyond the first one" to read "Students should be prepared to sit for up to four of the examinations."

Motion passed.

B. to change the catalog descriptions of CPTR 125 and MATH 214. CPTR 125 (AB #26, pg. 7) from naming PASCAL to "utilizing a block-structured higher level programming language" to keep up with changing programs. A friendly amendment was made to change wording from "higher level" to "high level" and for MATH 214 to add the prerequisite ", or Mathematics 332."

Motion passed.

5. Proposal from the Music Department to add MUS 169C to the catalog and to offer a grade of "P" for MUS 168C and 169C to accommodate the new computer system (AB #31, pg. 9-10)

Motion passed.

6. Proposal from the Physical Education Department to permit Military Science courses to be used for the Physical Education requirement (AB #27, pg. 10)

Motion passed.

Reports:

Report from Dean Piper:

Dean Piper discussed the delays in the beginning of the Spring semester due to the blizzard and flood and the problems caused to some faculty, staff, and students as well as the willing assistance offered by the college community and the extension of the drop/add period to January 19th.

Dean Piper reported that the Fall Dean's List Dinners were held in January. We had to increase to 4 the number of dinners held due to the increased interest in the students. He noted that Mary Wolf also held a retreat for the students who were deficient in the Fall.

He advised the faculty that the Higher Education Research Institute Faculty Survey would be forthcoming to be completed and returned to the faculty secretaries.

The Dean congratulated two faculty for completing their doctorate degrees: Donald Slocum and Sandra Kingery. He congratulated Amy Golahny for receiving news that a book she had edited has just been published by the Bucknell University Press.

Announcements:

Announcements were made while the faculty election votes were counted.

Dr. Gabriel also opened the floor for discussion for the proposals to be coming to the Faculty Meeting next week to save time next week.

Dr. Ryan noted that the new Sociology course "Self and Society" (AB No. 27, pg 15) was a duplication of courses with "Social Psychology" as they were basically the same course. Discussion with the Sociology Department.

Prof. Wienecke proposed a friendly amendment to the Business Proposal (AB No. 27, pg. 16) which deals with the International Business curriculum to add in the second collection of courses BUS 111 Managerial.

Dr. Morris made a motion for the meeting to adjourn.

The faculty officers for 1996-97 will be:

Chair - Dr. Edward Gabriel
Vice-Chair - Dr. Kathy Pagana
Secretary - Dr. Kurt Olsen

The meeting adjourned at 5:18 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

>>

TO: All Faculty
FROM: General Committee on Academic Affairs
(Howard Berthold, Chair)
DATE: 3/18/96

GCAA has voted to send the following proposal from John Whelan to the faculty:

Insert the following at the end of the first paragraph on page 37 of the catalogue:

> Except when otherwise approved by the faculty, only students who have received credit for at least 40 unit courses from Lycoming College may receive two baccalaureate degrees from Lycoming College. Students who have not received credit for at least 40 unit courses, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College, may receive a baccalaureate degree only by choosing the degree they would like to receive."

The rationale for this proposal appears on page 5 of Academic Bulletin #32 (March 1, 1996).

>>

COMMITTEE ON ACADEMIC COMPUTING

Minutes for meeting of February 21, 1996

Present: R. Angstadt, S. Caravaggio, B. Golshan, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Piper.

The committee discussed computing in the residence halls, and reviewed the current draft of "Computing in the Residence Halls," an information publication for students.

>>

MINUTES FOR FACULTY COMMITTEE ON STUDENT AFFAIRS OF MARCH 6, 1996

Present: S. Alexander, S. Beidler, D. Holmes, S. Krum, M. Ben Hogan

(1) The Committee discussed the current state of multi cultural affairs and diversity education throughout the College. Further discussion ensued regarding the new curriculum's diversity requirement, the courses currently offered to students, and the applicability of the course work to student life.

(2) The nature and quality of advising student clubs and organizations was examined by the committee members. It was decided to further discuss this matter at our next committee meeting.

The next meeting of the Student Affairs Committee is schedule for Wednesday, April 3, at 12:30 p.m. in 102 Long Hall.

Respectfully submitted,

M. Ben Hogan
Recorder

>>

DEPARTMENTS

THE COLLABORATIVE URBAN TEACHER TRAINING PROGRAM

The Education Department at Lycoming College has entered into an agreement with Williamsport Area School District and B.L.A.S.T. Intermediate Unit (I.U.#17) to pilot an intensive inner city teacher training experience. The program is designed for sophomore students at Lycoming College who are prospective elementary or secondary teachers. Current students participating are Christie DeMorat, Angela Kahle, Heather Kennedy and Jennifer Schultz.

The heart of the training places each student in a mentor relationship with a selected Williamsport Area School District master teacher. The students work closely with their mentors, during a morning or afternoon each week, over a three year period until graduation. The student volunteers work as teaching assistants in the mentors' classrooms, the same teachers who will ultimately be assigned as their co-operating teachers. The program is designed for increased student involvement in the participating schools each year. The students will have opportunities for special training in lesson design and presentation, inclusion, portfolios, conflict resolution, peer coaching, authentic teaching and assessment, assertive discipline, parent relationships, community networking and other topics seen as crucial to successful teaching in the urban classroom. They will also visit other city schools.

An important aspect of the program is additional training for the mentor teachers. The initial year's activity will result in a set of teaching competencies and success indicators, developed by the students and mentors, that can be utilized to document the teaching skills of the prospective teachers.
The two schools selected for the pilot are Cochran Elementary and Curtin Middle School. These schools are located in settings with diverse student bodies comparable in composition to most large city schools. Both teacher and student volunteers are selected for participation by the program team. The students, in addition to being academically proficient, have indicated an interest in teaching in an urban setting. They are also committed to remain with the program for the three year period. It is anticipated that the pilot year's program will expand in 1996-97, into the Williamsport High School and Lose Elementary School.

Funding for the this year is supported by a competitive grant of $4700 received by the Education Department at Lycoming College from the "Higher Education Initiative" and a grant of $1000 from B.L.A.S.T. I.U. #17.

At successful completion of the three year program, all students will receive written documentation of their involvement in the program and validation of their urban education teaching capabilities. The students will also receive a special "Urban Teaching" certificate from Lycoming College.
>>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, March 26 at 3:15 p.m.
Wrap up of Mathematics Awareness Day in B-306 of the Academic Center. (The students will be sitting down and discussing what happened throughout the day.

Library Forum: Wednesday, March 27 at 4:00 p.m. -No Forum this week

Astronomy/Physics Colloquium: Wednesday, March 27 at 4: 35 p.m.
A presentation on different energy alternatives to coal burning. Included in the discussion: geo-thermic, hydro-electric, solar and wind power. Also discussed will be the benefits and drawbacks of various energy sources.

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Rachael Hungerford presented a paper entitled "Star Wars and Beyond" at the 17th Annual Ethnography in Education Research Forum at the University of Pennsylvania, Philadelphia on Saturday, March 9, 1996. Dr. Hungerford's presentation was part of a symposium session titled: From Dissertation to Article: Crafting an Article for a Professional Publication from a Qualitative Dissertation. Fellow symposium participants were: Dr. Margaret Anzul, Dr. Maryann Downing, and Dr. Judith Evans.

The second edition of **Robert Van Voorst's** (Religion Department) *Anthology of World Scriptures* was published last week by Wadsworth.

>>

SNOWDEN LIBRARY

EXHIBIT

ACCOUNTING CAREER INFORMATION
Accounting: The One Degree with 360 Degrees of Possibilities is the theme of the current Snowden Library exhibit. Materials provided by Professor Wienecke are part of the exhibit; numerous handouts are also available. In addition, a CD-ROM about accounting careers (The CPA Source Disk: Room Zoom) is on reserve at the circulation desk for use in the library.

If you know of students who are interested in accounting, please encourage them to stop by, take a look, and pick up a handout.

>>

STUDENT AFFAIRS

RESIDENT ADVISOR AND SENIOR RESIDENT ADVISORS NAMED
The Residence Life Office is pleased to announce the 1996-97 Resident Advisor and Senior Resident Advisor staff.

SENIOR RESIDENT ADVISORS

Peter Metzgar	Lisa Novakoski

RESIDENT ADVISORS

Megan Assia	Lance Barry	Todd Beers	Jessica Bixler
Heather Duda	Thomas Grace	Megan Hedlund	Christopher Herman
Jeremy Lane	Joseph Longobardo	Shannon Matteo	Zach Newswanger
Mizele (Jacky) Nkoba	Carol Papandrea	Brockton Parker	Bronwyn Reichert
Erin Reilly	Stuart Roe	Jason Rutchauskas	Heather Shipp
Michele Soltis	Joanne Storm	Elissa Totin	Tracy Uher
Mariko Utsey	Brian Valetutti		

>>

MINUTES OF THE STUDENT SENATE OF LYCOMING COLLEGE OF MARCH 12, 1996

Members Present:
Erica Dohner, Alicia Klowoski, Erin Brooks, Joy Graeff, Dana Gerstenacker, Michelle Perry, Jason Rutchauskas, Tiffany Blaski, Christy Smoyer, Joe Ruggerio, Susan Weigel, Megan Kennedy, Erica Baker, Cynthia Tritt, Brian Kaufman, Chris Wentzel, Cindy Householer, Kellie O'Connor, Sara Simcox, Carrie Jacobson, Ben Hogan, John McNear, Krisiti Gibson, Jenna Hoff, Audra Marsh

Vice President-Alicia Klowoski: Petitions for Student Senate elections are available and must be turned in by March 19 @ 4:00. Pictures will be taken for candidates at that time. Elections will be held March 26, 27, 28. Voting will be done on computers. Pedal with Pete did not raise a significant amount but thank you to all those who did donate money.

Treasurer- Erin Brooks: The budget committee met on March 11 and 12. IFC and Panhel will be given the responsibility of their funds. March 18 is the next budget committee meeting.

Senior Class: Sent a survey out in regards to what students want to do with the money left in their account. They have raised a total of $1119 from commencement announcements.

Juniors Class: Will be having a meeting with Jerry Falco. No class members have shown an interest in the open officer position.

Sophomore Class: Gave a donation to Nursing organization.

Freshmen Class: -Met with Jennifer and Dan. They are planning a freshmen party in the Coffeehouse on April 12. Made $20 from the taco sale.

CAB: Movie of the week: "Father of the Bride II"; March 16: comedian at JP's at 8:00;
March 12: PSU trip to see "Tommy;"

IFC: March 29: Graffiti Party in the Coffeehouse from 8 to 10; Greek Week: April 8 to 13

Panhel-Babysitting will be in Alpha Rho's lounge from 6 to 10 on March 15.

Committees:
Student Affairs-Had a meeting and discussed confidential matters.
Service-Spoke to Shepherd's of the Street and the senate will make a donation.
Food Services--Will continue to pass out food surveys.

New Business:
-Anyone interested can sign-up for the leadership retreat this weekend.
-The changes made on the Rose Pfaff scholarship were passed and they may be picked up on the 15th in Ben Hogan's office.
-Interface will be coming next week.

>>

CAREER DEVELOPMENT SCHEDULE

Job Fair 1996Tuesday, March 26
Bloomsburg University 1:00pm - 4:00pm
Over 70 employers from the Northeast will be on-hand to interview college students for Full-time, Part-time, Internships, and Summer Jobs. A complete listing of organizations and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Educators Consortium Job Fair: **Monday, April 15**
Bloomsburg University 9:00am - 5:00pm
Over 40 school districts from across the U.S. will be on-hand to interview college graduates for teaching and administrative positions in both elementary and secondary education. A complete listing of school districts and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Glen Mills Schools: On-Campus Interview **Tuesday, April 16**
This private school for delinquent boys age 15 - 18 located in Delaware County, PA seeks Entry level counselor/ teachers from any major. Advanced registration required.

Registration for all programs is available in the Career Development Center, 3rd Floor Wertz Student Center. For more information or for personal career search assistance, contact the CDC at 321-4034.

>>

CAB MOVIES FOR THE SPRING SEMESTER

Heat	March 22-24	8pm	Heim G-11
Toy Story	March 29-31	8pm	Heim G-11
Twelve Monkeys	April 19-21	8pm	Heim G-11

Everyone is welcome to attend and bring your family. Movies are free.

>>

PERSONNEL

POSITION AVAILABLE

CAMPUS SECURITY OFFICER

Lycoming College seeks a full time Security Officer. Candidate should possess background and experience in security and have had experience, working or living, on a residential college campus. Excellent communication and writing skills are essential. Responsibilities include: building security, enforcing college policies and regulations, responding to various types of emergencies, and parking and traffic control. High school graduate with some college level courses preferred. Required to possess a valid PA driver's license and have no criminal record. Send letter of application and resume with the names and telephone numbers of three references by April 1, 1996 to: Personnel Office Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>

CULTURAL EVENTS

ART GALLERY

LEEANN SCHMIDT, COMPUTER AND PHOTO Closing, April 5
LeeAnn Schmidt will have an exhibition of photographs and computer-generated images in the gallery March 7-April 5.

>>

♪♬ MUSIC AT LYCOMING ♪♬

CONCERTS AT NOON PRESENTS A CELEBRATION OF DANCE - Friday, March 29 at noon Clarke Chapel.
The annual recital by the Lycoming College Dance Program, directed by Joan Moyer Clark, includes ballet performances set to Tchaikovsky's *Nutcracker Suite* and *Debussy's Petite Suite.*

♪♬

THE LYCOMING COLLEGE CONCERT BAND - Friday, March 29 at 8:00 p.m. - Clarke Chapel
The Concert Band, conducted by Diane C. Janda, performs classics from the wind repertoire by Persichetti, Grainger, Gliere, and Rimsky-Korsakov as well as American marches by Seitz, Williams and Sousa, in preparation for a spring tour of New York and Canada.

>>

SPRING 1996 SPORTS SCHEDULE

Saturday, March 23	Softball	FDU-Madison	Away	3:00 p.m.
	Lacrosse	Broom County CC	Away	12:00 p.m.
Monday, March 25	Softball	Messiah	Home	2:30 p.m.
Tuesday, March 26	Softball	Elizabethtown	Home	2:30 p.m.
Wednesday, March 27	Track	Leb Vly/Dickinson	Away	3:30 p.m.
Thursday, March 28	Lacrosse	Susquehanna	Away	4:00 p.m.

>>

COMING EVENTS

HONORS CONVOCATION
Honors Convocation will be held on **Sunday, April 14th at 1:30 p.m.** (one-half hour earlier) in Lamade Gymnasium. These are well-deserved awards and prizes for our students and a nice way to honor their hard work. Please send award information to Jean Wool, Student Affairs Office, Campus Box 158, by the deadline: **Monday, April 1** so that the awards will appear in the program.

>>

LYCOMING COLLEGE
YARD SALE
SATURDAY, MARCH 23
8:00 am - 12:00 pm (Noon)
at the
Lycoming College Warehouse
Corner of East Fourth & Franklin Sts.
Sample of sale items:
Tables, Chairs, File Cabinets, Toys,
Games, Clothes, Etc.
Proceeds will benefit
the Soccer Club and their
trip to Australia.

THE ACADEMIC BULLETIN

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Office of the Dean of the College

MARCH 29, 1996 - VOL. XXXVI, No. 36

CALENDAR OF EVENTS -- MARCH 30-APRIL 5, 1996

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

SATURDAY, March 30, 1996

50th Annual Eastern Colleges Science Conference ECSC continues- hosted by Lycoming College (see Reminders)

8:00 p.m. — Student Music Recital - senior Dixie Albro, Soprano and junior Michael Lambiaso, guitarist - Clarke Chapel (see Cultural Events)

8:00 p.m. — CAB Movies - *Toy Story* - Heim G-11 (see Student Affairs)

SUNDAY, March 31, 1996

3:00 p.m. — Student Music Recital - senior Rebecca Eickhoff, Pianist - Clarke Chapel (see Cultural Events)

8:00 p.m. — CAB Movies - *Toy Story* - Heim G-11 (see Student Affairs)

MONDAY, April 1, 1996

3:30-4:30 p.m. — Faculty Publications Reception - Scholars Room, Heim - Refreshments (precedes Faculty Meeting) (see Reminders)

4:30 p.m. — Faculty Meeting - Heim G09 (following Faculty Publications Reception)

TUESDAY, April 2, 1996

3:15 p.m. — John C. Kern, senior mathematics major at Bucknell University, will present the Mathematics Colloquium on the topic, "The Pitman Closeness of a Class of Scaled Estimators." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

8:00 p.m. — Ewing Lecture Series presents Historian and Holocaust survivor Dr. Henry Friedlander - Barclay Lecture Hall (see Reminders)

WEDNESDAY, April 3, 1996

Last day to withdraw from half-semester courses which begin at mid-semester

4:35 p.m. — Astronomy/Physics Colloquium: Taimur M. Mirza, senior physics and math major, will present the colloquium on "Logic Design of Digital Devices." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, April 4, 1996

FRIDAY, April 5, 1996

Good Friday - Classes suspended
Administrative Offices closed at noon

HAPPY
✝
EASTER

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

LeeAnn Schmidt Photographs & Computer-generated images — Lycoming College Art Gallery
Exhibition closes April 5

Mathematical Games and Puzzles — Snowden Library
Exhibit through April 12th

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REMINDERS

50th Annual -- EASTERN COLLEGES SCIENCE CONFERENCE

Dear Colleagues,

The 50th Annual Eastern Colleges Science Conference will be hosted by Lycoming College on Friday, March 29 and Saturday, March 30, 1996. This conference provides a forum for undergraduates in engineering and the natural sciences to present their research. Details concerning the presentations are enclosed.

ECSC is a financially independent, non-profit corporation, incorporated in the state of Rhode Island. This conference is organized and run by faculty, staff and students at host institutions who volunteer their time, energy and space which has made this annual event possible for half a century! These conferences are financed totally by your registration fees. Election of corporation officers and the determination of the site of the 51st annual meeting will be made at this meeting.

TENTATIVE SCHEDULE OF ACTIVITIES

SATURDAY, MARCH 30

7:30 - 10:00 AM - Registration in Pennington Lounge
8:30 - 8:45 AM - Welcome and Orientation in D-001

8:45 - 11:45 AM - Student Presentations in Heim Building
11:45 - 1:00 PM - Lunch in Pennington Lounge
1:00 - 4:00 PM - Student Presentations in Heim Building
4:00 - 5:00 PM - Poster Session in Heim Lobby
6:00 - 7:45 PM - Banquet in Pennington Lounge
7:45 - 8:30 PM - Award Presentations in D-001
8:30 - ? - Student Mixer in Pennington Lounge

>>>

ANNUAL PUBLICATIONS PARTY

The annual faculty and staff reception to recognize colleagues who have published during the past year will be held on Monday, April 1 at 3:30 to 4:30 p.m. in the Scholars Room (prior to the faculty meeting).

This is a nice time to be acknowledged for your achievements and to recognize fellow colleagues for their accomplishments over the past year.

Please do try to come. Refreshments will be served.

>>>

HISTORIAN AND HOLOCAUST SURVIVOR TO SPEAK AT LYCOMING COLLEGE

Historian and Holocaust survivor Dr. Henry Friedlander is to speak at Lycoming College on April 2, at 8 p.m. in the Barclay Lecture Hall of the Heim Biology and Chemistry Building. He is the featured historian for the College's annual Ewing Lecture.

Dr. Friedlander will speak on "The Origins of Nazi Genocide," the title also of his most recent book published by the University of North Carolina Press. The book was a recent selection of the month of the History Book Club.

As a Holocaust survivor, Dr. Henry Friedlander is a scholar who has first hand knowledge of the era of history about which he writes. Born in 1930 in Germany, he grew up in Berlin and survived life in several Nazi death camps. He came to the United States in 1947 and attended Temple University. He later received his Ph.D. from the University of Pennsylvania.

Dr. Friedlander is the author of several books, including "The German Revolution of 1918," and is co-editor of "The Holocaust: Ideology, Bureaucracy and Genocide." He is the co-editor of seven volumes of the Simon Weisenthal Center annual.

The Robert H. Ewing Endowed Lectureship was established in 1973 to honor the late Professor Robert H. Ewing, who taught history for 27 years at Lycoming College. Ewing died in 1991. The lecture series brings a noted historian to Lycoming College each year.

>>>

PRESIDENT'S OFFICE

TO: Faculty and Administration
FROM: President's Office
RE: **HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT**

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **NATIONAL ENDOWMENT FOR THE HUMANITIES**

The National Endowment for the Humanities has announced the due dates for its Fellowships and Summer Stipends for 1997. The Fellowship application deadline for 1997 is May 1, 1996. The Summer Stipend deadline for 1997 is October 1, 1996. The Dean's Office has additional application information.

>>>

To: All Faculty
From: John F. Piper, Jr., Dean of the College
Re: **WORKSHOP ON DIVERSITY**

Many thanks to the Teaching Effectiveness Committee for the recent workshop on Diversity. It was a good opportunity to begin to think about one of our newest general education requirements with a person who had a great deal of good information to share. Special thanks to Janet Hurlbert who chairs the Committee and Ed Gabriel and Peg Gray-Vickrey who worked on this project.

>>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **ARTICLE ON AFFIRMATIVE ACTION PROGRAM STRUCK DOWN**

I call your attention to the current *Chronicle of Higher Education*. It contains the complete text of the recent decision of the Federal Appeals Court which struck down the Affirmative Action program of the law school of the University of Texas. It is much too long to print in the *Academic Bulletin* but deserves your attention.
[The article appears in *The Chronicle of Higher Education*, Vol. XLII, Number 29, pp. A26-A33, A36-A38]

>>>

To: All Faculty and Administration
From: John F. Piper, Jr., Dean of the College
Re: **TEACHING AWARDS**

There have been a number of nominations for both junior and senior teaching awards. The Committee will meet shortly. The members of the Committee will be: John F. Piper, Jr., Chair, Kathy Pagana (P&T), Bruce Hurlbert (Secretary of GCAA), Richard Erickson (Senior Teaching Award Recipient 1995), Robert Van Voorst (Junior Teaching Award Recipient 1995), Erica Dohner and Joy Graeff (Student Senate representatives), and Jennica Musselman (Lycoming Scholar representative).

>>>

COMMITTEES

MINUTES FOR THE GCAA MEETING ON MARCH 18, 1996
Berthold called the meeting to order at 4:32 pm.

Present: Shipley, Gabriel, Hawkes, Parrish, Roskin, Conrad, Herring, McDonald, Hughes, Holmes, Berthold, Weida, Wild, Wilk, B. Hurlbert, Hile, Piper, Bixler, and Sprechini for the CDC. Guests: Whelan, Haley

Business:

From Whelan.

Proposal regarding two degrees. Approved with the following amendment.
The phrase, "Except when otherwise approved by the faculty," to be added at the beginning of the first sentence.

From the CDC.

Proposal from the Psychology Department to drop Psychology 335 - History and Systems of Psychology and add a new course, Psychology 220 - Psychology of Close relationships. Approved.

From Whelan and Haley.

Proposal to change the current transfer policy. Not approved.

The meeting was adjourned at 5:48 pm

Submitted by:

B. Hurlbert, Secretary

>>

COMMITTEE ON ACADEMIC COMPUTING - MINUTES FOR MEETING OF FEBRUARY 21, 1996
Present: R. Angstadt, S. Caravaggio, B. Golshan, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Piper.

The committee discussed computing in the residence halls, and reviewed the current draft of "Computing in the Residence Halls," an information publication for students.

>>

COMMITTEE ON ACADEMIC COMPUTING - MINUTES FOR MEETING OF MARCH 14, 1996
Present: S. Beidler, S. Caravaggio, L. Estomin, B. Golshan, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring.

The committee observed and discussed a demonstration of Windows 95 running on IBM 70s, the type of computer most faculty have in their offices. The committee agreed in principle with the OCT proposal to begin installation of Windows 95. Under the proposed plan, computers which can run Windows 95 without significant speed reduction (generally at least 486 or equivalent) will get Windows 95 as soon as a smooth transition can be arranged with their users. This will include many office computers and at least one of the computer labs. Users of 386s or the equivalent will experience slower start up times with Windows 95; so for the present those users will be offered the choice of Windows 95 or their present Windows 3.1. This means that for a time campus computers will be split between the two operating systems. But it also means that as many machines as possible will be able to run the newest software, and that in general our computer environment will not unduly lag behind the current standard. OCT will bring to the next committee meeting details of this plan for implementing Windows 95.

>>

REPORT ON THE "DIVERSITY IN THE CLASSROOM" WORKSHOP.
On Thursday, March 2, from 3 P.M. to 8: 15 P.M., thirty faculty and administrative staff attended the workshop lead by Dr. Judith Gay of Chestnut Hill College. Throughout the workshop, Dr. Gay emphasized that education should encourage action on diversity issues, not just impart the knowledge of how to act. Participants shared with each other their positive and negative experiences relating to diversity issues and confronted their fears about managing racial and cultural relationships. The workshop became lively at times and included case analyses of various situations.

Participants generally agreed the time was well spent and that it was helpful to review the characteristics of good teaching.

Submitted by Jim Blair

>>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, April 2 at 3:15 p.m.
We usually estimate the mean of a papulation with the mean of a sample drawn from the population. The sample mean can be improved by a technique called scaling. In particular, scaling reduces the "error" of the estimate. Here, we reconsider the way scaling reduces error from the viewpoint of Pitman closeness. We discover that scaling is advantageous both in the traditional sense and in terms of Pitman closeness. This advantage, however, obtains only in experiments with low signal-to-noise ratio or costly measurements.

Library Forum: Wednesday, April 3 at 4:00 p.m. -No Forum this week

Astronomy/Physics Colloquium: Wednesday, April 3 at 4: 35 p.m.
This colloquium will focus on logic design of digital devices. Binary codes, Boolean algebra and logic design techniques will be explored using models of standard digital electronic devices. After a survey of various topics in Boolean algebra like, Boolean-Binary relationship, universal gate operations and symbolic logic, we will look into circuit design and Karnaugh mapping.

>>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Gloria Clark took part in an intensive four day workshop at Brandeis University in Waltham, Massachusetts on March 11-14. The workshop was organized and staffed by the American Council on the Teaching of Foreign Languages (ACTFL) in order to teach the principles of the Oral Proficiency Interview. This interview approach is used to assess levels of spoken language. Government agencies, such as the Peace Corps and many Companies require these interviews to certify speakers for foreign travel and work. This method has many implications for the classroom and curricular goals.

Jack Diehl has had an article titled "Recovering DNA From Agarose Gels With Pumice" published in the scientific journal BioTechniques, Vol. 20, No3, p. 394-398 March, 1996. BioTechniques is an internationally circulated, peer reviewed journal that publishes new methods in molecular biology and biotechnology. This publication describes a new method for isolating genes, and would be of interest to researchers and industries involved in genetic engineering. This method was developed on my 1993 sabbatical and Mark Heyd participated in the development in his honors project in Biology during the 1994-95 academic year.

David Franz made an invited presentation at the Middle Atlantic Regional Academic Analytical Chemists Conference (MARAACC) held at Towson State University, Towson, MD on Friday, March 22. Dr. Franz discussed new capillary electrophoresis experiments and instructional strategies being developed in Lycoming's analytical chemistry courses. The changes are being made in conjunction with instrumentation grants received in 1994 from The National Science Foundation, The Pittsburgh Conference and alumni.

Alison Greenberg, parttime instructor of communications, presented "Quantum Leap: A Feminist Perspective" on March 25 at the annual conference of the Popular Culture Association in Las Vegas.

Bruce Hurlbert served as a member of a Middle States Association Accreditation Evaluation Team which visited Trinity College in Washington, D.C. from March 10 through March 13. His assignment was to evaluate library programs and academic technology.

Dr. Darby Lewes (English) has been invited to be the commencement speaker at Wilson College's 1997 graduation ceremonies, and will receive an honorary degree at that time.

>>

REGISTRAR

TO:	Faculty and Administrative Offices
FROM:	Rebecca L. C. Hile, Registrar
DATE:	March 26, 1996
RE:	**TENTATIVE SEPTEMBER 1996 GRADUATES**

Michelle Lynn Barry
Stacie Lynn Birmingham
Jill Elizabeth Blacksmith
Susan Yvonne Boehm
Tara Michelle Brahms
Katherine Elizabeth Burslem
Gabriel Cendoma
Prudence Antoinette Cendoma
Teresa R. Clark
Catherine Elizabeth DeDay
Monique S. DeVore
Patrick William Dowlin
Joshua J. Emig
Romey David Fagnano
Darren Scott Ferlisi
William Patrick Fortin
Kimberlee Marie Glace
Tammy Lynn Glaser
Matthew Manning Harris
Amy Katherine Hippensteel
Caroline Anne Jacobson
Andrew Earl Kline
Kristie Marie Margevich
Shawn Edward McLaughlin
David J.Meadows
Paul Matthew Naugle
Judy Chong Oh
Sylvia Rose Phillips
Karen Ann Potter
Raven L. Reasner
Matthew Francis Romano
Michael Kenneth Saulnier
Cynthia A. Schweizer
Christopher Anton Stratts
Peter Lloyd Sweeney
Kimberly Marie Wright
Lori A. Zicolello

>>>

SNOWDEN LIBRARY

EXHIBIT

Mathematical Games and Puzzles are currently on display in Snowden Library. Joanne Schweinsberg, of the Lycoming College Math Department, has created this exhibit to coincide with Math Awareness Day and in anticipation of Math Awareness Week.

>>>

RESOURCES AVAILABLE

1990 HUMAN SERVICES DIRECTORY'S AVAILABLE
Snowden Library has received extra copies of the 1990 Human Services Directory of Lycoming and Clinton Counties. This 1990 directory will be replaced soon by the 1995 edition, but the 1990 version is still useful. If you would like a copy of the 1990 edition, please contact Tasha Cooper, #4068, cooper@lycoming.edu.

We will be ordering the 1995 edition for the library's collection, when it becomes available.

>>

STUDENT AFFAIRS

MINUTES OF THE STUDENT SENATE OF LYCOMING COLLEGE MEETING OF MARCH 18, 1996
Members Present:
Erica Dohner, Alicia Klowoski, Erin Brooks, Sara Simcox, Cindy Householder, Ginger Hale, Megan Kennedy, Erica Baker, Susan Wiegel, Joe Ruggiero, Joey Morra, Tiffany Blaski, Amy Leonard, Jessica Bixler, Dana Gerstenacker, Jenna Hoff, Christa Zimmerman, Heather Shipp, Christy Smoyer, Michelle Perry

Vice President-Alicia Klowoski reported that elections will be held on March 26, 27, and 28 in Pennington Lounge

Treasurer-Erin Brooks reported that the last budge meeting will be this Sunday at 7pm

Senior Class -Will be getting t-shirts for all graduates

Junior Class -Began planning junior class picnic scheduled for April 22

Freshmen Class -Will be meeting with their advisor this week and working on a project for April

CAB-March 23: Bowling at Faxon Lanes; March 23: trip to see Hershey Bears game; Movie of the week: Heat

Service-Letters will be going out this week asking for donations for Shepherd of the Streets.

Computer Center--Will be moving up to windows '95 in at least one computer lab.

Rose Pfaff Scholarship--Applications are available in the Student Affairs office and are due by 3/25 to Box 523.

New Business

-Alicia presented a proposal to combat problems in the cafeteria. The senate discussed the proposal and will vote next week.

>>

CAREER DEVELOPMENT SCHEDULE
Educators Consortium Job Fair:Monday, April 15
Bloomsburg University 9:00am - 5:00pm
Over 40 school districts from across the U.S. will be on-hand to interview college graduates for teaching and administrative positions in both elementary and secondary education. A complete listing of school districts and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Glen Mills Schools: On-Campus Interview **Tuesday, April 16**

This private school for delinquent boys age 15 - 18 located in Delaware County, PA seeks Entry level counselor/ teachers from any major. Advanced registration required.

Registration for all programs is available in the Career Development Center, 3rd Floor Wertz Student Center. For more information or for personal career search assistance, contact the CDC at 321-4034.

>>

CAB MOVIES FOR THE SPRING SEMESTER

Toy Story	March 29-31	8pm	Heim G-11
Twelve Monkeys	April 19-21	8pm	Heim G-11

Everyone is welcome to attend and bring your family. Movies are free.

>>

PERSONNEL

POSITION AVAILABLE

CAMPUS SECURITY OFFICER

Lycoming College seeks a full time Security Officer. Candidate should possess background and experience in security and have had experience, working or living, on a residential college campus. Excellent communication and writing skills are essential. Responsibilities include: building security, enforcing college policies and regulations, responding to various types of emergencies, and parking and traffic control. High school graduate with some college level courses preferred. Required to possess a valid PA driver's license and have no criminal record. Send letter of application and resume with the names and telephone numbers of three references by April 1, 1996 to: Personnel Office Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>

CULTURAL EVENTS

ARENA THEATRE

The Arena Theatre will present Henrik Ibsen's play, GHOSTS, on April 11-13; 18-20. This version of GHOSTS is by Christopher Hampton and will be directed by Dr. Fredric Wild. Curtain each night will be at 8:00 PM.

Lycoming faculty, staff and students are admitted free of charge. Reservations should be made at the Lycoming College Box Office, 321-4048. Hours are Monday through Friday from 10 am to 3 pm.

>>

ART GALLERY

LEEANN SCHMIDT, COMPUTER AND PHOTO Closing, April 5
LeeAnn Schmidt will have an exhibition of photographs and computer-generated images in the gallery. Show closes April 5.

>>

♪♬ MUSIC AT LYCOMING ♪♬

STUDENT RECITALS - Saturday, March 30 at 8:00 p.m. and Sunday, March 31 at 3:00 p.m. - Clarke Chapel. Senior Dixie Albro, soprano, and junior Michael Lambiaso, guitarist, present a joint recital on Saturday, March 30. Rebecca Eickhoff performs a senior piano recital at 3:00 p.m. on Sunday, March 31.

>>

SPRING 1996 SPORTS SCHEDULE

Saturday, March 30	Track	Susquehanna Inv.	Away	10:00 a.m.
	Softball	Drew	Home	1:00 p.m.
	Men's Tennis	Drew	Away	1:00 p.m.
Monday, April 1	Softball	Susquehanna	Away	3:00 p.m.
Wednesday, April 3	Softball	Scranton	Home	2:30 p.m.
Thursday, April 4	Softball	Delaware Valley	Away	2:30 p.m.

>>

COMING EVENTS

HONORS CONVOCATION
Honors Convocation will be held on **Sunday, April 14th at 1:30 p.m.** (one-half hour earlier) in Lamade Gymnasium. These are well-deserved awards and prizes for our students and a nice way to honor their hard work. Please send award information to Jean Wool, Student Affairs Office, Campus Box 158, by the deadline: **Monday, April 1** so that the awards will appear in the program.

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THE ACADEMIC BULLETIN

APR 15 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

Office of the Dean of the College

April 5, 1996 - VOL. XXXVI, No. 37

CALENDAR OF EVENTS -- APRIL 6-12, 1996

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

SATURDAY, April 6, 1996

Daylight Savings Time begins tonight - turn clocks ahead

SUNDAY, April 7, 1996 Easter Sunday

MONDAY, April 8, 1996

4:30 p.m. no GCAA Meeting

TUESDAY, April 9, 1996

3:15 p.m. mathematics major will present the Mathematics Colloquium on the topic, "." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

7:30 p.m. Spring Symposium on Genetics presents Dr. Thomas F. Callaghan, a forensic scientist with the Federal Bureau of Investigation in Washington, D.C. - the Barclay Lecture Hall (see Spring Symposium)

WEDNESDAY, April 10, 1996

Preregistration Phase II

4:35 p.m. Astronomy/Physics Colloquium: Laurel Nicolas, senior Astronomy and Physics major, will present "Determination of Binary Star Orbits." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend. (See Abstracts from Colloquia, Etc.)

THURSDAY, April 11, 1996

Preregistration Phase II

7:30 p.m. Lycoming's Reading Series presents Pulitzer Prize Winning Poet Yusef Komunyakaa - Barclay Lecture Hall (see Cultural Events)

8:00 p.m. Arena Theatre presents Henrik Ibsen's play ***GHOSTS*** - (see Cultural Events)

FRIDAY, April 12, 1996

12:00 noon Concerts at Noon Series presents Student Recitals - Clarke Chapel (see Cultural Events)

3:15 p.m. Lycoming Senior Scholar Presentations: Barbara Reichart will discuss "The Internet in Secondary Education" and Kimberly Creveling will discuss "Reading and Discussion of Original Writing" - Heim G11

3:30 p.m. Chemistry Colloquium - Mr. Ron Aungst will present "Oxidation of Carbamates with N-Halosuccinimides - the Sequel" - Heim G-09 - Refreshments will be served at 3:15 p.m.

FRIDAY, April 12, 1996 (continued)

4:00-6:00 p.m.	Opening Reception for Senior Art Majors Group Exhibition - Lycoming College Art Gallery (see Cultural Events)
8:00 p.m.	Arena Theatre presents Henrik Ibsen's play ***GHOSTS*** - (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Senior Art Majors Group Exhibition — Lycoming College Art Gallery
Exhibition - Opening Reception April 12 4-6 p.m./closes May 5

Mathematical Games and Puzzles — Snowden Library
Exhibit through April 12th

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REMINDERS

HONORS CONVOCATION
Honors Convocation will be held on **Sunday, April 14th at 1:30 p.m.** (one-half hour earlier) in Lamade Gymnasium.

Please encourage your students to attend to support their fellow students' accomplishments.

>>

PRESIDENT'S OFFICE

TO: Faculty and Administration
FROM: President's Office
RE: **HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT**

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **Middle States Association Report**

The due date for the Five Year Review for Mid-States is approaching. The initial draft of the outline and many of the repor\ts are on Reserve in the Snowden Library under the title: Mid-States Five. You are welcome to review these materials and make suggestions about them to: Ed Gabriel, Chair; Bruce Hurlbert, Coordinator; or John Piper. We have a time line and would appreciate your suggestions by Friday, April 12.

>>

To: All Faculty
From: John F. Piper, Jr., Dean of the College
Re: **John P. Graham Teaching Professorship**

President Douthat has informed me that the John P. Graham Teaching Professorship has been funded, and has invited me to proceed with the nomination process.

You are invited to make nominations. Please read the following two documents as you consider your nomination.

The Endowment of the Professorship reads:

1. The honoree be titled the John P. Graham Teaching Professor.
2. The professorship will be awarded to a senior member of the faculty (a full or associate professor or a member of the faculty with a minimum of fifteen [15] years teaching experience).
3. The primary criteria for selection shall be a sustained interest and a record of success in working with freshmen and sophomores to enhance their academic preparations for the junior and senior years, to support their communication skills, and to develop their intellectual self-confidence.
4. Nominees shall be recommended to the President by the Dean of the College in consultation with the faculty Promotion and Tenure Committee and must be approved by the Board of Trustees.
5. The appointment will be for a period of five years. At the conclusion of the appointment, the recipients must return to full-time teaching at Lycoming College for a period of not less than three years.
6. Recipients will be expected to formulate a plan for their work during the term of appointments in consultation with the Dean of the College.

The Nomination Procedure is:

1. The Dean of the College will convene the Committee when the President notifies the Dean of the College of the creation of an endowed chair, or during the fall of the academic year in which an endowed chair's

term is to expire. Once convened, the Committee will elect, by majority vote, a Chair who will serve in that capacity during the initial endowed chair search and also for any subsequent searches for the remainder of the academic year.

2. The Committee will solicit nominations from the faculty. Internal candidates who have not had a Peer Evaluation within five years prior to nominations will be disqualified.
3. Nominated candidates will be invited to submit a file of materials which will aid the Committee in the review process. File contents will vary according to the description of each endowed chair, therefore, the Committee will publish guidelines for each search. Failure to submit supporting materials by a published deadline will void the nomination.
4. The Committee will review the candidate files, request additional information and invite outside evaluation of the materials if necessary. In addition, the Committee will consult with departments affected by the selection of the endowed chair.
5. The Committee will recommend to the President of the College, one or more candidates, in ranked order of preference. The committee may recommend that the endowed chair remain unfilled if no suitable candidates have been identified.

Please end your nominations to Chair, Graham Teaching Professorship, c/o Office of the Dean.

>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, April 9 at 3:15 p.m.
The Internet began as a U.S. Defense Department project in the 1960's, and it has been growing ever since. Millions of people currently use the Internet every day, and the Net is becoming a common feature in school districts around the world. Learn what resources educators can find on the Internet and how the Net can be used in the classroom. Try your hand at some mathematics applications taken directly from the World Wide Web.

Library Forum: Wednesday, April 9 at 4:00 p.m. -No Forum this week

Astronomy/Physics Colloquium: Wednesday, April 10 at 4: 35 p.m.
How to determine visual, spectroscopic, and eclipsing binary star orbits will be discussed. Also, the recent discoveries of planets orbiting other stars will be examined and compared to spectroscopic binary star's velocity curve and orbit determination.

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Amy Golahny has been accepted to the NEH Summer Seminar on Literature and the Visual Arts, to be held at Harvard University June 24-August 2, 1996.

Michael Smith, assistant professor of mass communication, published "Culpability Theory and the role of the press in covering a hazardous waste proposal: A case study" in the March 1996 issue of Journal of Mediated Communication. JMC is a peer-reviewed journal.

David Witwer has also been accepted to the NEH Summer Seminar on Ethnicy, Race, Gender in the United States Labor History at SUNY-Binghamton from June 24 to August 2.

David Wolfe has been elected Secretary/Treasurer of the Central Pennsylvania Section/American association of Physics Teachers at a recent meeting held at College Misericordia.

>>>

SNOWDEN LIBRARY

EXHIBIT

Mathematical Games and Puzzles are currently on display in Snowden Library. Joanne Schweinsberg, of the Lycoming College Math Department, has created this exhibit to coincide with Math Awareness Day and in anticipation of Math Awareness Week.

>>

STUDENT AFFAIRS

CAREER DEVELOPMENT SCHEDULE
Educators Consortium Job Fair:Monday, April 15
Bloomsburg University 9:00am - 5:00pm
Over 40 school districts from across the U.S. will be on-hand to interview college graduates for teaching and administrative positions in both elementary and secondary education. A complete listing of school districts and positions sought is available in the CDC. Advanced registration and an admission ticket required.

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Registration for all programs is available in the Career Development Center, 3rd Floor Wertz Student Center. For more information or for personal career search assistance, contact the CDC at 321-4034.

>>

CAB MOVIES FOR THE SPRING SEMESTER

Twelve Monkeys	April 19-21	8pm	Heim G-11

Everyone is welcome to attend and bring your family. Movies are free.

>>

CULTURAL EVENTS

ARENA THEATRE

GHOSTS: The Arena Theatre will present Henrik Ibsen's play, *GHOSTS*, on April 11-13; 18-20. This version of *GHOSTS* is by Christopher Hampton and will be directed by Dr. Fredric Wild. Curtain each night will be at 8:00 PM.

Lycoming faculty, staff and students are admitted free of charge. Reservations should be made at the Lycoming College Box Office, 321-4048. Hours are Monday through Friday from 10 am to 3 pm.

>>

ART GALLERY

Senior Art Majors Group Exhibition
Opening 4:00-6:00 p.m. on Friday, April 12/Closing, May 5

The exhibition will include works by the following seniors: Christopher Kratochvil, Dana Deroche, Dawn Creasy, Gabriel Cendoma, Jim Salinger, Marcel La Plante, Martha D. Nolder, Mike Reaser, Sara Anderson, Sylvia Phillips, and Theresa Baxter.

>>

LYCOMING READING SERIES

Pulitzer Prize Winning Poet Yusef Komunyakaa
April 11 at 7:30 p.m. -Barclay Lecture Hall

The reading and lecture is sponsored by the Creative Writing Program at Lycoming College.

Komunyakaa has published five books of poetry: "Copacetic, I Apologize for the Eyes in My Head" (which won the San Francisco Book Center Award), "Dien Cai Dau," " Magic City," and "Neon Vernacular: New and Selected Poems" (which won the Kingsley Tufts Award and the Pulitzer Prize in 1994.)

Komunyakaa and Dr. Sascha Feinstein, assistant professor of English at Lycoming College are co-editors of "The Jazz Poetry Anthology" and its forthcoming companion volume "The Second Set." The two met while Dr. Feinstein was at Indiana University.

"Yusef writes with astonishing compassion, and his images reveal a stunning unity of opposites: harmony in dissonance, salvation in disaster. His poems linger because they so quietly explore the elements of our world that both attract and terrify us," says Dr. Feinstein.

Komunyakaa earned his bachelor's degree from the University of Colorado, a master's degree from Colorado State and an M.F.A. from the University of California at Irvine. He currently teaches at Indiana University in Indiana.

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♪♬ MUSIC AT LYCOMING ♪♬

STUDENT RECITALS - Concerts at Noon Series
Friday, April 12 at12:00 noon - Clarke Chapel.
Lycoming College music students present recitals of instrumental and vocal music. The public is cordially invited.

>>

LYCOMING COLLEGE ARTIST SERIES

AMADEUS VIRTUOSI
April 13 at 8 p.m. - Clarke Chapel - An Evening in Vienna at Lycoming College
The Lycoming College Artist Series winds up its season with "An Evening in Vienna" performed by the Amadeus Virtuosi of New York on April 13, 8 p.m. in its own Clarke Chapel.
Founded in 1991, Amadeus Virtuosi has specialized in elegant Viennese music since its very beginning. The idea for the chamber group began when several of its members were traveling in Vienna. One evening, explains founding member and artistic director Mary Alderdice Malin, they happened upon a concert given in a palace by cafe ensemble reminiscent of the 19th century. The concert hypnotized the crowd with a swirl of waltzes, polkas and operetta music.
Amadeus Virtuosi created their own version of the program. To the small cafe ensemble (usually two violins, viola, and bass) they added a piano, cello, winds and two singers, allowing the group to add works of additional composers, such as Mozart, for example.

Tickets for "An Evening in Vienna" are $10 and are available from the Lycoming College Box Office, located on Mulberry Street at the Arena Theatre. The box office is open Monday through Friday from 10 a.m. to 3 p.m. Or call 321-4048.

>>

SPRING SYMPOSIUM ON GENETICS

THOMAS CALLAGHAN, FORENSIC SCIENTIST WITH THE FBI
April 9 at 7:30 p.m. - Barclay Lecture Hall
Dr. Thomas F. Callaghan, a forensic scientist with the Federal Bureau of Investigation in Washington, D.C., will speak on "Issues in Genetics and Society: The Use of DNA in Forensics." His lecture is part of Lycoming College's Spring Symposium on Genetics. He will use a number of case studies, including a case as close as Bloomsburg, in which DNA analysis helped to exonerate a suspect.

The Washington-based scientist has close ties to Pennsylvania having been a forensic scientist with the DNA Unit of the Pennsylvania State Police from 1992 to 1994. He is credited with starting the first state police DNA lab in the Allentown/Bethlehem area. He is also a Penn State graduate.

"This is an issue of which everyone in America needs to have a basic understanding," says Dr. Edward Gabriel, chair of the biology department and the coordinator of the symposium. "DNA is a very important tool in identification. The Army now 'dog tags' its soldiers using DNA. People need to know what it means, how it's used and if we can trust it."

Callaghan has given numerous presentations including lectures to the Philadelphia Law Department Legal Education Program, a convention of Pennsylvania District Court Judges, and the Pennsylvania State Police Criminal Investigators Course. Callaghan has co-written articles for publications such as "Oncogene" and "Molecular and Cellular Biology." He is a member of the American Society of Human Genetics.

He received his Ph.D. from Case Western Reserve University Medical School in 1992 in molecular biology and microbiology.

>>

SPRING 1996 SPORTS SCHEDULE

Wednesday, April 10	Men's Tennis	Scranton	Away	3:00 p.m.
	Golf	Kings/Leb Vly/Lyco	Away	1:00 p.m.
	Track	Juniata/Pitt-J-town/York	Away	3:00 p.m.
Thursday, April 11	Men's Tennis	Wilkes	Home	3:00 p.m.

>>

COMING EVENTS

SENIOR CELEBRATION DINNER
Seniors, families, friends, faculty, staff, and honored guests are invited to the Senior Celebration Dinner on Saturday, May 4, 1996 at 6:00 p.m. in Pennington Lounge. This gala event will feature a buffet dinner and live entertainment.
Menu: Top Round of Beef Carved to Order; Grilled Ginger-Orange Chicken; Heavenly Eggplant Parmesan; Fresh Garden Salad; Red Bliss Potatoes; Steamed Asparagus Spears; Fresh Fruit Cup; Assorted Breads and Rolls; Black Forest Cake; Cream Cheese Pound Cake; and Coffee, Tea, Iced Tea.
Reservations are required. The cost per person is $11.00. Deadline for reservations is Wednesday, April 24. Please send your check (payable to Lycoming College) to the Alumni and Parent Programs office, Box 165. If you have any questions, please call x4036.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

April 12, 1996 - VOL. XXXVI, No. 38

CALENDAR OF EVENTS -- APRIL 13-19, 1996

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

SATURDAY, April 13, 1996

8:00 p.m. — Artist Series presents "Amadeus Virtuosi - Clarke Chapel (see Lycoming College Artist Series)

8:00 p.m. — Arena Theatre presents Henrik Ibsen's play ***GHOSTS*** - (see Cultural Events)

SUNDAY, April 14, 1996

1:30 p.m. — Honors Convocation - Lamade Gymnasium

Accepted Students Day - Admissions

MONDAY, April 15, 1996

TUESDAY, April 16, 1996

3:15 p.m. — Dr. David K. Haley, Associate Professor of Mathematics, will present the Mathematics Colloquium on the topic, "Puzzles and Paradoxes: Math or Magic?". This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see Abstracts from Colloquia, Etc.)

WEDNESDAY, April 17, 1996

3:30 p.m. — Chemistry Colloquium - Mr. Jeff Adamus will present "Computational Chemistry Using the Hyperchem Program" - Heim G-09 - Refreshments will be served at 3:15 p.m.

4:35 p.m. — Astronomy/Physics Colloquium: John McNear, junior Physics and Astronomy major, will present "Black Holes, Relativity, and other Related Subjects." Held in C-303, the Academic Center Physics Lecture Hall, the meeting is preceded by refreshments at 4:15 PM in Room C-302. Students, faculty, and administration are invited to attend.

THURSDAY, April 18, 1996

8:00 p.m. — Arena Theatre presents Henrik Ibsen's play ***GHOSTS*** - (see Cultural Events)

FRIDAY, April 19, 1996

3:15 p.m. — Lycoming Senior Scholar Presentations: Nicole Foster will discuss "Birth Order and Personality" and Timothy Pardoe will discuss "Acoustic Reflex" - Heim G11

3:30 p.m. — Chemistry Colloquium - Mr. Greg Guerrisky will present "The Determination of Nicotine in Tobacco via Capillary Electrophoresis" - Heim G-09 - Refreshments will be served at 3:15 p.m.

5:00 p.m. — Classes end

8:00 p.m. — CAB Movies presents "Twelve Monkeys" - Heim G-11

8:00 p.m. — Arena Theatre presents Henrik Ibsen's play ***GHOSTS*** - (see Cultural Events)

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Senior Art Majors Group Exhibition — Lycoming College Art Gallery
Exhibition - Opening Reception April 12 4-6 p.m./closes May 5

Mathematical Games and Puzzles — Snowden Library
Exhibit through April 12th

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REMINDERS

HONORS CONVOCATION
Honors Convocation will be held on **Sunday, April 14th at 1:30 p.m.** (one-half hour earlier) in Lamade Gymnasium.

Please encourage your students to attend to support their fellow students' accomplishments.

>>

PRESIDENT'S OFFICE

TO: Faculty and Administration
FROM: President's Office
RE: **HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT**

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

>>>

DEAN OF THE COLLEGE

To: All Faculty and Administration
From: John F. Piper, Jr., Dean of the College
Re: **MATHEMATICS POSITION FILLED**

Matthew M. Burke has accepted the Mathematics position. Mr. Burke expects to be awarded a Ph.D. in Mathematics from Washington State University this May. His thesis is entitled: *Stochasticity and Plant Invasions*. Burke's B.A. in Mathematics and Computer Science (double major) with college honors is from Earlham College and he has a M.S. in Computer Science from Washington State University.

Matthew has had several internships including the National Science Foundation Summer Institute in Japan for Graduate Students in Science and Engineering in Tsukuba, Japan in 1992 and the Courant Institute, New York University, Summer Internship in computational molecular biology in 1989.

He is married and his wife, Stacy Clark, is hoping to find a teaching position in the area.

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To: All Faculty and Administration
From: John F. Piper, Jr., Dean of the College
Re: **WEEK BEFORE FINALS**

Faculty are reminded that "final" exams cannot be given the last week of classes, which is this coming week. The Faculty Handbook states on page 6-15 that:

> "All end-of-semester examinations are to be given during a five-day examination period at the end of the semester during which no classes are held and with no hour examinations to be given during the five days immediately preceding."

>>>

To: All Faculty and Administration
From: John F. Piper, Jr., Dean of the College
Re: **GRAHAM TEACHING PROFESSORSHIP COMMITTEE**

The John P. Graham Teaching Professorship Committee has been named and will include: Edward Gabriel, Eduardo Guerra, Howard Berthold, Eldon Kuhns, Gary Hafer, and John Piper.

>>>

COMMITTEES

MINUTES FOR COMMITTEE ON ACADEMIC COMPUTING MEETING OF MARCH 21, 1996
Present: S. Beidler, S. Caravaggio, M. Gray-Vickrey, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Piper.

Heffner reported on plans for a workshop in May on use of the new conferencing facilities, on progress toward creation of web pages for academic departments, and on miscellaneous other stuff.

Caravaggio distributed, and the committee discussed, the latest draft of "ResNet Access, a Computer Guide for Lycoming Students," an annual publication of the Office of Communications Technology which describes everything computer-using Lycoming students need to know.

The committee set its next meeting for April 3, 8:00 a.m., in D-201 Academic Center. The agenda includes final plans for beginning installation of Windows 95.

>>>

MINUTES FOR COMMITTEE ON ACADEMIC COMPUTING MEETING OF APRIL 3, 1996

Present: R. Angstadt, S. Beidler, S. Caravaggio, P. Dowlin, L. Estomin, B. Golshan, D. Heffner, O. Herring, J. Piper.

The committee completed its comments on the next edition of "ResNet Access: A Computer Guide for Lycoming Students," an annual publication of OCT.

The committee considered and concurred with OCT's memo to all LycoNet users describing plans for installation of Windows 95.

The committee adjourned for the year.

>>>

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium: Tuesday, April 16 at 3:15 p.m.
Puzzles and paradoxes arising in everyday life have from ancient times formed the seeds of mathematical discovery and contributed to the evolution of whole mathematical subdisciplines. The question: "What elevates an idle parlor game to a mathematical endeavor?" will be addressed, with those attending encouraged to bring their own answers.

Library Forum: Wednesday, April 17 at 4:00 p.m. -No Forum this week

Astronomy/Physics Colloquium: Wednesday, April 17 at 4: 35 p.m.
Not available.

>>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Ernest Giglio's "Obscenity Law in Pennsylvania" has been published as a chapter in *Mass Communication Law in Pennsylvania* (New Forms Press, 1996, pp. 95-104) edited by Douglas Campbell.

Dr. M. Ben Hogan recently conducted the National Association of Student Personnel Administrators Annual Graduate Student Case Study Competition in Atlanta, Georgia. A total of eleven graduate programs in higher education administration participated in this national competition. Bowling Green State University took first place with Indiana University, Bloomington, taking the second place honors.

Lycourier editors **Becky Cozine and Christine DeMorat** won awards for their newspaper work from the Pennsylvania Newspaper Publishers Association. They competed against college and university newspapers from across the state. They will be honored at an awards banquet in mid-May in Harrisburg. Kim Schaffer was executive editor for Fall 1995 and Harvey Particua is executive editor now.
>>>

SNOWDEN LIBRARY

NEW CARPET FOR LIBRARY
Snowden Library will have new carpet installed on the first floor during the first two weeks of June. Although every attempt will be made to provide limited access to the Lycoming community, all first floor services and materials (reference, reserves, current periodicals, government publications, the circulation system, all computer terminals and automated resources) will be completely disrupted. Please consider what your library needs will be for the month of June, and communicate them to Janet Hurlbert so that we can consider them as we make our plans. Further information will be sent out as specific schedules and procedures are finalized.
>>

EXHIBIT

Mathematical Games and Puzzles are currently on display in Snowden Library. Joanne Schweinsberg, of the Lycoming College Math Department, has created this exhibit to coincide with Math Awareness Day.

>>

STUDENT AFFAIRS

CAREER DEVELOPMENT SCHEDULE
Educators Consortium Job Fair:Monday, April 15
Bloomsburg University 9:00am - 5:00pm
Over 40 school districts from across the U.S. will be on-hand to interview college graduates for teaching and administrative positions in both elementary and secondary education. A complete listing of school districts and positions sought is available in the CDC. Advanced registration and an admission ticket required.

Glen Mills Schools: On-Campus Interview **Tuesday, April 16**
This private school for delinquent boys age 15 - 18 located in Delaware County, PA seeks Entry level counselor/ teachers from any major. Advanced registration required.

Registration for all programs is available in the Career Development Center, 3rd Floor Wertz Student Center. For more information or for personal career search assistance, contact the CDC at 321-4034.

>>>

CAB MOVIES FOR THE SPRING SEMESTER

Twelve Monkeys	April 19-21	8pm	Heim G-11

Everyone is welcome to attend and bring your family. Movies are free.

>>>

PERSONNEL

POSITION AVAILABLE - NETWORK ADMINISTRATOR
Lycoming College seeks a Network Administrator responsible for managing and providing technical support for all aspects of the campus local area network. Candidate should have experience in the areas of primary responsibility that include the Novell operating system, LAN applications, backup, LAN monitoring and Internet

access. In addition, experience in client support for configuration, LAN, UNIX, and the internet. Applicant must possess an Associate or Bachelor's degree with strong interpersonal skills. Send letter of application and resume with the names and telephone numbers of three references by April 24, 1996 to: Personnel Office Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>>

CULTURAL EVENTS

ARENA THEATRE

GHOSTS: The Arena Theatre will present Henrik Ibsen's play, *GHOSTS*, on April 11-13; 18-20. This version of *GHOSTS* is by Christopher Hampton and will be directed by Dr. Fredric Wild. Curtain each night will be at 8:00 PM.

Lycoming faculty, staff and students are admitted free of charge. Reservations should be made at the Lycoming College Box Office, 321-4048. Hours are Monday through Friday from 10 am to 3 pm.

>>>

ART GALLERY

Senior Art Majors Group Exhibition
Opening 4:00-6:00 p.m. on Friday, April 12/Closing, May 5

The exhibition will include works by the following seniors: Christopher Kratochvil, Dana Deroche, Dawn Creasy, Gabriel Cendoma, Jim Salinger, Marcel La Plante, Martha D. Nolder, Mike Reaser, Sara Anderson, Sylvia Phillips, and Theresa Baxter.

>>>

LYCOMING COLLEGE ARTIST SERIES

AMADEUS VIRTUOSI ♪♫ ♪♫ ♪♫ ♪♫ ♪♫ ♪♫
April 13 at 8 p.m. - Clarke Chapel - An Evening in Vienna at Lycoming College
The Lycoming College Artist Series winds up its season with "An Evening in Vienna" performed by the Amadeus Virtuosi of New York on April 13, 8 p.m. in its own Clarke Chapel.
Founded in 1991, Amadeus Virtuosi has specialized in elegant Viennese music since its very beginning. The idea for the chamber group began when several of its members were traveling in Vienna. One evening, explains founding member and artistic director Mary Alderdice Malin, they happened upon a concert given in a palace by cafe ensemble reminiscent of the 19th century. The concert hypnotized the crowd with a swirl of waltzes, polkas and operetta music.

Amadeus Virtuosi created their own version of the program. To the small cafe ensemble (usually two violins, viola, and bass) they added a piano, cello, winds and two singers, allowing the group to add works of additional composers, such as Mozart, for example.

Tickets for "An Evening in Vienna" are $10 and are available from the Lycoming College Box Office, located on Mulberry Street at the Arena Theatre. The box office is open Monday through Friday from 10 a.m. to 3 p.m. Or call 321-4048.

SPRING 1996 SPORTS SCHEDULE

Monday, April 15	Golf	Susquehanna	Away	1:00 p.m.
	Softball	Kings	Away	3:00 p.m.
Tuesday, April 16	Mens Tennis	Susquehanna	Away	3:30 p.m.
Wednesday, April 17	Golf	Misericordia	Away	1:00 p.m.
	Mens Tennis	Kings	Home	3:00 p.m.
	Softball	Juniata	Home	3:00 p.m.
Thursday, April 18	WMN Lacrosse	Kings	Away	4:00 p.m.

COMING EVENTS

SENIOR CELEBRATION DINNER

Seniors, families, friends, faculty, staff, and honored guests are invited to the Senior Celebration Dinner on Saturday, May 4, 1996 at 6:00 p.m. in Pennington Lounge. This gala event will feature a buffet dinner and live entertainment.

Menu: Top Round of Beef Carved to Order; Grilled Ginger-Orange Chicken; Heavenly Eggplant Parmesan; Fresh Garden Salad; Red Bliss Potatoes; Steamed Asparagus Spears; Fresh Fruit Cup; Assorted Breads and Rolls; Black Forest Cake; Cream Cheese Pound Cake; and Coffee, Tea, Iced Tea.

Reservations are required. The cost per person is $11.00. Deadline for reservations is Wednesday, April 24. Please send your check (payable to Lycoming College) to the Alumni and Parent Programs office, Box 165. If you have any questions, please call x4036.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 19, 1996 - VOL. XXXVI, No. 39

CALENDAR OF EVENTS -- APRIL 20-26, 1996

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

SATURDAY, April 20, 1996

8:00 p.m.	Arena Theatre presents Henrik Ibsen's play ***GHOSTS*** - (see Cultural Events)
8:00 p.m.	CAB Movies presents "Twelve Monkeys" - Heim G-11

SUNDAY, April 21, 1996

8:00 p.m.	CAB Movies presents "Twelve Monkeys" - Heim G-11

MONDAY, April 22, 1996

Final examinations begin

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SNOWDEN LIBRARY
LYCOMING COLLEGE

TUESDAY, April 23, 1996

WEDNESDAY, April 24, 1996

THURSDAY, April 25, 1996

FRIDAY, April 26, 1996

5:00 p.m.	Semester ends
6:00 p.m.	Residence Halls close

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Senior Art Majors Group Exhibition — Lycoming College Art Gallery
Exhibition - Opening Reception April 12 4-6 p.m./closes May 5

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PRESIDENT'S OFFICE

TO: All Faculty and Staff
FROM: President's Office
RE: **BACCALAUREATE AND COMMENCEMENT**

The Board of Trustees,
President and Faculty
of Lycoming College
Cordially Invite You to Attend
the 148th Annual
Commencement Exercises
Sunday, the Fifth of May,
Nineteen Hundred and Ninety-Six
at One O'clock in the Afternoon
The Flag Court

>>

TO: Faculty and Administration
FROM: President's Office
RE: **HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT**

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **FELLOWSHIPS FOR FACULTY**

The Dean's Office has received notice from the Woodrow Wilson Center concerning Fellowships in the Humanities and Social Sciences for 1997-98. Call the Office for more information. The application deadline is October 1, 1996.

>>

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **GRAHAM TEACHING PROFESSORSHIP**

The Committee to consider nominations for the Graham Teaching Professorship has set Friday, May 3 as the deadline for nominations. The Professorship will be awarded to a "senior member of the faculty (a full or associate professor or a member of the faculty with a minimum of fifteen years teaching experience)." The primary criteria for selection "shall be a sustained interest and record of success in working with freshmen and sophomores to enhance their academic preparations for the junior and senior years, to support their communication skills, and to develop their intellectual self confidence."

Nominations may be sent to the Office of the Dean designated Graham Teaching Professor.

>>

COMMITTEES

TO: The Faculty
From: Committee on Promotion and Tenure
RE: **OPEN MEETING**

The Committee on Promotion and Tenure will hold an Open Meeting to answer questions from those scheduled to be considered for tenure or plan to apply for promotion during the 1996-97 academic year. Any other member of the faculty is welcome to attend.

The meeting will be held on Monday, April 29, 1996 at 4:00 p.m. in Room B-206.

>>

TO: GCAA
FROM: CDC
DATE: April 15, 1996

In December, the faculty passed a proposal that the following statement be placed in the catalogue:

Post-baccalaureate students will be subject to the requirements in effect at the date of entrance to post-baccalaureate studies and must complete both distribution and major requirements.

This issue has been raised again in CDC by the nursing department. The discussion in CDC centered on two questions: (1) whether or not we should have a policy that post-baccalaureate students with a Lycoming degree need

only satisfy major requirements and not be required to satisfy distribution requirements when pursuing a second degree at Lycoming, and (2) whether or not we should have a policy that post-baccalaureate students with a four-year degree from any institution need only satisfy major requirements and not be required to satisfy distribution requirements when pursuing a second degree at Lycoming.

The rationale in support of requiring both distribution and major requirements from post-baccalaureate students is that these are both tied to the degree, and regardless of what degrees the student may or may not already have, each student should be required to satisfy all requirements tied to any new degree that is pursued.

The rationale in support of requiring only major requirements, and not distribution requirements, from post-baccalaureate students is that a post-baccalaureate student has already been through general education requirements once and is at a point where primary consideration should be given to the major. In the case of post-baccalaureate students who consider Lycoming for a B.S.N., several will find the new distribution requirements cumbersome, in particular, the foreign language requirement. Many of these students will not have had any foreign language for well over 5 or more years. As a result, their foreign language placement will require more than just one course.

After discussing the pros and cons, CDC is sending the following proposal with endorsement to GCAA. The statement passed by the faculty in December to be placed in the catalogue will be altered to read as follows:

Post-baccalaureate students will be subject to the requirements in effect at the date of entrance to post-baccalaureate studies and must complete major requirements and related prerequisites.

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

A new anthology of original essays on women's contributions to modernist culture *Modernism, Gender, and Culture*, a Cultural Studies Approach edited by Lisa Rado contains an essay written by **Dr. Susan Alexander**, Assistant Professor of Sociology, and **Allison Greenberg**, part-time instructor of Communication. The essay is entitled: "You Must Go Home Again: Duty, Love, and Work as Presented in Popular Magazines During World War II." This will be published in June 1996 by Garland Publishing.

Dr. Carole Moses' article "Kenneth Branagh's *Much Ado About Nothing*: Shakespearean Comedy as Shakespearean Romance" has just appeared in the *Shakespeare Bulletin*, Vol. 14, No. 1 (Winter 1996): 38-40. She has also been invited to appear in the most recent edition of Who's Who of American Women.

>>

DEPARTMENTS

PSI CHI INDUCTS NEW MEMBERS
The following students were inducted into Psi Chi, the National Honor Society in Psychology, at the Spring 1996 induction ceremonies:

Theresa Beatty
Kathleen Bergman
Dave Davidson
Elizabeth Dincher
April Fisher
Jaclyn Fortin
William Fortin
Victoria Genel
Erika Hecknauer
Michael Heimes
Jennifer Heister
Nick Loffredo
Meredith Morris
Norman Smith
Jennifer L. Smith
Melanie Snyder
Joanne Storm
Kim Zay

>>>

CULTURAL EVENTS

ARENA THEATRE

GHOSTS: The Arena Theatre will present Henrik Ibsen's play, *GHOSTS*, on April 11-13; 18-20. This version of *GHOSTS* is by Christopher Hampton and will be directed by Dr. Fredric Wild. Curtain each night will be at 8:00 PM.

Lycoming faculty, staff and students are admitted free of charge. Reservations should be made at the Lycoming College Box Office, 321-4048. Hours are Monday through Friday from 10 am to 3 pm.

>>

1996 ARENA SUMMER THEATRE

Dr. Robert F. Falk, Director of the Arena Summer Theatre is happy to announce the shows for the 1996 summer season as follows.

1. A LITTLE NIGHT MUSIC by Stephen Sondheim, Book by Hugh Wheeler.
   JUNE 20-22; 27-29 at 8 PM; Sunday, June 23 at 2 PM
   Director: James Denton Musical Director: Gary Boerckel
   One of the most scintillating and remarkable musicals of the 20th century. Based on Bergman's film Smiles of a Summer Night and employing music only in waltz tempos this romantic story is fresh and dazzling. With the show stopping "Send in the Clowns", this is a musical event not to be missed.

2. YOU KNOW I CAN'T HEAR YOU WHEN THE WATER'S RUNNING
   by Robert Anderson JULY 5 & 6 at 8 PM; Sunday, July 7 at 730 PM
   Four charming and separate vignettes make up this evening's entertainment. Based on the ever popular, always provocative subject, sex, this is an evening of sheer delight. Hilarious and touching, all the plays tickle the funny bone while pointing to the foibles of the human spirit and this subject. Dorothy Maples and Garret Tinsman are featured in the final piece entitled "I'm Herbert". Directors: James Denton and Robert F. Falk.

3. SHIRLEY VALENTINE by Willy Russell
   JULY 11, 12, 13 at 8 PM
   Start with an English housewife caught in a failing marriage who tells her troubles to her kitchen wall. Add the dream of an escape to a Greek island where she may realize, if only for a fleeting moment, a different lifestyle, and you have a touching, warm and tenderly humorous play. Superbly acted by Dodie Rippon this one woman show will delight and amaze. Director: Robert F. Falk

4. OTHER PEOPLE'S MONEY by Jerry Sterner
   JULY 18-20; 25-27 at 8 PM
   When a Wall Street shark invades a small New England town to buy up a wire-rope plant that's been a family business for years, the sparks fly fast and wittily. The play is gritty and funny, deftly handled by the familiar and popular actors -- Mike Person, Garret Tinsman, Conrad Shull, Susan Guinter and Angelique Hawkes. Director: Robert F. Falk

Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

>>

ART GALLERY

Senior Art Majors Group Exhibition
Show open until May 5

The exhibition will include works by the following seniors: Christopher Kratochvil, Dana Deroche, Dawn Creasy, Gabriel Cendoma, Jim Salinger, Marcel La Plante, Martha D. Nolder, Mike Reaser, Sara Anderson, Sylvia Phillips, and Theresa Baxter.

✇ ○ SPRING 1996 SPORTS SCHEDULE ○ ✇

Saturday, April 20	Softball	Wilkes	Away	1:00 p.m.
	Mens Tennis	FDU-Madison	Away	1:00 p.m.
	LaCrosse	Penn College	Away	1:00 p.m.
Friday, April 26	Golf	MACs-Mt. Laurel Resort	Away	TBA
Saturday, April 27	Golf	MACs-Mt. Laurel Resort	Away	TBA
Sunday, April 28	Golf	MACs-Mt. Laurel Resort	Away	TBA
Monday, April 29	Mens Tennis	MACs Team	Away	TBA

COMING EVENTS

SENIOR CELEBRATION DINNER
Seniors, families, friends, faculty, staff, and honored guests are invited to the Senior Celebration Dinner on Saturday, May 4, 1996 at 6:00 p.m. in Pennington Lounge. This gala event will feature a buffet dinner and live entertainment.

Menu: Top Round of Beef Carved to Order; Grilled Ginger-Orange Chicken; Heavenly Eggplant Parmesan; Fresh Garden Salad; Red Bliss Potatoes; Steamed Asparagus Spears; Fresh Fruit Cup; Assorted Breads and Rolls; Black Forest Cake; Cream Cheese Pound Cake; and Coffee, Tea, Iced Tea.

Reservations are required. The cost per person is $11.00. Deadline for reservations is Wednesday, April 24. Please send your check (payable to Lycoming College) to the Alumni and Parent Programs office, Box 165. If you have any questions, please call x4036.

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LYCOMING COLLEGE
ACADEMIC CALENDAR - 1996-97

FALL SEMESTER 1996

AUG	9	Fri.	-Fall Semester Bills due
	22	Thurs.	-Orientation of New Faculty/Administration
	23	Fri.	-Residence Halls open 9:00 a.m. for freshmen; Freshman check-in -Crossing Thresholds begins -New Student Convocation 4:00 p.m.
	24	Sat.	-Residence Halls open for upper classes 10:00 a.m.
	25	Sun.	-Upper class check-in at 8:00 a.m.
	26	Mon.	-Classes begin first period -Drop/add period begins
	30	Fri.	-Drop/add period ends -Last date to elect audit and pass/fail grades
SEPT	25	Wed.	-Last day to withdraw from first seven week courses
OCT	4	Fri.	-Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms
	4-6	Fri-Sun	-Homecoming Weekend
	14	Mon	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon These grades must be delivered personally
	14	Mon	-Drop/Add period for courses beginning this week
	18-20	Fri-Sun	-Long Weekend
	25	Fri.	-Last day to withdraw from full semester courses
	30	Wed.	-Pre-registration - Phase I deadline
NOV	1-3	Fri-Sun	-Parents Weekend
	13	Wed.	-Last day to withdraw from second seven week courses
	13-15	Wed-Fri	-Pre-registration for Phase II
	26	Tues	-Thanksgiving recess begins 9:00 p.m. -Residence Halls close 9:00 p.m.
Dec	1	Sun.	-Residence Halls open at 10:00 a.m.
	2	Mon.	-Classes resume first period
	6	Fri	-Classes end
	8	Sun	-Christmas Candlelight Service
	9	Mon	-Final examinations begin
	13	Fri	-Semester ends 5:00 p.m. -Residence Halls close 6:00 p.m. -Spring semester bills are due
	16	Mon	-Grades must be personally hand delivered to the Registrar by 4:00 p.m.

SPRING SEMESTER 1997

JAN	5	Sun	-Residence Halls open 8:00 a.m.
	6	Mon	-Classes begin first period -Processing of drop/add begins
	10	Fri	-Last day for drop/add -Last day to elect audit and pass/fail grades
FEB	5	Wed.	-Last day to withdraw from first seven week courses
	14	Fri	-Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
	21	Fri	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally.
	21		-Spring recess begins 5:00 p.m.
	21		-Residence Halls close 6:00 p.m.
MAR	2	Sun.	-Residence Halls open at 10:00 a.m.

	3	Mon.	-Classes resume
	3-8	Mon-Fri	-Drop/Add period for courses beginning this week
	14	Fri.	-Last day to withdraw from full semester courses
	26	Wed	-Pre-registration - Phase 1 deadline
	28	Fri	-Good Friday. Classes suspended; all offices will be closed in afternoon.
	30	Sun	-Easter
APR	2	Wed.	-Last day to withdraw from second seven week courses
	9-11	Wed-Fri	-Preregistration for Phase II
	13	Sun	-Honors Convocation
	18	Fri	-Classes end
	21	Mon..	-Final examinations begin
	25	Fri.	-Semester ends 5:00 p.m.
	26		-Residence Halls close 6:00 p.m.
	28	Mon.	-Grades must be personally hand delivered to the Registrar by 4:00 p.m.
MAY	3	Sat.	-Baccalaureate
	4	Sun.	-Commencement

SPECIAL SESSIONS 1997

MAY	4	Sun.	-Residence Halls open 2:30 p.m.
	5	Mon.	-Classes begin - May Term
	6	Tues.	-Last day for drop/add for May Term
			-Last day to elect audit and pass/fail grades for May Term
	21	Wed.	-Last day to withdraw from classes for May Term
	26	Mon.	-Memorial Day - no classes
	30	Fri.	-Term ends for May Term
			-Residence Halls close 4:00 p.m.
JUNE	1	Sun.	-Residence Halls open at 12 noon for Summer Session #1
	2	Mon.	-May Term grades must be personally hand delivered to the Registrar by noon.
	2	Mon.	-Classes begin - Summer Session #1
	4	Wed.	-Last day for drop/add for Summer Session #1
			-Last day to elect audit and pass/fail grades for Summer Session #1
	21-22	Sat.-Sun	-Freshman Orientation 1
	23	Mon.	-Last day to withdraw from classes for Summer Session #1
	28-29	Sat-Sun	-Freshman Orientation 2
JULY	3	Thurs.	-Term ends for Summer Session #1
			-Residence Halls close for Summer Session #1 at 4:00 p.m.
	4	Fri.	-Independence Day - offices closed
	6	Sun.	-Residence Halls open for Summer Session #2 at 12:00 noon
	7	Mon	-Summer Session #1 grades must be personally hand delivered to the Registrar at noon
			-Summer Session #2 classes begin
	9	Wed.	-Last day to drop/add for Summer Session #2
			-Last day to elect audit and pass/fail grades for Summer Session #2
	12-13	Fri-Sat.	-Freshman Orientation 3
	18	Fri.	-Transfer Orientation
	28	Mon.	-Last day to withdraw from classes for Summer Session #2
AUG.	8	Fri.	-Term ends for Session #2
			-Residence Halls close for Summer Session #2 at 4:00 p.m.
	11	Mon.	-Summer Session #2 grades must be personally hand delivered to the Registrar by noon.

THE ACADEMIC BULLETIN

RECEIVED
APR 29 1996
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Office of the Dean of the College

April 26, 1996 - VOL. XXXVI, No. 40

CALENDAR OF EVENTS -- APRIL 27-MAY 3, 1996

DEADLINE:* *Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, April 27, 1996

SUNDAY, April 28, 1996

MONDAY, April 29, 1996

1:00 p.m-2:30 p.m.	"Save . . . Your Future Depends on You." - Community College Satellite Network (CCSN) will broadcast a program on retirement planning (see Personnel)
4:00 p.m.	Grades must be **delivered personally** to the Registrar's Office
4:00 p.m.	Open meeting of the Promotion & Tenure Committee - Room B-206 (see Committees)

TUESDAY, April 30, 1996

WEDNESDAY, May 1, 1996

THURSDAY, May 2, 1996

FRIDAY, May 3, 1996

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Senior Art Majors Group Exhibition
Exhibition - Opening Reception April 12 4-6 p.m./closes May 5 — Lycoming College Art Gallery

Faculty Publications, Creative Works, Honors and Awards
Display through May 6 — Snowden Library

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REMINDERS

SNOWDEN LIBRARY HOURS FOR MAY TERM - May 6 - May 31, 1996

Monday	8:00am - 9:00pm
Tuesday	8:00am - 6:00pm
Wednesday	8:00am - 9:00pm
Thursday	8:00am - 6:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Monday through Thursday, the Snowden Library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Snowden Library will be closed on Monday, May 27th for the Memorial Day holiday. There will be no classes on that day.

>>

GYM HOURS FOR APRIL 26- MAY 5
The Gym will be open from 8:00am to 4:00pm daily except for Saturdays and Sundays when it will be closed.

>>

SENIOR CELEBRATION DINNER
Seniors, families, friends, faculty, staff, and honored guests are invited to the Senior Celebration Dinner on Saturday, May 4, 1996 at 6:00 p.m. in Pennington Lounge. This gala event will feature a buffet dinner and live entertainment.

SENIOR CELEBRATION DINNER

Seniors, families, friends, faculty, staff, and honored guests are invited to the Senior Celebration Dinner on Saturday, May 4, 1996 at 6:00 p.m. in Pennington Lounge. This gala event will feature a buffet dinner and live entertainment.

Menu: Top Round of Beef Carved to Order; Grilled Ginger-Orange Chicken; Heavenly Eggplant Parmesan; Fresh Garden Salad; Red Bliss Potatoes; Steamed Asparagus Spears; Fresh Fruit Cup; Assorted Breads and Rolls; Black Forest Cake; Cream Cheese Pound Cake; and Coffee, Tea, Iced Tea.

Reservations are required. The cost per person is $11.00. Deadline for reservations is Wednesday, April 24. Please send your check (payable to Lycoming College) to the Alumni and Parent Programs office, Box 165. If you have any questions, please call x4036.

>>

VIDEO CONFERENCING/INTERNET DISRUPTION

Due to Bell Atlantic rerouting its aerial telephone lines to underground service in the area of the Mulberry Parking Lot, the College's video conferencing services and the Internet will be disrupted for about one hour on Tuesday, April 30 from 9:00 A.M. TO 10:00 A.M. The PHEAA line to Financial Aid will also be impacted a t this hour.

>>

PRESIDENT'S OFFICE

TO: All Faculty and Staff
FROM: President's Office
RE: **BACCALAUREATE AND COMMENCEMENT**

The Board of Trustees,
President and Faculty
of Lycoming College
Cordially Invite You to Attend
the 148th Annual
Commencement Exercises
Sunday, the Fifth of May,
Nineteen Hundred and Ninety-Six
at One O'clock in the Afternoon
The Flag Court

>>

TO: Faculty and Administration
FROM: President's Office
RE: **HONORS CONVOCATION, BACCALAUREATE AND COMMENCEMENT**

Those persons who are required to participate in Honors Convocation, Baccalaureate and Commencement and are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

ADMINISTRATIVE SUMMER HOURS

Administrative summer hours (8:00 a.m. - 4:00 p.m.) Will begin on May 6. We will return to regular hours (8:00 a.m. - 4:30 p.m.) On August 12th.

>>

BOARD OF TRUSTEES APPROVE PROMOTION & TENURE

At their Board meeting last week, the Board of Trustees approved the following:

PROMOTION:

Dr. G. W. Hawkes	ENGLISH	to Associate Professor
Dr. Gary Boerckel	MUSIC	To Full Professor
Dr. Paul MacKenzie	FOREIGN LANGUAGES	to Full Professor

TENURE:

Dr. Kurt Olsen	PSYCHOLOGY

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **HONORS CONVOCATION**

The following awards were given at Honors Convocation but not listed on the program:

Freshman Biology Award
To the freshman who has obtained the highest overall average in biology 110 and 111
(major biology lecture and laboratory) .... Laura A. Singer
.... Crystal Weatherill

The Charles J. Kocian Award
To Business Administration major showing greatest proficiency in statistics .... Stacy Lynn Fremberg

Durkheim Prize in Sociology/Anthropology
To the outstanding senior sociology/anthropology major .... Lisa Fisher

Sol Woody Wolf Award
The Athlete who has shown the most improvement in intercollegiate competition in his/her first three years in college .... Stephen C. Cramer
.... Keith M. Cadden

1996 United Parcel Service Foundation Scholarship Award
To the full-time student who has a good academic record and exhibits the qualities of a good citizen and leader .... Shannon R. Matteo

>>

TO: The Faculty
From: Committee on Promotion and Tenure
RE: **OPEN MEETING**

The Committee on Promotion and Tenure will hold an Open Meeting to answer questions from those scheduled to be considered for tenure or plan to apply for promotion during the 1996-97 academic year. Any other member of the faculty is welcome to attend.

The meeting will be held on Monday, April 29, 1996 at 4:00 p.m. in Room B-206.

>>

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
April 1, 1996

The meeting was called to order at 4:30 p.m. by chair Gabriel.

Sr. Catherine Gilvary offered a prayer.

Minutes for the January 29 (A.B. #35, March 22, pp. 11-13), February 5 (A.B. #35, March 22, pp.5-11), and March 4, 1996 (A.B. #34, March 15, pp. 5-6) meetings were brought before the faculty for approval. Five corrections were made:

1. In the minutes for February 5 meeting (A.B. #34, pg 6, part 3A) <u>Dr. Golahny's friendly amendment to the foreign language proposal was denied</u>

2. In the March 4th (A.B. #34, on pg. 5, #3) should read "Proposal on Transfer Credit and distribution requirements (AB #27, pp 20-23)." Motion passed. Omit the text that followed page number 23.

3. Registrar noted in the minutes of the February 5th meeting (AB 35, pg. 9, #10) the friendly amendment made by Dr. Zaccaria that "RNs will be required to take any five science courses..." add that this friendly amendment had passed.

4. And in the same minutes (A.B. #35, pg 10, #11) it should state in two places "Lycoming College awards <u>four</u> different degrees: Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), <u>Bachelor of Science (B.S.)</u>, and Bachelor of Science in Nursing (B.S.N.)."

5. In the minutes for February 5th meeting (AB #35, pg. 6), foreign languages 3 lines from the bottom is changed and should be underlined.

   "In addition, all majors who wish to be certified for secondary teaching must pass Spanish 221, 222, <u>311,</u> and 418 and Foreign Languages and..."

6. In the same minutes (AB #35, pg. 6, #3), Dr. Golahny proposed friendly amendment to change the wording of paragraph to read "Opportunities includes programs in France." Add that the friendly amendment was not accepted.

All three minutes were approved as amended.

Secretary's Report:

Kurt Olsen, faculty secretary gave the results of the recent elections: S. Beidler will serve a one-year term on the Personnel Committee replacing E. Henninger; R. Morris has been elected to the Personnel committee; P. Sprunger has been elected to the Budgets, Salaries, & Benefits Committee; and R. Larson to the Promotion & Tenure Committee.

Old Business: Diane Janda, chair of the Honorary Degrees and Prizes Committee, made a motion to offer an honorary degree to Walter McIver.

A motion was made for a voice vote on this honorary degree. The motion passed unanimously. The motion passed.

New Business:

Howard Berthold, Chair of GCAA, presented the proposals reviewed by GCAA:

1. John Whelan's proposal on credits required for two degrees (A.B., #35, pg. 13)

After much discussion, the question was called. The motion to close debate passed. The motion did not passed.

2. Proposal from Psychology (A.B. #33, pg. 4) to add PSYCH 220 - Psychology of Close Relationships and drop PSYCH 335 - History and Systems of Psychology.

Motion passed.

Dr. Franz moved to get faculty approval to graduate the class of 1996 before more faculty left the meeting.

Motion passed.

New Business (not submitted by GCAA)

1. Revised Transfer policy from Drs. Haley and Whelan (sent to the faculty via electronic mail):

"At significant expense in time and money, the College tries to make sure that each of our courses is taught by full-time, fully qualified faculty. But we undercut that effort with an inordinately lenient transfer policy. We are proposing an alteration in that policy. We believe this proposal meets the two main objections made at the GCAA to an earlier version of this policy. First that it made things too difficult for students on academic suspension. Our revised proposal is in line with our current practice. And second that it might push back a student's graduation date. Our revised proposal permits the Committee on Academic Standards to make an exception in such a case.

"On page 27 of current catalog, in the section titled **Transfer Credit**, replace the bracketed {} portion with the underlined portion:

> Students who have matriculated at Lycoming College, and who are not on academic suspension, may fulfill distribution or major requirements only by taking Lycoming College courses, cross-registered courses, or courses which are part of an approved off-campus program (such as those listed in the sections of the catalog titled COOPERATIVE PROGRAMS and SPECIAL ACADEMIC OPPORTUNITIES) The Committee on Academic Standards will grant an exception to this policy for matriculated students not on academic suspension who can demonstrate that their graduation date will be postponed if they are not permitted to receive credit for a course taken at another institution. Courses taken under this exception must be approved in advance by the chair of the department in which they will be counted for credit. Matriculated students not on academic suspension who wish to receive course credit for elective or minor courses

taken at other institutions must obtain prior written approval to do so from their advisor and the Lycoming College Registrar. In addition course work counting toward a minor must be approved in advance by the chair of the department in which the minor is offered. Students on academic suspension may fulfill distribution, major, and minor requirements by taking courses at other institutions so long as these courses are approved in advance by the Registrar.

"{Matriculated students who wish to study at other campuses must obtain prior written approval to do so from their advisor and the Lycoming College Registrar. Course work counting toward a major or minor must also be approved in advance by the chairperson of the department in which the major or minor is offered.}

"The catalog would then continue as follows:

"Once a course is approved, the credit and grades for the course will be transferred to Lycoming ..."

"If this proposal is passed by the faculty, the form titled **Request For Approval To Transfer An Off-Campus Course** will have to be slightly altered. Where it now says "Department Chairperson for Major, Minor, or Mathematical Sciences course", it will have to say "Departmental Chair for ... or Distribution course".

"In addition to urging the faculty to pass this proposal we would like to recommend that the Administration study the feasibility of significantly reducing Summer and possibly May Term tuition -- Bucknell is now charging half their tuition rate for Summer Session Courses. And we would also like to recommend that an appropriate group study the feasibility of increasing the number of Lycoming College courses required for a degree from 8 to 16. Only one of the colleges we typically compare ourselves with will award a degree with fewer than the equivalent of 16 'home' courses.

This proposal went from CDC to GCAA to CDC to GCAA and was not passed by GCAA. After much discussion, Dr. Morris made a motion to table this proposal indefinitely.

Motion passed.

2. Dr. Sprechini's proposal (sent to the faculty via electronic mail)

Below is a copy of a proposal passed by the faculty earlier this academic year concerning Women's Studies. When this proposal passed through CDC, GCAA, and the faculty, the issue of designating Women's Studies 320 (Issues in Women's Studies) as a cultural diversity course never arose. Apparently, when the course ran as a 50s level course, it was approved as satisfying the cultural diversity requirement, but this was not part of the proposal that passed. Since the last faculty meeting of the year is one week away, there is no time to send this through to GCAA and then the faculty in order to have the course designated cultural diversity on the fall 1996 schedule. CDC is sending directly to the faculty a proposal (with the committee's endorsement) that Women's Studies 320 (Issues in Women's Studies) satisfy the cultural diversity requirement.

Motion passed.

3. From Biology, Dr. Zaccaria's proposal (sent to the faculty via electronic mail) that changes page 75 of the catalog to read:

"Departmental internships {and the practicums} cannot be used to fulfil the eighth required course."

After discussion, the motion passed.

6. Dr. Mahler read aloud his proposal:

> "That all items brought to Faculty meetings which have not been published in the Academic Bulletin or sent out as a paper copy to all members of the faculty be presented in some written form to the faculty at the meeting, either as an overhead projection transparency or in writing on the chalkboard or as paper copies available for distribution."

Dr. Gabriel moved the motion is out of order; however, the faculty will consider this issue next year.

Reports:

No report from President Douthat.

Report from Dean Piper:

1. We had two faculty who have received NEH Summer Grants: Dr. Golahny at Harvard, and Dr. Witwer at SUNY-Binghamton.
2. Proposal regarding erecting departmental signs on the quad after graduation to make it easier for graduates and their families to find faculty. Proposal did not pass.
3. Middle States Report is moving along and the edited version of the report outline will be on reserve in the library.
4. The retention task force, chaired by Mary Wolf, is working in smaller committees. Issues arose regarding data collection. Educated advising and the importance of connecting students with an academic advisor and department early. Change undecided to undeclared. Communications, special groups, registration material, who has not registered and why. Freshmen and transfer orientation - freshman orientation is now being called "crossing thresholds".
5. Dan Hartsock reminded faculty about summer orientation and the new pilot project. Study skills ARC 100 in the fall and spring. New pilot project which will select a group of students and pay more attention to them - need teaching faculty to pay more attention to them -in and out of the classroom. We need teaching faculty to volunteer to work with this pilot project.
6. We have notification by the United Methodist Church of two international opportunities: 1) to spend one year at Queens University in Belfast, Ireland in a faculty exchange; and 2) The UMC has a visiting scholars program with quite a list of persons available this fall.
7. We have been notified by the President that the John Graham Teaching Professorship has been funded and will be open immediately. Notification of this will be in this week's Academic Bulletin. Intended to honor Professor John Graham in English but not limited to English, with a sustained interest and a record of success in working with freshmen and sophomores to enhance their academic preparations for the junior and senior years, to support their communication skills, and to develop their intellectual self-confidence.
8. Would like to call attention to two members of the faculty who have because of work of their committee assignments given excellent leadership this year: Gene Sprechini, chair of CDC and Howard Berthold, chair of Faculty Personnel Committee and GCAA.

Dr. Gabriel thanked the Faculty Executive Committee for their hard work all year.

Announcements:

The meeting adjourned at 6:05 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

LIST OF COMMITTEE APPOINTMENTS TO BE SUBMITTED TO G.C.A.A. FOR 1996-97

DRAFT

EXECUTIVE COUNCIL OF THE FACULTY
E. Gabriel, Chair of the Faculty
K. Pagana, Vice Chair of the Faculty
K. Olsen, Secretary of the Faculty
Chair of G.C.A.A. ()
Chair of Budget, Salaries and Benefits ()
, Non-tenure member
, Non-tenure member

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE
K. Pagana '97
C. McDonald '98
D. Haley '99
M. Roskin '00
R. Larson '01

FREEDOM AND GRIEVANCE
R. Hungerford '97
P. Sprunger '97
D. Franz '98
O. Herring '98
D. Witwer '98

FACULTY PERSONNEL
S. Beidler (replacing E. Henninger) '97
G. Sprechini '98 (replaces Fisher)
G. Hafer '99
J. Allen '00
R. Morris '01

BUDGET, SALARIES AND BENEFITS
E. Gabriel '97
E. Kuhns '98
G. W. Hawkes '99
D. Janda '00
P. Sprunger '01
Dean of the College
Treasurer

Appointed Committees of the Faculty See Faculty Bylaws Articles I (Section 4), IV, and VI.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe
Biology	-E. Gabriel
Business Administration	-B. Weaver
Chemistry	-C. McDonald
Economics	-P. Sprunger
Education	-J. Conrad
English	-G. Hawkes
For. Lang. & Literature	-P. MacKenzie
History	-R. Larson
Mass Communication	-F. Wild
Mathematical Sciences	-R. Weida
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-H. Berthold
Religion	-R. Hughes
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert
Registrar	
Dean of the College	
Students:	

ACADEMIC STANDARDS
Dean of the College
Associate Dean, Chair
Registrar, Secretary
M. Ficca
D. Franz
D. Lewes
P. MacKenzie
Three students -
-
-

CURRICULUM DEVELOPMENT
O. Herring
J. Hurlbert
D. Parrish
G. Sprechini
B. Weaver, Convenor
M. Zimmerman
Dean of the College
Registrar
Three students:

INDIVIDUAL STUDIES
M. Briggs, Convenor
S. Feinstein
B. Golshan
C. Moses
R. Shipley
L. Ormsbee (Lib. rep.)
Dir. of Career Development (ex officio)
Dean of the College
Two students:

ACADEMIC COMPUTING
S. Beidler
L. Estomin
B. Davison
O. Herring, Conv eyor
J. Newman
B. Golshan (Math faculty representative)
Director of Communication Technology (C-CUE Rep)
Directotr of Academic Computer Services
Dean of the College
Three students (Math student representative)

ADMISSIONS, FINANCIAL AID & RETENTION
Dean of Admissions and Financial Aid, Chair
Dean of the College
Registrar
Assistant Dean for Freshmen
4 Faculty members:
-J. Bogle
-M. Madresehee
-D. Slocum
-M. Toncar
Students:

FACULTY TEACHING EFFECTIVENESS COMMITTEE
J. Blair
E. Henninger
R. Hungerford
J. Hurlbert, Convenor
D. Witwer
J. Whelan
Dean of the College

PRIZES AND HONORARY DEGREES
D. Janda, Convenor
C. Mahler
R. Weida
F. Wild
President
Three students -

COMMITTEE ON STUDENT AFFAIRS
Dean of Student Affairs, Chair
S. Alexander
D. Holmes
S. Krum
C. Schult
R. Shipley
Student: -

TEACHER EDUCATION PROGRAMS
R. Maples (Foreign Languages/Literature)
J. Conrad (Chair, Education Department)
R. Erickson (Astronomy/Physics, Biology, Chemistry)
M. Ficca (Nursing)
D. Haley (Mathematical Sciences)
K. Olsen (Psychology)
S. Feinstein (English)
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)
A. Golahny (Art, Music)
Dean of the College
Registrar (ex officio)
J. Blair (ex officio)
R. Hungerford (ex officio)
B. Horn (ex officio - secy.)
Four students: -

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MINUTES OF THE FACULTY HANDBOOK COMMITTEE - APRIL 19, 1996

Present: Beidler, Berthold, Gray-Vickrey, Olsen

1. Two new items were identified for inclusion in the next edition of the Faculty Handbook:

   Endowed Chair Selection Procedure (Chapter 2 between Appointment and Resignation.)

   Mortgage Assistance Program (Chapter 3 between Tuition Benefits and Moving Expenses)

2. Faculty approval of a new credit by examination policy will require significant changes in the CLEP section (starting on p.6-24). Olsen will contact the Registrar regarding this.

3. Beidler reported bringing the section mentioning mandatory retirement age (p.2-6) which was a Board action to the President's attention.

4. Response from the faculty-wide request for suggestions and corrections generated only a request that the departmental mission statements be returned to the handbook. On behalf of the committee Gray-Vickrey will send a letter to the Faculty Executive Council requesting that the issue be discussed.

5. Other areas identified as needing clarification/correction/change are:

   Completing the list of special and ad hoc committees (Chapter 1)

Tuition Benefits Program: two different definitions of dependent child; retirees' children are eligible according to this section passed by the Board, but are not eligible under section Benefits for Retirees where only retiree and spouse are eligible.

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Richard Weida conducted the workshop "Using Derive in Calculus" for local high school mathemtics teachers on April 18.

>>

SNOWDEN LIBRARY

DISPLAY

FACULTY PUBLICATIONS, CREATIVE WORKS, HONORS AND AWARDS
Snowden Library
Recently published works by Lycoming College faculty are currently on display in Snowden Library. The exhibit also has a complementary and complimentary handout listing creative works and awards which we were unable to put in the display case. These works will be on display through May 6.

>>>

PERSONNEL

SPECIAL RETIREMENT PLANNING PROGRAM
On April 29, from 1:00 p.m. to 2:30 p.m., the Community College Satellite Network (CCSN) will broadcast a program on retirement planning entitled, "Save . . . Your Future Depends on You." This program is sponsored by Teachers Insurance and Annuity Association (TIAA-CREF). The live teleconference will originate from Washington, D.C. and will include Olena Berg, Assistant Secretary, Pension and Welfare Benefits Administration, Department of Labor.

The program will be moderated by Sylvia Chase, news correspondent for ABC-TV's Prime Time Live. In addition to Assistant Secretary Berg, other panelists will include Tom Jones, Vice Chairman and President of TIAA-CREF; Dallas Salisbury, President of Employee Benefit Research Institute; Robert Keller, Director of Personnel, Montgomery Community College; and Rita Metras, First Vice Chair of Profit Sharing/401(K) Council of America.

The main objectives of the program are to educate Americans about the critical need to save for retirement and to have them realize that the process is indeed attainable by following some basic, simple saving guidelines. Various retirement savings plans, including 403(b) plans and IRAs will be discussed. What Americans can expect from Social Security will also be addressed.

Room G-11 Barclay Lecture Hall, in the Heim Science Building has been reserved for this special program from 1:00 p.m. to 2:30 p.m. Monday, April 29, 1996. All College personnel including spouses are welcome to attend.

>>

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

Dr. Robert F. Falk, Director of the Arena Summer Theatre is happy to announce the shows for the 1996 summer season as follows.

1. A LITTLE NIGHT MUSIC by Stephen Sondheim, Book by Hugh Wheeler.
   JUNE 20-22; 27-29 at 8 PM; Sunday, June 23 at 2 PM
   Director: James Denton Musical Director: Gary Boerckel
   One of the most scintillating and remarkable musicals of the 20th century. Based on Bergman's film Smiles of a Summer Night and employing music only in waltz tempos this romantic story is fresh and dazzling. With the show stopping "Send in the Clowns", this is a musical event not to be missed.

2. YOU KNOW I CAN'T HEAR YOU WHEN THE WATER'S RUNNING
   by Robert Anderson JULY 5 & 6 at 8 PM; Sunday, July 7 at 730 PM
   Four charming and separate vignettes make up this evening's entertainment. Based on the ever popular, always provocative subject, sex, this is an evening of sheer delight. Hilarious and touching, all the plays tickle the funny bone while pointing to the foibles of the human spirit and this subject. Dorothy Maples and Garret Tinsman are featured in the final piece entitled "I'm Herbert". Directors: James Denton and Robert F. Falk.

3. SHIRLEY VALENTINE by Willy Russell
   JULY 11, 12, 13 at 8 PM
   Start with an English housewife caught in a failing marriage who tells her troubles to her kitchen wall. Add the dream of an escape to a Greek island where she may realize, if only for a fleeting moment, a different lifestyle, and you have a touching, warm and tenderly humorous play. Superbly acted by Dodie Rippon this one woman show will delight and amaze. Director: Robert F. Falk

4. OTHER PEOPLE'S MONEY by Jerry Sterner
   JULY 18-20; 25-27 at 8 PM
   When a Wall Street shark invades a small New England town to buy up a wire-rope plant that's been a family business for years, the sparks fly fast and wittily. The play is gritty and funny, deftly handled by the familiar and popular actors -- Mike Person, Garret Tinsman, Conrad Shull, Susan Guinter and Angelique Hawkes. Director: Robert F. Falk

Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

>>

ART GALLERY

Senior Art Majors Group Exhibition
Show open until May 5

The exhibition will include works by the following seniors: Christopher Kratochvil, Dana Deroche, Dawn Creasy, Gabriel Cendoma, Jim Salinger, Marcel La Plante, Martha D. Nolder, Mike Reaser, Sara Anderson, Sylvia Phillips, and Theresa Baxter.

>>

SPRING 1996 SPORTS SCHEDULE

Saturday, April 27	Golf	MACs-Mt. Laurel Resort	Away	TBA
Sunday, April 28	Golf	MACs-Mt. Laurel Resort	Away	TBA
Monday, April 29	Mens Tennis	MACs Team	Away	TBA
Wednesday, May 1	Mens Tennis	MACs Team	Away	TBA
Thursday, May 2	Track	MACs - Moravian	Away	TBA
Friday, May 3	Softball	MACs	Away	TBA
	Mens Tennis	MACs Singles	Away	TBA
	Track	MACs - Moravian	Away	TBA
Saturday, May 4	Softball	MACs	Away	TBA
	Mens Tennis	MACs Singles	Away	TBA
	Track	MACs - Moravian	Away	TBA

>>

COMING EVENTS

INSTRUCTION IN THE VIDEOCONFERENCING ENVIRONMENT BY DR. MARCIE WILLIAMS
Tuesday, May 7: 9:00 - 4:00 p.m. Wednesday, May 8: Appointments and Drop-In, 9:00 - 4:00 p.m.
Room B-202, Academic Center

This two day workshop will provide an opportunity for faculty to learn about, and become comfortable using, videoconferencing equipment. The workshop will also explore instructional design, use of graphic presentation, teaching techniques and an opportunity to practice.

Workshop presenter Dr. Marcie Williams is an instructional design consultant; she holds a Ph.D. from Texas A & M in Human Resource Development, with a specialization in faculty and curriculum development for distance educators. She describes the workshop and accompanying workbook as "highly interactive."

This is a two day event. The first day will include an equipment demonstration, an opportunity to try the equipment and discussion about development of instructional materials and participative teaching techniques.

The second day will consist of individualized appointments with one or more faculty members. This is an opportunity for you to bring questions to Dr. Williams. These questions may be very specific (How would I do X?) or more general (about teaching in this setting). This is an opportunity to discuss problems, reservations and questions in advance of actually teaching a course.

* * * * * * * *

REGISTRATION DEADLINE: May 5, 1996

Instruction in the Videoconferencing Environment
Tuesday, May 7: 9:00 - 4:00 p.m. Wednesday, May 8: Appointments and Drop-In, 9:00 - 4:00 p.m.
Room B-202, Academic Center

Name: Telephone number:

Department: E-mail address:

Lunch will be provided in the cafeteria.

Do you have questions you would like to have answered at this workshop? If so, please send them with this registration form to Tasha Cooper, Box #141, cooper@lycoming.edu; 321-4068.

Co-sponsored by the Videoconferencing Task Force and Teaching Effectiveness Committee.
>>

THE ACADEMIC BULLETIN

RECEIVED
MAY 3 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

Office of the Dean of the College

MAY 3, 1996 - VOL. XXXVI, No. 41

CALENDAR OF EVENTS -- MAY 4-10, 1996

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

SATURDAY, May 4, 1996

1:00-3:00 p.m.	Senior Picnic - grassy area between Crever and Williams Halls - Reservations Required (see Reminders)
2:00-3:30 p.m.	Nursing Pinning Ceremony - A/C D001
4:00 p.m.	Baccalaureate - Lamade Gymnasium
6:00 p.m.	Senior Celebration Dinner - Pennington Lounge (reservations required)
8:00 p.m.	Graduation Alumni Concert - Clarke Chapel (see Cultural Events)

SUNDAY, May 5, 1996

10:00 a.m.	Catholic Mass - Clarke Chapel
10:00-12:00 p.m.	Graduation Brunch - Cafeteria
12:00 p.m.	Carillon Concert - the Quad
12:30 p.m.	Lycoming College Concert Band - the Quad
1:00 p.m.	Commencement - Quad
2:30 p.m.	Residence Halls open for May Term and Summer Session #1
3:00 p.m.	Post-Commencement Reception - the Quad

MONDAY, May 6, 1996

Classes begin for May Term
Classes begin for Summer Session #1

TUESDAY, May 7, 1996

Last day for drop/add for May Term
Last day to elect audit and pass/fail grades for May Term

9:00a.m.-4:00 p.m. Instruction in the Videoconferencing Environment - A/C B202 (see Reminders)

WEDNESDAY, May 8, 1996

Last day for drop/add for Summer Session #1
Last day to elect audit and pass/fail grades for Summer Session #1

9:00a.m.-4:00 p.m. Instruction in the Videoconferencing Environment - appointments and drop-ins - A/C B202 (see Reminders)

THURSDAY, May 9, 1996

FRIDAY, May 10, 1996

Congratulations, Seniors ! ! !

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Senior Art Majors Group Exhibition — Lycoming College Art Gallery
Exhibition - Closes May 5

Faculty Publications, Creative Works, Honors and Awards — Snowden Library
Display through May 6

>>

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REMINDERS

SNOWDEN LIBRARY HOURS FOR MAY TERM - May 6-May 31, 1996

Monday	8:00am - 9:00pm
Tuesday	8:00am - 6:00pm
Wednesday	8:00am - 9:00pm
Thursday	8:00am - 6:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Monday through Thursday, the Snowden Library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Snowden Library will be closed on Monday, May 27th for the Memorial Day holiday. There will be no classes on that day.

>>>

GYM HOURS FOR APRIL 26- MAY 5
The Gym will be open from 8:00am to 4:00pm daily except for Saturdays and Sundays when it will be closed.

>>>

SENIOR PICNIC
Faculty and Staff Invited to the Senior Picnic

The Senior Class Officers would like to extend an invitation to all faculty and staff to attend the Senior Picnic on Saturday, May 4 from 1:00 to 3:00 p.m. The picnic will take place in the grassy area behind Crever and Williams Hall (East Hall Coffeehouse if inclement weather), and will feature scrumptious lunch fare (chicken & shrimp). Entertainment will be provided by Lycoming students Jeff Schmidt and Adam Mason. There is NO CHARGE for faculty or staff -- just come out and mingle with the Class of 1996. We hope to see you there!

>>

INSTRUCTION IN THE VIDEOCONFERENCING ENVIRONMENT BY DR. MARCIE WILLIAMS

Tuesday, May 7: 9:00 - 4:00 p.m.
Wednesday, May 8: Appointments and Drop-In, 9:00 - 4:00 p.m.
Room B-202, Academic Center

This two day workshop will provide an opportunity for faculty to learn about, and become comfortable using, videoconferencing equipment. The workshop will also explore instructional design, use of graphic presentation, teaching techniques and an opportunity to practice.

Workshop presenter Dr. Marcie Williams is an instructional design consultant; she holds a Ph.D. from Texas A & M in Human Resource Development, with a specialization in faculty and curriculum development for distance educators. She describes the workshop and accompanying workbook as "highly interactive."

This is a two day event. The first day will include an equipment demonstration, an opportunity to try the equipment and discussion about development of instructional materials and participative teaching techniques.

The second day will consist of individualized appointments with one or more faculty members. This is an opportunity for you to bring questions to Dr. Williams. These questions may be very specific (How would I do X?) or more general (about teaching in this setting). This is an opportunity to discuss problems, reservations and questions in advance of actually teaching a course.

* * * * * * * *

REGISTRATION DEADLINE: May 5, 1996

Instruction in the Videoconferencing Environment
Tuesday, May 7: 9:00 - 4:00 p.m. Wednesday, May 8: Appointments and Drop-In, 9:00 - 4:00 p.m.
Room B-202, Academic Center

Name: Telephone number:

Department: E-mail address:

Lunch will be provided in the cafeteria.

Do you have questions you would like to have answered at this workshop? If so, please send them with this registration form to Tasha Cooper, Box #141, cooper@lycoming.edu; 321-4068.

Co-sponsored by the Videoconferencing Task Force and Teaching Effectiveness Committee.

>>

PRESIDENT'S OFFICE

TO: All Faculty and Staff
FROM: President's Office
RE: **BACCALAUREATE AND COMMENCEMENT**

The Board of Trustees,
President and Faculty
of Lycoming College
Cordially Invite You to Attend
the 148th Annual
Commencement Exercises
Sunday, the Fifth of May,
Nineteen Hundred and Ninety-Six
at One O'clock in the Afternoon
The Flag Court

>>

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: **INSTRUCTION IN THE VIDEOCONFERENCING ENVIRONMENT WORKSHOP**

I am writing to invite you to "Instruction in the Videoconferencing Environment," a workshop which will be presented by Dr. Marcie Williams on May 7 and 8, at Lycoming College. This workshop will provide an opportunity for faculty to learn about, and become comfortable using, videoconferencing equipment. The workshop will also explore instructional design, use of graphic presentation, teaching techniques and an opportunity to practice. Dr. Williams is an instructional design consultant; she holds a Ph.D. from Texas A & M in Human Resource Development, with a specialization in faculty and curriculum development for distance educators. She describes the workshop and accompanying workbook as "highly interactive."

This workshop, co-sponsored by the Videoconferencing Task Force and Teaching Effectiveness *Committee, is an excellent opportunity to learn about this new technology which is hanging the way many campuses are offering instruction. I encourage you to take advantage of this offer. The workshop is free and lunch and refreshments will be provided.

The registration deadline is May 5. To register, please complete the form you have already received and return it to Tasha Cooper, Box 141, or Call Tasha at 4068.

>>

PROFESSIONAL DEVELOPMENT GRANTS AND SABBATICAL LEAVES

The following Professional Development Grants, Sabbatical Leaves, and Graduate School Grants have been approved by the Board of Trustees at their recent meeting:

SABBATICAL LEAVE REQUESTS

Professor	Rank/department	Leave Project	Duration
Robert Falk	Professor/Theatre	Prepare a series of articles on *Concept of Time in Drama*	Spring 1997
Ernest Giglio	Professor/Pol.Sci.	Research and write a book, *Defining the Political Film*	Cal yr 1997
Bahram Golshan	Asst./Math	Excel with Windows 95 Textbook	Spring 1997
G.W. Hawkes	Asst./English	Compose *Mute Futures*, a novella.	Fall 1996
Chriss McDonald	Assoc./Chem.	Research Functionalization of Cyclic Carbamates y Nchlorosuccinimide	Fall 1996
Carole Moses	Assoc./English	Study of Shakespeare plays	Spring 1997
Kathryn Ryan	Assoc./Psych	Men Who are Violent Against Women *and* /or Collaboration on Computers	1996-97
Arthur Sterngold	Asst./Bus. Admin.	Relationships and On–Line Marketing Opportunities for Small Businesses and Service Organizations	Fall 1996
Robert Van Voorst	Asst./Rel.	Compose *From the Second Century to the First*	Spring 1997
Richard Wienecke	Asst./Acctg	Current Developments in Federal Taxation	Fall 1996
David Wolfe	Asst./Astron.	The Structure and Dynamics of Lipid–Polymer Membrane System	Fall 1996
Melvin Zimmerman	Assoc./Bio.	Investigation in Aquatic Ecology	Spring 1997

PROFESSIONAL DEVELOPMENT GRANT REQUESTS

Professor	Rank/department	Grant Project
Elizabeth Davison	Asst./Sociology	Ecological Analysis of Criminogenic Places
Lynn Estomin	Asst./Art	Motherhood on Trial
Sascha Feinstein	Asst./English	Book Publication of Jazz Poetry; from the 1920's to the Present
Bahram Golshan	Asst./Mathematics	Excel with Windows 95 Textbook (Same as Sabbatical)
Darby Lewes	Asst./English	Preparation for Chair of Conference of Utopian Studies 1996
Jeffrey Newman	Asst./Biology	The Role of Pury in Prokaryotic Purine Biosynthesis
Roger Shipley	Prof./Art	Figurative Series: Summer Frolic: 6 Bronze Sculptures
Mark Toncar	Asst./Bus. Admin.	Research and Information Collections in the UK
Robert Van Voorst	Asst./Religion	Endings and Beginnings
Stan Wilk	Prof./Sociology/Anthropology	Art and Ethnography
David Witwer	Asst./History	Hoffa on Hoffa
David Wolfe	Asst./Astronomy/Physics	The Structure and Dynamics of Lipid-polymer Membrane Systems
Mel Zimmerman	Assoc./Biology	Investigation in Aquatic Ecology

GRADUATE SCHOOL GRANTS

Name	Rank/Department	College/University
Tammy Anderer	Instructor, Nursing	State University of New York-Buffalo
Edward Henninger	Instructor, Bus. Admin.	Pennsylvania State University
Susan Krum	Instructor, Nursing	Widener University
Lori Lauver	Instructor, Nursing	Catholic University of America

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Jack D. Diehl, Professor of Biology, presented a research paper at the 72nd annual meeting of the Pennsylvania Academy of Science. The research, entitled "Hybridization and Detection of Biotinylated Oligonucleotides in Agarose Gels", involved the development of a method for identifying specific gene sequences. This research is a byproduct of Dr. Diehl's 1993 sabbatical, and Lisa Jarrell made significant contributions to the development of the method as a part of her honors project in Biology. An abstract of the research was published in the Journal of the Pennsylvania Academy of Science, vol. 69:150 (1996).

Mrs. Patricia Wittig has been selected "Secretary of the Year by radio station Star 107.9 FM.

Big Brothers/Big Sisters of Lycoming County, Inc. has presented its campus awards to: Celene Funk and Benjamin Ruble.

The Volunteer of the Year was awarded to Benjamin Ruble. This is the first time a student has received the "Volunteer of the Year" award.

>>

SNOWDEN LIBRARY

DISPLAY

FACULTY PUBLICATIONS, CREATIVE WORKS, HONORS AND AWARDS
Snowden Library
Recently published works by Lycoming College faculty are currently on display in Snowden Library. The exhibit also has a complementary and complimentary handout listing creative works and awards which we were unable to put in the display case. These works will be on display through May 6.

>>

PERSONNEL

POSITION AVAILABLE

ASSISTANT DIRECTOR OF ANNUAL GIVING
The Assistant Director of the Annual Fund is responsible for raising annual operations support for Lycoming College. Primary responsibilities include managing student and alumni phonathons, overseeing direct mail appeals and donor correspondence, advising the Senior Class Project and other duties as assigned. This entry-level administrative executive position functions as a member of the professional staff and will be supervised by the Director of the Annual Fund. Candidate must have excellent verbal and written communication skills; experience working in sales or charitable non-profit atmosphere; and be highly motivated; self-starter; organized; analytical; and persistent. Must be a college graduate with a degree from a private liberal arts institution desirable. Send letter of application and resume with the names and telephone numbers of three references by May 24, 1996 to: Personnel Office Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

Special notation regarding the position described above from Rob Mothersbaugh, Chief Development Officer: This new position was created with the expectation that the successful candidate will raise more in gift revenue for the College in comparison to his or her compensation package. The 4.19% increase in tuition, room and board for the 1997-

98 academic year is not funding this budget-neutral position. The addition of the position will enable the College to increase its fundraising capacity as we move into the public phase of the $25 million comprehensive campaign for Lycoming College (which was approved by the Board of Trustees on April 20, 1996).

>>

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

A LITTLE NIGHT MUSIC by Stephen Sondheim, Book by Hugh Wheeler.
JUNE 20-22; 27-29 at 8 PM; Sunday, June 23 at 2 PM
Director: James Denton Musical Director: Gary Boerckel
One of the most scintillating and remarkable musicals of the 20th century. Based on Bergman's film Smiles of a Summer Night and employing music only in waltz tempos this romantic story is fresh and dazzling. With the show stopping "Send in the Clowns", this is a musical event not to be missed.

Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

>>

ART GALLERY

Senior Art Majors Group Exhibition
Show open until May 5
The exhibition will include works by the following seniors: Christopher Kratochvil, Dana Deroche, Dawn Creasy, Gabriel Cendoma, Jim Salinger, Marcel La Plante, Martha D. Nolder, Mike Reaser, Sara Anderson, Sylvia Phillips, and Theresa Baxter.

>>

♪♪♪♪♫♫♫♫ MUSIC AT LYCOMING ♫♫♫♪♪♪♪

GRADUATION/ALUMNI CONCERT - Clarke Chapel - Saturday, May 4 at 8 p.m.
Celebrating fifty years of choral music at Lycoming College, the College Choir's founding director, Walter G. McIver, joins his successor and the Choir's current director, Fred Thayer, to co-conduct an alumni and student choir in a program featuring Fauré's *Requiem*.

>>>

SPRING 1996 SPORTS SCHEDULE

Friday, May 3	Softball	MACs	Away	TBA
	Mens Tennis	MACs Singles	Away	TBA
	Track	MACs - Moravian	Away	TBA
Saturday, May 4	Softball	MACs	Away	TBA
	Mens Tennis	MACs Singles	Away	TBA
	Track	MACs - Moravian	Away	TBA

>>

THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 10, 1996 - VOL. XXXVI, No. 42

CALENDAR OF EVENTS -- MAY 11-17, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED

MAY 20 1996

SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, May 11, 1996

SUNDAY, May 12, 1996

MONDAY, May 13, 1996

May Term and Summer Session 1 continue

TUESDAY, May 14, 1996

WEDNESDAY, May 15, 1996

THURSDAY, May 16, 1996

FRIDAY, May 17, 1996

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Historic Williamsport Postcards — Snowden Library
Display through May

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DEAN OF THE COLLEGE

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer.

>>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dan Ashlock, Director of Student Programs and Leadership Development, is in a featured role in the Community Theatre League's production of "Out of Order." The show, a British comedy by Ray Cooney, will be presented at 8:00 pm on May 10, 11, 16, 17, 18 and at 2:30 pm on May 19. The ticket reservation number is 321-1777.

>>

SNOWDEN LIBRARY

SNOWDEN LIBRARY HOURS FOR MAY TERM - May 6-May 31, 1996

Monday	8:00am - 9:00pm
Tuesday	8:00am - 6:00pm
Wednesday	8:00am - 9:00pm
Thursday	8:00am - 6:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Monday through Thursday, the Snowden Library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Snowden Library will be closed on Monday, May 27th for the Memorial Day holiday. There will be no classes on that day.

>>>

DISPLAY

Historic Williamsport Postcards
Selections from the postcard collection of Phil Sprunger and David Witwer are currently on display in Snowden Library. Stop by and see pictures of Market Day in Williamsport. Learn about Goose Island. Catch glimpses of Old Main. These cards will be on display through May (if not longer).

>>

POSITION AVAILABLE

Men's and Women's Head Swimming Coach
Lycoming College is accepting applications for the position of Men's and Women's Head Swimming Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned to the Director of Athletics. Bachelor's degree is required. Salary is commensurate with experience for this full-time, 10 month position, starting August 1, 1996. Send letter of application and resume with the names and telephone numbers of three references by June 7, 1996 to: Personnel Office Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

>>

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

A LITTLE NIGHT MUSIC by Stephen Sondheim, Book by Hugh Wheeler.
JUNE 20-22; 27-29 at 8 PM; Sunday, June 23 at 2 PM
Director: James Denton Musical Director: Gary Boerckel

One of the most scintillating and remarkable musicals of the 20th century. Based on Bergman's film Smiles of a Summer Night and employing music only in waltz tempos this romantic story is fresh and dazzling. With the show stopping "Send in the Clowns", this is a musical event not to be missed.

Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

>>

THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 17, 1996 - VOL. XXXVI, No. 43

CALENDAR OF EVENTS -- MAY 18-24, 1996

DEADLINE:* *Tuesday at 4:30 p.m.* *for inclusion in Academic Bulletin the following Friday

SATURDAY, May 18, 1996

SUNDAY, May 19, 1996

MONDAY, May 20, 1996

May Term and Summer Session 1 continue

RECEIVED

MAY 17 1996

SNOWDEN LIBRARY
LYCOMING COLLEGE

TUESDAY, May 21, 1996

WEDNESDAY, May 22, 1996

THURSDAY, May 23, 1996

FRIDAY, May 24, 1996

Last day to withdraw from classes for May Term

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Historic Williamsport Postcards — Snowden Library
Display through May

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DEAN OF THE COLLEGE

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer.

>>

REGISTRAR

TO: ADMINISTRATIVE OFFICES AND FACULTY
FROM: REBECCA L. C. HILE, REGISTRAR
RE: **MAY 1996 GRADUATES - LIST**
DATE: MAY 6, 1996

Degree: Bachelor of Arts
James Lawrence Albert
Dixie Diane Albro
Stacie M. Aldinger - Magna Cum Laude
Jennifer Theresa Alexiou
Amy Jo Ambrose
Sara Weaver Anderson - Cum Laude
Ronald A. Aungst, Jr., - Magna Cum Laude
Miranda Jane Barrett
Deanna Lynn Barthlow - Summa Cum Laude
William G. Bastian II
Theresa Marie Baxter
Brian Lee Belz
Bryan Richard Bendock
Todd Bennick
Brook Robert Bindus
Richard E. Bobrowski - Cum Laude
Jason Borrelli
Amy Elizabeth Bosar
Stacy Liane Bree
Tanya Lynn Burgess
Dawn Rose Burrell
Catherine L. Carl
Michael Glen Charles - Magna Cum Laude
Roseann Antonina Cilluffo
Anthony J. Coletti
Peter Coughlin
Rebecca Cozine - Magna Cum Laude
Dawn Michele Creasy
Angela G. Dakshaw
Jeffrey J. Danilovitz
Terra L. Decker
Monica L. DeLamarter - Magna Cum Laude
Mary Beth DeLuca
Dana A. Deroche
Edmund Campion DeVenney
Nathan A. Dewing - Magna Cum Laude
Dawn Bernice Dluge
Erica Suzanne Dohner
Adam Michael Drake
Joel Alan Dysinger - Magna Cum Laude
Kathryn Ann Dziewulski - Magna Cum Laude
Rebecca Lynne Eickhoff - Summa Cum Laude
Juliet Carolyn Emnett - Cum Laude
Linda Anne Etherton - Magna Cum Laude
Sherri Elizabeth Farley
Marc Christopher Fawber
Leonard Brian Ference
Deanna K. Fisher
Kristin Ann Fisher - Magna Cum Laude
Lisa Anne Fisher - Magna Cum Laude
Karen Judy Flook
Nicole Louise Foster - Magna Cum Laude
Stacy Lynn Fremberg - Magna Cum Laude
Celene Erika Funk
Dina Caroline Gaffoglio
Jennifer Gallo
Erik John Gennaro
Matthew Foster Geromi
George O. Gilbert, Jr.
Justine L. Girardi
Christopher T. Greenfield
Danielle M. Groblewski - Magna Cum Laude
Greg John Guerrisky
Nicole Anne Guffey
Allison Lee Hale
Barbara Reeves (Ginger) Hale
Betty Heim
Matthew Wayne Henderson - Cum Laude

Nicole Marie Henderson
Rebecca Joy Heyd
Sheri L. Hitesman
John David Hocking
Stephen D. Hornbaker
Cynthia Ann Householder - Magna Cum Laude
Matthew D. Houseknecht
Micah B. Hughes
Betsy Mara Jacobs
Brian J. Kaufman
Lori Ann Kearney
Darin Ray Keim
Matthew Paul Keisling
Mark Stephen Kenesky
Susan A. Kensinger
Stephanie Ann Kepler
Kimberly Creveling Kohler - Cum Laude
Christopher M. Kratochvil
John Felix Kurutz Jr. - Magna Cum Laude
Marcel P. LaPlante
Misty Ann Laubscher
Meredith Alaine Lewis
Audra Marie Marsh
Christopher D. Marshall - Magna Cum Laude
Jason Christopher Maurer
Carina Lynne Mausteller - Summa Cum Laude
Richard Todd McCabe
Theresa Joan McCarty - Magna Cum Laude
Amy Lynn McDevitt - Cum Laude
Matthew S. McGovern
Shawn Edward McLaughlin
James L. Menzies - Cum Laude
Suzanne Alyse Miller - Magna Cum Laude
Taimur M. Mirza - Cum Laude
Marlene Elaine Moore
Heather Lee Morningstar - Cum Laude
Trisha Muldowney
Colleen Mullen
Michael Cameron Nickles - Cum Laude
Laurel Diane Nicolas - Cum Laude
Cara Marie Nicolini
Martha Diane Nolder
Sybill Rose Novotnak
Jill Ann Oakes
Kellie Ann O'Connor
Sandra Denise Oden
Mark Anthony Pacchiano
Kimberly A. Palm - Magna Cum Laude
Timothy John Pardoe - Magna Cum Laude
Cristopher Matthew Parsons
Eric David Pfirman - Cum Laude
Brian Christopher Pick
Michael G. Ratay
Jody Ann Rauch
Denise Dianne Raup - Cum Laude
Barbara Roxane Reichart - Summa Cum Laude
Spencer J. Reynolds
Stephanie Brooke Rhodes - Magna Cum Laude
Sally L. Ritter
Aimee Meredith Rogers
Benjamin Allen Ruble
Gloria Dawn Ruby
Erik Ruggiero
James Kevin Salinger
Lisa M. Santoniello - Cum Laude
James J. Saylor
Lisa Caroline Schmehl
Jeffrey B. Schmidt
Stacey Rae Shaffer
Kelly Leigh Shaner
Tami Denise Sickles
Sara Jo Simcox - Magna Cum Laude
Amy Elizabeth Smith
Jennifer Denise Smith - Cum Laude
Melissa A. Smith
David W. Snover
Jason S. Snyder
Kara Ann Steppe
Jessica B. Stetts - Magna Cum Laude
Linley A. Stover - Magna Cum Laude
Eric J. Szentesy
Cynthia Ann Teets
James J. Touloumes III
Megan Townsend
Andrew M. Updegraff
Jeffrey A. Vilello
Elizabeth May Warner
Gary Dwayne Weaver
Kelly Renee Wehrung - Cum Laude
Annette Marie Weller
Lyle Eugene Wesneski
Kristen Noel Williams - Magna Cum Laude
Brian William Wingard - Summa Cum Laude
Michael Lee Wodrig - Summa Cum Laude
Susan Alexandra Wolf
Edward B. Woodbridge
Damaris C. Woomer
Joseph M. Zetts
Richard D. Zimmerman Jr. - Magna Cum Laude

<u>Carryovers - B.A.</u>
Maria C. Geadah
Jeanine M. McGuire
Richard J. Villamil II
Kimberly M. Wright

Total - 171 B.A.

Degree: Bachelor of Science in Nursing

Danielle Nicole Arena
Tammi Renee Bailey
Brenda Kay Baker
Pamela Wittes Baker
Kathleen Yoxheimer Barone
Jennifer May Bojko
Christopher D. Chamberlain
Elaine Elizabeth Crawford
Amy Lynn Dils
Craig C. Durie
Jennifer Anne Earley
F. Robin Hull - Cum Laude
Lone S. Hunter
Tanya R. Igou - Summa Cum Laude
Vincent Benjamin Kensinger
Lori Davidson Kleckner - Magna Cum Laude
David Alan Kohl
Barbara Jeanne Leber - Magna Cum Laude
Amy Elizabeth Lehman - Magna Cum Laude
Rebecca Ann Lewis
Nicole Kay Libby - Magna Cum Laude
Amy Michelle Luzier
Justin H. Mahosky - Magna Cum Laude
Cheryl Anne McNulty
Kimberly C. Pancheri
Rachael Lane Rhoads
Kimberly Ann Schreck
Vicki Sue Shiro - Magna Cum Laude
Melissa Gayle Shoemaker
Trent A. Shultz
Heather Kay Walsh
Barbara Rae Wilt
Kathy L. Yaw - Cum Laude

Total - 33 B.S.N.

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

PRINTING SERVICES WINS AWARD
Ric Cowher, Printing Services Coordinator, has won a first place award for printing excellence in the In-Print 96 competition. The competition is sponsored by the International Publishing Management Association (IPMA) and IN-PLANT GRAPHICS magazine. He placed first in the category "business forms, labels, tags or multi-color process."

His work will be displayed at the annual COM 96, IPMA convention in Phoenix, Arizona. The winning entry was deseigned by Murray Hanford.

>>

SNOWDEN LIBRARY

SNOWDEN LIBRARY HOURS FOR MAY TERM - May 6-May 31, 1996

Monday	8:00am - 9:00pm
Tuesday	8:00am - 6:00pm
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>>

DISPLAY

Historic Williamsport Postcards
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>>

CULTURAL EVENTS

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A LITTLE NIGHT MUSIC by Stephen Sondheim, Book by Hugh Wheeler.
JUNE 20-22; 27-29 at 8 PM; Sunday, June 23 at 2 PM
Director: James Denton Musical Director: Gary Boerckel

One of the most scintillating and remarkable musicals of the 20th century. Based on Bergman's film Smiles of a Summer Night and employing music only in waltz tempos this romantic story is fresh and dazzling. With the show stopping "Send in the Clowns", this is a musical event not to be missed.

Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

>>

COMING EVENTS

TRIP TO BALTIMORE ORIOLES GAME
The Warrior Club is sponsoring a bus trip to Camden Yards in Baltimore to see the Orioles and the Kansas City Royals, Saturday, June 22nd.

The bus will depart Lamade Gymnasium at 6:30 a.m. and will arrive in Baltimore prior to the 1:05 p.m. game. Following the game, the bus will depart at 8 p.m.,m giving all on the trip the opportunity to shop, dine, and visit the Inner Harbor area before coming home.

Cost, including transportation, ticket to the game, and light refreshments, is only $35 per person.

This opportunity is available on a first-come, first-serve basis.

For reservations and further information, call the College Advancement Office at 4036 or Bruce Rosengrant at 4136.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 24, 1996 - VOL. XXXVI, No. 44

CALENDAR OF EVENTS -- MAY 25-31, 1996

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

RECEIVED
MAY 24 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, May 25, 1996

SUNDAY, May 26, 1996

MONDAY, May 27, 1996

Memorial Day Holiday

TUESDAY, May 28, 1996

May Term and Summer Session 1 continue

WEDNESDAY, May 29, 1996

THURSDAY, May 30, 1996

Last day to withdraw from classes for Summer Session #1

FRIDAY, May 31, 1996

May Term ends

4:00 p.m. Residence Halls close for May Term

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Historic Williamsport Postcards — Snowden Library
Display through May

>>

HAVE A SAFE

MEMORIAL DAY HOLIDAY WEEKEND! ! !

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REMINDERS

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: **Summer Addresses**

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer.

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PARTIAL ELECTRICAL POWER SHUTDOWN

On Saturday, June 1, 1996 from 7:00 a.m. to approximately 12:00 noon, the following buildings on the west loop will be without electricity: Wertz Student Center, Lamade Gymnasium, Admissions House, Williams Hall, Crever Hall and Forrest Hall. This shutdown is necessary to disconnect the existing transformer at the old science building and reinstall it in the new General Services Building, now under construction on East 4th Street. During this process a shutdown on the east loop will also occur for a short thirty (30) minute duration or less. **Buildings on the east loop to be effected are: Clark Chapel, Skeath Hall, Asbury Hall, Long Hall, Wesley Hall, East Hall, Fine Arts Building and Rich Hall. The Academic Center and the Heim Building will not be effected.**

If you have any questions regarding the above, please contact Dave Martin, Superintendent of Buildings at extension 4192.

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THE FIRST FLOOR OF THE SNOWDEN LIBRARY WILL BE CLOSED

June 3 to June 14 Because of Carpet Replacement

Note: This is the first time in 28 years that the Library has had to be partially closed or reduce services to replace carpet.

Limited services are available to Lycoming faculty, staff, and students. Enter by going to the lower level hallway past the Nursing Lab to the back door of the Lower Library which will be open.

There will be..........

Document Delivery/Interlibrary Loan service
Access to circulating stacks with check out of a limited number of books
Access to the third floor journal collection

Use of most of the CD-ROM disks
Priority reserve materials
Internet terminals
Current newspapers
Photocopying on the third floor
Receipt of incoming fax messages
Access to the second, third and fourth floors

There will NOT be.........

Reference service
Use of government documents
Use of current periodicals
Use of the reference collection

For questions concerning services during this period, contact Janet Hurlbert at 321-4086 Dates of closure and services are subject to change because of work conditions beyond our control.

>>

COMMITTEES

LYCOMING COLLEGE ADMINISTRATIVE COMPUTING COMMITTEE MINUTES FOR MEETING OF FEBRUARY 14, 1996.

Present: S. Beidler, D. Davidson, R. Hile, S. Goodsite, S. Caravaggio, T. Henninger, D. Kelchner, B. Sherwood, D. Heffner, W. Kinley.

Meeting called to order at 10:30 by W. Kinley.

T. Henninger reviewed the Implementation Timeline re: Datatel conversion and noted that we are on target.

Brief status reports were given by committee members as follows:

1. General Ledger and Accounts Payable live since October 1 with minimal problems.

2. Accounts Receivable - currently testing with consulting day scheduled for February 19. Over 400,000 AR items transferred from AIMS.

3. Admissions - Continue using AIMS and Datatel; using some Correspondence Control.

4. HR/Payroll - Live since January 1; some cosmetic changes to pay advice to be done; leave reporting changes to be completed in March.

5. Financial Aid - scheduled to go "live" by end of February.

6. Registrar - scheduled to go "live" by 3/27/96 (Fall pre-registration); transferring transcripts and students into Datatel.

7. Student Affairs - currently building codes and training.

8. Purchasing - training at Datatel scheduled for Feb 20-21.

9. Pooled Investments - on-campus consulting day scheduled for March 22; will need to retroactively convert at 1/1/96.

10. Inventory/Physical Plant - on-campus training to be scheduled in future.

11. Fixed Assets - training at Datatel scheduled for April 19; will need to load records from third party vendor software.

12. Degree Audit - will receive training in future.

13. Budget Management - training will be scheduled for Fall 1996 in preparation for 1997-98 budget year.

D. Heffner gave an overview of the revised computer equipment budget process including the initiation of a "computer replacement plan" effective for the 1996-97 budget year.

Meeting adjourned at 12:00 noon.

Submitted by: W. Kinley

>>

OFFICE OF THE REGISTRAR

5/17/96

INDEPENDENT STUDIES MAY TERM 1996

STUDENT	PROJECT TITLE HRS	DEPT	SUPERVISOR
CATALOG COURSES			
TARA BRAHMS	SOC 447 4		ALEXANDER
MATTHEW GEROMI	CHEM 444 4		NEWMAN
DANIEL GINDVILLE	PHIL 218 4		WHELAN
SUSAN HOOKER	NURS 435W 4		PARRISH
LOUISE KIFOLO	NURS 300 2		KRUM
GREGORY LEITER	PSY 110 4		RYAN
KEVIN MCNAMARA	SOC 222 4		ALEXANDER
DAVID WUNDER	BIO 444 4		NEWMAN
INDEPENDENT STUDIES			
MICHELLE BARRY	BUSINESS APPLICATIONS 4 OF COLLABORATIVE COMPUTING	BUS	STERNGOLD
SUSAN HAMMACHER	PROGRESS IN DEVELOPING A VACCINE FOR HIV 1	BIO	DIEHL
AMY HIPPENSTEEL	LITERARY REVIEW OF ETHICS IN BEHAVIOR MOD. 2	PSY	BERTHOLD

CAROLINE JACOBSON	STUDENT, FACULTY, AND STAFF EXPECTATIONS 3 OF HIGHER EDUCATION	BUS	STERNGOLD
DEENIE KEELER	THE SOCIOLOGY OF POPULAR CULTURE 4	SOC	ALEXANDER
DAVID MEADOWS	LAW AND ECONOMICS 4	ECON	SPRUNGER

INDEPENDENT STUDIES SUMMER SESSION I 1996

STUDENT	PROJECT TITLE HRS	DEPT	SUPERVISOR
CATALOG COURSES			
SHARON GERACE-SECHLER	ENGL 215 4		RIFE
DANIEL HORN HUNGERFORD	EDUC 343W 4		
DANIEL HORN	EDUC 342 4		ZALONIS
STPEHANIE MAGGITTI	PSY 336 4		OLSEN
RAVEN REASNER	BIO 114 LAB 1		ZACCARIA
INDEPENDENT STUDIES			
GENE BUTLER	TECHNOLOGICAL CHANGE, ECONOMICS AND THE 4 WORLD WIDE WEB	ECON	SPRUNGER
JOANNE STORM	RESEARCH IN EMPATHY AND THE "COOL POSE" 4 IN TEENAGERS	PSY	OLSEN

INTERNSHIPS SUMMER SESSION I 1996

STUDENT	SPONSORING AGENCY HRS	DEPT	SUPERVISOR
CINDY CIOFFI	LYCOMING COLLEGE CONTROLLER 2	ACCT	SLOCUM
LEIGH INGRAM	PARKSIDE HUMAN SERVICES 8	SOC	ALEXANDER
CHRISTINA WILSON	SALLY JESSY RAPHAEL SHOW 4	COMM	WILD

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Janet Hurlbert presented the program "Library Instruction for the Liberal Arts: Dialogue, Active Learning, and Outreach" at the 24th National LOEX Library Instruction Conference held at Eastern Michigan University, Ypsilanti, Michigan. The paper based on this presentation will appear in the Loex conference proceedings published later this year by Pierian Press .

>>

SNOWDEN LIBRARY

DISPLAY

Historic Williamsport Postcards
Selections from the postcard collection of Phil Sprunger and David Witwer are currently on display in Snowden Library. Stop by and see pictures of Market Day in Williamsport. Learn about Goose Island. Catch glimpses of Old Main. These cards will be on display through May (if not longer).

>>

PERSONNEL

POSITION AVAILABLE:

ACCOUNTS PAYABLE COORDINATOR
Lycoming College seeks an Accounts Payable Coordinator to be responsible for full-cycle accounts payable function and handling vendor inquiries. Ideal candidate will have two years experience in high volume accounts payable processing and proficiency in the use of microcomputers with mainframe applications and spreadsheet software. Excellent interpersonal skills to deal effectively with staff, students, and general public. High school graduate with some college level courses preferred. Send letter of application and resume with the names and telephone numbers of three references by May 28, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

>>>

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

A LITTLE NIGHT MUSIC by Stephen Sondheim, Book by Hugh Wheeler.
JUNE 20-22; 27-29 at 8 PM; Sunday, June 23 at 2 PM
Director: James Denton   Musical Director: Gary Boerckel

One of the most scintillating and remarkable musicals of the 20th century. Based on Bergman's film Smiles of a Summer Night and employing music only in waltz tempos this romantic story is fresh and dazzling. With the show stopping "Send in the Clowns", this is a musical event not to be missed.

Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

>>>

COMING EVENTS

TRIP TO BALTIMORE ORIOLES GAME

The Warrior Club is sponsoring a bus trip to Camden Yards in Baltimore to see the Orioles and the Kansas City Royals, Saturday, June 22nd.

The bus will depart Lamade Gymnasium at 6:30 a.m. and will arrive in Baltimore prior to the 1:05 p.m. game. Following the game, the bus will depart at 8 p.m.,m giving all on the trip the opportunity to shop, dine, and visit the Inner Harbor area before coming home.

Cost, including transportation, ticket to the game, and light refreshments, is only $35 per person. This opportunity is available on a first-come, first-serve basis.

For reservations and further information, call the College Advancement Office at 4036 or Bruce Rosengrant at 4136.

THE ACADEMIC BULLETIN

Office of the Dean of the College
MAY 31, 1996 - VOL. XXXVI, No. 45

CALENDAR OF EVENTS -- JUNE 1-7, 1996

DEADLINE: ***Tuesday at 4:30 p.m.*** *for inclusion in Academic Bulletin the following Friday*

RECEIVED
MAY 31 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, June 1, 1996

SUNDAY, June 2, 1996

MONDAY, June 3, 1996

12:00 noon — May Term grades must be **delivered personally** to the Registrar

TUESDAY, June 4, 1996

Summer Session 1 continues

WEDNESDAY, June 5, 1996

THURSDAY, June 6, 1996

FRIDAY, June 7, 1996

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Historic Williamsport Postcards — Snowden Library

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TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: **Summer Addresses**

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There will be..........

Document Delivery/Interlibrary Loan service
Access to circulating stacks with check out of a limited number of books
Access to the third floor journal collection
Use of most of the CD-ROM disks
Priority reserve materials
Internet terminals
Current newspapers
Photocopying on the third floor
Receipt of incoming fax messages
Access to the second, third and fourth floors

There will NOT be.........

Reference service
Use of government documents
Use of current periodicals
Use of the reference collection

For questions concerning services during this period, contact Janet Hurlbert at 321-4086 Dates of closure and services are subject to change because of work conditions beyond our control.

>>

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Arthur Sterngold will lead a session on "Pedagogical Implications of Using Technology in the Classroom" at the upcoming conference, "Trasforming Classrooms through Technology," which will be held at Penn State on June 17-19.

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Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 7, 1996 - VOL. XXXVI, No. 46

CALENDAR OF EVENTS -- JUNE 8-14, 1996

DEADLINE:* *Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, June 8, 1996

SUNDAY, June 9, 1996

MONDAY, June 10, 1996

Summer Session 1 continues

RECEIVED
JUN 10 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

TUESDAY, June 11, 1996

WEDNESDAY, June 12, 1996

THURSDAY, June 13, 1996

FRIDAY, June 14, 1996

Summer Session 1 ends

4:00 p.m. — Residence Halls close for Summer Session 1

CALENDAR OF ONGOING DISPLAYS/SHOWS/EXHIBITIONS

for more information, see Cultural Events or Snowden Library

Historic Williamsport Postcards — Snowden Library

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REMINDERS

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To: All Faculty and Staff
From: Mary Wolf, Assistant Dean for Freshmen
RE: **SUMMER ORIENTATION DATES**

A reminder that the Freshman Orientations will soon begin. They will be held on: June 22-23, June 29-30, and July 13-14.

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PERSONNEL

POSITION AVAILABLE

HEAD MEN'S & WOMEN'S SOCCER COACH
Lycoming College is accepting applications for Head Men's & Women's Soccer Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned to the Director of Athletics. Bachelor's degree is required. Salary is commensurate with experience for this full-time, 10 month position, starting August 1, 1996. Send letter of application and resume with the names and telephone numbers of three references by June 28, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

****

THANK YOU NOTE RECEIVED
Thank you for the beautiful planter as an expression of your concern. I am doing very well and am able to be about my normal activities. It's especially nice to know that I have friends at Lycoming. Thanks again. God bless you

-Jacob M. Hunsberger

****

CULTURAL EVENTS

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THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 14, 1996 - VOL. XXXVI, No. 47

CALENDAR OF EVENTS -- JUNE 15-21, 1996

***DEADLINE: Tuesday at 4:30 p.m.** for inclusion in Academic Bulletin the following Friday*

RECEIVED
JUN 14 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, June 15, 1996

SUNDAY, June 16, 1996

12:00 noon — Residence Halls open for Summer Session II

MONDAY, June 17, 1996

Summer Session II begins

12:00 noon — Summer Session 1 grades must be **delivered personally** to the Registrar

TUESDAY, June 18, 1996

WEDNESDAY, June 19, 1996

Last day for drop/add
Last day to elect audit and pass/fail grades

THURSDAY, June 20, 1996

7:30 p.m. — Arena Summer Theatre presents *A Little Night Music* (see Cultural Events)

FRIDAY, June 21, 1996

7:30 p.m. — Arena Summer Theatre presents *A Little Night Music* (see Cultural Events)

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From: Mary Wolf, Assistant Dean for Freshmen
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A reminder that the Freshman Orientations will soon begin. They will be held on: June 22-23, June 29-30, and July 13-14.

****

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Lynn Estomin was awarded a SIGGRAPH Educator's Grant to attend the 23rd International Conference on Computer Graphics and Interactive Technologies in New Orleans this August.

Lynn was also invited to participate in the "New Media Production" workshop sponsored by P.O.V. (PBS's premiere documentary series) at the Apple Market Center in New York City June 1 & 2. The workshop brought together documentary film and video producers from across the country to discuss making the leap into interactive technologies.

Lynn Estomin received a Merit Certificate from the PA Coalition Against Domestic Violence in Harrisburg on June 4th. Lynn's computer images from the "Clothesline Project" are on exhibit at the state capital in Harrisburg in conjunction with the Coalition's 20th anniversary celebration.

****

TREASURER'S OFFICE WELCOMES NANCY ENGLE
The Treasurer's Office is pleased to announce the hiring of Nancy Engle to fill the position of Accounts Payable Coordinator, beginning June 13. Nancy has been employed at Tampella and brings with her 5+ years accounts payable experience. Please stop by Long Hall, Room 117, to welcome Nancy to the College.

****

PERSONNEL

POSITIONS AVAILABLE

HEAD MEN'S & WOMEN'S SOCCER COACH
Lycoming College is accepting applications for Head Men's & Women's Soccer Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned to the Director of Athletics. Bachelor's degree is required. Salary is commensurate with experience for this full-time, 10 month position, starting August 1, 1996. Send letter of application and resume with

the names and telephone numbers of three references by June 28, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

SECRETARY
Lycoming College seeks a Secretary for the Office of the Assistant Dean for Freshman and Associate Dean. This position requires knowledge of WordPerfect with ability to organize events and coordinate information with several offices and manage multiple priorities. Some budget preparation and accounting; supervision of student office workers; and ability to work with parents and student concerns. Employment to start immediately. High school graduate with a minimum of 3 years office experience. Send letter of application, resume, and three references by June 17, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

****

FALL PRINTING REQUIREMENTS
As departments prepare for fall semester the College Print Shop gets extremely busy during June, July, and August. Printing requirements, **more especially textbook & laboratory manuals**, need to be provided photo-ready to the Print Shop at the earliest possible date. **Textbook printing requests are done on a "first-come-first serve" basis.** Your assistance and cooperation is much needed and greatly appreciated. Thank you.

****

CAMPUS STORE **Hours 8-3:30 Monday-Friday (Summer Hours)**
Summer Sale - All sweatshirts are on sale for 25% off - that cool weather may be right around the corner.

COME BROWSE AND VISIT US ! ! !

Orientation hours June 22, 29, and July 13 - 6-8 p.m.; June 23, 30, July 14 - 12-3 p.m.

****

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

A LITTLE NIGHT MUSIC by Stephen Sondheim, Book by Hugh Wheeler
JUNE 20-22; 27-29 at 7:30 PM; Sunday, June 23 at 2 PM
Director: James Denton Musical Director: Gary Boerckel

♬♪♪♪♬♬♪♪♬

One of the most scintillating and remarkable musicals of the 20th century. Based on Bergman's film *Smiles of a Summer Night* and employing music only in waltz tempos this romantic story is fresh and dazzling. With the show stopping "Send in the Clowns", this is a musical event not to be missed. Twenty years ago this show dazzled our audiences, turning out to be our biggest hit - wonderful music.

Tickets for all shows are $10, $9 for Senior Citizens. There will be season subscriptions available. For further information call the Box Office at 321-4048, Monday through Friday, 10 a.m.-3 p.m.

♬♪♪♪♬♬♪♪♪♬♪♬

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COMING EVENTS

TRIP TO BALTIMORE ORIOLES GAME

The Warrior Club is sponsoring a bus trip to Camden Yards in Baltimore to see the Orioles and the Kansas City Royals, Saturday, June 22nd.

The bus will depart Lamade Gymnasium at 6:30 a.m. and will arrive in Baltimore prior to the 1:05 p.m. game. Following the game, the bus will depart at 8 p.m.,m giving all on the trip the opportunity to shop, dine, and visit the Inner Harbor area before coming home.

Cost, including transportation, ticket to the game, and light refreshments, is only $35 per person. This opportunity is available on a first-come, first-serve basis.

For reservations and further information, call the College Advancement Office at 4036 or Bruce Rosengrant at 4136.

THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 21, 1996 - VOL. XXXVI, No. 48

CALENDAR OF EVENTS -- JUNE 22-28, 1996

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

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LYCOMING COLLEGE

SATURDAY, June 22, 1996

Freshman Orientation

7:30 p.m. Arena Summer Theatre presents *A Little Night Music* (see Cultural Events)

SUNDAY, June 23, 1996

Freshman Orientation

2:00 p.m. Arena Summer Theatre presents *A Little Night Music* (see Cultural Events)

MONDAY, June 24, 1996

Summer Session II continues

TUESDAY, June 25, 1996

WEDNESDAY, June 26, 1996

THURSDAY, June 27 1996

7:30 p.m. Arena Summer Theatre presents *A Little Night Music* (see Cultural Events)

FRIDAY, June 28, 1996

7:30 p.m. Arena Summer Theatre presents *A Little Night Music* (see Cultural Events)

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REMINDERS

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: **SUMMER ADDRESSES**

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer.

****

To: All Faculty and Staff
From: Mary Wolf, Assistant Dean for Freshmen
RE: **SUMMER ORIENTATION DATES**

A reminder that the Freshman Orientations will soon begin. They will be held on: June 22-23, June 29-30, and July 13-14.

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SNOWDEN LIBRARY

REVISED LIBRARY HOME PAGE

The library has revised and reorganized its home page under the coordination of Lisette Ormsbee and with the much appreciated assistance of OCT staff, in particular Diana Cleveland.

You can reach it by clicking on Libraries from the Lycoming College Home Page or typing in the following URL:
http://www.lycoming.edu/dept/library/

From the Snowden Library home page, you can now:

- Contact library staff via email under **Welcome**
- Contact your subject liaison at the library under **Services/Requests for New Materials**
- Fill out an Interlibrary Loan Form under **Services/Document Delivery/Interlibrary Loan for Faculty and Staff** **special thanks to Mike Lacher for the ILL forms**
- Check for new items, updates, news, weather and Snowden Library current events under **What's New?**
- Search for a book in the Snowden Library Catalog directly from the home page under **Quicklinks** or **Collections/Books**
- Quickly access often-used services like FirstSearch, Book Catalog, or Encyclopedia Britannica under **Quicklinks**
- Search for web sites, search engines, listservs, web design resources and other Internet info under **WebRun**
- Search other libraries' catalogs under **Other Libraries**

Watch for more enhancements to the home page throughout the summer

- ** Photo and graphical enhancements--For your viewing pleasure
- ** Archives information
- ** Links to academic, public, and special library websites
- ** Links to resources for classroom instruction
- ** Library workshops and exhibits

Please contact me if you have any questions or comments, especially if you have difficulty finding anything on the library home page.

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PERSONNEL

FALL PRINTING REQUIREMENTS
As departments prepare for fall semester the College Print Shop gets extremely busy during June, July, and August. Printing requirements, **more especially textbook & laboratory manuals**, need to be provided photo-ready to the Print Shop at the earliest possible date. **Textbook printing requests are done on a "first-come-first serve" basis.** Your assistance and cooperation is much needed and greatly appreciated. Thank you.

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CAMPUS STORE
The Campus Store will be closed on Friday, June 28th from 8a.m until 1pm for our annual inventory. We apologize for any inconvenience this may cause.

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CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

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JUNE 20-22; 27-29 at 7:30 PM; Sunday, June 23 at 2 PM
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SUMMER CONFERENCES ON CAMPUS

June	21-23	B.B. Weekend Ovn.
	22-23	Freshman Orientation I
	22	Harris Wedding
	23-27	Soccer Ovn. Goalie Camp II
	24-27	Soccer Day Camp
	24-28	Hemlock Girl Scouts
	24-28	Habitat for Humanity
	27	Lincoln University

THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 28, 1996 - VOL. XXXVI, No. 49

RECEIVED
1996
LYCOMING COLLEGE

CALENDAR OF EVENTS -- JUNE 29-JULY 5, 1996

DEADLINE: Tuesday at 4:30 p.m. *for inclusion in Academic Bulletin the following Friday*

SATURDAY, June 29, 1996

Freshman Orientation

7:30 p.m. Arena Summer Theatre presents *A Little Night Music* (see Cultural Events)

SUNDAY, June 30, 1996

Freshman Orientation

MONDAY, July 1, 1996

Summer Session II continues

TUESDAY, July 2, 1996

WEDNESDAY, July 3, 1996

THURSDAY, July 4, 1996

Independence Day Holiday - no classes/administrative offices closed

FRIDAY, July 5, 1996

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REMINDERS

TO: All Faculty
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RE: **SUMMER ADDRESSES**

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From: Mary Wolf, Assistant Dean for Freshmen
RE: **SUMMER ORIENTATION DATES**

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PERSONNEL

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WELCOME ABOARD TO THE COLLEGE'S NEW GROUNDS SUPERVISOR

Doug Kuntz has recently been employed by the College to be the supervisor of the Grounds Unit under the Buildings and Grounds Department. He possesses a Bachelor of Science Degree in Landscape Architecture from West Virginia University, Class of 1991. Doug has worked in the landscaping field since 1987 and has filled positions as designer, foreman and manager. His last position was landscaping manager for D.A.D.'s Landscaping in Jersey Shore. Doug resides with his wife Rebecca at 2430 Sheridan Street in Williamsport.

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CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

The 1996 Arena Summer Theatre season continues with the following productions:

The last performances of *A Little Night Music* by Stephen Sondheim and Hugh Wheeler will be Friday and Saturday, June 28 and 29 at 7:30 PM.

You Know I Can't Hear You When the Water's Running by Robert Anderson
July 5, 6, and 7 at 7:30 PM.
Directors: James Denton and Robert F. Falk

Four charming and separate vignettes make up this presentation. A favorite from 25 years ago, an all star cast will again hilariously entertain you.

Shirley Valentine by Willy Russell
July 11, 12 and 13 at 7:30 PM

A one woman show directed by Robert F. Falk. Dodie Rippon superbly presents the story of an English housewife caught in a failing marriage who tells her troubles to her kitchen wall. She adds the dream of an escape to a Greek island where she may realize a different lifestyle. This is a touching and tenderly humorous play.

Other People's Money by Jerry Sterner
July 18-20; 25-27 at 7:30 PM
Director: Robert F. Falk

When a Wall Street shark invades a small New England town to buy up a wire-rope plant that's been a family business for years, the sparks fly fast and wittily. This play is gritty and funny, deftly handled by the familiar and popular actors--Mike Person, Garret Tinsman, Conrad Shull, Susan Guinter and Angelique Hawkes.

Tickets for all shows are $10, $9 for Senior Citizens. For further information and reservations, please call the Box Office at 321-4048, Monday through Friday, 10 AM-3 PM.

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SUMMER CONFERENCES ON CAMPUS

JUNE

29-30	--

JULY

1-5	--
6	Habitat for Humanity
7-13	PFEW I
8-11	Dairy Princesses
8-12	B.B. day camp
12	Transfer Orientation
12	B.B. Ovn. Team camp
13-14	Freshman Orientation III

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LYCOMING COLLEGE
1996-97 DEPARTMENT CHAIRS

DEPARTMENT	FACULTY	BOX NO.	EXTENSION
Accounting	Eldon Kuhns	77	4172
Art	Roger Shipley	147	4243
Astronomy/Physics	David Wolfe	56	4282
Biology	Edward Gabriel	152	4191
Business Administration	Bruce Weaver	49	4168
Chemistry	David Franz	152	4181
Economics	Mehrdad Madresehee	30	4179
Education	John Conrad	76	4215
English	G. W. Hawkes	55	4336
English	David Rife (Acting - Fall)	85	4291
Foreign Languages & Literature	Paul MacKenzie	38	4208
History	Richard Morris	19	4177
Communication	Fredric Wild	27	4297
Mathematical Science	Richard Weida	51	4287
Music	Gary Boerckel	148	4094
Nursing	Doris Parrish	65	4224
Philosophy	Owen Herring	46	4206
Physical Education	Deborah Holmes	143	4263
Political Science	Michael Roskin	50	4299
Psychology	Howard Berthold	95	4166
Religion	Richard Hughes	61	4296
Sociology/Anthropology	Stan Wilk	94	4201
Theatre	Robert Falk	73	4131
Library	Bruce Hurlbert	69	4082

PROGRAM AND SPECIAL STUDIES COORDINATORS

Acctg/Math Sci.	Eldon Kuhns	77	4172
American Studies	John Piper	79	4175
Criminal Justice	Larry Strauser	91	4204
Internatl. Education	Ernest Giglio	53	4275
Internatl. Studies	Robert Larson	67	4176
Literature	Robert Maples	74	4209
Near East Culture & Archaeology	Eduardo Guerra	63	4298
Women's Studies	Rachael Hungerford	23	4213

SPECIAL DIRECTORSHIPS

Cultural Events	Robert Falk	73	4131
Cultural Events	Dorothy Maples	64	4048
Institute for Management Studies	Mehrdad Madresehee	30	4179
Institutional Research on Students	Robert Maples	74	4209
Lycoming Scholars	Gary Boerckel	148	4094
New Faculty Mentoring Program	Edward Henninger	86	4167
Study Abroad	Ernest Giglio	53	4275
Teacher Education Program	John Conrad	76	4215

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